Shashini Mayadunne

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Education:

2020 Monash University Coding Bootcamp

Monash University & Trilogy Education

2011 - 2015 Bachelor of Health Sciences and Master of Podiatric Practice

La Trobe University

2005 - 2010 Secondary education and VCE

Glen Waverley Secondary College

Experience:

July 2017 - Current

Podiatrist

TLC Healthcare (TLC Primary Care)

- O Working within the Primary Care team with TLC Healthcare as a full time podiatrist.
- O Providing podiatric care for community patients attending TLC Primary Care clinics and to the residents within the aged care setting at TLC Aged Care.
- O Experienced in formulating treatment plans for dermatological conditions, diabetes care, wound care and musculoskeletal conditions.
- O Work within a multidisciplinary team to provide care to patients.
- Ran an informational session to share knowledge and provide education on podiatric care to co-workers.

April 2016 – July 2017 Podiatrist - Grade 1

Stawell Regional Health

- O Provide podiatric care in a regional public health setting.
- O Exposure to working in multiple settings including inpatient, outpatient, aged care facility and outreach.
- Gained valuable experience in treating a variety of cases including musculoskeletal pathologies, high risk foot/wound care, diabetes care, paediatrics and dermatological conditions.

April 2016 - July 2017 Podiatrist

Healthcare2you

- Provide podiatric care to residents from aged care facilities.
- O Complete podiatry assessments and care plans for individual residents.

January - April 2016

Podiatrist

Foot Plus Podiatry

- Conduct biomechanical assessments and provide treatment plans for patients with musculoskeletal disorders.
- o Prescribe orthotics and orthotics manufacturing.

2014 - 2015

Student podiatrist 3rd & 4th year external placements:

Southern Health (Kingston Centre and Casey Hospital) - 2014 Alfred Health (Caulfield Community Health Service) - 2015 Eastern Health (Peter James Centre and Maroondah Hospital) – 2015

- Predominantly treated high risk foot patients with diabetes complications and wounds.
- **o** Built upon skills in establishing rapport with patients, formulating and carrying out treatment plans, administration work and time management.

2014-2015

Student podiatrist 3rd & 4th year internal placement

La Trobe University Podiatry Clinic

- O Internal clinic provided the opportunity to develop and strengthen skills used as a podiatrist.
- O A variety of cases were treated including biomechanics, diabetes, paediatrics and dermatological disorders.
- O Allowed for development of an understanding of methods used to approach assessments, patient interviews and development of treatment plans.

2015

Volunteer student podiatrist at Oxfam Trialwalker (2015)

2011 - 2012

Receptionist

Master Tutoring (2011-2012)

- O Actively worked with students, parents and tutors to ensure classes ran efficiently, organise classes and schedule classes.
- O Financial responsibilities included handling payments, formulating payment plans and monitoring financial growth through reports and documentation.
- O Advertising strategies were also developed and implemented.

Skills and Attributes:

Work independently:

During my career as a podiatrist, I worked autonomously across several sites to see patients individually and address their presenting complaint.

• Work within a team:

I have worked with multi-disciplinary teams to provide holistic care to patients. This involved providing podiatric input as well as considering other team member's ideas to formulate treatment plans.

• Formulating treatment plans and provide patient centred care

While formulating treatment plans which are patient centered, I have drawn upon my critical thinking skills to analyse and address specific patient's conditions.

- Build rapport with patients
- Administration work
- First Aid training
- Current drivers licence
- Current police check
- Current AHPRA registration

Referees:
