

| Question  | Scheme  | Marks                 |
|---|---|-----------------------|
| <b>For part (a) of this question, mark using the scheme which gives the most marks.</b> |   |                       |
| <b>2 (a)</b>  | $A = 2 \quad B = 1 \quad C = 7$   | B1B1B1                |
| <b>ALT</b>  | $2x^2 + 4x + 9 = 2(x^2 + 2x) + 9 = 2[(x+1)^2 - 1] + 9$<br>$\Rightarrow f(x) = 2(x+1)^2 + 7 \quad A = 2 \quad B = 1 \quad C = 7$ | M1M1<br><br>A1<br>[3] |
| <b>(b)(i)</b>   | -1  | B1ft                  |
| <b>(ii)</b>   | $\frac{1}{7}$   | B1ft<br>[2]           |
| <b>Total 5 marks</b>  |   |                       |

| Part   | Mark | Notes  |
|--|------|--|
| <ul style="list-style-type: none"> <li>• <b>Mark using the B scheme first.</b></li> <li>• If not full marks – use the MMA scheme also, if appropriate.</li> <li>• Same score – apply the B marks.</li> <li>• Higher score – apply the marks from the MMA scheme.</li> </ul> <p>Allow the candidate to state <math>A</math>, <math>B</math> and <math>C</math> or the values to be embedded within an expression.</p> |      |  |
| (a)<br>Different marks on ePen   | B1   | For one of $A$ , $B$ , or $C$ correct.   |
|  | B1   | For two of $A$ , $B$ , or $C$ correct.   |
|  | B1   | For all of $A$ , $B$ , and $C$ correct.  |
| ALT  | M1   | For correctly factorising the given expression to achieve either:<br>$2(x^2 + 2x) + 9$ or $2\left(x^2 + 2x + \frac{9}{2}\right)$   |
|  | M1   | Completes the square correctly, <b>regardless of any factor on the outside – follow through their factorisation.</b><br>$(x^2 + ax + b)$ or $(x^2 + ax) + c \Rightarrow$<br>ie $\left[\left(x + \frac{a}{2}\right)^2 - \left(\frac{a}{2}\right)^2 + b\right]$ or $\left[\left(x + \frac{a}{2}\right)^2 - \left(\frac{a}{2}\right)^2\right] + c \quad a, b, c \neq 0$ |
|  | A1   | For all of $A$ , $B$ and $C$ correct.  |
| <b>Note, the question does not ask students to show working nor preclude the use of a calculator, so if values are simply listed, these can be given marks from the B scheme throughout.</b>   |      |  |
| (b)(i)   | B1ft | For the correct value or follow through their $-B$   |
| (ii)   | B1ft | For the correct value or follow through their $\frac{1}{C}$  |
| <b>Only if no labelling of (i) and (ii)</b>  | SC2  | If candidate clearly writes max value of $\frac{1}{7}$ when $x = -1$ . Allow ft  |
|  | SC1  | If candidate clearly writes $\left(-1, \frac{1}{7}\right)$ Allow ft<br>Marked as 1 <sup>st</sup> B1  |
| <b>If no labelling of (i) and (ii) is present for parts (b) – marks may be awarded for the values presented in the correct order.<br/>B0 B0 if not labelled and work doesn't meet this condition.</b>  |      |  |