

Angeles City Science High School
Homeroom 10

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Section: 10-Hawking

Let's Try This

Suggested Time Allotment: 10 Minutes

After doing some community advocacy program activity from the previous module, now you will look into the aspects in your life that may affect your career decision. In a clean sheet of paper, write at least five (5) significant persons that influence you and your personal work values that you think would highly affect your choices in life. You may also have to answer the processing questions in a clean sheet of paper.

- My cousin (Adrian)
- Mom
- Cjay
- Alex Lee
- Luke Smith

Processing Questions:

1. Looking at your list of significant influencers, in what way do these persons influence you?

My mom said that getting a computer science related career can make you a lot of money and I started searching about it. My cousin was doing programming and I only knew this when I think I was the only one who loves programming out of my friends and family members. Cjay was the one who introduced me in programming but never got to teach me after a day and I passed his knowledge by a mile after a couple of years. Alex Lee was the one who help me bridge the gap from a beginner programmer into an intermediate one. Finally, Luke Smith help me find my niche in these vast categories that you can find in computer science.

2. What personal work values do you think will help you in making career decisions?"

The most important value is to be able to understand, cooperate and coordinate with your colleagues or friends that you're working with.

3. How important is education and academic achievement in one's life progress?

If I'm going to be honest, elementary and junior high school years will give you general knowledge about what the world can offer but when you get to senior high school and college, you get to funnel down and be specific about your future career.

Let's Explore This

Suggested Time Allotment: 20 Minutes

Activity 1:

Directions: The following situations depict some work values. Choose two (2) situations and read them carefully. Write your insights on a clean sheet of paper. And answer the processing questions thereafter.

Situation 2

There will be a Science Quiz Bee for the Grade 10. The adviser asked her five (5) learners to join. Donna and Laurice invited their co-participants in their class to conduct group review so that they will be prepared for the event. Everyone participated and did their best during the contest. Donna won first place followed by Laurice.

The work value that this situation showed is teamwork, coordination, and cooperation.

Situation 4

Learners were instructed to choose their field of specialization in their Technology Livelihood Education (TLE) class. Rona, Joselie, and Mavic enrolled in an electrical installation course while Efren, Enrique, and Floro decided to register in dressmaking class. Their teacher accepted these learners and treated them equally.

The work value that this situation showed is equality, freedom and fair treatment

Processing Questions:

1. What are your thoughts on your chosen situations?

These situations show how we should do in our career with our colleagues and friends

2. Were there similarities with the situations and your personal work values?

Yes

3. What is the importance of education in achieving your career goal?

Education allows you to find your future career that you would like to pursue.

You Can Do It!

Suggested Time Allotment: 5 Minutes

Direction: Fill out the table below.

At this point in your life, have you decided on what track and strand to take up in Senior High School? What are the factors you considered in coming up with this decision?

THE CHOICE

| FIRST CHOICE | SECOND CHOICE | FACTORS TO CONSIDER |
|--|---|--|
| Technical, Vocational, and Livelihood - Information Communication Technology (TVL-ICT) | Science, Technology, Engineering and Mathematics (STEM) | Salary of careers available in those fields. |
| Technical, Vocational, and Livelihood - Information Communication Technology (TVL-ICT) | Science, Technology, Engineering and Mathematics (STEM) | Demand for jobs in those fields. |
| Technical, Vocational, and Livelihood - Information Communication Technology (TVL-ICT) | Science, Technology, Engineering and Mathematics (STEM) | What it could provide to my future family and community. |

What I Have Learned

Time Allotment: 5 Minutes

Directions: Share with your parent/parents or guardian your plan of action for the advocacy activities. Encourage your parent/s or guardians to take part and be involved in your advocacy activity.

1. Give the four (4) Strands in Senior High School
 - a. Science, Technology, Engineering and Mathematics
 - b. General Academic
 - c. Humanities and Social Sciences
 - d. Accountancy, Business and Management
2. What are the four (4) Curriculum Exists in Senior High School
 - a. Arts
 - b. Academic
 - c. Technical Vocational Livelihood
 - d. Sports

3. Give at least three (3) significant persons who may influence you in deciding a career or profession.

- a. Mom
- b. CJay
- c. Luke Smith

4. What are the four (4) Academic Strands of Senior High School?

- a. Humanities
- b. Social Sciences
- c. Applied Economics
- d. Organization and Management

5. What are the four (4) Technical Vocational Livelihood Strands of Senior High School?

- a. Agri-Fishery Arts
- b. Home Economics
- c. Industrial Arts
- d. Information and Communication Technology

Share Your Thoughts and Feelings

Suggested Time Allotment: 5 Minutes

Directions: In a clean sheet of paper, answer the following questions:

1. After doing all these activities, how do you feel that you are about to go on to the next chapter in your life – choosing a career / strand / track?

I am very certain that I would pick a computer-science related course or strand which would be TVL-ICT.

2. Is your career decision aligned with those of your significant others?

Yes

3. How do you see yourself ten (10) years from now?

I see myself with my colleagues having fun while doing our job in a big tech company.