

Angeles City Science High School  
Homeroom 10

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Section: 10-Hawking

**Let's Try This**

**Suggested Time Allotment:** 15 Minutes

Have you ever dreamed of spending time in a clean and beautiful environment? This Covid-19 pandemic has forced everyone to stay at home for safety. How are you experiencing it right now? This activity will be your chance to contribute simple change in the surroundings where you live.

**My Contribution to Environment**

1. Look around your house and choose one spot. It could be your garden, at the back or front of your house, or maybe if you have another desired spot that you wish to improve.
2. Get a clean sheet of paper and fold it into two. On the left side, draw or make a sketch of your chosen spot/place in your house. On the right side, draw/illustrate/sketch what you dream/plan to happen/become of that place.
3. Your drawing/illustration will be your masterpiece of transforming your desired spot into a garden of flowers, vegetable garden or a combination of both. You are encouraged to use reusable/recyclable and indigenous materials that you learned, or you get to know in your previous grades or lessons you had from other subjects.
4. You can also use acquired information from other sources to make sure you will only use materials that would help lessen waste materials. You can ask the help of your parents for the seedlings or flowering plants.
5. Be creative and imaginative while working on the accomplishment of your plan.
6. Keep your work with you for reference later.



## Let's Explore This

**Suggested Time Allotment:** 10 Minutes

Being a 10th Grade learner, how can you basically contribute to protecting the environment? With the COVID19 pandemic, your contribution may be limited but still you can do something to help. Caring for the environment was integrated in almost all your subjects. To help you summarize it, make a list of the ways on how you can help preserve our environment. Do this activity on a clean sheet of paper and submit it to your adviser as an activity output. List as many as you can. Answer the processing questions at the back of your paper.

Environmental area of Concern	Basic/Simple Contribution	Possible effects
Transportation	Try to use bicycle instead of commuting to go to your destination	Healthier body, lesser consumption of energy, lesser carbon dioxide
Plant	Take care of the plants in your garden, sprinkle water on them.	Water absorption when raining, fresh air and provides oxygen
Forest	Avoid deforestation or cutting down trees in the forest.	Just like the benefits from plants, trees can absorb water from rain, provides fresh air and oxygen.

Processing Questions:

1. How do you feel while doing the activity?  
I feel happy contributing to our environment as we are the designated species to protect them.
2. Do you have any realizations on the way you treat the environment?  
I realize that sometimes, complicated, convenient, and fun technology ruins our environment.
3. What can you say about the natural calamities happening in any part of the world?  
It's partially our fault for ruining it from the middle of 20th century up to now.

## You Can Do It

**Suggested Time Allotment:**

**“My Plan: My Action”**

Now is the change for you to make your plan a reality. Follow the instructions below.

1. Get the drawing you made in the previous activity.
2. Gather the materials you need; you can also add some materials that you want to further improve your output.
3. You can accept any help from your parents or siblings; however, you
4. At the end of the school year, you must take a picture of your output for submission to your adviser as one of the quarterly outputs that will be required from you.
5. To be more challenging, show your project output to your adviser during his/her home visitation. have to make sure that much of the effort comes from you.



## What I have Learned

**Suggested Time Allotment:** 5 Minutes Taking note of every learnings you have is a good practice. In your homeroom guidance notebook, write your reflections on the activities conducted.

**After going through all the activities, I realized that** we are the only species in Earth that can protect both animals and plants but we neglected it in the past decades. We should change ourselves to use traditional means that won't cause harm to our environment like taking the bicycle to go to your destination instead of commuting with jeepney or a car that will produce a lot of carbon dioxide in the air.

## Share Your Thoughts

**Suggested Time Allotment:** 15 Minutes

The stewardship of this planet belongs to humankind. Our earth is for us and to us. Every little action that we do to our environment will come back to us – good or bad.

- Make a slogan, quotation, campaign poster or poem of YOUR OWN to promote caring for the environment.
- If you have an FB account, you can post it on your timeline as part of Advocacy/Campaign Awareness for our environment.



**SACRIFICE  
CONVENIENCE**

**FOR A BETTER EARTH &  
ENVIRONMENT**