

Homeroom Guidance

Quarter 1 – Module 3: The 3Rs



Homeroom Guidance Self-learning Module – Grade 9

Quarter 1 Module 3: The 3Rs

2020 Edition

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Homeroom Guidance Grade 9

Quarter 1 – Module 3:

The 3Rs



Gabay sa Magulang/Tagapag-alaga

Nagdulot ng napakaraming pagbabago sa pamumuhay ng bawat Pilipino ang pandemyang nararanasan ng buong mundo. Sa gitna nito, kaisa ng Department of Education ang inyong tahanan upang maipagpatuloy ang edukasyon ng lahat ng mag-aaral sa buong Pilipinas. Dalawa sa mga pamamaraang ito ang paghahanda ng Learning Continuity Plan at ng Most Essential Learning Competencies (MELCs).

Sa taong ito, inihanda ang Homeroom Guidance MELCs na naglalayong matulungan ang mag-aaral upang maipagpatuloy ang pagkatuto sa kabila ng mga pagbabagong dulot ng pandemya. Naglalayong maituro ng Homeroom Guidance (HG) ang mga kasanayan sa buhay o life skills sa pamamagitan ng self-learning modules. Nakatuon ito sa tatlong mahahalagang domeyn – ang *academic*, *personal/social* at *career development*. Binigyang-pokus sa Homeroom Guidance MELCs ang mga gawaing makatutulong sa lahat ng mga mag-aaral na magkaroon ng Rasyunal na Pag-iisip (Rational Thinking), Malusog/Maayos na Pagkilos (Healthy Behavior) at Positibong Disposisyon (Positive Disposition) na higit na kailangan sa panahong ito.

Malaki ang gagampanin ng mga magulang upang mapagtagumpayan ang mga gawaing nakalatag dito. Kakailanganin ng mag-aaral ang inyong patnubay at gabay. Kung kaya, hinihingi ng DepEd ang inyong suporta na makatutulong upang mapagtagumpayan ng mag-aaral ang mga hamon sa buhay, maisakatuparan ang mga inaasahang gawain at higit sa lahat, matutunan ang mga kasanayan sa buhay na kailangan nilang taglayin sa yugtong ito.

Introductory Message

For the learner:

As part of examining your life as you go along this new normal, it is important to know your rights, roles and responsibilities. Knowing your rights and roles will also lead to appreciation of your responsibilities and contribution in this world.

This module is composed of different tasks as a reflection of how you handle the demands of life. This can help you understand the things that are happening around you. Moreover, it can help you to stay effective in dealing with different challenges.

Work on the tasks seriously; seek help if you believe you need to. Remember, in life there are things that you cannot control. There will be negative events that will challenge your positive dispositions. However, do not be disheartened: you have the means on how to overcome it – you have that in you! Embark on this journey of overcoming your weaknesses and optimizing your strengths to attain your better version.



This self-learning module has six interactive tasks, which are as follows:



Let's Try This – which will help you to get ready to learn;



Let's Explore This – which will guide you towards what you need to learn;



Keep in Mind – which will give you the lessons that you need to learn and understand;



You Can Do It – which will help you apply the lessons learned in daily activities;



What I Have learned – which will test and evaluate your learning; and



Share Your Thoughts and Feelings – which will help you express your thoughts, opinions and feelings.



Make sure to read, think, follow, and enjoy every task that you are asked to do. Have fun! Stay safe and healthy!

MODULE

3

THE 3Rs



Learning Objectives

At the end of this module, you are expected to:

1. explain the child's rights and the roles and responsibilities as a member of the family and community;
2. demonstrate accountabilities and responsibilities in the practice of Child's rights; and
3. appreciate the relationship between child's rights and responsibilities.

Period: *Week 3 of 1st Quarter*

Suggested Total Time Allotment: *60 Minutes*

Materials Needed:

- *Clean sheets of paper/bond papers*
- *Coloring materials (if available)*



Introduction

This module will try to make you aware of your importance as a member of your family and the community. Likewise, this will redirect you to your functional knowledge on child's rights, roles and responsibilities that can help to become a better contributing individual especially in this time of pandemic.

Being part of the community, you have to know your roles and rights so that you can perform your responsibilities well. Every right that you enjoy is coupled with a responsibility that you need to face.

Get to appreciate how to be more productive member to your family and to the community at the end of the module.





Let's Review

Suggested Time Allotment: 1 minute

Module 2 helped you identify the different challenges on your home and school activities and the ways to manage them positively. The module also led you to compare the pros and cons of the different study habits you have employed. Furthermore, it gave you the opportunity to share your insights on performing your daily tasks in life.



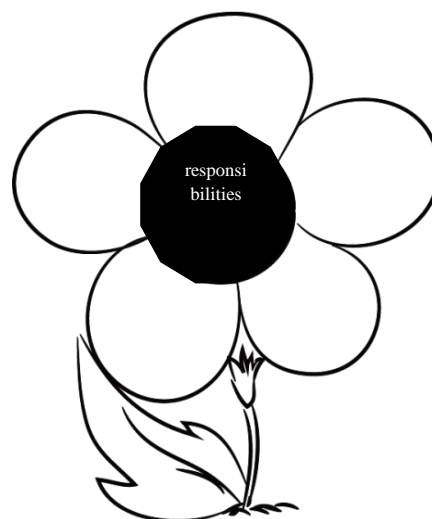
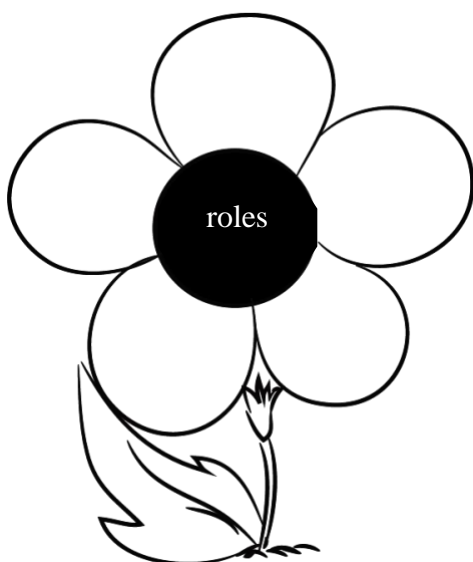
Let's Try This

Suggested Time Allotment: 5 minutes

Roles or Responsibilities

Procedure:

1. Copy the images below on a clean whole sheet of short bond paper.
2. Pick up the words in the box and categorize whether they are "roles" or "responsibilities".
3. Place the words on the petals of the right flower.
4. Answer the processing questions that follow.



Child	Grandchild	Parents
Proper and frequent hand washing	Sibling	Sanitize objects or items
Take care of my siblings	Study well	Student
Observe physical distancing	Wear a face mask	

Processing Questions:

1. What roles and responsibilities in the choices are the most relevant to you? Why?
2. How do you describe the way you perform your roles and responsibilities? Cite a current experience where these things are evident.

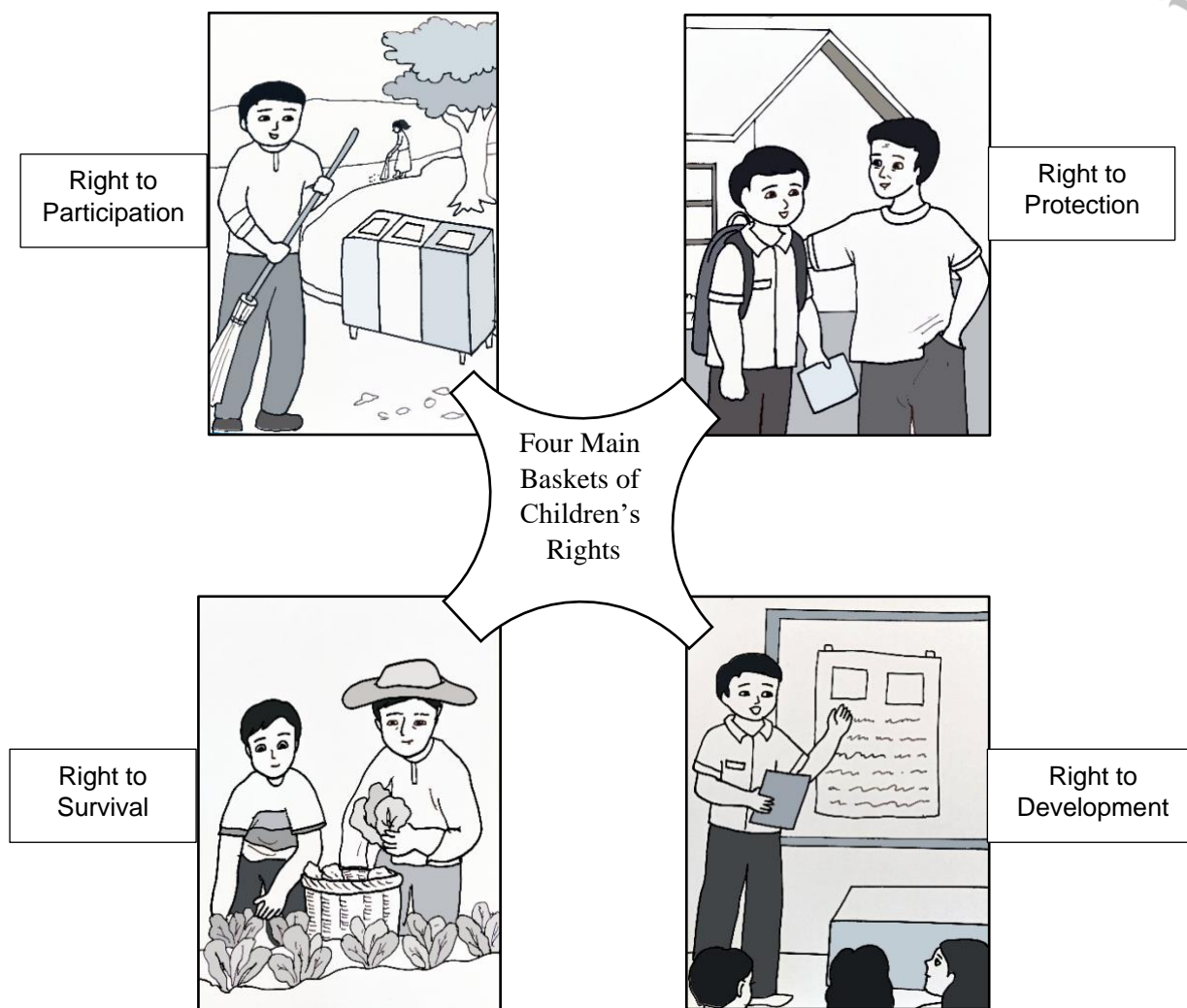


Let's Explore This

Suggested Time Allotment: 10 minutes

Responsibly Right

Below are the four main baskets of children's rights and the different examples of the several child rights. For each of the four main baskets, categorize and identify among the given examples of child rights. Cite examples to each right that you have experienced. Write this on a clean sheet of bond paper. Then, answer the processing questions that follow.



	<div>RIGHTS OF A CHILD</div> <div>Right to be born well</div> <div>Right to live a full life</div> <div>Right to legally registered name and nationality</div> <div>Right to express their views and opinions</div> <div>Right to think and believe what they want and to practice their religion</div> <div>Right to get and share information, as long as the information is not damaging to them or others</div> <div>Right to relax, play and to join in a wide range of leisure activities</div> <div>Right to special care and support for children with any kind of disability so that they can live a full and independent life</div> <div>Right to good quality health care, clean water, nutritious food and clean environment</div> <div>Right to education</div> <div>Right to protection from any harm</div>	
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Processing Questions

- 1.) What are the child's rights that you think you enjoy most?
- 2.) What are the other child's rights that you hope to experience more? And how?



Keep in Mind

Suggested Time Allotment: 10 minutes

Though you already had taken up child's rights in your previous grade levels and lessons, let's try to revisit The Rights of a Filipino Child which is under the Presidential Decree No. 603 or the *Child and Youth Welfare Code*. It states that the child is one of the most important assets of the nation. Likewise, the UNICEF Convention on the Rights of the Children has also identified the following child rights:

1. Every child has the right to life, survival and development.
2. Every child has the right to name and nationality.
3. Every child has the right to keeping families together.
4. Every child has the right to be educated.
5. Every child has the right to play and enjoy whenever they have the opportunity.
6. Every child has the right to be protected from abuse of adults.
7. Every child has the right to live peacefully away from bad influences.
8. Every child has the right to be cared whenever their parents are not available or cannot sustain their needs.
9. Every child has the right to express their views and opinions and to their privacy.
10. Every child has the right to grow up peacefully and getting what they want for the good of their lives.

All child rights are human rights, which were especially created for children's protection and for them to become better individuals. According to UNICEF Committee on the Rights of the Child, there are 4 main areas or "baskets" (groups) of Children's Rights; these are the *right to protection* from discrimination, abuse, neglect, exploitation, torture; the *right to survival*, comprising the elements of life, nutrition, water, health, air; the *right to participation*, including expression of views, decision-making, access to information, freedom of association; and *right to development* which includes education, standard of living, adequate for the child's physical, mental, spiritual, moral and social development.

Aside from rights, children also have roles such as being a son or daughter, sibling, grandchild, student and a person among others. The roles of children nowadays are also no longer based on sex since we are now embracing gender equity, wherein a girl can do the tasks previously intended for a boy, and vice versa. Both sexes can do home repairs, laundry, cooking, sewing and many more.

Children have rights and roles. However, there are also responsibilities that go along with them. These make up the three Rs of a child.

Based on the *Child and Youth Welfare Code*, the following are the identified responsibilities of a child:

1. Strive to lead an upright and virtuous life in accordance to one's religion, the teachings of his elders and mentors, and his clean conscience;
2. Love, respect, and obey his parents, and cooperate with them in the strengthening of the family; this includes following the health and safety protocols in this time of pandemic such as observing physical distancing, frequent handwashing, wearing of face masks and face shields, sanitize objects and items, and consult medical attention when there are symptoms.
3. Extend to his brothers and sisters his love, thoughtfulness, and helpfulness, and endeavor with them to keep the family harmonious and united;
4. Exert his utmost to develop his potentialities for service, particularly by undergoing a formal education suited to his abilities, in order that he may become an asset to himself and the society; This includes studying well for your future.
5. Respect not only his elders but also the customs and traditions of people, the memory of heroes, the authorities, the laws of our country and the principles and institutions of democracy;
6. Participate actively in civic affairs and in the promotion of the general welfare.
7. Help in the observance of individual human rights.

Your three Rs will make you appreciate yourself better. Know your basic *rights*; perform your *roles* well; and act on your *responsibilities*. Your three Rs will make you a vital part of the community.



You Can Do It

My Rights and Responsibilities Action Plan

Suggested Time Allotment: 10 minutes



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Now, to assess if you really understand your rights, you are going to make an action plan on how you are going to exercise these rights as a child, which will help you to become responsible for yourself, your home and your community.

Copy this activity on a clean sheet of paper or one short bond paper and fill out the blank spaces. An example has been given.

My Rights and My Responsibilities Action Plan

THINGS TO DO

Child's Rights	Self	Home	Community
Right to be educated	Apply Effective Study Habits	Assist siblings or any family member in their academic endeavors	Share knowledge on HEALTHY PROTOCOLS during this COVID19 pandemic.



What I have learned

Suggested Time Allotment: 10 minutes

On a clean sheet of bond paper, answer the following questions.

1. What is the role that you are still trying to fulfill as of the moment?
2. What suggestions or tips would you give to yourself to do it?
3. How do you promote child's rights in school, at home and community? Give at least 5 ways.



Share your Thoughts & Feelings

Suggested Time Allotment: 10 minutes

1. Choose a song or poem about taking responsibilities or fulfilling a role. Write on a piece of paper the part/s that you want to reflect on. Share how the song/poem resonates with your current status as a child.

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