

Question	Scheme	Marks
<b>8(a)</b>	$\frac{y-5}{5-9} = \frac{x-1}{1-9}$ $\Rightarrow x-2y+9=0$	M1A1 A1 [3]
<b>(b)</b>	<p>Coordinates of point <math>X</math></p> $\left( \frac{3 \times 9 + 1 \times 1}{3+1}, \frac{3 \times 9 + 1 \times 5}{3+1} \right) = (7, 8)$ <p>The perpendicular gradient = <math>-\frac{1}{\frac{1}{2}} = -2</math></p> <p>Equation of <math>l</math></p> $y-8 = -2(x-7) \Rightarrow y = -2x+22 \quad *$	B1B1  B1ft  M1A1 cso [5]
<b>(c)</b>	$y = -2(6) + 22 \Rightarrow p = 10$	B1 [1]
<b>(d)</b>	$\overrightarrow{BA} = \begin{pmatrix} 1-9 \\ 5-9 \end{pmatrix} = \begin{pmatrix} -8 \\ -4 \end{pmatrix} \Rightarrow \overrightarrow{CD} = \begin{pmatrix} 6-8 \\ 10-4 \end{pmatrix} = \begin{pmatrix} -2 \\ 6 \end{pmatrix}$ <p>and coordinates of <math>C</math> are <math>(6, 10)</math> so coordinates of <math>D</math> are <math>(-2, 6)</math></p>	M1  A1A1 [3]
<b>(e)</b>	<p>Length of <math>AB</math> (or <math>CD</math>) = <math>\sqrt{(9-5)^2 + (9-1)^2} = \sqrt{80}</math></p> <p>Length of <math>CX</math> = <math>\sqrt{(10-8)^2 + (7-6)^2} = \sqrt{5}</math></p> <p>Area of parallelogram <math>ABCD</math> = <math>\sqrt{5} \times \sqrt{80} = \sqrt{400} = 20</math> (units<sup>2</sup>)</p>	B1  B1  M1A1 [4]
<b>Total 16 marks</b>		

Part	Mark	Notes
(a)	M1	For using a correct method and the given coordinates of $A$ and $B$ to form the equation of $AB$ . Do not score this mark until they find the gradient and form the equation of the line using a correct formula. If they use $y = mx + c$ do not allow this mark until they find $c$ and form a complete equation. $\left[ m = \frac{1}{2}, \quad c = \frac{9}{2} \quad y = \frac{x}{2} + \frac{9}{2} \right]$
	A1	For the correct equation of $AB$ in any form.
	A1	For the correct equation of $AB$ in the required form.

(b)	B1	For either $x$ or $y$ correct coordinates of point $X$ <b>NB This is an M mark in Epen</b>
	B1	For both $x$ and $y$ correct coordinates of point $X$ <b>NB This is an A mark in Epen.</b>
	B1ft	For writing down the inverse reciprocal of their gradient for $AB$ Ft their gradient from part (a)
	M1	For forming an equation for $l$ using their coordinates of $X$ and their negative reciprocal gradient of $AB$ $y - 8 = -2(x - 7) \Rightarrow y = -2x + 22$
	A1	For the correct equation of $l$ as shown.
(c)	B1	For $y = 10$
(d)	M1	For a suitable method. <b>Method 1 - Uses vectors:</b> $\overrightarrow{BA} = \begin{pmatrix} 1-9 \\ 5-9 \end{pmatrix} = \begin{pmatrix} -8 \\ -4 \end{pmatrix} \Rightarrow \overrightarrow{CD} = \begin{pmatrix} 6+(-8) \\ 10+(-4) \end{pmatrix} \Rightarrow \begin{bmatrix} -2 \\ 6 \end{bmatrix}$ OR: $\overrightarrow{BC} = \begin{pmatrix} 6-9 \\ 9-10 \end{pmatrix} = \begin{pmatrix} -3 \\ -1 \end{pmatrix} \Rightarrow \overrightarrow{AD} = \begin{pmatrix} 1-3 \\ 5-(-1) \end{pmatrix} \Rightarrow \begin{bmatrix} -2 \\ 6 \end{bmatrix}$ <b>Method 2 - Uses simultaneous equations:</b> The equation of $AD$ is $y = -\frac{x}{3} + \frac{16}{3}$ and of $CD$ is $y = \frac{x}{2} + 7$ $-\frac{x}{3} + \frac{16}{3} = \frac{x}{2} + 7 \Rightarrow x = -2$ and $y = 6$ <b>Method 3 - Uses the gradient and length of <math>AB</math> or <math>CD</math></b> $AB = CD = 4\sqrt{5} = \sqrt{(6-x)^2 + (y-10)^2}$ Gradient: $\frac{1}{2} = \frac{10-y}{6-x} \Rightarrow x = 2y - 14$ $(4\sqrt{5})^2 = (6 - (2y - 14))^2 + (y - 10)^2 \Rightarrow 5y^2 - 100y + 420 = 0$ $\Rightarrow y = 6, 14$ and $x = -2, 14$ Allow no more than one error in either method.
	A1	For either correct $x$ or $y$ coordinate of $D$ $[(-2, 6)]$ <b>NB this is an A mark in Epen</b>
	A1	For both correct coordinates of $D$ $(-2, 6)$

(e)	B1	For the correct length of either $AB$ [ $CD$ ] or $CX$ These are given coordinates there is no ft
	B1	For the correct lengths of both $AB$ [ $CD$ ] and $CX$ Ft their $C$ and their $X$
	M1	For using a correct method to calculate the area of a parallelogram.  $b \times h = CX \times AB = \sqrt{5} \times \sqrt{80} = \sqrt{400} = 20$ If their lengths are incorrect allow this mark provided their lengths are identified as base and perpendicular height.  If they use $AD$ as the base $\left[\sqrt{10}\right]$ , the perpendicular height required is $2\sqrt{10}$ so base $\times$ height = $\sqrt{10} \times 2\sqrt{10} = \dots$
	A1	For the correct area of 20 [units <sup>2</sup> ]
	<b>ALT</b> – Using determinants	
	B1B1	For sight of the correct array which must use the coordinates of $A$ , $B$ , $C$ and $D$ <b>ONLY</b> . The coordinates (7, 8) seen in the array is B0B0 $\begin{pmatrix} 1 & 9 & '6' & '-2' & 1 \\ 5 & 9 & '10' & '6' & 5 \end{pmatrix}$ Award both marks for fully correct. Award B1 if there are no more than 2 errors but with none missing. There must be 5 sets of coordinates in the array with first and last the same. <b>The coordinates must go in order around the parallelogram clockwise or anticlockwise.</b>
	M1	For the correct evaluation of their $2 \times 5$ array. Allow this even if they have (7, 8) included instead of (9, 9) [which is a common error] $\frac{1}{2} \begin{vmatrix} 1 & 9 & 6 & -2 & 1 \\ 5 & 9 & 10 & 6 & 5 \end{vmatrix} = \frac{1}{2} [(9 + 90 + 36 - 10) - (45 + 54 - 20 + 6)] = \dots$
	A1	For the correct area of 20 [units <sup>2</sup> ]

**Useful sketch**