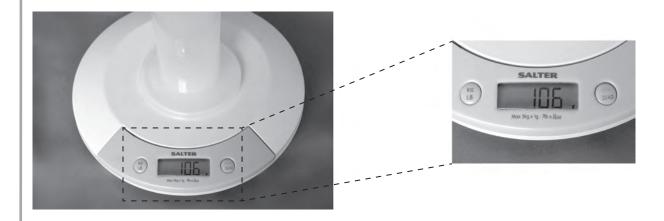
11 A student investigates the density of a liquid.

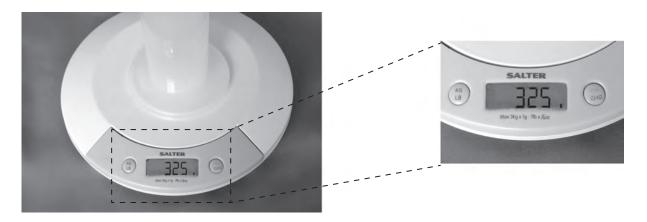
The student uses scales that show mass to the nearest gram.

The student uses a measuring cylinder that is marked with volume in cm³.

First the student puts an empty measuring cylinder on the scales.



Then the student puts some liquid into the measuring cylinder.



Then the student looks at the level of liquid in the measuring cylinder.



| more | gest two ways in which the student could improve the investigation to give a e accurate value for the density. | (2) |
|------|---|-----|
| more | e accurate value for the density. | (2) |
| more | e accurate value for the density. | (2) |
| | e accurate value for the density. | |
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| | | |
| Snov | w how the student should use these results to calculate the density of the liquid. | (2) |
| Shor | | |
| | volume of liquid | |
| | ∴ mass of liquid in cylinder | |
| | mass of empty measuring cylinder | |
| | mass of measuring cylinder and liquid | |
| | | |

