Question number	Answer		Notes	Marks
1 (a)	3 correct ticks;;; 2 correct ticks;; 1 correct tick;			3
	Statement	Correct	-1 for each additional tick if more than three	
	all electromagnetic waves are longitudinal	/	ticks shown	
	all electromagnetic waves travel at the same speed in free space			
	radio waves have the longest wavelength in the electromagnetic spectrum	√		
	x-rays have the highest frequency in the electromagnetic spectrum all electromagnetic waves transfer energy	✓		
	all electromagnetic waves can cause cancer	V		
	all electromagnetic waves can cause cancel			
(b) (i)	microwaves: one valid use; • communication /eq		allow other valid uses e.g. radar, locating rain	2
	 heating food /eq 		clouds etc.	
	one valid harmful effect; • internal heating (of body tissue) / eq		reject "cancer" apply "list principle"	
(ii)	gamma rays: one valid use; • sterilising {food / medical equipment} • kill microbes or bacteria; • treating cancer / radiotherapy;	}	allow other valid uses e.g. gamma photography, identifying cancer etc.	2
	 medical tracing one valid harmful effect; ionisation / mutation of cells /eq risk of cancer 		condone damages or kills cells or tissues	

Total for Question 1 = 7 marks

Question number	Answer	Notes	Marks
2 (a)	C (the Moon); A is incorrect because comets orbit stars B is incorrect because Mars orbits the Sun D is incorrect because the Sun orbits in the Milky Way galaxy		1
(b)	D (gravitational); A is incorrect because there is no air in space; B is incorrect because the ISS is not charged; C is incorrect because friction would act in the opposite direction to motion, not towards Earth		1
(c) (i)	substitution into given formula (v= $2\pi r/T$); conversion of minutes to seconds; evaluation; e.g. orbital speed = $2 \times \pi \times 6.8 \times 10^3 / 93(\times 60)$ 93 minutes = 93×60 (= 5580 seconds) (orbital speed =) 7.7 (km/s) successful conversion of orbital period and a day into the same unit; evaluation of ratio to 15.48 to at least 3 sf; e.g. 1 day = $24 \times 60 = 1440$ minutes $1440/93 = 15.5$	mark independently -1 for POT errors if km/s changed to m/s unnecessarily allow 7.656 459.4, 15.31, 27565, 7.6 scores 2 marks e.g. 1 day = 24 hours = 1440 mins = 86400 seconds, 1 orbit = 0.0645 days=1.55 hours=5580 seconds, allow use of number of orbits = distance travelled in 24 hours ÷ circumference of orbit	2

Total for question 2 = 7 marks

(d) (i)	arrow drawn is horizontal;	ignore starting position of arrow judge by eye	2
	arrow drawn is to the left;	ignore field lines	
	wire N		
(ii)	Any two from: MP1 reference to weaker field MP2 moving magnets further apart MP3 use weaker magnets MP4 reference to lower current MP5 decreasing diameter of wire MP6 decrease voltage (of supply)	increasing length of wire (in circuit)	2

Total for Question 4 = 10 marks

Question number	Answer	Notes	Marks
9 (a) (i)	recall of (unbalanced) force = mass × acceleration; substitution and rearrangement; evaluation to 2 s.f. or more;	allow symbols can be implied from valid substitution of data	3
	e.g. $F = m \times a$ a = 41000 / 830 $a = 49 (m/s^2)$	allow 49.39	
(ii)	substitution into v ² = u ² + 2as; rearrangement; evaluation;	allow ecf from (i)	3
	e.g. 26 ² = 72 ² + 2×(-50)×s (distance =) 5184-676 / 100 (distance =) 45 (m)	expect answers in range 45-46 (m) reject 72-26 = 46 (wrong physics) accept 46 if unqualified	
(b)	kinetic energy (store) of car decreases; thermal energy (store) of brake(s) increases;	kinetic energy/ KE of car transforms to {heat/thermal} energy of brakes	Ω
	energy transferred mechanically;	due to work done by {friction / brakes} NB only award from either the answer column or notes column, not from a mix of the two.	
(c)	any two from: MP1. idea that insulating materials are poor conductors; MP2. layers trap air; MP3. air itself is a poor conductor/(good) insulator MP4. (energy transfer due to / rate of) conduction reduces; MP5. idea increased thickness reduces (rate of) conduction	condone idea of stopping conduction	2

Total for Question 9 = 11 marks

Question number	Answer	Notes	Marks
10 (a) (i)	pressure difference = height \times density \times g ;	allow in words or standard symbols e.g. $p = h \times \rho \times g$ condone d for density	1
(ii)	substitution; evaluation of pressure difference in kPa;	allow 343 (kPa) for use of g=9.8 N/kg	3
	evaluation of total pressure by adding 100 (kPa);	ECF candidate's water pressure allow 443 (kPa) for use of g=9.8(1) N/kg allow 450 000 Pa with clear intent from candidate i.e. removal of 'k' from unit on answer line.	
	e.g.	-1 for POT error but not if due to physics error such as missing g, substitution of 100 (kPa) for g	
	(pressure difference =) 35 × 1000 × 10 (pressure difference =) 350 (kPa) (pressure = 350 + 100 =) 450 (kPa)		
		350 kPa gets 2 marks 350 100 kPa gets 2 marks unqualified 350 000 (kPa) gets 1 mark	
(b) (i)	pressure = force ÷ area;	allow in words or standard symbols e.g. p = F / A	1
(ii)	substitution;	condone pressure in Pa or kPa	4
	rearrangement; evaluation;	accept standard form i.e. 1.7×10^{-3} (m ²)	
	corresponding unit of area; e.g. 260 000 = 430 / area (area =) 430 / 260 000 (area =) 0.0017 m ²	allow 0.0016538 m ² etc allow 17, 16.5 (cm ²) etc allow 1.65 m ² scores 3 allow 1.65cm ² scores 2	
(c)	pressure (at bottom) is greater than before / eq; wider base /eq;	allow stronger material/eq ignore taller	2