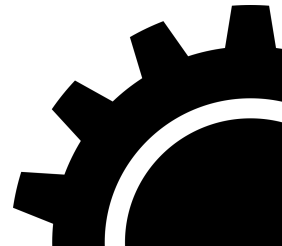
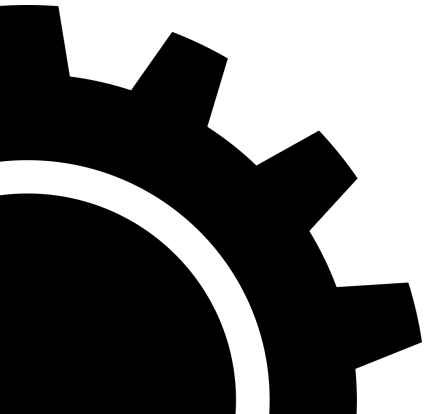
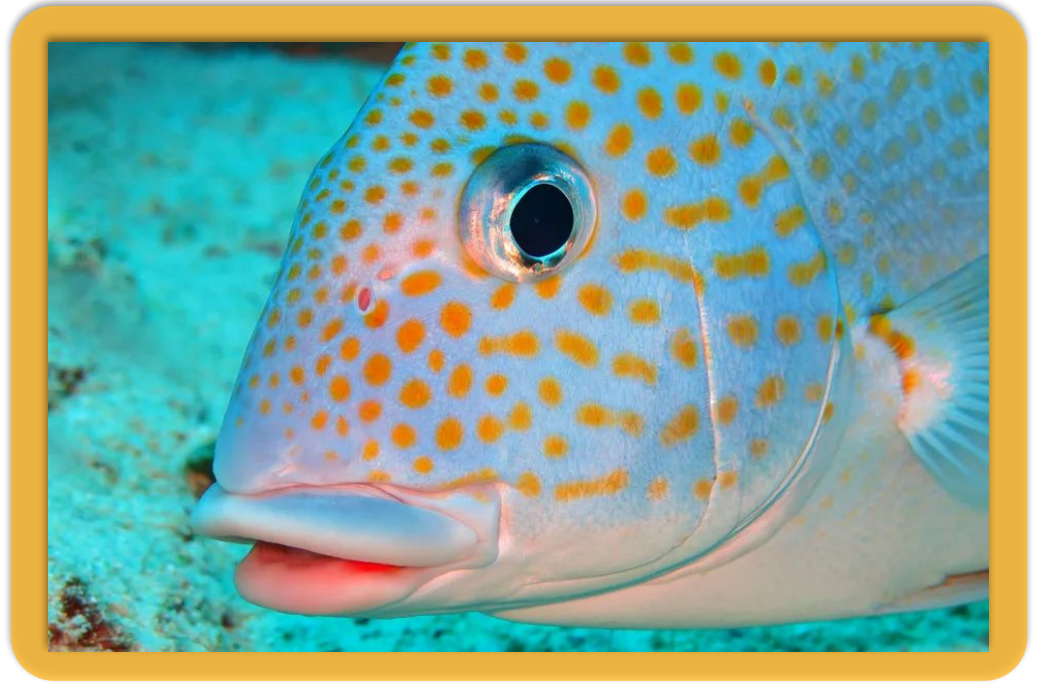
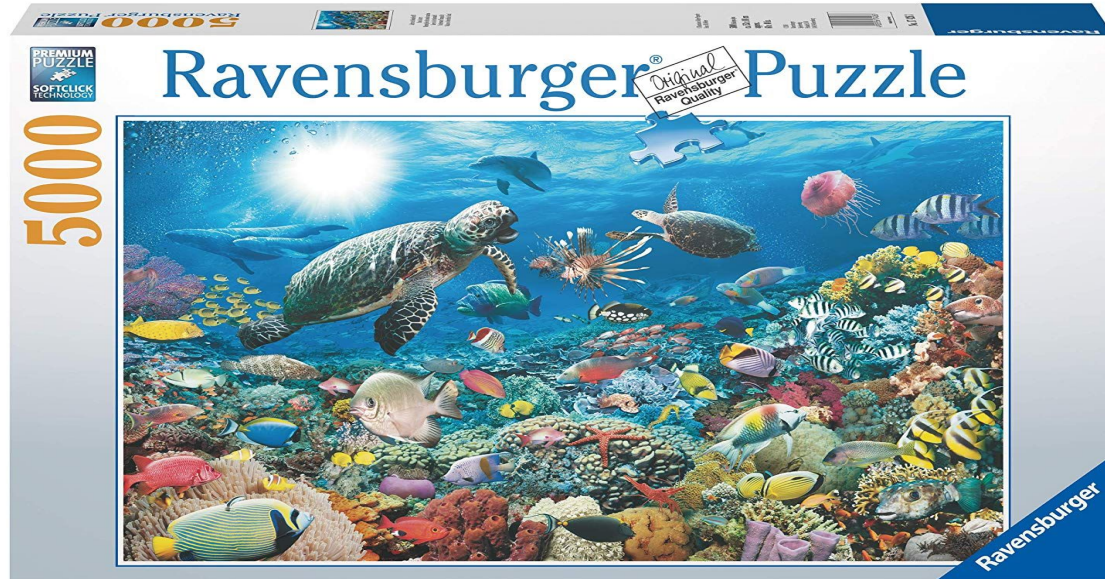


# Gear Up: Data



# Project Overview

You will be solving a series of puzzles using your knowledge of data representations.



## IMPORTANT: Collaboration

- This project has a different collaboration policy than most projects in CS 33. Please review it!
- As a result, this Gear Up Session will be a little different -- we will not discuss any implementations of any of the code you will write.
- Come ask us questions after if you're unsure.

# Topics You Should Review

- Data representation (lecture slides, ch. 2 textbook)
  - Integers (Two's Complement)
  - Bitwise operations
  - Bit masks and sign extension

# Roadmap

cs0330\_install data

- Read the Worked Example to get an idea of the problems you will be solving
- Read the stencil carefully to know limitations on operators you can use for each puzzle
- Solve each of the 9 puzzles in bits.c
- Use the provided testers to test your solutions as you go

*Demos!*



# Testers

- **btest**

- In the directory for the project, run `make btest; ./btest`
- Tests functionality, does not check if you followed the coding rules

- **dpc**

- In the directory for the project, run `./dpc bits.c`
- Checks that your code follows the rules for each puzzle, and counts the number of operators

- **driver.pl**

- In the directory for the project, run `./driver.pl`
- Combines dpc and btest to check correctness and performance of your solution

# Logical Operators

logical NOT

A	NOT A
T	F
F	T



# Logical Operators (C)

logical NOT: !

A	!A
non-zero	00...00
zero	00...01

# Bitwise Operators (C)

bitwise NOT: ~

A	~A
11	00
10	01
01	10
00	11

# Logical Operators

logical **AND**

A	B	A AND B
T	T	T
T	F	F
F	T	F
F	F	F

# Logical Operators (C)

logical **AND**: **&&**

A	B	A && B
non-zero	non-zero	1
non-zero	0	0
0	non-zero	0
0	0	0

# Bitwise Operators (C)

bitwise **AND**: &

A	B	A & B
1	1	1
1	0	0
0	1	0
0	0	0

Example: **1100 & 1010 = 1000**

# Logical Operators

logical **OR**

A	B	A OR B
T	T	T
T	F	T
F	T	T
F	F	F

# Logical Operators (C)

logical OR: `||`

A	B	A    B
non-zero	non-zero	1
non-zero	0	1
0	non-zero	1
0	0	0

# Bitwise Operations (C)

bitwise OR: |

A	B	A   B
0	0	0
0	1	1
1	0	1
1	1	1

Example:  $1100 \mid 1010 = 1110$



# Logical Operators

logical **XOR**

A	B	A XOR B
T	T	F
T	F	T
F	T	T
F	F	F

# Bitwise Operations (C)

bitwise XOR: ^

A	B	A ^ B
0	0	0
0	1	1
1	0	1
1	1	0

Example  $1100 \wedge 1010 = 0110$

# Two's Complement Representation

- The last bit (all the way on the left) is 0 if the number is positive, and 1 if it is negative
- To calculate the decimal representation for a  $w$ -bit word size ( $b_i$  is the bit at index  $i$ ):

$$-b_{w-1}2^{w-1} + \sum_{i=0}^{w-2} b_i \cdot 2^i$$

# Two's Complement Examples

- For a 4-bit word size...

- 0000

- $0*2^3 + 0*2^2 + 0*2^1 + 0*2^0 = 0$

- 1000

- $-1*2^3 + 0*2^2 + 0*2^1 + 0*2^0 = -8$

- 1111

- $-1*2^3 + 1*2^2 + 1*2^1 + 1*2^0 = -1$

- 1010

- $-1*2^3 + 0*2^2 + 1*2^1 + 0*2^0 = -6$

# Two's Complement Values

- Values to keep in mind:
  - All 0's is 0
  - All 1's is -1
  - 0 followed by all 1's is the most positive integer
  - 1 followed by all 0's is the most negative integer

## Bit Shifts (C)

- Shifting the bits in some representation either left or right
- Left Shift:  $a \ll b$
- Right Shift:  $a \gg b$

## Left Shift: << (C)

**a << b**

1. Shift **a** left **b** bits, throwing away leading bits.
  - a. How many bits are thrown away?
2. Fill in right bits with 0s.
  - a. How many bits are 0s?

# Left Shift: Examples

- For a 4-bit word size...
  - $1 \ll 1 = 2$ 
    - $0001 \ll 1 = 0010$
  - $1 \ll 3 = 8$ 
    - $0001 \ll 3 = 1000$
  - $7 \ll 2 = 12$ 
    - $0111 \ll 2 = 1100$
  - $8 \ll 1 = 0$ 
    - $1000 \ll 1 = 0000$



## Right Shift: >> (C)

**a >> b**

1. Shift **a** right **b** bits, throwing away trailing bits.
  - a. How many bits are thrown away?
2. Logical shift or arithmetic shift?
  - a. Logical: Fill in left bits with 0s.
    - i. Used for unsigned integers
  - b. Arithmetic: Fill in left bits with sign bit.
    - i. Used for signed integers

# Right Shift: Examples

- For a 5-bit word size, using two's complement...
  - $00001 \gg 1$ 
    - unsigned (logical):  $1 \gg 1 = 00000 = 0$
    - signed (arithmetic):  $1 \gg 1 = 00000 = 0$
  - $00111 \gg 2$ 
    - unsigned (logical):  $7 \gg 2 = 00001 = 1$
    - signed (arithmetic):  $7 \gg 2 = 00001 = 1$
  - $11001 \gg 2$ 
    - unsigned (logical):  $25 \gg 2 = 00110 = 6$
    - signed (arithmetic):  $-7 \gg 2 = 11110 = -2$

# Bit Masking

A bit mask is an integer whose binary representation is intended to combine with another value using `&`, `|`, or `^` to extract or set a particular bit or set of bits

# Bit Masking with &

mask & value1		mask & value2	
00000001		00000000	
mask	value1	value2	
00000001	10011011	10011100	

# Bit Masking with |

mask	value	mask   value
00101000	11000101	11101101

# Bit Masking with ^

mask	value	mask ^ value
11111111	10101010	01010101

## Multiplication using <<

- You can multiply a number by a power of 2 by using left-shift (<<).
  - Ex:  $4 * (2^3) = 00000100 \ll 3 = 00100000 = 32$

# Dividing using >>

You can use >> to divide an integer by a power of 2

- Positive integers

- Ex:  $48/(2^4) = 00110000 \gg 4 = 00000011 = 3$
- Ex:  $48/(2^5) = 00110000 \gg 5 = 00000001 = 1$

- Throwing away trailing bits rounds down

- Negative integers

- Ex:  $-48/(2^4) = 11010000 \gg 4 = 11111101 = -3$
- Ex:  $-48/(2^5) = 11010000 \gg 5 = 11111110 = -2$

- WRONG! Just using >> on a negative number rounds away from zero (bad)



## Correct Rounding for Negative Ints

- Problem: we want to increment our answer only in the case where there's rounding away from 0

$$-48 / (2^5) = \underline{11010000} \gg 5 = \underline{11111111}$$

- **Only** if there is a one in the trailing bits that will be cut off (ie: the answer will be rounded), then the leading bits need to be incremented by 1.
- How tho?? Hint: check the lecture slides ;)

## Written Question

- One written question about floating points,
  - 2 parts
- Each part will be worth 10 points
  - the project is 120 points total
- Most of the needed information is on the lecture slide
  - Apply the formulas on the slides!

## Tips

- Try to follow the process used in the worked example.
- Understanding the lectures on bit manipulation and two's complement will be very important for this project
- Making a bit mask using the sign bit will be very useful ( $x \gg 31$ )
- Come to TA hours if you have questions! TAs will try to help without giving away the answer

## So Why Am I Doing This?

- You will gain a better understanding of bit-level representation of data.
- You will gain a better understanding of how the computer computes functions like negating a number or checking if numbers are equal.
- You will understand the various bit-level operations

# Questions?

