

Capstone Form – Topic Proposal

The capstone paper is a professional leadership project on an approved topic that examines stressors leaders will face and provides recommendations for addressing them. To identify a strong topic, select a current, clearly defined, and industry-relevant problem or opportunity. Consider a topic that aligns with your interests, experience, and professional goals. *Work with a Masland librarian (schedule in advance) to complete and submit this form to request topic approval. Schedule meeting with a librarian here: <https://lib.cairn.edu/roombooking>*

Name: Shay Wilson-Walker

Turn in a typed, fully completed form. Partially completed forms, handwritten forms, or late submissions will not be accepted.

3 research paper objectives:

___ Compile a typed list of 20 sources via Masland Library, 50% of which will be professional sources.

___ Identify a primary and secondary potential capstone research topic (typed below):

1. Agricultural technology implementations within Urban Farming for Food Sustainability due to population growth
2. How should technology/electronics be taught or implemented with children, adolescents, adults, and seniors?

___ Meet with a Masland librarian to discuss strategies, identify resources, and focus research

List 10 potential information sources for the primary topic (professional):

1. Harmon, A. (2019). Sustainable food movement. *Salem Press Encyclopedia*:
<http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=ers&AN=89139041&site=eds-live>.
2. Jaafreh, O. A., & Nagy, I. (2020). Food Security and Sustainable Agriculture: A Case of Hungary. *American-Eurasian Journal of Sustainable Agriculture*, 14(1), 1+.
<https://link.gale.com/apps/doc/A623792357/PPAG?u=philbibu&sid=PPAG&xid=9a9570df>
3. Daily, G., & Dasgupta, P. (1998). Food production, population growth, and the environment. *Science*, 281(5381), 1291+.
<https://link.gale.com/apps/doc/A21178523/PPAG?u=philbibu&sid=PPAG&xid=b777b0a7>
4. Perennial crops. (2010). *Issues in Science and Technology*, 26(3), 9+.
<https://link.gale.com/apps/doc/A224768959/PPAG?u=philbibu&sid=PPAG&xid=66d6daf9>
5. Austin, T., Lu, X., & Ross, D. (2015). Agro-urbanism: Peri-urban developments. *Landscape Architecture Frontiers*, 3(1), 123+.
<https://link.gale.com/apps/doc/A453915476/PPAG?u=philbibu&sid=PPAG&xid=34375063>
6. Ogunnupebi, T. A., Oluyori, A. P., Dada, A. O., Oladeji, O. S., Inyinbor, A. A., & Egharevba, G. O. (2020). Promising Natural Products in Crop Protection and Food Preservation: Basis, Advances, and Future Prospects. *International Journal of Agronomy*, 2020, NA.
<https://link.gale.com/apps/doc/A639994183/PPAG?u=philbibu&sid=PPAG&xid=f1246eb5>
7. Sali, G., Monaco, F., Corsi, S., & Mazzocchi, C. (2016). Bringing urban food supply closer to food consumption: opportunities for five European metropolitan regions. *Rivista di Economia Agraria - REA*, 71(1), 459+.
<https://link.gale.com/apps/doc/A534043300/PPAG?u=philbibu&sid=PPAG&xid=cea88ff4>
8. Anderson, J. C., II. (2013). An exploration of the motivational profile of secondary urban agriculture students. *Journal of Agricultural Education*, 54(2), 205+.
<https://link.gale.com/apps/doc/A381950128/PPAG?u=philbibu&sid=PPAG&xid=69e25888>
9. Kessler, R. (2013). Urban gardening: managing the risks of contaminated soil. *Environmental Health Perspectives*, 121(11-12), A326.
<https://link.gale.com/apps/doc/A357760573/PPAG?u=philbibu&sid=PPAG&xid=ec2b53eb>
10. De Pascale, G., Colantuono, F., La Sala, P., & Conto, F. (2018). Regional nodes in European areas to boost innovation transfer and knowledge uptake. A social network analysis of building relationships in "Short Food Supply Chain Knowledge and Innovation Network (SKIN)" H2020 project. *Rivista di Economia Agraria - REA*, 73(3), 133+.
<https://link.gale.com/apps/doc/A584495985/PPAG?u=philbibu&sid=PPAG&xid=f57f70ef>

List research strategies & tasks for:

Weeks 2–4: Further research into material that I have already found, narrow my thesis statement, create an outline for the paper.

Weeks 5–6: Research continues, write 5 or more pages.


Weeks 7–11: Continue research in journals and current news. Write 13+ pages.

Weeks 12–14: Finish capstone project, proofread paper.

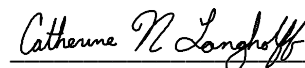
(See syllabus for important due dates of the outline, paper reviews, rough draft, presentations, etc.)

Include notes from meeting with librarian including any research risks and mitigation plans:

- How would you narrow and define your topic to fulfill the requirements for the paper?
- The thesis statement needs some work (too broad of a topic)
- Too much information to fit into a 25 page paper


Student Signature & Date 1/18/21

I affirm that I have completed this assignment in accordance with Cairn University's Policy on Academic Integrity.

 1/18/2021

Masland Librarian Signature & Date