OREO Online Learning Wayfinding
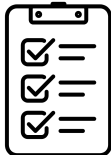
Objective ◖ Responsibility ◖ Expectation ◖ Organization

Date: Thurs/Fri, April 2-3, 2020	Length of time: 65 minutes	Sequence of the lesson of the week: ❏ Introductions (for trimester courses)/Reconnection (for yearlong courses) ❏ Course-specific tech setup and orientation ❏ Preview of spring term

Objective *(Big picture: What is it we're trying to do?)*	Learning Objectives	Success Criteria
	❏ Connect or reconnect with the teacher and classmates. ❏ Introduce the distance learning platform: What's new? What's not? What will we be trying to do this term? ❏ Begin learning to use tech tools that will support our work in this class. ❏ Gain confidence with distance learning	❏ Demonstrate basic competency with accessing necessary tech ❏ Share a little something with teachers/classmates using course-related tech ❏ Communicate hopes/fears about distance learning

Responsibility *(What are students expected to consume?)*	Obtain content knowledge and understanding *Outline actionable steps and include multimedia link(s)*	Pace *Specify time*
	1. Watch necessary tech tutorials on [flipgrid](#) and [loom](#) (our two main video capture resources).	**15 mins**
	2. Make sure you are able to access Edpuzzle for this class.	**5 mins**
	3. Navigate to Sundial Bulletin Board and watch the Introduction Wayfinding video	**10 mins**

Expectation *(What are students expected to produce?)*	Demonstrate Learning *Provide steps for completing the task and specify requirements (Most of these will be formative assessments.)*	Pace *Specify time*
	1. Post a question or comment on the Sundial discussion assignment (Introduction Wayfinding Q/A) pertaining to that video	**10 mins**
	2. Create a [flipgrid](#) telling a story from your spring break and respond to three separate stories.	**15 mins**
	3. Create a zoom video addressed to me, explaining your worries or possible challenges this term. Also, tell me what you are excited about and what new skills you may be happy to be learning. (Paste link in the assignment on Sundial)	**10 mins**

Organization *(What should students do, and in what order?)*	Manage time and task *Provide a checklist to help students submit work meeting the expectations*
	❏ Navigate/Familiarize yourself with the Sundial Bulletin board. ❏ Make sure you're able to access all appropriate tech. ❏ Watch Introduction Wayfinding video. ❏ Post to the discussion assignment. ❏ Create Flipgrid about Spring Break and respond to your classmates. ❏ Create a Zoom and link to the Sundial assignment.