



Programming Fundamentals

(CS 1002)

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1. Contact Information

About me:

- Mudassar Aslam
 - **Ph.D.** from Malardalen University, Sweden (2014),
 - **Specialization:** *Cloud Security*

Contact Information:

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2. Course Consultation

Consultation Hours:

🕒 Schedule and Office Hours (Fall-2022)						
Days	8:30 AM 09:50 AM	10:00 AM 11:20 AM	11:30 AM 12:50 AM	13:00 AM 14:20 PM	14:30 PM 15:50 PM	18:45 PM 20:05 PM
Monday	PF (CY-A)	PF (CY-B)				
Tuesday				Office Hour	Office Hour	Cloud Computing
Wednesday	PF (CY-A)	PF (CY-B)				
Thursday				Office Hour	Office Hour	Cloud Computing
Friday						



3. Class Policies and Guidelines

- **Attendance policy** : marking at the **start of the lecture**
- **Plagiarism policy**: as per outline



- Use of cell phones
- Discussion with fellows during class (unless needed for some announced task)
- Early leave (will result in absent)
- Frequent movement In-out during class



- **Be interactive, ask questions**
- **Participate in the lecture**
- **Relax and learn ☺**



4. Course Coordination (Google Classroom)

- Lecture slides and other material will be shared on **Google classroom**
- The class code is: **gxyjlih**
- URL:
<https://classroom.google.com/c/NTM5Mjl5MjkzMzlw?cjc=gxyjlih>
- Google Classroom Walkthrough (organization, material, access, ...)



Tasks: Class/Homework

- Join **Google classroom** (code: [gxyjlih](#))
- On Laptop:
 - Install Google Drive for Desktop
<https://www.google.com/drive/download/>
- Google Classroom Walkthrough
- Make sure that “All PF material” folder is synced with your computer storage
 - GCR: Click on the folder link from GCR (now its accessible to you)
 - Google Drive Web: Locate the folder in “[Shared with me](#)” tab.
 - Google Drive Web: Make a shortcut of this folder in your path
[My Drive->Classroom-> PF-CY-Fall2022 A & B](#)
 - Laptop: Go to [My Drive->Classroom-> PF-CY-Fall2022 A & B](#)
 - Right Click on “[Student Resources - All PF Course Material](#)” and Make it available offline.



What is this Course About ?

- Its about **knowing computers**
- **Programming** them.
- **Assumptions:** *no prior knowledge of programming*





5. Detailed Course Contents (1/2)

List of Topics	No. of Weeks	Contact Hours
<ul style="list-style-type: none">- Problem-solving, Basic flowchart, block diagram, and programming languages.- Primitive data types, input/output (hello world).- Signed and unsigned data types, constants and variables.	1	3
<ul style="list-style-type: none">- Arithmetic operators (+, -, *, /, % and their compound counterparts) with their associativity and precedence.- Bit wise operators	2	6
<ul style="list-style-type: none">- Function prototypes, definition, and calling.	1	3
<ul style="list-style-type: none">- Conditional/selection structures.- Comparison and logical operators.- if, if. . .else and if else if structure.- Switch statement, <i>break</i> statement.- Ternary operator.	2	6
<ul style="list-style-type: none">- Repetition structures.- Pre/post increment/decrement operators.- while loop (sentinels + condition).- Loop with <i>for</i>.- Loop with <i>do-while</i>.- Nesting of <i>while</i>, <i>for</i> loop and <i>continue</i> statement.	3	9



5. Detailed Course Contents (2/2)

<ul style="list-style-type: none">- Introduction to Arrays.- Array initialization and representation.- Char arrays.- Multi-Dimensional Arrays (MDA).- MDA representation in memory.	1.33	4
<ul style="list-style-type: none">- Aliases, parameters passing by value and by reference (passing arrays).- Function calling order and stack (function within a function).- Recursion	1.66	5
<ul style="list-style-type: none">- Header files (creating own file).- Files handling- Opening flags (app mode).	1	3
<ul style="list-style-type: none">- Pointers.- const. vs. non-const. pointers, a pointer to const. data vs. a pointer to non-constant data.- Using pointers.- Dynamic memory allocation.- Array of pointers.	2	6
Total	15	45



After this course



6. Grading Policy

Grading policy: **Absolute grading**

Assessment Item	Weight (%)
Assignments (5)	15
Quizzes (5)	10
Sessional Exams (2)	25
Project	10
Final Exam	40



7. Retake Policy

- Retake of missed assessment items (other than midterm/ final exam) will not be held (**no retake of assignment/quiz/project**).
 - Late submission will be accepted (until certain time) with marks deductions.
- For a missed midterm/ final exam, an exam retake/ pretake application along with necessary evidence are required to be submitted to the department secretary. The examination assessment and retake committee decides the exam retake/ pretake cases.



8. Plagiarism Policy

- Plagiarism in any assessment item will result **zero marks** in that assessment.
- Repeated case of plagiarism will be reported to the disciplinary committee and may result in zero marks **in the whole category**.
- If plagiarism is detected, student will have **1 week** from the date of announcement to defend the charges



9. Course Learning Outcomes (CLOs)

After completion of the course, the students shall be able to:

1. **Understand** basic **problem-solving steps** and **logic constructs**.
2. **Apply** basic **programming concepts**.
3. **Design** and **implement** algorithms to **solve real-world problems**.



10. Course Aims/Objectives

- To **equip students** with the **basic computing concepts**
- To provide them the ability to **analyze** the given **requirements** for **solving problems** in different domain
- To **train students** for **implementing the solutions** (C++ programming language) on a **computer system**.

I  programming



11. Text & Reference Books

- **Text Book:**

Tony Gaddis "STARTING OUT WITH C++" 9th Edition

- **Reference Books:**

- Paul Deitel, Harvey Deitel "C++ How to Program" 10th Edition
- Walter Savitch "Problem Solving with C++" 10th Edition
- D. S. Malik, "C++ Programming: From Problem Analysis to Program Design" 6th Edition

- **Lecture Material (Acknowledgements)**

Lecture material is based on several books and internet sources.



BEING A GOOD UNIVERSITY STUDENT – TIPS & ADVISES



Annual vs Semester System

- Programming Fundamentals course is make or break
- Make sure that you **understand in the class**
- No concept of **tuition** – use office hours instead
- No concept of “seen/same” examination. Assessments will be about the same taught concepts but compose of **unseen problems**
- **Deadlines** are important – never expect any extension
- Academic calendar is **fixed**
- **Task:** Check out Academic Calendar (in References folder)
- **Task:** Read Student Handbook (in References folder)
 - *ignorantia legis neminem excusat* ("ignorance of law excuses no one"): a person who is unaware of a law may not escape liability for violating that law merely by being unaware of its content.
 - Code of Conduct (must read)



Tips for high achievers

- Believe in yourself
- Set Life objective and align this subject with your life objective
- Know your teacher (teachers wants to know their students)
- Discuss your future ambitions with teacher
- Be interactive - Ask questions and do discussions
- We have high expectations from students -> work hard



Advisees

- Teachers/instructors can't have absolute knowledge
- Respect others (culture, race, religion, political)
- Honest to yourself (work hard, don't waste time)
- Be honest to others
 - Teachers (do course tasks yourself – don't worry for the results)
 - Fellows (don't share assignments – you are encouraged to help though)
- Study group, project team
- Peer2 peer learning



Any Questions ?