

8 MY GRAMMAR REFERENCE AND PRACTICE

be going to for future plans

- We use *be + going to* to talk about future plans.
- We often use *be + going to* with future time expressions, e.g. *tomorrow, next week, tonight, next year*.
- We form affirmative sentences with subject + *am / are / is + going to + verb*.

Affirmative			
Subject + <i>be</i>	<i>going to</i>	Verb	
I'm	going to	swim	in the sea.
You're		ride	a horse.
He's / She's / It's		visit	friends.
We're / You're / They're			

- We form negative sentences with subject + *am / are / is + not + going to + verb*.

Negative			
Subject + <i>be</i>	<i>going to</i>	Verb	
I'm not	going to	swim	in the sea.
You aren't		ride	a horse.
He / She / It isn't		visit	friends.
We / You / They aren't			

- We form yes/no questions with *be + subject + going to + verb + ?*

Yes/No questions				
<i>be</i>	Subject	<i>going to</i>	Verb	
Am	I	going to	ride	a horse?
Are	you		visit	friends?
Is	he / she / it			
Are	we / you / they			

- We usually answer yes/no questions with a short answer. '*Is she going to play tennis with us on Friday?*' 'Yes, *she is*.' '*Are you going to buy a new phone?*' 'No, *I'm not*.'
- We form *wh-* questions with question word + *am / are / is + subject + going to + verb + ?*

<i>Wh-</i> questions				
Question word	<i>be</i>	Subject	<i>going to</i>	Verb
Where	are	you	going to	go?
When	is	she		travel?
What	are	they		do?

- We can answer *wh-* questions with a short answer. '*When is she going to finish university?*' 'In June.'

will / won't for future predictions

- We use *will* and *won't* to make predictions about the future.
I'm sure she'll win the match tomorrow.
We won't see them again this year.
- The form of *will* or *won't* is the same for every subject. In spoken English we usually use the short form of *will* with personal pronouns (*I'll, you'll, he'll, ...*)

Affirmative and negative				
	Subject	<i>will / won't</i>	Infinitive without <i>to</i>	
	I	will	win	the match.
+	Kevin		call	later.
	We		have	enough food.
-	I		arrive	late.
	You	won't	eat	meat.
	They		be	at the party.

- We use the infinitive without *to* in both affirmative and negative forms.
Sarah won't be late. (NOT: *Sarah won't to be late.*)
- To form yes/no questions, we change the order of the subject and *will*.

Yes/No questions			
<i>Will</i>	Subject	Infinitive without <i>to</i>	
Will	we	win	the match?
	he	call	later?
	they	be	at the party?

- We don't use the short form in affirmative short answers. '*Will Kevin be there?*' 'Yes, *he will*.' (NOT: *Yes, he'll.*)
- Question words go at the beginning of the question, before *will*.
How will you travel there? (NOT: *You will travel how there?*)

<i>Wh-</i> questions				
Question word	<i>will</i>	Subject	Infinitive without <i>to</i>	
When	will	she	arrive?	
How		people	travel	in the future?

REMEMBER! We use the infinitive without *to* in both affirmative and negative forms.
Sarah won't be late. (NOT: *Sarah won't to be late.*)

be going to for future plans

1 Complete the sentences with *be going to* and the verbs in brackets.

- 1 It's Milly's birthday tomorrow. I 'm going to buy (buy) her a present.
- 2 Lisa _____ (not / bake) a cake for her dad. He prefers ice cream.
- 3 My friends and I _____ (order) pizza. It's our favourite food.
- 4 _____ (you / visit) Times Square when you're in New York?
- 5 _____ (Toby / take) the train to France?
- 6 We _____ (play) badminton. Do you want to come?

2 Complete the sentences with *going to* and the words in the box.

not buy go meet take travel write

- 1 We're going to go to the swimming pool later.
- 2 She _____ lots of photographs on holiday.
- 3 They _____ a blog about learning English in London.
- 4 I _____ those jeans. They're too expensive.
- 5 How _____ to your grandparents' house?
- 6 We _____ Andy later and go to the sports centre.

3 Complete the questions with the correct form of *be going to* and the verbs in brackets.

Chloe Sam, what's your sister going to do when she finishes university?

Sam I'm not really sure.

Chloe Well, ¹Is she going to get (get) a job?

Sam Yes, but first she wants to go travelling.

Chloe Really? Where² _____ (go)?

Sam She wants to go to India.

Chloe Really! What³ _____ (see) in India?

Sam I don't really know. She wants to travel around and see all the country.

Chloe Oh! Who⁴ _____ (travel) with?

Sam Well, her friends aren't interested.

Chloe Oh. So, what⁵ _____ (do)?

Sam I think she's probably going to go on her own.

Chloe Oh! Well, I hope she has fun.

will / won't for future predictions

4 Complete the predictions using *'ll* or *won't* and the verbs in brackets.

- 1 I've broken my dad's tablet! Oh, dear. He 'll be (be) really angry.
- 2 My brother wants to sell his old car. He _____ (get) much money for it.
- 3 I've started exercising every day. Good for you. You _____ (feel) healthier.
- 4 We've got our sports club meeting at 2.30 p.m. Yes, but it _____ (start) on time.
- 5 Are you wearing your sister's jacket? Yes, but I'm sure she _____ (mind).
- 6 My cousins are going to Croatia next month. They _____ (love) the beaches there.
- 7 It's Jack's birthday, so we're going to go out for a pizza tonight. That _____ (be) nice.
- 8 I'm worried about next week's exam. You _____ (have) a problem. You studied a lot.

5 Complete the sentences with *'ll* or *won't* and the verbs in the box.

be not be get not have not know love
take win

- 1 Carl doesn't think I 'll get the job, but I think I will.
- 2 You _____ enough money to buy that computer because you spend too much.
- 3 It _____ cold this weekend, but it will be very wet.
- 4 What time _____ you _____ ready to leave?
- 5 They _____ the results until next month.
- 6 Read this book! I know you _____ it.
- 7 Do you think they _____ the match tomorrow?
- 8 How long _____ it _____ to get to Vicky's house?

6 Complete the dialogues with the words in the box.

cost see will **won't** won't won't

- 1 I think the test will be really difficult. No, it won't.
- 2 Will it take a long time? No, it _____. Don't worry.
- 3 Will it be expensive? It will ____ about £200.
- 4 Will he be OK? Yes, he _____.
- 5 Will it be dangerous? No, it _____. You'll be fine.
- 6 Will you _____ Harry later? I'm not sure.

- Learn about what makes a city special
- Talk about where you live



THINK

1 Look at the photo. What can you see? What makes a city or town special? Think about ...

- culture (art, music, theatre)
- parks and green spaces



EXPLORE

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3 Read the information about Mexico City. Find the name of:

- 1 a famous monument _____
- 2 a museum _____
- 3 an important street _____
- 4 a centre of culture _____
- 5 a popular sport _____

4 Listen to the information about art in Mexico. Answer the questions.

- 1 Who is Frida Kahlo?
- 2 What do Mexicans celebrate on 2nd November?
- 3 Where can you see street performers?
- 4 In Lucha libre, what do the masks represent?



5 Watch the video about Mexican food. Match the dishes in the box to photos 1–5.

Ice cream Pozole Tacos al Pastor
Tamales Tortas ahogadas

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

REFLECT ON CULTURE



How does your city compare to Mexico City? Do you think your town or city should be in a list of the best places to live? Why?



TAE KWON DO DOJO

- Explore what we can learn from martial arts
- Talk about martial arts



THINK

1 Look at the photo. What can you see? How many martial arts can you name? Why do you think people do martial arts?

EXPLORE

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2 Watch the video and choose the correct answers.

1 Why do people bow in martial arts?

A to show they want to finish

B to show respect

C to show that they are ready to start

2 Who bows in martial arts?

A the students

B the teacher

C the students and the teacher



bowing

3 Listen to the martial arts student. Answer the questions.

- Why did he start doing tae kwon do? (Give one reason.)
- How does tae kwon do help him? (Give one example.)
- Who or what helps him to improve? (Give one example.)

4 ★ Read the poster. Which two things are important for martial arts:

- don't stop when it is difficult
- practise in the mornings
- be confident you can do it
- think about yourself only
- exercise two hours every day

5 ▲ Watch the video. Which statement about martial arts students is NOT true?

- Students repeat the same steps many times.
- Students can get tired.
- Students are not focussed.

REFLECT ON CULTURE



民意 Are martial arts popular in your country?
Would you like to try a martial art? Why / Why not?
Discuss in pairs.



Look online and find out more about tae kwon do, judo or another martial art. Where is it from? When did it start? Is it an Olympic sport?

- Explore around Tower Bridge, London
- Talk about a river in your country



THINK

- 1** Look at the photo of an area in London. What can you see? What is the name of the river? Why is the river important?

EXPLORE

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- 2** Listen to the tour guide. Are the sentences true (T) or false (F)? Correct the false sentences.

- The bridge opens three times a day. _____
- There is a red light for buses and cars. _____
- In 1952 the bridge opened with a bus on it because the driver didn't see the light. _____

- 3** Watch the video about the Tower of London. Answer the questions.

- How old is the Tower of London?
- Name two things that the Tower of London is famous for.
- How many ravens are there at the Tower of London?
- How many years of experience do you need to become a Ravenmaster?
- What three skills or qualities does a Ravenmaster need?

- 4** Read the information about the City of London. Complete each gap with a number.

- The population of the City of London is km wide.
- There are more than banks in this area.
- There are train stations.
- Some of the people who work there travel over km every day.

- 5** Think about the photo and hotspots. Which of these places would you like to visit? Why?

REFLECT ON CULTURE



Do you live near a river? Why do you think so many cities and towns are close to a river?



Look online and find out more about a famous river in your town or country. Share your results with the class.

VEGAN RESTAURANT

- Learn about the trend for plant-based food
- Discuss what people eat



THINK

- 1 Look at the photo. What can you see? Read the definitions. Why do people have these diets?

vegetarian a plant-based diet that has some animal products, but no meat or fish

vegan a plant-based diet that has no meat, fish or animal products

EXPLORE

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- 2 Listen to the conversation. Answer the questions.

- 1 Why did the boy become vegan?
- 2 What was he worried about before he became a vegan?
- 3 Which vegan celebrity does he talk about?

- 3 Read the article extract. Complete the facts with a number from the box.

10 15 542,000 1.7 million

- 1 There are _____ vegans in the UK.
- 2 More than _____ British people eat a plant-based diet.
- 3 The number of British vegans is 350% higher than _____ years ago.
- 4 Vegan diets are popular with people between _____ and 34 years old.

- 4 ★ Read the information about meat production. Are the sentences true (T) or false (F)? Correct the false sentences.

1 Meat production uses 25% of the water in the USA. _____

2 Planes produce more greenhouse gases than farm animals. _____

3 People are replacing rainforest with farm land in Brazil. _____

- 5 Listen to a person talking about vegan food in restaurants. List three reasons why people choose vegan food. How did people feel in the past about asking for vegan food?

REFLECT ON CULTURE



民意 Read the opinions. Do you agree?
Why / Why not?

Sports people can't be vegans.

Vegan food is boring.

A healthy diet needs meat or fish, dairy products and eggs.

We can help the environment if we follow a vegan diet.



Look online and find out about 'Veganuary'.

LESSON OBJECTIVES

- Learn about what people bring to a place
- Talk about a street where you live



THINK

- 1 Look at the photo. What can you see? What is the most important thing about a place: the people, the landscape or the buildings?

EXPLORE

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- 2 A Read the information about Brick Lane. Answer the questions.

- 1 In which city is Brick Lane?
- 2 What are the origins of the street name?
- 3 What is Brick Lane famous for?
- 4 Why is the street sign in two languages?

- 3 ★ Listen to Anwara and Jubair and answer the questions.

- 1 Where was Anwara born?
- 2 Where did Anwara work?
- 3 How many languages can Anwara speak?
- 4 What can you buy in Jubair's shop?
- 5 What was Jubair's shop in the past?
- 6 Why does Jubair want to travel to Bangladesh?



- 4 O Look at the map and match locations 1–5 to places A–E. Then watch the video and check your answers.

- | | |
|----------------------------|--------------------|
| A _____ street art | D _____ the mosque |
| B _____ a curry restaurant | E _____ a museum |
| C _____ the market | |

REFLECT ON CULTURE



Talk about the street where you live.

- 1 What kind of people live there?
- 2 What are the most interesting places?



What is the most important street in your town? Look online and find out the origins of the street name.

IRREGULAR VERB LIST

Infinitive		Past simple		Past participle	
be	/bi:/	was / were	/wɒz /, /wɜ:(r)/	been	/bi:n/
beat	/bi:t/	beat	/bi:t/	beaten	/bi:tn/
become	/bɪ'kʌm/	became	/bɪ'keɪm/	become	/bɪ'kʌm/
begin	/bɪ'gɪn/	began	/bɪ'gæn/	begun	/bɪ'gʌn/
bite	/baɪt/	bit	/bɪt/	bitten	/bɪtn/
blow	/bləʊ/	blew	/blu:/	blown	/bləʊn/
break	/breɪk/	broke	/brəʊk/	broken	/'brəʊkən/
bring	/brɪŋ/	brought	/brɔ:t/	brought	/brɔ:t/
burn	/bɜ:n/	burnt / burned	/bɜ:nt/, /bɜ:nd/	burnt / burned	/bɜ:nt/, /bɜ:nd/
build	/bɪld/	built	/bɪlt/	built	/bɪlt/
buy	/baɪ/	bought	/bɔ:t/	bought	/bɔ:t/
can	/kæn/	could	/kəd/		
catch	/kætʃ/	caught	/kɔ:t/	caught	/kɔ:t/
choose	/tʃu:z/	chose	/tʃəuz/	chosen	/tʃəuzn/
come	/kʌm/	came	/keɪm/	come	/kʌm/
cost	/kɒst/	cost	/kɒst/	cost	/kɒst/
cut	/kʌt/	cut	/kʌt/	cut	/kʌt/
do	/du:/	did	/dɪd/	done	/dʌn/
draw	/drɔ:/	drew	/dru:/	drawn	/drɔ:n/
dream	/dri:m/	dreamt / dreamed	/dremt/, /dri:md/	dreamt / dreamed	/dremt/, /dri:md/
drink	/drɪŋk/	drank	/dræŋk/	drunk	/drʌŋk/
drive	/draɪv/	drove	/drəʊv/	driven	/'drɪvn/
eat	/i:t/	ate	/eɪt/, /et/	eaten	/i:tn/
fall	/fɔ:l/	fell	/fel/	fallen	/'fɔ:lən/
feed	/fi:d/	fed	/fed/	fed	/fed/
feel	/fi:l/	felt	/felt/	felt	/felt/
fight	/faɪt/	fought	/fɔ:t/	fought	/fɔ:t/
find	/faɪnd/	found	/faʊnd/	found	/faʊnd/
fly	/flaɪ/	flew	/flu:/	flown	/fləʊn/
forget	/fə'get/	forgot	/fə'gɒt/	forgotten	/fə'gɒtn/
forgive	/fə'gɪv/	forgave	/fə'geɪv/	forgiven	/fə'gɪvn/
freeze	/fri:z/	froze	/frəʊz/	frozen	/'frəʊzn/
get	/get/	got	/gɒt/	got	/gɒt/
give	/gɪv/	gave	/geɪv/	given	/'gɪvn/
go	/gəʊ/	went	/wɛnt/	gone / been	/gɒn/, /bi:n/
grow	/grəʊ/	grew	/gru:/	grown	/grəʊn/
hang	/hæŋ/	hung	/hʌŋ/	hung	/hʌŋ/
have	/hæv/	had	/hæd/	had	/hæd/
hear	/hɪə(r)/	heard	/hɜ:d/	heard	/hɜ:d/
hide	/haɪd/	hid	/hɪd/	hidden	/'hɪdn/
hit	/hit/	hit	/hit/	hit	/hit/
hold	/həʊld/	held	/held/	held	/held/
hurt	/hɜ:t/	hurt	/hɜ:t/	hurt	/hɜ:t/
keep	/ki:p/	kept	/kept/	kept	/kept/

IRREGULAR VERB LIST

continued

Infinitive		Past simple		Past participle	
know	/nəʊ/	knew	/nju:/	known	/nəʊn/
lead	/li:d/	led	/led/	led	/led/
learn	/lɜ:n/	learnt / learned	/lɜ:nt /, /lɜ:nd/	learnt / learned	/lɜ:nt /, /lɜ:nd/
leave	/lɪ:v/	left	/lef:t/	left	/lef:t/
lend	/lend/	lent	/lent/	lent	/lent/
let	/let/	let	/let/	let	/let/
lie	/laɪ/	lay	/leɪ/	lain	/leɪn/
lose	/lu:z/	lost	/lɒst/	lost	/lɒst/
make	/meɪk/	made	/meɪd/	made	/meɪd/
meet	/mi:t/	met	/met/	met	/met/
pay	/peɪ/	paid	/peɪd/	paid	/peɪd/
put	/pot/	put	/pot/	put	/pot/
read	/ri:d/	read	/red/	read	/red/
ride	/raɪd/	rode	/rəʊd/	ridden	/'rɪdn/
ring	/rɪŋ/	rang	/ræŋ/	rung	/rʌŋ/
run	/rʌn/	ran	/ræn/	run	/rʌn/
say	/seɪ/	said	/sed/	said	/sed/
see	/si:/	saw	/so:/	seen	/si:n/
sell	/sel/	sold	/səʊld/	sold	/səʊld/
send	/send/	sent	/sent/	sent	/sent/
set	/set/	set	/set/	set	/set/
shake	/ʃeɪk/	shook	/ʃuk/	shaken	/ʃeɪkən/
shine	/ʃaɪn/	shone	/ʃən/	shone	/ʃən/
show	/ʃəʊ/	showed	/ʃəʊd/	shown	/ʃəʊn/
shut	/ʃʌt/	shut	/ʃʌt/	shut	/ʃʌt/
sing	/sɪŋ/	sang	/sæŋ/	sung	/sʌŋ/
sit	/sɪt/	sat	/sæt/	sat	/sæt/
sleep	/sli:p/	slept	/slept/	slept	/slept/
speak	/spi:k/	spoke	/spəʊk/	spoken	/'spəʊkən/
spell	/spel/	spelt / spelled	/spelt/, /speld/	spelt / spelled	/spelt/, /speld/
spend	/spend/	spent	/spent/	spent	/spent/
stand	/stænd/	stood	/stʊd/	stood	/stʊd/
steal	/sti:l/	stole	/stəʊl/	stolen	/'stəʊlən/
swim	/swɪm/	swam	/swæm/	swum	/swʌm/
take	/teɪk/	took	/tʊk/	taken	/'teɪkən/
teach	/tɪ:tʃ/	taught	/tɔ:t/	taught	/tɔ:t/
tell	/tel/	told	/təʊld/	told	/təʊld/
think	/θɪŋk/	thought	/θɔ:t/	thought	/θɔ:t/
throw	/θrəʊ/	threw	/θru:/	thrown	/θrəʊn/
understand	/,ʌndə'stænd/	understood	/,ʌndə'stud/	understood	/,ʌndə'stud/
wake	/weɪk/	woke	/wəʊk/	woken	/'wəʊkən/
wear	/weə(r)/	wore	/wə:(r)/	worn	/wɔ:n/
win	/wɪn/	won	/wʌn/	won	/wʌn/
write	/raɪt/	wrote	/rəʊt/	written	/'ritn/

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