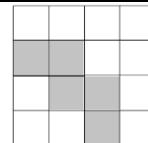
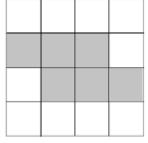


Question	Working	Answer	Mark	Notes
1	$2x(4y^2 - 9y)$ or $2y(4xy - 9x)$ or $xy(8y - 18)$			M1 Correct partial factorisation by taking out a common factor consisting of at least 2 different terms. Implied by correct answer. Do Not ISW
		$2xy(4y - 9)$	2	A1 Completely correct
<b>Total 2 marks</b>				

2(a)			1	B1 No other squares shaded
(b)			1	B1 No other squares shaded
<b>Total 2 marks</b>				

3	$y - 4y^2 = tx$ or $\frac{y}{t} = x + \frac{4y^2}{t}$			M1
		$x = \frac{y - 4y^2}{t}$	2	A1 oe eg $x = \frac{y}{t} - \frac{4y^2}{t}$ or $x = \frac{-y + 4y^2}{-t}$ Allow the other way round eg $\frac{y - 4y^2}{t} = x$ Working not required, so correct answer scores full marks (unless from obvious incorrect working)
<b>Total 2 marks</b>				

Question	Working	Answer	Mark	Notes
4	$(1 - 0.64) \times 75$ or $0.64 \times 75$ or $75 - 0.64 \times 75$ oe			M1
		27	2	A1 Working not required, so correct answer scores full marks (unless from obvious incorrect working)
<b>Total 2 marks</b>				

5	Method 1	Method 2			
	$2y = 17$ oe	$4x = -16$ oe			M1 Eliminating either $x$ or $y$ to get a correct equation in one unknown
	$4x + 4 \times "8.5" = 18$ or $4x = -16$	$4 \times (" - 4") + 6y = 35$ or $2y = 17$			M1 Subst their $x$ or $y$ value into either equation or start again. If M1 has already been awarded this can be implied by a correct value for $x$ and $y$ . <b>NB</b> The Speech marks around the $-4$ (" - 4") means this follows through from their value
			$x = -4$ $y = 8.5$	3	A1 dep on 1 <sup>st</sup> M1 being awarded
<b>Total 3 marks</b>					

6	$[AD =] \sqrt{25^2 - (50 - 35)^2} [= 20]$			M1 Correct calculation to find $AD$ or [ $AD = ] 20$ Allow using their $h = (50 - 35)$ if marked on their diagram provided $h$ is between 5 and 25. Must see the Pythagoras calculation eg $\sqrt{25^2 - 18^2}$ <b>NB</b> Anything appearing in square brackets is not required
	$[\text{Perimeter } =] 50 + 25 + 35 + "20"$			M1 dep on previous method mark being awarded. Follow through their "20".
		130	3	A1 Working not required, so correct answer scores full marks (unless from obvious incorrect working)
<b>Total 3 marks</b>				

Question	Working	Answer	Mark	Notes
7	Sight of $3n$ or $3n - 8$ or $n + 20$			M1 One correct expression seen. May be seen as part of an equation
	$n + 20 = 3n - 8$ oe			A1 Correct equation
		14	3	A1 dep on previous A mark awarded
				<b>Total 3 marks</b>

8	Arc, centred $B$ , radius 4 cm, drawn within $ABCD$			M1 Ignore any parts outside of $ABCD$ . Arc drawn should lie between an arc radius 3.8 cm and arc radius 4.2 cm. It should intersect $AB$ and $BC$ and be complete within $ABCD$
	2 pairs of intersecting arcs of equal radius centred at $A$ and $D$ with line drawn through intersection points oe			M1 Ignore any parts outside of $ABCD$ . Construction lines <b>must</b> be shown. Line should lie between 4.3 cm and 4.7cm from $AB$ .
		$R$ identified by shading and labelled	3	A1 dep on both previous method marks awarded. Allow just shading or just $R$ if it is clear which the area is.
				<b>Total 3 marks</b>

9	$\frac{27}{1.08}$ or $\frac{27}{108} \times 100 [=25]$			M1 For a correct method to find the original price.	M2 for $\frac{135}{108} \times 27$ oe
	" $\frac{27}{1.08}$ " $\times 1.35$ or " $\frac{27}{108} \times 100$ " $+\frac{35}{100} \times "25"$ oe			M1 dep on previous method mark being awarded. For a correct method to increase their original price by 35%	
		33.75	3	A1 oe Working not required, so correct answer scores full marks (unless from obvious incorrect working)	
					<b>Total 3 marks</b>

Question	Working	Answer	Mark	Notes									
10	$28 = 2 \times 2 \times 7$ or $4 \times 7$ $120 = 2 \times 2 \times 2 \times 3 \times 5$ or $4 \times 30$ oe Or factor trees <div style="text-align: center; margin-top: 10px;"> <table style="border-collapse: collapse; width: 100%;"> <tr> <td style="width: 50px;"></td> <td style="width: 50px;">28</td> <td style="width: 50px;">120</td> </tr> <tr> <td style="border-top: 1px solid black; border-bottom: 1px solid black;">2</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black;">14</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black;">60</td> </tr> <tr> <td style="border-bottom: 1px solid black;">2</td> <td style="border-bottom: 1px solid black;">7</td> <td style="border-bottom: 1px solid black;">30</td> </tr> </table> </div>		28	120	2	14	60	2	7	30			M1 For prime factorisation of 28 and 120 (may be at ends of a factor tree), must have $2 \times 2 \dots$ or $4 \times \dots$ or for multiples of 120 up to at least 840 or for multiples of 28 up to at least 840
	28	120											
2	14	60											
2	7	30											
	$\text{LCM}(28, 120) = 840$			A1 Allow $2 \times 2 \times 2 \times 3 \times 5 \times 7$									
		843	3	A1ft For adding 3 to their LCM. The M1 must be awarded. An answer with no working gains no marks									
<b>Total 3 marks</b>													

11	$(68 - 32) \times 34$ or $(32 + x) \times 42$ oe			M1 Calculating the cost for either R or C. May be seen as part of a calculation
	$(68 - 32) \times 34 + (32 + x) \times 42 = 3702$ or $\frac{3702 - 36 \times 34 - 32 \times 42}{42}$ oe			M1 Setting up a correct equation or expression.
		27	3	A1 Working not required, so correct answer scores full marks (unless from obvious incorrect working)
<b>Total 3 marks</b>				

Question	Working	Answer	Mark	Notes
12	$\frac{4(x-6)-3(8x+2)}{12}$ oe			M1 Correct method to reduce to a single fraction. Condone invisible brackets if multiplied out correctly with one sign error only. Implied by next M1
	$\frac{4x-24-24x-6}{12}$ oe			M1 Multiplying out correctly (allow one sign error if 4 terms given - if incorrect answer this line must be seen) If M1 has already been awarded this can be implied by a correct answer
		$\frac{-10x-15}{6}$	3	A1 oe with denominator of 6 or -6 Dependent on both M marks being awarded.
				<b>Total 3 marks</b>

13	$\angle BAE = \angle CDE$ <b>angles in the same segment OR angles at the circumference subtend from the same arc of the circle</b>			Allow $BAC$ and $CDB$ Do not accept other notations such as $\hat{A}$ and $\hat{D}$
	$\angle ABE = \angle DCE$ <b>angles in the same segment OR angles at the circumference subtend from the same arc of the circle</b>			Allow $ABD$ and $DCA$ Do not accept other notations such as $\hat{B}$ and $\hat{C}$
	$\angle BEA = \angle CED$ <b>vertically opposite angle OR vertically opposite angle</b>			M2 For two correct corresponding pairs of angles with at least one correct reason. Words in bold needed. Allow $\angle$ for angles (Allow M1 for 2 correct corresponding pair of angles)
		Two/Three angles are equal therefore $ABE$ is similar to $DCE$	3	A1 A correct conclusion and 2 corresponding angles stated equal with correct reason for both angles. Ignore a third angle given even if incorrect. Allow Two/Three angles are equal therefore similar
				<b>Total 3 marks</b>

Question	Working	Answer	Mark	Notes
14	$[AX =] \sqrt{4^2 + 4^2} [= \sqrt{32} \text{ or } 5.656\ldots] \text{ oe}$			M1 Allow $[AX =] \frac{1}{2}\sqrt{8^2 + 8^2}$
	$\tan(\angle EAX) = \frac{15}{\sqrt{4^2 + 4^2}}$			M1 dep on previous M mark being awarded. A correct method to find $\angle EAX$ eg using $\tan(\angle AEX) = \frac{\sqrt{4^2 + 4^2}}{15}$ <b>and</b> $\angle EAX = 90 - \angle AEX$
		69.3	3	A1 awrt 69.3 Working not required, so correct answer scores full marks (unless from obvious incorrect working)
<b>Alternatives for the 2<sup>nd</sup> M1</b>				
$[AE =] \sqrt{\sqrt{(4^2 + 4^2)^2} + 15^2} [= \sqrt{257}] \text{ and } \sin EAX = \frac{15}{\sqrt{257}} \text{ or } \sin EAX = \frac{15 \sin 90}{\sqrt{257}} \text{ or } \cos EAX = \frac{\sqrt{32}}{\sqrt{257}}$				
$[AE =] \sqrt{\sqrt{(4^2 + 4^2)^2} + 15^2} [= \sqrt{257}] \text{ and } \angle EAX = 90 - \angle AEX \text{ and } \sin AEX = \frac{\sqrt{32}}{\sqrt{257}} \text{ or } \sin AEX = \frac{\sqrt{32} \sin 90}{\sqrt{257}} \text{ or } \cos AEX = \frac{15}{\sqrt{257}}$				
$[AE =] \sqrt{\sqrt{(4^2 + 4^2)^2} + 15^2} [= \sqrt{257}] \text{ and } \cos(\angle EAX) = \left( \frac{\sqrt{257} + \sqrt{32} - 15^2}{2 \times \sqrt{257} \times \sqrt{32}} \right)$				
$[AE =] \sqrt{\sqrt{(4^2 + 4^2)^2} + 15^2} [= \sqrt{257}] \text{ and } \cos(\angle AEX) = \frac{\sqrt{257} + 15^2 - \sqrt{32}}{2 \times \sqrt{257} \times 15} \text{ and } \angle EAX = 90 - \angle AEX$				
<b>Alternative for M1M1 -Finding EA from triangle EAD</b>				
M1 $[AE =] \sqrt{\sqrt{(4^2 + 15^2)^2} + 4^2} [= \sqrt{257}]$ M1dep $\sin EAX = \frac{15}{\sqrt{257}}$ or $\sin EAX = \frac{15 \sin 90}{\sqrt{257}}$ or another correct method to find $EAX$				
<b>Total 3 marks</b>				

Question	Working	Answer	Mark	Notes
15	$\frac{4-\sqrt{12}}{4+\sqrt{12}} \times \frac{4-\sqrt{12}}{4-\sqrt{12}}$ oe			M1 multiplying by $\frac{4-\sqrt{12}}{4-\sqrt{12}}$ or $\frac{2-\sqrt{3}}{2+\sqrt{3}} \times \frac{2-\sqrt{3}}{2-\sqrt{3}}$ or $\frac{4-\sqrt{12}}{4-\sqrt{12}} \times \frac{2-\sqrt{3}}{2-\sqrt{3}}$ oe
	$\frac{16+12-8\sqrt{12}}{16-12}$ or $\frac{28-8\sqrt{12}}{4}$ oe			M1 multiplies out correctly but need not be simplified. Allow $\frac{4+3-4\sqrt{3}}{4-3}$ or $\frac{7-4\sqrt{3}}{1}$ or $7-4\sqrt{3}$ or $\frac{14-2\sqrt{12}-4\sqrt{3}}{2+2\sqrt{12}-4\sqrt{3}}$ oe
		$7-\sqrt{48}$	3	A1 dep on both the previous method marks being awarded. Correct answer with no working is no marks. Allow $a = 7$ and $b = 48$ ISW once $7-\sqrt{48}$ seen <b>NB</b> Do not allow for $7-4\sqrt{3}$ unless $7-\sqrt{48}$ seen in working

**Total 3 marks**

16(a)	$25a^4b^6$			M1 Any 2 terms correct $25a^4\dots$ or $\dots a^4b^6$ or $25\dots b^6$
		$25a^4b^6$	2	A1
(b)	$\frac{3x^2y^1}{3x^2y^{-4}}$ or $\frac{y^1}{y^{-4}}$			M1 Allow $y$ for $y^1$
		$y^5$	2	A1 Working not required, so correct answer scores full marks (unless from obvious incorrect working)

**Total 4 marks**

17(a)	$10 \leqslant 5x$ or $x < 8$ oe			M1 Condone $10 < 5x$ and $x \leqslant 8$
	$10 \leqslant 5x$ and $x < 8$ oe			M1 Correct inequality signs must be used.
		$2 \leqslant x < 8$	3	A1 oe ISW Working not required, so correct answer scores full marks (unless from obvious incorrect working) Allow $[2,8)$ or other notation eg $\{x : 2 \leqslant x < 8\}$
(b)			1	B1 ft their inequality if answer to (a) is in the form $a \leqslant x < b$ or $a < x \leqslant b$ (one closed dot one open dot – do not accept alternative notation)

**Total 4 marks**

Question	Working	Answer	Mark	Notes
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18	$[AD =] \frac{25}{\tan 33^\circ} - 20 [=18.496\dots]$			M1 A correct method to find $AD$ eg $25\tan 57^\circ - 20$ Must use correct angle.
	$\tan(\angle DBA) = \frac{"18.496\dots"}{25} [\angle DBA = 36.496^\circ]$			M1 dep on previous M mark awarded Allow use of their $AD$ (maybe marked on the diagram)
	Angle of depression = $90^\circ - "36.49\dots"$			M1 dep on previous M mark awarded.
		53.5	4	A1 awrt 53.5 Working not required, so correct answer scores full marks (unless from obvious incorrect working) Allow marked on diagram if clearly the angle of depression.
Alt 1	$[AD =] \frac{25}{\tan 33^\circ} - 20 [=18.496\dots]$			M1 A correct method to find $AD$ eg $25\tan 57^\circ - 20$ Must use correct angle
	$[BD =] \sqrt{25^2 + "18.496\dots"{}^2} [=31.098\dots]$ and $\cos \angle DBA = \frac{25}{"31.098\dots"}$ or $\sin \angle DBA = \frac{"18.496\dots"}{"31.098\dots"}$			M1 dep on previous M mark awarded Allow use of their $AD$ if clearly labelled or marked on the diagram for $AD$ . Also allow use of their "31.098..." M2 for $BD = \sqrt{25^2 + "18.496\dots"{}^2} [=31.098\dots]$ and $\cos \angle BDA = \frac{"18.496\dots"}{"31.098\dots"}$ or $\sin \angle BDA = \frac{25}{"31.098\dots"}$ oe
	Angle of depression = $90^\circ - 36.49\dots$			M1 dep on previous M mark awarded
		53.5	4	A1 awrt 53.5 Allow marked on diagram if clearly the angle of depression.
Alt 2	$[AD =] \frac{25}{\tan 33^\circ} - 20 [=18.496\dots]$			M1 A correct method to find $AD$ eg $25\tan 57^\circ - 20$ Must use correct angle
	$\cos \angle CBD = \frac{(25^2 + (20 + "18.496\dots")^2) + (25^2 + 18.496\dots{}^2) - 20^2}{2 \times \sqrt{25^2 + (20 + "18.496\dots")^2} \times \sqrt{(25^2 + 18.496\dots{}^2)}}$			M1 dep on previous M mark awarded. Allow use of their $AD$ if their value of $AD$ is labelled or marked on the diagram for $AD$
	Angle of depression = $33^\circ + "20.51\dots"$			M1 dep on previous M mark awarded
		53.5	4	A1 awrt 53.5 Allow marked on diagram if clearly the angle of depression.

**Total 4 marks****NB:** Allow use of sine or cosine rule for calculations on triangle  $ABD$  or  $ACB$  but need to rearrange to get  $\cos \angle BDA$  etc

Question	Working	Answer	Mark	Notes
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19	$\frac{1}{2}y\sqrt{y^2 - \left(\frac{1}{2}y\right)^2} \left[ = \frac{\sqrt{3}}{4}y^2 \right]$			M1 Correct method for finding the area of the triangle eg $\frac{1}{2}y^2 \sin 60^\circ$ or $\frac{1}{2}y^2 \cos 30^\circ$ or $\frac{y^2}{4} \tan 60^\circ$ or $\frac{y^2}{4 \tan 30^\circ}$ oe or Heron's formula
	$\sqrt{3}x^2 = \frac{1}{2}y\sqrt{y^2 - \left(\frac{1}{2}y\right)^2} \quad [\Rightarrow 2x = y] \text{ oe}$			M1 dep on previous M being awarded. Equating the area of the rectangle to the area of the triangle eg $\sqrt{3}x^2 = \frac{1}{2}y^2 \sin 60^\circ$
	$2x + 2\sqrt{3}x : 3 \times "2x" \text{ or } "y" + "y"\sqrt{3} : 3y$			M1 A correct ratio un-simplified. Allow multiples. Allow $2x + 2\sqrt{3}x : 3 \times y$ where $y$ is a function of $x$ based on their equation or $2x(1 + \sqrt{3}) : 3y$ where $x$ is a function of $y$ based on their equation.
		$(1 + \sqrt{3}) : 3$	4	A1 cao Working not required, so correct answer scores full marks (unless from obvious incorrect working) Allow $a = 1$ and $b = 3$
<b>Total 4 marks</b>				

20	$[m_{LB}] = 5075, [m_{UB}] = 5085 [d_{LB}] = 8.725, [d_{UB}] = 8.735$ $[r_{LB}] = 8.45, [r_{UB}] = 8.55$			B1 For one correct LB or UB stated or used.
	Volume = $\frac{1}{3} \times 3.142 \times (r)^2 h$ where $8.45 \leq r \leq 8.55$ or Volume = $\frac{m}{d}$ where $5075 \leq m \leq 5085$ and $8.725 \leq d \leq 8.735$			M1 Correct method to find Volume. Allow $\pi$ instead of 3.142
	$[h] = \frac{5085}{\frac{1}{3} \times 3.142 \times 8.45^2 \times 8.725}$			M1 dep on previous M being awarded. Correct formula used for the height of cone, using $m_{UB}$ where $5080 < m_{UB} \leq 5085$ , $r_{LB}$ where $8.45 \leq r_{LB} < 8.5$ , and $d_{LB}$ where $8.725 \leq d_{LB} < 8.73$ Allow if use $\pi$ instead of 3.142
		7.8	4	A1 awrt 7.8 from correct working. Must be seen to use 5085, (Allow 5084.99...), 8.45, 8.725
<b>Total 4 marks</b>				

Question	Working	Answer	Mark	Notes
21	$\left(\sqrt{\frac{10478}{1550}}\right)^3 \left[ = \frac{2197}{125} \right] \text{ oe}$			M2 The correct scale factor (17.576) Allow (M1) for $\left(\frac{10478}{1550}\right)^3$ or $\sqrt{\frac{10478}{1550}} = \frac{13}{5}$ or $5\sqrt{62}$ and $13\sqrt{62}$ identified as the linear SF (Accept 5 and 13)
	$V_A \times \frac{2197}{125} - V_A = 62160 \text{ oe}$			M1 dep on at least one of the previous M being awarded. For equation with their SF. May be implied.
	$[V_A =] \frac{62160}{\frac{2197}{125} - 1}$			M1 dep on previous M mark being awarded. For making $V_A$ the subject. Allow equivalent methods
		3750		A1 cao Working not required, so correct answer scores full marks (unless from obvious incorrect working)
			5	
<b>Alternative</b>				
	$\left(\sqrt{\frac{1550}{10478}}\right)^3 \left[ = \frac{125}{2197} \right] \text{ oe}$			M2 The correct scale factor (0.0568957...) Allow (M1) for $\left(\frac{1550}{10478}\right)^3$ or $\sqrt{\frac{1550}{10478}}$ or $5\sqrt{62}$ and $13\sqrt{62}$ identified as the linear SF (Accept 5 and 13)
	$V_B - V_B \times \frac{125}{2197} = 62160 \text{ oe}$			M1 dep on at least one of the previous M being awarded. For equation with their SF. May be implied
	$[V_B =] \frac{62160}{1 - \frac{125}{2197}} - 62160$			M1 dep for making $V_B$ the subject and subtracting 62160. Allow equivalent methods
		3750		A1 cao Working not required, so correct answer scores full marks (unless from obvious incorrect working)
<b>Total 5 marks</b>				

Question	Working	Answer	Mark	Notes
22	$x + 7x = 180 \Rightarrow x = 22.5$			M1 Correct method to find the value of $x$ or $7x$ Allow if 22.5 or 157.5 seen
	[Sum of angles of $BCDEFGP$ =] $180(7 - 2) [= 900]$			M1 Calculating the sum of interior angles of a relevant polygon eg For $GFEDCBA$ $180(6 - 2) [= 720]$ For $GFEDCBAH$ $180(8 - 2) [= 1080]$
	Internal angle eg $BCD$ $180 + "22.5" [= 202.5]$ oe			M1 Correct method to calculate a second relevant angle(sum of angles) eg $360 - "157.5" [= 202.5]$ or for $GFEDCBA$ $720 - 4 \times "157.5" [= 90]$ or for $GFEDCBAH$ $1080 - 6 \times "157.5" [= 135]$
	$[\angle GPB =] "900" - 2 \times "22.5" - 4 \times "202.5"$			M1 Dep on all 3 previous method marks being awarded. Complete correct method to find $\angle BPG$ eg for $PGB$ $180 - 90 - 22.5 \times 2$ or for $PAH$ $180 - 135$
		45	5	A1 Previous method mark must be awarded
				<b>Total 5 marks</b>
<b>Alternative – using kite <math>BPGO</math> or <math>OAPH</math> (where <math>O</math> is the centre of the <math>n</math>-sided polygon)</b>				
	$x + 7x = 180 \Rightarrow x = 22.5$			M1 Correct method to find the value of $x$ or $7x$ Allow if 22.5 or 157.5 seen
	$[n =] \frac{360}{"22.5"} [= 16]$			M1 finding the number of sides of the $n$ -sided polygon
	$OGP = 4.5x$ and $OBP = 4.5x$ $BOG = 5x$ or $OHP = 3.5x$ and $OAP = 3.5x$ $AOH = 7x$			M1 Correct method to find the 3 angles of a kite
	$360 - 14 \times "22.5"$			M1 dep on all 3 previous method marks being awarded. Complete correct method to find $\angle BPG$
		45		A1

Question	Working	Answer	Mark	Notes
23	$2x+16$ and $5x-107$			M1 or $X+16$ and $Y-107$ and $5X=2Y$
	$\frac{2x+16}{4} = \frac{5x-107}{3} \text{ oe}$			M1 dep Allow one sign error or $\frac{X+16}{Y-107} = \frac{4}{3}$ or Allow $2x+16=4y$ and $5x-107=3y$
	$[x=]34$			M1 dep on both previous Method marks. Using a correct method to solve equation(s) leading to $x = \dots$ or $y = \dots$ or $5x = \dots$ or $X = \dots$ or $Y = \dots$
	$5 \times "34" - 107$			M1 dep on previous mark. or $3 \times "21"$
		63	5	A1 Working not required, so correct answer scores full marks (unless from obvious incorrect working)
				<b>Total 5 marks</b>
<b>Alternative</b>				
	$T$ is the total number of eagles in 2003 $t$ is the total number of eagles in 2015			
	$\frac{2}{7}T+16$ and $\frac{5}{7}T-107$ or $\frac{4}{7}t+16$ and $\frac{3}{7}t+107$			M1 May be seen as part of a correct equation.
	$\frac{2}{7}T+16 = \frac{4}{7}t$ and $\frac{5}{7}T-107 = \frac{3}{7}t$ oe			M1 dep for 2 correct equations
	$t=147$ or $T=238$			M1 dep on both previous Method marks. Using a correct method to solve equation(s) leading to $T = \dots$ or $t = \dots$ or $5T = \dots$ or $3t = \dots$
	$\frac{3}{7} \times "147"$ or $\frac{5}{7} \times "238" - 107$			M1 dep on previous mark. Allow their 147 or their 238
		63		A1 Working not required, so correct answer scores full marks (unless from obvious incorrect working)

Question	Working		Answer	Mark	Notes
24	Method 1	Method 2			
	$(2x+1)$	$\left(x + \frac{1}{2}\right)$			B1 Using the factor theorem to find a factor. Implied by the 1 <sup>st</sup> M1
	$3x^2 \pm nx - 6$	$6x^2 \pm mx - 12$			M1 Finding the quadratic factor. Accept synthetic division
	$(3x^2 + 7x - 6)$	$(6x^2 + 14x - 12)$			A1 A correct quadratic for their method
	$(3x-2)(x+3)$	$2(3x-2)(x+3)$			M1 dep on previous M mark being awarded. Correct method for solving their 3 term quadratic = 0 by formula, completing the square or factorising. Method must be seen if the quadratic is incorrect. By factorisation brackets must expand to give 2 out of 3 terms correct or correct substitution into fully correct formula (Allow 1 sign error). Allow $(6x-4)(x+3)$ or $(3x-2)(2x+6)$ Allow $(3x-2)(x+3)[=0]$ If the 1 <sup>st</sup> M1A1 is awarded this may be implied by both solutions being correct.
			$\frac{2}{3}, -3$	5	A1 dep on 1 <sup>st</sup> M1A1 Correct answers with no working scores no marks.
<b>Total 5 marks</b>					

Question	Working	Answer	Mark	Notes
25	$\left[ \frac{dx}{dt} = \right] 6 - 4kt$			M1 Differentiating – at least one term correct
	" $6 - 4kt = 0 \therefore t = \frac{3}{2k}$ " oe			M1 dep on first M being awarded. For putting $\frac{dx}{dt}$ equal to 0 and rearranging leading to a value for $t$
	$k + 0.9 = k + 6t - 2kt^2$ or $+0.9 = 6t - 2kt^2$ oe			M1 Allow $k \pm 0.9$ as distance to form equation Implied by 4 <sup>th</sup> M1
	$+0.9 = 6 \times \left( " \frac{3}{2k} " \right) - 2k \left( " \frac{3}{2k} " \right)^2 \left[ = \frac{9}{2k} \right]$			M1 Allow $\pm 0.9$ substituting in their value of $t$
		5	5	A1 dep on all previous method marks being awarded. No incorrect working seen. Do not accept $-5$ since $t \geq 0 \therefore k > 0$ 5 must be clearly identified as the final answer.
<b>Total 5 marks</b>				

Question	Working	Answer	Mark	Notes
26(a)	21,24, 32,35,42,49,56,67,69, $x$ ,83,98			M1 Ordering the numbers. $x$ to be greater than 69 ie it could also come after the 83 or the 98
		52.5	2	A1 Working not required, so correct answer scores full marks (unless from obvious incorrect working)
(b)	$\frac{576+x}{12} = 54.5$			M1 Forming an equation – need not be simplified Allow $\frac{n+x}{12} = 54.5$ where $476 < n < 676$
		78	2	A1 Working not required, so correct answer scores full marks (unless from obvious incorrect working)
(c)	$(30-12) \times 56 [=1008]$			M1
	$\frac{"1008"+12\times 54.5}{30}$ or $\frac{"1008"+("576+x")}{30} \left[ =\frac{1662}{30} \right]$			M1 ft their $576 + x$ from (b) if required
		55.4	3	A1 Working not required, so correct answer scores full marks (unless from obvious incorrect working)
<b>Total 7 marks</b>				

Question	Working	Answer	Mark	Notes
27(a)	$\frac{1}{a} \begin{pmatrix} 3 & -1 \\ 2 & -2 \end{pmatrix} \begin{pmatrix} 2 & -1 \\ 2 & -3 \end{pmatrix} = \frac{1}{a} \begin{pmatrix} 4 & 0 \\ 0 & 4 \end{pmatrix}$			M1 Allow for $[\det \mathbf{A}] = (3 \times -2) - (2 \times -1)$ or $-4$
		4	2	A1 Working not required, so correct answer scores full marks (unless from obvious incorrect working)
(b)	$\mathbf{AB} = (\mathbf{ABA}^{-1})\mathbf{A}$ or $\mathbf{BA}^{-1} = \mathbf{A}^{-1}(\mathbf{ABA}^{-1})$			M1 May be implied by attempting to multiply matrices in the correct order
	$[\mathbf{AB}] = \begin{pmatrix} 9 & -11 \\ 8 & -11 \end{pmatrix} \begin{pmatrix} 3 & -1 \\ 2 & -2 \end{pmatrix}$ or $[\mathbf{BA}^{-1}] = \begin{pmatrix} "0.5" & "-0.25" \\ "0.5" & "-0.75" \end{pmatrix} \begin{pmatrix} 9 & -11 \\ 8 & -11 \end{pmatrix}$			M1 Allow use of their value of $a$ for $\mathbf{BA}^{-1}$ $[\mathbf{BA}^{-1}] = \begin{pmatrix} \frac{2}{4} & -\frac{1}{4} \\ \frac{2}{4} & -\frac{3}{4} \end{pmatrix} \begin{pmatrix} 9 & -11 \\ 8 & -11 \end{pmatrix}$
	$[\mathbf{AB}] = \begin{pmatrix} 5 & 13 \\ 2 & 14 \end{pmatrix}$ or $[\mathbf{BA}^{-1}] = \begin{pmatrix} "2.5" & "-2.75" \\ "-1.5" & "2.75" \end{pmatrix}$			M1 Allow use of their value of $a$ for $[\mathbf{BA}^{-1}] = \begin{pmatrix} \frac{10}{4} & -\frac{11}{4} \\ -\frac{6}{4} & \frac{11}{4} \end{pmatrix}$
	$[\mathbf{B}] = \begin{pmatrix} "0.5" & "-0.25" \\ "0.5" & "-0.75" \end{pmatrix} \begin{pmatrix} 5 & 13 \\ 2 & 14 \end{pmatrix}$ or $[\mathbf{B}] = \begin{pmatrix} "2.5" & "-2.75" \\ "-1.5" & "2.75" \end{pmatrix} \begin{pmatrix} 3 & -1 \\ 2 & -2 \end{pmatrix}$			M1 Allow use of their value of $a$
		$\begin{pmatrix} 2 & 3 \\ 1 & -4 \end{pmatrix}$	5	A1 cao Working not required, so correct answer scores full marks (unless from obvious incorrect working)
NB if answer is incorrect in part (a) ie if $a = -4$ then the answer is $\begin{pmatrix} -2 & -3 \\ -1 & 4 \end{pmatrix}$ and will get M1M1M1M1A0 in part(b)				<b>Total 7 marks</b>