

CSE 250

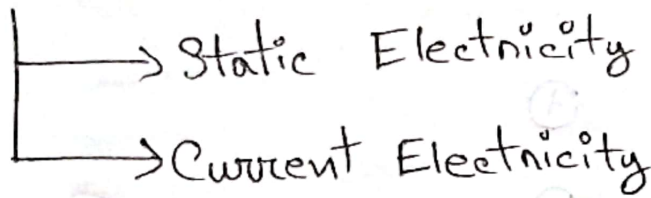
Circuits & Electronics

Book



Week-1, 2

Electricity

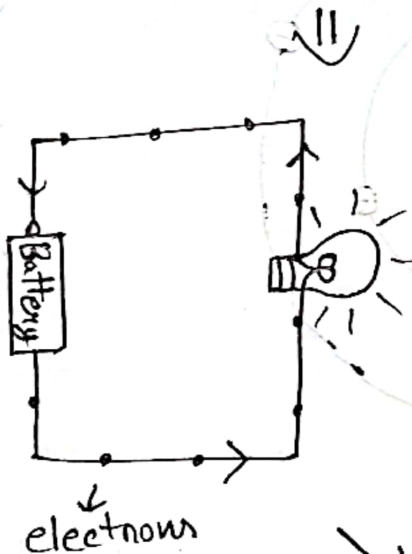


Paths through which electron can move at a

tremendous Speed



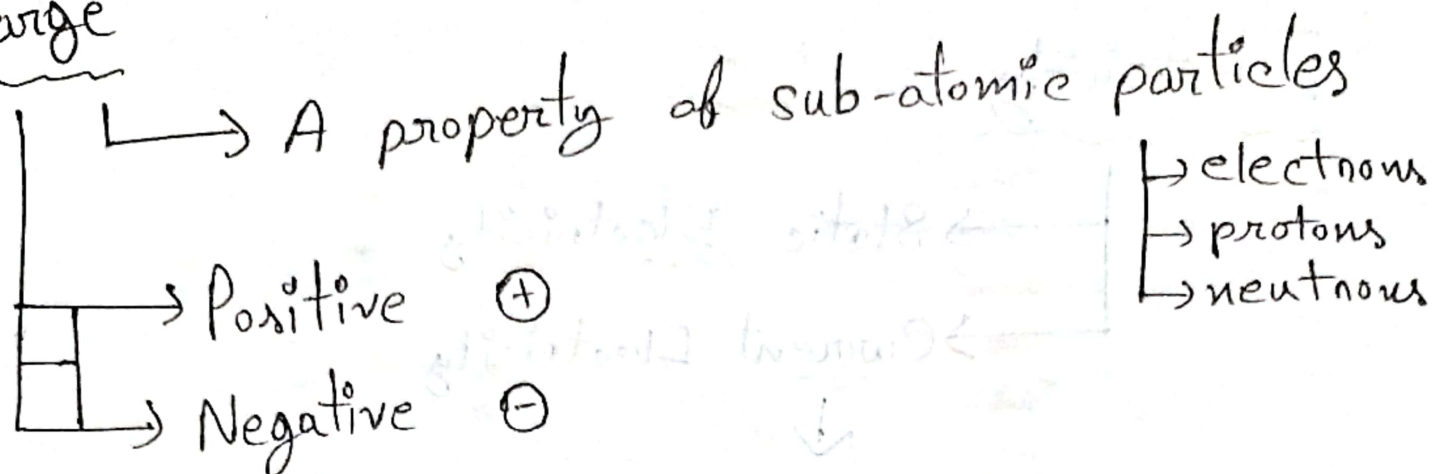
Closed Loops



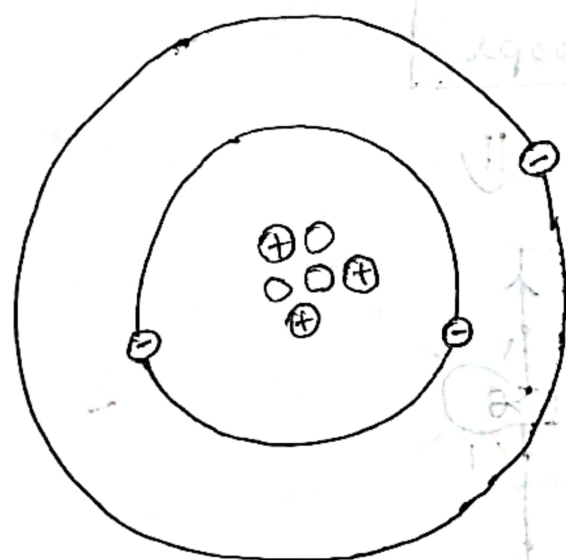
Electrical Circuit

We have to start with \longrightarrow Basic Electrical Quantities.

Charge



An Atom



$\oplus \rightarrow$ Protons⁺

$\circ \rightarrow$ neutrons

$\ominus \rightarrow$ Electrons⁻

Unit of Charge \rightarrow Coulomb (C).

Electron⁻ $\rightarrow -1.6 \times 10^{-19} \text{ C}$

Proton⁺ $\rightarrow +1.6 \times 10^{-19} \text{ C}$

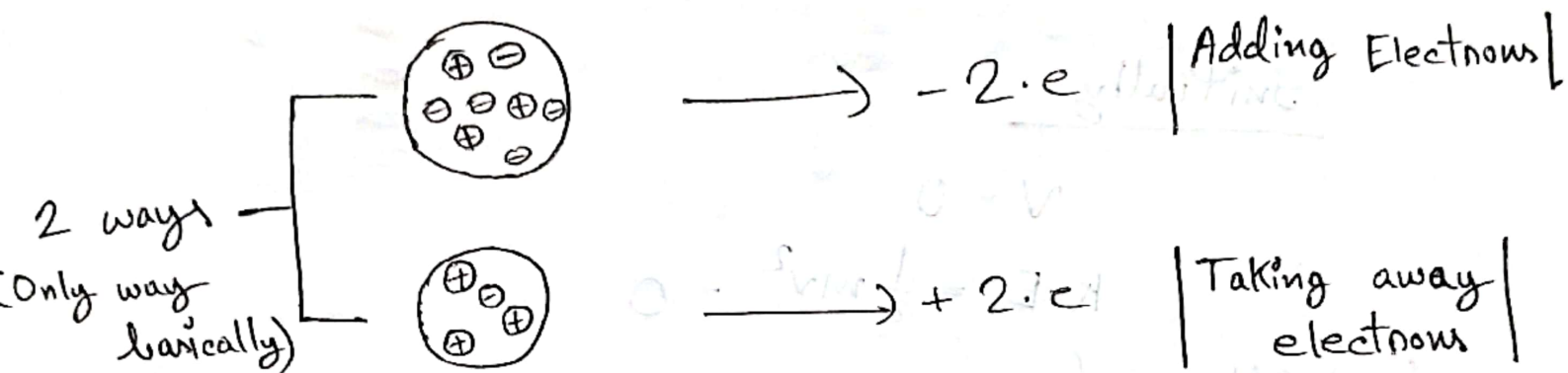
} Smallest
free charge

$\square \text{ e} = 1.6 \times 10^{-19} \text{ C}$

\downarrow
Another Unit

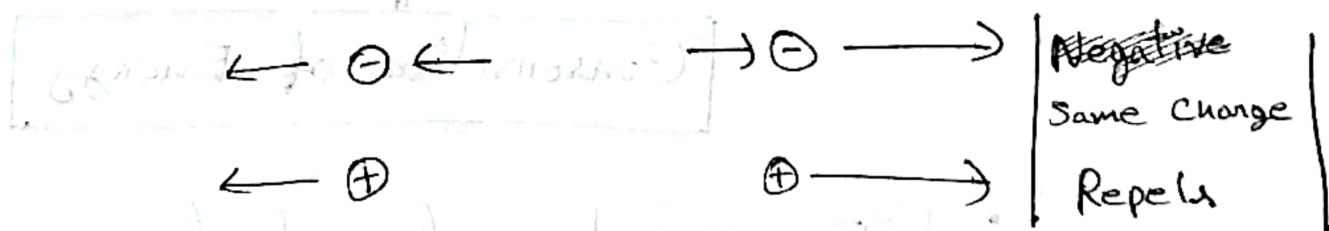
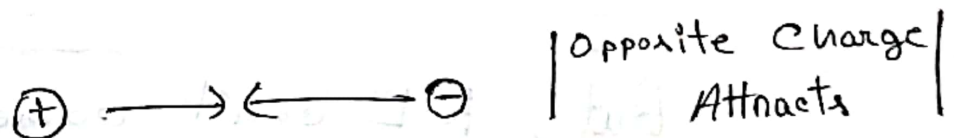
A Charged object

The atom from before \rightarrow Neutral.
(Usual Case)



Always $N.e$

Effects

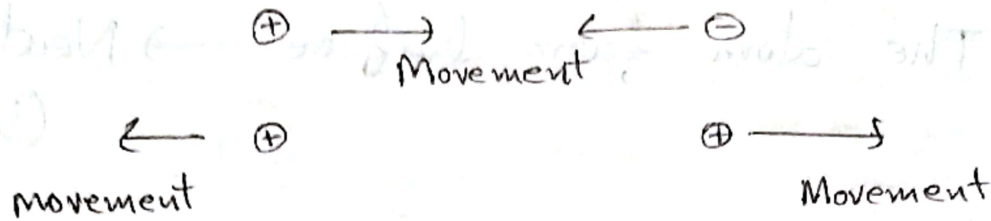


\Downarrow
Force

\Downarrow \Downarrow

Energy

Electrical Potential Energy



Initially

$$v = 0$$

$$K.E = \frac{1}{2}mv^2 = 0$$

Afterwards

$$v = 5$$

$$K.E = \frac{1}{2}m \cdot 5^2$$

But, K.E can't come out of nothing.

↑
Conservation of Energy

∴ K.E was transformed from another type of Energy.

Electric Potential Energy (P.E)

Without any outside effect.

$$\Delta \quad \underline{K.E} + \underline{P.E} = \underline{\text{Total Energy [Constant]}}$$

types of
3, Energies

→ Your Energy

↓
→ Potential Energy

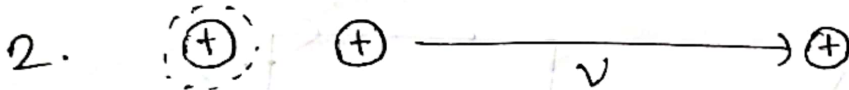
↓
→ Kinetic Energy

Same Charge



P.E

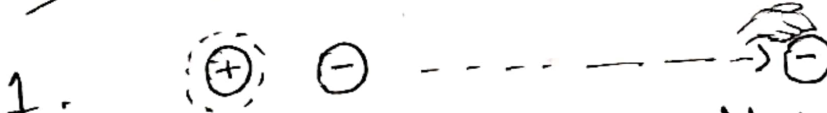
↘ Your Energy transforming into Potential Energy ^{stored} inside +



K.E P.E

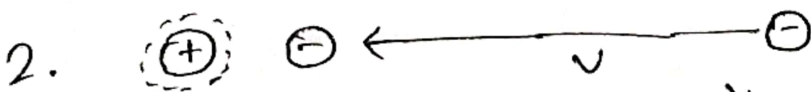
↘ Potential Energy transforming into Kinetic Energy.

Opposite Charge



P.E

↘ Your Energy transforming into Potential Energy ^{stored} inside -

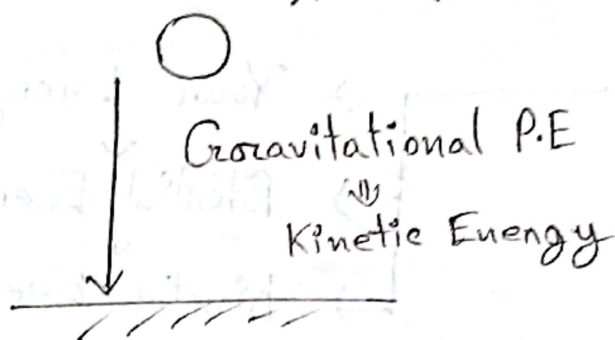


K.E P.E

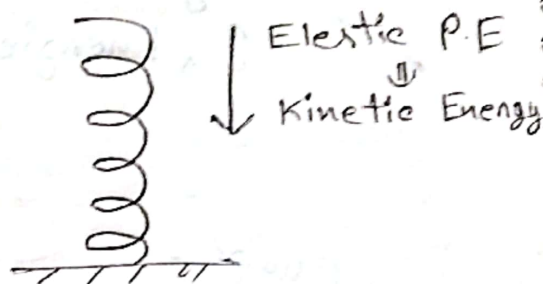
↘ Potential Energy transforming into Kinetic Energy.

Other kinds of P.E

→ The ball falls down

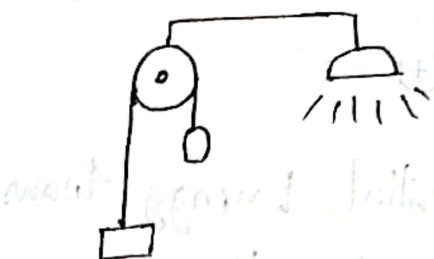


→ Spring goes back to original position

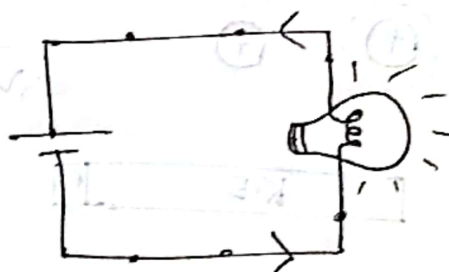


Use

P.E \Rightarrow Other forms of Energy



Gravitational P.E
 \Rightarrow Light



Electrical P.E \Rightarrow Light

An Important Analogy

Gravitational P.E (U)

$P.E = mgh$ / Working against gravity

$m = 5 \text{ Kg}$
 $h = 4 \text{ m}$
 $g = 9.8 \text{ ms}^{-2}$

$P.E = mg(h-2)$
 $P.E = mg(h+2)$
 $P.E = mg(-2)$

(Using P.E to work)

For different reference points.

Let, $gh = V \rightarrow$ Gravitational Potential.

$P.E = mV$

$m(V_1 - V_2)$

V_1
 V_2

$P.E = mV_1$
 $P.E = mV_2$

$$\therefore \text{Work done} = m \Delta V$$

$$= m (V_1 - V_2)$$

Gravity

vs

Electricity

1. Mass, m

causes it.

2. Gravitational ^{Potential} Energy,

$$U = mgh \quad \boxed{\text{J}}$$

3. Gravitational Potential, V .

$$\boxed{\text{J/kg}}$$

★ 4. Work done, $W = m \Delta V$

$$= m(V_{\text{starting point}} - V_{\text{Ending Point}})$$

1. Charge, q

causes it.

2. Electrical ^{Potential} Energy,

$$U = qV \quad \boxed{\text{J}}$$

3. Electric Potential, V .

$$\boxed{\text{Volt}}$$

★ 4. Work done, $W = q \Delta V$

$$= q(V_{\text{starting point}} - V_{\text{Ending Point}})$$

Important Concepts

1. Energy, m , q , v \longrightarrow object's properties
2. Work, Potential, F \longrightarrow Environmental effect
3. Higher P.E. $\xrightarrow{\text{Spontaneously}}$ Lower P.E.
4. Lower P.E. $\xrightarrow[\text{not spontaneous}]{\text{Requires Energy}}$ Higher P.E.
5. Calculating P.E. from potentials (V)

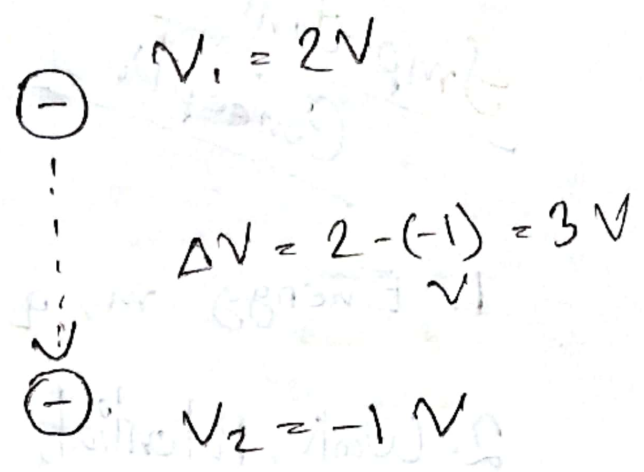


$$\begin{aligned} U &= mV \\ W &= m\Delta V \end{aligned}$$

$$\begin{aligned} U &= qV \\ W &= q\Delta V \end{aligned}$$

Example

- $q = -2.5 \text{ C}$



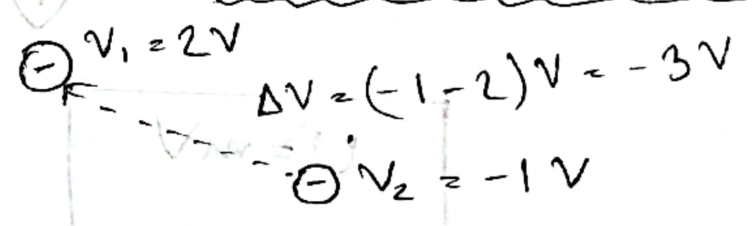
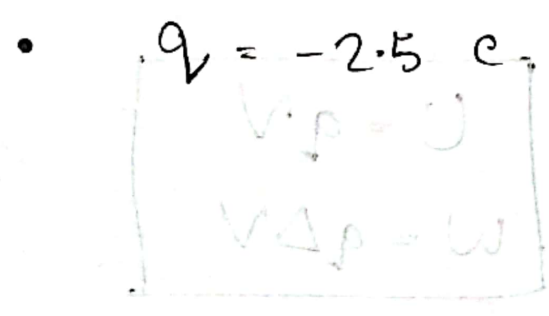
$U_1 = qV_1 = -5 \text{ J}$ | Lower P.E.

$U_2 = qV_2 = 2.5 \text{ J}$ | Higher P.E.

$\therefore W = q(V_1 - V_2) = \boxed{-7.5 \text{ J}}$

(Work Done)

Not spontaneous.



$\therefore U_2 = qV_2 = 2.5 \text{ J}$ | Higher P.E.

$U_1 = qV_1 = -5 \text{ J}$ | Lower P.E.

$\therefore W = q(V_2 - V_1) = \boxed{7.5 \text{ J}}$

Spontaneous

Conclusions

Positive Charge

△ Higher P.E → Lower P.E

Spontaneous

□ Higher Potential → Lower Potential

Spontaneous

□ Lower Potential → Higher Potential

Not Spontaneous

Negative Charge

△ Higher P.E → Lower P.E

Spontaneous

□ Higher Potential → Lower Potential

Not Spontaneous

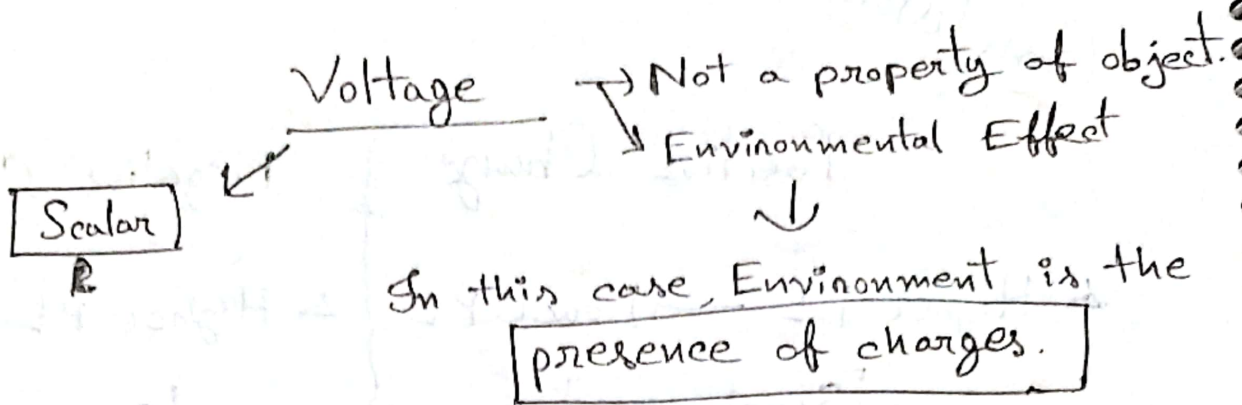
□ Lower Potential → Higher Potential

Spontaneous

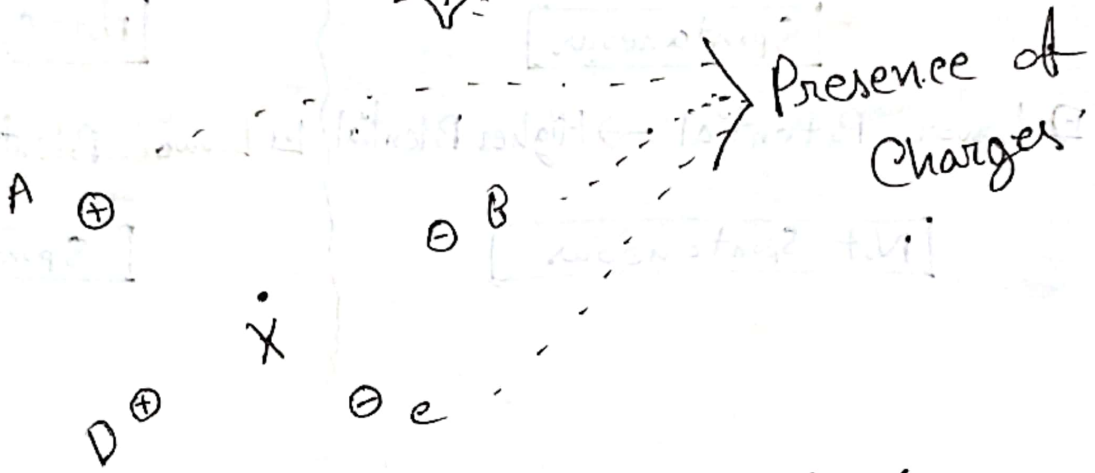
∴ Electron moves from Lower potential to Higher Potential Spontaneously

⇓
Electric Potential Energy is transformed to other forms of energy in the process!

Electric Potential → Voltage



Think! What is Environment in case of gravitational potential?

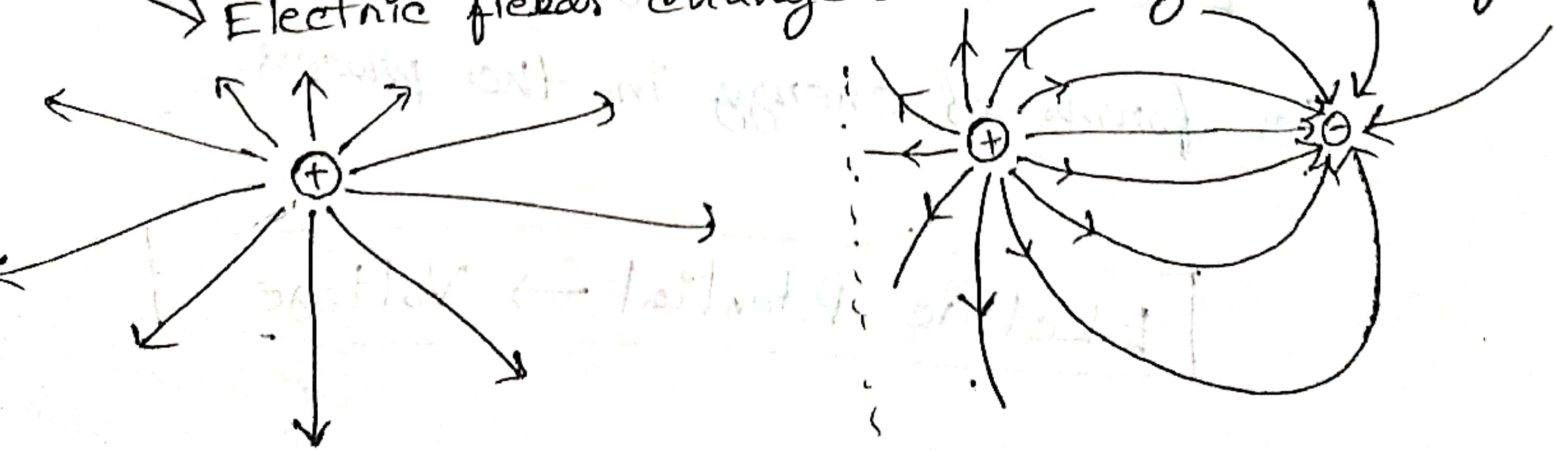


\rightarrow V at point X = $(V \text{ for charge } A) + (V \text{ for charge } B)$
 $+ (V \text{ for charge } C) + (V \text{ for charge } D)$

That's all we need!

\Uparrow voltage change

Electric fields change with every new charge.



Effect of Voltage

Energy,

Property of object at point X.

Environmental Effect

$$U = qV$$

Current

Positive Charge

$$V_1 = 2V$$

⊕

$$V_2 = -1V$$

⊕

Feels a force from Higher to lower potential

Negative Charge

Charge

$$V_1 = 2V$$

⊖

$$V_2 = -1V$$

⊖

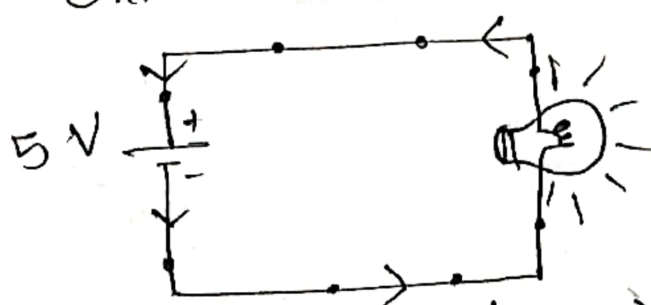
Feels a force from lower to higher potential

Charged particle (typically electron) moves when there is a difference of voltage.

⇓ Flow of Charge

Current

Unit → Ampere (A)



→ Flow of electron

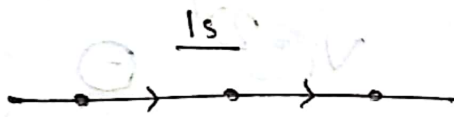
Definition

Current : Rate of flow of Charge.

$$I = \frac{q}{t}$$

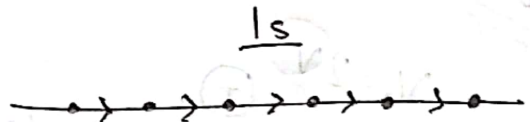
→ amount of charge

→ time taken



~~High~~ $I \downarrow$

Low Current flow



~~Low~~ $I \uparrow$

High Current flow

Conclusion

Cause

Effect

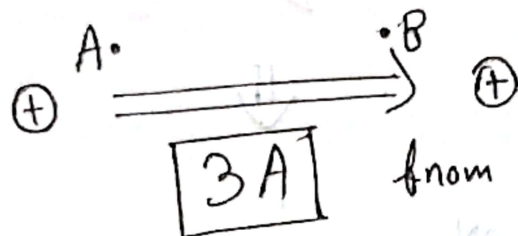
Voltage Difference \Rightarrow Current

Negative Current

Let,

$$q = 6 \text{ C}$$

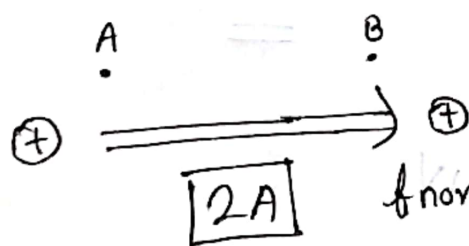
$$t = 2 \text{ s}$$



from A to B. $|I = \frac{q}{t}|$

$$q = 6 \text{ C}$$

$$t = 3 \text{ s}$$



from A to B $|I = \frac{q}{t}|$

• A • B

$$0 \text{ A}$$

$$q = 6 \text{ C}$$

$$t = 2 \text{ s}$$



-3 A from A to B

moving in opposite direction
↑

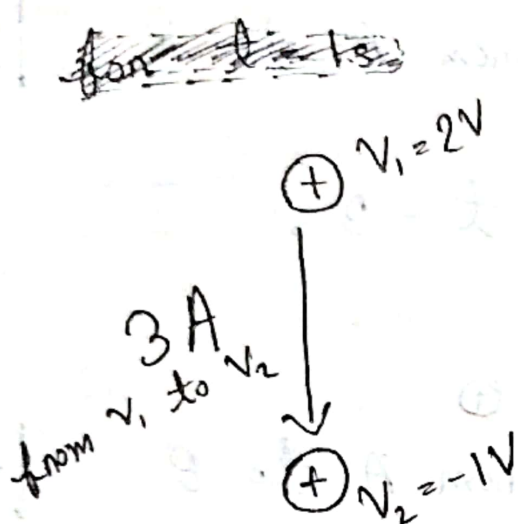
$$|I = \frac{q}{t}|$$

∴ Negative Current = Positive Current in opposite direction.

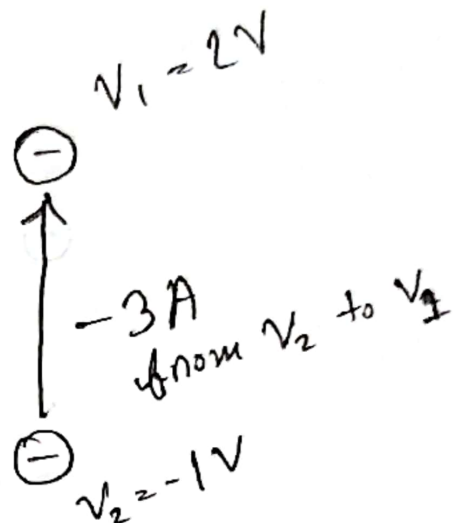
H.w: Try doing it for $q = -6 \text{ C} \Rightarrow \ominus$

Conclusion: \rightarrow $\boxed{-3A}$ $=$ $\boxed{3A}$

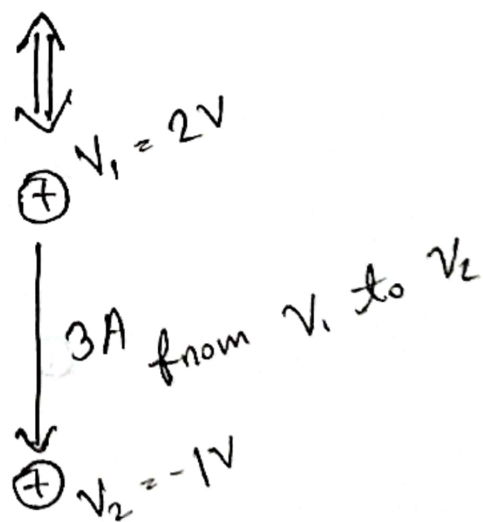
\Downarrow



$=$



Equivalent to




\Rightarrow Negative charges (say electron) flowing from point A to B $\xrightarrow{\text{Equivalent to}}$ Positive charges of same value flowing from point B to A.

What happens
when current flows



Current flowing upwards

 is actually



electrons flowing downwards.

We won't worry about electrons too much
in this course. ;))

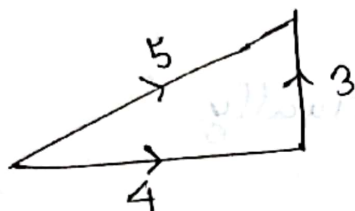
After all this gibberish about directions? :3

Current: A scalar (!) Quantity

Vector

$$4\vec{i} + 3\vec{j} = 5\vec{k}$$

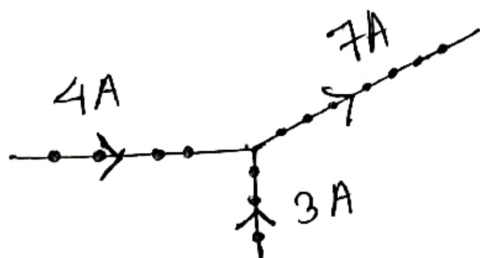
$$\Downarrow$$
$$\boxed{4 + 3 = 5 (A)}$$
$$\Downarrow$$



Scalar

$$4 + 3 = 7 \text{ (always)}$$

In case of current



N.B: This is
Kirchhoff's Current
Law (KCL)
{coming soon}

⇒ Those electrons on
charges have no other
way to go → So they
add up just like a
scalar

∴ Even though we talked about positive and negative directions of current, current itself is a scalar quantity.