

Yale Model Congress 2025

Red House Select Committee on Artificial Intelligence

Committee

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Delegation

Title of Bill: An Act to Integrate Artificial Intelligence Into the Public Education System

In the Role of a Tutor

Be It Hereby Enacted By The Yale Model Congress

Preamble: Whereas there is rampant use of generative AI for school assignments; Whereas after the pandemic and large disruptions in learning, there have been historic declines in students' knowledge and the gap between high and low-scoring students has increased; Whereas education disruptions disproportionately affected minority students and those living in low-income communities; Whereas many families have turned to expensive tutoring to make up for incomplete education; Whereas high-quality tutors are extremely expensive and cannot be afforded by many. Whereas accessible, high-quality tutoring is necessary to help students recover and thrive.

Section 1: The United States shall fund the development of an artificial intelligence tutoring system, overseen by the Department of Education, to provide accessible academic support and reduce disparities in educational opportunity.

Subsection A: The AI tutor shall adapt to individual student needs based on submitted assignments and demonstrated performance, providing personalized guidance and explanations.

Subsection B: The AI tutor shall not provide direct answers to graded assignments and shall include tools that support academic integrity, including the detection of plagiarism and unauthorized

Subsection C: A federal-level oversight committee composed of educators, technologists, child development experts, and ethicists shall supervise the development, pilot implementation, evaluation, and scaling of the national AI tutoring system.

Section 2: Students shall have access to the AI tutor through school-approved platforms for on-demand academic support. State participation in the program shall be voluntary and contingent upon receiving federal funds under this act.

Subsection A: The Department of Education shall implement a framework to monitor, evaluate, and report on the effectiveness of the AI tutor. A user feedback mechanism shall be created for students, teachers, and parents.

Subsection B: During the first year of development, the Department of Education shall contract with four companies, each producing one prototype for deployment in a single pilot district. Following an evaluation of performance data and user feedback, two companies shall be selected to jointly develop a unified model for expanded pilot testing in twenty districts during the second year. Further expansion shall occur only upon demonstrated effectiveness.

Subsection C: The Department of Education shall establish a competitive procurement process to select the four companies referenced in Subsection B. This process shall include:

- i.** A public request for proposals outlining technical, ethical, and educational standards the prototypes must meet.
- ii.** Minimum eligibility requirements, including demonstrated experience in large-scale AI development, documented safety practices, and the capacity for secure data handling.
- iii.** An evaluation rubric that scores proposals on educational effectiveness, transparency, data security, cost efficiency, and alignment with federal accessibility standards.
- iv.** A public summary of the selection decisions, including the criteria used and the rationale for selecting each contractor.

Subsection D: The AI tutor may provide teachers with anonymized insights derived from tutoring sessions to support lesson planning and classroom instruction.

Subsection E: Each state education agency participating in the program shall establish a committee composed of educators, technologists, ethicists, and parent representatives to develop binding guidelines for their state-specific version of the AI tutor. These committees shall define approved content sources, instructional standards, prohibited topics, and age appropriateness rules. States shall submit their guidelines to the federal committee for compliance review, which shall be limited to ensuring alignment with national safety, privacy, and accessibility standards.

Subsection F: The AI tutor and all contractors shall comply with FERPA for all student interactions and data handling.

Section 3: An initial appropriation of 100 million dollars shall be allocated for development and training of the AI tutoring system.

Subsection A: The initial annual budget for server operations and maintenance shall be 50 million dollars and may increase as usage expands.

Subsection B: Beginning in the second year, an annual development and maintenance budget of 75 million dollars shall be authorized.

Subsection C: Congress shall review annual progress reports submitted by the Department of Education and adjust appropriations as necessary based on program performance and projected needs.

Subsection D: The funding for this program shall be drawn from the Department of Education's existing budget for federal tutoring programs. Any reallocation of funds for this purpose shall be overseen and authorized by the Senate Committee on Appropriations

Section 4: This act shall take effect 91 days after its passage.