



|Lovely Professional University|

Subject: INTERNET PROGRAMMING LABORATORY (HTML)
Subject Code: CSE-326

Synopsis

Topic:

❖ Design a Website on Learning Management System.

Submitted By:

- 1) Vaibhav Sharma Roll no:22
(11907885) - Group Leader
(B. Tech C.S.E) 2019-20
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(B. Tech C.S.E) 2019-20
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(11913186)
(B. Tech C.S.E) 2019-20

Submitted To:
Sir, Moin Hasan

Signature

DATE

INDEX

- ⇒ TITLE
- ⇒ ABSTRACT
- ⇒ INTRODUCTION
- ⇒ OBJECTIVE
- ⇒ PROPOSED METHODOLOGY
- ⇒ RESULT & DISCUSSION
- ⇒ CONCLUSION
- ⇒ BIBLIOGRAPHY

Title :

To design a website for a page of "learning system"

Introduction :

A website is a related collection of webpages created and maintained by a person, company, educational institution or organization. The purpose of the website is to provide the necessary services.

Webpages are created using hypertext mark-up language (HTML) which is an authoring language used to create document for web.

In this website we are designed the "learning system". which shows the complete information about the subjects. we have created the effective and proper webpages that can be reached the everyone needed. The most mentioned elements in the website are consists of the specifications, Tutors, subjects, policy and login page . we are going give detailed information.

Objective :

To create a website for the learning system using the concepts of HTML, JAVASCRIPTS , and CSS .



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Project Report

Topic:

❖ Design a Website on Learning Management System.

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Abstract :-

Problem: Design of a website for the learning system by using HTML, JAVASCRIPT, CSS.

The goal was to create the website for learning system. This was done in order to get better understanding of the skills that are needed in the area of website design and development. There are many things that are taken in order to submit a successful project such as learning system, identifying the audience and reach of the necessary knowledge of the subject.

Keywords :

website design, usability and availability, navigation of necessary page and organization.

Some basic information in HTML & CSS, JAVASCRIPT

HTML is a markup language which is used by the browser to manipulate text, images, and other content to display it in required format. HTML was created by Tim Berners-Lee in 1991. The first ever version of HTML was HTML 1.0 but the first standard version of HTML 2.0 which was published in 1999.

CSS :- Cascading Style Sheets

cascading style sheets fondly refers as CSS. simply designed language intended to the simplicity the process of making web pages. It allows us to apply styles and to web pages. and moreover it is easy to learn and understand about them.

JAVASCRIPT :- Code of script and document

It was developed by Brendan Eich in 1995 which appeared in Netscape, a browser of time. Initially it was live script later renamed as JAVASCRIPT. The most found thing JAVA - SCRIPT and JAVA are very much unrelated

PROPOSED METHODOLOGY :-

- ⇒ code : code consists of basic coding that is basic element of website.
- ⇒ domain : domain is web address that is linked to the websites server.
- ⇒ local server : A server is at departments home network which will be only accessible if anyone is in faculty connected.
- ⇒ hosting : The website need to be placed on the server that is connected to internet.
- ⇒ community : It is a page where specific links and contents are available.
- ⇒ (DESIGN), (USABILITY), (WEBSITES)

The search terms were kept simple to capture the higher level design variables.

RESULT AND DISCUSSION :-

- 1) Finally, we came to know how to make the specified website and making of HTML code.
- 2) Our each concept have become clear and came to know more about them.

web development is the work involved in the developing a website for the internet or an intranet and can be used for the development of single page web to highly complex web pages. A many more comprehensive list of tasks to which web development refers web engineering, web design, web server, client, target audiences, and e-commerce development.

CONCLUSION :-

We have conclude that we were able to put everything necessary the denising of website.

The website is fully representative, consists of various webpages. We are able to use the concepts especially HTML, CSS, JAVASCRIPT so, by the end our website is very clear and relevant TO every necessary needs of the receivers.

BIBLIOGRAPHY :-

We have took the help referred to the

1. www.google.com
2. www.bing.com
3. www.yahoo.com.

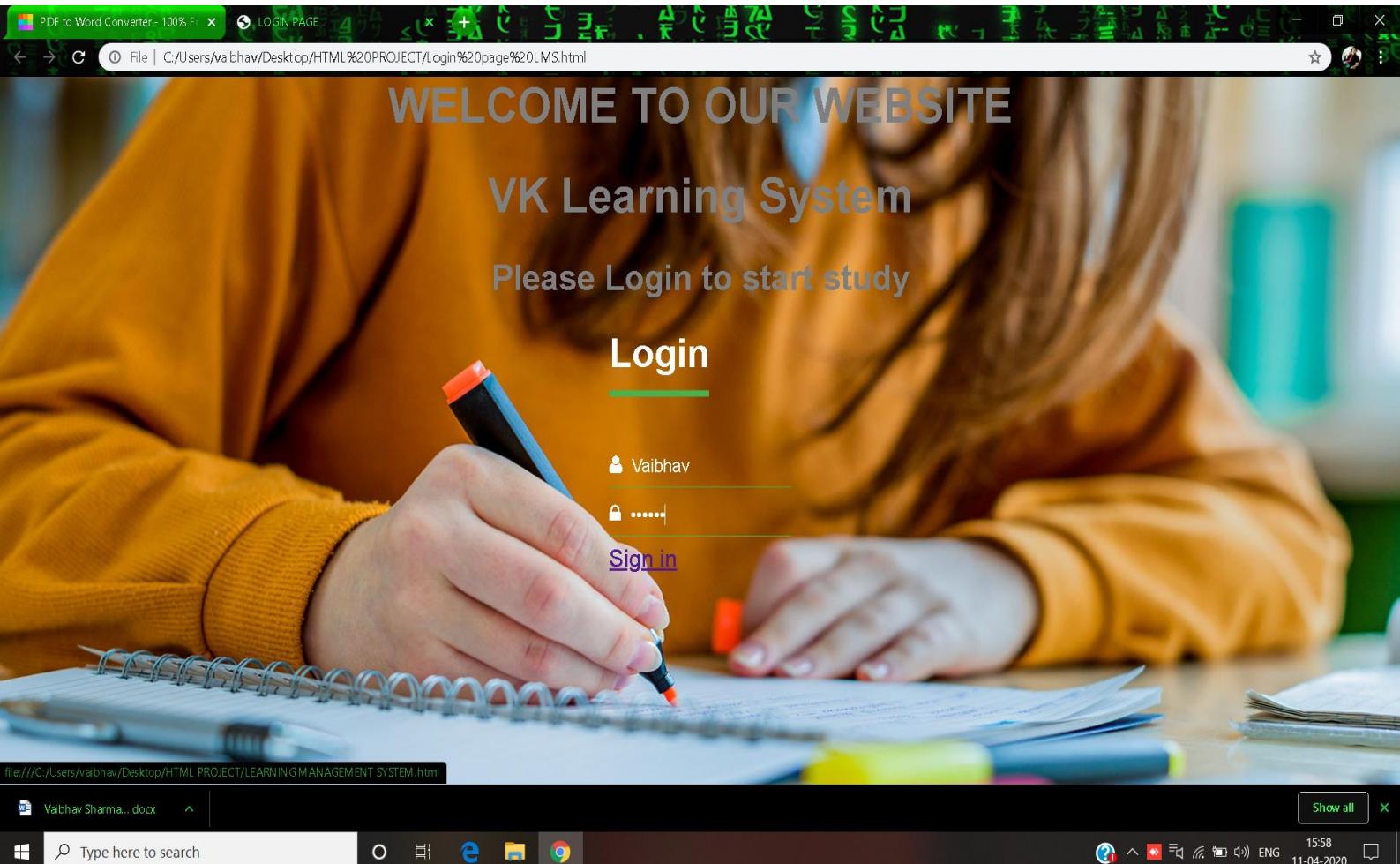
Some online platforms :-

NEPTEL, W3SCHOOLS, TUTORIALS POINT.

SIR, due to some technical problems our group is not able to upload the project on GITHUB.

So, with reference to our WEBSITE (project) , we are attaching the screenshots of our website – LEARNING MANAGEMENT SYSTEM

1st) LOGIN PAGE of our LMS website -



2nd) HOME PAGE of our LMS –

PDF to Word Converter - 100% F X LOGIN PAGE X LEARNING MANAGEMENT SYSTEM X

File | C:/Users/vaibhav/Desktop/HTML%20PROJECT/LEARNING%20MANAGEMENT%20SYSTEM.html

SPECIFICATIONS TUTORS Subjects Privacy Policy Refund Policy PLus-Subscription About us

LEARNING MANAGEMENT SYSTEM

Welcome to VK LMS , the only site where you can a truly good education.

Personalized Learning Journeys

Every student has a knowledge graph based on their learning need & speed. This links different concepts and helps students identify their strengths & areas for improvement.

Mapped to the Syllabus

Learning journeys are mapped to a student's grade & syllabus (CBSE). Each chapter comprises small concepts that are stitched together with adaptive questions as per the relevant syllabus.

Unlimited Practice & In-depth Analysis

Vaibhav Sharma...docx Show all

Type here to search

15:59 11-04-2020 ENG

3rd) Our Teachers details page –

Team of ENGLISH teachers

- i. Mr. C.S Yadav
- ii. Mrs. Shivani Mishra
- iii. Mrs. Madhvi Roy
- iv. Mr. D.K Jha
- v. Mr. Manmohan Sharma
- vi. Mr. Amit Chaudhary
- vii. Mr. Vinay Sharma

Team of SOCIAL SCIENCE teachers

- i. Mrs. Madhu Sharma
- ii. Mrs. Beena Bhardwaj
- iii. Mr. Rohit Sheety
- iv. Mr. Karan Johar
- v. Mr. Kuldeep Yadav
- vi. Miss. Mitali Bansal
- vii. Mr. Anil Sharma

Team of SCIENCE teachers

- i. Mr. Ujjwal Sharma
- ii. Miss. Sadhana Bhardwaj
- iii. Mrs. Mansi Sheety
- iv. Mr. Vrishank Johar
- v. Miss. Rinku Yadav
- vi. Miss. Kiran Yadav
- vii. Mr. V.D Pandey

Team of MATHS teachers

- i. Mr. Vaibhav Sharma
- ii. Miss. Kajol Bisht
- iii. Miss. Varsha Sharma
- iv. Mr. Ojas Upadhyay
- v. Miss. Mansi Bisht
- vi. Mrs. Vandana Parashar
- vii. Mr. Arjun Chaudhary

4th) Specifications page –

Welcome to VK LMS , the only site where you can a truly good education.

Personalized Learning Journeys

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Mapped to the Syllabus

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Unlimited Printables & In-depth Analysis

1. Personalised study plans that cater to various ages from middle school students to class 12th students.
2. Localised theory lessons are used to explain even the most complex subjects easily with simpler examples.
3. Access live courses, quizzes and clear all the doubts with a subscription.
4. Save chapters to your library and pick up from where you left with ease.

5th) Subject List page –

File | C:/Users/vaibhav/Desktop/HTML%20PROJECT/LEARNING%20MANAGEMENT%20SYSTEM.html

SPECIFICATIONS TUTORS Subjects Privacy Policy Refund Policy PLus-Subscription About us

English
Social Science
Science

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Unlimited Practice & In-depth Analysis

Adaptive, interactive tests help the students master each chapter. Recommended video lessons guide them to correct mistakes in a practice session.

6th) English Index page –

ENGLISH INDEX

1. CH-1

-->> [Things of Beauty](#)

2. CH-2

-->> [Keeping Quiet](#)

3. CH-3

-->> [My Mother at 66](#)

7th) SST Index page –



SST INDEX

1. CH-1

-->> [The Rise of Nationalism in Europe](#)

2. CH-2

-->> [Nationalism in India](#)

3. CH-3

-->> [The Making of a Global World](#)



8th) Science Index page –



SCIENCE INDEX

1. CH-1

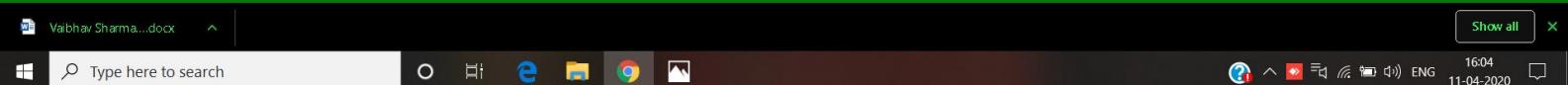
-->> [Life Process](#)

2. CH-2

-->> [Control and Coordination](#)

3. CH-3

-->> [Heredity and Evolution](#)



9th) English Chapter Summary page –

A screenshot of a Microsoft Edge browser window. The address bar shows the file path: C:/Users/vaibhav/Desktop/HTML%20PROJECT/ONEchapterENGLISH.html. The main content area displays the word "POEM" in large, bold, black capital letters.

CHAPTER-1

Things of beauty

SUMMARY

Background

The poem is based on a Greek legend in which Endymion a handsome young shepherd and poet who lived on Mount Latmos, had a vision of Cynthia, the moon goddess. The enchanted youth resolved to seek her out and so wandered away through the forest and down under the sea.

A screenshot of a Windows 10 desktop. The taskbar at the bottom shows several pinned icons and a search bar. The system tray on the right shows the date (11-04-2020) and time (16:06). A document titled "Vaibhav Sharma...docx" is open in the foreground.

A screenshot of a Microsoft Edge browser window. The address bar shows the file path: C:/Users/vaibhav/Desktop/HTML%20PROJECT/ONEchapterENGLISH.html. The main content area displays the word "POEM" in large, bold, black capital letters.

Main points

1. The beautiful things of nature are permanent source of joy and make our lives sweet.
2. A thing of beauty is a joy forever.
3. It does not pass into nothingness but its beauty keeps on increasing.
4. It gives us sound sleep and good health.
5. This world is full of frustrations, disappointments and dearth of noble people.
6. These make our life gloomy and sad.
7. But things of beauty remove the pall and sadness from our spirits.
8. Nature is a constant source of happiness for human beings.
9. The beautiful things are – sheep, daffodils, clear streams, musk roses and forest thickets.
10. These things soothe and make us happy.
11. Stories of heroes who have died in peace of war are also things of beauty and have a stimulating effect.

A screenshot of a Windows 10 desktop. The taskbar at the bottom shows several pinned icons and a search bar. The system tray on the right shows the date (11-04-2020) and time (16:06). A document titled "Vaibhav Sharma...docx" is open in the foreground.

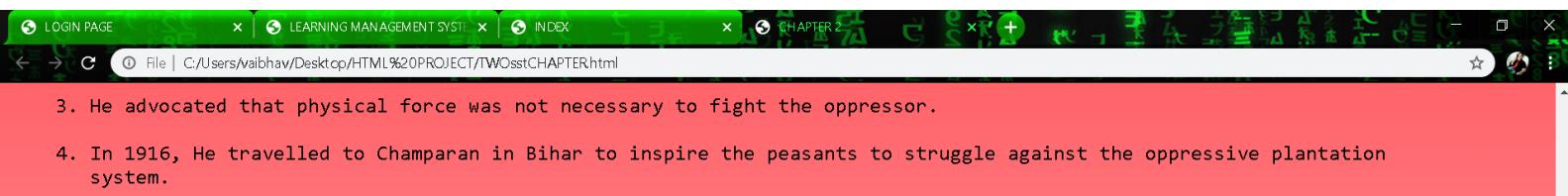
10th) SST Chapter Summary page—

Nationalism in India

SUMMARY

A. First World War, Khilafat and Non-Cooperation

1. National Movement was spreading in New areas in 1919 and incorporating new social groups and developing new modes of struggle.
2. Mahatma Gandhi came to India and The Idea of Satyagraha emphasised the power of truth and the need to search for truth.
3. He advocated that physical force was not necessary to fight the oppressor.
4. In 1916, He travelled to Champaran in Bihar to inspire the peasants to struggle against the oppressive plantation system.



B. The Idea of Satyagraha

1. Mahatma Gandhi returned to India in January, 1915. His heroic fight for the Indians in South Africa was well-known. His novel method of mass agitation known as Satyagraha had yielded good results.
2. The idea of Satyagraha emphasized the power of truth and the need to search for truth.
3. In 1916, Gandhi travelled to Champaran in Bihar to inspire the peasants to struggle against the oppressive plantation system.
4. In 1917, he planted cotton in Kheda district of Gujarat, but the government refused to remit land revenue and insisted on its full collection.
5. In 1918, Mahatma Gandhi intervened in a dispute between workers and mill owners of Ahmedabad. He advised the workers to go on strike and to demand a 35% increase in wages.
6. Satyagraha brought Gandhiji into close touch with the workers in the urban areas.





4. 1919, the country witnessed a remarkable political awakening in India.
5. Local leaders were picked up from Amritsar and Mahatma Gandhi was barred from entering Delhi.
6. On 10th April, the police in Amritsar fired upon a peaceful procession, provoking widespread attacks on banks.

D. Jallianwala Bagh Massacre

1. A large crowd gathered in the enclosed ground of Jallianwala Bagh.
2. People came to protest against government's repressive measure while some came to attend the annual Baisakhi fair.
3. General Dyer entered the area. Blocked the exit points and opened fire on the crowd, killing hundreds.
4. The government responded with brutal repression seeking to humiliate and terrorise people.
5. Satyagrahis were forced to rub their noses on the ground, crawl on the streets and do Salaam (salute) to all Sahibs.

E. Khilafat movement



11th) Science Chapter Summary page-



CHAPTER-3

Heredity and Evolution

SUMMARY

A. Sexual reproduction

1. The mode of reproduction that involves two individuals; one male and one female.
2. They produce sex cells or gametes which fuse to form a new organism.



LOGIN PAGE | LEARNING MANAGEMENT S... | INDEX | CHAPTER 3 | INDEX | CHAPTER 2

File | C:/Users/vaibhav/Desktop/HTML%20PROJECT/THREEsienceCHAPTER.html

1. Gene is the functional unit of heredity.
2. Every gene controls one or several particular characteristic features in living organisms.

c. Heredity

1. The process by which the features of an organism is passed on from one generation to another is called heredity.
2. The tall trait of the plant is said to be dominant over the short trait.

D. Recessive traits

1. A trait which is not expressed in presence of a dominant allele is known as recessive.
2. So, recessive character/trait is present in an organism but cannot be seen if a dominant allele exists.

Vaibhav Sharma...docx | Show all

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11-04-2020

LOGIN PAGE | LEARNING MANAGEMENT S... | INDEX | CHAPTER 3 | INDEX | CHAPTER 2

File | C:/Users/vaibhav/Desktop/HTML%20PROJECT/THREEsienceCHAPTER.html

1. A trait which is not expressed in presence of a dominant allele is known as recessive.
2. So, recessive character/trait is present in an organism but cannot be seen if a dominant allele exists.

E. Monohybrid cross

1. When only one character is considered while crossing two organisms, then such a cross is known as monohybrid cross.
2. The ratio of characters, arising out of this cross, at F₂ generation is called monohybrid ratio.
3. E.g., If tall plant (TT) is crossed with a dwarf plant (tt), we get 3 tall:1 short plant at the end of the F₂ generation.
4. So, 3:1 is monohybrid ratio.
5. Here, the height of the plant is considered at a time.

F. Dihybrid cross

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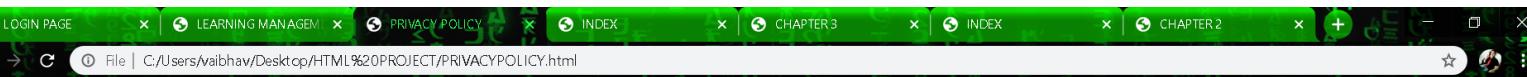
12th Privacy Policy page –

The screenshot shows a web browser window with a navigation bar at the top containing links like LOGIN, LEARN, INDEX, CHAP, ABOU, PLUS, REFUN, PRIVA, etc. The main content area features a large image of two students studying. On the left, there's a logo for "LEARNING MANAGEMENT SYSTEM" featuring a stylized brain icon. Below the logo, text reads: "Welcome to VK LMS , the only site where you can a truly good education. Personalized Learning Journeys". It also mentions that every student has a knowledge graph based on their learning need & speed. Further down, sections include "Mapped to the Syllabus" and "Unlimited Practice & In-depth Analysis". The URL in the address bar is C:/Users/vaibhav/Desktop/HTML%20PROJECT/LEARNING%20MANAGEMENT%20SYSTEM.html.

The screenshot shows a web browser window with a navigation bar at the top containing links like LOGIN PAGE, LEARNING MANAGEMENT, PRIVACY POLICY, INDEX, CHAPTER 3, INDEX, and CHAPTER 2. The main content area is red and displays the title "Privacy policy". Below it, the "Table of contents :" is listed. The URL in the address bar is C:/Users/vaibhav/Desktop/HTML%20PROJECT/PRIVACYPOLICY.html. The taskbar at the bottom shows a document named "Vaibhav Sharma...docx".

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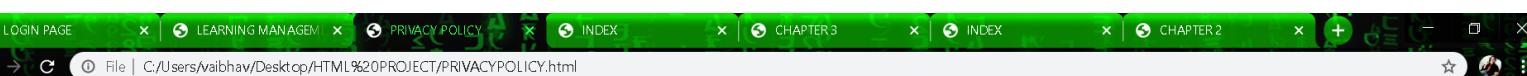
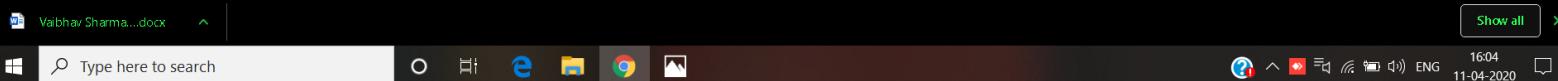
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Our system collects information that is sent over the internet without your control. Some examples of the information we collect and analyse include the Internet protocol (IP) address used to connect your computer to the internet; login; email; password; computer and connection information such as browser type and version, operating system, and platform; course enrolled history, which we sometimes aggregate with similar information from other users to create features, reports such as popular courses, most used features etc; the full Uniform Resource Locator (URL) click stream to, and from our Platform, including date and time; cookie number; courses or videos you viewed or searched for; the email id you used to call our customer service.

During some visits we may use software tools such as JavaScript to measure and collect session information, including page response times, download errors, length of visits to certain page, course and videos, page interaction information (such as scrolling, clicks and mouse overs), and methods used to browse away from the page.

F. Information Security

To protect the security of your Personal information during transmission, we use Secure Sockets Layer (SSL) software, which encrypts information you input. To prevent unauthorized access to sensitive information, it is important for you to monitor those who have access to your password and to your computer, laptop or any other device through which your account can be accessed. Be sure to sign off when finished while using a shared computer.



LOGIN PAGE | LEARNING MANAGEMENT | PRIVACY POLICY | INDEX | CHAPTER3 | INDEX | CHAPTER2

File | C:/Users/vaibhav/Desktop/HTML%20PROJECT/PRIVACYPOLICY.html

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G. Use of your personal information

While availing our services you will provide access to VK LMS with your Personal Information. If that information is wrong, you can request us to modify or delete the same. VK LMS will take all reasonable measures to ensure that the Personal Information is modified and used for rendering services to you and as otherwise in compliance with laws. When editing or deleting Personal Information, we may ask you to verify your identity before we can act on your request.

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H. Exceptions

Vaibhav Sharma...docx | Show all

Type here to search | O E G | 16:04 11-04-2020

13th) Refund Policy page –

LOGIN | LEARN | INDEX | CHAP | ABOUT | PLUS | REFUN | PRIVA | INDEX | CHAP | INDEX | CHAP | +

File | C:/Users/vaibhav/Desktop/HTML%20PROJECT/LEARNING%20MANAGEMENT%20SYSTEM.html

SPECIFICATIONS | TUTORS | Subjects | Privacy Policy | Refund Policy | PLus-Subscription | About us

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Every student has a knowledge Graph based on their learning need & speed. This links different concepts and helps students identify their strengths & areas for improvement.

Mapped to the Syllabus

Learning journeys are mapped to a student's grade & syllabus (CBSE). Each chapter comprises small concepts that are stitched together with adaptive questions as per the relevant syllabus.

Unlimited Practice & In-depth Analysis

file:///C:/Users/vaibhav/Desktop/HTML PROJECT/REFUNDPOLICY.html

Vaibhav Sharma...docx | Show all

Type here to search | O E G | 16:06 11-04-2020

File | C:/Users/vaibhav/Desktop/HTML%20PROJECT/REFUNDPOLICY.html

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14th) Plus Subscription page –

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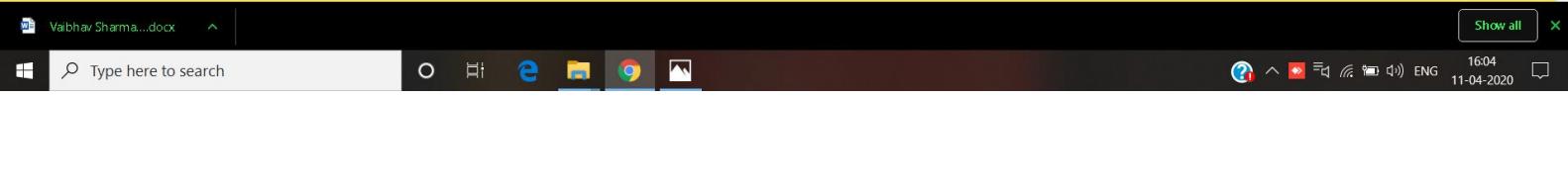
PLUS SUBSCRIPTION:

Table of contents :

A. Subscription & Eligibility

B. Compatible devices

A. Subscription & Eligibility

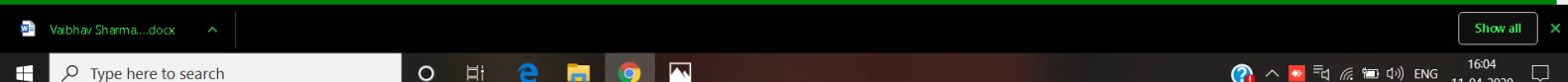


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15th) About us page –

The screenshot shows the 'About us' page of the VK LMS website. At the top, there's a navigation bar with links like 'SPECIFICATIONS', 'TUTORS', 'Subjects', 'Privacy Policy', 'Refund Policy', 'PLus-Subscription', and 'About us'. Below the navigation is a large collage image featuring students in various study-related activities: one student writing in a notebook, another reading a book, and others with tablets and coffee cups. On the left side of the collage, there's a logo for 'LEARNING MANAGEMENT SYSTEM' featuring a stylized brain icon with various educational symbols inside.

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Unlimited Practice, In-depth Analysis

This screenshot shows the 'ABOUT US' page of the VK LMS website. The page features three photographs of the team members: Aurangzeb Khan, Vaibhav Sharma, and Sandeep Vangala. Each photo is accompanied by a brief bio and contact information.

AURANGZEB KHAN
CIO, VK LMS Pvt.Ltd.
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