



**Institute Level Elective  
(Common for All Branches)**

**Academic Year 2023-2024**

**Continuous Assessment: Term Test – I  
B.E. (Semester VII)**

**Duration: 1 hour**

**Maximum Marks: 25**

**Personal Finance Management (DJ19ILO7015)**

Instructions:

1. Read the questions carefully.
2. All questions are compulsory except for the internal options.

| Q.No. | Question  | Bloom's Level | CO Mapped | Max. Marks |
|-------|---|---------------|-----------|------------|
| 1.    | What different types of financial instruments that are traded in the capital markets?   | Understanding | CO1       | 6          |
| 2.    | State difference between Cooperative and Commercial Banks?<br><br>OR<br>What is the role of SEBI in capital market?   | Understanding | CO1       | 6          |
| 3.    | What is meant by Loan against Jewellery? Explain in Brief.<br><br>OR<br>What are different types of loan? Explain in Brief.   | Apply         | CO2       | 6          |
| 4.    | "Darshana Auto Components" is selling Automobile spare parts. The firm purchased spare parts worth Rs.8,000 (inclusive of GST) from wholesaler and sold it to customer, for Rs.10,000(inclusive of GST). Rate of GST is 28%. Find<br><br>i) Input Tax and Output Tax<br><br>ii) What amount of bill the company paid at the time of purchase<br><br>iii) Hence find the payable CGST and SGST | Apply         | CO3       | 7          |



**Department of Computer Engineering  
Academic Year 2023-2024  
Term Test – I**

## Instructions:

1. Please solve questions in order with clear and dark ink pens
  2. Assume data wherever needed

| Q. No | Questions  | COs | Bloom | Marks |
|-------|--|-----|-------|-------|
| 1 a   | Sketch following signals if $x(n) = \{1, 2, -1, 5, 0, 4\}$<br>i) $x(n)u(n-1)$ ii) $x(2n)$ iii) $x(-n-2)$ iv) $x(n-2)\delta(n-2)$ v) $x(n+3)$                           | 1   | 3     | 5     |
| 1 b   | Examine whether given system is <b>Linear or Nonlinear, Variant or Invariant, Causal or Non-causal, Static or Dynamic:</b> $y(n)=[x^2(-n)]$<br><b>OR</b>               | 1   | 3     | 4     |
| 1 c   | Examine whether given signal is <b>Energy or Power, Periodic or Aperiodic, Even or Odd:</b><br>$x(n)=\cos[\frac{\pi}{6}n]$   |     |       | 4     |
| 2 a   | <b>State Time Shift &amp; Frequency Shift Properties of DFT</b>  | 2   | 1     | 1     |
| 2 b   | Find Circular Convolution using <b>DFT IDFT</b><br>$x1(n) = \delta(n) + 2\delta(n-1) + \delta(n-2) + \delta(n-3)$<br>$x2(n) = 2\delta(n) - \delta(n-1) + 2\delta(n-2)$ | 2   | 3     | 5     |
| 2 c   | Find <b>IDFT</b> if $X[K] = [7, -2-j, 1, -2+j]$ using <b>DIT Flow-graph</b><br><b>OR</b>   | 2   | 3     | 5     |
| 2 d   | Develop <b>DIT FFT</b> flow-graph for $N=4$ using Radix 2  |     |       | 5     |
| 3     | Solve convolution of given two sequences using<br><b>Overlap &amp; Save Algorithm</b><br>$x(n) = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11\}$ and $h(n) = \{1, 1\}$          | 3   | 2     | 5     |

ALL THE BEST



### Department of Computer Engineering

**A.Y. 2023-24 (Odd Semester)**

### **Continuous Assessment: Term Test – I**

**Max. Marks: 25**

**Class: Final Year B.Tech**

**Course: Deep Learning (C1 and C2)**

**Program: Computer Engineering**

**Duration: 1 Hr.**

**Semester: VII**

**Course Code: DJ19CEEC7011**

**Date: 17/10/2023**

**Instructions: (If any)**

- (1) Please solve questions in order with clear and dark ink pens
- (2) Draw figures wherever required

| <b>Q.No.</b> | <b>Question Description</b>   | <b>CO</b>  | <b>Blooms Taxonomy</b> | <b>Marks</b> |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |    |   |     |          |           |
|--------------|---|------------|------------------------|--------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|---|---|---|----|---|-----|----------|-----------|
| Q.1 (a)      | Explain any five regularization techniques.   | CO1        | Understand             | <b>05</b>    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |    |   |     |          |           |
| Q.1 (b)      | Describe batch normalization. What are the advantages of applying batch normalization?  | CO1        | Understand             | <b>05</b>    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |    |   |     |          |           |
| Q.2 (a)      | What is forward propagation in neural networks? Derive the equations used by EBPTA algorithm for updating weights.  | CO2        | Evaluate               | <b>07</b>    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |    |   |     |          |           |
| <b>OR</b>    |   |            |                        |              |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |    |   |     |          |           |
| Q.2 (b)      | Describe applications of deep learning. What are the reasons behind taking off of deep learning?  | CO4        | Understand             | <b>07</b>    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |    |   |     |          |           |
| Q.3 (a)      | Perform full convolution of $5 \times 5$ input image (I) with $3 \times 3$ kernel (k) by considering Padding=1 and Stride=1. What will be the size of resultant image?<br><br><table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>2</td><td>4</td><td>9</td><td>1</td><td>4</td></tr> <tr><td>2</td><td>1</td><td>4</td><td>4</td><td>6</td></tr> <tr><td>1</td><td>1</td><td>2</td><td>9</td><td>2</td></tr> <tr><td>7</td><td>3</td><td>5</td><td>1</td><td>3</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>8</td><td>5</td></tr> </table> <span style="margin-left: 20px;"><table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>1</td><td>2</td><td>3</td></tr> <tr><td>-4</td><td>7</td><td>4</td></tr> <tr><td>2</td><td>-5</td><td>1</td></tr> </table></span> | 2          | 4                      | 9            | 1 | 4 | 2 | 1 | 4 | 4 | 6 | 1 | 1 | 2 | 9 | 2 | 7 | 3 | 5 | 1 | 3 | 2 | 3 | 4 | 8 | 5 | 1 | 2 | 3 | -4 | 7 | 4 | 2 | -5 | 1 | CO2 | Evaluate | <b>08</b> |
| 2            | 4   | 9          | 1                      | 4            |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |    |   |     |          |           |
| 2            | 1   | 4          | 4                      | 6            |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |    |   |     |          |           |
| 1            | 1   | 2          | 9                      | 2            |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |    |   |     |          |           |
| 7            | 3   | 5          | 1                      | 3            |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |    |   |     |          |           |
| 2            | 3   | 4          | 8                      | 5            |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |    |   |     |          |           |
| 1            | 2   | 3          |                        |              |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |    |   |     |          |           |
| -4           | 7   | 4          |                        |              |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |    |   |     |          |           |
| 2            | -5  | 1          |                        |              |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |    |   |     |          |           |
|              | Image (I)   | Kernel (k) |                        |              |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |    |   |     |          |           |
| <b>OR</b>    |   |            |                        |              |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |    |   |     |          |           |
| Q.3 (b)      | Derive the equations of backpropagation in convolution layer of CNN for updating kernel, bias and the error to be back propagated to previous layer.  | CO2        | Evaluate               | <b>08</b>    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |    |   |     |          |           |



### Department of Computer Engineering

A.Y. 2023-24 (Odd Semester)

### Continuous Assessment: Term Test – I

|   |                                |
|---|--------------------------------|
| <b>Max. Marks: 25</b>   | <b>Duration: 1 Hr.</b>         |
| <b>Class: FY B Tech. A and B</b>                                  | <b>Semester: VII</b>           |
| <b>Course: Distributed Computing</b>                              | <b>Course Code: DJ19CEC702</b> |
| <b>Program: Final Year B.Tech. in Computer Engineering</b>        | <b>Date:</b>                   |
| <b>Instructions:</b>  |                                |
| <b>1. Attempt any 5 questions from Q.1 to Q.7</b>                 |                                |
| <b>2. Assume suitable data wherever required, but justify it.</b> |                                |
| <b>3. Figures to the right indicate full marks.</b>               |                                |
| <b>4. Draw neat-labelled diagrams wherever necessary</b>          |                                |

| Q.No. | Question Description  | CO   | Blooms Taxonomy | Marks |
|-------|---|------|-----------------|-------|
| Q.1   | Explain different issues and goal related to design of Distributed System.          | CO 1 | understand      | [5]   |
| Q.2   | Explain different types of Failure Models.  | CO 1 | understand      | [5]   |
| Q.3   | What are the different models of middleware ?                                       | CO 2 | apply           | [5]   |
| Q.4   | Define Remote Procedure Call (RPC). Explain the working of RPC in detail.           | CO 2 | remember        | [5]   |
| Q.5   | Differentiate between Message oriented and Stream oriented communications.          | CO 2 | analyze         | [5]   |
| Q.6   | Explain Berkeley Physical Clock Algorithm.  | CO 3 | understand      | [5]   |
| Q.7   | Discuss Raymond's Tree based algorithm of token based distributed mutual exclusion. | CO 3 | remember        | [5]   |

\*\*\*\*\* All the best \*\*\*\*\*



**Department of Computer Engineering**  
**A.Y. 2023-24 (Odd Semester)**  
**Continuous Assessment: Term Test – I**

**Max. Marks: 25**

**Class: Final Year B. Tech.**

**Course: Bayesian Computing**

**Program: B. Tech. in Computer Engineering**

**Duration: 1 Hr.**

**Semester: VII**

**Course Code: DJ19CEHN1C3**

**Date: 18/10/2023 (3:00 – 4:00 PM)**

**Instructions:**

- (1) All questions are compulsory.
- (2) Assume suitable data wherever required, but clearly state it.

| Q. No.  | Question Description   | CO                 | Blooms Taxonomy | Marks              |       |          |        |         |          |         |     |       |         |
|---------|--|--------------------|-----------------|--------------------|-------|----------|--------|---------|----------|---------|-----|-------|---------|
| Q.1     | <p>The incidence of a disease in the population is 1%. A medical test for the disease is 90% accurate in the sense that it produces a false reading 10% of the time, both: (a) when the test is applied to a person with the disease; and (b) when the test is applied to a person without the disease. A person is randomly selected from the population and given the test. The test result is positive (i.e. it indicates that the person has the disease). What is the probability that the person actually has the disease?</p> <p style="text-align: center;"><b>OR</b></p> <p>Consider six loaded dice with the following properties. Die A has probability 0.1 of coming up 6, each of Dice B and C has probability 0.2 of coming up 6, and each of Dice D, E and F has probability 0.3 of coming up 6. A die is chosen randomly from the six dice and rolled twice. On both occasions, 6 comes up. What is the posterior probability distribution of <math>\theta</math>, the probability of 6 coming up on the chosen die?</p> | CO1                | Apply           | 05                 |       |          |        |         |          |         |     |       |         |
| Q.2     | <p>A credit card company wants to determine the mean income of its card holders. It also wants to find out if there are any differences in mean income between males and females. A random sample of 225 male card holders and 190 female card holders was drawn, and the following results were obtained:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Mean</th> <th>Standard Deviation</th> </tr> </thead> <tbody> <tr> <td>Males</td> <td>\$ 16450</td> <td>\$3675</td> </tr> <tr> <td>Females</td> <td>\$ 13220</td> <td>\$ 3050</td> </tr> </tbody> </table>  |                    | Mean            | Standard Deviation | Males | \$ 16450 | \$3675 | Females | \$ 13220 | \$ 3050 | CO1 | Apply | 10<br>5 |
|         | Mean   | Standard Deviation |                 |                    |       |          |        |         |          |         |     |       |         |
| Males   | \$ 16450   | \$3675             |                 |                    |       |          |        |         |          |         |     |       |         |
| Females | \$ 13220   | \$ 3050            |                 |                    |       |          |        |         |          |         |     |       |         |

Shri Vile Parle Kelavani Mandal's  
**DWARKADAS J. SANGHVI COLLEGE OF ENGINEERING**  
(Autonomous College Affiliated to the University of Mumbai)  
NAAC Accredited with "A" Grade (CGPA : 3.18)



|         |  |     |                     |    |
|---------|--|-----|---------------------|----|
|         | Calculate the 95% confidence intervals for the mean income for males and females. Is there any evidence to suggest that, on average, males' and females' income differ? If so, describe the difference.                        |     |                     |    |
| Q.3     | For Beta distribution with shape parameter $\alpha$ , scale parameter $\beta$ , mean $\mu$ and standard deviation $\sigma$ , prove that $\alpha = \frac{\mu^2 - \mu^3}{\sigma^2} - \mu$ .                                      | CO1 | Analyze             | 05 |
| Q.4 (a) | Describe properties of Discrete Markov Chains. Briefly explain what burn-in is for MCMC.<br><b>OR</b><br>Derive formula of Acceptance Probability A for sampling from normal distribution using Metropolis Hastings algorithm. | CO1 | Understand, Apply   | 05 |
| Q.4 (b) | Describe the overall Gibbs sampling algorithm briefly, Suggest a few pros and cons of Gibbs sampling vs Metropolis-Hastings.   | CO1 | Understand, Analyze | 05 |

\*\*\*\*\* All the best \*\*\*\*\*

**Z-Table**

| <b><i>z</i></b> | <b>0.00</b> | <b>0.01</b> | <b>0.02</b> | <b>0.03</b> | <b>0.04</b> | <b>0.05</b> | <b>0.06</b> | <b>0.07</b> | <b>0.08</b> | <b>0.09</b> |
|-----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| 0.0             | 0.5000      | 0.5040      | 0.5080      | 0.5120      | 0.5160      | 0.5199      | 0.5239      | 0.5279      | 0.5319      | 0.5359      |
| 0.1             | 0.5398      | 0.5438      | 0.5478      | 0.5517      | 0.5557      | 0.5596      | 0.5636      | 0.5675      | 0.5714      | 0.5753      |
| 0.2             | 0.5793      | 0.5832      | 0.5871      | 0.5910      | 0.5948      | 0.5987      | 0.6026      | 0.6064      | 0.6103      | 0.6141      |
| 0.3             | 0.6179      | 0.6217      | 0.6255      | 0.6293      | 0.6331      | 0.6368      | 0.6406      | 0.6443      | 0.6480      | 0.6517      |
| 0.4             | 0.6554      | 0.6591      | 0.6628      | 0.6664      | 0.6700      | 0.6736      | 0.6772      | 0.6808      | 0.6844      | 0.6879      |
| 0.5             | 0.6915      | 0.6950      | 0.6985      | 0.7019      | 0.7054      | 0.7088      | 0.7123      | 0.7157      | 0.7190      | 0.7224      |
| 0.6             | 0.7257      | 0.7291      | 0.7324      | 0.7357      | 0.7389      | 0.7422      | 0.7454      | 0.7486      | 0.7517      | 0.7549      |
| 0.7             | 0.7580      | 0.7611      | 0.7642      | 0.7673      | 0.7704      | 0.7734      | 0.7764      | 0.7794      | 0.7823      | 0.7852      |
| 0.8             | 0.7881      | 0.7910      | 0.7939      | 0.7967      | 0.7995      | 0.8023      | 0.8051      | 0.8078      | 0.8106      | 0.8133      |
| 0.9             | 0.8159      | 0.8186      | 0.8212      | 0.8238      | 0.8264      | 0.8289      | 0.8315      | 0.8340      | 0.8365      | 0.8389      |
| 1.0             | 0.8413      | 0.8438      | 0.8461      | 0.8485      | 0.8508      | 0.8531      | 0.8554      | 0.8577      | 0.8599      | 0.8621      |
| 1.1             | 0.8643      | 0.8665      | 0.8686      | 0.8708      | 0.8729      | 0.8749      | 0.8770      | 0.8790      | 0.8810      | 0.8830      |
| 1.2             | 0.8849      | 0.8869      | 0.8888      | 0.8907      | 0.8925      | 0.8944      | 0.8962      | 0.8980      | 0.8997      | 0.9015      |
| 1.3             | 0.9032      | 0.9049      | 0.9066      | 0.9082      | 0.9099      | 0.9115      | 0.9131      | 0.9147      | 0.9162      | 0.9177      |
| 1.4             | 0.9192      | 0.9207      | 0.9222      | 0.9236      | 0.9251      | 0.9265      | 0.9279      | 0.9292      | 0.9306      | 0.9319      |
| 1.5             | 0.9332      | 0.9345      | 0.9357      | 0.9370      | 0.9382      | 0.9394      | 0.9406      | 0.9418      | 0.9429      | 0.9441      |
| 1.6             | 0.9452      | 0.9463      | 0.9474      | 0.9484      | 0.9495      | 0.9505      | 0.9515      | 0.9525      | 0.9535      | 0.9545      |
| 1.7             | 0.9554      | 0.9564      | 0.9573      | 0.9582      | 0.9591      | 0.9599      | 0.9608      | 0.9616      | 0.9625      | 0.9633      |
| 1.8             | 0.9641      | 0.9649      | 0.9656      | 0.9664      | 0.9671      | 0.9678      | 0.9686      | 0.9693      | 0.9699      | 0.9706      |
| 1.9             | 0.9713      | 0.9719      | 0.9726      | 0.9732      | 0.9738      | 0.9744      | 0.9750      | 0.9756      | 0.9761      | 0.9767      |
| 2.0             | 0.9772      | 0.9778      | 0.9783      | 0.9788      | 0.9793      | 0.9798      | 0.9803      | 0.9808      | 0.9812      | 0.9817      |



**Department of Computer Engineering**  
**Academic Year 2023-2024**  
**Term Test – II**

**Course Name: Digital Signal Processing and Applications**

**Course Code: DJ19CEC701**

**Class: BTech (A & B)**

**Sem: VII**

**Date: 23 Nov 2023**

**Time: 1 Hour**

**Maximum Marks: 25**

**Instructions:**

1. Please solve questions in order with clear and dark ink pens
2. Assume data wherever needed

| <b>Q.<br/>No</b> | <b>Questions</b>  | <b>COs</b> | <b>Bloom</b> | <b>Marks</b> |    |     |     |     |   |   |    |     |     |    |    |    |     |          |          |          |          |          |
|------------------|---|------------|--------------|--------------|----|-----|-----|-----|---|---|----|-----|-----|----|----|----|-----|----------|----------|----------|----------|----------|
| <b>1a</b>        | Discuss Digitization of an Image using Sampling & Quantization,<br>also elaborate importance of it with respect to Image Quality  | <b>4</b>   | <b>2</b>     | <b>4</b>     |    |     |     |     |   |   |    |     |     |    |    |    |     |          |          |          |          |          |
|                  | <b>OR</b>   |            |              |              |    |     |     |     |   |   |    |     |     |    |    |    |     |          |          |          |          |          |
| <b>1b</b>        | Illustrate how contrast stretching increases dynamic range of an<br>Image   | <b>4</b>   | <b>2</b>     | <b>4</b>     |    |     |     |     |   |   |    |     |     |    |    |    |     |          |          |          |          |          |
| <b>2</b>         | Perform Histogram Equalisation, Sketch input & output Histogram.<br><br><table border="1" style="margin-left: auto; margin-right: auto;"><tr><td>N</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr><tr><td>Nk</td><td>220</td><td>140</td><td>50</td><td>60</td><td>70</td><td>170</td><td>130</td><td>160</td></tr></table> | N          | 0            | 1            | 2  | 3   | 4   | 5   | 6 | 7 | Nk | 220 | 140 | 50 | 60 | 70 | 170 | 130      | 160      | <b>5</b> | <b>3</b> | <b>8</b> |
| N                | 0   | 1          | 2            | 3            | 4  | 5   | 6   | 7   |   |   |    |     |     |    |    |    |     |          |          |          |          |          |
| Nk               | 220   | 140        | 50           | 60           | 70 | 170 | 130 | 160 |   |   |    |     |     |    |    |    |     |          |          |          |          |          |
| <b>3</b>         | Calculate 2D DFT of an Image<br><br><table border="1" style="margin-left: auto; margin-right: auto;"><tr><td>16</td><td>0</td><td>0</td><td>0</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>  | 16         | 0            | 0            | 0  | 0   | 0   | 0   | 0 | 0 | 0  | 0   | 0   | 0  | 0  | 0  | 0   | <b>5</b> | <b>3</b> | <b>5</b> |          |          |
| 16               | 0   | 0          | 0            |              |    |     |     |     |   |   |    |     |     |    |    |    |     |          |          |          |          |          |
| 0                | 0   | 0          | 0            |              |    |     |     |     |   |   |    |     |     |    |    |    |     |          |          |          |          |          |
| 0                | 0   | 0          | 0            |              |    |     |     |     |   |   |    |     |     |    |    |    |     |          |          |          |          |          |
| 0                | 0   | 0          | 0            |              |    |     |     |     |   |   |    |     |     |    |    |    |     |          |          |          |          |          |
| <b>4</b>         | Justify/Contradict: High Boost Filter is preferred over High Pass<br>Filter   | <b>5</b>   | <b>3</b>     | <b>5</b>     |    |     |     |     |   |   |    |     |     |    |    |    |     |          |          |          |          |          |
| <b>5</b>         | Discuss first order derivative filters (Names & Mask for each)  | <b>6</b>   | <b>2</b>     | <b>3</b>     |    |     |     |     |   |   |    |     |     |    |    |    |     |          |          |          |          |          |



Shri Vile Parle Kelavani Mandal's  
**DWARKADAS J. SANGHVI COLLEGE OF ENGINEERING**

Autonomous College Affiliated to the University of Mumbai  
 NAAC Accredited with 'A' Grade (CGPA : 3.18)



**Department of Computer Engineering**

**A.Y. 2023-24 (Odd Semester)**

**Continuous Assessment: Term Test – II**

**Max. Marks: 25**

**Class: Final Year B.Tech**

**Course: Deep Learning (C1 and C2)**

**Program: Computer Engineering**

**Duration: 1 Hr.**

**Semester: VII**

**Course Code: DJ19CEEC7011**

**Instructions: (If any)**

- (1) Please solve questions in order with clear and dark ink pens
- (2) Draw figures wherever required

| <b>Q.No.</b> | <b>Question Description</b>  | <b>CO</b> | <b>Blooms Taxonomy</b> | <b>Marks</b> |
|--------------|--|-----------|------------------------|--------------|
| Q.1 (a)      | Identify which deep learning model is suitable for Face Frontal View Generation application. Explain why it is suitable and how it can be applied.                 | CO4       | Understand             | <b>05</b>    |
| Q.1 (b)      | Write a short note on deep learning for speech recognition.  | CO4       | Understand             | <b>05</b>    |
| Q.2 (a)      | Describe how selective read, selective write and selective forget is achieved in LSTM.   | CO2       | Understand             | <b>07</b>    |
| <b>OR</b>    |  |           |                        |              |
| Q.2 (b)      | Describe back propagation through time for RNN with the help of mathematical equation.   | CO2       | Understand             | <b>07</b>    |
| Q.3 (a)      | Prove mathematically that global minimum of virtual training criterion $V(G)=\max V(G,D)$ is obtained for Generative adversarial network if and only if $PG=PData$ | CO2       | Evaluate               | <b>08</b>    |
| <b>OR</b>    |  |           |                        |              |
| Q.3 (b)      | Explain the following types of auto encoders.<br>1) Denoising auto encoders<br>2) Contractive auto encoders  | CO2       | Understand             | <b>08</b>    |

\*\*\*\*\* All the best \*\*\*\*\*



**Department of Computer Engineering**  
**A.Y. 2023-24 (Odd Semester)**  
**Continuous Assessment: Term Test – II**

|   |                                |
|---|--------------------------------|
| <b>Max. Marks: 25</b>   | <b>Duration: 1 Hr.</b>         |
| <b>Class: FY B Tech. A and B</b>                                  | <b>Semester: VII</b>           |
| <b>Course: Distributed Computing</b>                              | <b>Course Code: DJ19CEC702</b> |
| <b>Program: Final Year B.Tech. in Computer Engineering</b>        | <b>Date:</b>                   |
| <b>Instructions:</b>  |                                |
| <b>1. Attempt any 5 questions from Q.1 to Q.7</b>                 |                                |
| <b>2. Assume suitable data wherever required, but justify it.</b> |                                |
| <b>3. Figures to the right indicate full marks.</b>               |                                |
| <b>4. Draw neat-labelled diagrams wherever necessary</b>          |                                |

| <b>Q.No.</b> | <b>Question Description</b>  | <b>CO</b> | <b>Blooms Taxonomy</b> | <b>Marks</b> |
|--------------|--|-----------|------------------------|--------------|
| Q.1          | Explain desirable features of global scheduling algorithm.                                     | CO 4      | Understand             | [5]          |
| Q.2          | Discuss the different issues and steps involved in developing a good load-balancing algorithm. | CO 5      | Remember               | [5]          |
| Q.3          | Describe code migration issues in detail.  | CO 4      | Understand             | [5]          |
| Q.4          | What are different consistency models? (Any five)  | CO 5      | Analyze                | [5]          |
| Q.5          | Explain different types of ordering of the messages in group communication..                   | CO 5      | Understand             | [5]          |
| Q.6          | What are the desirable features of good distributed file systems?                              | CO 6      | Analyze                | [5]          |
| Q.7          | Write short note on File Caching Schemes.  | CO 6      | Evaluate               | [5]          |

\*\*\*\*\* All the best \*\*\*\*\*



### **Department of Computer Engineering**

**A.Y. 2023-24 (Odd Semester)**

### **Continuous Assessment: Term Test – II**

**Max. Marks: 25**

**Class: Final Year B. Tech.**

**Course: Bayesian Computing**

**Program: B. Tech. in Computer Engineering**

**Duration: 1 Hr.**

**Semester: VII**

**Course Code: DJ19CEHN1C3**

**Date: 25/11/2023 (12:30 – 1:30 PM)**

**Instructions:**

- (1) All questions are compulsory.
- (2) Assume suitable data wherever required, but clearly state it.

| Q.No.      | Question Description  | CO          | Blooms Taxonomy   | Marks       |         |       |          |     |    |    |     |            |    |    |    |     |       |     |     |     |     |     |       |    |
|------------|---|-------------|-------------------|-------------|---------|-------|----------|-----|----|----|-----|------------|----|----|----|-----|-------|-----|-----|-----|-----|-----|-------|----|
| Q.1        | <p>A random sample of 500 U.S. adults is questioned regarding their political affiliation and opinion on a tax reform bill. The results of this survey are summarized in the following contingency table:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Favor</th> <th>Indifferent</th> <th>Opposed</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Democrat</td> <td>138</td> <td>83</td> <td>64</td> <td>285</td> </tr> <tr> <td>Republican</td> <td>64</td> <td>67</td> <td>84</td> <td>215</td> </tr> <tr> <td>Total</td> <td>202</td> <td>150</td> <td>148</td> <td>500</td> </tr> </tbody> </table> <p>Test if the political affiliation and their opinion on a tax reform bill are dependent at a 5% level of significance using Chi-Square test.</p> |             | Favor             | Indifferent | Opposed | Total | Democrat | 138 | 83 | 64 | 285 | Republican | 64 | 67 | 84 | 215 | Total | 202 | 150 | 148 | 500 | CO1 | Apply | 07 |
|            | Favor   | Indifferent | Opposed           | Total       |         |       |          |     |    |    |     |            |    |    |    |     |       |     |     |     |     |     |       |    |
| Democrat   | 138   | 83          | 64                | 285         |         |       |          |     |    |    |     |            |    |    |    |     |       |     |     |     |     |     |       |    |
| Republican | 64  | 67          | 84                | 215         |         |       |          |     |    |    |     |            |    |    |    |     |       |     |     |     |     |     |       |    |
| Total      | 202   | 150         | 148               | 500         |         |       |          |     |    |    |     |            |    |    |    |     |       |     |     |     |     |     |       |    |
| Q.2 (a)    | What is Gibbs Sampling? Give Algorithm for Markov Chain Monte Carlo (MCMC) Technique. How the problem of Estimating Candy Colors is solved using MCMC.  | CO2         | Understand, Apply | 08          |         |       |          |     |    |    |     |            |    |    |    |     |       |     |     |     |     |     |       |    |

**OR**

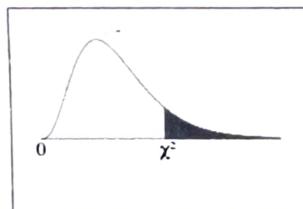
|        |  |     |                   |    |
|--------|--|-----|-------------------|----|
| Q.2(b) | Suppose you have a dataset of exam scores for a class of students: 85, 91, 94, 85, 92, 100, 98, 87, 89, 400, 85, 90, 92, 88, 91, 100, 96, 87, 83, 300 Notice that there is an outlier in the dataset (400). Compute<br>1) Traditional Mean<br>2) Robust Median | CO2 | Understand, Apply | 04 |
| Q.2(c) | Explain how Markov Chain Monte Carlo (MCMC) Technique is applied to solve the problem of Estimating Average Flower Height.   | CO2 | Understand        | 04 |
| Q.3    | The NCHS reported that the mean total cholesterol level in 2002 for all adults was 203. Total cholesterol levels in participants who attended the seventh examination of the Offspring in the Framingham Heart Study are summarized as follows: n=3310,        | CO1 | Analyze           | 04 |



|                      | $\bar{X}=200.3$ , and $s=36.8$ . Is there statistical evidence of a difference in mean cholesterol levels in the Framingham Offspring? Use 5% level of significance and given that $Z_{\frac{\alpha}{2}} = 1.96$  |                      |    |    |    |   |   |           |    |    |    |    |    |     |       |    |
|----------------------|---|----------------------|----|----|----|---|---|-----------|----|----|----|----|----|-----|-------|----|
|                      |   |                      |    |    |    |   |   |           |    |    |    |    |    |     |       |    |
| Q.4                  | <p>The sales of a company (in million dollars) for each year are shown in the table below.</p> <table border="1"> <thead> <tr> <th>X (years after 2005)</th> <th>0</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> </thead> <tbody> <tr> <td>Y (Sales)</td> <td>12</td> <td>19</td> <td>29</td> <td>37</td> <td>45</td> </tr> </tbody> </table> <p>a) Find the least square regression line <math>y = a x + b</math>.<br/> b) Find coefficient of determination<br/> c) Use the least squares regression line as a model to estimate the sales of the company in 2012.</p> | X (years after 2005) | 0  | 1  | 2  | 3 | 4 | Y (Sales) | 12 | 19 | 29 | 37 | 45 | CO1 | Apply | 06 |
| X (years after 2005) | 0   | 1                    | 2  | 3  | 4  |   |   |           |    |    |    |    |    |     |       |    |
| Y (Sales)            | 12  | 19                   | 29 | 37 | 45 |   |   |           |    |    |    |    |    |     |       |    |

\*\*\*\*\* All the best \*\*\*\*\*

Chi-Square Distribution Table



The shaded area is equal to  $\alpha$  for  $\chi^2 = \chi^2_\alpha$ .

| df | $\chi^2_{0.95}$ | $\chi^2_{0.90}$ | $\chi^2_{0.75}$ | $\chi^2_{0.50}$ | $\chi^2_{0.900}$ | $\chi^2_{100}$ | $\chi^2_{0.50}$ | $\chi^2_{0.25}$ | $\chi^2_{0.10}$ | $\chi^2_{0.05}$ |
|----|-----------------|-----------------|-----------------|-----------------|------------------|----------------|-----------------|-----------------|-----------------|-----------------|
| 1  | 0.000           | 0.000           | 0.001           | 0.004           | 0.016            | 2.706          | 3.841           | 5.024           | 6.635           | 7.879           |
| 2  | 0.010           | 0.020           | 0.051           | 0.103           | 0.211            | 4.605          | 5.991           | 7.378           | 9.210           | 10.597          |
| 3  | 0.072           | 0.115           | 0.216           | 0.352           | 0.584            | 6.251          | 7.815           | 9.348           | 11.345          | 12.838          |
| 4  | 0.207           | 0.297           | 0.484           | 0.711           | 1.064            | 7.779          | 9.488           | 11.143          | 13.277          | 14.860          |
| 5  | 0.412           | 0.554           | 0.831           | 1.145           | 1.610            | 9.236          | 11.070          | 12.833          | 15.086          | 16.750          |
| 6  | 0.676           | 0.872           | 1.237           | 1.635           | 2.204            | 10.645         | 12.592          | 14.449          | 16.812          | 18.548          |
| 7  | 0.989           | 1.239           | 1.690           | 2.167           | 2.833            | 12.017         | 14.067          | 16.013          | 18.475          | 20.278          |
| 8  | 1.341           | 1.646           | 2.180           | 2.733           | 3.490            | 13.362         | 15.507          | 17.535          | 20.090          | 21.955          |
| 9  | 1.735           | 2.088           | 2.700           | 3.325           | 4.168            | 14.684         | 16.919          | 19.023          | 21.666          | 23.589          |
| 10 | 2.156           | 2.558           | 3.247           | 3.940           | 4.865            | 15.987         | 18.307          | 20.483          | 23.209          | 25.188          |
| 11 | 2.603           | 3.053           | 3.816           | 4.575           | 5.578            | 17.275         | 19.675          | 21.920          | 24.725          | 26.757          |
| 12 | 3.074           | 3.571           | 4.404           | 5.226           | 6.304            | 18.549         | 21.026          | 23.337          | 26.217          | 28.300          |
| 13 | 3.565           | 4.107           | 5.009           | 5.892           | 7.042            | 19.812         | 22.362          | 24.736          | 27.688          | 29.819          |
| 14 | 4.075           | 4.660           | 5.629           | 6.571           | 7.790            | 21.064         | 23.685          | 26.119          | 29.141          | 31.319          |
| 15 | 4.601           | 5.229           | 6.262           | 7.261           | 8.517            | 22.307         | 24.996          | 27.488          | 30.578          | 32.801          |
| 16 | 5.142           | 5.812           | 6.908           | 7.962           | 9.342            | 23.542         | 26.296          | 28.845          | 32.000          | 34.267          |
| 17 | 5.697           | 6.408           | 7.564           | 8.672           | 10.085           | 24.769         | 27.587          | 30.191          | 33.409          | 35.718          |
| 18 | 6.265           | 7.015           | 8.231           | 9.390           | 10.865           | 25.989         | 28.869          | 31.526          | 34.805          | 37.156          |
| 19 | 6.844           | 7.633           | 8.907           | 10.117          | 11.654           | 27.204         | 30.144          | 32.852          | 36.191          | 38.582          |
| 20 | 7.434           | 8.260           | 9.591           | 10.851          | 12.443           | 28.412         | 31.410          | 34.170          | 37.566          | 39.997          |