Project Title: Al-Powered Assessment & Adaptive Learning Platform

Project Objective

This 8-week project focuses on building an Al-based assessment platform that evaluates student responses for accuracy, originality, and conceptual understanding. Students will leverage Al evaluators, plagiarism detection, and adaptive learning algorithms to provide feedback, recommend improvements, and generate personalized learning paths. The platform will map course curricula to syllabus content, assess answers against ground truth, and adaptively guide students based on Al-driven recommendations.

Learning Objectives

By completing this project, students will:

- Understand Al-based assessment techniques, including ground truth evaluation and plagiarism detection.
- Learn how to map course curricula dynamically based on syllabus and learning objectives.
- Build Al-powered expert panel evaluators that provide multi-perspective feedback.
- Implement adaptive learning recommendations to guide students based on their performance.
- Develop a scalable web-based Al assessment platform that enhances personalized learning.

Project Scope & Tasks

Week 1-2: Understanding Al-Driven Assessment & Curriculum Mapping

- Study assessment methodologies and how AI can enhance student evaluations.
- Implement curriculum mapping algorithms to align assessments with the syllabus.
- Design a structured grading rubric for Al-based evaluation.

Week 3-4: Plagiarism Detection & Ground Truth Answer Evaluation

- Integrate plagiarism detection APIs (Turnitin, GPTZero, AWS Comprehend).
- Implement LLM-based answer evaluation using exact match, semantic similarity, and reasoning checks.
- Build an **Al evaluator panel** that simulates expert graders providing feedback.

Week 5: Al Expert Panel for Concept Understanding & Feedback

- Train **multiple Al agents** to provide different perspectives on student responses (fact-checker, conceptual depth analyzer, language clarity checker).
- Implement LLM-as-a-Judge techniques to provide structured improvement feedback.
- Evaluate student misconceptions and learning gaps based on Al feedback.

Week 6-7: Adaptive Learning & Personalized Recommendations

- Develop adaptive learning algorithms that suggest content based on student weaknesses.
- Implement recommendation systems using RAG-based personalized learning resources.
- Use reinforcement learning-based curriculum adjustment to improve student outcomes.

Week 8: Final Platform Deployment & Demonstration

- Deploy the Al assessment platform with real-time student evaluations.
- Showcase adaptive learning recommendations in action.
- Present findings on Al's role in personalized education and self-paced learning.

Tools & Frameworks

- Al Models for Assessment: GPT-4, Claude, Llama, Mistral, OpenAl Evals.
- Plagiarism Detection: GPTZero, Turnitin, AWS Comprehend, BERT-based text similarity.
- RAG & Knowledge Retrieval: LlamaIndex, FAISS, Pinecone for personalized learning suggestions.
- Adaptive Learning & Recommendations: Reinforcement Learning, Personalized Learning Models.
- Front-End & Deployment: React, Streamlit, AWS Lambda, API Gateway.

Expected Outcome

By the end of the project, students will:

- Develop an Al-based assessment system that evaluates, detects plagiarism, and provides expert feedback.
- Implement an **adaptive learning path generator** that adjusts recommendations based on student performance.
- Design an Al-driven syllabus mapping system that aligns course content with evaluation needs.
- Demonstrate their **Al-powered assessment platform at the final showcase**, providing real-time student evaluations.

This project will prepare students for careers in Al-driven EdTech, assessment automation, and personalized learning technologies, equipping them with skills in Al evaluation, curriculum adaptation, and educational Al systems.