

# **Programming Fundamentals**

(CS 1002)

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#### 1. Contact Information

#### **About me:**

- Mudassar Aslam
  - Ph.D. from Malardalen University, Sweden (2014),
  - Specialization: Cloud Security

#### **Contact Information:**

- Office: 504e (5<sup>th</sup> Floor, Block C)
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#### 2. Course Consultation

#### **Consultation Hours:**

Friday

#### (1) Schedule and Office Hours (Fall-2022) 10:00 AM 11:30 AM 13:00 AM 8:30 AM 14:30 PM 18:45 PM Days 11:20 AM 12:50 AM 14:20 PM 09:50 AM 15:50 PM 20:05 PM Monday PF (CY-A) PF (CY-B) Office Office Cloud Tuesday Computing Hour Hour Wednesday PF (CY-A) PF (CY-B) Office Office Cloud Thursday Hour Hour Computing



#### 3. Class Policies and Guidelines

- Attendance policy: marking at the start of the lecture
- Plagiarism policy: as per outline



- Use of cell phones
- Discussion with fellows during class (unless needed for some announced task)
- Early leave (will result in absent)
- Frequent movement In-out during class



- Be interactive, ask questions
- Participate in the lecture
- Relax and learn ©

 Lecture slides and other material will be shared on Google classroom

The class code is: gxyjlih

• URL:

https://classroom.google.com/c/NTM5MjI5MjkzMzIw?cjc=gxyjlih

Google Classroom Walkthrough (organization, material, access, ...)



### **Tasks: Class/Homework**

- Join Google classroom (code: gxyjlih)
- On Laptop:
  - Install Google Drive for Desktop https://www.google.com/drive/download/
- Google Classroom Walkthrough
- Make sure that "All PF material" folder is synced with your computer storage
  - GCR: Click on the folder link from GCR (now its accessible to you)
  - Google Drive Web: Locate the folder in "Shared with me" tab.
  - Google Drive Web: Make a shortcut of this folder in your path My Drive->Classroom-> PF-CY-Fall2022 A & B
  - Laptop: Go to My Drive->Classroom-> PF-CY-Fall2022 A & B
  - Right Click on "Student Resources All PF Course Material" and Make it available offline.

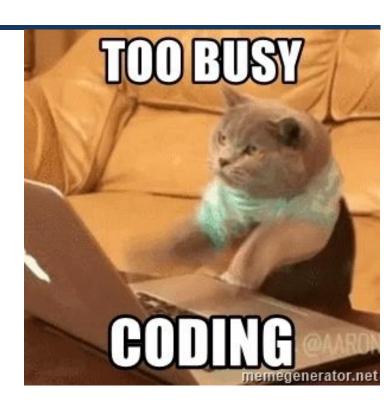


### What is this Course About?

Its about knowing computers

Programming them.

 Assumptions: no prior knowledge of programming





# 5. Detailed Course Contents (1/2)

List of Topics	No. of Weeks	Contact Hours
<ul> <li>Problem-solving, Basic flowchart, block diagram, and programming languages.</li> <li>Primitive data types, input/output (hello world).</li> <li>Signed and unsigned data types, constants and variables.</li> </ul>	1	3
<ul> <li>Arithmetic operators (+, -, *, /, % and their compound counterparts) with their associativity and precedence.</li> <li>Bit wise operators</li> </ul>	2	6
- Function prototypes, definition, and calling.	1	3
<ul> <li>Conditional/selection structures.</li> <li>Comparison and logical operators.</li> <li>if, ifelse and if else if structure.</li> <li>Switch statement, <i>break</i> statement.</li> <li>Ternary operator.</li> </ul>	2	6
<ul> <li>Repetition structures.</li> <li>Pre/post increment/decrement operators.</li> <li>while loop (sentinels + condition).</li> <li>Loop with for.</li> <li>Loop with do-while.</li> <li>Nesting of while, for loop and continue statement.</li> </ul>	3	9



# 5. Detailed Course Contents (2/2)

<ul> <li>Introduction to Arrays.</li> <li>Array initialization and representation.</li> <li>Char arrays.</li> <li>Multi-Dimensional Arrays (MDA).</li> <li>MDA representation in memory.</li> </ul>	1.33	4
<ul> <li>Aliases, parameters passing by value and by reference (passing arrays).</li> <li>Function calling order and stack (function within a function).</li> <li>Recursion</li> </ul>	1.66	5
<ul><li>Header files (creating own file).</li><li>Files handling</li><li>Opening flags (app mode).</li></ul>	1	3
<ul> <li>Pointers.</li> <li>const. vs. non-const. pointers, a pointer to const. data vs. a pointer to non-constant data.</li> <li>Using pointers.</li> <li>Dynamic memory allocation.</li> <li>Array of pointers.</li> </ul>	2	6
Total	15	45



# **After this course**



# 6. Grading Policy

#### **Grading policy: Absolute grading**

Assessment Item	Weight (%)	
Assignments (5)	15	
Quizzes (5)	10	
Sessional Exams (2)	25	
Project	10	
Final Exam	40	



# 7. Retake Policy

- Retake of missed assessment items (other than midterm/ final exam) will not be held (no retake of assignment/quiz/project).
  - Late submission will be accepted (until certain time) with marks deductions.
- For a missed midterm/ final exam, an exam retake/ pretake application along with necessary evidence are required to be submitted to the department secretary. The examination assessment and retake committee decides the exam retake/ pretake cases.



# 8. Plagiarism Policy

- Plagiarism in any assessment item will result zero marks in that assessment.
- Repeated case of plagiarism will be reported to the disciplinary committee and may result in zero marks in the whole category.
- If plagiarism is detected, student will have 1 week from the date of announcement to defend the charges



# 9. Course Learning Outcomes (CLOs)

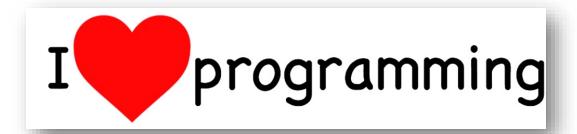
# After completion of the course, the students shall be able to:

- Understand basic problem-solving steps and logic constructs.
- 2. Apply basic programming concepts.
- Design and implement algorithms to solve real-world problems.



# 10. Course Aims/Objectives

- To equip students with the basic computing concepts
- To provide them the ability to analyze the given requirements for solving problems in different domain
- To train students for implementing the solutions (C++
  programming language) on a computer system.





#### 11. Text & Reference Books

#### Text Book:

Tony Gaddis "STARTING OUT WITH C++" 9th Edition

#### • Reference Books:

- Paul Deitel, Harvey Deitel "C++ How to Program" 10th Edition
- Walter Savitch "Problem Solving with C++" 10th Edition
- D. S. Malik, "C++ Programming: From Problem Analysis to Program Design" 6th Edition

#### Lecture Material (Acknowledgements)

Lecture material is based on several books and internet sources.



# BEING A GOOD UNIVERSITY STUDENT – TIPS & ADVISES



# **Annual vs Semester System**

- Programming Fundamentals course is make or break
- Make sure that you understand in the class
- No concept of tuition use office hours instead
- No concept of "seen/same" examination. Assessments will be about the same taught concepts but compose of unseen problems
- **Deadlines** are important never expect any extension
- Academic calendar is fixed
- Task: Check out Academic Calendar (in References folder)
- Task: Read Student Handbook (in References folder)
  - ignorantia legis neminem excusat ("ignorance of law excuses no one"): a
    person who is unaware of a law may not escape liability for violating that law
    merely by being unaware of its content.
  - Code of Conduct (must read)



### Tips for high achievers

- Believe in yourself
- Set Life objective and align this subject with your life objective
- Know your teacher (teachers wants to know their students)
- Discuss your future ambitions with teacher
- Be interactive Ask questions and do discussions
- We have high expectations from students -> work hard



#### **Advises**

- Teachers/instructors can't have absolute knowledge
- Respect others (culture, race, religion, political)
- Honest to yourself (work hard, don't waste time)
- Be honest to others
  - Teachers (do course tasks yourself don't worry for the results)
  - Fellows (don't share assignments you are encouraged to help though)
- Study group, project team
- Peer2 peer learning



# Any Questions?