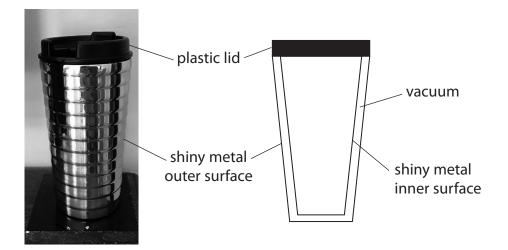
**6** A teacher makes a hot drink.

He puts the drink in a cup designed to keep the drink hot.

The photograph and cross-section diagram both show the cup.



| Explain how the design of the cup keeps the drink hot. |                       |
|--|-----------------------|
| Refer to methods of energy transfer in your answer.    | (6)                   |
|  | (0)                   |
|  |                       |
|  |                       |
|  |                       |
|  |                       |
|  |                       |
|  |                       |
|  |                       |
|  |                       |
|  |                       |
|  |                       |
|  |                       |
|  |                       |
|  |                       |
|  |                       |
|  |                       |
|  |                       |
|  |                       |
|  |                       |
|  |                       |
|  |                       |
|  |                       |
| (Total for C   | Question 6 = 6 marks) |

