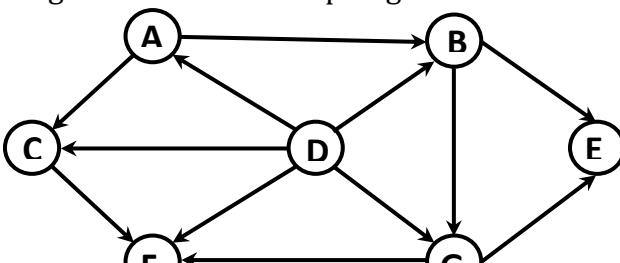


Academic Year 2022- 2023 (Even Sem)
Department of Computer Science and Engineering

Date	10/8/2023	Maximum Marks	50	
Course Code	21CS43	Duration	90 Min	
Design and Analysis of Algorithms CIE 2 Scheme and Solution				
SL	PART A	M	BT	CO
1 a	<p>You are given n coins (where $n = 2k$, for k is a Natural number) which look exactly alike but one is fake (Lighter than the rest). Write an efficient algorithm to determine the fake coin using a balance (Only balance is given and no weights). Find the complexity of the algorithm considering weighing as the basic operation. Comment on the design technique used.</p> <p>Algorithm = 3 Marks Time complexity = 1 Marks($\log_2 n$) Design Technique = 1 Marks(Decrease and Conquer)</p>	5	3	2
1b	<p>Write an algorithm to perform insertion sort, and sort the given elements using same 89, 45, 68, 90, 29, 34, 17</p> <p>Algorithm 2 marks</p> <p>ALGORITHM <i>InsertionSort</i>($A[0..n - 1]$) //Sorts a given array by insertion sort //Input: An array $A[0..n - 1]$ of n orderable elements //Output: Array $A[0..n - 1]$ sorted in nondecreasing order for $i \leftarrow 1$ to $n - 1$ do $v \leftarrow A[i]$ $j \leftarrow i - 1$ while $j \geq 0$ and $A[j] > v$ do $A[j + 1] \leftarrow A[j]$ $j \leftarrow j - 1$ $A[j + 1] \leftarrow v$</p> <p>Tracing</p> <div><div>89 45</div><div>45 89 68</div><div>45 68 89 90</div><div>45 68 89 90 29</div><div>29 45 68 89 90 34</div><div>29 34 45 68 89 90 17</div><div>17 29 34 45 68 89 90</div></div>	5	2	2
2a	<p>Along with DFS algorithm write the topological order of the given graph</p> <div></div>	5	3	3

	Topological Order : D, A , C, B, G, F, E																			
2b	<div>Illustrate with example how Dynamic programming is differ from Divide and Conquer</div> <div><table><tr><th>Divide and Conquer Method</th><th>Dynamic Programming</th></tr><tr><td><p>1.It deals (involves) three steps at each level of recursion:</p><p>Divide the problem into a number of subproblems.</p><p>Conquer the subproblems by solving them recursively.</p><p>Combine the solution to the subproblems into the solution for original subproblems.</p></td><td><p>1.It involves the sequence of four steps:</p><ul style="list-style-type: none">◦ Characterize the structure of optimal solutions.◦ Recursively defines the values of optimal solutions.◦ Compute the value of optimal solutions in a Bottom-up minimum.◦ Construct an Optimal Solution from computed information.</td></tr></table><p>Example 2 marks</p></div>	Divide and Conquer Method	Dynamic Programming	<p>1.It deals (involves) three steps at each level of recursion:</p> <p>Divide the problem into a number of subproblems.</p> <p>Conquer the subproblems by solving them recursively.</p> <p>Combine the solution to the subproblems into the solution for original subproblems.</p>	<p>1.It involves the sequence of four steps:</p> <ul style="list-style-type: none">◦ Characterize the structure of optimal solutions.◦ Recursively defines the values of optimal solutions.◦ Compute the value of optimal solutions in a Bottom-up minimum.◦ Construct an Optimal Solution from computed information.	5	2	4												
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3a	<div>Design Sort by counting algorithm and Sort the elements using same 20,25,21,23,67,22,23,28,26,21</div> <div><p>ALGORITHM <i>ComparisonCountingSort</i>($A[0..n-1]$)</p><p>//Sorts an array by comparison counting</p><p>//Input: An array $A[0..n-1]$ of orderable elements</p><p>//Output: Array $S[0..n-1]$ of A's elements sorted in nondecreasing order</p><p>for $i \leftarrow 0$ to $n-1$ do $Count[i] \leftarrow 0$</p><p>for $i \leftarrow 0$ to $n-2$ do</p><p> for $j \leftarrow i+1$ to $n-1$ do</p><p> if $A[i] < A[j]$</p><p> $Count[j] \leftarrow Count[j] + 1$</p><p> else $Count[i] \leftarrow Count[i] + 1$</p><p>for $i \leftarrow 0$ to $n-1$ do $S[Count[i]] \leftarrow A[i]$</p><p>return S</p><p>Algorithm Tracing 3 marks</p></div>	5	3	3																
3b	<div>Discuss the procedure used in Boyers Moor algorithm. in Apply the same to search the given pattern in the text</div> <div><p>Text: BESS_KNEW_ABOUT_BAOBAB.</p><p>Pattern: BAOBAB</p><table><tr><td>B</td><td>A</td><td>O</td><td>B</td><td>A</td><td>B</td></tr></table><p>Bad shift table is</p><table><tr><td>B</td><td>A</td><td>O</td><td>-</td><td>Other</td></tr><tr><td>2</td><td>1</td><td>3</td><td>6</td><td>6</td></tr></table></div>	B	A	O	B	A	B	B	A	O	-	Other	2	1	3	6	6	5	3	4
B	A	O	B	A	B															
B	A	O	-	Other																
2	1	3	6	6																

We need to find the value of d1
Where $d1 = t(c) - k$
 $t(c)$ is the value of bad shift table
 k is the number of matching character

K	Pattern	No Shifts d2
1	BAOBAB	2
2	BAOBAB	5
3	BAOBAB	5

B E S S _ K N E W _ A B O U T _ B A O B A B

B A O B A B

4a Discuss Presort Element Uniqueness algorithm with its time complexity
ALGORITHM *PresortElementUniqueness*($A[0..n-1]$)
//Solves the element uniqueness problem by sorting the array first
//Input: An array $A[0..n-1]$ of orderable elements
//Output: Returns “true” if A has no equal elements, “false” otherwise
sort the array A
for $i \leftarrow 0$ **to** $n-2$ **do**
 if $A[i] = A[i+1]$ **return** false
return true

$$T(n) = T_{\text{sort}}(n) + T_{\text{scan}}(n) \rightarrow (n \log n) + (n) = (n \log n)$$

4b Discuss how the problems are solved in Dynamic Programming? Find the value of 4C_3 using dynamic programming

$$C(n, k) = \begin{cases} 1 & k=0 \text{ or } k=n \\ 0 & k > n \\ C(n-1, k) + C(n-1, k-1) & k < n \text{ \& } k \neq 0 \end{cases}$$

n

		k			
		0	1	2	3
0	1				
1	1	1			
2	1	2	1		
3	1	3	3	1	
4	1	4	6	4	

5a Apply Floyd’s algorithm for the weighted matrix given below

0	2	∞	1	∞
6	0	3	2	∞
∞	∞	0	4	∞
∞	∞	2	0	3
3	∞	∞	∞	0

D1	D2	D3	D4	Final Matrix
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	<div> <div>0 2 ∞ 1 ∞</div> <div>6 0 3 2 ∞</div> <div>∞ ∞ 0 4 ∞</div> <div>∞ ∞ 2 0 3</div> <div>3 ∞ ∞ ∞ 0</div> </div> <div> <div>0 2 ∞ 1 ∞</div> <div>6 0 3 2 ∞</div> <div>∞ ∞ 0 4 ∞</div> <div>∞ ∞ 2 0 3</div> <div>3 ∞ ∞ 3 0</div> </div> <div> <div>0 2 ∞ 1 ∞</div> <div>5 0 3 2 ∞</div> <div>9 ∞ 0 4 ∞</div> <div>8 ∞ 2 0 3</div> <div>3 ∞ ∞ 3 0</div> </div> <div> <div>0 2 6 1 ∞</div> <div>5 0 3 2 ∞</div> <div>9 ∞ 0 4 ∞</div> <div>8 ∞ 2 0 3</div> <div>3 ∞ 5 3 0</div> </div> <div> <div>0 2 6 1 ∞</div> <div>5 0 3 2 ∞</div> <div>9 11 0 4 ∞</div> <div>8 10 2 0 3</div> <div>3 5 9 3 0</div> </div>			
5b	<p>Write an algorithm to solve 0/1 Knapsack problem using Memory Functions, apply the same to find the maximum profit</p> <p>Algorithm 3 Marks</p> <p>ALGORITHM <i>MFKnapsack(i, j)</i></p> <p>//Implements the memory function method for the knapsack problem //Input: A nonnegative integer <i>i</i> indicating the number of the first // items being considered and a nonnegative integer <i>j</i> indicating // the knapsack capacity //Output: The value of an optimal feasible subset of the first <i>i</i> items //Note: Uses as global variables input arrays <i>Weights[1..n]</i>, <i>Values[1..n]</i>, //and table <i>F[0..n, 0..W]</i> whose entries are initialized with -1's except for //row 0 and column 0 initialized with 0's if <i>F[i, j] < 0</i> if <i>j < Weights[i]</i> <i>value</i> ← <i>MFKnapsack(i - 1, j)</i> else <i>value</i> ← max(<i>MFKnapsack(i - 1, j)</i>, <i>Values[i] + MFKnapsack(i - 1, j - Weights[i])</i>) <i>F[i, j] ← value</i> return <i>F[i, j]</i></p> <p>W= 5 w_i 2 1 3 2 v_i 12 10 20 15</p> <p>Tracing of the input 3 marks Maximum Profit: 37</p>	6	3	4

Course Outcomes: After completing the course, the students will be able to:-

C01	Apply knowledge of computing and mathematics to algorithm analysis and design
C02	Analyze a problem and identify the computing requirements appropriate for a solution
C03	Apply mathematical foundations, algorithmic principles, and computer science theory to the modeling, and evaluation of computer-based solutions in a way that demonstrates comprehension of the trade-offs involved in design choices.
C04	Investigate and apply optimal design, development principles, skills and tools in the construction of software solutions of varying complexity.
C05	Demonstrate critical, innovative thinking, and display competence in oral, written, and visual communication.
C06	Exhibits positive group communication exchanges in order to accomplish a common goal and engage in continuing professional development.



Marks Distribution	Particulars	C01	C02	C03	C04	C05	C06	L1	L2	L3	L4
	Max Marks	5	12	15	18	-	-	10	18	22	-