

Homeroom Guidance Quarter 4 – Module 14: Our Earth: My Life

Name: Hugo P. Molina

Section: Hawking

Date: June 13, 2022

Let's Try This

Suggested Time Allotment: 15 Minutes

Have you ever dreamed of spending time in a clean and beautiful environment? This Covid-19 pandemic has forced everyone to stay at home for safety. How are you experiencing it right now? This activity will be your chance to contribute simple change in the surroundings where you live.

"My Contribution to Environment"

1. Look around your house and choose one spot. It could be your garden, at the back or front of your house, or maybe if you have another desired spot that you wish to improve.
2. Get a clean sheet of paper and fold it into two. On the left side, draw or make a sketch of your chosen spot/place in your house. On the right side, draw/illustrate/sketch what you dream/plan to happen/become of that place.
3. Your drawing/illustration will be your masterpiece of transforming your desired spot into a garden of flowers, vegetable garden or a combination of both. You are encouraged to use reusable/recyclable and indigenous materials that you learned, or you get to know in your previous grades or lessons you had from other subjects. You can also use acquired information from other sources to make sure you will only use materials that would help lessen waste materials.
4. You can ask the help of your parents for the seedlings or flowering plants.
5. Be creative and imaginative while working on the accomplishment of your plan.
6. Keep your work with you for reference later.



We want to have a variety of flowers and plants on our recycled pots!

Let's Explore This

Suggested Time Allotment: 10 Minutes

Being a 10th Grade learner, how can you basically contribute to protecting the environment? With the COVID19 pandemic, your contribution may be limited but still you can do something to help. Caring for the environment was integrated in almost all your subjects. To help you summarize it, make a list of the ways on how you can help preserve our environment. Do this activity on a clean sheet of paper and submit it to your adviser as an activity output. List as many as you can. Answer the processing questions at the back of your paper.

<i>Environmental area of Concern (Ex. Forest, Air, Water, transportation,</i>	<i>Basic/Simple Contribution (Ex. Planting, Campaign,</i>	<i>Possible effects (What positive contribution do you hope to</i>
---	---	--

<i>etc.)</i>	<i>Advocacy, etc. – be specific)</i>	<i>achieve)</i>
<i>Ex. Transportation</i>	<i>Take a walk instead of taking a ride if it is possible</i>	<i>Lesser carbon dioxide in the air, healthier body</i>
Electricity Conservation	We can help preserve electricity as well as reduce the amount of energy sources from coal as it produces the most pollution.	Reduce carbon dioxide, lesser pollution, as well as reduced consumption of hydroelectric energy sources. ¹
Biodiversity	We should protect endangered animals because they are essential for our ecosystem.	The bigger the biodiversity, the easier it is for not just humans but all life forms to coexist together.
3Rs (Reduce, Reuse, Recycle)	We should reduce the amount of waste we produce, reuse the products that are still reusable and also recycle resources to make them reusable again.	Reduced environmental pollution because of reduced trash as well as cleaner air because no one will be burning their trash anymore and many more.

Processing Questions:

- How do you feel while doing the activity?
Answer: I feel like we have done so many bad things to our environment that we have to start implementing ways to heal it.
- Do you have any realizations on the way you treat the environment?
Answer: I realized that we have been doing bad things to it/
- What can you say about the natural calamities happening in any part of the world?
Answer: I can say that it is caused by humans because humans cause pollution - pollution destroys the environment - environment protects us from calamities.

You Can Do It

Suggested Time Allotment: 55 Minutes

“My Plan: My Action”

Now is the chance for you to make your plan a reality. Follow the instructions below.

1. Get the drawing you made in the previous activity.
2. Gather the materials you need; you can also add some materials that you want to further improve your output.
3. You can accept any help from your parents or siblings; however, you have to make sure that much of the effort comes from you.
4. At the end of the school year, you must take a picture of your output for submission to your adviser as one of the quarterly outputs that will be required from you.
5. To be more challenging, show your project output to your adviser during his/her home visitation.



This is our garden now!

What I have Learned

Time Allotment: 5 Minutes

Taking note of every learnings you have is a good practice. In your homeroom guidance notebook, write your reflections on the activities conducted.

After going through all the activities, I realized that we humans are just destroying our home planet. We should be the ones taking care of it because without it, we're dead. We should show more love and care to our planet by applying the solutions we have, if we don't know it, we can always look up solutions in the internet.

Share Your Thoughts and Feelings

Suggested Time Allotment: 15 Minutes

The stewardship of this planet belongs to humankind. Our earth is for us and to us. Every little action that we do to our environment will come back to us – good or bad.

- Make a slogan, quotation, campaign poster or poem of YOUR OWN to promote caring for the environment.
- If you have an FB account, you can post it on your timeline as part of Advocacy/Campaign Awareness for our environment.

