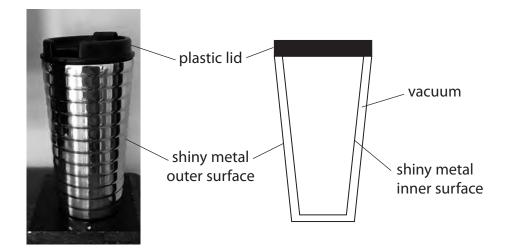
**6** A teacher makes a hot drink.

He puts the drink in a cup designed to keep the drink hot.

The photograph and cross-section diagram both show the cup.



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Explain how the design of the cup keeps the drink hot.				
Refer to methods of energy transfer in your answer.		(6)		
	(Total for Question 6 = 6 ma	rks)		

