*	Fisheries and Oceans Canada
	Cariaua

What is	the expected course of action if science advice is not provided? Could this negatively affect species, habitat(s) or ecosystem(s) of	
concerr		
In the a	bsence of updated science information, the GMU is not in a position to make changes to the TAC.	
nationa	request help DFO move towards an ecosystem approach to management? For example, does this request relate to overarching l objectives of conserving biodiversity, productivity or habitat, or more specific bioregional ecosystem objectives (if they exist)? re specific ecosystem considerations that should be taken into account?	
Yes No	If yes, please elaborate. While this not an ecosystem (based) assessment it is critical to know the relative abundance of various ecosystem components before one can move towards ecosystem based fisheries management. This assessment will provide a time series of biomass estimates for the target species that can be used in the future to inform an ecosystem based approach.	
Is the p	Is the provision of this information/advice required to meet a legal or regulatory requirement?	
Yes No	If yes, please elaborate.	
	is issue have public, media and/or government (outside DFO) interest or involvement at the local, regional, national or itional level?	
Yes No	If yes, please elaborate.	
Is the pr	rovision of this information/advice required to support a departmental priority?	
YesNo	If yes, describe which priority and provide a short rationale. This work contributes to the implementation of the policies within the Sustainable Fisheries Framework. It also facilitates the department's work in supporting MSC for commercial fisheries.	
Is the pr	s the provision of this information/advice required to respond to or meet an international commitment?	
○ Yes	If yes, which commitment?	
No		
Admir	nistrative Details	
Deadlin	ne e	
	Possible Date to Receive Science Advice	
Novem	ber 2014	

Rationale

Updated advice from this assessment is requested for inclusion in the 2015 groundfish harvest plans.

