

Question number	Answer	Notes	Marks
13 (a) (i)	<p>Any two of -</p> <p>MP1. arrow downwards, labelled weight;</p> <p>MP2. arrow upwards, labelled reaction/contact force;</p> <p>MP3. arrow to the left, labelled air friction / air resistance / drag;</p> <p>MP4. arrow along the surface, labelled friction;</p> <p>e.g.</p>	<p>In MP1, 2 & 3, position of arrows unimportant, but direction must match label</p> <p>Allow initial letters as shown in example</p> <p>ignore</p> <ul style="list-style-type: none"> gravity <p>allow</p> <ul style="list-style-type: none"> mg force of gravity <ul style="list-style-type: none"> arrow drawn on left or right <p>Accept arrow in either direction for MP4</p> <p>N = normal contact force</p>	2
(ii)	<p>Any three of -</p> <p>MP1. friction/resistance /drag (acts);</p> <p>MP2. (there is an) unbalanced force;</p> <p>MP3. (hence) ball decelerates;</p> <p>MP4. reference to $f_{(R)} = ma$;</p> <p>MP5. (kinetic) energy dissipates / fate of energy discussed;</p>	<p>ignore stem</p> <p>allow</p> <ul style="list-style-type: none"> resistive forces > {forward/driving} force there is a resultant force its momentum changes accelerates 	3
(b) (i)	idea that friction is (much) less in the air;	<p>allow</p> <ul style="list-style-type: none"> RA no contact / ground friction less energy lost 	1