

**MAT188 Linear Algebra: Engineering Problem Solving Labs (MATLAB)**

**Final Project Grading Rubric**

- 0** ***Fails Expectations:*** The student does not demonstrate sufficient knowledge, skills or abilities with respect to this dimension and therefore does fails expectations.
- 2.5** ***Meets Expectations:*** The student demonstrates sufficient knowledge, skills or abilities with respect to this dimension, and thereby meets the expectations.
- 5** ***Exceeds Expectations:*** The student demonstrates excellent knowledge, skills or abilities with respect to this dimension, and thereby exceeds the expectations.

	Item	Scoring Criteria	Score 0/5
Planning	<i>Understanding the Problem</i>	<b>Goal(s)</b> is/are clearly identified. <b>Known</b> information is identified. <b>Foundation:</b> Fundamental principles/topics are identified. <b>Visualization:</b> Diagram(s), if appropriate, are included.	
	<i>Devising a Plan</i>	<b>Process:</b> A step-by-step planning process that is used to address this problem is included. Any supporting visuals are well-made (include meaningful axes labels, etc).	
Doing	<i>Carrying out the Plan</i>	<b>Outputs:</b> <ul style="list-style-type: none"> <li>- The final version of the MATLAB script is included, and is used to understand/solve the problem(s) identified above.</li> <li>- Any relevant plot or plots that created are meaningful, well-made, and useful towards understanding/solving the problem.</li> </ul>	
	<i>Looking Back</i>	<b>Evaluation and Reflection:</b> Student will: <ul style="list-style-type: none"> <li>- Explain why and how they have adequately addressed the problem.</li> <li>- Describe, concisely, the fundamental scientific and mathematical concepts and/or how to use Matlab for engineering problem solving.</li> <li>- A brief description any modifications to the existing plan that took place (if applicable). If no modifications took place, comment on why, and what led to this.</li> </ul>	
		<b>Concluding Statement</b> is included, and summarizes the analysis and solution(s) identified.	
<b>TOTAL SCORE (Maximum Score: 10)</b>			