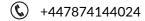
SHAZREEN SEATTER

JUNIOR DEVELOPER



M shazseatter12@gmail.com

Github

in LinkedIn

Portfolio

PROFILE

I am a highly motivated and enthusiastic individual, eager to transition into the software development field and embark on a new career. With my experience in the healthcare industry, I bring valuable skills such as effective communication, engaged listening, and the ability to adapt quickly to changing circumstances. Combined with my newly developed technical skills, passion for problem-solving and genuine desire to have a meaningful impact, I am excited to enter the tech industry as I firmly believe that the skills I have acquired will enable me to thrive and succeed in this dynamic and ever-evolving field.

SKILLS

PROGRAMMING LANGUAGES

- HTML & CSS
- Python
 - Python3, Flask, PostSQL & Psycopg
- Javascript
 - React.js, Node.js, MongoDB, Express
- Java
 - Spring, Spring Boot

DEVELOPMENT METHODOLOGIES

- Agile Development
 - Pair & Mob Programming,
 Daily Stand-ups, Kanban Workflow
- Object Orientated Programming (OOP)
- Test Driven Development (TDD)

SOFTWARE

- Version Control
 - o Github, Git
- Visual Studio Code
- IntelliJ IDEA

TECHNICAL EXPERIENCE

PROJECT: BOOK BUCKETLIST | GITHUB | VIDEO

Tools: Python, PostSQL and Psycopg, Flask, HTML, CSS

Brief: 7-day solo project to build a full stack book tracking app

Features: Add book titles/authors, edit, write notes, save books as

complete/incomplete, view books, and delete entries

Takeaways: Using OOP in Python, test-driven programming, and

interacting with a PostgreSQL database (CRUD)

PROJECT: MIND BLANK | GITHUB | VIDEO

Tools: React.js, Node.js, Framer Motion, MongoDB, Express

Brief: 7-day group project to build a full stack game trivia app

Features: Fetching trivia questions data from external API,

saving highscores, timer count down, animations

Takeaways: Github, RESTful APIs for backend, writing quiz logic,

integrating component libraries to improve UI

PROJECT: THE GREAT ESCAPE | GITHUB | VIDEO

Tools: C#, Unity Engine

Brief: 2 week capstone project to build a game with a

playable character and enemies

Features: Create a narrative-driven game with animated characters,

enemies, and immersive environments using assets.

Takeaways: Learning a new language in 2 weeks, learning to use

Unity engine for the first time

EDUCATION

CODECLAN ONLINE BOOTCAMP

Jan - May 2023

 SQA, level 8 accredited digital skills academy

UNIVERSITY OF BRIGHTON

Sept 2016 - June 2019

- BSc (Hons) Physiotherapy
- High 2:1
- Dissertation awarded 1st class honours

INTERNATIONAL SCHOOL OF KUALA LUMPUR

Aug 2000 - June 2015

International Baccalaureate Diploma:
 32 points

INTERESTS

- Cooking
- Reading
- Physical Activities hiking, running, long walks

TECHNICAL EDUCATION

CODECLAN PROFESSIONAL SOFTWARE DEVELOPMENT

Jan - May 23

Intensive 16-week immersive course teaching the fundamentals of software development. Experience is gained through over 800 hours worth of hands-on coding, paired programming, and instructor lead teachings. Code Clan focuses on best practices within the industry such as Agile methodology, and best practices as a developer providing the tools to succeed in the industry.

WORK EXPERIENCE

IMMUNISATION TEAM AT NHS SCOTLAND

Feb 2021 - Dec 2022

Joined the immunization team at NHS Scotland, Aberdeen during the pandemic to help with the delivery of Covid-19 Vaccinations

- Worked in a high-pressure environment
- Excelled in effective communication by building meaningful connections, and helping guide others through challenging and unprecedented circumstances
- Adapted to changes in vaccination programs and learned different delivery of vaccines
- Worked in a team environment to help with high delivery of vaccination program

MUSCULOSKELETAL(MSK) PHYSIOTHERAPIST ASCENTI HEALTH LIMITED

Sep 2019 - Jul 2020

Working within a dynamic and progressive private company providing MSK services to legal and insurance markets. Independently worked between two clinics, managing and organizing diaries at full capacity

- Concise record keeping with attention to detail
- Focus on a patient-centered approach with an emphasis on communication and building rapport
- Worked closely with a mentor to discuss cases and took the initiative to identify gaps in learning