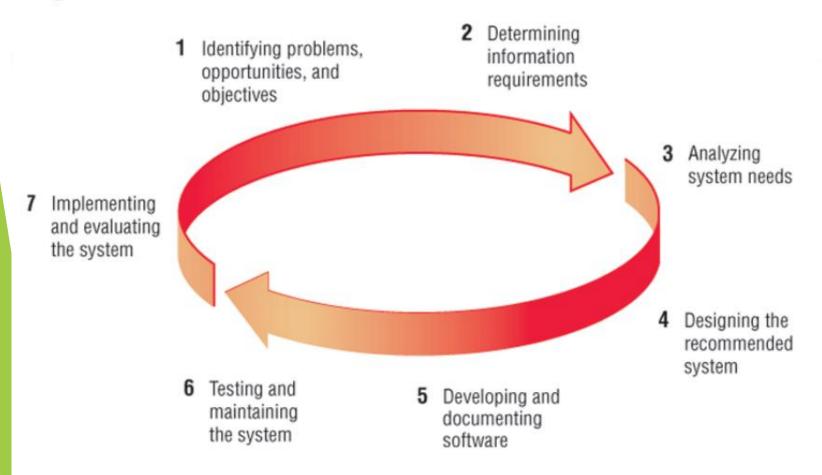
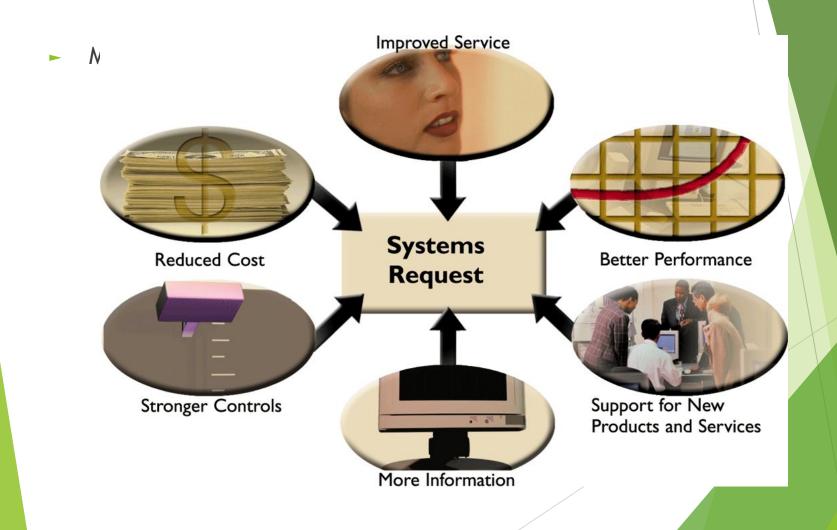
**Figure 1.3** The seven phases of the systems development life cycle.

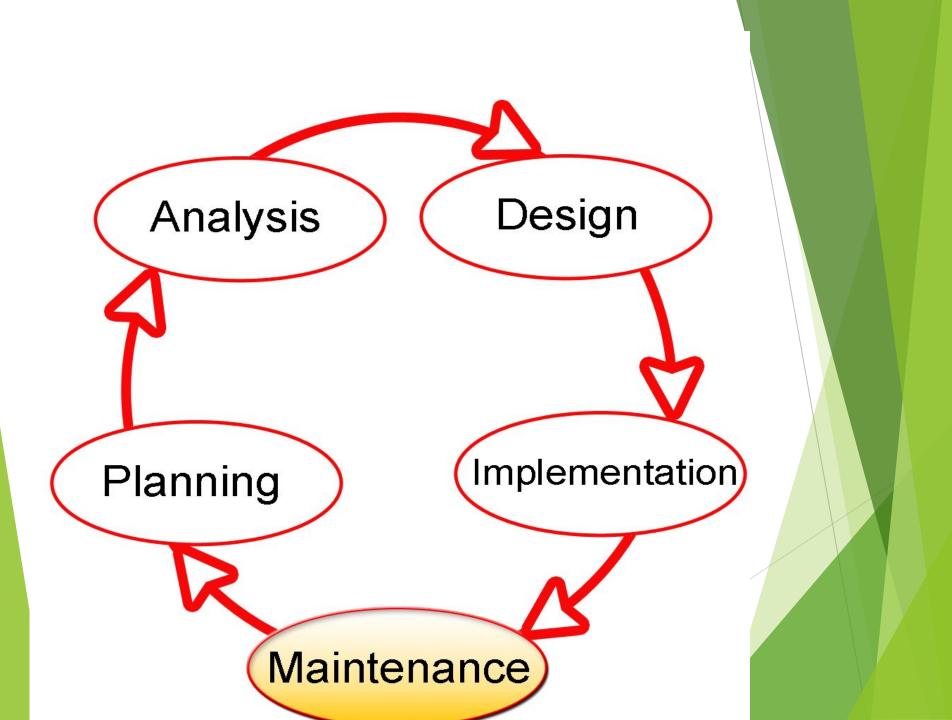


## **Information Systems Projects**



## Information Systems Projects





- Identifying:
  - Problems.
  - Opportunities.
  - Objectives.
- Personnel involved:
  - Analyst.
  - User management.
  - Systems management.

- Determining information requirements:
  - Interview management, operations personnel.
  - Gather systems/operating documents.
  - Use questionnaires.
  - Observe the system and personnel involved.
- Learn the who, what, where, when, and how, and the why for each of these.

### Phase 2 (Continued)

- Personnel involved:
  - Analyst.
  - User management.
  - User operations workers.
  - Systems management.

- Analyzing system needs:
  - Create data flow diagrams.
  - Document procedural logic for data flow diagram processes.
  - Complete the data dictionary.
  - Make semistructured decisions.
  - Prepare and present the system proposal.
  - Recommend the optimal solution to management.

### Phase 3 (Continued)

- Personnel involved:
  - Analyst.
  - User management.
  - Systems management.

- Designing the recommended system:
  - Design the user interface.
    - Design output.
    - Design input.
  - Design system controls.
  - Design files and/or database.
  - Produce program specifications.
  - Produce decision trees or tables.

## Phase 4 (Continued)

- Personnel involved:
  - Analyst.
  - System designer.
  - User management.
  - User operations workers.
  - Systems management.

### Phase 4 (Continued)

- Personnel involved:
  - Analyst.
  - System designer.
  - User management.
  - User operations workers.
  - Systems management.

- Developing and documenting software:
  - Design computer programs using structure charts, Nassi-Schneiderman charts, and pseudocode.
  - Walkthrough program design.
  - Write computer programs.
  - Document software with help files, procedure manuals, and Web sites with Frequently Asked Questions.

# Phase 5 (Continued)

- Personnel involved:
  - Analyst.
  - System designer.
  - Programmers.
  - Systems management.

- Testing and maintaining the system:
  - Test and debug computer programs.
  - Test the computer system.
  - Enhance system.

# Phase 6 (Continued)

- Personnel involved:
  - Analyst.
  - System designer.
  - Programmers.
  - Systems management.

- Implementing and evaluating the system:
  - Plan conversion.
  - Train users.
  - Purchase and install new equipment.
  - Convert files.
  - Install system.
  - Review and evaluate system.

### Phase 7 (Continued)

- Personnel involved:
  - Analyst.
  - System designer.
  - Programmers.
  - User management.
  - User operations workers.
  - Systems management.

### System Maintenance

- System maintenance is:
  - Removing undetected errors, and
  - Enhancing existing software.
- Time spent on maintenance typically ranges from 48-60 percent of total time.

### System Enhancements

Systems are enhanced for the following reasons:

- Adding additional features to the system.
- Business and governmental requirements change over time.
- Technology, hardware, and software are rapidly changing.

# **Systems Analyst**

- An IT professional involved in the development of a computerized solution to a business problem
- Requires extensive technical, business and people knowledge, communication, business and technical skills
- Is fundamentally curious to explore how things are done with a desire to make them work better

## Systems Analyst

- Focuses on understanding the business problem
- Focuses on the approach to be taken to solve the business problem

# **Problem Solving Approach**

- 1. Research and understand the problem
- Verify that the benefits of solving the problem outweigh the costs
- 3. Develop a set of possible solutions (alternatives)
- 4. Decide which solution is best and make a recommendation
- 5. Define the details of the chosen solution
- 6. Implement the solution
- 7. Monitor to make sure that you obtain the desired results

# **Systems Analyst**

"Must thoroughly understand the problem the system will solve"

- Technical Knowledge and Skills
- Business Knowledge and Skills
- People Knowledge and Skills
- Integrity & Ethics

- Technical Knowledge and Skills
  - Computers and how they work
  - Devices that interact with computers, including input devices, storage devices, and output devices
  - Communications networks that connect computers
  - Databases and database management systems
  - Programming languages
  - Operating systems and utilities
  - Tools and techniques for developing systems

- Technical Knowledge and Skills
  - Tools for developing systems
    - Tools are software products that help develop analysis or design specifications and completed system components
      - Databases for developing systems
      - Integrated development environments (IDE's) for specific programming languages (Java, C++)
      - Distributed processing, Cloud computing
      - CASE tools to store information about system specifications, e.g. Rational Rose
      - Program code generators, testing tools, (Rational suite)
        project management tools (MS Project)

- Technical Knowledge and Skills
  - Techniques for developing systems
    - Techniques are used to complete specific system development activities
      - Project planning techniques
      - Systems analysis techniques
      - Systems design techniques
      - System construction and implementation techniques
      - System support techniques

- Business Knowledge and Skills
  - What the specific organization does
  - What makes it successful
  - What its strategies and plans are
  - What its traditions and values are

- People Knowledge and Skills
  - How people think
  - How people learn
  - How people react to change
  - How people communicate
  - How people work (in a variety of jobs and levels)
  - Must be able to listen well

# **Typical Job Titles for Analysts**

- Computer consultant;
- computer systems analyst;
- informatics consultant;
- informatics security analyst
- information systems business analyst;
- information systems quality assurance analyst;
- IT (information technology) consultant
- management information systems (MIS) analyst;
- systems auditor;
- systems consultant;
- systems security analyst.

#### Categories

### Information systems fall into one of the following eight categories:

- Transaction processing systems (TPS).
- Office automation systems (OAS).
- Knowledge work systems (KWS).
- Management information systems (MIS).
- Decision support systems (DSS).
- Expert systems (ES) and Artificial Intelligence (AI).
- Group decision support systems (GDSS) and Computer-Supported Collaborative Work Systems.
- Executive support systems (EES).

#### Systems Analyst

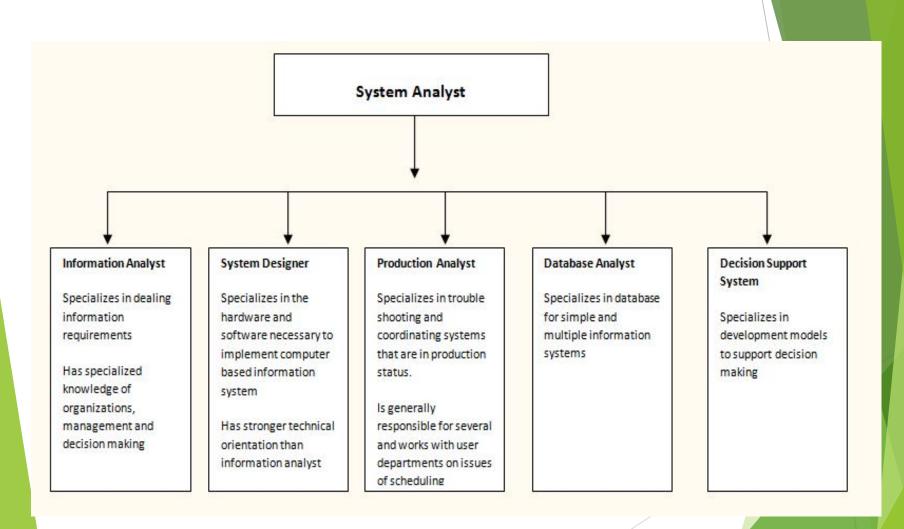
- Systems analysts act as:
  - Outside consultants to businesses.
  - Supporting experts within a business.
  - As change agents.
- Analysts are problem solvers, and require communication skills.
- Analysts must be ethical with users and customers.

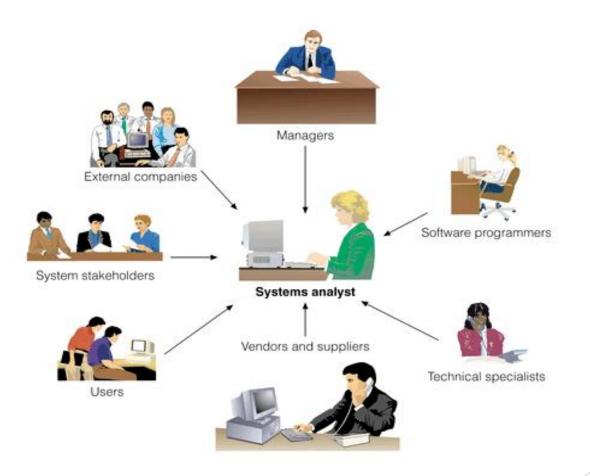
### systems analyst:

A **systems analyst** is a person who uses analysis and design techniques to solve business problems using information technology. **Systems analysts** may serve as change agents who identify the organizational improvements needed, design **systems** to implement those changes, and train and motivate others to use the **systems**.

#### Role of a system analyst

- What is the problem?
- Why is it important to solve the problem?
- What are the possible solutions to the problem?
- What exactly are the data input to the system and what exactly are the data output by the system?
- What are the likely complexities that might arise while solving the problem?
- If there are external software or hardware with which the developed software has to interface, then what exactly would the data interchange formats with the external system be?





A **systems analyst** is a person who uses analysis and design techniques to solve business problems using information technology. **Systems analysts** may serve as change agents who identify the organizational improvements needed, design **systems** to implement those changes, and train and motivate others to use the **system**.