Coding Examples

```
1. Summing Numbers with for Loop
sum <- 0
for (i in 1:10) {
sum <- sum + i
}
print(sum)
output:
sum < -0
> for(i in 1:10)
+ sum<-sum+i
+ }
> print(sum)
[1] 55
2. Factorial Calculation with while Loop
num <- 5
factorial <- 1
while (num > 1) {
factorial <- factorial * num
num <- num - 1
print(factorial)
output:
num<-5
> factorial<-1
> while(num>1)
+ factorial<-factorial*num
+ num<-num-1
> print(factorial)
```

```
[1] 120
3. Finding Fibonacci Numbers with repeat Loop
fib <- numeric(10)
fib[1] <- 0
fib[2] <- 1
i < -3
repeat {
fib[i] \leftarrow fib[i-1] + fib[i-2]
if (i == 10) {
break
i < -i + 1
}
print(fib)
output:
fib<-numeric(10)
> fib[1]<-0
> fib[2]<-1
 > i<-3
 > repeat{
 + fib[i] < -fib[i-1] + fib[i-2]
 + if(i==10)
    break
 + i < -i+1
 + }
```

Exercises

> print(fib)

[1] 0 1 1 2 3 5 8 13 21 34

```
1. Exercise 1: Sum of Even Numbers
```

o Task: Write a for loop to calculate the sum of even numbers from 1 to 20.

```
o Expected Output:
```

```
sum_even <- 0
for (i in 1:20) {
  if (i %% 2 == 0) {
    sum_even <- sum_even + i
  }
}
print(sum_even) # Output should be 110</pre>
```

output:

```
> sum_even<-0
> for(i in 1:20)
+ {
+    if(i%%2==0)
+    {
+       sum_even<-sum_even + i
+    }
+ }
> print(sum_even)
[1] 110
```

- 2. Exercise 2: Prime Number Checker
- o Task: Write a while loop to check if a given number is prime.
- o Expected Output:

```
num <- 29
is_prime <- TRUE
i <- 2
while (i <= sqrt(num)) {</pre>
```

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```
if (num \%\% i == 0) {
is_prime <- FALSE
break
i < -i + 1
if (is_prime) {
print(paste(num, "is a prime number"))
} else {
print(paste(num, "is not a prime number"))
Output:
num<-29
> is_prime<-TRUE
> i<-2
> while(i<=sqrt(num))
+ if(num\%i==0)
    is_prime<-FALSE
    break
 + i < -i+1
+ }
> if(is_prime)
+ print(paste(num, "is a prime number"))
+ }else
+ {
+ print(paste(num, "is not a prime number"))
[1] "29 is a prime number"
```

3. Exercise 3: Collatz Sequence

o Task: Use a repeat loop to generate the Collatz sequence for a given number. The Collatz sequence is defined as follows: start with any positive integer n. Then each term is obtained from the previous term as follows: if the previous term is even, the next term is one half of the previous term. If the previous term is odd, the next term is 3 times the previous term plus 1. The sequence ends when it reaches 1.

```
o Expected Output:
num <- 13
repeat {
print(num)
if (num == 1) {
break
\frac{1}{2} else if (num %% 2 == 0) {
num <- num / 2
} else {
num < -3 * num + 1
Output:
num<-13
 > repeat{
 + print(num)
   if(num==1)
     break
 + else if(num\%\%2==0)
    num<-num/2
 + else
    num<-3*num+1
```

```
+ }
[1] 13
[1] 40
[1] 20
[1] 10
[1] 5
[1] 16
[1] 8
[1] 4
[1] 2
[1] 1
```

4. Exercise 4: Finding the Maximum Value in a Vector

o Task: Write a for loop to find the maximum value in a given numeric vector.

o Expected Output:

```
vec <- c(3, 5, 2, 8, 1, 9, 4)
max_val <- vec[1]
for (i in vec) {
if (i > max_val) {
max_val <- i
}
print(max_val) # Output should be 9
output:
vec < -c(3,5,2,8,1,9,4)
> \max_{val} < -vec[1]
> for(i in vec)
+ {
+ if(i>max_val)
+ max_val<-i
+ }
+ }
> print(max_val)
```

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[1] 9	
>	
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