10 A student investigates how the time taken for a ball to roll down a slope changes with the distance from the bottom of the slope.

This is the student's method.

- place a ball on the slope 10 cm from the bottom of the slope
- release the ball and start a stopwatch
- stop the stopwatch when the ball arrives at the bottom of the slope
- record the time taken for the ball to roll down the slope
- repeat for different distances from the bottom of the slope
- (a) Complete the table by placing a tick (\checkmark) to show which variables are the independent, dependent and control variables in this investigation.

(4)

| | Independent | Dependent | Control |
|--------------------|-------------|-----------|---------|
| Surface of slope | | | |
| Angle of slope | | | |
| Distance travelled | | | |
| Time taken | | | |

(b) The table shows the student's results.

| Distance travelled in cm | Time taken in s | |
|--------------------------|-----------------|--|
| 10 | 0.41 | |
| 20 | 0.58 | |
| 30 | 0.71 | |
| 40 | 0.82 | |
| 50 | 0.91 | |

(i) Plot the student's data on the grid.

(1)

(ii) Draw a best fit curve.

(1)

