

Question number	Scheme	Marks
1	<p><b>Method 1</b></p> $16 = a + (5 - 1)d \quad (= a + 4d) \quad \text{or}$ $301 = a + (100 - 1)d \quad (= a + 99d)$ $95d = 285$ $d = 3 \quad a = 4$ <p><b>Method 2</b></p> $301 - 16 = 295 \Rightarrow 295 = (100 - 5)d$ $\Rightarrow d = \frac{285}{95} = (3)$ $d = 3 \quad a = 4$ <p><b><u>Sum to 50 terms</u></b></p> <p><u>Uses</u> <math>S_n = \frac{n}{2}(2a + (n - 1)d)</math></p> $S_{50} = \frac{50}{2}[2 \times "4" + "3"(50 - 1)] = 3875$ <p><b>ALT</b></p> <p><u>Uses</u> <math>S_n = \frac{n}{2}(a + l)</math></p> $50\text{th term} = "4" + 49 \times "3" (=151) \quad \text{and} \quad S_{50} = \frac{50}{2}('4' + '151') = 3875$	<p>M1</p> <p>M1</p> <p>A1</p> <p>[M1</p> <p>M1</p> <p>A1]</p> <p>M1A1</p> <p>[5]</p> <p>[M1A1]</p>
Total 5 marks		

Mark	Additional Guidance
<b>Method 1</b>	
M1	At least, one fully correct equation.
M1	Solves their linear equations simultaneously, allow one arithmetical or processing slip to eliminate $a$ (or possibly $d$ ).
A1	Both $a$ and $d$ correct.
<b>Method 2</b>	
M1	Uses the difference of the two terms $(301 - 16)$ together with the difference in position $(100 - 5)$ and equates to form the equation $285 = 95d$ This may be implied by their working.
M1	Solves the equation, allow one arithmetical or processing slip to find a value for $d$
A1	Both $a$ and $d$ correct.
<b>NOTE:</b> If you see the correct values of $a$ and $d$ that come from a method without errors, award <b>M1M1A1</b>	
<b>Summation</b>	
M1	Substitution of their values for $a$ and $d$ into the correct summation formula. <b>OR</b> They must use the formula for the 50th term correctly using their values and use the correct formula for first plus last with their values.
A1	For 3875