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Surname	Other names
<b>Edexcel</b> <b>International GCSE</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">           Centre Number  <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> </div> <div style="text-align: center;">           Candidate Number  <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> </div> </div>
<h1 style="margin: 0;">Further Pure Mathematics</h1> <h2 style="margin: 0;">Paper 2</h2>	
Tuesday 20 June 2017 – Afternoon <b>Time: 2 hours</b>	Paper Reference <b>4PM0/02</b>
<b>Calculators may be used.</b>	Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Without sufficient working, correct answers may be awarded no marks.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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**Answer all ELEVEN questions.**

**Write your answers in the spaces provided.**

**You must write down all the stages in your working.**

- 1** (a) On the grid opposite, draw the graphs of the lines with equations

(i)  $y = 2x$

(ii)  $y = 6 - x$

(iii)  $2y = x - 2$

(3)

- (b) Show, by shading on the grid, the region  $R$  defined by the inequalities

$$y \leq 2x, \quad y \leq 6 - x, \quad 2y \geq x - 2, \quad y \geq 0$$

(1)

For all points in  $R$ , with coordinates  $(x, y)$ ,

$$P = y + 2x$$

- (c) Find the greatest value of  $P$ .

(1)

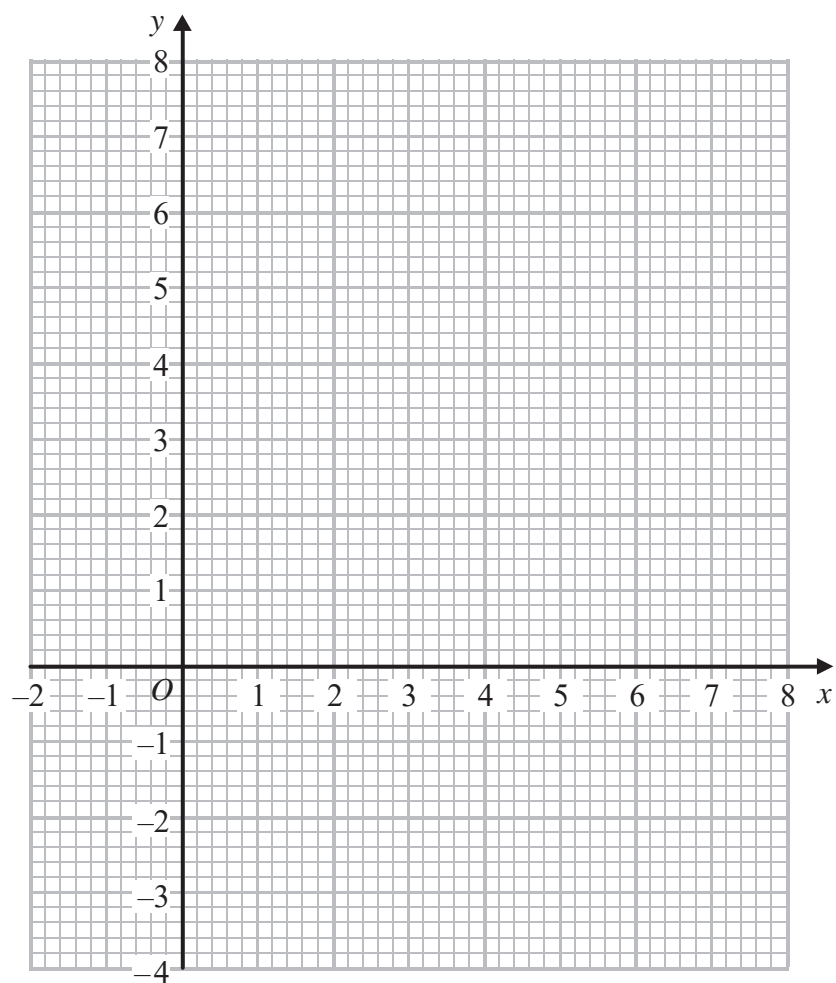
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## Question 1 continued



(Total for Question 1 is 5 marks)



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**2** Solve the equations

$$y = x^2 - 6x + 5$$

$$y + x = 11$$

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**(Total for Question 2 is 5 marks)**

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- 3 (a) Find the set of possible values of  $p$  for which the equation  $3x^2 + px + 3 = 0$  has no real roots. (3)
- (b) Find the **integer** values of  $q$  for which the equation  $x^2 + 7x + q^2 = 0$  has real roots. (3)

(Total for Question 3 is 6 marks)



- 4 A particle  $P$  is moving along a straight line which passes through the point  $O$ .  
At time  $t = 0$  the particle  $P$  is at the point  $O$ .

At time  $t$  seconds the velocity,  $v$  m/s, of  $P$  is given by  $v = 3t^2 + 2t + 5$

- (a) Find the acceleration of  $P$  when  $t = 2$

(3)

- (b) Find the displacement of  $P$  from  $O$  when  $t = 3$

(3)

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**Question 4 continued**

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**(Total for Question 4 is 6 marks)**



- 5 In triangle  $ABC$ ,  $AB = x$  cm,  $BC = (4x - 5)$  cm,  $AC = (2x + 3)$  cm and angle  $ABC = 60^\circ$ .

Find, to 3 significant figures,

- (a) the value of  $x$ ,

(5)

- (b) the area of triangle  $ABC$ .

(3)

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**Question 5 continued**

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**(Total for Question 5 is 8 marks)**



6

$$f(x) = (p + qx)^6 \text{ where } p \neq 0 \text{ and } q \neq 0$$

- (a) Find the expansion of  $f(x)$  in ascending powers of  $x$  up to and including the term in  $x^4$ , simplifying each term as far as possible. (3)

In the expansion of  $f(x)$ , 4 times the coefficient of  $x^4$  is equal to 9 times the coefficient of  $x^2$

Given that  $(p + q) > 0$  and  $f(1) = 15\,625$

- (b) find the possible pairs of values of  $p$  and  $q$ . (6)

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**Question 6 continued****(Total for Question 6 is 9 marks)**

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- 7 A solid cuboid has width  $x$  cm, length  $5x$  cm and height  $h$  cm. The total surface area of the block is  $480\text{ cm}^2$ . The volume of the block is  $V\text{ cm}^3$ .

(a) Show that  $V = 200x - \frac{25}{6}x^3$  (4)

(b) Find the maximum value of  $V$ . (5)

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**Question 7 continued****(Total for Question 7 is 9 marks)**

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8

$$f(x) = x^2 + px + 7 \quad p \in \mathbb{R}$$

The roots of the equation  $f(x) = 0$  are  $\alpha$  and  $\beta$

(a) Find, in terms of  $p$  where necessary,

(i)  $\alpha^2 + \beta^2$       (ii)  $\alpha^2\beta^2$  (4)

Given that  $7(\alpha^2 + \beta^2) = 5\alpha^2\beta^2$

(b) find the possible values of  $p$  (2)

Using the positive value of  $p$  found in part (b) and without solving the equation  $f(x) = 0$

(c) form a quadratic equation with roots  $\frac{2p}{\alpha^2}$  and  $\frac{2p}{\beta^2}$  (5)

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**Question 8 continued**

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**Question 8 continued**

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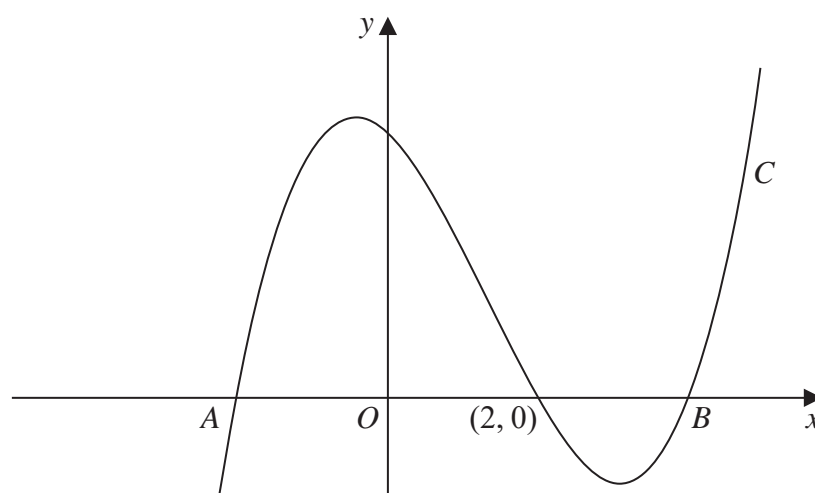
**Question 8 continued**

Handwriting practice area with horizontal dotted lines.

**(Total for Question 8 is 11 marks)**



9

Diagram **NOT**  
accurately drawn**Figure 1**

The curve  $C$  with equation  $y = x^3 - 4x^2 - 4x + 16$  crosses the  $x$ -axis at the point with coordinates  $(2, 0)$  and at the points  $A$  and  $B$ , as shown in Figure 1. The coordinates of the points  $A$  and  $B$  are  $(a, 0)$  and  $(b, 0)$  respectively.

- (a) Find the value of  $a$  and the value of  $b$ .

(4)

The point  $D$  lies on  $C$  and has  $x$  coordinate 0

The line  $l$  is the tangent to  $C$  at the point  $D$ .

- (b) Find an equation of  $l$ .

(5)

- (c) Show that  $l$  passes through  $B$ .

(1)

- (d) Use algebraic integration to find the area of the finite region bounded by  $l$  and  $C$ .

(5)

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**Question 9 continued**

Area for writing answers to Question 9 continued.



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**Question 9 continued**

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**Question 9 continued**

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**(Total for Question 9 is 15 marks)**



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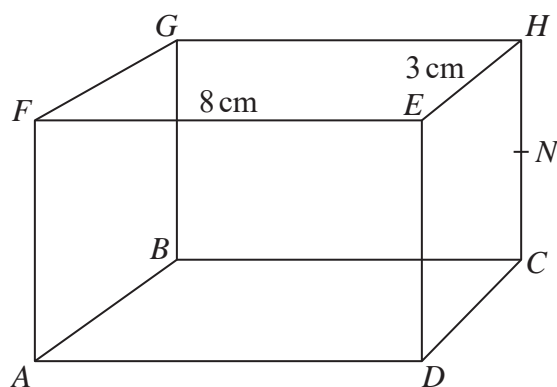


Figure 2

Diagram **NOT**  
accurately drawn

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Figure 2 shows a solid cuboid  $ABCDEFGH$  with  $EF = 8$  cm and  $EH = 3$  cm.

The angle between the diagonal  $AH$  of the cuboid and the plane  $ABCD$  is  $45^\circ$ .

The midpoint of  $CH$  is  $N$ .

Find, in cm to 3 significant figures,

(a) the length of  $CH$ , (4)

(b) the length of  $AH$ , (3)

(c) the length of  $FN$ . (3)

Find, in degrees to 1 decimal place, the size of

(d) the angle between the plane  $BCEF$  and the plane  $FGHE$ , (3)

(e) angle  $FNG$ . (3)



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**Question 10 continued**

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Question 10 continued

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**Question 10 continued**

Handwriting practice area with horizontal dotted lines.

**(Total for Question 10 is 16 marks)**



11 (a) Show that  $\log pq^4 - \log pq^2 = \log pq^6 - \log pq^4$  (3)

Given that  $\log pq^2$  and  $\log pq^4$  are the second and third terms of an arithmetic series, find

(b) the first term of the series, (3)

(c) the sum of the first  $n$  terms of the series.

Give your answer in the form  $n \log pq^s$ , expressing  $s$  in terms of  $n$ . (4)

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**Question 11 continued**

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**Question 11 continued**

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(Total for Question 11 is 10 marks)

**TOTAL FOR PAPER IS 100 MARKS**

