*Title: The* ***Infl*** *of* ***Ed*** *on* ***Soc.******Devel***

*In the 21C,* ***ed*** *has become an* ***impt.*** *factor that* ***infl*** *the* ***devel*** *of a* ***soc.****. It is* ***impt.*** *to* ***ustand*** *that* ***ed*** *is not just about acquiring knowledge, but also about shaping the moral, social and economic fabric of the nation.*

*The* ***ed*** *system, esp. in the* ***U.K.*** *and* ***G.B.****, has undergone significant changes since the early C19. The* ***ed*** *system of the 1920s was vastly diff. fr. the one we have today. Back then,* ***ed*** *was more* ***trad*** *and* ***cons****, with a strong emphasis on rote learning.*

*However, in the 21C, the focus of* ***ed*** *has shifted fr. rote learning to critical thinking and problem-solving skills. This shift is largely due to the* ***infl*** *of technological advancements and the changing needs of the* ***soc.****.*

***Ed*** *plays a crucial role in* ***soc.******devel*** *by providing individuals with the necessary skills and knowledge to participate effectively in the* ***soc.*** *and economic life of the nation. It helps in* ***estg*** *a more democratic, equitable and just* ***soc.****.*

*Moreover,* ***ed*** *also has a significant* ***infl*** *on the economic* ***devel*** *of a country. A well-educated workforce is an asset to any country as it leads to increased productivity and economic growth.*

*In conclusion,* ***ed*** *plays a pivotal role in* ***soc.*** *and economic* ***devel****. It is therefore,* ***nec.*** *for all stakeholders in* ***ed*** *- fr. the* ***natl******dep*** *of* ***ed****,* ***ed******instit****, teachers, parents, and* ***sts*** *- to work together to ensure that* ***ed*** *is accessible, affordable, relevant and of high quality for all.*

*approx.: Approximately*

*b/c: Because*

*b/4: Before*

*bk.: Book*

*C: (e.g. 21C for ‘twenty-first century’)*

*c.: Approximately, roughly, about (abbreviation for the Latin ‘circa’)*

*cf.: Compared to, in comparison with*

*cp.: Compare*

*def.: Definition*

*diff.: Different, difference*

*ea.: Each*

*e.g.: For example*

*fr.: From*

*etc.: And so on*

*i.e.: That is, that means, in other words*

*impt.: Important*

*NB: Important, notice this, note well*

*nec.: Necessary*

*re.: Regarding, about*

*sim.: Similar*

*s/t: Something*

*T.: Theory, theoretical*

*tho’: Though*

*thro’: Through*

*w/: With*

*w/o: Without*

*viz.: Namely, that is to say*

*v.: Very*

*vv.: Extremely*

*vs.: Against*

*ppl: People*

*res: Research*

*natl: National*

*eqn: Equation*

*ed: Education*

*dep: Department*

*esp: Especially*

*ustand: Understand*

*Am.: Morning*

*Pm.: Afternoon*

*asap: As soon as possible*

*Wrt: With respect to*

*=ity: Equality*

*evryt: Everything*

*infl: Influence*

*r.: Rate (i.e. birth r.)*

*devel: Development*

*expl: Explanation*

*trad: Traditional*

*cult: Cultural*

*instit: Institution*

*justific: Justification*

*nt: Nothing*

*lrg: Large*

*soc.: Social or society*

*Stats: Statistics*

*Am’t: Amount*

*educat’l: Educational*

*subj: Subject*

*cons: Conservative*

*ind: Individual*

*ckg: Checking*

*estg: Establishing*

*Expting: Experimenting*

*bkgd: Background*

*ppd: Prepared*

*prblm: Problem*

*C19: Nineteenth century; similarly C20 etc.*

*1920s: i.e. 1920-1929; similarly 1970s etc.*

*Ltd: Limited*

*max.: Maximum*

*min.: Minimum*

*G.B.: Great Britain*

*U.K: United Kingdom*

*Eng.: English*

*Brit.: British*

*Sts: Students*