### Continuous Assessment for Laboratory / Assignment sessions

Academic Year 2023-24

Name: _____     SAP ID: _____

Course: Software Engineering     Course Code: **DJ19CEC601**

Year: **T.Y. B.Tech.**     Sem: **VI**     Batch: _____

### Department: Computer Engineering

| Performance Indicators (Any no. of Indicators) (Maximum 5 marks per indicator) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Σ | Avg | A1 | A2 | Σ | Avg |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Course Outcome | **1** | **2** | **2** | **2** | **3** | **2** | **5** | **4** | **4** | **6** | | | | | | |
| 1. Knowledge (Factual/Conceptual/Procedural/ Metacognitive) | | | | | | | | | | | | | | | | |
| 2. Describe (Factual/Conceptual/Procedural/ Metacognitive) | | - | | | | | | | | | | | | | | |
| 3. Demonstration (Factual/Conceptual/Procedural/ Metacognitive) | - | - | | - | | - | - | | - | | | | | | | |
| 4. Strategy (Analyse & / or Evaluate) (Factual/Conceptual/ Procedural/Metacognitive) | | | - | | | | | | - | | | | | | | |
| 5. Interpret/ Develop (Factual/Conceptual/ Procedural/Metacognitive) | - | | | - | | | | - | - | | | | | | | |
| 6. Attitude towards learning (receiving, attending, responding, valuing, organizing, characterization by value) | | | | | | | - | - | | | | | | | | |
| 7. Non-verbal communication skills/ Behaviour or Behavioural skills (motor skills, hand-eye coordination, gross body movements, finely coordinated body movements speech behaviours) | | | - | - | - | - | | - | | | | | | | | |
| Total | | | | | | | | | | | | | | | | |
| Signature of the faculty member | | | | | | | | | | | | | | | | |

Outstanding (5), Excellent (4), Good (3), Fair (2), Needs Improvement (1)

| Laboratory marks Σ Avg. = | Assignment marks Σ Avg. = | Total Term-work (25) = |
|---|---|---|
| Laboratory Scaled to (15) = | Assignment Scaled to (10) = | Sign of the Student: |

Signature of the Faculty member:     Signature of Head of the Department
Name of the Faculty member:     Date:

# Bloom's (Revised) Taxonomy



*Source: *Anderson, L.W. (Ed.), Krathwohl, D.R. (Ed.), Airasian, P.W., Cruikshank, K.A., Mayer, R.E., Pintrich, P.R., Raths, J., & Wittrock, M.C. (2001). A taxonomy for learning, teaching, and assessing: A revision of Bloom's Taxonomy of Educational Objectives (Complete edition). New York: Longman.*

Course: Software Engineering

| Code | Course Outcome | Bloom's Level |
|---|---|---|
| DJ19CEC601.1 | Understand and Demonstrate basic knowledge in Software Engineering | Understand, Apply |
| DJ19CEC601.2 | Identify requirements, analyse, design and develop the software projects. | Apply, Create |
| DJ19CEC601.3 | Plan, schedule and track the progress of the projects. | Apply, Analyze |
| DJ19CEC601.4 | Identify risks, manage the configuration and change in software | Analyze, Evaluate |
| DJ19CEC601.5 | Apply testing principles on software projects | Apply, Analyze |
| DJ19CEC601.6 | Apply latest tools and techniques on software projects. | Apply |