Question	Working	Answer	Mark	Notes
1(a)		56170	1	B1
(b)	$1.368 \times 10^9 - 2.144 \times 10^7$ or 1346560000			M1 for evidence of the correct subtraction (so M0 for $2.144 \times 10^7 - 1.368 \times 10^9$ unless recovered later) or for a correct answer (to at least 3 significant figures) in non-standard form (e.g., 1346560000, 13.4656×10^8, 1350000000, etc.). The correct answer implies this mark
		1.34656×10^9	2	A1 allow answers which round to (awrt) 1.35×10^9
(c)	$\dfrac{5.617 \times 10^4}{2.166 \times 10^6}$ or 0.02593…			M1 for evidence of division of the correct two values (condone for M1 $\dfrac{2.166 \times 10^6}{5.617 \times 10^4}$) or a correct answer (to at least 3 significant figures) in non-standard form (e.g., 0.0259, 0.259×10^{-1}, 0.0259326, etc.) or for 2.59×10^{-n} where n is a positive integer
		2.59×10^{-2}	2	A1 for awrt 2.59×10^{-2} (e.g., $2.593259464 \times 10^{-2}$ scores both marks, but M1A0 for 2.6×10^{-2} if more accurate answer not seen)
				Total 5 marks

2	$\dfrac{dy}{dx} = 3x^2 + 2ax + b$			M1 differentiating with at least 1 non-zero term correct.
	$3\times(2)^2 + 2a\times(2) + b = 9.8$ or $4a + b = -2.2$ **oe**			M1 dep on 1ˢᵗ M mark substitute in $x = 2$ into their $\dfrac{dy}{dx}$ and equating to 9.8 (allow any equivalent, e.g., $12 + 4a + b = 9.8$)
	$6 = 8 + 4a + 2b + 8$ or $2a + b = -5$ **oe**			M1 substitute in $x = 2$ and $y = 6$ into $y = x^3 + ax^2 + bx + 8$
	$2a = 5 - 2.2$ or $b = -10 + 2.2$			M1 dep on 2nd and 3rd M marks. Correct method (but allow one sign slip) for eliminating a or b from their simultaneous equations <u>Elimination method</u> (oe with coefficients of either a or b the same) e.g. $\begin{array}{l} 2a + b = -5 \\ 4a + b = -2.2 \end{array} \Rightarrow (4a+b) - (2a+b) = -2.2 - (-5)$ (so for this set of equations the candidate must be subtracting the two equations) or e.g. $\begin{array}{l} 4a + 2b = -10 \\ 4a + b = -2.2 \end{array} \Rightarrow (4a + 2b) - (4a + b) = -10 - (-2.2)$ <u>Substitution method</u> e.g. $b = -5 - 2a \Rightarrow 4a + (-5 - 2a) = -2.2$ or e.g. $a = \dfrac{1}{2}(-5 - b) \Rightarrow 4\left(\dfrac{-5 - b}{2}\right) + b = -2.2$ (or equivalent) This mark can be implied by either a correct value for a or for b. Allow by use of matrices.
		$a = 1.4$ $b = -7.8$	5	A1(oe e.g. $a = \dfrac{7}{5}, b = -\dfrac{39}{5}$) dependent on all four M marks **Correct answers with no working scores no marks**
				Total 5 marks

3 (a) (i)	$4x^2 + 18x + 24 = 160$ oe			M1 adding **all** the subsets together and equating to 160. Need not be simplified (but if all 7 terms not shown explicitly then need to see at least $4x^2 + 18x + 24 = 160$). Must see the 160 e.g. $4x^2 + 18x + 24 - 160 = 0$ For reference (if fully un-simplified): $8x + \left(\frac{5}{2}x + 7\right) + \left(x^2 + 9\right) + \left(4x - 1\right) + \left(\frac{3}{2}x + 8\right) + \left(2x^2 + 4\right)$ $+ \left(x^2 + 2x - 3\right) = 160$
		$2x^2 + 9x - 68 = 0$		A1 simplifying to the **given** 3 term quadratic (at least one intermediate line from initial line of working to given answer) – must include $= 0$ (allow $0 = 2x^2 + 9x - 68$) so all terms on one side equal to zero
(ii)	$(2x + 17)(x - 4)[= 0]$ oe			M1 correct method for solving the **given** 3 term quadratic – either by formula, completing the square or factorising. By factorising: brackets must expand to give 2 out of 3 correct terms By formula: correct substitution into fully correct formula (allow 1 sign error) By completing the square: must see $2\left(x + \frac{9}{4}\right)^2 \pm ...[= 0]$ Either correct value of x $\left(x = -\frac{17}{2}\text{ or }x = 4\right)$ can imply this mark **NB anything appearing in square brackets [..] is not required**
		$x = 4$	4	A1 (A0 if $x = -\frac{17}{2}$ given as a final answer too)
(b)	$\dfrac{\frac{3 \times "4"}{2} + 8}{3 \times "4"^2 + 7.5 \times "4" + 8}$ oe			M1 for either $\dfrac{\frac{3}{2}x + 8}{\left(\frac{3}{2}x + 8\right) + \left(4x - 1\right) + \left(2x^2 + 4\right) + \left(x^2 + 2x - 3\right)}$ oe or for an equivalent expression with their value of x (which must be a positive integer) – if value for x substituted then numerator must be less than 160
		$\dfrac{7}{43}$	2	A1 oe exact value (A0 if non-exact answer e.g., 0.163 given and exact answer not seen) – award M1A0 if 7/43 seen in working (but not given as final answer)
				Total 6 marks

4(a)		$-2\mathbf{a}+5\mathbf{b}$	1	B1 oe (e.g., $5\mathbf{b}-2\mathbf{a}$) allow vectors not underlined throughout the question
(b) **(i)**	$\overrightarrow{OC}=5\mathbf{b}+6\mathbf{a}+5\mathbf{b}$ or $\overrightarrow{OC}=6\mathbf{a}+10\mathbf{b}$			M1 for finding either $\overrightarrow{OC}$, possibly seen as part of another vector e.g., $\overrightarrow{OP}$ where for reference: $\overrightarrow{OP}=\dfrac{1}{5}\left(5\mathbf{b}+6\mathbf{a}+5\mathbf{b}\right)$ **or** for $\overrightarrow{AC}=-2\mathbf{a}+5\mathbf{b}+6\mathbf{a}+5\mathbf{b}\left(=4\mathbf{a}+10\mathbf{b}\right)$
	$\overrightarrow{AP}=-2\mathbf{a}+\dfrac{1}{5}\left("6\mathbf{a}+10\mathbf{b}"\right)$ or $\overrightarrow{PB}=-\dfrac{1}{5}\left("6\mathbf{a}+10\mathbf{b}"\right)+5\mathbf{b}$ oe			M1 for finding either $\overrightarrow{AP}$ or $\overrightarrow{PB}$ (need not be simplified) oe (e.g., $\overrightarrow{PA}$ or $\overrightarrow{BP}$) e.g., $\overrightarrow{AP}=\overrightarrow{AC}+\overrightarrow{CP}=-2\mathbf{a}+5\mathbf{b}+6\mathbf{a}+5\mathbf{b}-4\left(\dfrac{6}{5}\mathbf{a}+2\mathbf{b}\right)\left[=-\dfrac{4}{5}\mathbf{a}+2\mathbf{b}\right]$ $\overrightarrow{PB}=\overrightarrow{PO}+\overrightarrow{OA}+\overrightarrow{AC}+\overrightarrow{CB}=-\left(\dfrac{6}{5}\mathbf{a}+2\mathbf{b}\right)+2\mathbf{a}+4\mathbf{a}+10\mathbf{b}-6\mathbf{a}-5\mathbf{b}$ $\left[=-\dfrac{6}{5}\mathbf{a}+3\mathbf{b}\right]$ **or** for $\overrightarrow{AP}=\left(\dfrac{1}{5}\overrightarrow{AC}+\dfrac{4}{5}\overrightarrow{AO}\right)=\dfrac{1}{5}\left("4\mathbf{a}+10\mathbf{b}"\right)+\dfrac{4}{5}\left(-2\mathbf{a}\right)$
	$\overrightarrow{AP}=-\dfrac{4}{5}\mathbf{a}+2\mathbf{b}=\dfrac{2}{5}\overrightarrow{AB}$ or $\overrightarrow{PB}=-\dfrac{6}{5}\mathbf{a}+3\mathbf{b}=\dfrac{3}{5}\overrightarrow{AB}$ or $\overrightarrow{AP}=-\dfrac{4}{5}\mathbf{a}+2\mathbf{b}=\dfrac{2}{3}\overrightarrow{PB}$ oe			A1cso showing multiple using any two of AP, BP, AB (or PA, PB, BA or a mixture of the two e.g., AP with BA) oe, e.g., $\overrightarrow{AB}=\dfrac{5}{2}\overrightarrow{AP}$ or $\overrightarrow{AP}=\dfrac{2}{3}\overrightarrow{PB}$ or $\overrightarrow{AB}=\dfrac{5}{3}\overrightarrow{BP}$ or $\overrightarrow{AB}=-\dfrac{5}{3}\overrightarrow{PB}$ or $\overrightarrow{AP}=-\dfrac{2}{3}\overrightarrow{BP}$ or $\overrightarrow{AB}=-\dfrac{5}{2}\overrightarrow{PA}$ etc.
		AP and AB are parallel with the point A in common on each line $\therefore$ collinear		A1 for a comment that one is a multiple of the other (oe e.g. that they are parallel) and that there is a common point on each of the two lines (so if $\overrightarrow{AB},\overrightarrow{AP}$ used then must mention that A is the common point, if $\overrightarrow{PB},\overrightarrow{AB}$ used then must mention that B is the common point, etc.)
(b) **(ii)**		$2:3$	5	B1 oe Accept $m=2$ and $n=3$ oe (provided that m and n are in the ratio $2:3$ e.g., $1:1.5$, $4:6$, or stating $m=1$ $n=1.5$, etc.)
				Total 6 marks

5				
$2x^2 = 11 - 3(4x-5)^2$ **or** $2\left(\dfrac{5+y}{4}\right)^2 = 11 - 3y^2$				M1 for correct substitution of the linear equation $4x - y = 5$ into the quadratic equation $2x^2 = 11 - 3y^2$ to form an (unsimplified) quadratic equation in either x or y. This mark can be implied by the second M mark.
$2x^2 = 11 - 3(16x^2 - 40x + 25)$ or $2\left(\dfrac{25 + 10y + y^2}{16}\right) = 11 - 3y^2$				M1 for correct expansion of either their $(4x-5)^2$ or $\left(\dfrac{5+y}{4}\right)^2$ in correct equation (not dependent on previous M mark)
$25x^2 - 60x + 32[=0]$ or $25y^2 + 10y - 63[=0]$				A1 for a correct 3 term quadratic in either x or y dep on both previous M marks (oe e.g., $50x^2 - 120x + 64[=0]$, $50y^2 + 20y - 126[=0]$, etc. look out for all signs reversed)
$(5x-4)(5x-8)[=0]$ or $(5y-7)(5y-9)[=0]$				M1 correct method for solving their 3-term quadratic – either by formula, completing the square or factorising. By factorising: brackets must expand to give 2 out of 3 correct terms By formula: correct substitution into fully correct formula (allow 1 sign error). By completing the square: must see e.g., $25\left(x - \dfrac{6}{5}\right)^2 \pm ...[=0]$
$4 \times "0.8" - y = 5$ or $4 \times 1.6 - y = 5$ or $4x - (-1.8) = 5$ or $4x - 1.4 = 5$ oe				M1indep substituting their two x values into either equation leading to values for y or vice versa (not dependent on any previous M marks) – this mark can be implied by correct values (if no working seen). This mark can be implied by both correct pairs of values.
	$(0.8, -1.8)$ $(1.6, 1.4)$	6		A1 for both correct pairs of x and y values (oe e.g., $x = \dfrac{4}{5}, y = -\dfrac{9}{5}$ and $x = \dfrac{8}{5}, y = \dfrac{7}{5}$) This mark is dependent on all previous marks. **Correct answer(s) with no working scores no marks**
				Total 6 marks

Question 6

For reference: $y = x^2 + 2x + \dfrac{4}{x}$ and

x	−4	−2	−1	−0.5	0.5	1	2	4
y	**7**	**−2**	**−5**	−8.75	**9.25**	7	10	25