

Write your name here	
Surname	Other names
Pearson Edexcel	Centre Number
International GCSE	Candidate Number
<h1 style="margin: 0;">Further Pure Mathematics</h1> <h2 style="margin: 0;">Paper 1</h2>	
Monday 8 June 2015 – Morning Time: 2 hours	Paper Reference 4PM0/01
Calculators may be used.	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Without sufficient working, correct answers may be awarded no marks.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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2 Given that $y = 4x^2e^{2x}$

(a) find $\frac{dy}{dx}$ (3)

(b) hence show that $x \frac{dy}{dx} = 2y(1 + x)$ (2)

(Total for Question 2 is 5 marks)



$$f(x) = 4x^2 - 8x + 7$$

Given that $f(x) = l(x - m)^2 + n$, for all values of x ,

(a) find the value of l , the value of m and the value of n .

(3)

(b) Hence, or otherwise, find

- (i) the minimum value of $f(x)$,
- (ii) the value of x for which this minimum occurs.

(2)



(Total for Question 3 is 5 marks)



- (1)

- (2)

(4)

(Total for Question 4 is 7 marks)



(1)

(4)

(2)

(2)



(Total for Question 5 is 9 marks)



A triangle with vertices labeled A , B , and C . The side lengths are given as follows: $AB = 22\text{ cm}$, $BC = 20\text{ cm}$, and $AC = 14\text{ cm}$.

Figure 1

(a) Find, to 3 decimal places, the size of each of the three angles of $\triangle ABC$.

(b) Find, in cm to 3 significant figures, the length of AP . (3)

(c) Find, to the nearest cm^2 , the area of $\triangle ABC$. (2)



(Total for Question 6 is 10 marks)



Question 7 continued



(Total for Question 7 is 14 marks)



8 Using the identities $\cos(A + B) = \cos A \cos B - \sin A \sin B$

$$\sin(A + B) = \sin A \cos B + \cos A \sin B$$

(a) (i) show that $\cos 2A = 1 - 2 \sin^2 A$ (3)

(ii) express $\sin 2A$ in terms of $\sin A$ and $\cos A$, simplifying your answer. (1)

(b) Hence show that $\sin 3A = 3 \sin A - 4 \sin^3 A$ (4)

(c) Solve, for $-90^\circ \leq A \leq 90^\circ$, the equation

$$8 \sin^3 A - 6 \sin A = 1 \quad (4)$$

(d) (i) Find $\int \sin^3 \theta d\theta$

(ii) Evaluate $\int_0^{\frac{\pi}{4}} \sin^3 \theta d\theta$, giving your answer in the form $\frac{a - b\sqrt{2}}{c}$, where a , b , and c are integers. (5)





(Total for Question 6 is 17 marks)



A blank Cartesian coordinate system is shown. It consists of a horizontal x-axis and a vertical y-axis intersecting at the origin, which is labeled with the letter 'O'. The x-axis is labeled 'x' at its right end, and the y-axis is labeled 'y' at its top end. The axes are represented by solid black lines, and the origin is marked with a small black dot.









Question 10 continued

(Total for Question 10 is 11 marks)

TOTAL FOR PAPER IS 100 MARKS

