
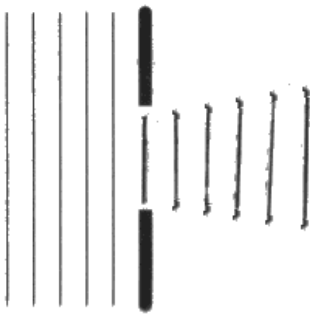


| Question number | Answer  | Notes   | Marks |
|-----------------|---|---|-------|
| 3 (a)           | <p>left diagram:<br/>at least 3 correctly curved wavefronts centred on the gap;<br/>spacing of wavefronts is consistent with original wavefronts;</p>  <p>right diagram:<br/>evenly spaced planar wavefronts (curved at the edges);</p>  | <p>ignore where wavefront lines start and finish<br/>DOP<br/>judge spacing by eye</p> <p>reject if any wavefront line is as long as original wavefront lines<br/>ignore spacing of wavefronts</p> | 3     |
| (b) (i)         | (wave) speed = frequency x wavelength;  | allow rearrangements and use of <b>standard symbols e.g. <math>v = f \times \lambda</math></b><br>condone s for speed   | 1     |
| (ii)            | <p>substitution / rearrangement;<br/>evaluation of frequency;</p> <p>evaluation of wavelength to at least 2 significant figures;</p> <p>e.g.<br/><math>6.0 = f \times 4.0</math><br/><math>f = 1.5 \text{ (Hz)}</math><br/><math>(\lambda_2 =) 2.7 \text{ (cm)}</math></p>  | <p>allow alternative methods e.g.<br/><math>6 / 4 = 4 / \lambda</math> <b>gains both method marks</b></p> <p>allow 2.67, 2.6 recurring<br/>condone 2.6, 2.66 etc.<br/>do not allow 3.0</p>        | 3     |

Total for question 3 = 7 marks

| Question number | Answer   | Notes  | Marks        |                         |     |     |     |     |     |     |     |     |     |     |     |     |   |
|-----------------|--|--|--------------|-------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|---|
| 6 (a)           | <p>either correct moment seen;<br/>use of principle of moments;</p> <p>correct evaluation of weight;</p> <p>e.g.<br/><math>W \times 8</math> OR <math>0.1 \times 12</math><br/><math>W \times 8 = 0.1 \times 12</math><br/>(<math>W =</math>) 0.15 (N)</p> | <p>seen mathematically or in writing <b>e.g. 'clockwise moment = anticlockwise moment'</b></p> <p>answer of 0.25 (N) gets 2 marks</p> <p>allow 0.2 (N) if supported by correct working</p>   | 3            |                         |     |     |     |     |     |     |     |     |     |     |     |     |   |
| (b)             | <p>coil becomes an electromagnet / coil produces a magnetic field;<br/>coil {attracts / exerts a force on} magnet;<br/>increasing anti-clockwise moment;</p>   | <p>allow current for coil</p> <p>reject if repulsion mentioned<br/>allow creating (additional) anti-clockwise moment</p>   | 3            |                         |     |     |     |     |     |     |     |     |     |     |     |     |   |
| (c) (i)         | <p>sensible linear scales on both axes that occupy &gt;50% of the grid;<br/>both axes labelled correctly with quantity and unit;<br/>correct orientation;<br/>all 6 points correctly plotted;</p> <div></div>  | <p>allow symbols <math>I</math> for current and <math>W</math> for weight<br/>current on x-axis<br/>reject plotting mark if non-linear scale used in region of plots</p> <table><thead><tr><th>Current in A</th><th>Total weight added in N</th></tr></thead><tbody><tr><td>0.0</td><td>0.1</td></tr><tr><td>0.1</td><td>0.5</td></tr><tr><td>0.5</td><td>2.1</td></tr><tr><td>0.7</td><td>2.5</td></tr><tr><td>0.9</td><td>3.7</td></tr><tr><td>1.1</td><td>4.5</td></tr></tbody></table> | Current in A | Total weight added in N | 0.0 | 0.1 | 0.1 | 0.5 | 0.5 | 2.1 | 0.7 | 2.5 | 0.9 | 3.7 | 1.1 | 4.5 | 4 |
| Current in A    | Total weight added in N  |  |              |                         |     |     |     |     |     |     |     |     |     |     |     |     |   |
| 0.0             | 0.1  |  |              |                         |     |     |     |     |     |     |     |     |     |     |     |     |   |
| 0.1             | 0.5  |  |              |                         |     |     |     |     |     |     |     |     |     |     |     |     |   |
| 0.5             | 2.1  |  |              |                         |     |     |     |     |     |     |     |     |     |     |     |     |   |
| 0.7             | 2.5  |  |              |                         |     |     |     |     |     |     |     |     |     |     |     |     |   |
| 0.9             | 3.7  |  |              |                         |     |     |     |     |     |     |     |     |     |     |     |     |   |
| 1.1             | 4.5  |  |              |                         |     |     |     |     |     |     |     |     |     |     |     |     |   |
| (ii)            | <p>straight line of best fit avoiding anomalous reading;</p>   |  | 1            |                         |     |     |     |     |     |     |     |     |     |     |     |     |   |
| (iii)           | <p>(repeat to) check accuracy / validity of reading;<br/>(because) reading appears to be anomalous;</p>  | <p>allow idea of checking to see if same reading obtained again<br/>allow reading does not follow the trend / does not lie near the line of best fit</p>   | 2            |                         |     |     |     |     |     |     |     |     |     |     |     |     |   |

| Question number | Answer  | Notes  | Marks |
|-----------------|---|--|-------|
| 7 (a)           | (i) measuring cylinder;   | allow graduated cylinder, burette, pipette, syringe  | 1     |
|                 | (ii) 0.005 (cm <sup>3</sup> )   |  | 1     |
| (b)             | (i) correctly calculated average;<br>given to 3 significant figures;<br><br>e.g.<br>(average =) 300.8 (mm)<br>(average to 3 s.f. =) 301 (mm)  | DOP<br><br>allow ecf from (b)(i) throughout<br>seen anywhere<br><br>-1 for POT error<br>answer of $3.5 \times 10^{-6}$ (mm)<br>gains 2 marks for using diameter<br>instead of radius<br><br>allow answers that round to<br>1.40-1.41 | 2     |
|                 | (ii) use of radius in calculation;<br>substitution and rearrangement;<br>evaluation;<br><br>e.g.<br>radius = 150(.4) (mm)<br>(length =) $1.0 / (\pi \times 150.4 \times 150.4)$<br><br>(length =) $1.4 \times 10^{-5}$ (mm) |  | 3     |

Total for question 7 = 7 marks