(b) (i	period represented by 4 squares; correct use of x-scale; correct evaluation;	allow ECF from wrong number of squares if clear in working -1 POT error answer of 0.01, 0.04 (s) scores 2 marks	3
	e.g. period = 4 squares period = $4 \times 5.0 \times 10^{-3}$) period = $20 \text{ ms} = 2.0 \times 10^{-2} \text{ (s)}$	allow 0.02 (s)	
(i	substitution into given formula; correct evaluation; e.g. frequency = 1 / 0.02 frequency = 50 (Hz)	allow ECF from (i)	2

Total for Question 2 = 10 marks

Question number	Answer	Notes	Marks
4 (a)	temperature difference calculated; substitution into given formula; correct evaluation; e.g.	e.g. 84 seen or 100 - 16 seen allow ecf for incorrect temperature <u>difference</u> 158 000 (J) scores 2 marks only	3
	ΔT = 100 - 16 = 84 (°C) energy supplied = 0.45 × 4200 × 84 (energy supplied =) 160 000 (J)	allow 159 000, 158 760 (J)	
(b) (i)	(7.4 - 3.0) = 4.4 (minutes);	allow 4 minutes and 24 seconds, 4 and 4/10 minutes	1
(ii)	conversion of time into seconds; substitution into P = W/t OR rearrangement; correct evaluation; e.g.	allow ECF from (i) allow ECF from (i) allow substitution in minutes 9700, 9680 (J) scores 2 marks	3
	time = 264 (s) 2200 = W / 264 OR W = P × t energy supplied = 580 000 (J)	allow 581 000, 580 800 (J)	
(c)	idea of all water being the same temperature;	allow idea of distributing thermal/heat (energy) evenly throughout water	1
(d)	arrangement idea that liquid has molecules that are close together; idea that gas has (widely) spaced molecules; motion idea that liquid has molecules that move/slide past each other; idea that gas has molecules that move {faster/freely/randomly/straight lines};	allow marks if seen on diagrams allow particles for molecules ignore random/irregular arrangement for liquid and gas	4