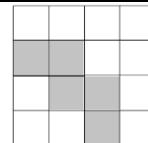
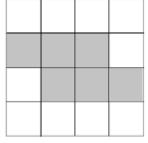


| Question | Working | Answer | Mark | Notes |
|----------------------|---|---------------|------|--|
| 1 | $2x(4y^2 - 9y)$ or $2y(4xy - 9x)$ or $xy(8y - 18)$ | | | M1 Correct partial factorisation by taking out a common factor consisting of at least 2 different terms. Implied by correct answer. Do Not ISW |
| | | $2xy(4y - 9)$ | 2 | A1 Completely correct |
| Total 2 marks | | | | |

| | | | | |
|----------------------|--|--|---|----------------------------|
| 2(a) | |  | 1 | B1 No other squares shaded |
| (b) | |  | 1 | B1 No other squares shaded |
| Total 2 marks | | | | |

| | | | | |
|----------------------|---|--------------------------|---|---|
| 3 | $y - 4y^2 = tx$ or $\frac{y}{t} = x + \frac{4y^2}{t}$ | | | M1 |
| | | $x = \frac{y - 4y^2}{t}$ | 2 | A1 oe eg $x = \frac{y}{t} - \frac{4y^2}{t}$ or $x = \frac{-y + 4y^2}{-t}$ Allow the other way round eg $\frac{y - 4y^2}{t} = x$ Working not required, so correct answer scores full marks (unless from obvious incorrect working) |
| Total 2 marks | | | | |

| Question | Working | Answer | Mark | Notes |
|----------------------|---|--------|------|--|
| 4 | $(1 - 0.64) \times 75$ or 0.64×75 or $75 - 0.64 \times 75$ oe | | | M1 |
| | | 27 | 2 | A1 Working not required, so correct answer scores full marks (unless from obvious incorrect working) |
| Total 2 marks | | | | |

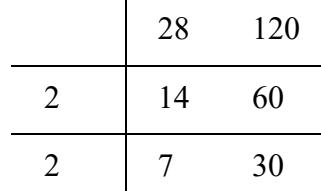
| | | | | | |
|----------------------|---|---|-----------------------|---|---|
| 5 | Method 1 | Method 2 | | | |
| | $2y = 17$ oe | $4x = -16$ oe | | | M1 Eliminating either x or y to get a correct equation in one unknown |
| | $4x + 4 \times "8.5" = 18$ or $4x = -16$ | $4 \times (" - 4") + 6y = 35$ or $2y = 17$ | | | M1 Subst their x or y value into either equation or start again. If M1 has already been awarded this can be implied by a correct value for x and y . NB The Speech marks around the -4 (" - 4") means this follows through from their value |
| | | | $x = -4$ $y = 8.5$ | 3 | A1 dep on 1 st M1 being awarded |
| Total 3 marks | | | | | |

| | | | | |
|----------------------|---|-----|---|---|
| 6 | $[AD =] \sqrt{25^2 - (50 - 35)^2} [= 20]$ | | | M1 Correct calculation to find AD or [$AD =] 20$ Allow using their $h = (50 - 35)$ if marked on their diagram provided h is between 5 and 25. Must see the Pythagoras calculation eg $\sqrt{25^2 - 18^2}$ NB Anything appearing in square brackets is not required |
| | $[\text{Perimeter } =] 50 + 25 + 35 + "20"$ | | | M1 dep on previous method mark being awarded. Follow through their "20". |
| | | 130 | 3 | A1 Working not required, so correct answer scores full marks (unless from obvious incorrect working) |
| Total 3 marks | | | | |

| Question | Working | Answer | Mark | Notes |
|----------|---------------------------------------|--------|------|--|
| 7 | Sight of $3n$ or $3n - 8$ or $n + 20$ | | | M1 One correct expression seen. May be seen as part of an equation |
| | $n + 20 = 3n - 8$ oe | | | A1 Correct equation |
| | | 14 | 3 | A1 dep on previous A mark awarded |
| | | | | Total 3 marks |

| | | | | |
|---|--|--|---|--|
| 8 | Arc, centred B , radius 4 cm, drawn within $ABCD$ | | | M1 Ignore any parts outside of $ABCD$. Arc drawn should lie between an arc radius 3.8 cm and arc radius 4.2 cm. It should intersect AB and BC and be complete within $ABCD$ |
| | 2 pairs of intersecting arcs of equal radius centred at A and D with line drawn through intersection points oe | | | M1 Ignore any parts outside of $ABCD$. Construction lines must be shown. Line should lie between 4.3 cm and 4.7cm from AB . |
| | | R identified by shading and labelled | 3 | A1 dep on both previous method marks awarded. Allow just shading or just R if it is clear which the area is. |
| | | | | Total 3 marks |

| | | | | | |
|---|--|-------|---|--|---------------------------------------|
| 9 | $\frac{27}{1.08}$ or $\frac{27}{108} \times 100 [=25]$ | | | M1 For a correct method to find the original price. | M2 for $\frac{135}{108} \times 27$ oe |
| | " $\frac{27}{1.08}$ " $\times 1.35$ or " $\frac{27}{108} \times 100$ " $+\frac{35}{100} \times "25"$ oe | | | M1 dep on previous method mark being awarded. For a correct method to increase their original price by 35% | |
| | | 33.75 | 3 | A1 oe Working not required, so correct answer scores full marks (unless from obvious incorrect working) | |
| | | | | | Total 3 marks |

| Question | Working | Answer | Mark | Notes |
|----------------------|---|--------|------|---|
| 10 | $28 = 2 \times 2 \times 7$ or 4×7 $120 = 2 \times 2 \times 2 \times 3 \times 5$ or 4×30 oe Or factor trees  | | | M1 For prime factorisation of 28 and 120 (may be at ends of a factor tree), must have $2 \times 2 \dots$ or $4 \times \dots$ or for multiples of 120 up to at least 840 or for multiples of 28 up to at least 840 |
| | $\text{LCM}(28, 120) = 840$ | | | A1 Allow $2 \times 2 \times 2 \times 3 \times 5 \times 7$ |
| | | 843 | 3 | A1ft For adding 3 to their LCM. The M1 must be awarded. An answer with no working gains no marks |
| Total 3 marks | | | | |

| | | | | |
|----------------------|--|----|---|--|
| 11 | $(68 - 32) \times 34$ or $(32 + x) \times 42$ oe | | | M1 Calculating the cost for either R or C. May be seen as part of a calculation |
| | $(68 - 32) \times 34 + (32 + x) \times 42 = 3702$ or $\frac{3702 - 36 \times 34 - 32 \times 42}{42}$ oe | | | M1 Setting up a correct equation or expression. |
| | | 27 | 3 | A1 Working not required, so correct answer scores full marks (unless from obvious incorrect working) |
| Total 3 marks | | | | |

| Question | Working | Answer | Mark | Notes |
|----------|--------------------------------|---------------------|------|--|
| 12 | $\frac{4(x-6)-3(8x+2)}{12}$ oe | | | M1 Correct method to reduce to a single fraction. Condone invisible brackets if multiplied out correctly with one sign error only. Implied by next M1 |
| | $\frac{4x-24-24x-6}{12}$ oe | | | M1 Multiplying out correctly (allow one sign error if 4 terms given - if incorrect answer this line must be seen) If M1 has already been awarded this can be implied by a correct answer |
| | | $\frac{-10x-15}{6}$ | 3 | A1 oe with denominator of 6 or -6 Dependent on both M marks being awarded. |
| | | | | Total 3 marks |

| | | | | |
|----|---|--|---|--|
| 13 | $\angle BAE = \angle CDE$ angles in the same segment OR angles at the circumference subtend from the same arc of the circle | | | Allow BAC and CDB Do not accept other notations such as \hat{A} and \hat{D} |
| | $\angle ABE = \angle DCE$ angles in the same segment OR angles at the circumference subtend from the same arc of the circle | | | Allow ABD and DCA Do not accept other notations such as \hat{B} and \hat{C} |
| | $\angle BEA = \angle CED$ vertically opposite angle OR vertically opposite angle | | | M2 For two correct corresponding pairs of angles with at least one correct reason. Words in bold needed. Allow \angle for angles (Allow M1 for 2 correct corresponding pair of angles) |
| | | Two/Three angles are equal therefore ABE is similar to DCE | 3 | A1 A correct conclusion and 2 corresponding angles stated equal with correct reason for both angles. Ignore a third angle given even if incorrect. Allow Two/Three angles are equal therefore similar |
| | | | | Total 3 marks |

| Question | Working | Answer | Mark | Notes |
|--|--|--------|------|---|
| 14 | $[AX =] \sqrt{4^2 + 4^2} [= \sqrt{32} \text{ or } 5.656\ldots] \text{ oe}$ | | | M1 Allow $[AX =] \frac{1}{2}\sqrt{8^2 + 8^2}$ |
| | $\tan(\angle EAX) = \frac{15}{\sqrt{4^2 + 4^2}}$ | | | M1 dep on previous M mark being awarded. A correct method to find $\angle EAX$ eg using $\tan(\angle AEX) = \frac{\sqrt{4^2 + 4^2}}{15}$ and $\angle EAX = 90 - \angle AEX$ |
| | | 69.3 | 3 | A1 awrt 69.3 Working not required, so correct answer scores full marks (unless from obvious incorrect working) |
| Alternatives for the 2nd M1 | | | | |
| $[AE =] \sqrt{\sqrt{(4^2 + 4^2)^2 + 15^2} [= \sqrt{257}]} \text{ and } \sin EAX = \frac{15}{\sqrt{257}} \text{ or } \sin EAX = \frac{15 \sin 90}{\sqrt{257}} \text{ or } \cos EAX = \frac{\sqrt{32}}{\sqrt{257}}$ | | | | |
| $[AE =] \sqrt{\sqrt{(4^2 + 4^2)^2 + 15^2} [= \sqrt{257}]} \text{ and } \angle EAX = 90 - \angle AEX \text{ and } \sin AEX = \frac{\sqrt{32}}{\sqrt{257}} \text{ or } \sin AEX = \frac{\sqrt{32} \sin 90}{\sqrt{257}} \text{ or } \cos AEX = \frac{15}{\sqrt{257}}$ | | | | |
| $[AE =] \sqrt{\sqrt{(4^2 + 4^2)^2 + 15^2} [= \sqrt{257}]} \text{ and } \cos(\angle EAX) = \left(\frac{\sqrt{257} + \sqrt{32} - 15^2}{2 \times \sqrt{257} \times \sqrt{32}} \right)$ | | | | |
| $[AE =] \sqrt{\sqrt{(4^2 + 4^2)^2 + 15^2} [= \sqrt{257}]} \text{ and } \cos(\angle AEX) = \frac{\sqrt{257} + 15^2 - \sqrt{32}}{2 \times \sqrt{257} \times 15} \text{ and } \angle EAX = 90 - \angle AEX$ | | | | |
| Alternative for M1M1 -Finding EA from triangle EAD | | | | |
| M1 $[AE =] \sqrt{\sqrt{(4^2 + 15^2)^2 + 4^2} [= \sqrt{257}]}$ M1dep $\sin EAX = \frac{15}{\sqrt{257}}$ or $\sin EAX = \frac{15 \sin 90}{\sqrt{257}}$ or another correct method to find EAX | | | | |
| Total 3 marks | | | | |

| Question | Working | Answer | Mark | Notes |
|----------|---|---------------|------|---|
| 15 | $\frac{4-\sqrt{12}}{4+\sqrt{12}} \times \frac{4-\sqrt{12}}{4-\sqrt{12}}$ oe | | | M1 multiplying by $\frac{4-\sqrt{12}}{4-\sqrt{12}}$ or $\frac{2-\sqrt{3}}{2+\sqrt{3}} \times \frac{2-\sqrt{3}}{2-\sqrt{3}}$ or $\frac{4-\sqrt{12}}{4-\sqrt{12}} \times \frac{2-\sqrt{3}}{2-\sqrt{3}}$ oe |
| | $\frac{16+12-8\sqrt{12}}{16-12}$ or $\frac{28-8\sqrt{12}}{4}$ oe | | | M1 multiplies out correctly but need not be simplified. Allow $\frac{4+3-4\sqrt{3}}{4-3}$ or $\frac{7-4\sqrt{3}}{1}$ or $7-4\sqrt{3}$ or $\frac{14-2\sqrt{12}-4\sqrt{3}}{2+2\sqrt{12}-4\sqrt{3}}$ oe |
| | | $7-\sqrt{48}$ | 3 | A1 dep on both the previous method marks being awarded. Correct answer with no working is no marks. Allow $a = 7$ and $b = 48$ ISW once $7-\sqrt{48}$ seen NB Do not allow for $7-4\sqrt{3}$ unless $7-\sqrt{48}$ seen in working |

Total 3 marks

| | | | | |
|-------|--|------------|---|--|
| 16(a) | $25a^4b^6$ | | | M1 Any 2 terms correct $25a^4\dots$ or $\dots a^4b^6$ or $25\dots b^6$ |
| | | $25a^4b^6$ | 2 | A1 |
| (b) | $\frac{3x^2y^1}{3x^2y^{-4}}$ or $\frac{y^1}{y^{-4}}$ | | | M1 Allow y for y^1 |
| | | y^5 | 2 | A1 Working not required, so correct answer scores full marks (unless from obvious incorrect working) |

Total 4 marks

| | | | | |
|-------|--|---------------------|---|--|
| 17(a) | $10 \leqslant 5x$ or $x < 8$ oe | | | M1 Condone $10 < 5x$ and $x \leqslant 8$ |
| | $10 \leqslant 5x$ and $x < 8$ oe | | | M1 Correct inequality signs must be used. |
| | | $2 \leqslant x < 8$ | 3 | A1 oe ISW Working not required, so correct answer scores full marks (unless from obvious incorrect working) Allow $[2,8)$ or other notation eg $\{x : 2 \leqslant x < 8\}$ |
| (b) |  | | 1 | B1 ft their inequality if answer to (a) is in the form $a \leqslant x < b$ or $a < x \leqslant b$ (one closed dot one open dot – do not accept alternative notation) |

Total 4 marks

| Question | Working | Answer | Mark | Notes |
|----------|---------|--------|------|-------|
|----------|---------|--------|------|-------|

| | | | | |
|-------|--|------|---|---|
| 18 | $[AD =] \frac{25}{\tan 33^\circ} - 20 [=18.496\dots]$ | | | M1 A correct method to find AD eg $25\tan 57^\circ - 20$ Must use correct angle. |
| | $\tan(\angle DBA) = \frac{"18.496\dots"}{25} [\angle DBA = 36.496^\circ]$ | | | M1 dep on previous M mark awarded Allow use of their AD (maybe marked on the diagram) |
| | Angle of depression = $90^\circ - "36.49\dots"$ | | | M1 dep on previous M mark awarded. |
| | | 53.5 | 4 | A1 awrt 53.5 Working not required, so correct answer scores full marks (unless from obvious incorrect working) Allow marked on diagram if clearly the angle of depression. |
| Alt 1 | $[AD =] \frac{25}{\tan 33^\circ} - 20 [=18.496\dots]$ | | | M1 A correct method to find AD eg $25\tan 57^\circ - 20$ Must use correct angle |
| | $[BD =] \sqrt{25^2 + "18.496\dots"{}^2} [=31.098\dots]$ and $\cos \angle DBA = \frac{25}{"31.098\dots"}$ or $\sin \angle DBA = \frac{"18.496\dots"}{"31.098\dots"}$ | | | M1 dep on previous M mark awarded Allow use of their AD if clearly labelled or marked on the diagram for AD . Also allow use of their "31.098..." M2 for $BD = \sqrt{25^2 + "18.496\dots"{}^2} [=31.098\dots]$ and $\cos \angle BDA = \frac{"18.496\dots"}{"31.098\dots"}$ or $\sin \angle BDA = \frac{25}{"31.098\dots"}$ oe |
| | Angle of depression = $90^\circ - 36.49\dots$ | | | M1 dep on previous M mark awarded |
| | | 53.5 | 4 | A1 awrt 53.5 Allow marked on diagram if clearly the angle of depression. |
| Alt 2 | $[AD =] \frac{25}{\tan 33^\circ} - 20 [=18.496\dots]$ | | | M1 A correct method to find AD eg $25\tan 57^\circ - 20$ Must use correct angle |
| | $\cos \angle CBD = \frac{(25^2 + (20 + "18.496\dots")^2) + (25^2 + 18.496\dots{}^2) - 20^2}{2 \times \sqrt{25^2 + (20 + "18.496\dots")^2} \times \sqrt{(25^2 + 18.496\dots{}^2)}}$ | | | M1 dep on previous M mark awarded. Allow use of their AD if their value of AD is labelled or marked on the diagram for AD |
| | Angle of depression = $33^\circ + "20.51\dots"$ | | | M1 dep on previous M mark awarded |
| | | 53.5 | 4 | A1 awrt 53.5 Allow marked on diagram if clearly the angle of depression. |

Total 4 marks**NB:** Allow use of sine or cosine rule for calculations on triangle ABD or ACB but need to rearrange to get $\cos \angle BDA$ etc

| Question | Working | Answer | Mark | Notes |
|----------|---------|--------|------|-------|
|----------|---------|--------|------|-------|

| | | | | |
|----------------------|--|----------------------|---|---|
| 19 | $\frac{1}{2}y\sqrt{y^2 - \left(\frac{1}{2}y\right)^2} \left[= \frac{\sqrt{3}}{4}y^2 \right]$ | | | M1 Correct method for finding the area of the triangle eg $\frac{1}{2}y^2 \sin 60^\circ$ or $\frac{1}{2}y^2 \cos 30^\circ$ or $\frac{y^2}{4} \tan 60^\circ$ or $\frac{y^2}{4 \tan 30^\circ}$ oe or Heron's formula |
| | $\sqrt{3}x^2 = \frac{1}{2}y\sqrt{y^2 - \left(\frac{1}{2}y\right)^2} \quad [\Rightarrow 2x = y] \text{ oe}$ | | | M1 dep on previous M being awarded. Equating the area of the rectangle to the area of the triangle eg $\sqrt{3}x^2 = \frac{1}{2}y^2 \sin 60^\circ$ |
| | $2x + 2\sqrt{3}x : 3 \times "2x" \text{ or } "y" + "y"\sqrt{3} : 3y$ | | | M1 A correct ratio un-simplified. Allow multiples. Allow $2x + 2\sqrt{3}x : 3 \times y$ where y is a function of x based on their equation or $2x(1 + \sqrt{3}) : 3y$ where x is a function of y based on their equation. |
| | | $(1 + \sqrt{3}) : 3$ | 4 | A1 cao Working not required, so correct answer scores full marks (unless from obvious incorrect working) Allow $a = 1$ and $b = 3$ |
| Total 4 marks | | | | |

| | | | | |
|----------------------|--|-----|---|--|
| 20 | $[m_{LB}] = 5075, [m_{UB}] = 5085 [d_{LB}] = 8.725, [d_{UB}] = 8.735$ $[r_{LB}] = 8.45, [r_{UB}] = 8.55$ | | | B1 For one correct LB or UB stated or used. |
| | Volume = $\frac{1}{3} \times 3.142 \times (r)^2 h$ where $8.45 \leq r \leq 8.55$ or Volume = $\frac{m}{d}$ where $5075 \leq m \leq 5085$ and $8.725 \leq d \leq 8.735$ | | | M1 Correct method to find Volume. Allow π instead of 3.142 |
| | $[h] = \frac{5085}{\frac{1}{3} \times 3.142 \times 8.45^2 \times 8.725}$ | | | M1 dep on previous M being awarded. Correct formula used for the height of cone, using m_{UB} where $5080 < m_{UB} \leq 5085$, r_{LB} where $8.45 \leq r_{LB} < 8.5$, and d_{LB} where $8.725 \leq d_{LB} < 8.73$ Allow if use π instead of 3.142 |
| | | 7.8 | 4 | A1 awrt 7.8 from correct working. Must be seen to use 5085, (Allow 5084.99...), 8.45, 8.725 |
| Total 4 marks | | | | |

| Question | Working | Answer | Mark | Notes |
|----------------------|---|--------|------|---|
| 21 | $\left(\sqrt{\frac{10478}{1550}}\right)^3 \left[= \frac{2197}{125} \right] \text{ oe}$ | | | M2 The correct scale factor (17.576) Allow (M1) for $\left(\frac{10478}{1550}\right)^3$ or $\sqrt{\frac{10478}{1550}} = \frac{13}{5}$ or $5\sqrt{62}$ and $13\sqrt{62}$ identified as the linear SF (Accept 5 and 13) |
| | $V_A \times \frac{2197}{125} - V_A = 62160 \text{ oe}$ | | | M1 dep on at least one of the previous M being awarded. For equation with their SF. May be implied. |
| | $[V_A =] \frac{62160}{\frac{2197}{125} - 1}$ | | | M1 dep on previous M mark being awarded. For making V_A the subject. Allow equivalent methods |
| | | 3750 | | A1 cao Working not required, so correct answer scores full marks (unless from obvious incorrect working) |
| | | | 5 | |
| Alternative | | | | |
| | $\left(\sqrt{\frac{1550}{10478}}\right)^3 \left[= \frac{125}{2197} \right] \text{ oe}$ | | | M2 The correct scale factor (0.0568957...) Allow (M1) for $\left(\frac{1550}{10478}\right)^3$ or $\sqrt{\frac{1550}{10478}}$ or $5\sqrt{62}$ and $13\sqrt{62}$ identified as the linear SF (Accept 5 and 13) |
| | $V_B - V_B \times \frac{125}{2197} = 62160 \text{ oe}$ | | | M1 dep on at least one of the previous M being awarded. For equation with their SF. May be implied |
| | $[V_B =] \frac{62160}{1 - \frac{125}{2197}} - 62160$ | | | M1 dep for making V_B the subject and subtracting 62160. Allow equivalent methods |
| | | 3750 | | A1 cao Working not required, so correct answer scores full marks (unless from obvious incorrect working) |
| Total 5 marks | | | | |

| Question | Working | Answer | Mark | Notes |
|---|--|--------|------|--|
| 22 | $x + 7x = 180 \Rightarrow x = 22.5$ | | | M1 Correct method to find the value of x or $7x$ Allow if 22.5 or 157.5 seen |
| | [Sum of angles of $BCDEFGP$ =] $180(7 - 2) [= 900]$ | | | M1 Calculating the sum of interior angles of a relevant polygon eg For $GFEDCBA$ $180(6 - 2) [= 720]$ For $GFEDCBAH$ $180(8 - 2) [= 1080]$ |
| | Internal angle eg BCD $180 + "22.5" [= 202.5]$ oe | | | M1 Correct method to calculate a second relevant angle(sum of angles) eg $360 - "157.5" [= 202.5]$ or for $GFEDCBA$ $720 - 4 \times "157.5" [= 90]$ or for $GFEDCBAH$ $1080 - 6 \times "157.5" [= 135]$ |
| | $[\angle GPB =] "900" - 2 \times "22.5" - 4 \times "202.5"$ | | | M1 Dep on all 3 previous method marks being awarded. Complete correct method to find $\angle BPG$ eg for PGB $180 - 90 - 22.5 \times 2$ or for PAH $180 - 135$ |
| | | 45 | 5 | A1 Previous method mark must be awarded |
| | | | | Total 5 marks |
| Alternative – using kite $BPGO$ or $OAPH$ (where O is the centre of the n-sided polygon) | | | | |
| | $x + 7x = 180 \Rightarrow x = 22.5$ | | | M1 Correct method to find the value of x or $7x$ Allow if 22.5 or 157.5 seen |
| | $[n =] \frac{360}{"22.5"} [= 16]$ | | | M1 finding the number of sides of the n -sided polygon |
| | $OGP = 4.5x$ and $OBP = 4.5x$ $BOG = 5x$ or $OHP = 3.5x$ and $OAP = 3.5x$ $AOH = 7x$ | | | M1 Correct method to find the 3 angles of a kite |
| | $360 - 14 \times "22.5"$ | | | M1 dep on all 3 previous method marks being awarded. Complete correct method to find $\angle BPG$ |
| | | 45 | | A1 |

| Question | Working | Answer | Mark | Notes |
|--------------------|---|--------|------|---|
| 23 | $2x+16$ and $5x-107$ | | | M1 or $X+16$ and $Y-107$ and $5X=2Y$ |
| | $\frac{2x+16}{4} = \frac{5x-107}{3} \text{ oe}$ | | | M1 dep Allow one sign error or $\frac{X+16}{Y-107} = \frac{4}{3}$ or Allow $2x+16=4y$ and $5x-107=3y$ |
| | $[x=]34$ | | | M1 dep on both previous Method marks. Using a correct method to solve equation(s) leading to $x = \dots$ or $y = \dots$ or $5x = \dots$ or $X = \dots$ or $Y = \dots$ |
| | $5 \times "34" - 107$ | | | M1 dep on previous mark. or $3 \times "21"$ |
| | | 63 | 5 | A1 Working not required, so correct answer scores full marks (unless from obvious incorrect working) |
| | | | | Total 5 marks |
| Alternative | | | | |
| | T is the total number of eagles in 2003 t is the total number of eagles in 2015 | | | |
| | $\frac{2}{7}T+16$ and $\frac{5}{7}T-107$ or $\frac{4}{7}t+16$ and $\frac{3}{7}t+107$ | | | M1 May be seen as part of a correct equation. |
| | $\frac{2}{7}T+16 = \frac{4}{7}t$ and $\frac{5}{7}T-107 = \frac{3}{7}t$ oe | | | M1 dep for 2 correct equations |
| | $t=147$ or $T=238$ | | | M1 dep on both previous Method marks. Using a correct method to solve equation(s) leading to $T = \dots$ or $t = \dots$ or $5T = \dots$ or $3t = \dots$ |
| | $\frac{3}{7} \times "147"$ or $\frac{5}{7} \times "238" - 107$ | | | M1 dep on previous mark. Allow their 147 or their 238 |
| | | 63 | | A1 Working not required, so correct answer scores full marks (unless from obvious incorrect working) |

| Question | Working | | Answer | Mark | Notes |
|----------------------|-------------------|--------------------------------|-------------------|------|--|
| 24 | Method 1 | Method 2 | | | |
| | $(2x+1)$ | $\left(x + \frac{1}{2}\right)$ | | | B1 Using the factor theorem to find a factor. Implied by the 1 st M1 |
| | $3x^2 \pm nx - 6$ | $6x^2 \pm mx - 12$ | | | M1 Finding the quadratic factor. Accept synthetic division |
| | $(3x^2 + 7x - 6)$ | $(6x^2 + 14x - 12)$ | | | A1 A correct quadratic for their method |
| | $(3x-2)(x+3)$ | $2(3x-2)(x+3)$ | | | M1 dep on previous M mark being awarded. Correct method for solving their 3 term quadratic = 0 by formula, completing the square or factorising. Method must be seen if the quadratic is incorrect. By factorisation brackets must expand to give 2 out of 3 terms correct or correct substitution into fully correct formula (Allow 1 sign error). Allow $(6x-4)(x+3)$ or $(3x-2)(2x+6)$ Allow $(3x-2)(x+3)[=0]$ If the 1 st M1A1 is awarded this may be implied by both solutions being correct. |
| | | | $\frac{2}{3}, -3$ | 5 | A1 dep on 1 st M1A1 Correct answers with no working scores no marks. |
| Total 5 marks | | | | | |

| Question | Working | Answer | Mark | Notes |
|----------------------|--|--------|------|---|
| 25 | $\left[\frac{dx}{dt} = \right] 6 - 4kt$ | | | M1 Differentiating – at least one term correct |
| | " $6 - 4kt = 0 \therefore t = \frac{3}{2k}$ " oe | | | M1 dep on first M being awarded. For putting $\frac{dx}{dt}$ equal to 0 and rearranging leading to a value for t |
| | $k + 0.9 = k + 6t - 2kt^2$ or $+0.9 = 6t - 2kt^2$ oe | | | M1 Allow $k \pm 0.9$ as distance to form equation Implied by 4 th M1 |
| | $+0.9 = 6 \times \left(" \frac{3}{2k} " \right) - 2k \left(" \frac{3}{2k} " \right)^2 \left[= \frac{9}{2k} \right]$ | | | M1 Allow ± 0.9 substituting in their value of t |
| | | 5 | 5 | A1 dep on all previous method marks being awarded. No incorrect working seen. Do not accept -5 since $t \geq 0 \therefore k > 0$ 5 must be clearly identified as the final answer. |
| Total 5 marks | | | | |

| Question | Working | Answer | Mark | Notes |
|----------------------|---|--------|------|--|
| 26(a) | 21,24, 32,35,42,49,56,67,69, x ,83,98 | | | M1 Ordering the numbers. x to be greater than 69 ie it could also come after the 83 or the 98 |
| | | 52.5 | 2 | A1 Working not required, so correct answer scores full marks (unless from obvious incorrect working) |
| (b) | $\frac{576+x}{12} = 54.5$ | | | M1 Forming an equation – need not be simplified Allow $\frac{n+x}{12} = 54.5$ where $476 < n < 676$ |
| | | 78 | 2 | A1 Working not required, so correct answer scores full marks (unless from obvious incorrect working) |
| (c) | $(30-12) \times 56 [=1008]$ | | | M1 |
| | $\frac{"1008"+12\times 54.5}{30}$ or $\frac{"1008"+("576+x")}{30} \left[=\frac{1662}{30} \right]$ | | | M1 ft their $576 + x$ from (b) if required |
| | | 55.4 | 3 | A1 Working not required, so correct answer scores full marks (unless from obvious incorrect working) |
| Total 7 marks | | | | |

| Question | Working | Answer | Mark | Notes |
|--|---|---|------|---|
| 27(a) | $\frac{1}{a} \begin{pmatrix} 3 & -1 \\ 2 & -2 \end{pmatrix} \begin{pmatrix} 2 & -1 \\ 2 & -3 \end{pmatrix} = \frac{1}{a} \begin{pmatrix} 4 & 0 \\ 0 & 4 \end{pmatrix}$ | | | M1 Allow for $[\det \mathbf{A}] = (3 \times -2) - (2 \times -1)$ or -4 |
| | | 4 | 2 | A1 Working not required, so correct answer scores full marks (unless from obvious incorrect working) |
| (b) | $\mathbf{AB} = (\mathbf{ABA}^{-1})\mathbf{A}$ or $\mathbf{BA}^{-1} = \mathbf{A}^{-1}(\mathbf{ABA}^{-1})$ | | | M1 May be implied by attempting to multiply matrices in the correct order |
| | $[\mathbf{AB}] = \begin{pmatrix} 9 & -11 \\ 8 & -11 \end{pmatrix} \begin{pmatrix} 3 & -1 \\ 2 & -2 \end{pmatrix}$ or $[\mathbf{BA}^{-1}] = \begin{pmatrix} "0.5" & "-0.25" \\ "0.5" & "-0.75" \end{pmatrix} \begin{pmatrix} 9 & -11 \\ 8 & -11 \end{pmatrix}$ | | | M1 Allow use of their value of a for \mathbf{BA}^{-1} $[\mathbf{BA}^{-1}] = \begin{pmatrix} \frac{2}{4} & -\frac{1}{4} \\ \frac{2}{4} & -\frac{3}{4} \end{pmatrix} \begin{pmatrix} 9 & -11 \\ 8 & -11 \end{pmatrix}$ |
| | $[\mathbf{AB}] = \begin{pmatrix} 5 & 13 \\ 2 & 14 \end{pmatrix}$ or $[\mathbf{BA}^{-1}] = \begin{pmatrix} "2.5" & "-2.75" \\ "-1.5" & "2.75" \end{pmatrix}$ | | | M1 Allow use of their value of a for $[\mathbf{BA}^{-1}] = \begin{pmatrix} \frac{10}{4} & -\frac{11}{4} \\ -\frac{6}{4} & \frac{11}{4} \end{pmatrix}$ |
| | $[\mathbf{B}] = \begin{pmatrix} "0.5" & "-0.25" \\ "0.5" & "-0.75" \end{pmatrix} \begin{pmatrix} 5 & 13 \\ 2 & 14 \end{pmatrix}$ or $[\mathbf{B}] = \begin{pmatrix} "2.5" & "-2.75" \\ "-1.5" & "2.75" \end{pmatrix} \begin{pmatrix} 3 & -1 \\ 2 & -2 \end{pmatrix}$ | | | M1 Allow use of their value of a |
| | | $\begin{pmatrix} 2 & 3 \\ 1 & -4 \end{pmatrix}$ | 5 | A1 cao Working not required, so correct answer scores full marks (unless from obvious incorrect working) |
| NB if answer is incorrect in part (a) ie if $a = -4$ then the answer is $\begin{pmatrix} -2 & -3 \\ -1 & 4 \end{pmatrix}$ and will get M1M1M1M1A0 in part(b) | | | | Total 7 marks |