

Sharon Brewster – Special Educator / Software Engineer

A highly accomplished and experienced Special Educator with a proven track record of success and certified as a SPECIAL EDUCATOR under Rehabilitation Council of India (RCI), in teaching students with Autism Spectrum Disorder (ASD), Intellectual Disabilities (ID), and Specific Learning Disabilities (SLD). Possesses a strong vision and positive attitude in dealing with special children. Demonstrates exceptional self-discipline and the ability to work independently with minimal supervision. A team player who is deadline-oriented and has the ability to organize and present complex solutions clearly and accurately by analyzing children to bring out their max potential.

Professional Profile

My Identity

Industrious, Honest and Flexible (Jack of all trades)

Professional Skills

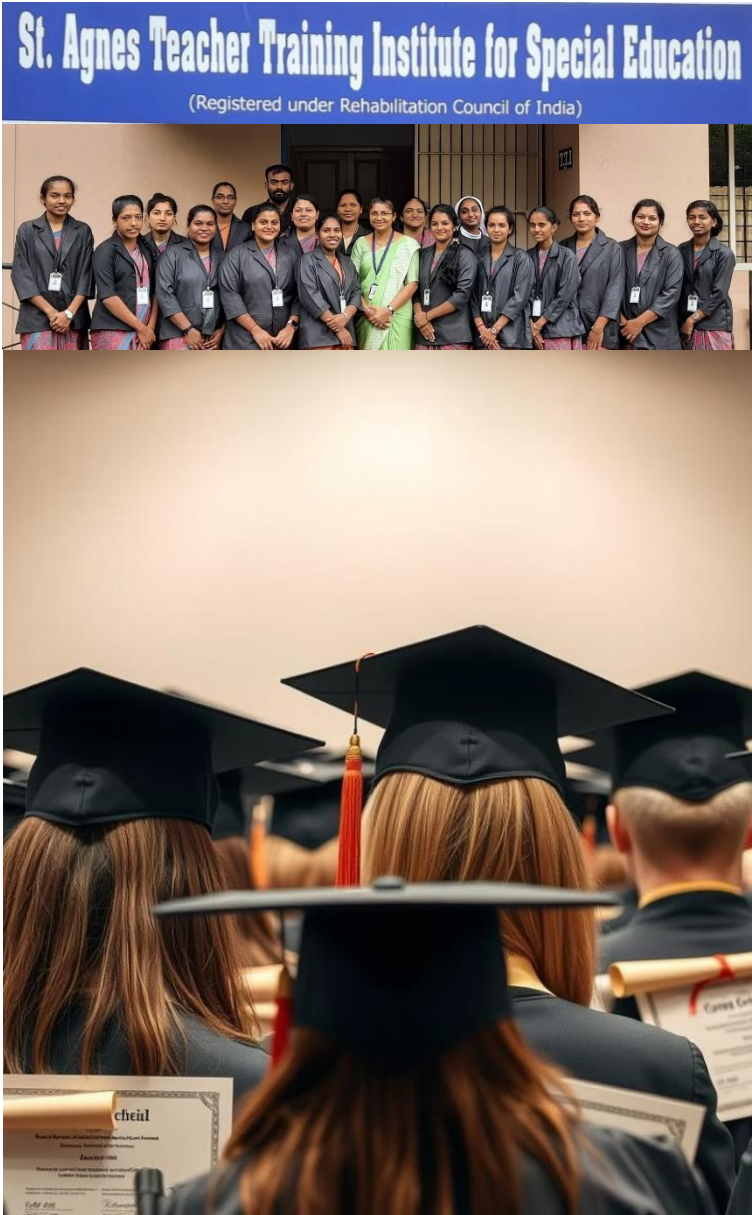
Leadership, coordination, excellent communication skills in English, Hindi, Malayalam, Tamil, Telugu, and the ability to interact well with children and crew members.





Objective

To pursue a career in an organization that fosters professional growth and development, where I can contribute my skills and expertise while simultaneously enhancing my capabilities.



Educational Qualifications

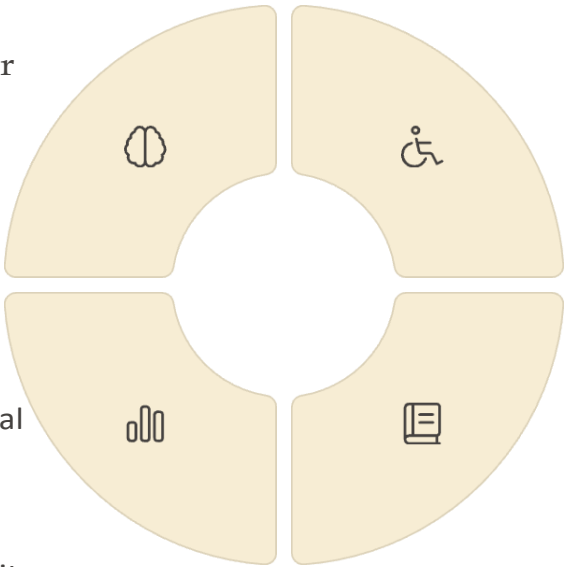


-  Diploma in Special Education Intellectual and Developmental Disabilities (IDD)
Under Rehabilitation Council of India (RCI) New Delhi, Mangaluru, Karnataka
-  Bachelor of Computer Application (BCA)
Capital University, Koderma, Jharkhand, India
-  Senior Secondary
Board of School Education Hubli, Karnataka BSEH (Kairali Sevak Samaj K.K.S), India
-  Additional Certifications
 - ✓ Postal Graduation Diploma in Multimedia and Animation (PDMA) – Thrissur, Kerala, India.
 - ✓ Hardware, Networking, MS Office and Photoshop, Gestalt Institute of Technology - Kerala, India
 - ✓ Certified in American English, United Kingdom U.K
 - ✓ Certified Ethical Hacker, Dundee University U.K
 - ✓ Certified Social Service organizer, Al-Ain, U.A.E
 - ✓ Secondary School – Government of Kerala (St. Antony’s H.S Puthenpeedika Thrissur), India

Special Education Expertise

Autism Spectrum Disorder (ASD)
Classic Autism, Asperger Syndrome, Pervasive Developmental Disorder, Childhood Disintegrative Disorder, Rett Syndrome

Intellectual Disabilities
Intellectual and Developmental Disabilities (IDD)
– Mild, Moderate, Severe, Profound
Attention Deficit Hyper Activity Disorder (ADHD)



Specific Learning Disability (SLD)
Dyslexia (Reading), Dysgraphia (Writing), Dyspraxia (Fine motor), Dyscalculia (Mathematical/Logical)

Physical Disabilities
Cerebral Palsy (CP) Mental Retardation (MR)

Therapeutic Experience



Physiotherapy

Physiotherapy Assessment – Cases handled 4



Occupational Therapy
Occupational Therapy Assessment Form
– Cases Handled 4



Speech Therapy
Speech & Language Assessment Proforma
– Cases Handled 4



Behavioral Support
Behavioral Assessment Scales for Indian Children with Mental Retardation – Cases Handled 4

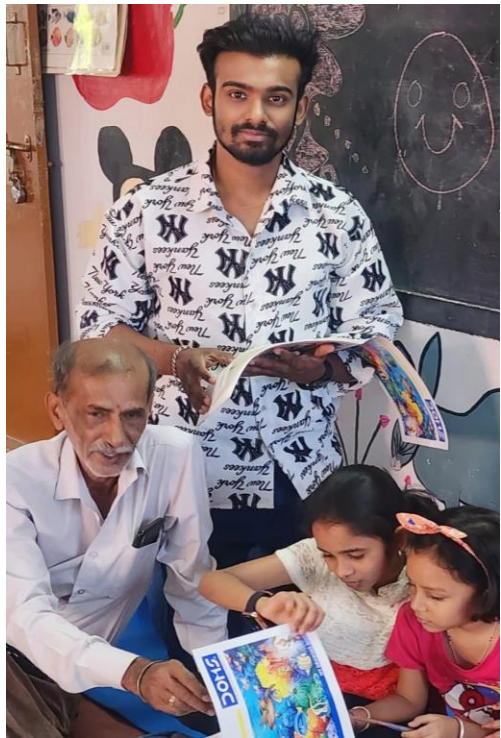


Created case histories for every student with pictures and details as a part of documentation and for reference. Conducted Autism Awareness Program in back warded villages to create awareness between the commoners (Specific category people). Worked by collaborating with multidisciplinary team and stake holders. Visited and engaged in activities with special schools, inclusive schools and integrative schools.

Teaching Experience

Devdan Foundation Learning Centre, “A School for Special Children”

#1, Convent Road, Lashkar Mohalla, Mysore, Karnataka – 570001



As part of a collaborative initiative, I worked closely with a multidisciplinary team comprising special educators, therapists, school administrators, and other relevant stakeholders to develop a comprehensive case for a student with special educational needs. The process involved detailed assessments, observation, and documentation to ensure that the case addressed the student's cognitive, emotional, social, and physical development needs.

To support this work and broaden the perspective of best practices in inclusive education, I conducted field visits to a range of educational settings, including special schools, inclusive schools, and integrative schools. These visits allowed for first-hand observation of different pedagogical approaches, curriculum adaptations, and classroom management strategies tailored to diverse learners.

During these visits, I actively participated in various classroom and extracurricular activities, engaging with both students and staff to gain deeper insights into effective teaching methodologies and support mechanisms. I also interacted with teachers and specialists to discuss individual education plans (IEPs), assistive technologies, and behavioral strategies being implemented across different school settings.

These experiences significantly enhanced my understanding of the practical applications of inclusive education and highlighted the importance of context-specific strategies in catering to students with diverse learning needs. The observations and data collected have been incorporated into the case documentation, which now serves as a resource for ongoing planning, intervention, and review for the student’s educational progress.



Global Indian Public School



Created case with multidisciplinary team and stake holders.
Visited and engaged in activities with special schools, inclusive schools and integrative schools.

Subjects Handled	Class
☐ Artificial Intelligence	9
☐ Computer	3 to 8
☐ Communicative English	4 to 6
☐ Mixed Martial Arts	3 to 8
☐ Swimming and Rescue	3 to 9



As a classroom teacher in an inclusive school, I have worked with students of varying abilities and learning styles, creating a supportive and engaging environment for all. I design and implement lesson plans that accommodate individual needs, ensuring that every student has the opportunity to succeed. By using differentiated instruction and flexible teaching strategies, I promote active participation and confidence in each learner.

I keep detailed records of each student’s academic progress, behavior, and overall development. Regular assessments and observations help me track growth and adjust teaching methods as needed. These records also serve as valuable tools during parent-teacher meetings and internal reviews.

Maintaining strong communication with parents is a priority. I schedule regular interactions to share updates, discuss challenges, and celebrate achievements. This ongoing collaboration builds trust and strengthens the support system around each child, contributing to a positive and inclusive educational experience for all students.



Social Work Experience

Khandwa Diocesan Social Services (KDSS) Social Worker / Documentation Officer / Social Media Marketing Administrator

Digital Documentation, Shooting Documentaries, and short videos.
Collecting images and creating designs for social media platforms.
Assisting field staff in digital documenting events.

Projects handled



Water and Climate India Project
Documentation and field support for climate initiatives.



Women Empowerment and Gender Equality
Creating designs and documentaries for social media platforms



Childline Department Khandwa
Digital documentation and event coverage.



Quality Education and Skill Training
Assisting field staff and creating awareness materials.



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IT Experience in Banking

ITHMAAR Bank (IT PEOPLE)	Khaleeji Commercial Bank	Additional IT Roles
<div></div> <div>Main Branch 3rd floor, Seef Bahrain. Running Core Banking Software Like Flex Cube, along with EFTS Monitoring, Track it Monitoring ATM's, LINKS, DR's, Services and Transactions Taking Action on Incidents & requests Running EOD (End of The Day / Account Closing) Process for All Branches</div>	<div></div> <div>Financial Harbor Main Branch IT Department Manama - Bahrain Running Core Banking Software's Like I Mall, Vision, Track it Monitoring ATM's, LINKS, DR's, Services and Transactions Taking Action on Incidents & requests Running EOD (End of The Day / Account Closing) Process for All Branches</div>	<div></div> <div>Worked as a Cyber Security and AI tools operation Trainer for Kerala State Government. Worked as an Office Administration Program Trainer on Project E-Health at Kerala State Health and Family Welfare Department. Worked at CAMFORD Institute of Logistics & management as an Assistant Manager.</div>

SOFTWARE PROFICEINCY						
The Web and Authoring Outfit						
Flash with Swish Max	HTML	CSS	Dreamweaver	JavaScript	Director	Adobe Muse
Animation Outfit						
3ds max	V-ray	Poser	Bryce	Maya	AutoCAD (intro)	
Visual EFX and Editing Outfit						
Adobe Premiere	Sound forge	Adobe After Effects	Morpheus	Edius	Audacity	
Graphic Design Outfit						
Adobe Illustrator	Adobe Photoshop	Adobe In design	Corel Draw	Ism		
	Hardware & Networking		MS Office			

Websites created: camfordinstitute.com, www.arkitecturestudio.com, www.cubebahrain.net, www.devdanfoundation.com

LANGUAGE PROFICIENCY	Languages	Reading	Writing	Listening	Speaking
	English	✓	✓	✓	✓
	Hindi	✓	✓	✓	✓
	Malayalam	✓		✓	✓
	Telugu			✓	✓
	Tamil			✓	✓
	Kannada			✓	✓
	Sanskrit	✓	✓	✓	
	Tulu			✓	



Personal Information
Date of Birth: 11-04-1995 (29)
Marital Status: Single
Nationality: Indian
Father's Name: Tensy Alappat
Mother's Name: Susan Devassy Mangan



Interests & Hobbies
Reading, Writing and Vlogging (YouTuber)
Sports: badminton, cricket, and artistic sports
Travelling and exploring
diverse cultures Motivational speaking
Swimming, diving, and mixed martial arts with
expertise in karate, Kobudō, Kalari, judo, and Shotokan
Karate (black belt)

Declaration:
I affirm that the information provided herein is
accurate and truthful to the best of my knowledge.

