



**Continuous Assessment for Laboratory / Assignment sessions**

Academic Year 2023 - 2024

Name: \_\_\_\_\_

SAP ID: \_\_\_\_\_

Course: Programming Laboratory-II ( Python)

Course Code: DJ19CEL504

Year: T. Y. B. Tech

Sem: VI

Batch: \_\_\_\_\_

Department: Computer Engineering

Performance Indicators (Any no. of Indicators) (Maximum 5 marks per indicator)	1	2	3	4	5	6	7	8	9	10
Course Outcome										
1. Knowledge (Factual/Conceptual/Procedural/ Metacognitive)										
2. Describe (Factual/Conceptual/Procedural/ Metacognitive)										
3. Demonstration (Factual/Conceptual/Procedural/ Metacognitive)										
4. Strategy (Analyse & / or Evaluate) (Factual/Conceptual/ Procedural/Metacognitive)										
5. Interpret/ Develop (Factual/Conceptual/ Procedural/Metacognitive)										
6. Attitude towards learning (receiving, attending, responding, valuing, organizing, characterization by value)										
7. Non-verbal communication skills/ Behaviour or Behavioural skills (motor skills, hand-eye coordination, gross body movements, finely coordinated body movements speech behaviours)										
Total										
Signature of the faculty member										

Outstanding (5), Excellent (4), Good (3), Fair (2), Needs Improvement (1)

Sign of the Student:

Signature of the Faculty member:

Name of the Faculty member:

Signature of Head of the Department

Date:

# Bloom's (Revised) Taxonomy

A statement of a **learning objective** contains a **verb** (an action) and an **object** (usually a noun).

- The **verb** generally refers to [actions associated with] the intended **cognitive process**.
- The **object** generally describes the **knowledge** students are expected to acquire or construct. (Anderson and Krathwohl, 2001, pp. 4–5)

In this model, each of the colored blocks shows an example of a learning objective that generally corresponds with each of the various combinations of the cognitive process and knowledge dimensions.

**Remember:** these are **learning objectives**—not learning activities. It may be useful to think of preceding each objective with something like: "Students will be able to ..."

\*Anderson, L.W. (Ed.), Krathwohl, D.R. (Ed.), Airasian, P.W., Cruikshank, K.A., Mayer, R.E., Pintrich, P.R., Raths, J., & Wittrock, M.C. (2001). *A taxonomy for learning, teaching, and assessing: A revision of Bloom's Taxonomy of Educational Objectives* (Complete edition). New York: Longman.



Source: \*Anderson, L.W. (Ed.), Krathwohl, D.R. (Ed.), Airasian, P.W., Cruikshank, K.A., Mayer, R.E., Pintrich, P.R., Raths, J., & Wittrock, M.C. (2001). *A taxonomy for learning, teaching, and assessing: A revision of Bloom's Taxonomy of Educational Objectives* (Complete edition). New York: Longman.

Course: Programming Laboratory-II ( Python)

Code	Course Outcome
DJ19CEL504.1	Understand basic and object-oriented concepts, data structure implementation in python.
DJ19CEL504.2	Apply file, directory handling and text processing concepts in python.
DJ19CEL504.3	Apply database connectivity, client-server communication using python.
DJ19CEL504.4	Apply various advance modules of Python for data analysis.
DJ19CEL504.5	Develop python-based application (web/Desktop) using django web framework/Tkinter.