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*PHY111*

*Lab Assignment: 01*

*Vectors and Vector Operations*

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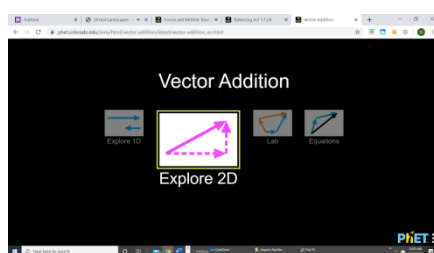
## Part A: Simulation Introduction

We will be doing the vector simulation using the PhET interactive simulation project at the University of Colorado Boulder. It provides free interactive math and science simulations that engage students through an intuitive, game-like environment where students learn through exploration and discovery. You can check out their website here: <https://phet.colorado.edu/>

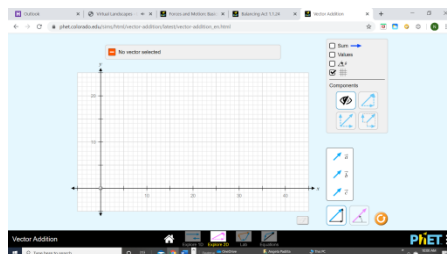
Check out their vector simulation for the first lab and play with it.

1. Open the vector simulation:

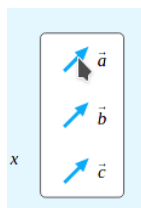
[https://phet.colorado.edu/sims/html/vector-addition/latest/vector-addition\\_en.html](https://phet.colorado.edu/sims/html/vector-addition/latest/vector-addition_en.html)



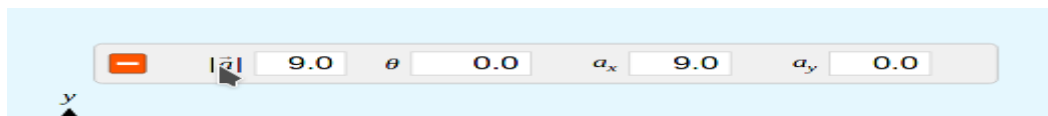
2. Open Explore 2D by clicking on the icon above. Your screen will open the simulation like the one in the figure below.



3. You can add a vector by clicking and dragging a vector from the lower right panel on your screen.



4. Click on any vector in the plot and look at the chart at the top of the page. Here is an explanation of what each number represents:



- a.  $|a|$  represents the length of the arrow. This is usually called the **magnitude** of the vector.
  - b.  $\theta$  represents the direction the arrow points. This is simply called the **direction** of the vector. The magnitude And direction will completely define a vector.
  - c.  $a_x$  is called the **X-component** of the vector. This is the length of the vector in X-direction only.
  - d.  $a_y$  is called the **Y-component** of the vector. This is the length of the vector in the Y-direction only.
5. You can adjust the direction and length of the vector by click-dragging the arrow head. Play with this until you are comfortable.

## Part B: Triangle Vector

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### TASK 1:

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Drag out the vector **a**, and move it until the tail is located at the origin. Click on the head of the vector, and drag it until it is completely horizontal, points to the right, and has a magnitude (  $|\mathbf{a}|$  ) of 20.

(**Tips:** If you want to start over, click **Erase button**  )

**Q1: For the first vector you dragged out, fill in the chart at the below:**

$ \mathbf{a} $	$\Theta$	$a_x$	$a_y$

*Take a screenshot of your screen and save it as ID\_TASK1\_LAB1*

For example: 21115002\_TASK1\_LAB1 (Make sure you save it with your ID)

### TASK 2:

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Now drag out the second vector **b** and place its tail at the head of the first, adjust this second vector until it points vertically upward and has a length of 10.

**Q2: Fill in the table for the second vector here:**

$ \mathbf{b} $	$\Theta$	$b_x$	$b_y$

*Take a screenshot of your screen and save it as ID\_TASK2\_LAB1*

See these diagrams to see how to draw the second vector if you are having trouble

### TASK 3:

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If you had started from the origin and walked in two parts, horizontal distance of 20 unit (vector **a**) and then vertical distance of 10 units (vector **b**) your **DISPLACEMENT** is the hypotenuse of the triangle, and your current displacement is 22.4 units away from the origin.

You can show this by clicking the button that says **Sum**. A blue vector should pop up. This represents the vector sum, or **resultant**, of the first two arrows.

Drag this vector over so that the tail is at the origin, and use it to form the hypotenuse of a right triangle. Notice that the head of this resultant vector(s) ends exactly where the second vector ends.

**Q3: Fill in the table for the resultant vector (s) here:**

$ s $	$\Theta$	$s_x$	$s_y$

*Take a screenshot of your screen and save it as ID\_TASK3\_LAB1*

**Q4: Compare the x component and y component ( $s_x$  and  $s_y$ ) values for the resultant vector (s) to the magnitude of the first two vector ( $|a|$  and  $|b|$ ). What do you notice about these values?**

Ans:

## Part C: Single Vector, Magnitude 22.4

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### TASK4:

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Create a vector **|a|** with an  $a_x$  of 20 and  $a_y$  of 10.

**Q5: Fill in the chart for this vector here:**

$ a $	$\Theta$	$a_x$	$a_y$

*Take a screenshot of your screen and save it as ID\_TASK4\_LAB1*

**Q6: Compare the chart values of this vector to those of the resultant vector ( $|s|$ ) from Q3. How do these values compare?**

Ans:

### TASK5:

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Now, click the **style 2** button on the “Component Display” menu. This is a way to visualize any vectors as a sum of horizontal and vertical components.

Adjust this **a** vector until it has an  $a_x$  value of 10 and  $a_y$  value of 20.

*Take a screenshot of your screen and save it as ID\_TASK5\_LAB1*

**Q7: Fill in the chart for this vector:**

$ a $	$\Theta$	$a_x$	$a_y$

**Q8: Has the magnitude (that is,  $|a|$ ) of this vector changed, compared Q5? If so, how?**

Ans:

**Q9: Has the direction (that is,  $\theta$ ) of this vector changed, compared to Q5? If so, how?**

Ans:

Looking at this vector  $\mathbf{a}$ , it is easy to imagine a right triangle, made from,  $a_x$ ,  $a_y$  and  $|\mathbf{a}|$ . In this case,  $|\mathbf{a}|$  would be hypotenuse, and  $a_x$  &  $a_y$ , would be the legs.

**Q10: Show, using the Pythagorean Theorem, that  $|\mathbf{a}|^2 = a_x^2 + a_y^2$**  (You will get a very close value, not an exact value !! The result does not have to be exact. Approximations are acceptable)

Ans:

**Q11: Show, using SOHCAHTOA , that the  $a_x$  component =  $|\mathbf{a}|\cos(\theta)$** . You will get a very close value, not an exact value !! The result does not have to be exact. Approximations are acceptable)

Ans:

**Q12: Show, using SOHCAHTOA, that the  $a_y$  component =  $|\mathbf{a}|\sin(\theta)$** . (You will get a very close value, not an exact value !! The result does not have to be exact. Approximations are acceptable)

Ans:

## Part D : Multiple Vectors

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For this section, we need to switch to the lab tab of vector simulation.



Click on the home tab at the bottom center of the screen. Click on the Lab tab,



, to open lab simulation.

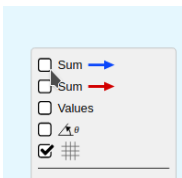
### TASK6:

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Now, add a blue vector onto the graph by clicking and dragging a blue vector from the right



lower panel. Create 4 vectors, as shown below. The length of each horizontal vectors should be 10 , and the length of the vertical vectors should be 5.



Click on the **Sum** button (blue arrow)

*Take a screenshot of your screen and save it as ID\_TASK6\_LAB1*

**Q13: Fill in the chart for this resultant vector.**

$ s $	$\Theta$	$S_x$	$S_y$

**Q14: How do the  $|s|$  compare to the  $|s|$  value from Q3?**

Ans:

### TASK7:

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Clear all vector on screen and construct the following 4 vectors representing someone on four hikes:

1.  $|v| = 30, \theta = 0^\circ$
2.  $|v| = 10, \theta = 90^\circ$
3.  $|v| = 10, \theta = 180^\circ$
4.  $|v| = 10, \theta = 90^\circ$

*Take a screenshot of your screen and save it as ID\_TASK7\_LAB1*

**Q15: What is the sum(or resultant) of these vectors?**

$ s $	$\Theta$	$S_x$	$S_y$

**Q16: So what is the displacement walked?**

Ans:

**Q17: What is the distance walked?**

Ans:

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