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Tyler A. Shelter 32838 Sandal Wood Lm Lake Elsinore CA 92530-6277

June 15 2019

Undergraduate	manageri nt

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COURSE	Course Title CRE	GRD	GRDPT	COURSE	Course Title CRD GRD GRDPT
	Credit: 8.0				SPRING 2018 (01/08/2018 to 04/19/2018)
to marrie Samonomore				ART131	DRAWING 4 00 2 7 10 80
	Term GPA 0.000 Credit 8.0			MATH111	ELEM STATISTICS & PROBABILITY 4.00 3.0 12.00
				MATH122	CALCULUS II 4.00 3.3 13.20
				The state of the s	Term GPA 3.000 Credit 12.00
	FALL 2015 (09/08/2015 to 12/19/2015)				Cum GPA 3.348 Credit 100.00
CS110	INTRODUCTION TO PROGRAMMING 4.0	0 4 0	16 00		Cum GPA 3.346 Credit 100.00
GRMN101	DIDOR VEND CERMAN 4.0	0 4.0	16.00		
SOAN100	FIRST-YEAR GERMAN 4.0 INTRO TO SOCIOLOGY 4.0 DRONES 4.0	0 3.7	14.80	assertable transport	Ager Boso (ager) (ager)
	DROVED	0 3.3	13.20		FALL 2018 (09/04/2018 to 12/15/2018)
FS100	DRONES 4.0	0 4.0	16.00	ART159	DIGITAL IMAGING 4.00 4.0 16.00
	Term GPA 3.750 Credit 16.0	0		CRWR107	FICTION WORKSHOP I 4.00 4.0 16.00 GENERAL PHYSICS I 4.00 2.3 9.20
	Cum GPA 3.750 Credit 24.0	0		PHYS231	GENERAL PHYSICS I 4.00 2.3 9.20
			1 = 17/1-1	PHYS231L	GENERAL PHYSICS I LAB 0.00 NG Term GPA 3:433 Credit 12.00 Cum GPA 3.358 Credit 112.00
	Dean's List	1	W. Carrier		Term GPA 3:433 Credit 12.00
		H	新		Cum GPA 3.358 Credit 112.00
		11 -			
	SPRING 2016 (01/11/2016 to 04/21/201	6)			
GRMN102	FIRST-YEAR GERMAN 4.0	0 3.0	12.00	1 LUNG 19-11	SPRING 2019 (01/14/2019 to 04/24/2019)
MATH121	CALCULUS I 4.0	0 3.0	12.00	CS450	CS SENTOR PROJECT 4 00 3 0 12 00
THA130	FIRST-YEAR GERMAN 4.0 CALCULUS I 4.0 INTRO TO THEATRE TECHNOLOGY 4.0	0 4 0	16.00	CRWR207	CS SENIOR PROJECT 4.00 3.0 12.00 FICTION WORKSHOP II 4.00 3.3 13.20
CS111	DATA, FILES STRUCTURES, & OOP 4.0	0 3 3	13 20	ART252	INTRO TO GRAPHIC DESIGN 4.00 3.0 12.00
CDIII	Term CDA 3 395 Credit 16 0	0 3.3	13.20	CSAC300B	
	Cum CDA 3.523 Credit 10.0	0			
	Term GPA 3.325 Credit 16.0 Cum GPA 3.538 Credit 40.0	U		CS270	C++ PROGRAMMING 4.00 CR
	/ h /	1114	Transmission of the last	7 759 1 "	C++ PROGRAMMING 4.00 CR Term GPA 3.100 Credit 16.00 Cum GPA 3.331 Credit 128.00
	TREE DOLG ION INCIDENT : AN INTEREST	1/1/		ANT TO THE	Cum GPA 3.331 Credit 128.00
Duranna	FALL 2016 (09/06/2016 to 12/17/2016)			WA .	
BUS228	GLOBALIZATION 1870-2015 4.0	0 4.0	16.00	100	
HIST272	AMERICA AND ASIA 4.0	0 3.0	12.00		
ART132	2-D DESIGN 4.0	0 3.0	12.00	Division:	: Arts and Sciences
CS323	MOBILE PROGRAMMING 4.0	0 3.7	14.80		ceived: Bachelor of Arts on 08/19
	Term GPA 3.425 Credit 16.0	0	and and		erred.: 08/31/2019
	AMERICA AND ASIA 4.0 2-D DESIGN 4.0 MOBILE PROGRAMMING 4.0 Term GPA 3.425 Credit 16.0 Cum GPA 3.500 Credit 56.0	0	JM /	Majors	: Computer Seience
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	The state of the s	100	The same of the sa	End of off	ficial record.
	SPRING 2017 (01/09/2017 to 04/20/201	7)			1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
CS222	PROG FOR WORLD WIDE WEB 4.0	0 4.0	16.00	Cumulative	e totals for earned hours may include credits not
ECON100	ECONOMICS AND SOCIETY 4.0	0 2.7	10.80		applied to the degree.
CS340	PROGRAMMING LANGUAGES 4.0	0 3.0	12.00		
MVC101	INTRO MEDIA & VISUAL CULTURE 4.0	0 3.0	12.00		
	INTRO MEDIA & VISUAL CULTURE 4.0 Term GPA 3.175 Credit 16.0 Cum GPA 3.419 Credit 72.0	0			
	Cum GPA 3 419 Credit 72 0	0			
	3.11.5	1 1		The second second	
		V 4	A Trans	The second second second second second	
	FALL 2017 (09/05/2017 to 12/16/2017)		# 1/	Annual Talentin	
CHEM131	GENERAL CHEMISTRY 4.0	0 5 0	10.00		
1 20 C TOTAL STREET, ST. 800	CONTRAL CHEMISIKI 4,0	0 3.0	12.00		
CHEM131L	GENERAL CHEMISTRY LAB 0.0		7 . TYU	The state of the s	
CS330	DATABASE MANAGEMENT 4.0	0 3.0	12.00		
ENGL110	POETRY 4.0	0 4.0			
CS223	MULTIMEDIA & GAME PROGRAMMING 4.0	0 3.3	13.20		
	Term GPA 3.325 Credit 16.0	0			
	Cum GPA 3.400 Credit 88.0	0			

Maria Johnson
University of Redlands
Registrar



www.redlands.edu

ACCREDITATION

The University of Redlands, an independent, coeducational, liberal arts and sciences university, is accredited by the Western Association of Schools and Colleges (WASC) and has, in addition, programmatic accreditation or approval by the National Association of Schools of Music, the American Speech-Language-Hearing Association, the American Chemical Society, and the California Commission on Teacher Credentialing.

TRANSCRIPT FORMAT

This transcript may be received in one or more formats depending on the year(s) of attendance and computer system in effect. If multiple transcript formats are received there may be duplication of data.

Prior to 1983 - All transcripts are copied from a "hard copy" and a raised seal will indicate an official transcript. Credits are designated as Units [total credits earned) and Graded Units (credits associated with a numeric grade at the University of Redlands and calculated in the GPA].

1983-1998 – Transcripts are printed landscape on secure paper and a raised seal is not required to be official. Credits are designated as: Attempted Hours (AHRS) [total credits attempted at the University of Redlands]; Earned Hours (EHRS) [total credits earned including transfer credit]; and Quality Hours (QHRS) [credits associated with a numeric grade at the University of Redlands and calculated in the GPA].

1998 to present - Transcripts are printed portrait on secure paper and a raised seal is not required to be official. Credits are designated as CRD, with the total term and cumulative credits earned printed.

DEFINITION OF CREDIT UNIT

The University of Redlands operates on a semester unit of credit. A semester credit is awarded for the amount of work an average student would accomplish in a minimum of 40 hours (undergraduate) and 45 hours (graduate), including the hours spent in the laboratory or classroom.

DEFINITION OF CEU

Continuing education course not applicable to degree.

GRADING SYSTEM

The University of Redlands uses a numeric grading system as explained below:

Numeric Grade	Letter Grade Equiv	Numeric Grade	Letter Grade Equiv
4.0	Α	2.0	C
3.7	A-	1.7	C-
3.3	B+	1.3	D+
3.0	В	1.0	D
2.7	B-	0.7	D-
2.3	C+	0.0	F

Other grades and notations are as follows:

Grade	Explanation
AU	Audit
CIP or iP	In progress
CR	Credit: earned grade of 2.0 or higher at undergraduate
	level; 2.7 or higher at graduate level
EV	Narrative evaluation grading*: course passed and
	narrative evaluation is attached
1	Incomplete
NC	No credit: earned grade below 2.0 at undergraduate
	level; below 2.7 at graduate level
NG	No grade: course not graded
VZ	Narrative evaluation grading*: passed although
	narrative evaluation not yet on file
VI	Narrative evaluation grading*: incomplete
VF	Narrative evaluation grading*: failed
W	Withdrawal
Z	Temporary grade until official grade is recorded

*Narrative Evaluation: Students participating in courses at Johnston College (1969-1979) or the Johnston Center (1980 to present), as well as students exercising this option in standard courses, have narrative evaluations (with credit value attached) as part of their permanent record. These are utilized in place of numeric/letter grades and credit/no credit. The notation EV (adopted in 1980) signifies that an evaluation is part of the permanent record and should be used as the qualitative measure of work accomplished.

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email: registrar@redlands.edu

Repeated Courses: Only the grade and credits earned the latest re-take are counted toward graduation and computed in the grade point average. The record of each earlier attempt remains on the record and is computed in the grade point average until the semester of repeat. At the end of the repeat semester, the cumulative grade point average is adjusted and the repeat is

COURSE NUMBERING SYSTEM

College of Arts and Sciences, September 1, 1995 to present:

001 - 099	Preparatory undergraduate: may or may not be counted
	for degree credit
100 – 199	Introductory undergraduate: typically first-year courses
	with no prerequisites but may include some preparation
200 – 299	Introductory and intermediate undergraduate: typically
	second-year courses, sometimes with prerequisites
300 - 399	Intermediate and advanced undergraduate: typically
	third-year courses that normally have prerequisites
400 - 499	Advanced undergraduate: typically fourth-year courses
	that have prerequisites in the major
600 - 699	Graduate level

Regardless of the level, courses numbered in the x60s are typically topics courses; courses numbered in the x70s are normally directed studies; courses numbered in the x80s are normally internships; and courses numbered in the x90s are capstone, honors, or thesis courses.

Johnston Center, September 1, 1995 to present:

000A - 000Z	Johnston Seminars, undergraduate level
001 - 099	Johnston Independent Studies, undergraduate level

School of Business (formerly known as Alfred North Whitehead College) and School of Continuing Studies, September 1, 1995 to present:

001 – 099	Freshman undergraduate level, not counted toward degree credit
100 - 199	Freshman undergraduate level
200 - 299	Sophomore undergraduate level
300 - 399	Junior undergraduate level
400 - 499	Senior undergraduate level
500 – 599	Continuing education courses not otherwise offered at the undergraduate or graduate levels
500X - 599X	Continuing education courses not applicable to degree
600 - 699	Graduate level

Course prefixes ending in CS are taken through the School of Continuing

School of Education (formerly known as Alfred North Whitehead College), September 1, 1995 to present:

500 – 599	Post-baccalaureate credential courses not otherwise
	offered at undergraduate or graduate levels
500X - 599X	Continuing education courses not applicable to degree
600 - 699	Graduate level
700 – 799	Post-graduate credential courses not otherwise offered
	as graduate courses
800 – 899	Doctoral level
College of Arts a	nd Sciences, including Johnston College/Center, through
200	그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그

August 31, 1995:

001 - 099	Introductory and intermediate undergraduate courses
100 – 199	Advanced undergraduate courses, generally requiring
	prerequisites
200 – 299	Graduate courses and generally not open to
	undergraduate students

Alfred North Whitehard College through lune 20 1001

Aijrea North Wi	niteneda College, through June 30, 1991:
300 – 399	Advanced undergraduate courses, generally requiring prerequisites
400 – 499	Graduate courses and open only to undergraduates pursuing credential programs in Education