

LIVE SCHOOL FOR WORLD CLASS FREE EDUCATION

A PROJECT REPORT

Submitted by,

Mr. SHAIK SHARFARAJ AHAMMED - 20201CDV0027
Mr. MOHAMMED SHAZAMAAN SAUD M-20201CDV0003

Mr. SAYYID KAAMIL - 20201CDV0026
Ms. LUBNA TABASSUM - 20201CDV0008

in partial fulfillment for the award of the degree

of

BACHELOR OF TECHNOLOGY

in

COMPUTER SCIENCE AND TECHNOLOGY (DEVOPS).

Under the guidance of,

Mr. RAJAN THANGAMANI
Assistant Professor – School of CSE




PRESIDENCY UNIVERSITY, BENGALURU

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PRESIDENCY UNIVERSITY
SCHOOL OF COMPUTER SCIENCE AND ENGINEERING


CERTIFICATE


This is to certify that the Project report "LIVESCHOOL FOR WORLD CLASS FREE EDUCATION" being submitted by "SHAIK SHARFARAJ AHAMMED, MOHAMMED SHAZAMAAN SAUD M, SAYYID KAAMIL, LUBNA TABASSUM" bearing roll number(s) "20201CDV0027, 20201CDV0003, 20201CDV0026, 20201CDV0008" in partial fulfillment of requirement for the award of degree of Bachelor of Technology in Computer Science and Technology (DevOps) is a bonafide work carried out under my supervision.


Mr. RAJANTHANGAMANI
Project Supervisor,
Assistant Professor
School of CSE
Presidency University



Dr. S SENTHILKUMAR
Professor & HoD
School of CSE
Presidency University


Dr. C. KALAIARASAN
Associate Dean
School of CSE&IS
Presidency University


Dr. L. SHAKKEERA
Associate Dean
School of CSE&IS
Presidency University


Dr. Md. SAMEERUDDINKHAN
Dean
School of CSE&IS
Presidency University

Name of the Examiner and Signature:

- 1) 
- 2) 

SCHOOL OF COMPUTER SCIENCE AND ENGINEERING

DECLARATION

We hereby declare that the work, which is being presented in the project report entitled **LIVE SCHOOL FOR WORLD CLASS FREE EDUCATION** in partial fulfillment for the award of Degree of **Bachelor of Technology in Computer Science and Technology (DevOps)**, is a record of our own investigations carried under the guidance of **RAJAN THANGAMANI, Assistant Professor, School of Computer Science and Engineering, Presidency University, Bengaluru.**

We have not submitted the matter presented in this report anywhere for the award of any other Degree.

Shaik Sharfaraj Ahammed	20201CDV0027
Mohammed Shazamaan Saud M	20201CDV0003
Sayyid Kaamil	20201CDV0026
Lubna Tabassum	20201CDV0008

ABSTRACT

Within India, education furnishes individualities with knowledge and expertise, enabling them to make well-informed opinions and break free from the cycle of poverty. This approach aims not only to change their immediate circumstances but also to escape the cycle of adversity that might else persist through generations, fostering adaptability and long-term positive impact. The envisioned plan involves establishing an online and interactive gateway that links volunteer educators, such as educated homemakers and retired individuals, with scholars from any corner of the globe. This accessible educational website will permit scholars to participate in classes on any topic at any given time and from any location. The idea is to attack the educational challenges in orphanages and grease a means for knowledgeable individuals in withdrawal homes to impart their wisdom. Incorporating innovative technologies such as virtual reality and interactive simulations into the online educational platform will provide students with immersive learning experiences, catering to various learning styles and preferences. Developing a robust monitoring and evaluation system for the online educational portal will enable continuous improvement and refinement of the learning modules, ensuring the highest quality of education delivery and relevance to the evolving needs of students.

Promoting a curriculum that emphasizes critical thinking, problem-solving, and practical application of knowledge will not only equip individuals with academic expertise but also nurture the development of essential life skills, empowering them to navigate challenges effectively and make informed decisions in various aspects of their lives. In conclusion, education in India serves as a catalyst for empowerment, enabling individuals to escape the grip of poverty. The initiative, centered on orphaned children employs targeted mentorship programs and a worldwide online platform. The incorporation of innovative technologies enhances the overall impact, fostering resilience and positive, enduring outcomes for both individuals and communities.

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Shaik Sharfaraj Ahammed

Mohammed Shazamaan Saud M

Sayyid Kaamil

Lubna Tabassum