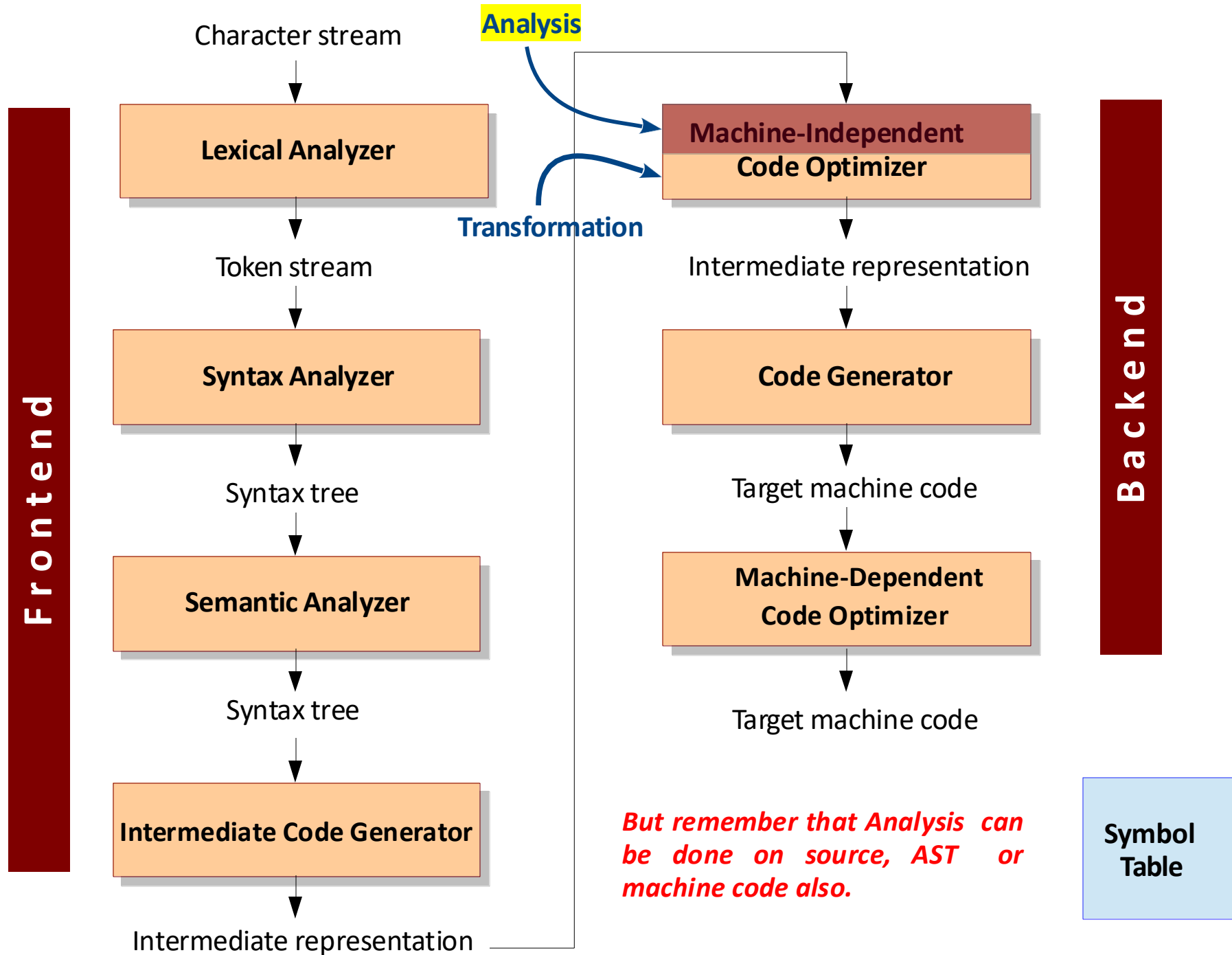


CS202: Software Tools and Techniques for CSE

Lecture 6

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August 2025



Static Program Analysis

```
//filename: fact.c
#include <stdio.h>
int factorial(int n)
{
    if (n == 0)
        return 1;
    else
        return n * factorial(n - 1);
}
int main()
{
    int n;
    printf("Enter a non-negative integer: ");
    scanf("%d", &n);
    printf("The factorial of %d is %d.\n", n, factorial(n));
    return 0;
}
```

Show the function call graph of the C code in textual mode and graphical mode.

```
//filename: fact.c
#include <stdio.h>
int factorial(int n)
{
    if (n == 0)
        return 1;
    else
        return n * factorial(n - 1);
}
int main()
{
    int n;
    printf("Enter a non-negative integer: ");
    scanf("%d", &n);
    printf("The factorial of %d is %d.\n", n, factorial(n));
    return 0;
}
```

[**Textual mode**] (generate function call graph)

cflow **fact.c**

main() <int main () at fact.c:9>:

printf()

scanf()

factorial() <int factorial (int n) at fact.c:2> (R):

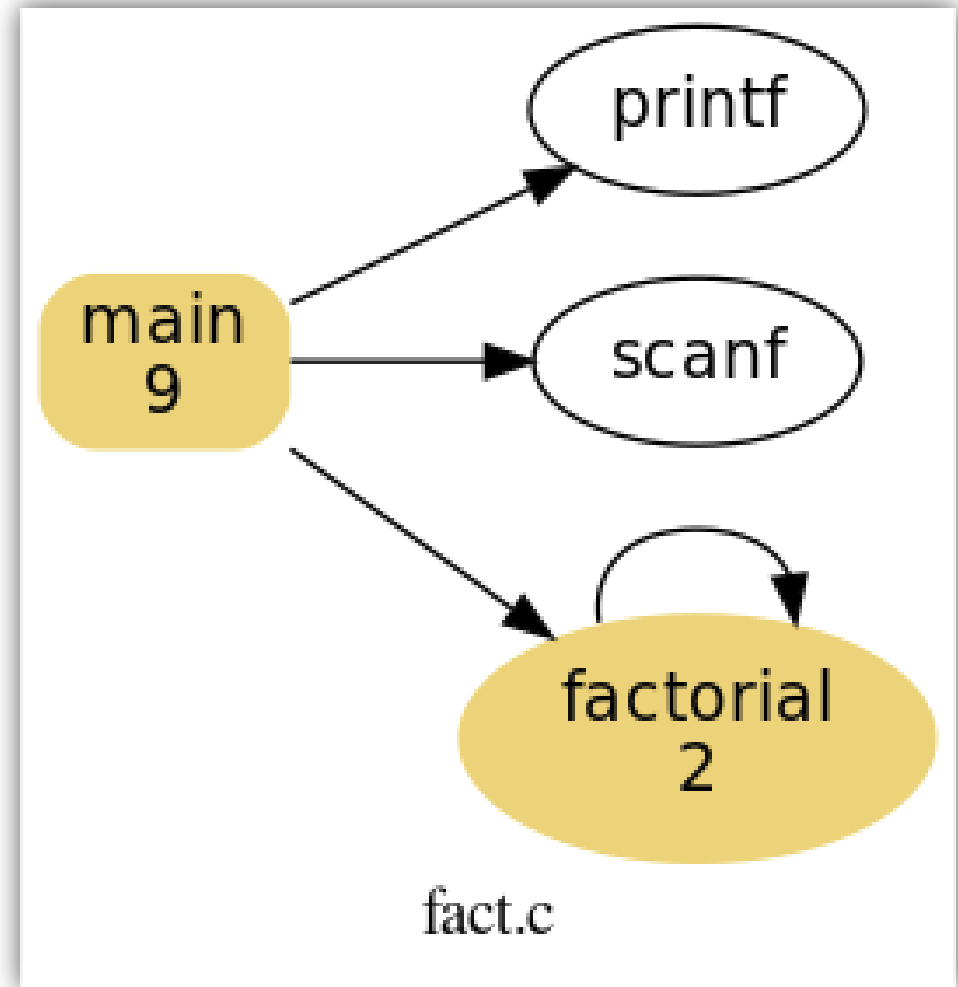
factorial() <int factorial (int n) at fact.c:2> (recursive: see 4)

```
//filename: fact.c
#include <stdio.h>
int factorial(int n)
{
    if (n == 0)
        return 1;
    else
        return n * factorial(n - 1);
}
int main()
{
    int n;
    printf("Enter a non-negative integer: ");
    scanf("%d", &n);
    printf("The factorial of %d is %d.\n", n, factorial(n));
    return 0;
}
```

[**Graphical mode**] (generate function call graph)

cflow2dot -i fact.c

found cflow at: /usr/bin/cflow
 found dot at: /usr/bin/dot
 This may take some time...
 svg produced successfully from dot.



Static Program Analysis

```
//filename: fact.c
#include <stdio.h>
int factorial(int n)
{
    if (n == 0)
        return 1;
    else
        return n * factorial(n - 1);
}
int main()
{
    int n;
    printf("Enter a non-negative integer: ");
    scanf("%d", &n);
    printf("The factorial of %d is %d.\n", n, factorial(n));
    return 0;
}
```

Show the control flow graph of the C code.



```
//fact.c
#include <stdio.h>
int factorial(int n)
{
    if (n == 0)
```

Step 1[Generate control flow graph]

gcc -fdump-tree-cfg-graph-lineno fact.c

```
    return n * factorial(n - 1);
}
```

```
int main()
{
    int
```



a.out



fact.c



fact.c.012t.
cfg

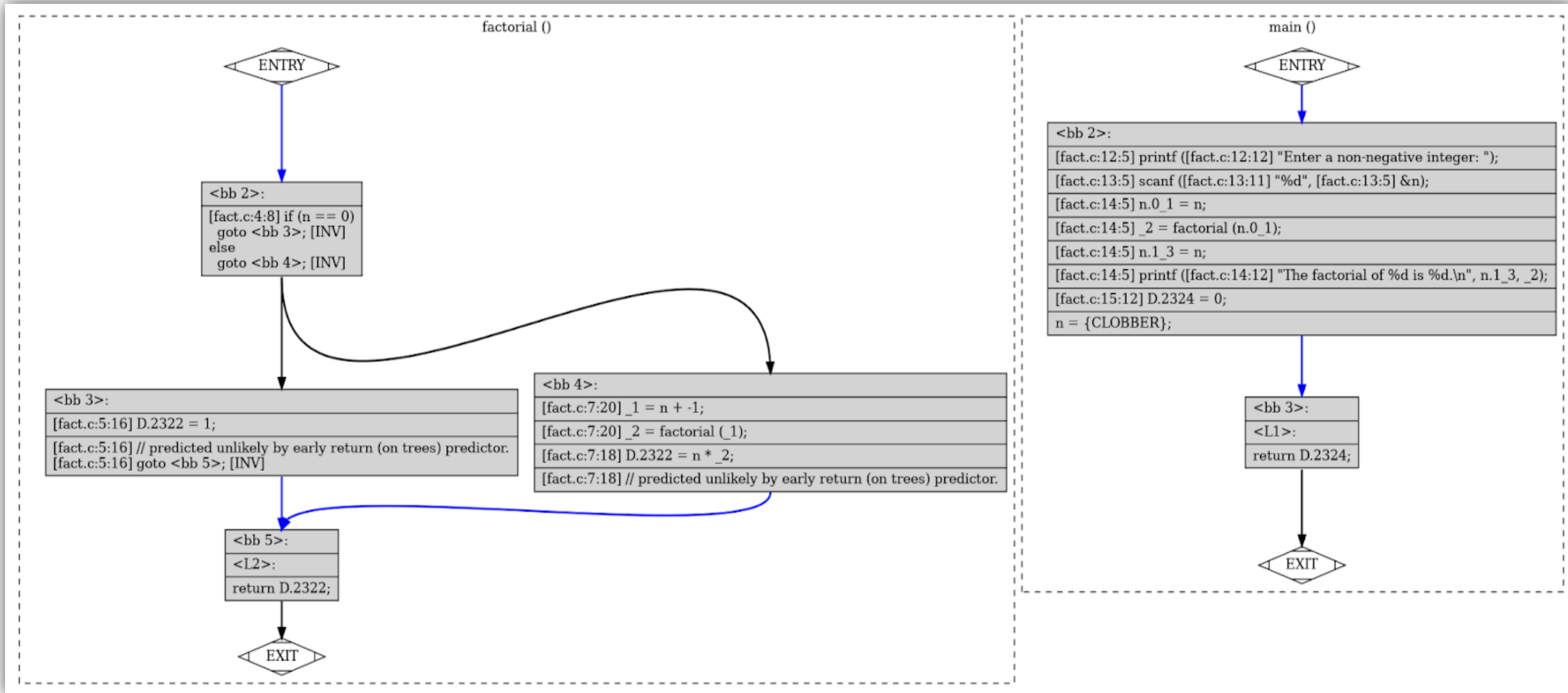


fact.c.012t.
cfg.dot

Step 2[Convert .dot to .png]

dot -Tpng fact.c.012t.cfg.dot -o fact.c.png

```
    return 0;
}
```

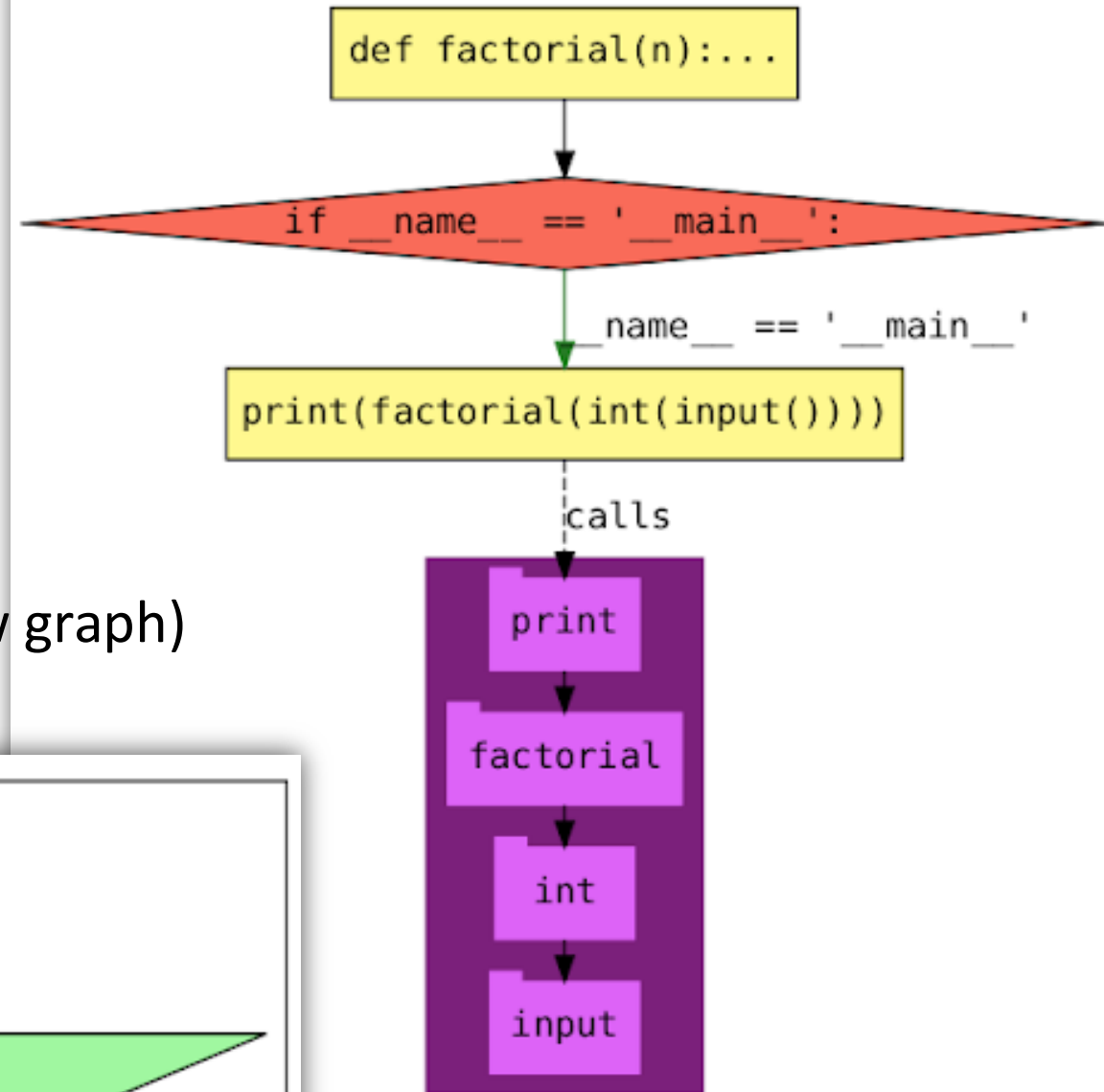
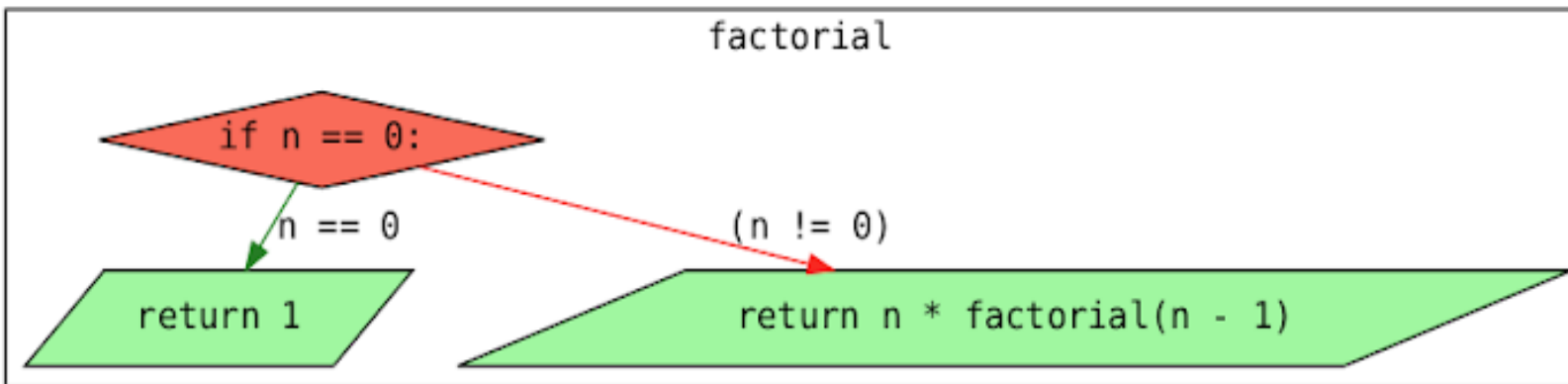


This is intra-procedural Control Flow Graph (CFG). What is 'intra'/'inter' here?

The Pythonic way...

```
#filename: fact.py
def factorial(n):
    if n == 0:
        return 1
    else:
        return n * factorial(n-1)
if __name__ == "__main__":
    print(factorial(int(input())))
```

[**Graphical mode**] (generate extended control flow graph)
py2cfg fact.py



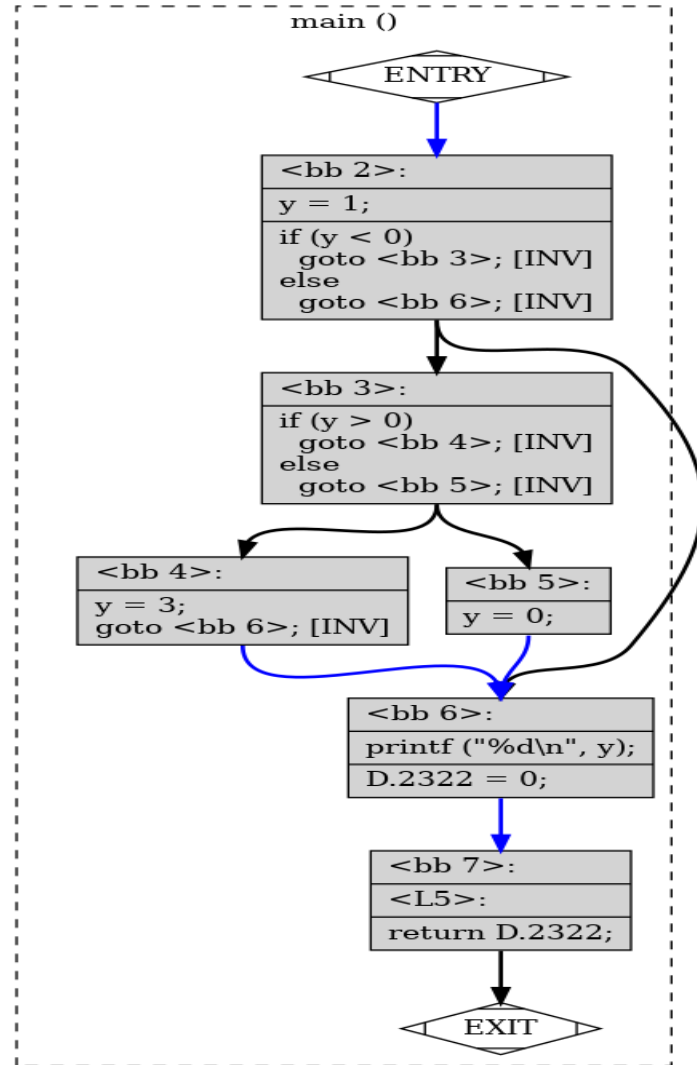
Classwork #1: Draw the CFG for...

C	Python
<pre>#include<stdio.h> int main() { int y=1; if(y<0) if (y>0) y=3; else y=0; printf("%d\n",y); }</pre>	<pre>if __name__ == "__main__": y=1; if(y<0): if (y>0): y=3; else: y=0; print(y);</pre>

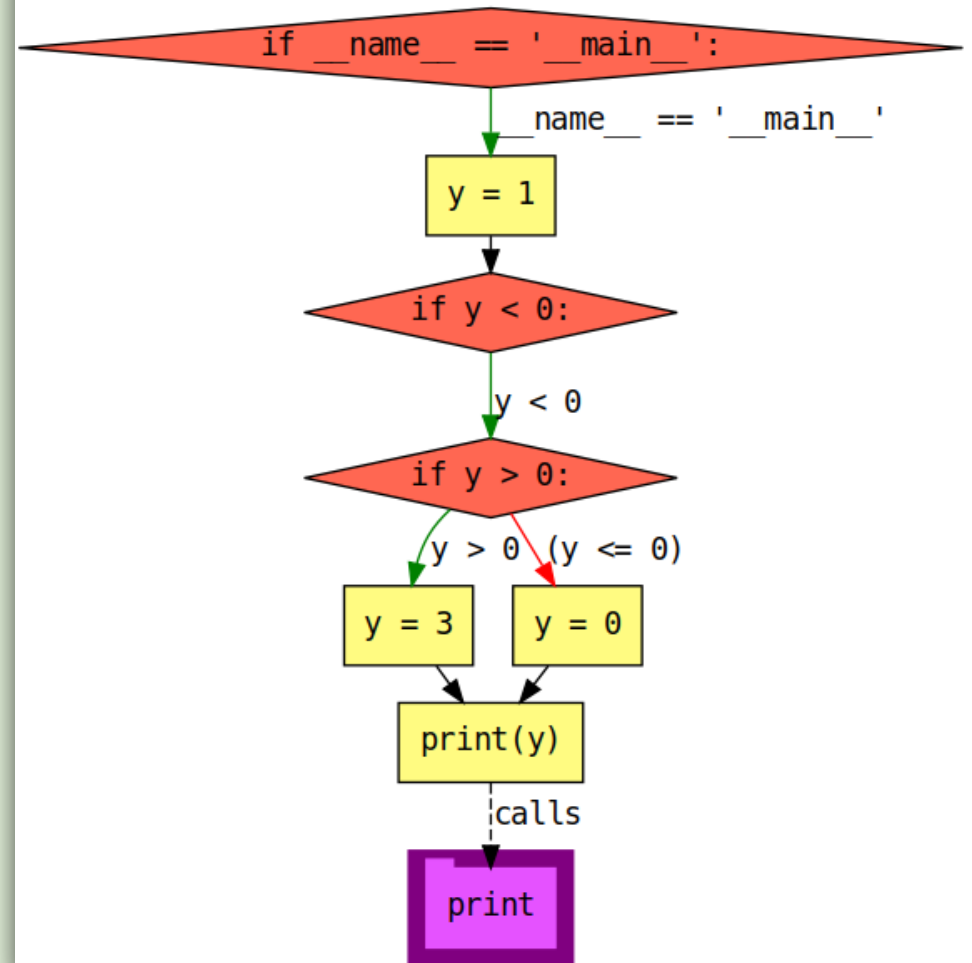
Same or different? If yes, why, If not, why not?

Classwork: Draw the CFG for the following...

C



Python

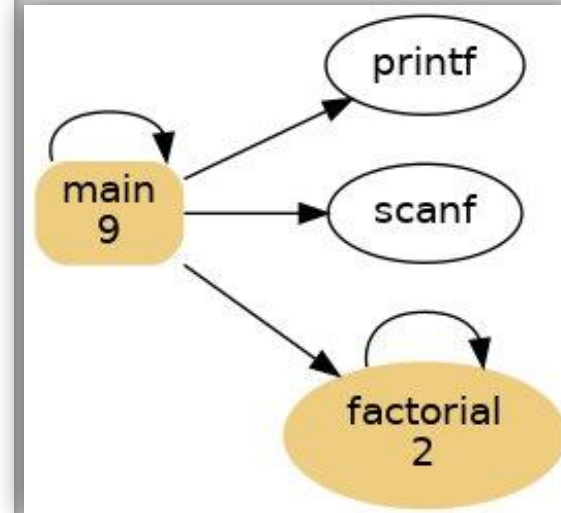
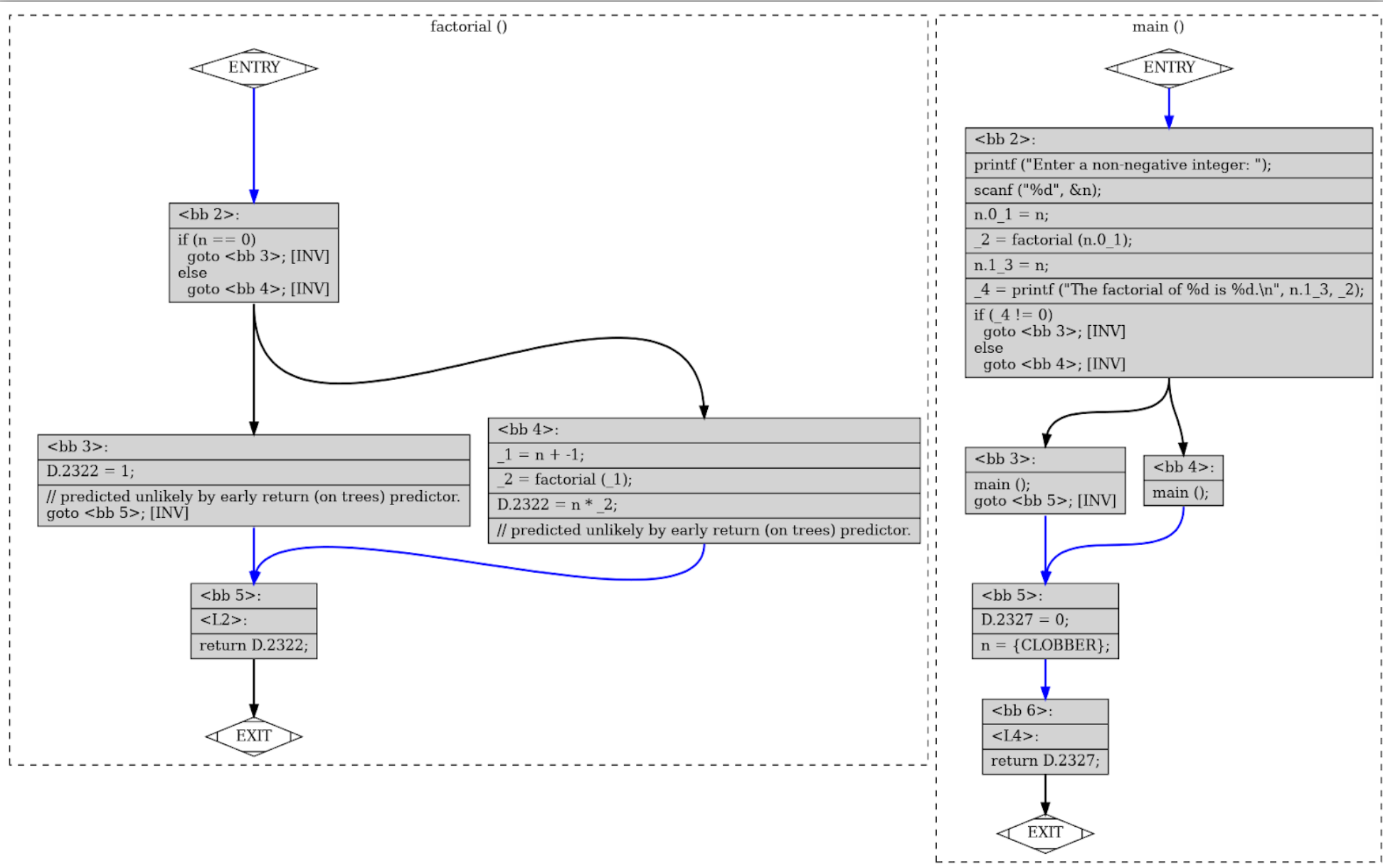


Classwork #2: Draw the CFG for...

```
#include <stdio.h>
int factorial(int n)
{
    if (n == 0)
        return 1;
    else
        return n * factorial(n - 1);
}
int main()
{
    int n;
    printf("Enter a non-negative integer: ");
    scanf("%d", &n);
    if(printf("The factorial of %d is %d.\n", n, factorial(n)))
    {
        main();
    }
    else
        main();
    return 0;
}
```

What will be the call graph like?

Classwork #2: Draw the CFG for...



Classwork #3: Algebraically derive the cyclomatic complexity

```
#include <stdio.h>
int main()
{
    int n;
    scanf("%d", &n);
    if(n-1)
    {
        printf("%d\n", n-1);
        if(n-2)
        {
            printf("%d\n", n-2);
            if(n-3)
            {
                printf("%d\n", n-3);
                if(n-4)
                {
                    printf("%d\n", n-4);
                    if(n-5)
                    {
                        printf("%d\n", n-5);
                    }
                }
            }
        }
    }
    return(0);
}
```

Algebraic

Domain specific recurrence

$$\begin{aligned}cc(n) &= 1 + cc(n-1) \\ &= 1 + 1 + cc(n-2) \\ &\dots \\ &= 5 + cc(n-5) \\ &= 5 + 1 = \mathbf{6}\end{aligned}$$

Therefore,
 $cc(\text{main}) = 6$

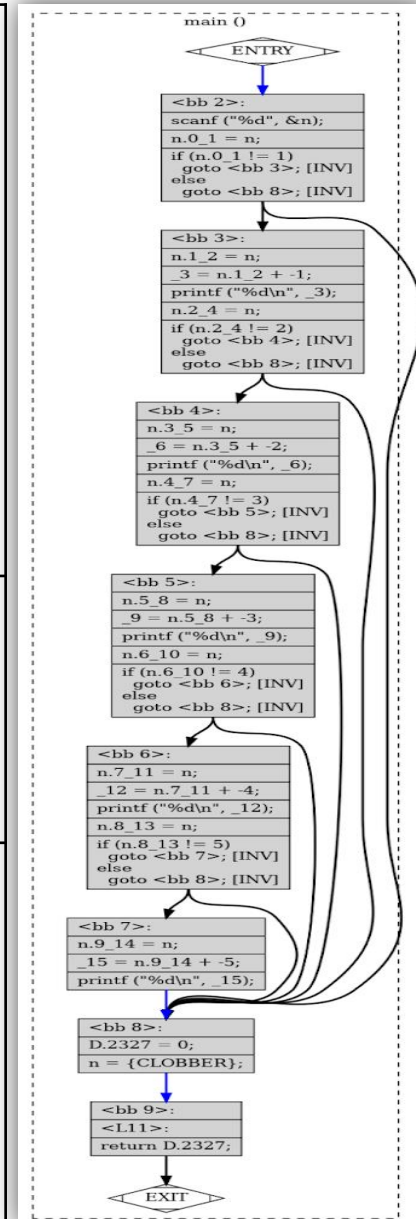
Sanity check #1

$$\begin{aligned}cc(\text{main}) &= \text{\#regions in CFG} \\ &= 5 + 1 = \mathbf{6}\end{aligned}$$

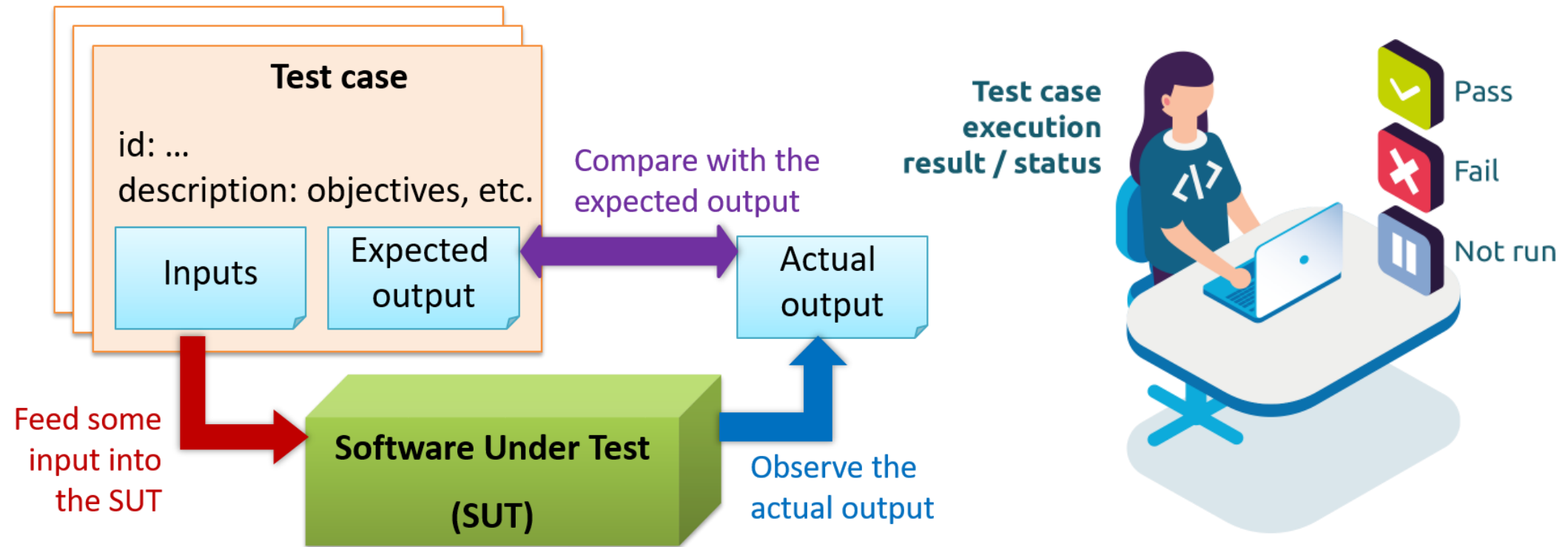
Sanity check #2

$$\begin{aligned}cc(\text{main}) &= \pi + 1 \\ &= 5 + 1 = \mathbf{6}\end{aligned}$$

π is the #decision nodes (here ifs)



How do we test for software bugs? Test cases



Test case: a scenario/use case/input which **executes** the software to *observe some interesting events*.

Example of testing-and-debugging a C program (for division): *version 0 with 4 test cases*

```
//original program
#include<stdio.h>
int main(void)
{
    int x,y;
    float res;
    scanf("%d %d",&x, &y);

    res=x/y;
    printf("%d/%d =%.2f\n",x,y,res);

    return (0);
}
```

```
//statement of interest
#include<stdio.h>
int main(void)
{
    int x,y;
    float res;
    scanf("%d %d",&x, &y);

    res=x/y;
    printf("%d/%d =%.2f\n",x,y,res);

    return (0);
}
```


Example of testing-and-debugging a C program (for division): *version 0 with 4 test cases (using gcc 9.3.0)*

```
//statement of interest
#include<stdio.h>
int main(void)
{
    int x,y;
    float res;
    scanf("%d %d",&x, &y);

    res=x/y;
    printf("%d/%d =%.2f\n",x,y,res);

    return (0);
}
```

\$./a.out < t1

1/1 = 1.00

\$./a.out < t2

5/4 = 1.00

\$./a.out < t3

3/4 = 0.00

\$./a.out < t4

15/5 = 3.00

Example of testing-and-debugging a C program (for division): *version 1 with 4 test cases (using gcc 9.3.0)*

```
//statement of interest
#include<stdio.h>
int main(void)
{
    int x,y;
    float res;
    scanf("%d %d",&x, &y);

    res=(float)(x/y);
    printf("%d/%d =%.2f\n",x,y,res);

    return (0);
}
```

\$./a.out < t1

1/1 = 1.00

\$./a.out < t2

5/4 = 1.00

\$./a.out < t3

3/4 = 0.00

\$./a.out < t4

15/5 = 3.00

Example of testing-and-debugging a C program (for division): *version 2 with 4 test cases (using gcc 9.3.0)*

```
//statement of interest
#include<stdio.h>
int main(void)
{
    int x,y;
    float res;
    scanf("%d %d",&x, &y);

    res=(float)x/y;
    printf("%d/%d =%.2f\n",x,y,res);

    return (0);
}
```

\$./a.out < t1

1/1 = 1.00

\$./a.out < t2

5/4 = 1.25

\$./a.out < t3

3/4 = 0.75

\$./a.out < t4

15/5 = 3.00

Example of testing-and-debugging a C program (for division): *version 2 with 7 test cases (using gcc 9.3.0)*

```
//statement of interest
#include<stdio.h>
int main(void)
{
    int x,y;
    float res;
    scanf("%d %d",&x, &y);

    res=(float)x/y;
    printf("%d/%d =%.2f\n",x,y,res);

    return (0);
}
```

```
$ ./a.out < t1
```

```
...
```

```
$ ./a.out < t5
```

```
1/0 = inf
```

```
$ ./a.out < t6
```

```
0/0 = -nan
```

```
$ ./a.out < t7
```

```
0/1 = 0.00
```

Texts, References, and Acknowledgements

Online:

- Continuous Integration and Delivery (**CircleCI**: <https://circleci.com>)
- <http://www.cse.iitm.ac.in/~rupesh/teaching/pa/jan19>

Textbook:

- Sharp, J. (2022). *Microsoft Visual C# Step by Step*, 10th edition, Microsoft Press.
- Watson, K., Nagel, C., Pedersen, J. H., Reid, J. D., & Skinner, M. (2008). *Beginning Microsoft Visual C# 2008*. John Wiley & Sons.
- Mark J. Price (2024). *C# 13 and .NET 9 – Modern Cross-Platform Development Fundamentals*, 9th edition, Packt Publishing Ltd.

Reference:

- Soni, M. (2016). *DevOps for Web Development*. Packt Publishing Ltd.
- Yusuf Sulisty Nugroho, Hideaki Hata, and Kenichi Matsumoto. 2020. *How different are different diff algorithms in Git? Use --histogram for code changes*. Empirical Softw. Engg. 25, 1 (Jan 2020), 790–823.