



Making the Syllabus Easy, to Keep
You Teaching at Your Best

Table of Contents

SyllaBest 1.1 User Manual

<u>What's New in 1.1</u>	5
<u>Launching SyllaBest</u>	5
<u>System Requirements</u>	5
<u>Software Requirements</u>	6
<u>Getting Started</u>	6
<u>Installing A Web Browser</u>	6
<u>Installing Google Chrome</u>	6
<u>Installing Firefox</u>	7
<u>Quick Tour of SyllaBest Website</u>	8
<u>The Menus</u>	8
<u>Launching the Application</u>	8
<u>About SyllaBest</u>	8
<u>Product Information</u>	9
<u>Logging into SyllaBest Application</u>	10
<u>Logging In</u>	10
<u>Creating A New Account in SyllaBest</u>	10
<u>Adding, Edit or Delete Faculty Members</u>	11
<u>Faculty Search</u>	11
<u>Adding a New Faculty Member</u>	12
<u>Edit or Delete a Faculty Member</u>	12
<u>Adding, Edit or Delete a Course</u>	13
<u>Adding a Course</u>	13
<u>Display a Course</u>	14
<u>Edit or Delete Courses</u>	14
<u>Adding, Edit or Delete a Section</u>	15
<u>Adding a New Section</u>	15
<u>Display a Section</u>	16
<u>Edit or Delete Section</u>	16

Table of Contents Continued

<u>Adding, Edit or Delete a Policies</u>	17
<u>Adding a New Policy</u>	17-18
<u>Edit or Delete a Policy</u>	18
<u>Adding, Edit or Delete a Group</u>	19
<u>Adding a New Group</u>	19
<u>Display a Group</u>	20
<u>Edit or Delete Group</u>	20
<u>Create a Syllabus</u>	21
<u>Create a Syllabus</u>	21-22
<u>Displaying a Syllabus</u>	23
<u>Saving a Syllabus</u>	24
<u>Printing a Syllabus</u>	25-27
<u>Pricing</u>	28
<u>Methods of Payment</u>	28
<u>Appendix A</u>	29
<u>General Public License</u>	29-35
<u>Appendix B</u>	36
<u>Acknowledgements</u>	36
<u>Web Design Team</u>	36
<u>Programming Team</u>	37
<u>Microcomputer Application Team</u>	38
<u>Appendix C</u>	39
<u>Contact Us</u>	39
<u>Email</u>	39
<u>Phone</u>	39
<u>Social Media</u>	39
<u>Map & Directions</u>	40
<u>Address</u>	41

What's New in 1.1

SyllaBest version 1.1 contains several new features, plus improvements to the performance and usability of the software. These include:

- Faster Download and upload speeds across all platforms.
- Log in features have been changed to allow one username to allow both access to employee and administrative rolls.
- Added user interface settings to accommodate those with visual impairment and color blindness.
- Changes made to how syllabi are saved, allowing more choices of document type.
- Many, many more bug fixes!

Launching SyllaBest

SyllaBest is a Web based application verified to run on Linux, Windows, and Mac OS X. Although not officially supported, other platforms may work.

System Requirements

The system requirements for SyllaBest are:

Windows Operating Systems (32-bit and 64-bit)

- Windows 7
- Windows 8
- Windows 10

Recommended Hardware:

- Pentium 4 or newer processor
- 512MB of RAM / 2GB of RAM for the 64-bit version
- 200MB of hard drive space

Mac Operating Systems

- macOS 10.9++

Recommended Hardware:

- Macintosh computer with an Intel x86 processor
- 512 MB of RAM
- 200 MB hard drive space

GNU/Linux Operating Systems

**Firefox & Chrome will not run at all without the following libraries or packages:

- GTK+ 3.4 or higher
- Glib 2.22 or higher
- Pango 1.22 or higher
- [X.Org](#) 1.0 or higher (1.7 or higher is recommended)
- libstdc++ 4.6.1 or higher

Software Requirements

[Google Chrome Web Browser](#) - Version 88.0.4324.190 (Official Build) (64-bit)

[Mozilla Firefox Browser](#) – Version 84.0.2 (64-bit)

[Microsoft Edge Browser](#) - Version 88.0.705.81 (Official build) (64-bit)

Getting Started

Install A Web Browser

If not already installed on your computer, download, and install Firefox, Google Chrome, Microsoft Edge.

Installing Chrome Web Browser



Installing Firefox Web Browser

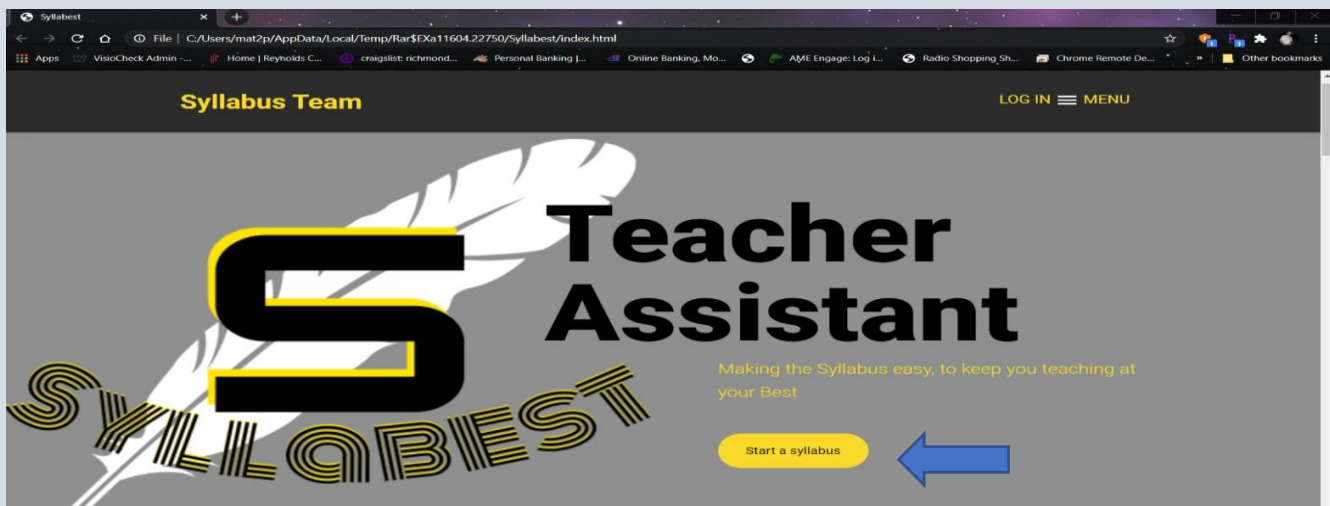
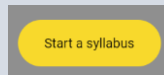


Quick tour of the SyllaBest website

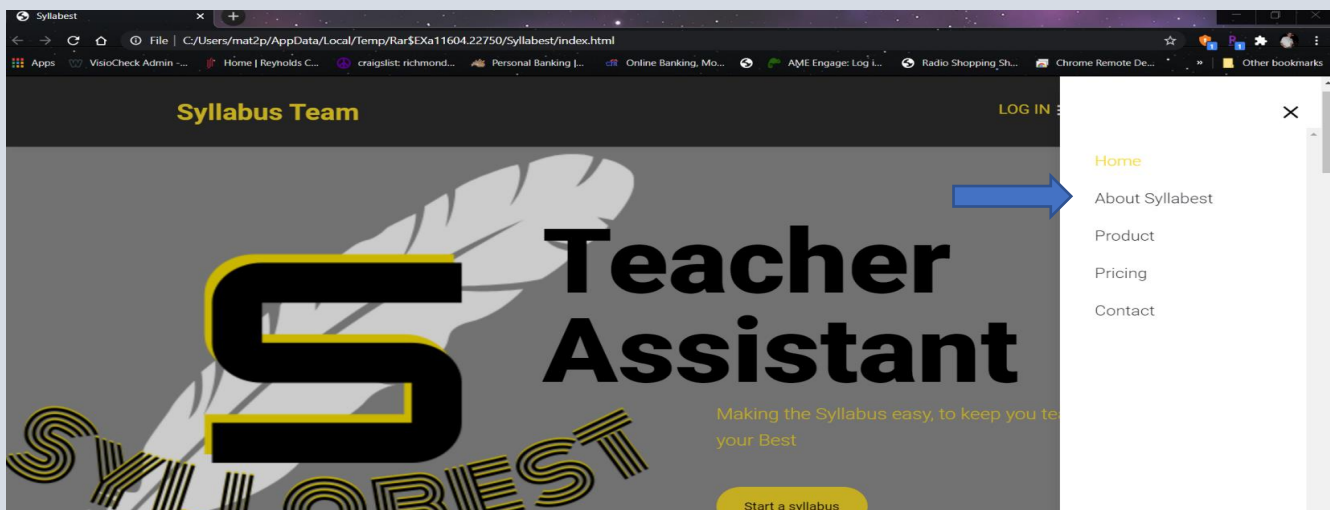
The Menu

Launch the Application

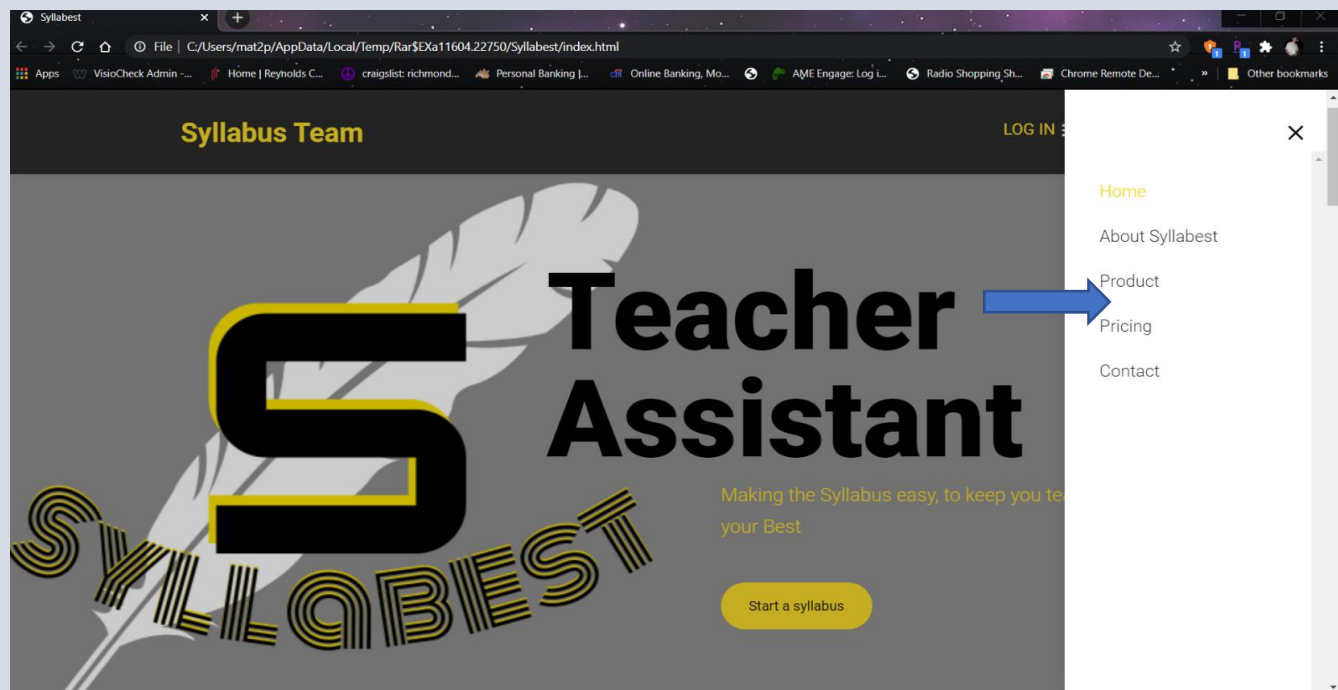
Double-click on the Start a Syllabus Button on the webpage



About SyllaBest

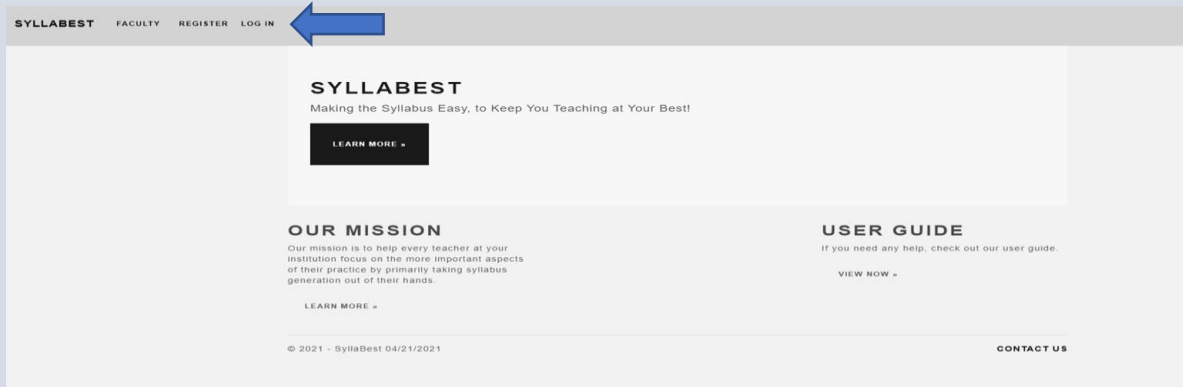


Product Information



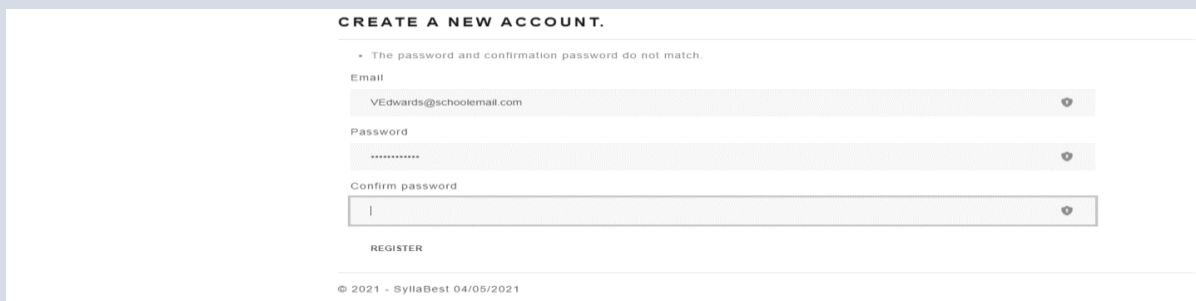
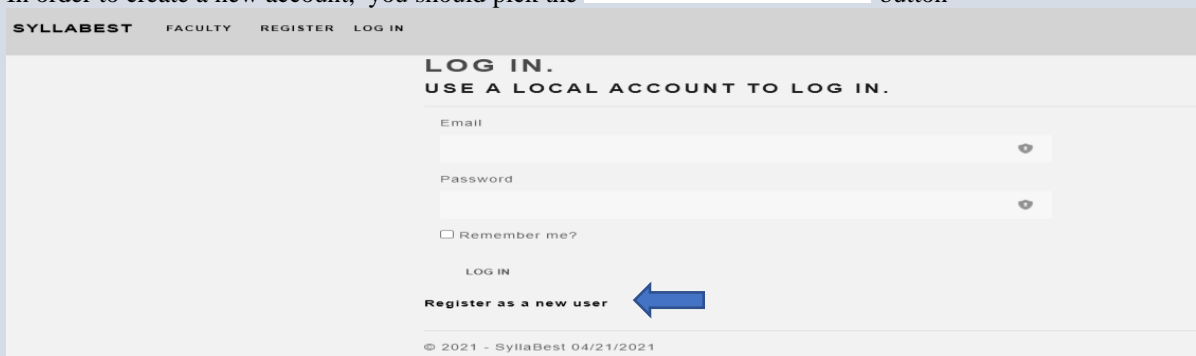
Logging into SyllaBest Application

Logging into SyllaBest



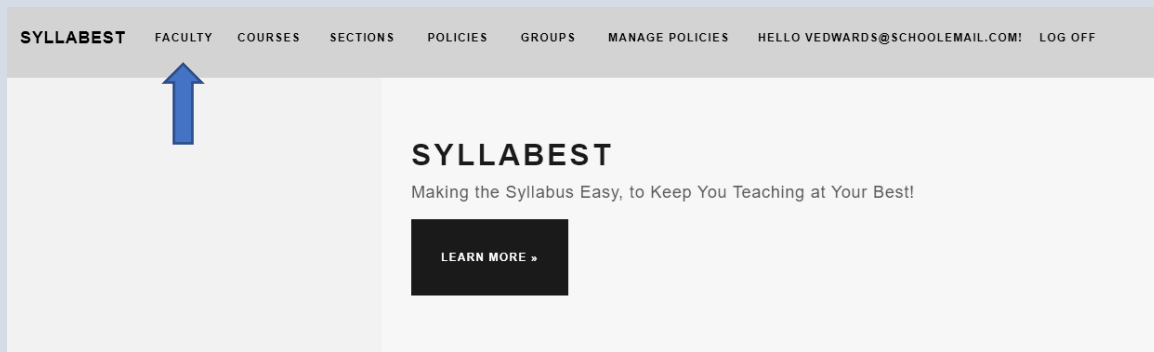
Creating a New Account in SyllaBest

In order to create a new account, you should pick the **Register as a new user** button



Adding, Edit or Delete Faculty Members

In order to add or edit faculty, they must select **FACULTY** from the main menu.



Faculty Search

In order to search by Faculty name, you can type into the faculty box and press the **Search** button. This will bring up a list of people with first or last names with those sequence of letters for display.

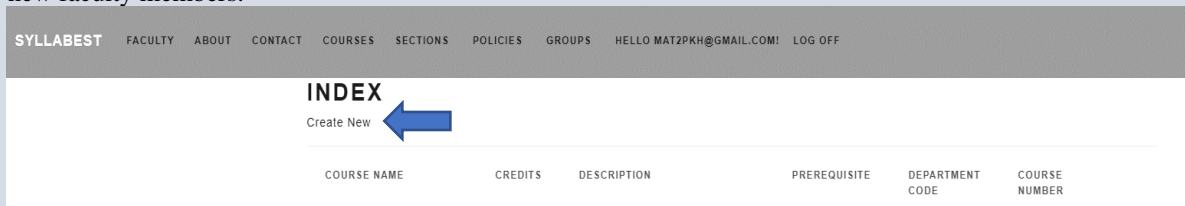
The screenshot shows the Faculty Search interface. At the top, there is a search box labeled "Search by Name" containing the text "Hunter". To the right of the search box is a "Search" button. A blue arrow points to the "Search" button. Below the search box, there is a table displaying the search results.

INSTRUCTOR	EMPLOYEE STATUS	PHONE NUMBER	OFFICE HOURS	EMAIL
Hunter Patrickson	Instructor	(226) 532-8110	MF 1:00PM-2:00PM	HPatrickson@schoolemail.com
Joseph Hunter	Instructor	(977) 878-0916	TF 2:00PM-3:00PM	JHunter@schoolemail.com

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Adding a New Faculty Member

After selecting the faculty option, the user should select the **Create New** button at the top of the pages to add new faculty members.



The user can then add data to the following fields:

The screenshot shows the 'Create' form for adding a new faculty member. The form has fields for Instructor, Employee Status, Phone Number, Office Hours, and Email. A blue arrow points to the 'Save' button.

The user can then input the instructors and hit

Save

Or go back to the main faculty page

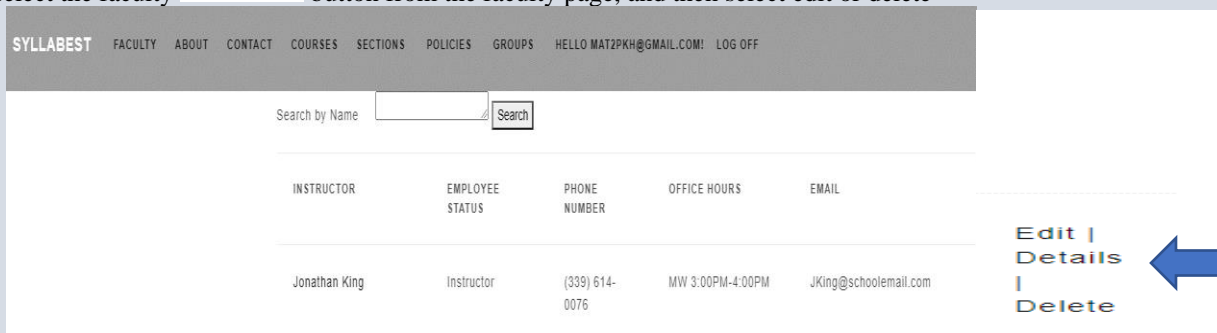
Back to List

Edit or Delete Faculty Member

If the user needs to edit or delete,

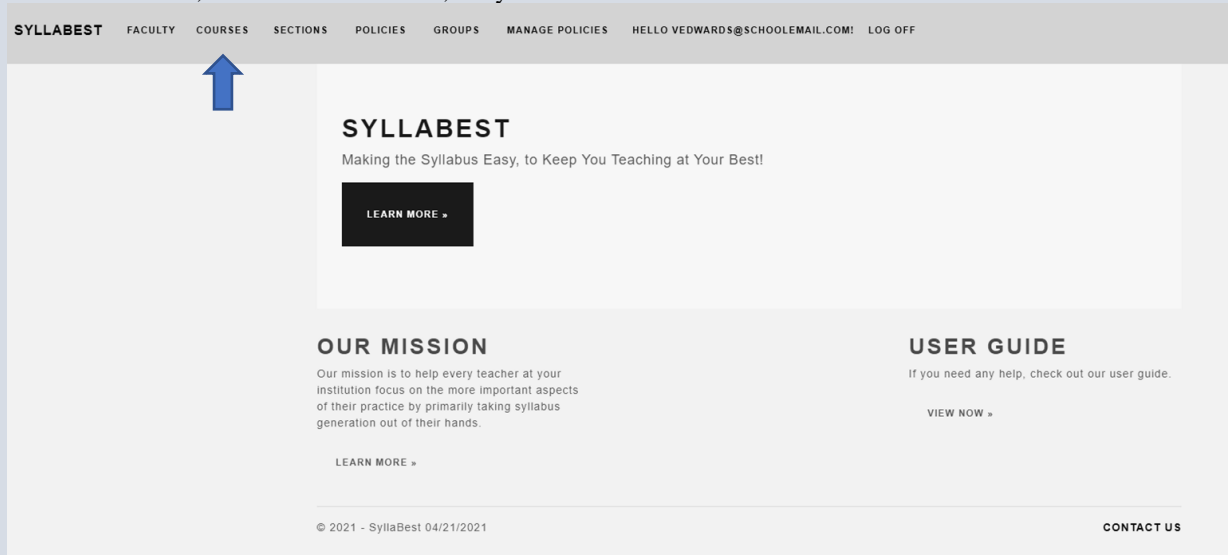
Edit |
Details
|
Delete

he can select the faculty button from the faculty page, and then select edit or delete



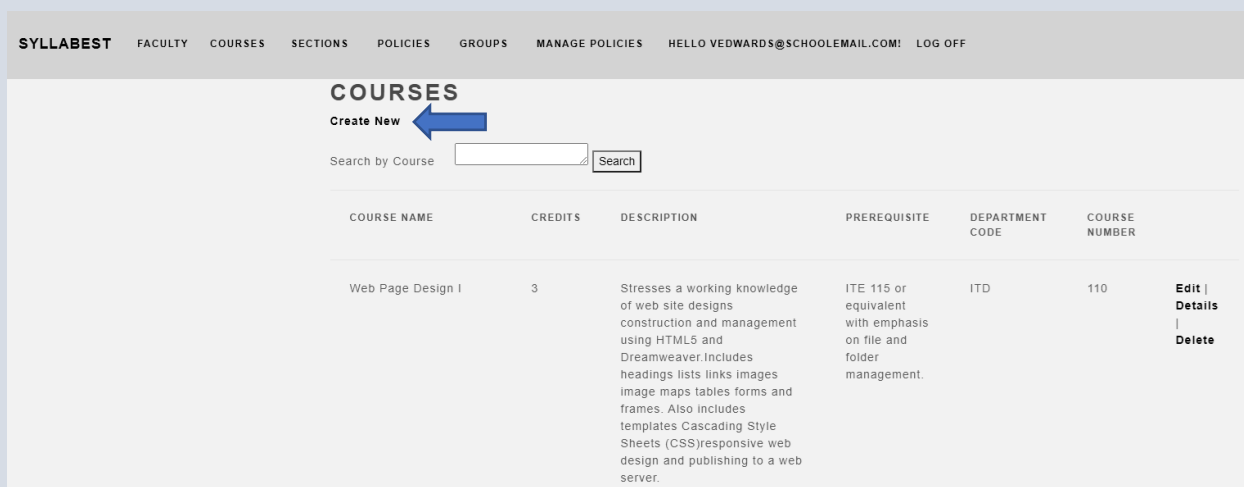
Adding, Edit or Delete Courses

In order to add, delete or edit a course, they must select **COURSES** from the main menu.



Adding a New Course

After selecting the courses option, the user should select the **Create New** button at the top of the pages to add new courses.



Displaying a Course

Click the **Details** button:

INDEX						
Create New						
COURSE NAME	CREDITS	DESCRIPTION	PREREQUISITE	DEPARTMENT CODE	COURSE NUMBER	
Web Page Design I	3	Stresses a working knowledge of web site designs construction and management using HTML5 and Dreamweaver includes headings lists links images image maps tables forms and frames. Also includes templates Cascading Style Sheets (CSS) responsive web design and publishing to a web server.	ITE 115 or equivalent with emphasis on file and folder management.	ITD	110	Edit Details Delete
Database Fundamentals	4	Introduces the student to Relational Database and Relational Database theory. Includes planning defining and using a database, table design linking and normalization, and types of databases database description and definition. Additional topics cover the use	ITE 115 or school approval.	ITD	130	Edit Details Delete



DETAILS	
COURSE	
Course Name Web Page Design I	
Credits 3	
Description Stresses a working knowledge of web site designs construction and management using HTML5 and Dreamweaver includes headings lists links images image maps tables forms and frames. Also includes templates Cascading Style Sheets (CSS) responsive web design and publishing to a web server.	
Prerequisite ITE 115 or equivalent with emphasis on file and folder management.	
Department Code ITD	
Course Number 110	
Edit Back to List	
© 2021 - SyllaBest 04/05/2021	

Edit or Delete Courses

If the user needs to edit or delete,

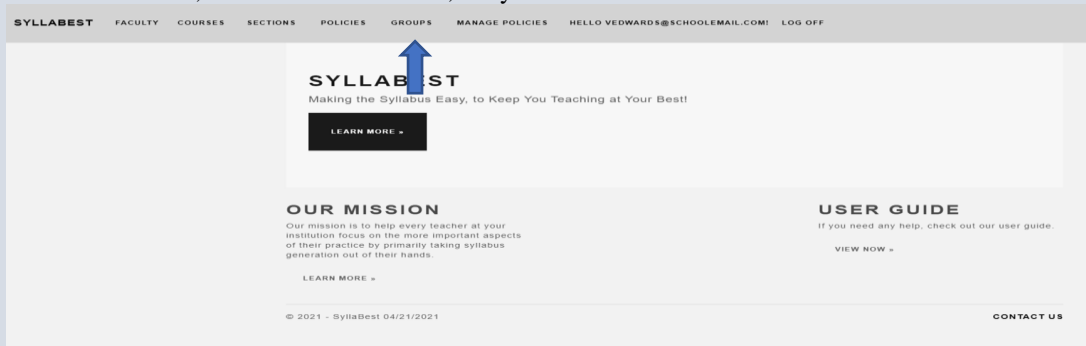
Edit |
Details
|
Delete

he can select the faculty from the courses page, and then select edit or delete

INDEX						
Create New						
COURSE NAME	CREDITS	DESCRIPTION	PREREQUISITE	DEPARTMENT CODE	COURSE NUMBER	
Web Page Design I	3	Stresses a working knowledge of web site designs construction and management using HTML5 and Dreamweaver includes headings lists links images image maps tables forms and frames. Also includes templates Cascading Style Sheets (CSS) responsive web design and publishing to a web server.	ITE 115 or equivalent with emphasis on file and folder management.	ITD	110	Edit Details Delete
Database Fundamentals	4	Introduces the student to Relational Database and Relational Database theory. Includes planning defining and using a database, table design linking and normalization, and types of databases database description and definition. Additional topics cover the use	ITE 115 or school approval.	ITD	130	Edit Details Delete

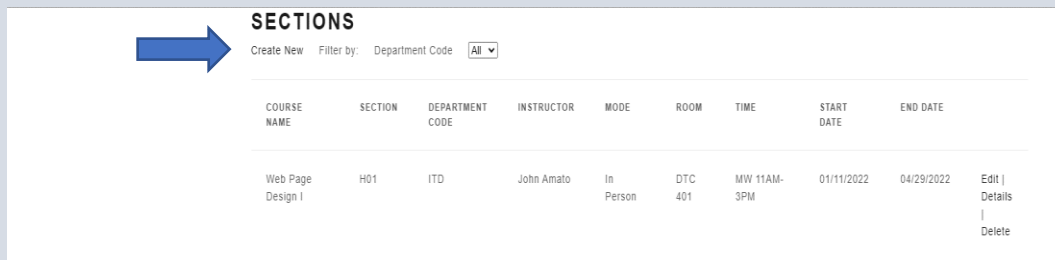
Adding, Edit or Delete Sections

In order to add, delete or edit a section, they must select **SECTIONS** from the main menu.



Adding a New Section

After selecting the sections option, the user should select the **Create New** button at the top of the pages to add new courses.



CREATE SECTION

Mode

Room

Time

Start Date

End Date

CourseId
Web Page Design I

Section

EmployeeId
John

SAVE

Back to List

The user can then add data to the following fields:

The user can then input the instructors and hit

Save

or can go back to the main course page.

Back to List

Displaying a Section

In order to display the class click

Details

SECTIONS									
Create New		Filter by:		Department Code All ▼					
COURSE NAME	SECTION	DEPARTMENT CODE	INSTRUCTOR	MODE	ROOM	TIME	START DATE	END DATE	
Web Page Design I	H01	ITD	John Amato	In Person	DTC 401	MW 11AM-3PM	01/11/2022	04/29/2022	Edit Details Delete
Web Page Design I	DL01	ITD	John Amato	Virtual	Online	MTWThFSU	01/11/2022	05/03/2022	Edit Details Delete



DETAILS SECTION	
Mode In Person	
Room DTC 401	
Time MW 11AM-3PM	
Start Date 01/11/2022	
End Date 04/29/2022	
Section H01	
Instructor John Amato	
Course Name Web Page Design I	
Edit Back to List	
© 2021 - SyllaBest 04/05/2021	

Edit or Delete Sections

If the user needs to edit or delete,

Edit | Details | Delete

he can select the section from the sections page, and then select edit or delete

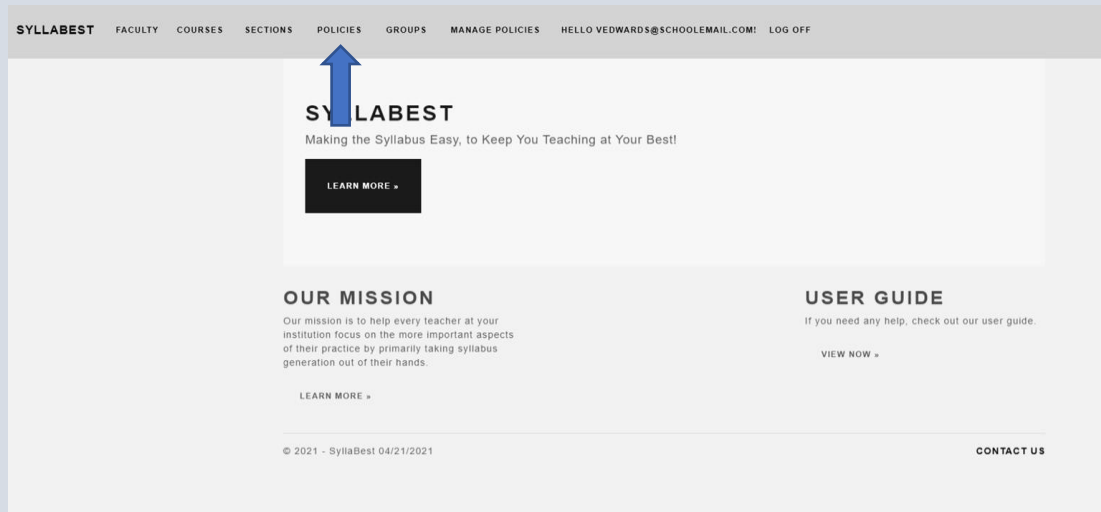
SECTIONS									
Create New		Filter by:		Department Code All ▼					
COURSE NAME	SECTION	DEPARTMENT CODE	INSTRUCTOR	MODE	ROOM	TIME	START DATE	END DATE	
Web Page Design I	H01	ITD	John Amato	In Person	DTC 401	MW 11AM-3PM	01/11/2022	04/29/2022	Edit Details Delete
Web Page Design I	DL01	ITD	John Amato	Virtual	Online	MTWThFSU	01/11/2022	05/03/2022	Edit Details Delete

Adding, Edit or Delete Policies


In order to add, delete or edit a policies, the user must select **POLICIES** from the main menu.

Adding a New Policy

After selecting the policies option, the user should



Select the **Create New** button at the top of the pages to add new courses.



INDEX				
Create New				
TITLE	DESCRIPTION	NAME	MODE	
COVID Allowances Policy	Student will have 2 weeks extra to make up assignments or tests/quizzes upon return to normal health.	COVID	In Person	Edit Details Delete
COVID Inform Policy	Students will be responsible for informing a teacher as soon as possible of any exposure to the COVID virus.	COVID	In Person	Edit Details Delete



The user can then add data to the following fields:

CREATE POLICY

Title

Description

SectionId
In Person

GroupId
COVID

SAVE

Back to List

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The user can then input the instructors and hit

or can go back to the main policies page

Save

Back to List

Edit or Delete Policies

If the user needs to edit or delete,

Edit |
Details
|
Delete

he can select the option from the policies page, and then select edit or delete

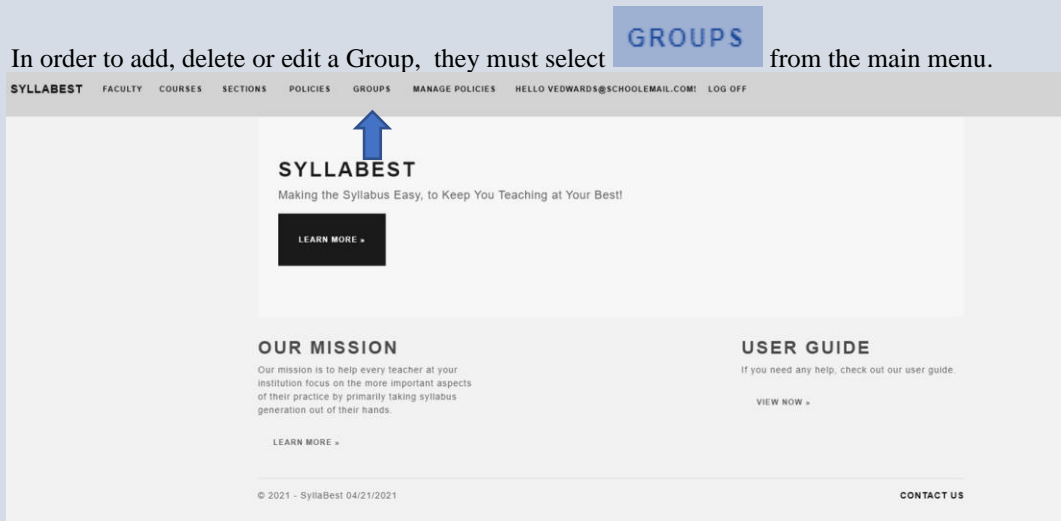
INDEX

Create New

TITLE	DESCRIPTION	NAME	MODE	
COVID Allowances Policy	Student will have 2 weeks extra to make up assignments or tests/quizzes upon return to normal health.	COVID	In Person	Edit Details Delete
COVID Inform Policy	Students will be responsible for informing a teacher as soon as possible of any exposure to the COVID virus.	COVID	In Person	Edit Details Delete

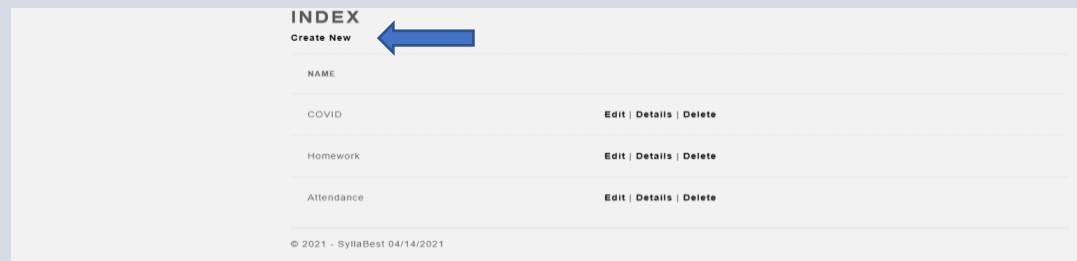
Adding, Edit or Delete Group

In order to add, delete or edit a Group, they must select **GROUPS** from the main menu.



Adding a New Group

After selecting the Groups option, the user should select the **Create New** button at the top of the pages to add new courses.



The screenshot shows the 'CREATE GROUP' form. It has a header with the text 'CREATE GROUP'. Below the header, there is a form with a 'Name' input field. At the bottom of the form, there are two buttons: 'SAVE' and 'Back to List'. At the bottom of the page, there is a footer with the text '© 2021 - SyllaBest 04/14/2021'.

The user can then add data to the following fields:

The user can then input the instructors and hit

or can go back to the main course page.

Save

Back to List

Displaying a Group

In order to display the class click

Details

INDEX	
Create New	
NAME	
COVID	Edit Details ←
Homework	Edit Details Delete
Attendance	Edit Details Delete
© 2021 - SyllaBest 04/14/2021	



DETAILS	
GROUP	
Name	
COVID	
Edit Back to List	
© 2021 - SyllaBest 04/14/2021	

Edit or Delete Groups

If the administrator needs to edit or delete,

**Edit |
Details
|
Delete**

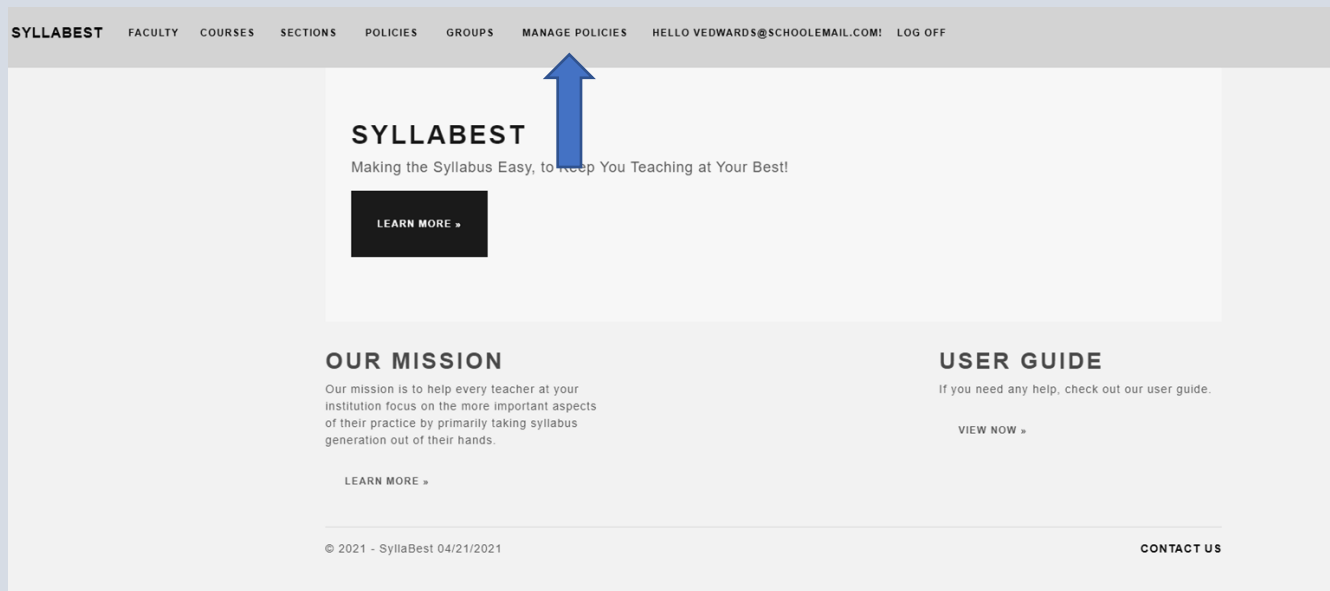
he can select the Group from the Groups page, and then select edit or delete

INDEX	
Create New	
NAME	
COVID	Edit Details Delete ←
Homework	Edit Details Delete
Attendance	Edit Details Delete
© 2021 - SyllaBest 04/14/2021	

Creating a Syllabus

Start by clicking

MANAGE POLICIES



Locate

Create New

INDEX

Create New

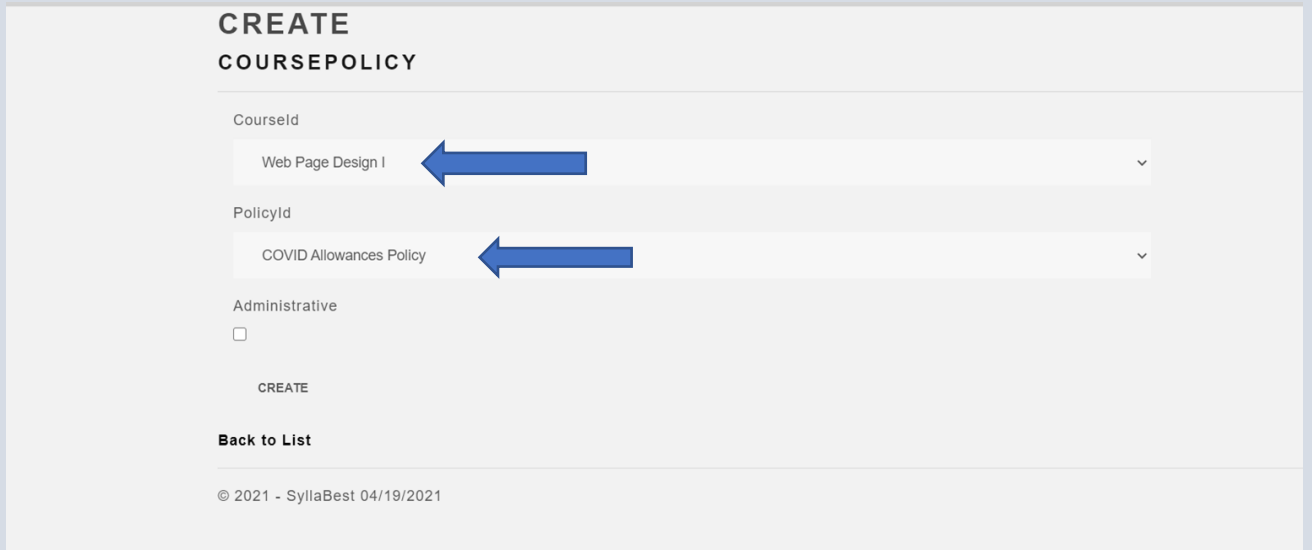
ADMINISTRATIVE

COURSE NAME

TITLE

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Select the appropriate courseID for the syllabi you are generating as well as the appropriate policyID.



CREATE COURSEPOLICY

CourseId
Web Page Design I

PolicyId
COVID Allowances Policy

Administrative
☐

CREATE

Back to List

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Then choose whether the policy is administrative or not by toggling the checkbox



Administrative
☐

and the click **CREATE** Thus adding a policy. Note you may complete this step multiple times to create more policies associated with your course.



CREATE COURSEPOLICY

CourseId
Web Page Design I

PolicyId
COVID Allowances Policy

Administrative
☐

CREATE

Back to List

© 2021 - SyllaBest 04/19/2021

Displaying Your Syllabus

You must now find your course under **SECTIONS**, and then select your specific course. In this

example we select

Web Page
Design I

SYLLABEST

FACULTY

COURSES

SECTIONS

POLICIES

GROUPS

MANAGE POLICIES

HELLO VEDWARDS@SCHOOLEMAIL.COM!

LOG OFF

SECTIONS

Create New

Filter by: Department Code

All

COURSE NAME	SECTION	DEPARTMENT CODE	INSTRUCTOR	MODE	ROOM	TIME	START DATE	END DATE	
Web Page Design I		ITD	John Amato	In Person	DTC 401	MW 11AM-3PM	01/11/2022	04/29/2022	<div>Edit Details Delete</div>



ITD-110-H01

CONTACT INFORMATION

INSTRUCTOR: John Amato
 PHONE: (431) 514-2231
 EMAIL: JAmato@schoolemail.com
 OFFICE HOURS: WF 8:00AM-9:00AM

MEETING INFORMATION

DURATION: 01/11/2022 - 04/29/2022
 MODE: In Person
 ROOM: DTC 401
 TIME: MW 11AM-3PM

COURSE INFORMATION

COURSE: Web Page Design I
 CREDITS: 3
 PREREQUISITES: ITE 115 or equivalent with emphasis on file and folder management.
 COURSE DESCRIPTION: Stresses a working knowledge of web site designs construction and management using HTML5 and Dreamweaver. Includes headings lists links images image maps tables forms and frames. Also includes templates Cascading Style Sheets (CSS) responsive web design and publishing to a web server.

COURSE POLICIES

Saving a Syllabus

In order to save the syllabus, you must right click the screen and select save.

ITD-110-H01

CONTACT INFORMATION

INSTRUCTOR: John Amato
 PHONE: (431) 514-2231
 EMAIL: JAmato@schoolemail.com
 OFFICE HOURS: WF 8:00AM-9:00AM

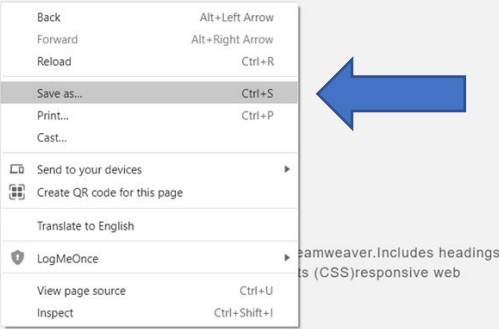
MEETING INFORMATION

DURATION: 01/11/2022 - 04/29/2022
 MODE: In Person
 ROOM: DTC 401
 TIME: MW 11AM-3PM

COURSE INFORMATION

COURSE: Web Page Design I
 CREDITS: 3
 PREREQUISITES: ITE 115 or equivalent with emphasis on file and folder man
 COURSE DESCRIPTION: Stresses a working knowledge of web site designs construc
 lists links images image maps tables forms and frames. Als
 design and publishing to a web server.

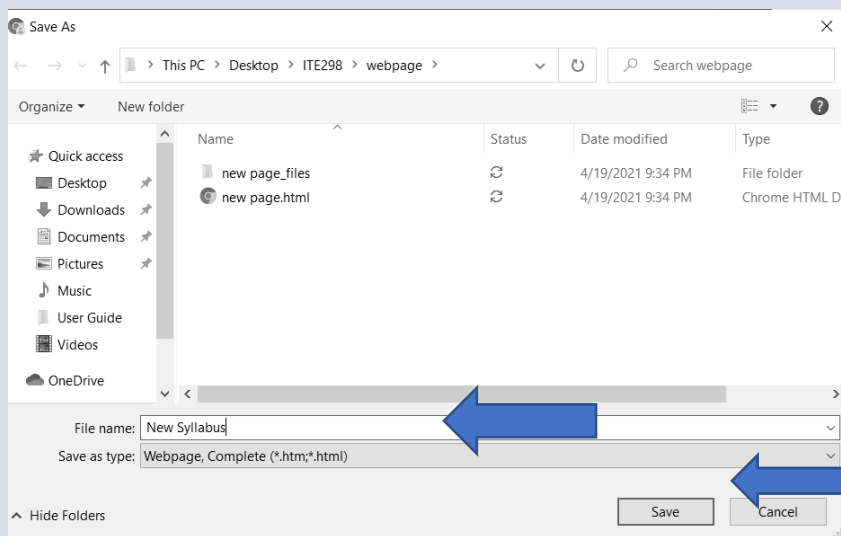
COURSE POLICIES



Back Alt+Left Arrow
 Forward Alt+Right Arrow
 Reload Ctrl+R
Save as... Ctrl+S
 Print... Ctrl+P
 Cast...
 Send to your devices
 Create QR code for this page
 Translate to English
 LogMeOnce
 View page source Ctrl+U
 Inspect Ctrl+Shift+I

The user will then name the document with the an appropriate name and click

Save



Save As

This PC > Desktop > ITE298 > webpage

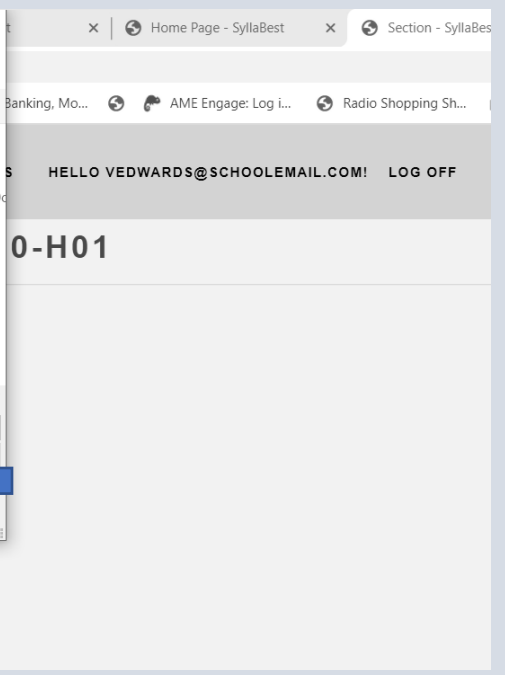
Organize New folder

Name	Status	Date modified	Type
new page_files		4/19/2021 9:34 PM	File folder
new page.html		4/19/2021 9:34 PM	Chrome HTML Do

File name: **New Syllabus**

Save as type: Webpage, Complete (*.htm;*.html)

Save Cancel



Home Page - SyllaBest Section - SyllaBes

Banking, Mo... AME Engage: Log i... Radio Shopping Sh...

HELLO VEDWARDS@SCHOOLEMAIL.COM! LOG OFF

ITD-110-H01

DURATION: 01/11/2022 - 04/29/2022
 MODE: In Person
 ROOM: DTC 401
 TIME: MW 11AM-3PM

Printing a Syllabus

In order to print the syllabus, the user needs to right click the screen and select print.

ITD-110-H01

CONTACT INFORMATION

INSTRUCTOR: John Amato
PHONE: (431) 514-2231
EMAIL: JAmato@schoolemail.com
OFFICE HOURS: WF 8:00AM-9:00AM


MEETING INFORMATION

DURATION: 01/11/2022 - 04/29/2022
MODE: In Person
ROOM: DTC 401
TIME: MW 11AM-3PM

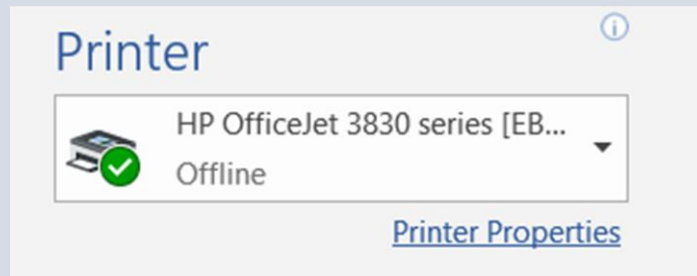
COURSE INFORMATION

COURSE: Web Page Design I
CREDITS: 3
PREREQUISITES: ITE 115 or equivalent with emphasis on file and folder management and Dreamweaver. Includes headings and paragraphs, lists, links, images, image maps, tables, forms, and frames. Also includes templates, Cascading Style Sheets (CSS), responsive web design, and publishing to a web server.


- Back Alt+Left Arrow
- Forward Alt+Right Arrow
- Reload Ctrl+R
- Save as... Ctrl+S
- Print... Ctrl+P
- Cast...
- Send to your devices
- Create QR code for this page
- Translate to English
- LogMeOnce
- View page source Ctrl+U
- Inspect Ctrl+Shift+I



The file will appear on a new page. Choose your printer from the printer drop-down menu




Copies: 1

Click on the  Print icon on this page to begin printing selected syllabi.



Print


Print



Print

Copies: 1

Printer


 HP OfficeJet 3830 series [EB...]
Offline

[Printer Properties](#)

Settings

Print All Pages
The whole thing

Pages:

Print One Sided
Only print on one side of the...

Collated
1,2,3 1,2,3 1,2,3

Portrait Orientation

Letter
8.5" x 11"

Normal Margins
Top: 1" Bottom: 1" Left: 1" Ri...

1 Page Per Sheet

[Page Setup](#)

Reynolds Community College Spring 2021 Syllabus for ITD298 Capstone

Instructor:	Amanda Shelton
Office:	Room 112i in Burnette Hall, Parham Campus
Google Phone:	(804) 723-0466
E-mail:	ashelton@reynolds.edu
Office Hours:	Monday: 2pm to 6pm Wednesday: 2pm to 6pm Sunday: 6pm to 8pm

Please note that I respond to all emails from Monday at 8am to Friday at 5pm within 12 hours. All emails received between Friday at 5pm and Monday morning at 8am will be responded to Monday morning at 8am.

COURSE DESCRIPTION, OBJECTIVES AND GOALS

Course Description:
The Capstone Seminar is designed to demonstrate your accumulated training in Web Design and Development in a single original project of your choice - subject to the professor's approval. Not only does this portfolio project showcase your skills in web design and development, but your use of these skills as seen in the "business world." The topic is not just one "off-the-top" of your head, but your subject should be broad enough so that it can be broken down into sub-categories creating a storyboard, outline, flowchart, image map, or wireframe to be presented for your professor's approval and again along with your finished product (reflecting any revisions). Research will be involved in order to include valid information about your topic and to start your wireframe or visual layout. While researching you should decide on how this project is going to be presented – learning anything necessary to bring it to fruition. Capstone Web Design students are expected to deepen their understanding of Web design practices and work effectively within the creative and technical constraints of the Web. Students will conduct, apply, and present meaningful research for their design work. Careful attention to peer and professional communication, business goals, technical accuracy, critique, and innovative design is expected culminating in portfolio-quality work.

Course Goals: By the end of the course, students will be able to clearly articulate research on the topic they choose, upload the website project to a web server, and with a business-like persona professionally present their portfolio to the class and visitors.

Capstone Experience Outcomes: The goal of our program is to prepare adult learners for the contemporary workplace and modern society, to educate them to take leadership roles, and to make a positive impact in a changing society. As evidenced by their final project, students this course expects to:

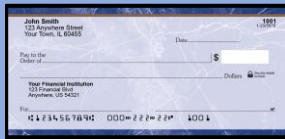
- provide students with the opportunity to apply the knowledge and skills acquired in their courses to a specific problem or issue.
- allow students to extend their academic experience into areas of personal interest, working with new ideas, issues, organizations, individuals, and tools.

Pricing

Plans	Free	Introductory	Standard	Premium
Cost	\$0.00	\$1,999.99	\$3,499.99	\$6,499.99
Number Users Allowed	50 users	Unlimited users	Unlimited users	Unlimited users
Customer Service	limited	24 hours / 7 days a week	24 hours / 7 days a week	24 hours / 7 days a week
Time	30 days	4 months	1 year	2 years

Methods of Payment

Check



Credit Cards



Appendix A

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When a program is linked with a library, whether statically or using a shared library, the combination of the two is legally speaking a combined work, a derivative of the original library. The ordinary General Public License therefore permits such linking only if the entire combination fits its criteria of freedom. The Lesser General Public License permits more lax criteria for linking other code with the library. We call this license the "Lesser" General Public License because it does Less to protect the user's freedom than the ordinary General Public License. It also provides other free software developers Less of an advantage over competing non-free programs. These disadvantages are the reason we use the ordinary General Public License for many libraries. However, the Lesser license provides advantages in certain special circumstances. For example, on rare occasions, there may be a special need to encourage the widest possible use of a certain library, so that it becomes a de-facto standard. To achieve this, non-free programs must be allowed to use the library. A more frequent case is that a free library does the same job as widely used non-free libraries. In this case, there is little to gain by limiting the free library to free software only, so we use the Lesser General Public License. In other cases, permission to use a particular library in non-free programs enables a greater number of people to use a large body of free software. For example, permission to use the GNU C Library in non-free programs enables many more people to use the whole GNU operating system, as well as its variant, the GNU/Linux operating system. Although the Lesser General Public License is Less protective of the users' freedom, it does ensure that the user of a program that is linked with the Library has the freedom and the wherewithal to run that program using a modified version of the Library. The precise terms and conditions for copying, distribution and modification follow. Pay close attention to the difference between a "work based on the library" and a "work that uses the library". The former contains code derived from the library, whereas the latter must be combined with the library in order to run.

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If distribution of object code is made by offering access to copy from a designated place, then offering equivalent access to copy the source code from the same place satisfies the requirement to distribute the source code, even though third parties are not compelled to copy the source along with the object code.

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- b) Use a suitable shared library mechanism for linking with the Library. A suitable mechanism is one that (1) uses at run time a copy of the library already present on the user's computer system, rather than copying library functions into the executable, and (2) will operate properly with a modified version of the library, if the user installs one, as long as the modified version is interface-compatible with the version that the work was made with.
- c) Accompany the work with a written offer, valid for at least three years, to give the same user the materials specified in Subsection 6a, above, for a charge no more than the cost of performing this distribution.
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END OF TERMS AND CONDITIONS

Appendix B

Acknowledgements

General Acknowledgements for all the Program Designers, Web Designers and Micro Applications Designers.

Web Design Team

Sarah Pernell



Sarah Pernell is part of the web development team at SyllaBest. Sarah has only two years within this line of work but has excelled tremendously. She enjoys having creative freedom with the client's goals and vision in mind. She is experienced in building websites from the ground up. Sarah takes the time to work through the website code line by line for the Best results. Sarah's goal is to bring your business and dreams alive by connecting you to your clientele in the most used platform today, the internet.

La'Mon Stith



La'Mon Stith is another member of the web development team at SyllaBest. He was born February 2, 1999 in Richmond, VA. His grandmother was La'Mon's babysitter. His grandmother discovered that he had Autism at the age of 2. She became his advocate. She enrolled him in Henrico County Public School at the age of 2½. He had supportive speech and occupational services at home as well as school. He needed these services because he was non-verbal and some activities that other babies did such as playing, bouncing a ball, and tying his shoes, was learned through occupational therapy. He finally learned how to speak one word at a time at the age of 6. He was a visual person, and he had comprehension and social skills issues. Therefore, he uses language by observing how his peers and others use words. Social skills is something that is scary to him because he is very shy. He is considered a high functioning Autistic. His accomplishments are as follows: He earned an academic diploma from Highland Springs High school. He also earned the rank of Eagle Scout in Boy Scout Troop 476. He got his driver's license at the age of 19. He studied piano for 4 years and drums for 6 years. He worked at Wawa for one year, and he currently attends Reynolds Community College. Once He graduates, He want to do some type of work with computers. His hobbies include playing video games and watching tv. His accomplishments are inspirational. He is an asset to our team here at SyllaBest.

Programming Team

Colin Betancourt



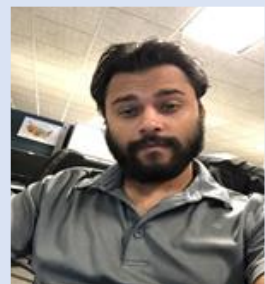
Colin Betancourt is a programmer for the SyllaBest team, and is pursuing a computer programming certificate at Reynolds Community College. Currently, Colin works as a cashier and self-checkout at BJ's Wholesale club, for about two years. Programming has always been a passion of his since high school, where he took AP Computer Science and scored a four on the exam. After High School, Colin attended VCU as a Computer Science major, and completed 45 credits before having to withdraw due to medical reasons. Getting a bachelor's in Computer Science is still a long-term goal of his, but he is completing this certification, so that he can find better work in a field he is interested in and likes.....

Stacy Cunningham



Stacy Cunningham is a programmer on the SyllaBest team, and she is finishing her Associates Degree in Computer Programming at J. Sergeant Reynolds. She is the General Manager of a restaurant, where efficiency and accuracy are of the upmost importance to being successful. By combining her experience in customer service with her programming abilities, Stacy provides her clients with user-friendly, effective solutions. With an eagerness to expand her knowledge and gain hands-on experience in the field, she hopes to obtain a career turning clients' ideas into reality.

Deo Pokhrel



Deo Pokhrel is a member of the programming team at SyllaBest. He is currently seeking an Associates Degree in Computer Science at Reynolds Community College. He attended George Wythe High School. He is originally from [Jhapa, Nepal](#). He is seeking to learn more about the computer field and better understand computer systems.

Microcomputer Applications Team

Jeff Iannucci



Jeff Iannucci is a member of SyllaBest's Microsoft Application team. He's on the verge of finishing his Associate's degree at J. Sargeant Reynold's Community College in the Spring of 2021. Jeff was a manager at Merrick Cinemas on Long Island for 3 years and then worked as a site manager at AHRC Nassau for 3 years. At AHRC Jeff managed a caseload of 30 people with developmental disabilities and his responsibilities included coordinating and writing life plans, accurately attesting to medical billing, helping those he supported find jobs in the community and updating and maintaining various forms of documentation. Jeff hopes to find a job in IT upon graduation and plans to work his hardest to be an ideal employee and move up in whichever company he finds employment.

Patrick Hall



Patrick Hall is a member of the computer applications team at SyllaBest. He is an experienced optician, micro-applications, and statistician. He has worked in eye care as well as data management for over 20 years. Driven by years of hands-on experience in the computer and business fields, he takes pride in providing the best job possible. As a Program Technician, his goals include to further educate himself, be more efficient, and improve his computer and technical skills. He has a bachelor's degree in Mathematics at Virginia Commonwealth University, and he is getting an associate degree in Business Information Systems at J. Sergeant Reynolds Community College.

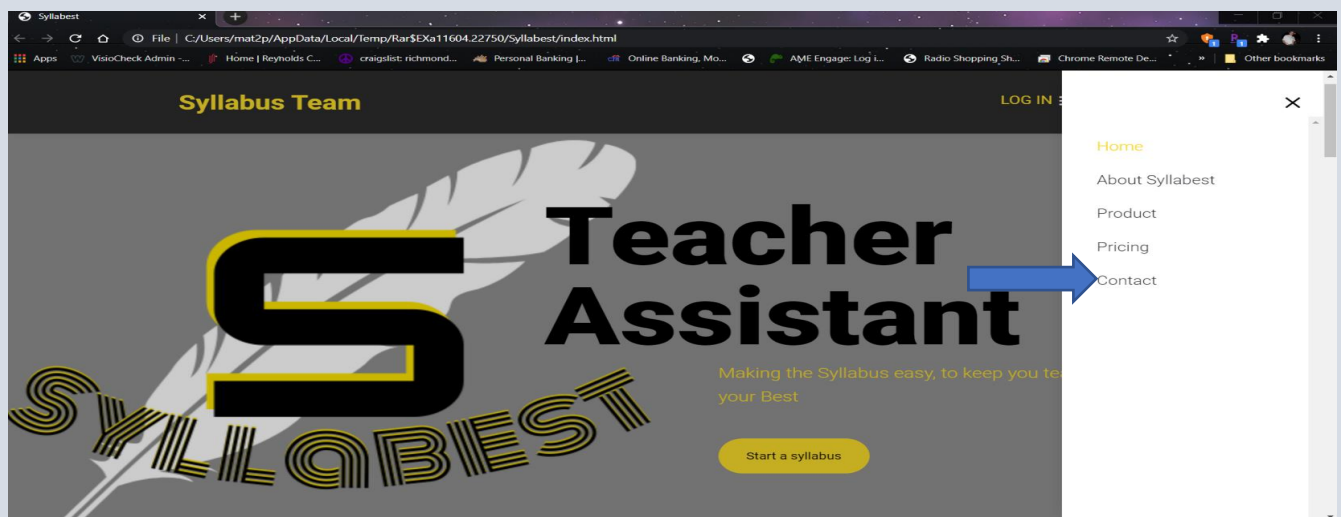
Appendix C

Contact Us

Email

SyllaBestTeam@gmail.com

See Our website to contact us.



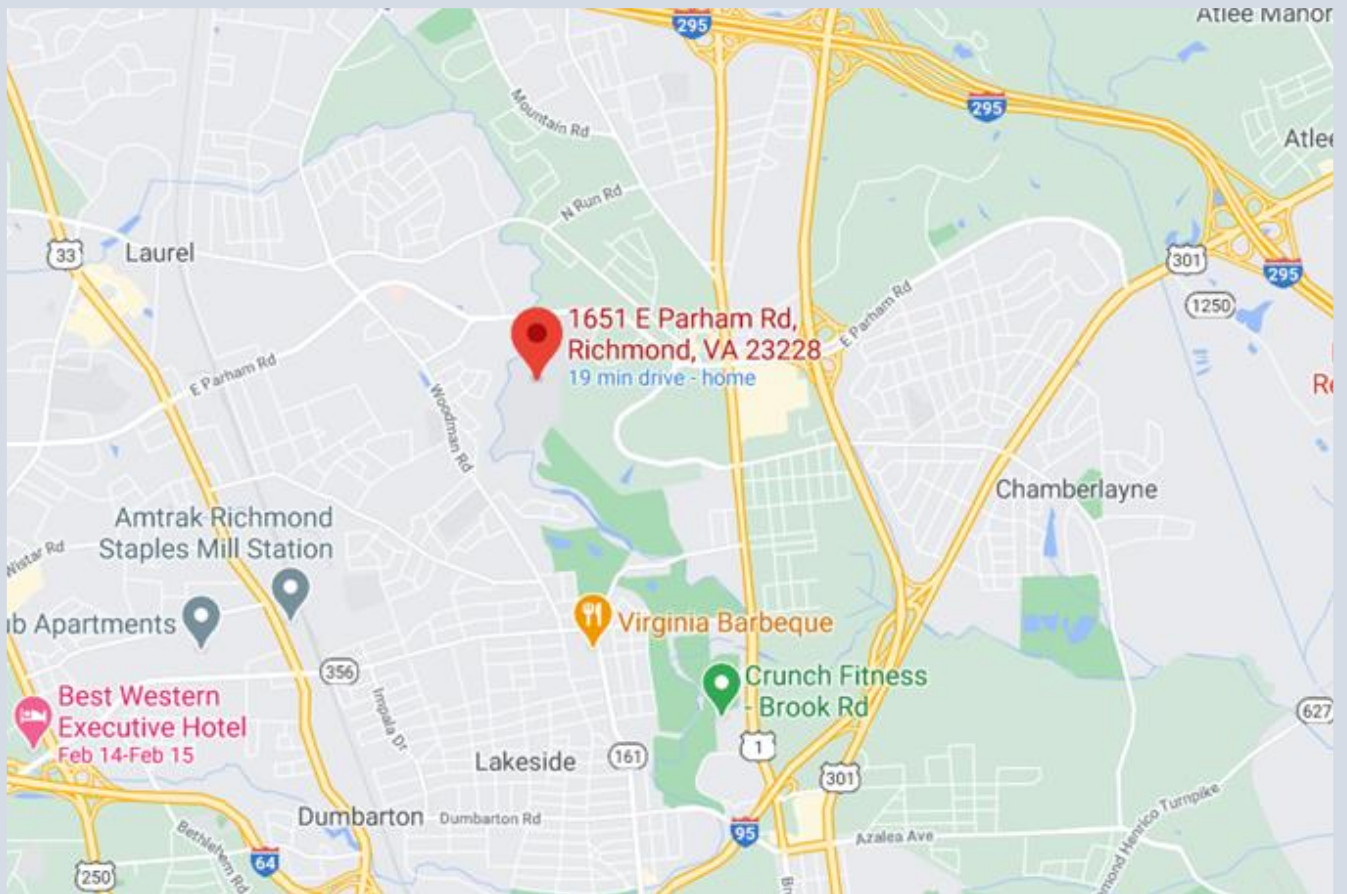
Phone

1 (800) 855-1256

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[1651 E Parham Rd](#)
[Richmond, VA 23228](#)

