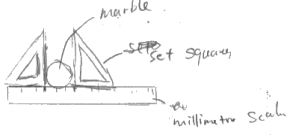
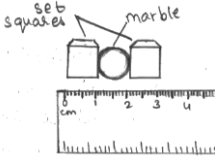
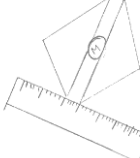




Question number	Answer	Notes	Marks
2 (a)	<p>MP1. set squares used correctly to mark diameter of marble;</p> <p>MP2. Set squares measured against ruler;</p> <p>MP3. EITHER repeat and find average (mean); OR measure 2 or more marbles (in a line);</p>	<p>allow labelled diagram</p>  <p>=mp1 + 2</p>  <p>=mp1 + 2</p>  <p>=mp2</p>  <p>=0</p>  <p>= mp1 + 2</p>	3
(b)	<p>Any 5 from</p> <p>MP1. mass measured;</p> <p>MP2. suitable device for measuring mass;</p> <p>MP3. suitable container named e.g. measuring cylinder, displacement can;</p> <p>MP4. displacement method described (can be shown on diagram);</p> <p>MP5. volume determined e.g. =volume after-volume before or volume displaced;</p>	<p>Allow</p> <p>labelled/annotated diagram</p> <p>uses diameter to calculate the volume</p> <p>states <math>V = \frac{4}{3} \pi r^3</math></p>	5

	MP6. repeats and averages OR more than 2 marbles used;		
	MP7. uses density= mass/volume;	allow recognisable symbols	

Total 8 marks

Question number		Answer	Notes	Marks
4	(a)	(however expressed) driving force > resistive force;	there is a resultant force forces are not balanced	1
	(b)	i	a = <b>change</b> in velocity; time	1
	b	ii	substitution; evaluation;	2
		e.g. a = $\frac{24-15}{6}$ a = $9/6 = 1.5 \text{ (m/s}^2\text{)}$		
	(c)	any two from: MP1. braking force increases;  MP2. the driving / forward force becomes zero/decreases; MP3. air resistance decreases (as speed decreases); MP4. resultant force is now in opposite direction;	the overall resistive force /backwards force increases  allow resultant force increases for 1 mark	2

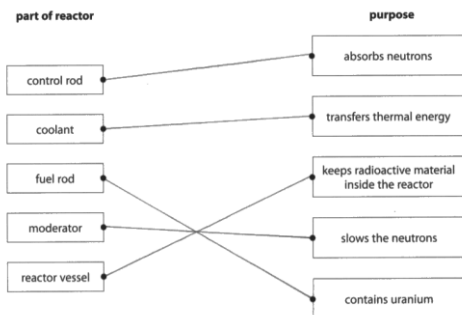
**Total 6 marks**

Question number	Answer	Notes	Marks
6 (a)	a microphone; a loudspeaker;		2
b i	$v = f \times \lambda$ ;	in words or accepted symbols any rearranged form	1
ii	changing kHz into Hz; substitution; evaluation; e.g. $12\,000 = 12\,000\,000$ $v = 25 \times 12\,000\,000$ $300\,000\,000 \text{ (m/s)}$	seen anywhere          $3.0 \times 10^8 \text{ (m/s)}$ POT error loses the conversion mark	3

**Total 6 marks**

Question number	Answer	Notes	Marks
9 (a)	gravitational potential (energy);	GPE	1
b	any three of: MP1. turbine spins; MP2. (causes) coils of wire spin;  MP3. between the poles of (large) magnets; MP4. current or voltage is <b>induced</b> ; MP5. in or across the coils of wire;	allow turbines rotates magnets spin  inside coils of wire	3
c	any one of: MP1. to keep voltage or current (value) constant; MP2. voltage (or current) produced depends on the speed of rotation (of coil);	allow frequency of voltage depends on the speed of rotation	1
d i	efficiency = $\frac{\text{useful energy output}}{\text{total energy input}}$		1
ii	substitution; rearrangement; evaluation of useful energy; subtraction from input energy; e.g. $\frac{36}{100} = \frac{\text{output energy}}{1050}$ gains 1 OP energy = $\frac{36 \times 1050}{100}$ gains 2 = 378 (kJ) gains 3 wasted energy = 1050 - 378 = 672 (kJ) gains 4	allow alternative method by calc 64% of 1050 kJ  POT error (often as 36 not seen as % or fraction) loses 1st mark	4
iii	any two suitable energy forms: e.g. thermal energy (of the water); frictional heating (along the pipe/in bearings); noise/sound;	condone 'heat' not just 'friction'	2

**Total 12 marks**

Question number	Answer	Notes	Marks
12 (a)	<p>5 correct lines score 4 marks;;;  4 or 3 correct lines score 3 marks;;;  2 correct lines score 2 marks;;  1 correct line scores 1 mark;</p> 		4
b	C neutrons;		1
c	<p>any four from:</p> <p>MP1. neutron absorbed by;</p> <p>MP2. uranium(-235) <b>nucleus</b>;</p> <p>MP3. causing it to split;</p> <p>MP4. into 2 daughter <b>products / nuclei / isotopes</b>;</p> <p>MP5. releasing further neutrons /energy;</p>	<p>only accept precise terminology allow hits/collides/eq</p> <p>allow named products</p>	4
d	<p>any three comparisons from (however expressed):</p> <p>MP1. decay is random but fission is not;</p> <p>MP2. fission induced by input particle but decay occurs without an input particle;</p> <p>MP3. fission produces 2 daughter nuclei but decay produces only 1;</p> <p>MP4. <math>\alpha</math> or <math>\beta</math> are emitted from decay but not from fission;</p>		3

	MP5. decay rate can't be altered but rate of fission can;		
	MP6. Number of fissionable isotopes much less than radioactive isotopes;		

**Total 12 marks**