

| Question Number | Scheme | Marks |
|-----------------|-----------------------------|-----------------------|
| 2(a) | | B1 B1 B1 (3) |
| (b) | Correct shading (in or out) | B1 (1) [4] |

| Part | Mark | Notes | | | | | | | | | | | | |
|--------------|-------------|--|------|-------------|-------------|---------|---|--------------|--------------|----|----|--------------|----|-----|
| (a) | B1 | For any one correct line from $y = 6$, $y + x = 10$, $y = 2x - 5$ <table border="1"> <thead> <tr> <th>Line</th><th>y intercept</th><th>x intercept</th></tr> </thead> <tbody> <tr> <td>$y = 6$</td><td>6</td><td>No intercept</td></tr> <tr> <td>$y + x = 10$</td><td>10</td><td>10</td></tr> <tr> <td>$y = 2x - 5$</td><td>-5</td><td>2.5</td></tr> </tbody> </table> Accept unambiguous indication on labelled axes. Note: <ul style="list-style-type: none"> The line must cross both axes for the award of a mark Accept an unruled line provided the intention is clear. Look for the intersections on the axes. | Line | y intercept | x intercept | $y = 6$ | 6 | No intercept | $y + x = 10$ | 10 | 10 | $y = 2x - 5$ | -5 | 2.5 |
| Line | y intercept | x intercept | | | | | | | | | | | | |
| $y = 6$ | 6 | No intercept | | | | | | | | | | | | |
| $y + x = 10$ | 10 | 10 | | | | | | | | | | | | |
| $y = 2x - 5$ | -5 | 2.5 | | | | | | | | | | | | |
| | B1 | For any two correct lines from $y = 6$, $y + x = 10$, $y = 2x - 5$ | | | | | | | | | | | | |
| | B1 | All three correct lines $y = 6$, $y + x = 10$, $y = 2x - 5$ | | | | | | | | | | | | |
| | B1 | For the correct region shaded in or out. R does not need to be written onto the sketch. | | | | | | | | | | | | |