

| Question number | Answer | Notes | Marks |
|-----------------|---|---|-------|
| 5 (a) | conversion of hours to seconds; substitution and rearrangement of equation; evaluation; e.g. time = $40 \times 60 \times 60$ (= 144 000 (s)) energy = $50 \times 144\,000$ (energy) = 7 200 000 (J) | no mark for equation as given in paper seen anywhere in working allow 2 000, 120 000 (J) for 2 marks | 3 |
| (b) | MP1. energy is wasted / lost (to the surroundings) as thermal energy; MP2. idea that light energy (output) is less than the electrical / input energy; | ignore statements about student being right/wrong allow heat allow RA e.g. 'heat is not useful' e.g. 'not all electrical energy is converted to light' | 2 |
| (c) | MP1. two coils of wire; MP2. iron core; MP3. more turns (of wire) on the primary coil than on the secondary coil; | marks can be awarded from diagram if clear allow 'magnetically soft' core allow input for primary and output for secondary | 3 |
| (d) (i) | input power = output power; | allow $V_P I_P = V_S I_S$ rearrangements Use of 1,2 in place of P,S | 1 |
| (ii) | substitution into a correct equation; rearrangement; evaluation; e.g. $230 \times I_P = 12 \times 4.2$ ($I_P =$) $12 \times 4.2 / 230$ ($I_P =$) 0.22 (A) | 0.21 (A) gets 2 marks only allow 0.2, 0.21913... | 3 |

Total for question = 12 marks