

Question number	Answer	Notes	Marks
4 (a) (i)	use of acceleration = change in velocity / time; substitution; evaluation; e.g. acceleration = change in velocity / time acceleration = $(-30) / 6.2$ (acceleration =) $(-4.8 \text{ (m/s}^2\text{)})$	seen anywhere in working allow clear indication that acceleration is gradient ignore minus sign allow $(-4.8 \text{ to } (-5.0 \text{ (m/s}^2\text{)})$	3
(ii)	clear indication that distance is area under line; understanding braking distance is area of triangle section only; evaluation; e.g. distance = area distance = $0.5 \times 30 \times 6.2$ (distance =) 93 (m)	54 (m) = 1 mark 147 (m) = 2 marks accept alternative method using ecf answer from (a)(i) and $v^2 = u^2 + 2as$ giving 93.75 (m)	3
(iii)	thinking distance: increase in thinking distance; (due to) increased reaction time; braking distance: no effect on braking distance; (due to) no effect on braking time / braking force;	allow idea that braking distance does not depend on human factors	4
(b)	A; B is incorrect because it does not show deceleration C is incorrect because the distance cannot change abruptly and the car is moving throughout D is incorrect because the first portion shows that the car is not moving		1

Total for Question 4 = 11 marks

	Answer	Notes	Marks
6 (a)	<p>any four from:</p> <p>MP1. water near heater is heated; MP2. (heated) water expands;</p> <p>MP3. density of (heated) water decreases; MP4. lower density / warm water rises; MP5. cooler / denser water sinks; MP6. process repeats / is continuous;</p>	<p>allow clear annotations on diagram</p> <p>accept 'particles move apart from each other' / 'particles spread out'</p> <p>reject particles expand</p>	4
(b) (i)	<p>temperature increases with time; idea that rate of temperature increase reduces;</p>	<p>allow 'temperature increases at a decreasing rate' / EQ for 2 marks</p>	2
(ii)	<p>temperature rise is quicker when container is empty;</p> <p>with any two explanations from:</p> <ul style="list-style-type: none"> • particles move around quicker/have more KE in gases; • convection current is faster in gases; • energy transfer (by convection) is quicker; • mass of air in empty container less than mass of water in full container; • specific heat capacity of air is lower than water; 	<p>allow empty container reaches higher temperature</p> <p>ignore comments about conduction</p> <p>allow particles in gases are more free to move</p> <p>allow less particles in empty container</p> <p>allow RA</p>	3

Total for Question 6 = 9 marks

Question number	Answer	Notes	Marks
11 (a) (i)	line drawn in top-right quadrant; correct angle by eye;	accept if drawn on diagram 1 instead of diagram 2 DOP	2
(ii)	32 (degrees);	allow in range 31-33 (degrees)	1
(iii)	refractive index = $\sin(\text{angle of incidence}) / \sin(\text{angle of refraction})$;	allow standard symbols and rearrangements e.g. 'i' for angle of incidence 'r' for angle of refraction 'n' for refractive index	1
(iv)	substitution; evaluation to at least 3s.f.;	allow ecf from (ii)	2
	e.g. $n = \sin(64) / \sin(32)$ $n = 1.70$	allow 1.696...	
(v)	$\sin(c) = 1 / n$;	allow standard symbols and rearrangements	1
(vi)	substitution OR rearrangement; evaluation;	allow ecf from (iv)	2
	e.g. $\sin(c) = 1/1.7$ OR $c = \sin^{-1}(1/n)$ (c =) 36 (degrees)	allow 36.03...(degrees)	
(b)	light undergoes total internal reflection; angle of incidence is above the critical angle; light (would be) going from more (optically) dense to less (optically) dense;	allow TIR for 'total internal reflection' allow idea that light would speed up if it travelled through the boundary / light travels faster in air than in material	3

Total for Question 11 = 12 marks