



Here's my personal profile:

Project Builder 3 Student Book p13

MY NAME:

ABOUT ME IN THE YEAR

My classmate

and I both like

!

My favourite ...

- ... thing to do over the summer holidays:
- ... thing to do with friends:
- ... sport or outdoor activity:
- ... piece of technology:
- ... game, book or film:
- ... school subjects:
-

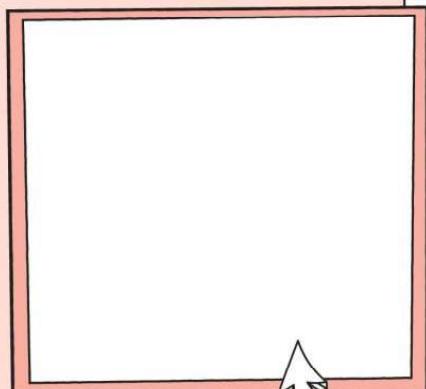


Here's my description of an interesting place:

Project Builder 4 Student Book p15

DON'T FORGET!

- ★ location
- ★ appearance
- ★ interesting details
- ★ your feelings about it



TITLE

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

PHOTO



TIP

- include a fun fact to add interest



Look online
and find more
information
about your place.

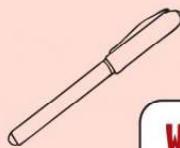
We like **a lot** **some** **none** of
the same things in my group.

I **love** **like** **dislike**
doing online research.

Teacher check



Here's my WRITING PLAN:



WHEN was my fun day out?

WHERE did I go?

WHO did I go with?

WHAT did I do?

-
-
-
-

HOW did I feel?

A QUESTION for the people of the future:
?

Here's my WRITING: a personal message about a fun day out

DON'T FORGET!

★ linkers to describe the order of events



today's date

greeting

When?
Where?
Who?

ask a question

why
you're
writing

what you did

your
feelings

To the people of the future,

Best wishes,

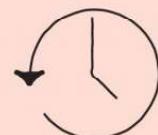
sign

Teacher check



Reflections Log

Here are my thoughts:

Now I know how to make a time capsule ... talk about the past ... make and respond to suggestions ... write a personal message ... make decisions together in a group 

I think our time capsule is



To make a suggestion, I can say:

To agree with a suggestion, I can say:

To disagree with a suggestion, I can say:

I think our group was good at ...

dividing tasks

listening to each other

taking turns speaking

giving feedback

thinking of ideas

My favourite item from ...

... our group:

... the other groups:

I felt **confident** **great** **worried**

doing our presentation.

**For our PROJECT, I ...**

- helped to create the time capsule
- collected items for the time capsule
- presented an item to the class

**Next time, try to ...**

- Speak **more** Listen **less**.
- Spend **more** **less** time planning.

Teacher comments





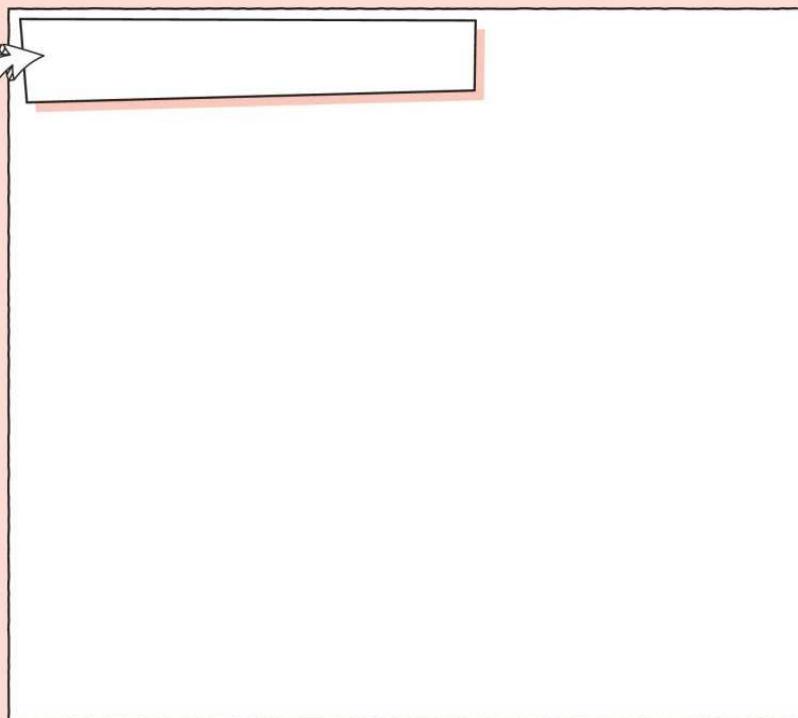
Here's our gallery design:

OUR GALLERY NAME
.....

Our group is
.....
and me!



- add arrows for direction



DON'T FORGET!

ROOMS

- ★ Street art
- ★ Paintings
- ★ Design
- ★ Illustrations

FEATURE

- ★ Entrance
- ★ Cloakroom
- ★ Toilets
- ★ Gift shop
- ★ Café



Here's my street art:

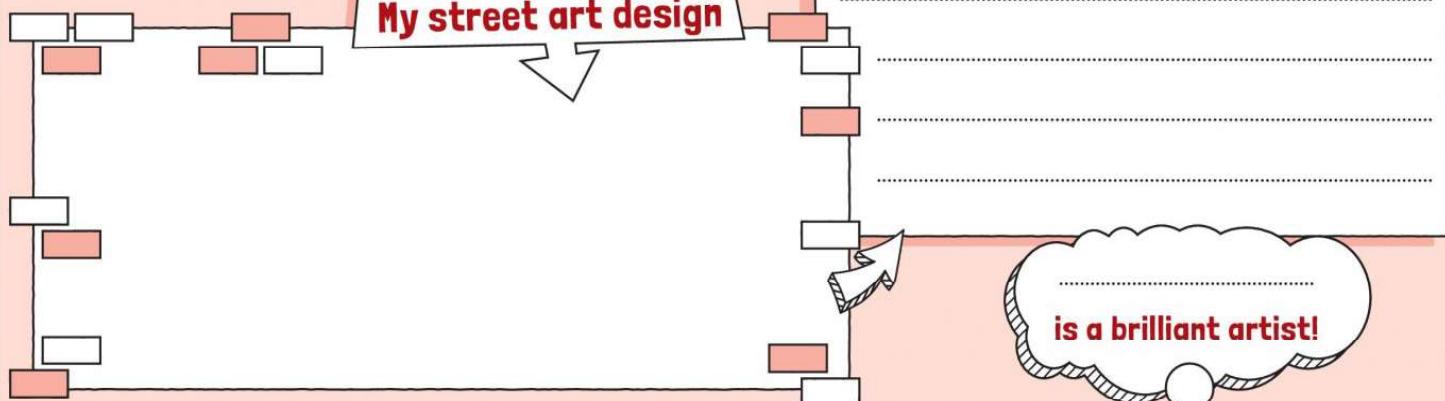
We will include these types of street art:

-
-
-

Tick your type.

★ past continuous ★ adjectives

About my street art design



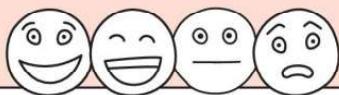
I prefer **planning**
designing **writing**

Drawing is **easy** **fun**
difficult for me.

Teacher check



Here's my group portrait for the gallery:



Our emotion:

name	position in photo



I used to make
our photo look like a painting.

.....
.....
.....

FINISHED
PORTRAIT
HERE!

I think my finished portrait is



Here's a plan for a design exhibit:

The type of product I'm interested
in:

My favourite example, brand or
design is

I like it because
.....



WHAT I LIKE AND KNOW about it:

-
-
-

INFORMATION I want to add:

-
-
-

IMAGES I need to find:

-
-
-



Find the information and images.

Taking our group photo was
brilliant **difficult** **strange**.

I think art is **more** **less**
interesting than design.

Teacher
check





Here's my WRITING PLAN:

The THEME of our story is:

The main CHARACTER(S) is / are:

The SETTING is:

The ART / ARTIST is:

The SURPRISE or twist is:

Here's my WRITING: an illustrated story

.....	1
.....
.....
.....
.....

2
.....
.....
.....
.....

.....	3
.....
.....
.....
.....

4
.....
.....
.....
.....

DON'T FORGET!

★ adjectives

★ suddenly for a twist

★ speech bubbles

★ exclamation marks for drama or surprise

Teacher check



Reflections Log**Here are my thoughts:****I think our gallery is****Now I know how to ...**

- ... talk about art
- ... talk about actions in progress in the past
- ... describe a photo or scene
- ... create an illustrated story
- ... plan and create a display together in a group

For example, two types of art:

- 1
- 2

Two types of artist:

- 1
- 2

For our PROJECT, I ...

- drew our gallery design
- created original art
- helped to make our display
- presented the guided tour

I think we made
the **right** **wrong**
decision about
how to display
our project.

I enjoy
drawing
photography
designing
writing
the most.

The best part of the project was

I felt **excited** **nervous** about
presenting our gallery to others.

**My favourite things from
the other groups' galleries:**

.....
.....
.....
.....

Come back
and tick!

Next time, try to ...

- Spend **more** **less** time planning.
- Ask for **more** **less** help.
- again.

Teacher comments



Here are the features in our park:



Family Zone

-
-
-
-
-

Action Zone

-
-
-
-
-

Quiet Zone

-
-
-
-
-

Eco Zone

-
-
-
-
-

Our group is

.....
.....
.....
and me!



- think about a park that YOU like. Why? What features has it got?

My favourite zone is



Here are the activities park visitors can do:



Family Zone

-
-
-
-

Match your outdoor activities to the users



families with young children

teenagers

adults

older adults

Action Zone

-
-
-
-



Quiet Zone

-
-
-
-



Eco Zone

-
-
-
-



Our group **agreed**

disagreed on most ideas.

I think our park will be

incredible **pretty** **unusual**

Teacher check

UNIT 3

PROJECT Design a park for the whole community**Here's how our Eco Zone will benefit the community:****Green Project 1:**

-
-

**DON'T FORGET!**★ **will** to explain the benefits **Green Project 2:**

-
-
-

Green Project 3:

-
-

I like Green Project
.....
the best.

**Here are details about our park opening events:****DON'T FORGET!**

Project Builder 4 Student Book p39

★ times ★ place or zone 

TIME	EVENT	DETAILS	DESCRIPTION
Saturday morning a.m.		
Saturday afternoon p.m.		
Saturday evening p.m.		

Sunday morning a.m.		
Sunday afternoon p.m.		
Sunday evening p.m.		

Green issues are **very** **quite**
not very important to me.

It was **easy** **difficult** to plan
the opening events for the park.

Teacher check



Here's my WRITING PLAN:

We'll get everyone's attention by saying

"....."

WHICH features will we mention?

-
-
-

WHICH groups of users will benefit from the features?

WHICH outdoor events will we mention?

Here's my WRITING: a SPEECH for the park opening

introduce yourself and say why you're making a speech

events

benefits to community

get everyone's attention



features for different users

DON'T FORGET!

★ you to speak directly to audience

★ informal or formal?

★ positive adjectives

thank you

Teacher check

Reflections Log

**Here are
my thoughts:**

Now I know how to ...

- ... talk about park features and outdoor activities and events
- ... make predictions about the future
- ... talk about possible actions and their results
- ... ask for and offer help
- ... write a speech
- ... give a speech

For example, a park feature:

An outdoor activity:

An outdoor event:

To ask for help, I can say:

To offer help, I can say:

For our PROJECT, I ...

- helped to draw our park plan
- wrote labels for the plan
- gave part of the speech
- answered questions from another group

I think our park plan is
attractive **unusual**
colourful **modern**

..... was
very helpful in our group.

My favourite part of our park is
the Zone because

I felt **confident**
nervous **OK**
about presenting
our gallery
to others.

I really enjoyed

during this project.



Come back
and tick!

Next time, try to ...

Plan **more** **less**.

Practise **more** **less**.

again.

Teacher comments





Here's our good deeds plan:

TIP

- don't choose good deeds that are too difficult to do!



NAME	GOOD DEEDS
	1 2
	1 2
	1 2
	1 2

I think the most helpful good deed is

My good deeds will help



Here's my volunteering plan:

adjectives

My personality:

-
-
-

My skills and qualities:

-
-
-
-
-

My volunteering opportunity:

-

TIP

- for volunteering ideas, think of places you know

My volunteering plan



I think I help people
a little **a lot**

When I help people, I feel **great**
generous **embarrassed** **shy**

Teacher check



Here are our donation ideas:



Project Builder 3 Student Book p49



- think of items you used or played with when you were younger

Item	Who will want it?	How will it help?
1		
2		
3		
4		
5		
6		



Here are my answers:

DOING GOOD HELPS ...

**... PHYSICAL
HEALTH**



... mental health



I think is
the best reason to do good.

.....
.....
.....
.....
.....
.....

.....
.....
.....
.....
.....
.....



**... US
live
longer!**

Teacher
check



It was **easy** **difficult** to
think of ideas for donations.

I prefer working
with my group **on my own**



Here's my WRITING PLAN:

WHO am I writing to?

WHAT is the subject?

1 WHY am I writing?

2 WHAT is our project about?

3 WHY will listeners be interested?

Here's my WRITING: a FORMAL EMAIL to a radio station



FROM:

TO:

SUBJECT:

Invent an email address for your group

TIP

- start a new paragraph for each of the boxes labelled 1-3 in your writing plan

The email address of who you're writing to

DON'T FORGET!

★ formal greeting

★ no contractions

★ no exclamation marks or emojis

★ no short forms

★ formal sign-off



SEND

Teacher check



Reflections Log

Here are my thoughts:

Now I know how to ...

- ... talk about good deeds
- ... talk about the future
- ... ask for, give and react to advice
- ... write a formal email
- ... practise for an interview in groups

I think volunteering is for people.

For example, three good deeds:

- 1
- 2
- 3

To ask for advice, I can say:

To give advice, I can say:

To react to advice, I can say:

For our PROJECT, I ...

- prepared answers for the interview
- gave some answers during the interview
- recorded / filmed the interview

When we showed our interview to the class, I felt

I think our group sounded

confident **polite** **funny**
brilliant during the interview.

I preferred
asking questions
giving answers

Our group was good at

's group was good at

3 new words to describe me:

- 1
- 2
- 3

Come back and tick!

Next time, try to ...

- Give **more** **less** feedback.
- Ask for **more** **less** help.

Teacher comments





**Here are my words
and definitions for
the revision game:**

A NOUN:

.....

A PHRASAL VERB:

.....

A VERB:

.....

DON'T FORGET!

★ different words for
each group member

Project Builder 1 Student Book p57

Our group is

.....

.....
and me!

I usually find it
easy difficult
to remember words.

A WORD FROM PAGE 57

.....

A WORD I FIND DIFFICULT TO REMEMBER:

.....



**Here are our
challenges:**



Project Builder 2 Student Book p59

1 Can you

..... ?

2

..... ?

3

..... ?

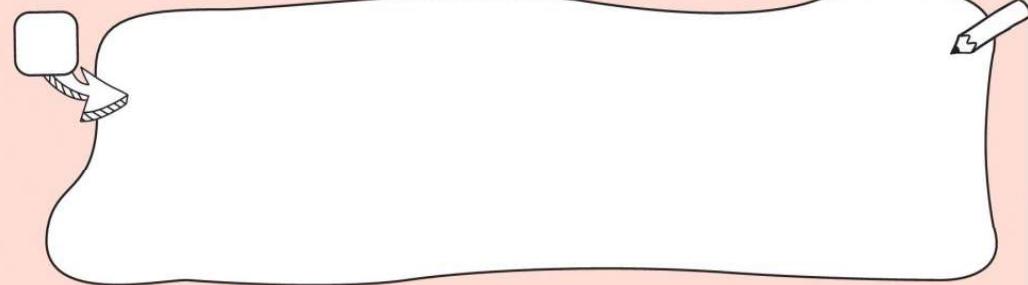
4

..... ?

5

..... ?

drawing of challenge number



Look online
for more FUN
CHALLENGES.

I prefer **physical**
mental challenges.

I think physical challenges are
funny **embarrassing** **difficult**

Teacher
check



UNIT 5

PROJECT Make a set of games and challenges**Here's our
memory game:**Our group
paragraph **DON'T FORGET!**★ comparative and
superlative adverbs

Project Builder 3 Student Book p61

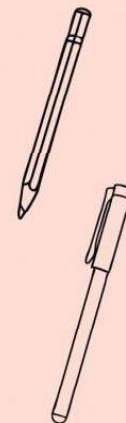
's got
an excellent memory!**NAME** **PICTURE**

.....
.....
.....
.....
.....
.....
.....
.....

NAME	PICTURE

**Here's my wordsearch puzzle:****WORDS**

1
2
3
4
5
6
7
8



TIPS

- place the longest words first, then the shorter words around
- use pencil so you can erase!

I think the picture grid is
very **quite** **not very** useful.

I think puzzles are
fun **challenging**.

Teacher check



Here's my WRITING PLAN:

WHAT is the name of the games club?

WHERE is the club?

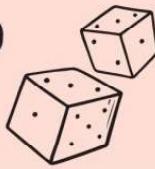
WHEN is the club open?

WHAT GAMES can people play?

-
-
-
-

names and details of the games

Here's my WRITING: an ONLINE ADVERT for a games club



DON'T FORGET!

★ informal style

★ hashtags

picture or photo

name
of club

question(s)
for the
reader

description
of the club
and games



TIP

- short is good
– more people will read it!

details of
where and when

Teacher
check



Reflections Log

**Here are
my thoughts:**

Now I know how to ...

- ... talk about types of games and gaming skills
- ... talk about ability now and in the past
- ... compare skills and abilities
- ... interact during games and activities
- ... write an online advert
- ... write instructions for a game

For example, three types of games:

- 1
- 2
- 3

My favourite part of
the project was



I'm the best at



's the fastest
at



I think's
group created the best set
of games and challenges.

For our PROJECT, I ...

- prepared cards for the word game
- drew the picture grid
- wrote instructions
- created the folder

I feel that we divided the
work **equally** **unequally**.

Come back
and tick!

Next time, try to ...

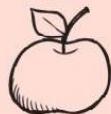
- Work **more carefully** **more quickly**
- Do **more** **less** online research.

Teacher comments





Here's our advice for a healthy morning:



1



2

3

4

5

TIP

- think about sleep, diet, exercise and hygiene

Our group is

and me!

I think I have a
healthy lazy
normal morning
routine!



Here are our fitness ideas:

Our group has tried ...



I like
the best.

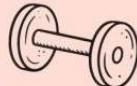
TYPE OF
SPORT
OR EXERCISE

1

2

3

BENEFITS



I think I can improve
my diet fitness.

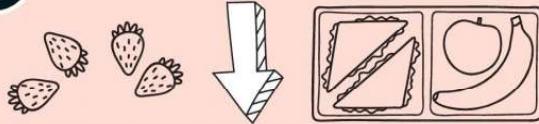
It was easy difficult to
find sports we've all tried.

Teacher check





Here's our advice for healthy eating:



TIPS

- try to use phrasal verbs like *give up*, *cut down*, *look for*, *keep on*
- include things to DO and things NOT TO DO!

1

.....
.....
.....

2

.....
.....
.....

3

.....
.....
.....



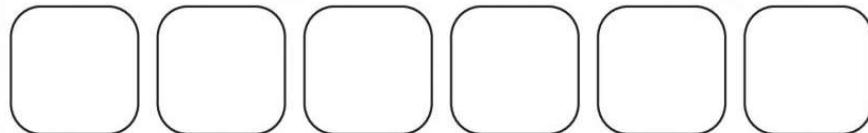
Look online and find facts about the foods in your advice, e.g. the amount of fat, sugar, and calories. Use the facts in your infographic.



Here are our personal hygiene tips:



IDEAS for images to use in the Personal hygiene section of our infographic:



1

TIP

WHY?

2

TIP

WHY?

3

TIP

WHY?

4

TIP

WHY?

5

TIP

WHY?

I didn't know

!

I feel **confident** **shy** **strange**
talking about these topics.

Our group is working **well**
thoughtfully **slowly**.

Teacher check



Here are my SURVEY QUESTIONS:



OUR SURVEY TOPIC

Question 1:

a

b

c

We asked people.

Question 2:

a

b

c

Question 3:

a

b

c

Here's my WRITING: a survey REPORT

DON'T FORGET!

★ five paragraphs

★ quantifiers



- highlight the information you want to use in your infographic

introduction

Report

paragraph on question 1

paragraph on question 2

paragraph on question 3

conclusion

Teacher check



Reflections Log

Here are my thoughts:

I think our infographic is



Now I know how to ...

... talk about health and fitness

... talk about experiences

... talk about health problems

... write a report based on the results of a survey

... deal with disagreements in a group

For example, a personal hygiene tip:

Two benefits of exercise:

For example, two health problems:

I've

I've



's group created an excellent infographic.



2 HEALTH & FITNESS TIPS I'll use at home!

- 1
- 2



For our PROJECT, I ...

- provided extra research on a topic
- suggested ideas for an infographic
- created one of the sections

When I saw our project displayed, I felt **proud** **happy** **satisfied** **OK**

I prefer to present information

with text **with visuals** **by speaking**

Come back and tick!

Next time, try to ...

Disagree **more** **less**

Give **more** **less** feedback.

Teacher comments





Here are our ideas for a topic:

OUR POSSIBLE TOPICS:

1

.....
.....
.....

2

.....
.....
.....

3

.....
.....
.....

4

.....
.....
.....



I want to choose
a topic that's

funny **helpful** **crazy**

Project Builder 1 Student Book p81

Our group is

..... and me!



My first choice
for a topic is



Watch some
how-to videos
for more ideas.



Here are some instructions for our how-to video:

Project Builder 2 Student Book p83

DON'T FORGET!

★ must(n't)

★ should(n't)

INSTRUCTIONS



OUR FINAL TOPIC

How to



Useful words and phrases

I think watching how-to videos
about is

I think our topic is

brilliant **unusual** **OK**

Teacher
check





Here are some plans for our how-to video:

Our 'TO DO' LIST

We have to / don't have to ...

-
-
-
-
-

Task	Name(s)



Here are some tips and ideas to help with our video.

HOW THEY CAN HELP

.....
.....
.....

.....
.....
.....

.....
.....
.....

I think these people might help with our video

Other sources of information:

-
.....
.....

IDEAS from our classmates:

I'm **happy** **OK** **not sure** about my project tasks.

I think it's **easy** **difficult** to give advice to others.

Teacher check





Here's my WRITING PLAN:

main heading
for each step

1



2



3



There are STEPS in our video.

Here's my WRITING: INSTRUCTIONS and CUE CARDS for a how-to video

INSTRUCTIONS

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

bullet points	main heading	CUE CARDS
1 • •
.....
.....
.....

DON'T FORGET!

★ important words only

★ large, neat writing

★ numbers, symbols and colours

Teacher check



Reflections Log

Here are my thoughts:

Now I know how to ...

- ... talk about skills and learning
- ... give advice and talk about rules
- ... say that something is necessary or not
- ... give spoken instructions
- ... write cue cards
- ... make decisions in a group according to people's skills

I think our video is



I think making videos is

For example, two ways to keep my brain healthy:

- 1
- 2

For our PROJECT, I ...

- led and organized the group
- organized the equipment
- created drawings and diagrams
- wrote on-screen text and / or cue cards
- presented on the video
- filmed the video

I felt
about my roles.

Our group was good at

- planning
- dividing tasks
- making decisions
- filming the video



My BEST skills are

- 1
- 2

I'm not great at

's
video was great because

Come back
and tick!

Next time, try to ...

- Be more **flexible**
- confident**
- patient**

Teacher comments





Here are our memorable events and activities:

This was my favourite!

Our group is

..... and me!

1

2

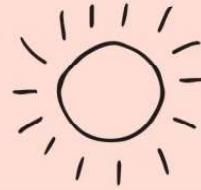
3

What was the event?			
When was it?			
What happened?			
What do I remember about it?			



Here are our recommendations for the holidays:

something for students to learn or teach themselves



something students can organize for themselves and their friends or family

somewhere for new students to explore



.....
.....
.....



Look online and find more ideas.

The school year was **very**
quite **not very** memorable.

Our recommendations are
fun **unusual** **interesting**

Teacher check



Here are our nominations for class awards:

Project Builder 3 Student Book p97

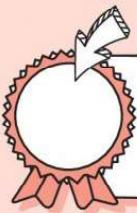
draw icons
here

TIP

- create an icon or picture for each award



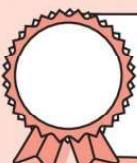
GO-GETTER



DESERT ISLAND



HUMAN POWER BANK



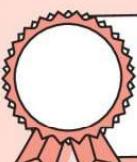
HELPLINE



PICASSO



HUMAN SEARCH ENGINE



DJ



CHILL OUT



Project Builder 4 Student Book p99



Here are some job predictions for myself:

**MY PERSONAL
QUALITIES**

MY JOB PREDICTIONS

a normal job

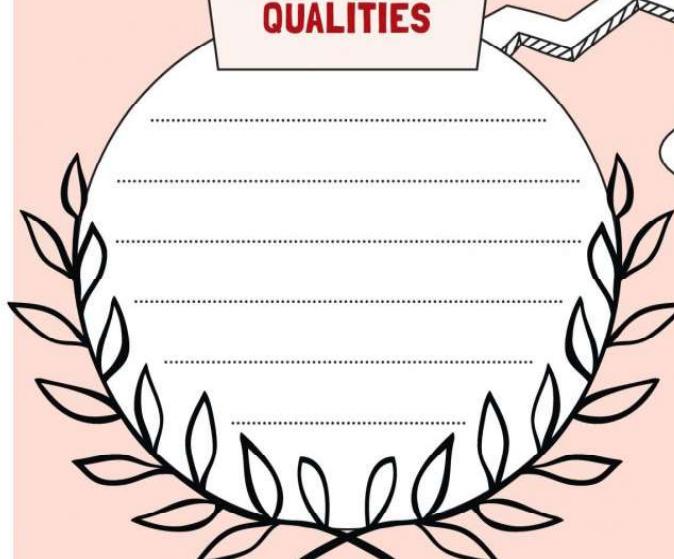
a dream job

an unusual or funny job

My group guessed

<input checked="" type="checkbox"/>	<input type="checkbox"/>
RIGHT	WRONG

I was **brilliant** **OK** **terrible** at
guessing my group members' jobs.



Nominating classmates was

fun **embarrassing** **difficult**

I feel **excited** **confident**

nervous about the future.

Teacher check





Here's my WRITING PLAN:

WHAT was the event?

WHAT did I enjoy about it?

-
-
-
-
-

WHAT did I learn from it?

-
-
-
-
-
-
-

Here's my WRITING: a REFLECTIVE ESSAY about a memorable event



TIP

- include a personal quality or future plan to explain why the event was important for YOU

INTRODUCTION

description
of the event

what I
enjoyed

what I
learned

CONCLUSION

Teacher
check



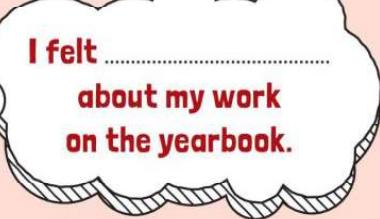
Reflections Log**Here are my thoughts on this unit:****For our PROJECT, I ...**

- designed one or more pages of our yearbook
- added features to the design, such as icons, graphics or bullet points
- organized photos or drew pictures
- wrote holiday recommendations, job predictions or an essay

I think our yearbook is



I worked really well with



I felt about my work on the yearbook.

Here are my thoughts on my work ALL YEAR!

When we PREPARE PRESENTATIONS, I'm good at ...

helping others

designing visual parts

organizing equipment

making decisions

writing

dividing tasks by our skills

My favourite unit was

Date:



In GROUP WORK, I'm better at ...

asking for help

expressing my opinion

listening to others

dealing with disagreements

I worked really well with



My favourite activity was

I'm really PROUD that I

Teacher comments

