



Class 9-10 **English**

আলোচ্য বিষয়

Lesson 4 - The Story of Lipi

অনলাইন ব্যাচ সম্পর্কিত যেকোনো জিজ্ঞাসায়,







Usage



দেখে নাও এই অধ্যায়টি কতটা গুরুত্বপূর্ণ এবং কোথায় কোথায় প্রশ্ন এসেছে।

→ Quick Tips

সহজে মনে রাখার এবং দ্রুত ক্যালকুলেশন করতে সহায়ক হবে।

← Previous Years' Questions

বিগত বছর গুলোতে বোর্ড, স্কুল, কলেজ এবং বিশ্ববিদ্যালয়ে আসা সমস্যাগুলো দেখে নাও উত্তরসহ।

Memorizing Part

পরীক্ষায় আসার মতো গুরুত্বপূর্ণ সমস্যাগুলো দেখে নাও উত্তরসহ।

Practice

পরীক্ষায় আসার মতো গুরুত্বপূর্ণ সমস্যাগুলো প্র্যাকটিস করে নিজেকে যাচাই করে নাও।

Answer

Topic সংক্রান্ত সমস্যাগুলোর উদাহরণ দেখে নাও উত্তরসহ।

★ Example

দেখে নাও এই অধ্যায়টি কতটা গুরুত্বপূর্ণ এবং কোথায় কোথায় প্রশ্ন এসেছে।

Miscellaneous

বিক্রিয়ার ব্যাপারে বিস্তারিত জেনে নাও।





Basic Discussion

In the next class Ms Choudhury tells her students the story of Lipi.

The year before last, Lipi, a 14-year old girl, was in class 9 in a rural school in Rangpur. Lipi is the eldest of five children...three daughters and two sons. Their father is a day labourer working on other people's land and mother is a homemaker and a part-time worker at other people's homes.

The parents, particularly the mother, found it real difficult to raise five children on the small income the father could earn. Perhaps that is why Lipi's father wanted to marry her off. But Lipi was not ready to accept what her parents wanted to impose on her. She wanted to pursue her education.

Her mother stood by her, though secretly. But when her father arranged her marriage with Tara Mia, the only son of a farmer in the same village, she became greatly upset. Tara Mia was a widower illiterate, but well off. His father had a few acres of arable land and was influential in the village. The marriage seemed to be inevitable.

অনুবাদ:

পরবর্তী ক্লাসে মিস চৌধুরী তার শিক্ষার্থীদের লিপির গল্প বলেন।

গত বছরের আগের বছর ১৪ বছর বয়সী লিপি রংপুরের একটি গ্রাম্য বিদ্যালয়ের নবম শ্রেণির ছাত্রী ছিল। তিন মেয়ে ও দুই ছেলে... এই পাঁচ সন্তানের মাঝে লিপি ছিল সবার বড়। তাদের বাবা অন্য মানুষের জমিতে কাজ করা এক দিনমজুর এবং তাদের মা গৃহিণী এবং অন্য মানুষের বাসায় খন্ডকালীন কাজের মহিলা।

মা-বাবারা বিশেষ করে তাদের মা তাদের বাবা যে অল্প আয় করতেন তা দিয়ে পাঁচ সন্তান লালন পালন করতে খুব কষ্টের সম্মুখীন হচ্ছিলেন। হয়তো একারণেই লিপির বাবা তাকে বিয়ে দিতে চেয়েছিলেন। কিন্তু লিপি তার বাবা-মা তার ওপর যা চাপিয়ে দিতে চেয়েছিলেন তা গ্রহণ করতে প্রস্তুত ছিল না। সে পড়াশুনা চালিয়ে যেতে চাইছিল।

যদিও গোপনে তার মা দীর্ঘদিন তার পাশে ছিলেন। কিন্তু তার বাবা যখন একই গ্রামের এক কৃষক এর একমাত্র ছেলে তারা মিয়ার সাথে তার বিয়ে ঠিক করলেন সে মানসিকভাবে খুব বিপর্যস্ত হয়ে পড়ল। তারা মিয়া ছিল একজন নিরক্ষর-বিপত্নীক, কিন্তু সচ্ছল। তার বাবার কয়েক একর চাষযোগ্য জমি ছিল এবং গ্রামে তার বাবা প্রভাবশালী ছিল। বিয়েটা অবশ্যস্তাবী মনে হয়েছিল।





Memorizing Part

Word & Meaning

Rural - গ্রামীণ, গ্রাম্য Homemaker - গৃহিণী

Particularly - বিশেষ করে Really - খুবই/মারাত্মক

Raise - পালন করা Accept - গ্রহণ করা

Impose - চাপিয়ে দেওয়া Pursue - চালিয়ে যাওয়া

Secretlly – গোপনে Arrange - আয়োজন করা

Upset – মর্মাহত Illiterate - অশিক্ষিত

Arable – চাষযোগ্য Influential - প্রভাবশালী

Seem - মনে হওয়া Inevitable – অনিবাৰ্য



Discuss in groups and agree upon an answer to this question:

What do you think Lipi should do? Why?

Discussion in Groups:

- S₁: What do you think Lipi should do?
- S₂: Lipi is brave girl. I think, first she should make her parents understand the consequences of early marriage.
- S₃: What if her parents do not pay any attention to her?
- S₁: Well, she should tell them that she can arrange some tuition service to the children of the village.
- S_2 : In this way, she could earn some money.
- She should also tell her parents that the government is providing everything free for the girls specially for education.
- S₁: Yes, you're right.
- ${\bf S}_3$: If it does not work, she should discuss it with the educated people in the village.
- S_2 : She could also take help from her teachers.
- S₁: Yes, teachers have a great value in the society.
- S_3 : So, if the good and careful persons of the society take initiative, many





good things can be done.

 S_1 : Okay, Thanks.



First of all, Lipi should make her parents understand the bad effects of early marriage. she should tell them that woman's education is very important. The government is giving every opportunity to the girls. She can earn money by teaching children. After completion of her education, she would get a good job. Their hard days will not last long. If she fails to make them understand, she should discuss it with her classmates as well as with the educated persons. Lastly, she should tell everything to her teachers, because teachers are the most respected persons in the society.

Basic Discussion

Lipi first talked with her classmates and then with the headteacher, who was vey sympathetic to her. He called a meeting of the teachers and students of the school. He also invited the school managing committee members and some respectable persons of the village, to attend the meeting. The Headteacher explained in detail the serious consequences that would follow Lipi's marriage. She would be having children from very early age 15 or 16. It would create constant health hazards to her. Her education would stop. On top of all, her marriage against her will might shatter her future dream

At one stage, Tara Mia's father stood up and tried to argue, "You are all making mistakes. Lipi would be very happy if she got married with Tara Mia. She would have everything-money, clothes, home and status in the society. why are you trying to deprive her of this opportunity?"

But no, the big majority, who attended the meeting, supported the Headteacher.

Lipi's marriage was called off. She is now studying at Carmichael College, Rangpur.





অনুবাদ:

লিপি প্রথমে তার সহপাঠীদের সাথে এবং অতঃপর প্রধান শিক্ষকের সাথে কথা বলেছিল, যিনি তার প্রতি বেশ সহানুভূতিশীল ছিলেন। তিনি বিদ্যালয়ের শিক্ষকগণ এবং ছাত্র-ছাত্রীদের একটি সভা ডাকলেন। তিনি বিদ্যালয় ব্যবস্থাপনা সভার সদস্যগণ এবং গ্রামের কিছু সম্মানিত ব্যক্তিবর্গকেও সভায় আমন্ত্রণ জানালেন। প্রধান শিক্ষক লিপির বিয়ের পরের মারাত্মক ফলাফল সম্পর্কে বিস্তারিত ব্যাখ্যা করলেন। সে অল্প বয়স ১৫ বা ১৬ বছর বয়স থেকে সন্তান ধারণ করা শুরু করবে। এটি তার জন্য নিয়মিত শারীরিক ঝুঁকি সৃষ্টি করবে। তার লেখাপড়া বন্ধ হয়ে যাবে। সবচেয়ে বড় কথা হলো তার ইচ্ছার বিরুদ্ধে বিয়ে তার ভবিষ্যতের স্বপ্পকে ভেস্তে দিবে।

এক পর্যায়ে, তারা মিয়ার বাবা দাঁড়ালো এবং যুক্তি প্রদর্শনের চেষ্টা করলো, "আপনার সবাই ভুল করছের। লিপি খুব সুখী হবে যদি তার বিয়ে তারা মিয়ার সাথে হয়। সে সবকিছু পাবে-অর্থ, পোশাক, বাড়ি এবং সামাজিক মর্যাদা। কেন আপনারা তাকে এ সুযোগ থেকে বঞ্চিত করছেন?"

কিন্তু না, সংখ্যাগরিষ্ঠরা, যারা সভায় অংশগ্রহণ করেছিলেন তারা প্রধান শিক্ষককে সমর্থন করলেন। শিপির বিয়ে বাতিল হয়েছিল। এখন সে রংপুরের কারমাইকেল কলেজে পড়াশুনা করছে।

Memorizing Part

Word & Meaning

Sympathetic – সহানুভূতিশীল Invite - আমন্ত্রণ

Respectable – সম্মানীয় Attend - অংশ নেওয়া

Explain – ব্যাখ্যা Serioius - মারাত্মক

Consequence – ফলাফল Constant - অবিরত

Hazard – ঝুঁকি Shatter - ভেঙে ফেলা

Deprive - বঞ্চিত করা Opportunity - সুযোগ

Majority – অধিকাংশ Support - সমর্থন করা

Practice

Make predictions. One is done for you.

If Lipi had married Tara Mia that time, ...

- (a) she would have become a mother of one or two children.
- (b) her health hazard would increase.
- (c) all her dreams would be shattered.







Fill in the blanks in the passage with will/would.

Ms Anjali Barua, a retired college teacher, is a widow who lives in her own flat in Dhaka. At this stage of her life, she wants to do something for the people of her village in Sherpur district. Her only daughter lives in Khulna with her husband and children. Right now she is in her village home. She is writing about her future plan in a diary.

"I don't exactly know how I should go about my plan. But one thing I know for sure, I (1) will need a lot of money for the work. If I had 5 million taka, I (2) ___ start an adult education center. Then if I found an expert on adult education, I (3) ___ prepare learning materials for the people. If you ask him what the materials (4) ___ look like, he (5) ___ be able to explain in details. I know if the people attended the classes at the center, they (6) ___ learn how to read, write and count. I (7) ___ definitely give time to this project. But to carry out the project successfully I (8) ___ have to live in the village almost permanently. Here is a problem. Who (9) ___ take care of my flat in Dhaka? If I had a good, reliable man, I (10) ___ make him caretaker of my flat. But where (11) ___ I find such a man?

Answer

Ms Anjali Barua, a retired college teacher, is a widow who lives in her own flat in Dhaka. At this stage of her life, she wants to do something for the people of her village in Sherpur district. Her only daughter lives in Khulna with her husband and children. Right now she is in her village home. She is writing about her future plan in a diary.

"I don't exactly know how I should go about my plan. But one thing I know for sure, I (1) will need a lot of money for the work. If I had 5 million taka, I (2) would start an adult education center. Then if I found an expert on adult education, I (3) would prepare learning materials for the people. If you ask





him what the materials (4) <u>would</u> look like, he (5) <u>would</u> be able to explain in details. I know if the people attended the classes at the center, they (6) <u>would</u> learn how to read, write and count. I (7) <u>would</u> definitely give time to this project. But to carry out the project successfully I (8) <u>will</u> have to live in the village almost permanently. Here is a problem. Who (9) <u>will</u> take care of my flat in Dhaka? If I had a good, reliable man, I (10) <u>would</u> make him caretaker of my flat. But where (11) will I find such a man?

Practice

Read the beginning of the story. Write ten new sentences to complete the story in a way you would like.

Nahar, a 18 year old garments worker lives with her family in a slum. She dreams of having a life full of joy. One day while going to her work place, she found a piece of gold in front of the factory gate.

Answer

Nahar, a 18 year old garments worker lives with her family in a slum. She dreams of having a life full of joy. One day while going to her work place, she found a piece of gold in front of the factory gate. She could not resist her greed and took it thinking that it would bring her a lot of money and happiness. She did not tell anything to anybody about it at her work place. On the way back home, she went to a couple of jewellery shops with a view to selling it. However, she did not notice that a hijacker had been following her all the way. No sooner had she gone to the third shop than the hijacker attacked her. He told er to give him whatever she had but Nahar was reluctant. She would not give him her belongings. At one point, the hihacker becoming desperate took out a dagger and stabbed her. Nahar fell down on the street with blood all over her body and succumbed to death. Thus, she had to sacrifice her life as 'Greed begets sin, sin fetches death.'







1. Choose the correct answer from the alternatives.

- i. Which of the following has the closest meaning of the word 'sympathetic'?
- (a) congenial

(b) considerate

(c) thoughtful

- (d) feelings
- ii. The meeting was arranged to -.
- (a) create awareness among the villagers
- (b) describe the consequences of early marriage
- (c) take legal action against the bridegroom
- (d) avoid the early marriage
- iii. What will happen if a girl get married against her will?
- (a) Her aim in life may be destroyed
- (b) She may suicide
- (c) She may take legal action
- (d) She may leave her parents
- iv. What did save Lipi from early marriage?
- (a) Bride groom's disagreement
- (b) Villagers' awareness
- (c) Lipi's fate
- (d) Lipi's classmates
- v. What did Tara Mia's father think?
- (a) Headteacher is destroying Lipi's future
- (b) The villagers' are plotting against Tara Mia
- (c) Lipi is being compelled to avoid the marriage
- (d) The villagers' are despoiling Lipi from the opportunity
- vi. The word 'opportunity' means -
- (a) occasion (b) fortune
- (c) favor (d) advantage





- vii. Which of the following is correct?
- (a) Social awareness can stop early marriage
- (b) Only proper punishment can stop early marriage
- (c) Lipi would be happy if she got married
- (d) Early marriage decreases the maternity

Answer

- i. (b) considerate:
- ii. (d) avoid the early marriage
- iii. (a) Her aim in life may be destroyed;
- iv. (b) villagers' awareness
- v. (d) The villagers are despoiling Lipi from the opportunity
- vi. (b) fortune;
- vii. (a) Social awareness can stop early marriage.

Practice

- 2. Answer the following questions.
- (a) Do you think awareness can stop early marriage? Why? Why not?
- (b) Do you think the villagers are depriving Lipi? Give your answer in 2/3 sentences.
- (c) Discuss the impact of early marriage on the girl in 2/3 sentences.
- (d) Describe the role of Headteacher as a conscious member of society in short.
- (e) From your reading of the second paragraph what idea do you get?

Answer

- (a) I think awareness can stop early marriage because when the villagers protested the early marriage of Lipi, the marriage stopped. It was the awareness of the villagers that saved Lipi and her future.
- (b) I think villagers are not depriving Lipi of good fortune. They have saved her and her dream as she is now studying in a college to fulfill her dream.





- (c) The impact of early marriage on a girl may be very severe. An early married girl may have children at an early age of 15 or 16. It will create constant health hazards to the girl.
- (d) The Headteacher played a vital role. He proved himself a conscious man. As soon as he came to know about Lipi's marriage, he called an instant meeting, explained the bad effects of early marriage and stopped the marriage with the help of the villagers.
- (e) From the second paragraph, we get an idea about the character of Tara Mia's father. His father thought Lipi would be very happy with Tara Mia as she could get everything. He was an ignorant and uneducated man. Lipi's future had no value to him.

Practice

3. Fill in each gap with a suitable word of your own based on the information in the text.

When Lipi went to the Headteacher, he became so (a) ___ to her that he (b) ___ to call a meeting with the respectable persons of the village. After listening to the drastic (c) ___ of early marriage, the villagers took firm (d) ___ to stop the marriage of Lipi. Thus, she saved her dream with the strong (e) ___ of the villagers.

Answer

(a) considerate; (b) intended;

(c) consequences; (d) decision;

(e) protest.





Practice

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	Choose	the correct	answer from	the	alternatives
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i. The word 'sympathetic' means - .

(a) kind (b) rude

(c) honest (d) admirable

ii. To become a mother at an early age is - .

(a) risky (b) safe

(c) okay (d) neither harmful not safe

iii. - played a vital role to create social awareness.

(a) Lipi's classmates (b) the villagers

(c) the Headteacher (d) Lipi

iv. Which of the following sentences is correct?

(a) Villagers are despoiling Lipi from her opportunity

(b) Early marriage discourages female education

(c) Lipi is spoiling her parents' dignity

(d) Marriage would give Lipi social status

v. The largest part of a group of people supported-.

(a) early marriage (b) stood against early marriage

(c) kept silent (d) praised Tara Mia

vi. Who spoke in favor of marriage?

(a) Tara Mia's father (b) Lipi

(c) Headteacher (d) Lipi's classmates

vii. The phrase 'call off' means-.

(a) attack (b) continue

(c) cancel (d) arrange

Answer

i. (a) kind

ii. (a) risky

iii. (c) the Headteacher





- iv. (b) Early marriage discourages female education
- v. (b) stood against early marriage
- vi. (a) Tara Mia's father
- vii. (c) cancel

Practice

2. Answer the following questions.

- (a) What are the impacts of early marriage on a girl?
- (b) What role did the villagers play. Give your answer in 2/3 sentences.
- (c) "But no, the big majority, who attended the meeting, supported the Headteacher." Explain.
- (d) Why did the bridegroom's father think that Lipi would be very happy?
- (e) Can awareness stop early marriage? Why/Why not?

Answer

- (a) The impacts of early marriage on a girl may be very severe. An early married girl may have children at an early age of 15 or 16. It will create health hazards for the girl.
- (b) The villagers played a significant role in favor of Lipi. They saved her and her dreams as she is now studying at Carmichael College to fulfill her dream.
- (c) Here the writer indicates that most of the villagers agreed with the Headteacher. That is, they agreed to stop Lipi's marriage with Tara Mia at an early age.
- (d) The bridegroom's father thought that Lipi would be very happy because she would have everything-money, clothes, home and status in the society.
- (e) I think, awareness among people can stop early marriage because when the villagers protested the early marriage of Lipi, the marriage stopped. It was the awareness of the villagers that saved Lipi and her future.







3. Fill in each gap with a suitable word of your own based on the information in the text.

Lipi discussed with her classmates and the Headteacher about her early marriage. The Headteacher arranged a meeting to stop her (a) ___ marriage. He said that early marriage would make (b) ___ a victim of constant health hazards. She (c) ___ becomes a mother at her very early (d) ___. She wouldn't be able to continue her (e) ___. So, her dream would be shattered.

Answer

(a) early; (b) her;

(c) would; (d) age;

(e) study.