

Question number	Answer	Accept	Reject	Marks
8 (a) (i)	(average) speed = distance / time;	Or equivalent – distance = speed x time, time = distance ÷ speed, or correct symbols e.g. $v = d / t$  If (i) is blank, but correct equation written in (ii), then credit.		1
(ii)	Substitution      9000 / 900; Calculation      10; Unit                  m/s;	ACCEPT: e.g. $9/15 = 0.6$ km/minute $9/0.25 = 36$ km/hour $9000/15 = 600$ m/min $9/900 = 0.01$ km/s i.e. any unit that is consistent with the number		2  1
(iii)	Any <b>two</b> from: speed not constant ; OWTTE slow at (some) points / stations ; fast at (other) points / between stations ;	ACCEPT: this idea implied e.g slower (1) at stations (1)		2

8	(b)	(i)	use of acceleration = change in velocity / time (taken) OR attempt at use of gradient ;	Or equivalent – Change in vel = accn x time Time = change in vel ÷ accn		1
			Substitution    30 / 100 ; Calculation    0.3 (m/s <sup>2</sup> ) ;	Bald answer gets 3 marks		1 1
		(ii)	Area under graph (clear evidence of attempt); (½ x 30 x 100) + (30 x 100) + (½ x 30 x 100); 6000 (m);	ACCEPT: trapezium method ½ x (300 + 100) x 30 ACCEPT: answers where the unit is consistent with the number. Bald answer gets all three marks		3

**Total 12 marks**