

RV COLLEGE OF ENGINEERING, BENGALURU. (Autonomous institution affiliated to VTU, Belagavi)

Department of Electronics & Telecommunication Engineering **SUBJECT-Universal Human Values & Professional Ethics SUBJECT CODE: 21HSU48 Question bank**

	Unit 1	
1	What is gross misunderstanding?	3M
2	When do you achieve mutual happiness with mutual prosperity? Right understanding with relationship leads to mutual happiness Right understanding with physical facility leads to mutual prosperity	3M
3	Write any three activities of self	3M
4	Draw a block diagram representing the transformation progress from animal consciousness to human consciousness	4M
5	What is the basic difference between acceptance and natural acceptance? Give an example	4M
6	Distinguish between happiness and unhappiness?	4M
7	Write the five types of sensation experienced by human body	5M
8	What do you mean by your natural acceptance and experiential validation?	5M
9	What is prosperity? What are the differences between prosperity and wealth?	5M
10	Human beings are the co-existence of Self and Body. Explain.	5M
11	What do you mean by your natural acceptance and experiential validation?	5M
12	How to achieve harmony with the body?	6M
13	Distinguish between right evaluation, over evaluation and under evaluation	6M
14	What are the basic guidelines for value education?	6M
15	Define self-exploration. What is the content of self – exploration?	6M
16	What is the meaning of prosperity? How can you say that you are prosperous?	6M
17	What is your present vision of a happy and prosperous life?	6M
18	What is prosperity? Is it different from happiness?	6M
19	Explain the co-existence between Self (I) and body	6M
20	How can we acquire assurance, satisfaction and universality through self-exploration?	6M
21	What would be the consequences if technology is used without taking human values into consideration?	6M
22	Explain Pre-conditioning, Sensation and Natural Acceptance.	6M
23	Explain the activities of realization and understanding. How do they lead to harmony in the activities of 'I'? Illustrate with an example	8M
24	What is value education? Why is there a need for value education? How does value education help in fulfilling one's aspirations?	8M
25	"For success in any human endeavor both values and skills are required." Explain.	8M
	Or	



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Question bank

	What do you mean by values? How do they differ from skills? How are	
26	values and skills complementary? Self-exploration is a process of dialogue between 'what you are' and 'what you really want to be'. Explain and illustrate.	8M
27	What do you mean by your natural acceptance? Is it innate, invariant and universal? Explain	8M
28	What is the difference between prosperity and wealth? is more acceptable to us and why?	8M
29	Explain the basic requirements to fulfil human aspirations. Give the correct priority among them.	8M
30	There are many problems manifest today at the level of individual, family, society and nature. Identify some of these problems humans suffer from.	8M
31	Distinguish between happiness and facility in detail taking needs of yourself as an example.	8M
32	Explain how production skills and human values are complementary. Give two examples.	8M
33	What should be the content of value education to make it complete? How do values relate to our day to day living?	8M
34	Write a short note on the need for value education in today's scenario	10M
35	What is the need for value education in technical and other pWhat rofessional institutions?	10M
	'Is our present education system in India having the deficiency of value education?' If yes, why and if not then why not? Elaborate the answer.	
36	Explain the process of self-exploration with a diagram.	10M
37	Illustrate the purpose of self-exploration.	10M
38	Physical facilities are necessary but not complete for human beings. Do you agree with this statement? Support your answer with reasons and examples. Or	10M
	"Physical facilities are necessary and complete for animals, while they are necessary but not complete for humans." Comment	
39	Distinguish between 'human consciousness' and 'animal consciousness'. How "shiksha and sanskar" are helpful in raising man to "human consciousness" level. Explain with the help of a diagram.	10M
40	Critically examine the prevailing notions of happiness in the society and their consequences or What is happiness and prosperity? Are they related to each other? Can happiness be obtained without prosperity? Explain.	10M



41	"Right understanding + Relationship = Mutual fulfilment; Right	10M
	understanding + Physical facilities = Mutual prosperity." Illustrate the above	
	with two examples for each. Or How do right understanding, relationships	
	and physical facilities help in fulfilling the aspirations of human beings.	

QUIZ 1

	Unit 1	
1	Define the following terms: (i) Values (ii) Human Values (iii) Value Education (iv) Self Exploration (v) Natural Acceptance (vi) Experiential Validation (vii) Swatva (viii) Swatantrata (ix) Swarajya (x) Happiness (Sukh) (xi) Prosperity (xii) Right Understanding (xiii) Physical Facilities (Suvidha) (xiv) Animal Consciousness (xv) Human Consciousness (xvi) Value Domain (xvii) Domain of Skills	2 marks each
2	Explain the process of value education	2
3	What should be the content of value education to make it complete? How do values relate to our day to day living?	2
4	What is the content of self – exploration?	2
5	What do you understand by the terms svatva, swatantrata and swarajya?	2
5	What is happiness?	2
6	What is the meaning of prosperity? How can you say that you are prosperous?	2
7	Write the four levels of harmony	2
8	Write the two step process to understand & to live in Harmony at all levels of my Being. Answer 1. Verify the proposals on the basis of your NATURAL ACCEPTANCE 2. Experiential validation by LIVING ACCORDINGLY	2
9	List the two categories of human beings	2
10	Goal of UHV is A. To understand the coexistence B. To have the feeling and thought of coexistence C. To live in co-existence in mutual relation with human being and rest of nature D. All of the above	1
11	The word "society" is primarily used in the context of human-relationship	1



	A. Human	
	B. Nature	
	C. Both	
	D. None	
12	Largely, physical facility isfor animals	1
	(a) Inadequate	-
	(b)Necessary as well as adequate	
	(c)Necessary but not adequate	
	(d) Unnecessary	
13	There are comprehensive human goals.	1
	A. 8	
	B. 6	
	C. 4	
	D. 9	
14	Prosperity deals with	1
	(a) Right understanding in the self	
	(b) Fulfilment in relationship	
	(c) Ensuring more than required physical facility	
	(d) None	
15	Human goal at the level of individual is	1
	(a) prosperity	
	(b) fearlessness	
	(c) right understanding	
	(d) coexistence	
16	Right feeling and right thought deals with	1
	(a) self	
	(b) body	
	(c) Both	
	(d) none	
17	is the feeling of responsibility towards body of my relative.	1
	a) Care	
	b) Guidance	
	c) Respect	
	d) Affection	
18	means harmony within myself.	1
	(a) pleasure	1
	(b) happiness	
	(c) excitement	
	(d) all	
19	Recognising the need for physical facility, it's production and right	1
-	utilisation ensures	1
	(a) Fearlessness	
	(b) prosperity	



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	(c) Justice	
	(d) none	
20	Human-Human Interaction is called as	1
- 0	A. Work	
	B. Behavior	
	C. System	
	D. None	
21	Human-Rest of nature interaction is called	1
	A. Behavior	
	B. Work	
	C. Production.	
	D. All	
22	Prosperity deals with	1
	(a) Right understanding in the self	
	(b) Fulfilment in relationship	
	(c) Ensuring more than required physical facility	
	(d) None	
23	Human goal at the level of individual is	1
	(a) prosperity	
	(b) fearlessness	
	(c)right understanding	
	(d) coexistence	
24	Human goal at the level of family is	1
	(a) prosperity	
	(b) fearlessness	
	(c) right understanding	
	(d) coexistence	
25	is the feeling of responsibility towards self of my relative.	1
	a) Care	
	b) Guidance	
	c) Respect	
	d) Affection	
26	Right feeling and right thought deals with	1
20	(a) self	1
	(b) body	
	(c) Both	
	(d) none	
27		1
27	Fulfilment and evaluation of feelings lead to mutual in relationship.	1
	(a) understanding	
	(b) happiness	
	(c) prosperity	
	(d) none	



28	Recognising the need for physical facility, it's production and right	1
	utilisation ensures	
	(a) Fearlessness	
	(b) prosperity	
	(c) Justice	
	(d) none	
29	When we expect feelings from others for our happiness, it is a state of	1
	(a) Swatantrata	
	(b) Partantrata	
	(c) prosperity	
	(d) none	
30	For behaviour in relationship to be right, it is necessary for the and to be	1
	right.	
	(a) Feelings and thought	
	(b) physical facility and health	
	(c) wealth and prosperity	
	(d) none	
31	The Self is the domain of, while the body is the domain of	1
	(a) Material, Consciousness	
	(b) Consciousness, Material	
	(c) Material, Material	
	(d) Consciousness, Consciousness	
32	TRUST implies	1
	(a) To have the clarity that the other wants to make me happy & prosperous	
	(b) To be assured on intention is founded on understanding (not based on	
	events)	
	(c) To see that all human beings have the same natural acceptance (intention)	
	as me	
	(d) All of these	
33	Production and work for physical facilities leads to in family and with nature	1
	(a) Prosperity, existence	
	(b) Happiness, existence	
	(c) Happiness, co-existence	
	(d) Prosperity, co-existence	
34	HUMAN GOAL ===>	1
	A. Right Understanding & Right Feeling 1. Individual	
	B. Prosperity 2. Family	
	C. Fearlessness (Trust) 3. Society	
	D. Co-Existence (mutual fulfilment) 4. Nature/Existence	
	(a) 1-D, 2-A, 3-B, 4-C	
	(b) 1-B, 2-C, 3-D, 4-A	
	(c) 1-A, 2-B, 3-C, D-4	
	(d) 1-C, 2-D, 3-A, 4-B	



	1	1.
35	Education has two domains: value domain and skill domain.	1
	Which of the following is true?	
	a) Value domain is the part of skill domain.	
	(b) Value domain	
	(c) The value domain deals with the learning part, while the skill domain	
	deals with the understanding part	
	(d) The value domain deals with the understanding part, while the skill domain deals with the learning par	
36	The purpose of value education is	1
	a) Foster universal core values	1
	b) Make syllabus easy	
	c) Develop values in individuals	
	d) Both a and c	
37	Self exploration uses two mechanisms, natural acceptance and	1
	a) Experiential validation	1
	b) Reason	
	c) Logical thinking	
	d) Theoretical concepts	
38	Harmony should be maintained in:	1
36		1
	a) Between body and life	
	b) Between self and society	
	c) Between life and environment	
20	d) All of these	1
39	Sah-astiva means	1
	a) Co-existence	
	b) Co operation	
	c) Co option	
10	d) Co operate identity	1
40	A harmony at world is created by values at 4 levels. These are	1
	a) Home, Family, Society and Country	
	b) Individual, Family, Society and Universe	
	c) School, home, office, temple	
	d) None of these	1
41	Many human values seem good due to:	1
	a) Positive feelings	
	b) Internal happiness	
	c) Natural acceptance	
	d) All of these	<u> </u>
42	Competence in professional ethics refers to	1
	a) Ability to utilise power effectively	
	b) Ability to augment the universal human order	



d) Both b and c 43 A country which has transited to universal human order is likely to have: a) More global trade b) Mutually enriching institutions and organizations c) More say in UNO d) None of these 44 An individual people aspiring for the universal human order will be: a) More rich b) More responsible socially and ecologically c) More powerful d) More well travelled 45 Values important for relationship are many. They may include a) Aggression b) Competition c) Integrity and character d) Arrogance 46 Human values are essential for a) Living in harmony with self, others and nature b) Making life easier and happy c) Living with family and friends d) Making money to fulfil desires 47 Which of the following is not correctly matched? A) Right feeling> Harmony in the activities of the self B) Behavior Human-rest of nature interaction C) Work - Human-Human interaction D) Swatantrata - Definite, continuous, unconditional 48 deals with personal transformation and societal transformation. a) Skill education		a) Ability to make profit	
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d) Arrogance		· · · · · · · · · · · · · · · · · · ·	
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C) Work - Human-Human interaction D) Swatantrata - Definite, continuous, unconditional 48 deals with personal transformation and societal transformation. a) Skill education		A) Right feeling> Harmony in the activities of the self	
D) Swatantrata - Definite, continuous, unconditional 48 deals with personal transformation and societal transformation. a) Skill education		· /	
48 deals with personal transformation and societal transformation. a) Skill education 1			
transformation. a) Skill education			
a) Skill education	48		1
1 1 /			
, , ni muman AnuvatiAn		b) Human education	
c) Professional education		·	
d) Inhuman education			
49 Human-human interaction is called 1	49		1
a) Work			
b) Behaviour		b) Behaviour	
c) System		c) System	
d) None		d) None	
50 Human to rest of the nature is called 1	50	Human to rest of the nature is called	1
a) Work			



	1) D 1 ·	
	b) Behaviour	
	c) System	
	d) None	
51	TRUTH deals with	1
	a) Realisation of self	
	b) Fulfilment in relationship	
	c) Ensuring more than required physical facility	
	d) None	
52	PROSPERITY deals with	1
	a) Right understanding of self	
	b) Fulfilment in relationship	
	c) Ensuring more than required physical facility	
	d) None	
53	Right feeling within myself(I) is	1
	a) Definite	
	b) Continuous	
	c) Unconditional	
	d) All	
54	When we expect feelings from others for our happiness, it is the state of	1
	a) Swatantra	
	b) Paratantra	
	c) Prosperity	
	d) None	
55	Behaviour depends on	1
	a) Feelings	
	b) Desire, Thought, Expectation	
	c) Right understanding	
	d) All	
56	For behaviour in relationship to be right, it is necessary for the	1
	and to be right.	
	a) Feeling and thought	
	b) Physical facility and health	
	c) Wealth and prosperity	
	d) None	
57	What is naturally acceptable?	1
	a) Problem	
	b) Solution	



	c) Analysis of problemd) Resolution	
<u> </u>	Goal of education is	1
58	a) To facilitate the process of developing those abilities in the individual which are essential for ensuring human society and order	1
	b) Only preparing human being to earn money	
	c) To earn respect from others through degree	
	d) None of these	
59	What makes you continuously happy?	1
	a) Goal and value education	
	b) Innateness and self organization	
	c) Co-existence and submergence	
	d) Co-existence and harmony	
60	Which feelings are naturally acceptable?	1
	a) Struggle for existence	
	b) Survival of the fittest	
	c) Be the best	
	d) Relationship, Harmony and Co-existence	
61	Understanding and living in harmony at all 4 levels of beings is called	1
	a) Competition	
	b) Excellence	
	c) Reverence	
	d) Gratitude	
62	is our participation at different levels in larger order.	1
62	Ans: value	1
63	When we participate in larger order, this participation at different levels is	1
	our	
64	Ans: value The participation of the human being is seen in two forms are	1
04	and	1
	Ang. Pohoviour and work	
65	are the outcomes of and which are	1
35	always definite.	*
	Ans: values, realisation and understanding	



66	weightage to the physical facilities to the maximization of sensory pleasure, to accumulation of wealth is called	
	Ans: Animal conscious	
67	helps the human being to transfer from to	1
	Ans: right understanding, animal consciousness, human consciousness	
68	There can only be achange in conscious units.	1
(0	Ans: Qualitative	1
69	Self exploration uses two mechanisms: and	1
	Ans: natural acceptance, experiential validation	1
70	Samridhi means	1
	Ans: prosperity	1
71	Process of value education has to be that of and	1
	Ans: Self investigation, self exploration	
72	Prosperity means, and	1
	Ans: Health, wealth, wisdom	
73	Happiness, pleasure or joy are state of being happy.	1
	Ans: emotional	
74	Without truth, caring, concern or love and justice, arise and	1
	peace is endangered.	
	Ans: conflicts	
75	Self introspection plays important role to create within	1
	oneself.	
	Ans: harmony	
76	Self study helps us to know our	1
	Ans: weakness	
77	is the state of flourishing, thriving, success or good fortune.	1
	Ans: prosperity	
78	Natural acceptance of will develop	1
	Ans: values, self respect	
79	Universal, rational and verifiable are of value education.	1
	Ans: guidelines	
80	To be in a state of liking is	1
	Ans: happiness	
81	To be in a state of disliking is	1
	Ans: unhappiness	
82	and are the contents of self exploration	1
	Ans: program, desire	
83	helps to identify correctly our aspirations.	1
	Ans: value education	



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84	is only a means to achieve what is considered valuable for a	1
	human being in an effective and efficient manner.	
	Ans: Technology	
85	Value education leads human being to	1
	Ans: harmony	
86	The content of value education is expected to include all and	1
	of a human being.	
	Ans: dimensions, levels	
87	Dimensions of living are -	
	Thought	
	Behaviour	
	Work	
	Understanding/Realization	
	Levels of living are -	
	Individual	
	Family	
	Society	
	Nature/Existence	

Link for solution

https://www.studocu.com/in/u/39616573?sid=01687838153

 $\frac{https://www.studocu.com/in/document/dr-apj-abdul-kalam-technical-university/uhv-universal-human-value/uhv-question-bank/51368279}{}$