Class 6: R functions

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Today we are going to explore R functions and begin to think about writing our own functions.

Let's start sumple and write our first function to add some numbers.

Every function in R has at least 3 things:

- a **name** , we pick this
- one or more input **argument**
- the **body**, where the work gets done

```
add <- function(x,y=1,z=0){
    x + y + z
}
#y=1 give y a default.</pre>
```

Now lets try it out

```
add(c(10,1,1,10),y=1)
```

[1] 11 2 2 11

```
add(10)
```

[1] 11

```
add(10,10)
```

[1] 20

```
add(10,10,10)
```

[1] 30

```
mean(c(10,10,NA)) #this will give NA because the default says so
```

[1] NA

```
mean(c(10,10,NA),na.rm = T) #this will proceed the function since default is removed
```

[1] 10

##Lab Sheet Work

Q1. Write a function grade() to determine an overall grade from a vector of student homework assignment scores dropping the lowest single score. If a student misses a homework (i.e. has an NA value) this can be used as a score to be potentially dropped. Your final function should be adquately explained with code comments and be able to work on an example class gradebook such as this one in CSV format: "https://tinyurl.com/gradeinput" [3pts]

```
# Example input vectors to start with

student1 <- c(100, 100, 100, 100, 100, 100, 90)

student2 <- c(100, NA, 90, 90, 90, 90, 97, 80)

student3 <- c(90, NA, NA, NA, NA, NA, NA, NA)
```

Begin by calculating the average for student1

student1

[1] 100 100 100 100 100 100 100 90

```
mean(student1)
```

[1] 98.75

Average for student2

student2

[1] 100 NA 90 90 90 97 80

```
mean(student2) #will give a NA
```

[1] NA

mean(student2,na.rm = T) #NA will be stripped before computation proceed

[1] 91

Average for student3

student3

[1] 90 NA NA NA NA NA NA

```
mean(student3,na.rm = T)
```

[1] 90

Hmm.. this sucks! I need to try something else and come back to this issue of misisng values (NAs)

We also want to drop the lowest score from a given students set of scores.

```
student1[-8] #remove the 8th value from student1
```

[1] 100 100 100 100 100 100 100

Or use the min() function to find the minimum

```
min(student1)
```

[1] 90

I want to find the location of the minumum value not the value itself. For this I can use which.min()

```
student1
[1] 100 100 100 100 100 100 100 90
which.min(student1)
[1] 8
Combining two things together
min.ind <- student1[-which.min(student1)] #minus value in the position that is the minimum</pre>
mean(student1[-min.ind])
[1] 98.75
We need to deal with NA. Make all NA value zero?
x<-student2
[1] 100 NA 90 90 90 97 80
x[2]<-0
[1] 100
         0 90 90 90 97 80
x<-student2
[1] 100 NA 90 90 90 97
```

so far we have a working snippet

x[is.na(x)]=0

```
x <- student1
## Finds NAs in ' and make them 0
x[is.na(x)] <- 0
# finds the min value and remove minimum before getting mean
mean(x[-which.min(x)])</pre>
```

[1] 100

Now turn it into a function

```
grade <- function(x){
    # Finds NAs in 'x' and make them 0
    x[is.na(x)] <- 0
# finds the min value and remove it before getting mean
    mean(x[-which.min(x)])
}</pre>
```

```
grade(student1)
```

[1] 100

grade(student2)

[1] 91

grade(student3)

[1] 12.85714

now apply() to our gradebook

```
gradebook <- read.csv("https://tinyurl.com/gradeinput",row.names = 1)
head(gradebook)</pre>
```

```
    hw1
    hw2
    hw3
    hw4
    hw5

    student-1
    100
    73
    100
    88
    79

    student-2
    85
    64
    78
    89
    78

    student-3
    83
    69
    77
    100
    77

    student-4
    88
    NA
    73
    100
    76

    student-5
    88
    100
    75
    86
    79

    student-6
    89
    78
    100
    89
    77
```

To use apply() function on this gradebook dataset I need to decide whether i want to "apply" the grade() function over the row or column of the gradebook.

```
apply(gradebook, 1, grade) #apply the function `grade` to each row of `gradebook` dataset
 student-1 student-2 student-3 student-4 student-5 student-6 student-7
     91.75
                 82.50
                             84.25
                                        84.25
                                                    88.25
                                                                89.00
                                                                            94.00
 student-8 student-9 student-10 student-11 student-12 student-13 student-14
     93.75
                 87.75
                             79.00
                                        86.00
                                                                92.25
                                                                            87.75
                                                    91.75
student-15 student-16 student-17 student-18 student-19 student-20
     78.75
                 89.50
                             88.00
                                        94.50
                                                    82.75
                                                                82.75
     Q2. Using your grade() function and the supplied gradebook, Who is the top
     scoring student overall in the gradebook? [3pts]
finalgrade <- apply(gradebook, 1, grade)</pre>
which.max(finalgrade)
student-18
        18
finalgrade[which.max(finalgrade)]
student-18
      94.5
     Q3. From your analysis of the gradebook, which homework was toughest on stu-
     dents (i.e. obtained the lowest scores overall? [2pts]
apply(gradebook, 2, grade)
               hw2
                        hw3
                                           hw5
     hw1
                                  hw4
89.36842 76.63158 81.21053 89.63158 83.42105
masked_gradebook <- gradebook</pre>
masked_gradebook[is.na(masked_gradebook)] = 0
```

```
hw1 hw2 hw3 hw4 hw5
89.00 72.80 80.80 85.15 79.25
```

apply(masked_gradebook,2,mean)

```
#still count 0.
```

```
grade2 <- function(x,drop.low=TRUE){

# Finds NAs in 'x' and make them 0
    x[is.na(x)] <- 0

if(drop.low){
    # Drop the lowest and find mean
        out <- mean(x[-which.min(x)])
    }else{
    out <-mean(x)
    }
    return(out)
}</pre>
```

hw1 hw2 hw3 hw4 hw5 89.36842 76.63158 81.21053 89.63158 83.42105

Q4. Optional Extension: From your analysis of the gradebook, which homework was most predictive of overall score (i.e. highest correlation with average grade score)? [1pt]

The function to calculate correlations in R is called cor()

```
x<-c(100,90,80,100)
y<-c(100,90,80,100)
z<-c(80,90,100,10)
cor(x,y)
```

[1] 1

```
cor(x,z)
```

[1] -0.6822423

```
cor(finalgrade,masked_gradebook$hw1)
```

[1] 0.4250204

```
cor(finalgrade,masked_gradebook)
```

```
hw1 hw2 hw3 hw4 hw5
[1,] 0.4250204 0.176778 0.3042561 0.3810884 0.6325982
```

Or I want to apply() the cor() function over the masked_gradebook and use the finalgrade scores for the class

```
apply(masked_gradebook,2,cor,y=finalgrade)
```

```
hw1 hw2 hw3 hw4 hw5 0.4250204 0.1767780 0.3042561 0.3810884 0.6325982
```

```
#apply `cor()` to the column of masked_gradebook,
#use the column as x and "finalgrade" as y
```

Q5. Make sure you save your Quarto document and can click the "Render" (or Rmarkdown"Knit") button to generate a PDF foramt report without errors. Finally, submit your PDF to gradescope. [1pt]

Yeah