Question number	Answer	Notes	Marks
3 (a)	Any FIVE from:	A fully labelled diagram can score all the marks.	5
	MP1. measure time for a set distance;	allow measuring wavelength for a known frequency	
	MP2. realistic values suggested for experiment to work;	<ul> <li>e.g.</li> <li>at least 1m for microphones and oscilloscope method</li> <li>at least 100m for seeing and hearing a clap method</li> <li>at least 50m for wall and echo method</li> <li>wavelength measured at least 10cm</li> </ul>	
	MP3. suitable measuring instrument named;	e.g. stop clock, stopwatch, ruler, tape measure, oscilloscope, trundle wheel, timer	
	MP4. further detail of setup;	<ul> <li>e.g.</li> <li>two microphones on bench connected to oscilloscope</li> <li>start timing when see a clap and stop when hear it</li> <li>clap by wall and time how long for clap to come back</li> <li>moving a microphone until waveforms line up on oscilloscope</li> <li>For echo method, idea time and distance is "there and back"</li> </ul>	
_	MP5. idea of repeats <b>AND</b> average;		
	MP6. speed = distance / time;	allow speed = frequency × wavelength for appropriate method	

(b)	(i)	Measurement of one period on oscilloscope;		3
		Use of x-scale;		
		Evaluation of period in s;	-1 POT error Allow 1 SF answer	
		e.g. Period = 4 squares Period = $4 \times 0.25$ (ms) Period = $1.0 \times 10^{-3}$ (s)	Condone period = 0.0005 (s) or 0.002 (s) or in standard form for 2 marks MAX.	
	(ii)	Substitution into given equation f = 1/ T;	Allow ECF from b) (i)	2
		Evaluation;		
		i.e f = 1/(1.0 x 10 <sup>-3</sup> ) f = 1000 (Hz)		