

Question	Scheme	Marks
8(a)	$(\text{Grad}_{AB}) = \frac{2-8}{12-(-6)} \quad \text{oe}$ $y-2 = \left(-\frac{1}{3}\right)(x-12) \quad \text{oe}$ $\Rightarrow x+3y-18=0 \quad \text{or} \quad -x-3y+18=0 \quad \text{oe}$	M1 dM1 (A1 on ePen) A1 [3]
(b)	$\text{Length} = \sqrt{(12-(-6))^2 + (2-8)^2} = 6\sqrt{10} \quad \text{eg} \quad \sqrt{360} \quad \text{oe}$	M1A1 [2]
(c)	$\left(\left(\frac{2 \times -6 + 1 \times 12}{1+2}, \frac{2 \times 8 + 1 \times 2}{1+2}\right)\right)$ $(0, 6) \text{ or } m=0, n=6$	B1 B1 (M1A1 on ePen) [2]
(d) Mark parts (i) and (ii) together	$\text{Gradient of } CA = \frac{q-8}{p+6} \quad \text{or} \quad \text{gradient of } CB = \frac{q-2}{p-12} \quad \text{oe}$ $\frac{q-8}{p+6} = -\frac{1}{\frac{q-2}{p-12}} = -\left(\frac{p-12}{q-2}\right) \Rightarrow q^2 - 10q + 16 = -p^2 + 6p + 72$ $\text{Gradient of } XC = -\frac{1}{-\frac{1}{3}} \Rightarrow -\frac{1}{-\frac{1}{3}} = \frac{q-6}{p-0} (\Rightarrow q = 3p+6)$ $('3p+6')^2 - 10('3p+6') + 16 = -p^2 + 6p + 72 \Rightarrow 10p^2 - 80 = 0$ $10p^2 - 80 = 0 \Rightarrow p = \sqrt{8} \quad \text{oe} \quad q = 3 \times \sqrt{8} + 6 = 6 + 6\sqrt{2} \quad \text{oe}$	M1 M1 B1ft ddM1A1 M1A1 [7]
ALT1 Mark parts (i) and (ii) together	$(\text{midpoint of } AB) = \left(\frac{-6+12}{2}, \frac{8+2}{2}\right) \quad (= (3, 5))$ $(\text{radius of } C) = \frac{6\sqrt{10}}{2} \quad \text{oe}$ $\text{or } \sqrt{(-6-3)^2 + (8-5)^2} \quad \text{oe}$ $y = \frac{-1}{-\frac{1}{3}}x + 6 \quad (y = 3x+6) \quad \text{oe}$ $(x-3)^2 + (y-5)^2 = \left(\frac{6\sqrt{10}}{2}\right)^2 \Rightarrow (x-3)^2 + (3x+6-5)^2 = \left(\frac{6\sqrt{10}}{2}\right)^2$ $10x^2 = 80 \quad \text{oe}$ $x = \sqrt{8} \quad \text{oe}$ $p = \sqrt{8}, q = 6 + 3\sqrt{8} \quad \text{oe}$	M1 M1 B1ft ddM1 A1 M1 A1 [7]

ALT2 Mark parts (i) and (ii) together	$\left((AC)^2 = (p-6)^2 + (q-8)^2 \text{ or } (AC)^2 = \sqrt{(p-6)^2 + (q-8)^2} \text{ oe}$ $\left((BC)^2 = (p-12)^2 + (q-2)^2 \text{ or } (BC)^2 = \sqrt{(p-12)^2 + (q-2)^2} \text{ oe}$ $q = 3p + 6$ $\left((AB)^2 = (AC)^2 + (BC)^2\right)$ $\left(6\sqrt{10}\right)^2 = (p-6)^2 + (3p+6-8)^2 + (p-12)^2 + (3p+6-2)^2$ $10p^2 = 80 \text{ oe}$ $p = \sqrt{8} \text{ oe}$ $p = \sqrt{8}, q = 6 + 3\sqrt{8} \text{ oe}$	M1 M1 B1ft ddM1A1 M1 A1 [7]
(e)	$\text{Length } CX = \sqrt{(6\sqrt{8}-0)^2 + (6+6\sqrt{2}-6)^2} (=4\sqrt{5})$ $\text{Area of triangle } ABC = \frac{1}{2} \times 4\sqrt{5} \times 6\sqrt{10} = 60\sqrt{2} \text{ oe}$	M1 dM1 A1 [3]
ALT	$\frac{1}{2} \begin{vmatrix} -6 & 12 & \sqrt{8} & -6 \\ 8 & 2 & 6+3\sqrt{8} & 8 \end{vmatrix} \text{ oe}$ $\frac{1}{2} \left[(-6 \times 2 + 12 \times (6+3\sqrt{8}) + \sqrt{8} \times 8) - (-6 \times (6+3\sqrt{8}) + \sqrt{8} \times 2 + 12 \times 8) \right] \text{ oe}$ $60\sqrt{2} \text{ oe}$	M1 dM1 A1 [3]
Total 17 marks		

Part	Mark	Notes
(a)	M1	For correctly finding the gradient of AB in unsimplified form.
	dM1 (A1 on ePen)	For a full and correct attempt to find the equation of the line using their gradient. No simplification is required. If using $y = mx + c$, a value for c must be found.
	A1	For a correct equation in the required form.
(b)	M1	For using a correct method to find the length of line segment AB , in unsimplified form.
	A1	For the correct exact length.
(c)	B1 (M1 on ePen)	For either coordinate correct.
	B1 (A1 on ePen)	For both correct coordinates (0, 6) For part c the values of m and n can be explicitly identified or written in a coordinate.
In part (d) allow p to be interchangeable with x, q to be interchangeable with y throughout		
(d)	M1	For a correct statement of the gradient for either CA or CB
	M1	For using the negative perpendicular of either gradient and equating the gradients to form an equation in terms of p and q only.
	B1ft	For finding the negative reciprocal of their gradient of XC and placing this equal to a correct expression in p and q as shown.
	ddM1	For correctly substituting their linear expression for p or q into a quadratic equation in q or p to obtain an equation in one variable. Must use their $q = 3p + 6$ and is dependent on both previous method marks.
	A1	For the correct two term quadratic..
	M1	For correctly solving their quadratic to find a value for either p or q
	A1	For both p and q correct.
ALT1 (d)	M1	For the correct method to find the midpoint of AB
	M1	For the correct method to find the radius of C , ft their answer from part b if used.
	B1ft	For the equation of the line, unsimplified, ft their gradient of AB
	ddM1	For correctly substituting their $y = 3x + 6$ into the equation of a circle, using their midpoint of AB and their radius of C Must use their $y = 3x + 6$ and is dependent on both previous method marks.
	A1	Correct equation
	M1	For correctly solving their quadratic to find a value for either x or y
	A1	For both p and q correct.
ALT2 (d)	M1	For the correct method to find the length of AC or $(AC)^2$
	M1	For the correct method to find the length of BC or $(BC)^2$
	B1ft	For the equation of the line, unsimplified, ft their gradient of AB
	ddM1	For correctly substituting their lengths and their $q = 3p + 6$ into a correct Pythagorean equation, dependent on both previous method marks.
	A1	Correct equation
	M1	For correctly solving their quadratic to find a value for either p or q
	A1	For both p and q correct.

(e)	M1	For using a correct method to find the length of the perpendicular from AB to C
	dM1	For using their results from part (b) and their length of perpendicular from AB to C with the correct formula for the area of a triangle. Dependent on previous method mark.
	A1	For the correct area of $60\sqrt{2}$ or $30\sqrt{8}$ (units ²)
ALT	M1	For a correct statement for the area such as the one shown, using their values of p and q
	dM1	For the correct evaluation of their determinant Dependent on previous method mark.
	A1	For the correct area of $60\sqrt{2}$ or $30\sqrt{8}$ (units ²)

Useful Sketch for Parts c/d – look for any working on or near a sketch.

