



Department of Economics and Social Sciences
SOC101 FALL2024

SOC101 INTRODUCTION TO SOCIOLOGY

A. Course General Information:

Course Code:	SOC 101
Course Title:	Introduction to Sociology
Credit Hours:	3
Contact Hours/Week:	3
Category	Elective (GenEd stream 4)
Type (Mandatory/Optional, Lecture/Laboratory/Project)	MANDATORY FOR SOCIOLOGY MINOR
Prerequisite:	None
Co-requisite:	None

B. Course Catalog Description (Content):

Sociology is one of the young but intellectually rich analytical social sciences. Sociology is about social relations, networks, family, club, group, marriage, cultures, and so on of modern societies and numerous rules and procedures that govern these societies. This is an introductory course in sociology that familiarizes students with key concepts of sociology, theories, and different theoretical perspectives within the discipline. This will be a 3-credit course i.e. of 42 hours duration. This course can be taken by students from any discipline as a non-major area course and there is no prerequisite to take the course. This course is compulsory for students who wish to do a minor in sociology.

C. Rationale of the Course:

Studying SOC101 will help the students find the social differences, including differences in social behavior. It will also help them to cope up with new changes in society. The course will inform the social hierarchies and social power in everyday life.

D. Course Objective:

The aim of this course is to help students develop a sociological perspective on the social behavior which will familiarizes students with key concepts of sociology, theories, and different theoretical perspectives within the discipline

E. Course Outcomes (COs):

Upon successful completion of this course, students will be able to

SL.	CO Description
CO1	Critically interpret and explain the historical context in which sociology as a social science emerged as a separate discipline.
CO2	Communicate the processes in which people become members of society through writing

CO3	Differentiate between/among different types of society and will also be able to critically analyze why social behavior vary from society to society.
CO4	Explain many of the social problems using sociological concepts and theories through writing
CO5	Enhance global thinking abilities on human behavior from the sociological perspective thereby observing those features, which are common to all cultures, and be able to assess them in the context of their own unique setting.
CO6	Identify from the sociological perspective, those factors in society which contribute to social change, and recognize sound sociological research procedures when presented in an experimental framework.

F. Mapping of Course Outcomes (COs) with Program Outcomes (POs):

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	x	x						
CO2		x	x	x				
CO3	x	x	x					
CO4			x	x				
CO5		x	x					
CO6		x	x					

G. Mapping of Course Outcomes (COs) with GenEd Program Outcomes (POs)

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	x		x		
CO2			x		x
CO3			x		
CO4	x		x		x
CO5				x	x
CO6			x		x

Weeks	Topics	Readings	Teaching-Learning Strategy	Assessment Strategy	Corresponding
1 & 2	Introduction <i>What is sociology? Sociological Imagination, The Development of Sociological Thinking: Theories and Theoretical Approaches: Comte, Durkheim, Marx, Weber</i>	Giddens et al. Chapter 1		a) Free writing on how sociology can help us? (10-15 minutes)	1,2,3,6
	Theoretical approaches <i>Theoretical Approaches: Symbolic Interactionism, Functionalism, and Conflict.</i>				
	Class discussion: a) Is sociology male-centric? b) Is sociology Eurocentric?				
3	Culture and Society <i>What is culture? Cultural Universals, Nonmaterial Culture, Material Culture, Norms, values, sanctions, Contemporary industrial society: Cultural conformity or diversity? CULTURAL IDENTITY AND ETHNOCENTRISM</i>	Giddens et al. Chapter 3	Documentary: An Uncertain Future for the Kalash People of Pakistan	a) Small group discussion/ Pair work on the importance of protecting subcultures. (10min)	1,2,3,6
	Class discussion: <i>Impact of the internet on culture.</i>				
	Quiz 1				

4	Conformity, Deviance, and Crime <i>What Is Deviance? Sociological Theories: Functionalism and Conflict theory. Research on crime today: Victims and perpetrators of crime, Security and terrorism.</i>	Giddens et al. Chapter 7	Short video: Crash course on history of criminology: https://www.youtube.com/watch?v=zBodqwAlW3A&ab_channel=CrashCourse	Free writing: Impact of Nature vs. Nurture on deviant behavior.	1,2,3,5
	Class discussion: a) <i>Can we prevent crime by building stronger communities?</i> b) <i>Will new surveillance technologies eliminate deviance?</i>				
	Assignment 1			Exam presentation	1,2,3,6
	Families and intimate relationships <i>Theoretical and historical perspectives on families: sociological theories on families; historical perspectives on families; Research on families today: Changes in family patterns worldwide; The dark side of families</i>	Giddens et al. Chapter 15	Video Clips: Life in a matrilineal society https://youtu.be/RrANsQTsyT0	Free writing: Reflection on variations of family around the world.	1,3,5
	Class discussion: (a) <i>Increase rate of divorce</i>				

	<p>(b) Arrange marriage vs. love marriage?</p> <p>(c) Love is commercialized</p>				
	<u>MIDTERM</u>	November 23-28			
6	<p>Stratification, Class, Inequality</p> <p><i>Basic concepts, Theories of stratification in modern societies (Marx, Weber, Davis and Moore), Research on social stratification today</i></p>	Giddens et al. Chapter 8	<p>Video: Wealth Gap: Last Week Tonight with John Oliver (HBO)</p> <p>https://www.youtube.com/watch?v=LfgSEwjAeno&ab_channel=LastWeekTonight</p>	Group Debate: Is income inequality beneficial or harmful for the community?	3,4,5,6
	Class discussion:				
8	<p>Gender Inequality</p> <p><i>In Education, In the Workplace, In Families: Division of Household Labor, In Politics</i></p>	Giddens et al. Chapter 10	<p>Video clip: Explained Why Women Are Paid Less FULL EPISODE Netflix</p> <p>https://www.youtube.com/watch?v=hP8dLUxBfsU&ab_channel=Netflix</p>	FW: How to minimize gender inequality from the society?	3,4,5,6
	Class discussion:				

9	Race, Ethnicity, and Racism <i>Basic concepts, Thinking about racism, Racism in the United States</i>	Giddens et al. Chapter 11 Chapter 3 of this research report: <i>Social Cohesion, Resilience and Peace Building Between Host Population and Rohingya Refugee Community in Cox's Bazar, Bangladesh</i>	Video clip: <i>Explained / Racial Wealth Gap / FULL EPISODE</i> Netflix https://www.youtube.com/watch?v=Mqrhn8khGLM&t=1s&ab_channel=Netflix	Group discussion: Impact of racism on minorities.	1,2,3
	Class Discussion: <i>Bangladesh: Studying Rohingya crisis</i>				
	Quiz 2 and Assignment 2				4,5,6
10	Work and economic life Basic concepts, Fordism and Scientific management, informal economy, <i>Transnational Corporations, and Corporate Power, Workers and their Challenges; Automation and its impact</i>	Giddens et al. Chapter 14 <i>Globalisation and Bangladesh ready-made garment industry</i> Chapter 2: <i>Economic and social impact, hidden cost of development (Shahidur Rahman's book)</i>	<i>Documentary</i> https://www3.nhk.or.jp/nhkworld/en/ondemand/video/2022392/	Discussion and Free Write: Why did the Rana plaza tragedy happen?	3,5,6
	Assignment Group Presentation			Exam	2, 3,5
11	Government, Political Power, and Social Movements <i>Power and authority, Theories: Democratic Elitism, Pluralist Theories, The Power Elite</i> <i>Why do social movements occur?</i>	Giddens et al. Chapter 13	HW: watch the documentary: <i>Is America a Failed Democracy?</i> (Global Documentary) Real Stories https://www.youtube.com/watch?v=xUYWqVCpSxM&ab_channel=RealStories	Class debate: Is Populism a threat for democracy?	3,4,5,6

	Class discussion: <i>Youth in politics</i>				
	Quiz 3				
12	Environment <i>The environment: A sociological issue, Global environmental threats, Biodiversity, Global warming and Climate Change</i>	Giddens et al. Chapter 19	<i>In class reading: Climate change and Bangladesh</i> https://www.wilsoncenter.org/article/goi-ng-under-rural-bangladeshi-dilemma	FW and Class discussion: How do we promote circular economy in our community?	
	Review				
	Final: January 11- 16. <i>(Combined)</i>				

H. Course plan specifying content, COs, co-curricular activities (if any), teaching learning and assessment strategy mapped with COs:

I. Learning Materials:

Giddens, A., Duneier, M., Appelbaum, R.A. and Car, D. (2018) *Introduction to Sociology* (11th Edition). New York: W. W. Norton & Company.

Schaefer, R.T (2007). *Sociology*. (10th edition) New York: McGraw-Hill Companies Inc.

Distribution of Marks:

Method	Marks (%)
Attendance & Participation	5%
2 Assignments	20 %
2 Quiz out of 3	20 %
Midterm	20 %
Final	35 %
Total	100 %

Course Assessment Methods and Formats:

Assessments	Question pattern	Marks	Topics	Date
Quiz 1	short questions	10	1. Introduction 2. Theoretical approaches 3. Culture and Society	
Assignment 1	Individual assignment	10	Culture and Society Or Family	
Midterm	1 broad question and 2 short questions	20	1. Introduction 2. Theoretical approaches 3. Culture and Society 4. Family and Intimate relationships 5. Deviance	
Quiz 2	10 one sentence answer	10	Gender inequality	
Assignment 2	Group assignment based on fieldwork	10	Work and Economic life	
Quiz 3	1 broad question	10	Government, Political Power, and Social Movements	
Final	2 broad questions and 1 short question	35	1. Gender inequality 2. Race, Ethnicity and racism 3. Work and Economic life 4. Government, Political power and social movements 5. Environment	

Assignment

You will be required to write two assignments. These pieces should draw on the materials and ideas in the course to date, and require formal referencing. These pieces are designed to get you thinking sociologically, and to give us a chance to check your progress early on.

Requirement format: 800/1000 words, 1.5 line spacing ,12 point font sizing, title of assessment, name, student number, page numbers in bottom right corner, referencing on a

separate page following the essay, assessment cover sheet attached to the front of the essay including your teacher's name.

Criteria for Marking assignment:

Your reflective piece will be returned with the following marking template:

Criteria	F	D	C	B	A
	Poor	Fair	Good	Very Good	Excellent
Have you answered the question?					
Have you stated your argument?					
Have you backed up your argument with supporting evidence such as relevant academic literature from credible sources?					
Have you used range of issues identified and well conceptualized?					
What is the quality and coherence of analysis/argument (including sufficient supporting evidence)					
Have you structured your prose effectively?					
Have you written your prose in a clear, concise and grammatically-correct manner?					
Have you used accurate referencing?					

Quiz

Quizzes will be designed to test the students' understanding in the course and to assess various course outcomes.

Examinations

Midterm and final examinations shall contain questions designed to test students' knowledge and comprehension of basic anthropological concepts, problems and implications.

Class Policy

- Active participation in class discussions is expected and encouraged. In addition to the above, any student missing 4 or more consecutive classes without authorization will automatically receive a **1**, and may be at risk of being barred from attending the final exam.
- The instructor reserves the right to make any necessary (announced) changes to the grading scheme or to the syllabus. The midterm examination date will be announced in class. The final examination will be held as per the Brac University schedule.
- Requests for academic accommodations are to be made during the first three weeks of the semester, except for unusual circumstances, so arrangements can be made. Students are encouraged to register with Student Disability Services to verify their eligibility for appropriate accommodations.

Academic Integrity

Each student in this course is expected to abide by the BRAC University Code of Academic Integrity. Any work submitted by a student in this course for academic credit will be the student's own work. Copying from another student or copying from published, unpublished or electronic sources without appropriate citations or quotations is **plagiarism**. If there is evidence of plagiarism, **ALL** students involved will automatically receive a zero grade. The penalty for violation of this code can also be extended to include failure of the course and University disciplinary action.

Late submissions and examinations

No late submissions or make-up examinations will be accepted or arranged except for extreme circumstances, conditional on appropriate documentation.

Grading Policies:

Students' grades are assigned according to the grading scale of the Brac University Undergraduate Study and Examinations Regulations. In addition, the faculty are allowed to take into consideration the class average and standard deviation to reflect the actual class performance for student grade assignment. Grading will follow the following system:

Marks	Grade	GPA
97-100	A+	4.0
90 - 96	A	4.0
85 - <90	A-	3.7
80 - <85	B+	3.3
75 - <80	B	3.0
70 - <75	B-	2.7
65 - <70	C+	2.3
60 - <65	C	2.0

57 - <60	C-	1.7
55 - <57	D+	1.3
52 - <55	D	1.0
50 - <52	D-	0.7
<50	F	0.0
I	Incomplete	
W	Withdrawal	
R	Retaken	