

Question number	Answer	Notes	Marks
3 (a)	<p>Any FIVE from:</p> <p>MP1. measure time for a set distance;</p> <p>MP2. realistic values suggested for experiment to work;</p> <p>MP3. suitable measuring instrument named;</p> <p>MP4. further detail of setup;</p> <p>MP5. idea of repeats <b>AND</b> average;</p> <p>MP6. speed = distance / time;</p>	<p>A fully labelled diagram can score all the marks.</p> <p>allow measuring wavelength for a known frequency</p> <p>e.g.</p> <ul style="list-style-type: none"> <li>at least 1m for microphones and oscilloscope method</li> <li>at least 100m for seeing and hearing a clap method</li> <li>at least 50m for wall and echo method</li> <li>wavelength measured at least 10cm</li> </ul> <p>e.g. stop clock, stopwatch, ruler, tape measure, oscilloscope, trundle wheel, timer</p> <p>e.g.</p> <ul style="list-style-type: none"> <li>two microphones on bench connected to oscilloscope</li> <li>start timing when see a clap and stop when hear it</li> <li>clap by wall and time how long for clap to come back</li> <li>moving a microphone until waveforms line up on oscilloscope</li> <li>For echo method, idea time and distance is "there and back"</li> </ul> <p>allow speed = frequency × wavelength for appropriate method</p>	5