

# CSC 200

## Data Structures and Algorithms

Nazeef Ul Haq  
Fall 2024

Course Credits: Stanford-CS161

# MULTIPLICATION!

What's the best way to multiply two numbers?

# MULTIPLICATION: THE PROBLEM

**Input:** 2 non-negative numbers,  $x$  and  $y$  ( $n$  digits each)

**Output:** the product  $x \cdot y$

$$\begin{array}{r} 5678 \\ \times 1234 \\ \hline 7006652 \end{array}$$

# GRADE-SCHOOL MULTIPLICATION

$$\begin{array}{r} 45 \\ \times 63 \\ \hline 135 \\ 2700 \\ \hline 2835 \end{array}$$

# GRADE-SCHOOL MULTIPLICATION

**Algorithm description (informal\*):**

compute partial products (using multiplication & “carries” for digit overflows), and add all (properly shifted) partial products together

$$\begin{array}{r} 45 \\ \times 63 \\ \hline 135 \\ 2700 \\ \hline 2835 \end{array}$$

*\* This is not a good example of what your algorithm descriptions should look like on HW/quizzes*

# GRADE-SCHOOL MULTIPLICATION

$$\begin{array}{r} 45123456678093420581217332421 \\ \times 63782384198347750652091236423 \\ \hline \end{array}$$

):

# GRADE-SCHOOL MULTIPLICATION

$$\begin{array}{r} \overbrace{45123456678093420581217332421}^{n \text{ digits}} \\ \times 63782384198347750652091236423 \\ \hline \end{array} \quad ):$$

**How efficient is this algorithm?**

(How many single-digit operations are required?)

# GRADE-SCHOOL MULTIPLICATION

$$\begin{array}{r} \overbrace{45123456678093420581217332421}^{n \text{ digits}} \\ \times 63782384198347750652091236423 \\ \hline \end{array} \text{):}$$

## How efficient is this algorithm?

(How many single-digit operations  
*in the worst case?*)

**n partial products:  $\sim 2n^2$  ops** (at most  $n$   
multiplications &  $n$  additions per partial product)

**adding  $n$  partial products:  $\sim 2n^2$  ops**  
(a bunch of additions & “carries”)



# GRADE-SCHOOL MULTIPLICATION

$$\begin{array}{r} \overbrace{45123456678093420581217332421}^{n \text{ digits}} \\ \times 63782384198347750652091236423 \\ \hline \end{array} ):$$

## How efficient is this algorithm?


(How many single-digit operations  
*in the worst case?*)

**n partial products:**  $\sim 2n^2$  ops (at most n  
multiplications & n additions per partial product)

**adding n partial products:**  $\sim 2n^2$  ops  
(a bunch of additions & “carries”)

**$\sim 4n^2$  operations in the worst case**

# GRADE-SCHOOL MULTIPLICATION



THE QUESTION IS...  
**CAN WE DO  
BETTER?**

*n* digits

$$\begin{array}{r} 4512345 \\ \times 6378 \\ \hline \end{array}$$
$$\begin{array}{r} 17332421 \\ \times 236423 \\ \hline \end{array}$$

**How efficient is this algorithm?**

(How many single-digit operations  
in the worst case?)

**Partial products:**  $\sim 2n^2$  ops (at most  $n$   
&  $n$  additions per partial product)

**Carrying:**  $\sim 2n^2$  ops  
(a bunch of additions & “carries”)

**$\sim 4n^2$  operations in the worst case**

# WHAT EXACTLY DOES “BETTER” MEAN?

Is  $1000000n$  operations better than  $4n^2$ ?

Is  $0.000001n^3$  operations better than  $4n^2$ ?

Is  $3n^2$  operations better than  $4n^2$ ?

# WHAT EXACTLY DOES “BETTER” MEAN?

Is  $1000000n$  operations better than  $4n^2$ ?

Is  $0.000001n^3$  operations better than  $4n^2$ ?

Is  $3n^2$  operations better than  $4n^2$ ?

- **The answers for the first two depend on what value  $n$  is...**
  - $1000000n < 4n^2$  only when  $n$  exceeds a certain value (in this case, 250000)
- **These constant multipliers are too environment-dependent...**
  - An operation could be faster/slower depending on the machine, so  $3n^2$  ops on a slow machine might not be “better” than  $4n^2$  ops on a faster machine

WHAT EXACTLY DOES “BETTER”  
MEAN?

*INTRODUCING...*

# **ASYMPTOTIC ANALYSIS**

# WHAT EXACTLY DOES “BETTER” MEAN?

INTRODUCING...

## ASYMPTOTIC ANALYSIS

- **Some guiding principles:** we care about how the running time/number of operations *scales* with the size of the input (i.e. the runtime's *rate of growth*), and we want some measure of runtime that's independent of hardware, programming language, memory layout, etc.

# WHAT EXACTLY DOES “BETTER” MEAN?

INTRODUCING...

## ASYMPTOTIC ANALYSIS

- **Some guiding principles:** we care about how the running time/number of operations *scales* with the size of the input (i.e. the runtime’s *rate of growth*), and we want some measure of runtime that’s independent of hardware, programming language, memory layout, etc.
  - Note: details like hardware/language/memory/compiler/etc. could totally be important to real world engineers, but in TheoryLand™, we want to reason about high-level algorithmic approaches rather than lower-level details


# ASYMPTOTIC ANALYSIS (High Level Idea)

*We'll express the asymptotic runtime of an algorithm using*

## BIG-O NOTATION

- We would say Grade-school Multiplication **“runs in time  $O(n^2)$ ”**
  - Informally, this means that the runtime “scales like”  $n^2$
  - We'll discuss the formal definition of Big-O (math-y stuff) in next lecture

*“big-oh of n squared”  
or  
“Oh of n squared”*





# ASYMPTOTIC ANALYSIS (High Level Idea)

*We'll express the asymptotic runtime of an algorithm using*

## BIG-O NOTATION

- We would say Grade-school Multiplication **“runs in time  $O(n^2)$ ”**
  - Informally, this means that the runtime “scales like”  $n^2$
  - We'll discuss the formal definition of Big-O (math-y stuff) in next lecture

*“big-oh of  $n$   
squared”  
or  
“Oh of  $n$   
squared”*

### THE POINT OF ASYMPTOTIC NOTATION

**suppress constant factors and lower-order terms**

*too system  
dependent*

*irrelevant for large  
inputs*

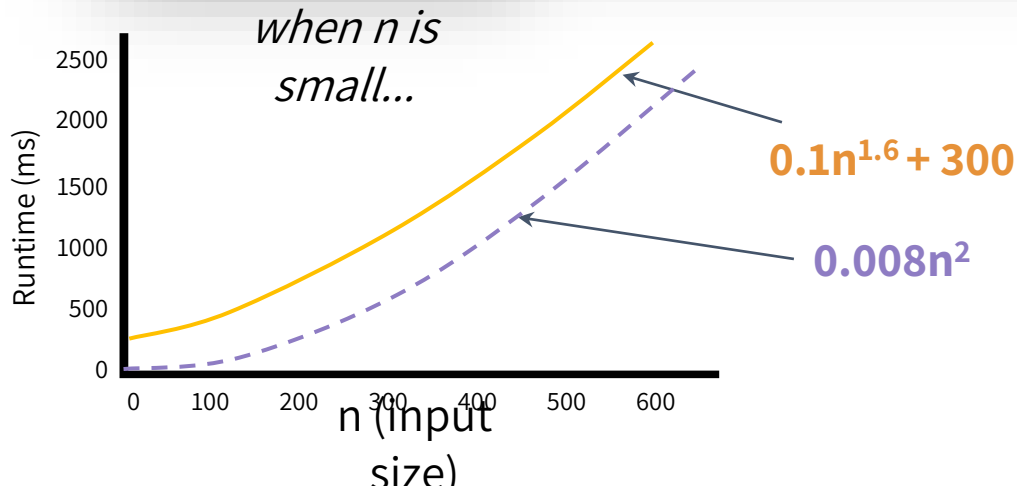
# ASYMPTOTIC ANALYSIS (High Level Idea)

## THE POINT OF ASYMPTOTIC NOTATION

**suppress constant factors and lower-order terms**

*too system  
dependent*

*irrelevant for large  
inputs*



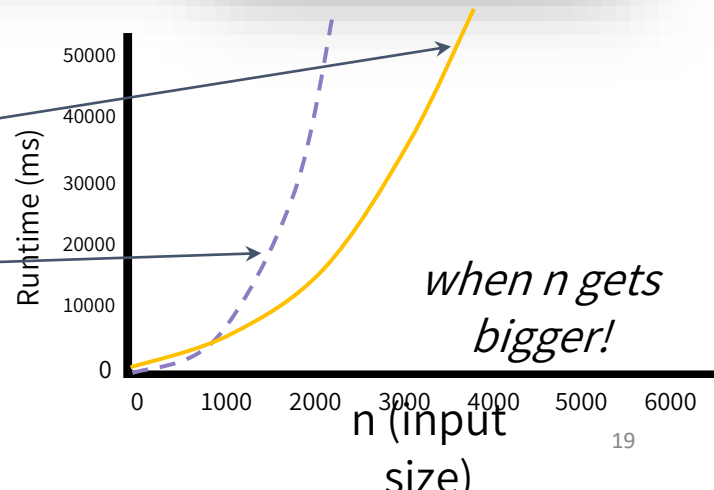
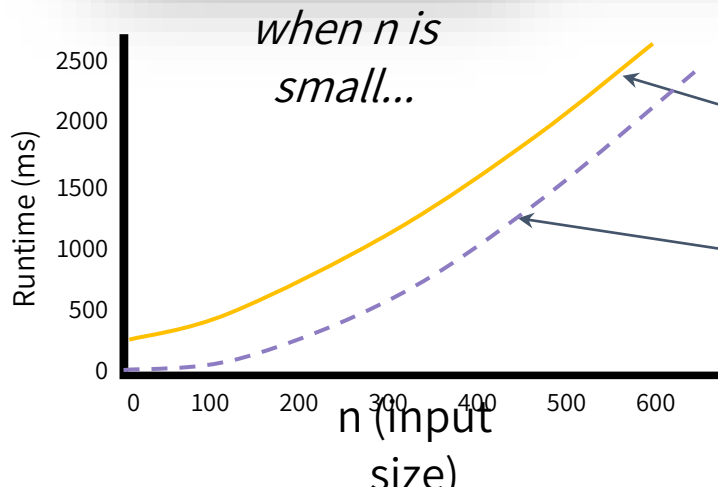
# ASYMPTOTIC ANALYSIS (High Level Idea)

THE POINT OF ASYMPTOTIC NOTATION

**suppress constant factors and lower-order terms**

*too system  
dependent*

*irrelevant for large  
inputs*



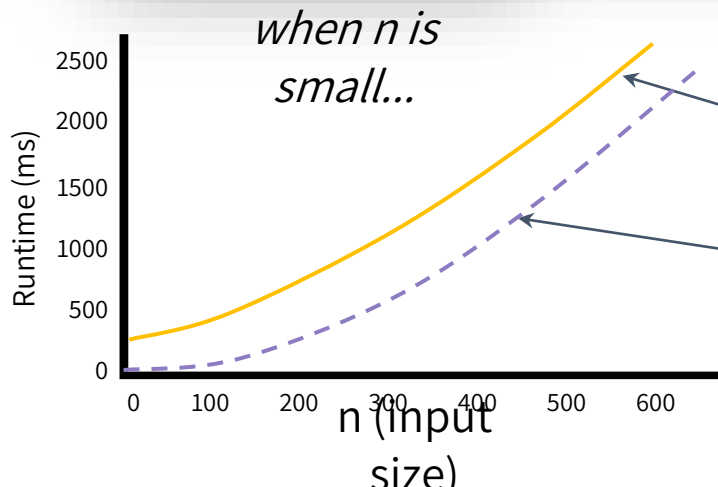
# ASYMPTOTIC ANALYSIS (High Level Idea)

THE POINT OF ASYMPTOTIC NOTATION

**suppress constant factors and lower-order terms**

*too system  
dependent*

*irrelevant for large  
inputs*

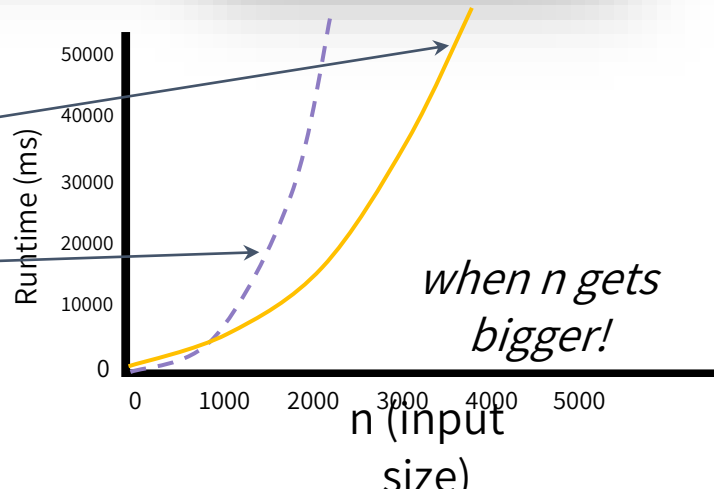


$O(n^{1.6})$

$0.1n^{1.6} + 300$

$0.008n^2$

$O(n^2)$



# ASYMPTOTIC ANALYSIS (High Level Idea)

- To compare algorithm runtimes in this class, we compare their Big-O runtimes
  - Ex: a runtime of  $O(n^2)$  is considered “better” than a runtime of  $O(n^3)$
  - Ex: a runtime of  $O(n^{1.6})$  is considered “better” than a runtime of  $O(n^2)$
  - Ex: a runtime of  $O(1/n)$  is considered “better” than  $O(1)$

# ASYMPTOTIC ANALYSIS (High Level Idea)

- To compare algorithm runtimes in this class, we compare their Big-O runtimes
  - Ex: a runtime of  $O(n^2)$  is considered “better” than a runtime of  $O(n^3)$
  - Ex: a runtime of  $O(n^{1.6})$  is considered “better” than a runtime of  $O(n^2)$
  - Ex: a runtime of  $O(1/n)$  is considered “better” than  $O(1)$

*So the question is:*

**Can we multiply  
n-digit integers  
faster than  $O(n^2)$ ?**

*Don't worry,  
we'll revisit  
Asymptotic Analysis  
& Big-O stuff more  
formally in Lecture 2!*

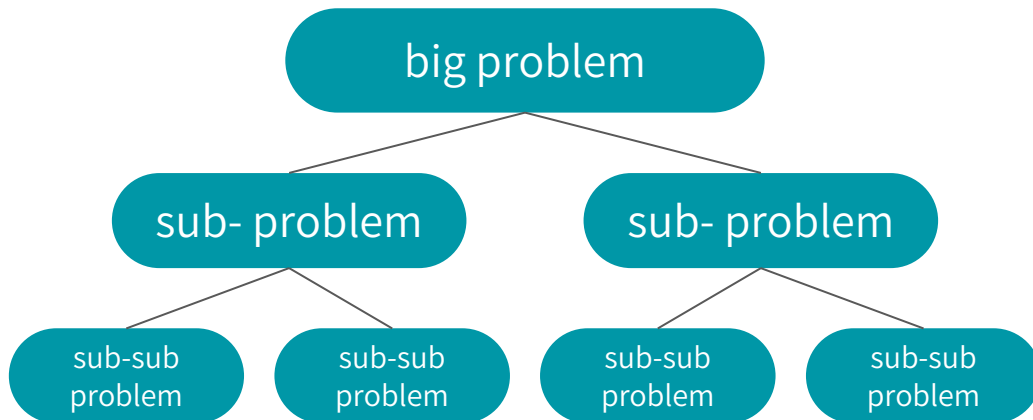
# DIVIDE AND CONQUER

algorithm design paradigm

# DIVIDE AND CONQUER

- **An algorithm design paradigm:**

1. break up a problem into smaller subproblems
2. solve those subproblems *recursively*
3. combine the results of those subproblems to get the overall answer





# MULTIPLICATION SUBPROBLEMS

- **Original large problem:** multiply 2  $n$ -digit numbers
- **What are the subproblems?** Let's unravel some stuff...

# MULTIPLICATION SUBPROBLEMS

- **Original large problem:** multiply two 4-digit numbers
- **What are the subproblems?** Let's unravel some stuff...

$$1234 \times 5678$$

# MULTIPLICATION SUBPROBLEMS

- **Original large problem:** multiply two 4-digit numbers
- **What are the subproblems?** Let's unravel some stuff...

$$1234 \times 5678$$

$$= ( 12 \times 100 + 34 ) \times ( 56 \times 100 + 78 )$$

# MULTIPLICATION SUBPROBLEMS

- **Original large problem:** multiply two 4-digit numbers
- **What are the subproblems?** Let's unravel some stuff...

$$1234 \times 5678$$

$$= ( 12 \times 100 + 34 ) \times ( 56 \times 100 + 78 )$$

$$= ( 12 \times 56 ) 100^2 + ( 12 \times 78 + 34 \times 56 ) 100 + ( 34 \times 78 )$$

# MULTIPLICATION SUBPROBLEMS

- **Original large problem:** multiply two 4-digit numbers
- **What are the subproblems?** Let's unravel some stuff...

$$1234 \times 5678$$

$$= (12 \times 100 + 34) \times (56 \times 100 + 78)$$

$$= (\underbrace{12 \times 56}_{\textcircled{1}})100^2 + (\underbrace{12 \times 78}_{\textcircled{2}} + \underbrace{34 \times 56}_{\textcircled{3}})100 + (\underbrace{34 \times 78}_{\textcircled{4}})$$

*One 4-digit problem*



*Four 2-digit subproblems*

# MULTIPLICATION SUBPROBLEMS

- **Original large problem:** multiply 2 n-digit numbers
- **What are the subproblems?** More generally:

$$\begin{aligned} & [x_1 x_2 \dots x_{n-1} x_n] \times [y_1 y_2 \dots y_{n-1} y_n] \\ &= (a \times 10^{n/2} + b) \times (c \times 10^{n/2} + d) \\ &= ( \underset{\textcircled{1}}{a} \times \underset{\textcircled{2}}{c} ) 10^n + ( \underset{\textcircled{2}}{a} \times \underset{\textcircled{3}}{d} + \underset{\textcircled{3}}{b} \times \underset{\textcircled{4}}{c} ) 10^{n/2} + ( \underset{\textcircled{4}}{b} \times \underset{\textcircled{4}}{d} ) \end{aligned}$$

*One n-digit problem*



*Four (n/2)-digit subproblems*

# LET'S SEE SOME PSEUDOCODE

MULTIPLY( x, y ):      x & y are n-digit  
   numbers

**Note:** *we're making a big assumption that  $n$  is a power of 2 just to make the pseudocode simpler*

# LET'S SEE SOME PSEUDOCODE

```
MULTIPLY( x, y ):
  if (n = 1):
    return x·y
```

x & y are n-digit  
numbers

**Base case:** we can just reference some  
memorized 1-digit multiplication  
tables



**Note:** *we're making a big  
assumption that  $n$  is a  
power of 2 just to make  
the pseudocode simpler*



# LET'S SEE SOME PSEUDOCODE

MULTIPLY( x, y ):

if (n = 1):

return x·y

x & y are n-digit  
numbers

**Base case:** we can just reference some  
memorized 1-digit multiplication  
tables

write x as  $a \cdot 10^{n/2} + b$

write y as  $c \cdot 10^{n/2} + d$

a, b, c, & d are  
(n/2)-digit numbers

**Note:** we're making a big  
assumption that n is a  
power of 2 just to make  
the pseudocode simpler

# LET'S SEE SOME PSEUDOCODE

MULTIPLY( x, y ):

if (n = 1):

return x·y

x & y are n-digit  
numbers

Base case: we can just reference some  
memorized 1-digit multiplication  
tables

write x as  $a \cdot 10^{n/2} + b$

write y as  $c \cdot 10^{n/2} + d$

a, b, c, & d are  
(n/2)-digit numbers

ac = MULTIPLY(a, c)

ad = MULTIPLY(a, d)

bc = MULTIPLY(b, c)

bd = MULTIPLY(b, d)

These are  
recursive calls that  
provide  
subproblem  
answers

**Note:** we're making a big  
assumption that n is a  
power of 2 just to make  
the pseudocode simpler

# LET'S SEE SOME PSEUDOCODE

MULTIPLY( x, y ):

if (n = 1):

return x·y

x & y are n-digit  
numbers

Base case: we can just reference some  
memorized 1-digit multiplication  
tables

write x as  $a \cdot 10^{n/2} + b$

write y as  $c \cdot 10^{n/2} + d$

a, b, c, & d are  
(n/2)-digit numbers

ac = MULTIPLY(a, c)

ad = MULTIPLY(a, d)

bc = MULTIPLY(b, c)

bd = MULTIPLY(b, d)

These are  
recursive calls that  
provide  
subproblem  
answers

return  $ac \cdot 10^n + (ad + bc) \cdot 10^{n/2} + bd$

**Note:** we're making a big  
assumption that n is a  
power of 2 just to make  
the pseudocode simpler

Add them up to get our overall answer!

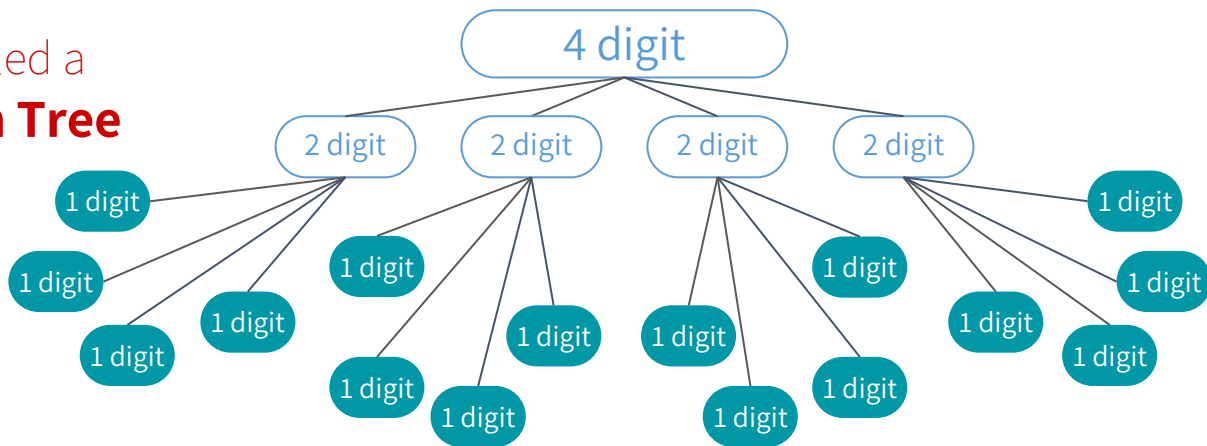
# HOW EFFICIENT IS THIS ALGORITHM?

- **Let's start small:** if we're multiplying two 4-digit numbers, how many 1-digit multiplications does the algorithm perform?
  - In other words, how many times do we reach the base case where we actually perform a “multiplication” (a.k.a. a table lookup)?
  - This at least lower bounds the number of operations needed overall

# HOW EFFICIENT IS THIS ALGORITHM?

- **Let's start small:** if we're multiplying two 4-digit numbers, how many 1-digit multiplications does the algorithm perform?
  - In other words, how many times do we reach the base case where we actually perform a “multiplication” (a.k.a. a table lookup)?
  - This at least lower bounds the number of operations needed overall

This is called a  
**Recursion Tree**

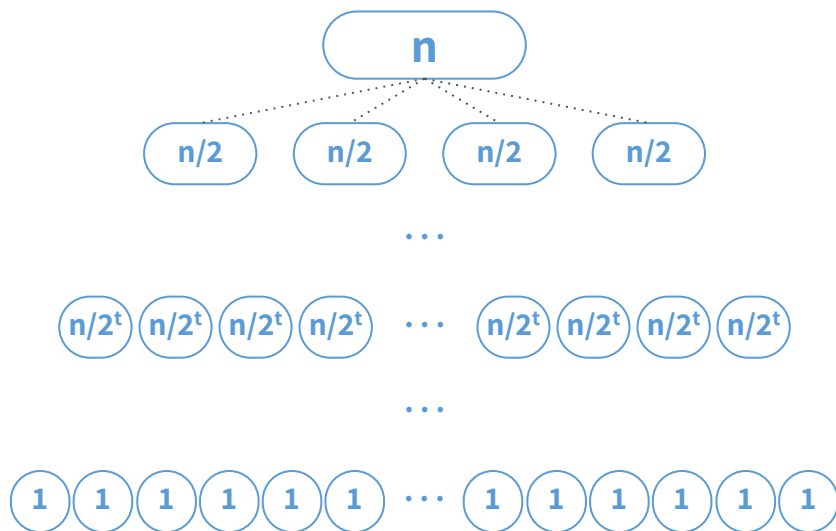


***Sixteen 1-digit  
multiplications!***

# HOW EFFICIENT IS THIS ALGORITHM?

- **Now let's generalize:** if we're multiplying two  $n$ -digit numbers, how many 1-digit multiplications does the algorithm perform?

## Recursion Tree



**Level 0:** 1 problem of size  $n$

**Level 1:**  $4^1$  problems of size  $n/2$

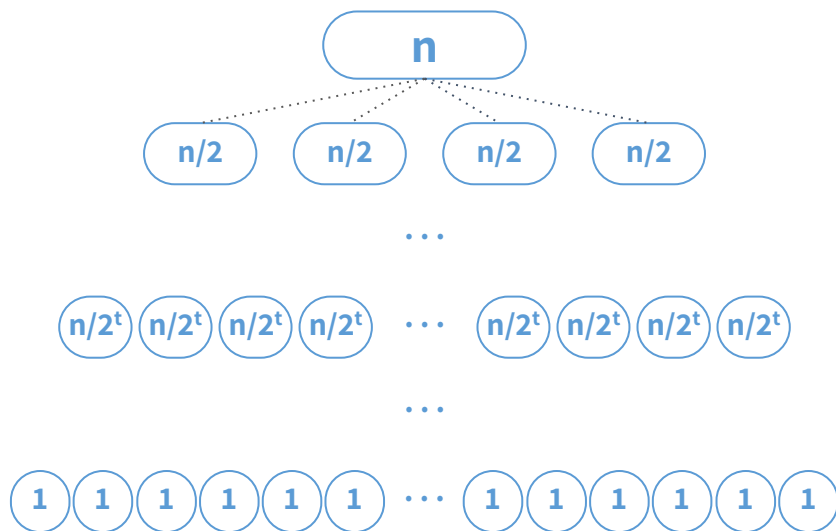
**Level  $t$ :**  $4^t$  problems of size  $n/2^t$

**Level  $\log_2 n$ :** \_\_\_\_\_ problems of size 1

# HOW EFFICIENT IS THIS ALGORITHM?

- **Now let's generalize:** if we're multiplying two  $n$ -digit numbers, how many 1-digit multiplications does the algorithm perform?

## Recursion Tree



**Level 0:** 1 problem of size  $n$

**Level 1:**  $4^1$  problems of size  $n/2$

**Level  $t$ :**  $4^t$  problems of size  $n/2^t$

**Level  $\log_2 n$ :**  $n^2$  problems of size 1

**$\log_2 n$  levels**  
(you need to cut  $n$  in half  $\log_2 n$  times to get to size 1)

**# of problems on last level (size 1)**  
 $= 4^{\log_2 n} = n^{\log_2 4}$   
 $= n^2$

# HOW EFFICIENT IS THIS ALGORITHM?

The running time of this  
Divide-and-Conquer  
multiplication algorithm  
is **at least  $O(n^2)$** !

We know there are already  $n^2$  multiplications happening at the bottom level of the recursion tree, so that's why we say "at least"  $O(n^2)$



# HOW EFFICIENT IS THIS ALGORITHM?

The running time of this  
Divide-and-Conquer  
multiplication algorithm  
is **at least  $O(n^2)$** !

We know there are already  $n^2$  multiplications happening at the bottom level of the recursion tree, so that's why we say "at least"  $O(n^2)$

Wait, our grade-school algorithm was already  $O(n^2)$ !  
Is Divide-and-Conquer really that useless?

# HOW EFFICIENT IS THIS ALGORITHM?

The running time of this  
Divide-and-Conquer  
multiplication algorithm  
is **at least  $O(n^2)$** !

We know there are already  $n^2$  multiplications happening at the bottom level of the recursion tree, so that's why we say "at least"  $O(n^2)$

Wait, our grade-school algorithm was already  $O(n^2)$ !  
Is Divide-and-Conquer really that useless?

**Karatsuba says no!!!**

no!!!



# KARATSUBA INTEGER MULTIPLICATION

Three subproblems instead of four!

# CHOOSING SUBPROBLEMS WISELY

$$\begin{aligned} & [x_1 x_2 \dots x_{n-1} x_n] \times [y_1 y_2 \dots y_{n-1} y_n] \\ &= (a \times 10^{n/2} + b) \times (c \times 10^{n/2} + d) \\ &= (a \times c) 10^n + (a \times d + b \times c) 10^{n/2} + (b \times d) \end{aligned}$$

**The subproblems we choose to solve just need to provide these quantities:**

$$ac \qquad ad + bc \qquad bd$$

*Originally, we assembled these quantities by computing FOUR things:  $ac$ ,  $ad$ ,  $bc$ , and  $bd$ .*

# KARATSUBA'S TRICK

$$\text{end result} = (ac)10^n + (ad + bc)10^{n/2} + (bd)$$

# KARATSUBA'S TRICK

$$\text{end result} = ( \text{ac} )10^n + ( \text{ad} + \text{bc} )10^{n/2} + ( \text{bd} )$$

**ac** & **bd** can be recursively computed as usual

$$\begin{aligned} \text{ad} + \text{bc} \text{ is equivalent to } & \mathbf{(a+b)(c+d) - ac - bd} \\ & = (ac + ad + bc + bd) - ac - bd \\ & = ad + bc \end{aligned}$$

# KARATSUBA'S TRICK

$$\text{end result} = ( \text{ac} )10^n + ( \text{ad} + \text{bc} )10^{n/2} + ( \text{bd} )$$

**ac** & **bd** can be recursively computed as usual

$$\begin{aligned} \text{ad} + \text{bc} \text{ is equivalent to } & \quad (\mathbf{a+b})(\mathbf{c+d}) - \mathbf{ac} - \mathbf{bd} \\ & = (\mathbf{ac} + \mathbf{ad} + \mathbf{bc} + \mathbf{bd}) - \mathbf{ac} - \mathbf{bd} \\ & = \mathbf{ad} + \mathbf{bc} \end{aligned}$$

So, instead of computing **ad** & **bc** as two separate subproblems, let's just compute **(a+b)(c+d)** instead!

# OUR THREE SUBPROBLEMS

These *three* subproblems give us everything we need to compute our desired quantities:

①

**ac**

②

**bd**

③

**(a+b)(c+d)**

Assemble our overall product by combining these three subproblems:

$$- \quad \begin{matrix} \textcircled{1} \\ ( \textcolor{red}{a} \textcolor{green}{c} ) \end{matrix} 10^n + \begin{matrix} \textcircled{3} & \textcircled{1} & \textcircled{2} \\ ( \textcolor{red}{a} \textcolor{blue}{d} + \textcolor{yellow}{b} \textcolor{green}{c} ) \end{matrix} 10^{n/2} + \begin{matrix} \textcircled{2} \\ ( \textcolor{yellow}{b} \textcolor{blue}{d} ) \end{matrix}$$



# OUR THREE SUBPROBLEMS

These *three* subproblems give us everything we need to compute our desired quantities:

- ① **ac**
- ② **bd**
- ③ **(a+b)(c+d)**

(a+b) and (c+d) are both going to be  $n/2$ -digit numbers!



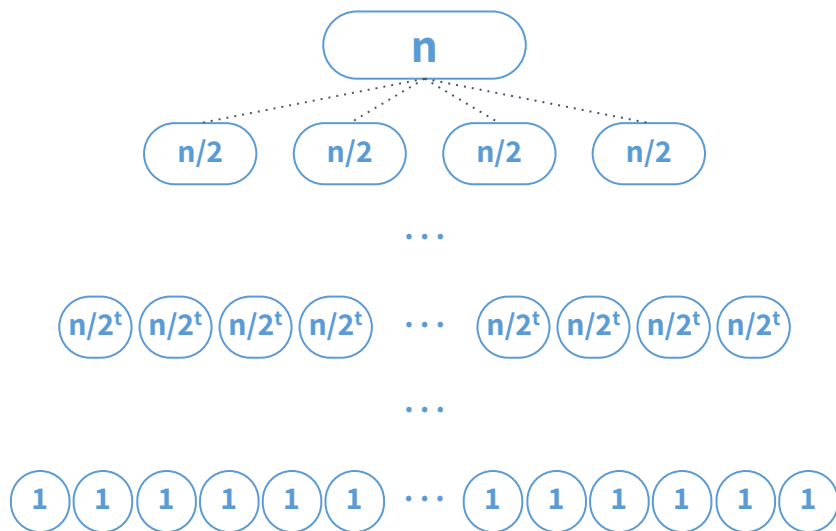
This means we still have half-sized subproblems!

Assemble our overall product by combining these three subproblems:

$$- \quad - \quad \begin{matrix} \textcircled{1} \\ ( \textcolor{red}{a} \textcolor{green}{c} ) \end{matrix} 10^n + \begin{matrix} \textcircled{3} & \textcircled{1} & \textcircled{2} \\ ( \textcolor{red}{a} \textcolor{blue}{d} + \textcolor{yellow}{b} \textcolor{green}{c} ) \end{matrix} 10^{n/2} + \begin{matrix} \textcircled{2} \\ ( \textcolor{yellow}{b} \textcolor{blue}{d} ) \end{matrix}$$

# WHAT'S THE RUNTIME?

***This was the Recursion Tree + Analysis from Divide-and-Conquer Attempt 1:***



**Level 0:** 1 problem of size  $n$

**Level 1:**  $4^1$  problems of size  $n/2$

**Level  $t$ :**  $4^t$  problems of size  $n/2^t$

**Level  $\log_2 n$ :**  $n^2$  problems of size 1

**$\log_2 n$  levels**

(you need to cut  $n$   
in half  $\log_2 n$  times  
to get to size 1)

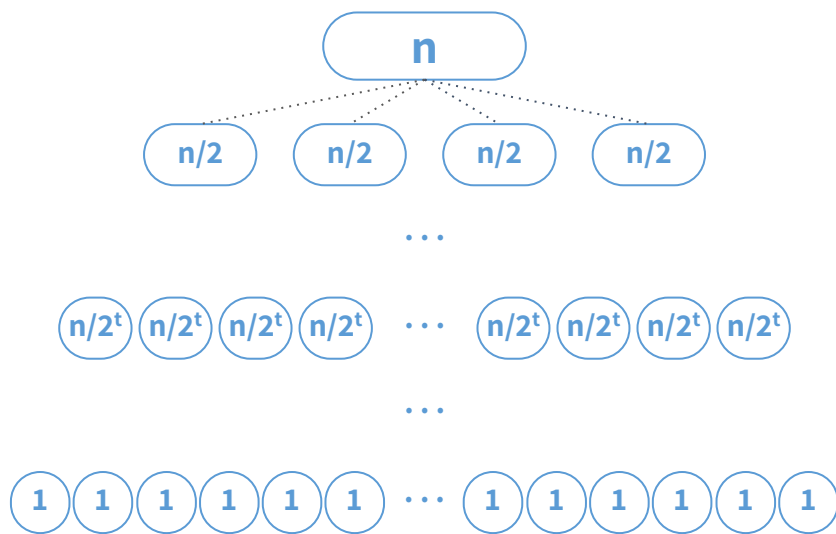
**# of problems on  
last level (size 1)**

$$= 4^{\log_2 n} = n^{\log_2 4}$$

$$= n^2$$

# WHAT'S THE RUNTIME?

*This was the Recursion Tree + Analysis from Divide-and-Conquer Attempt 1:*



**Level 0:** 1 problem of size  $n$

**Level 1:**  $4^1$  problems of size  $n/2$

**Level  $t$ :**  $4^t$  problems of size  $n/2^t$

**Level  $\log_2 n$ :**  $n^2$  problems of size 1

**$\log_2 n$  levels**

(you need to cut  $n$   
in half  $\log_2 n$  times  
to get to size 1)

**# of problems on  
last level (size 1)**

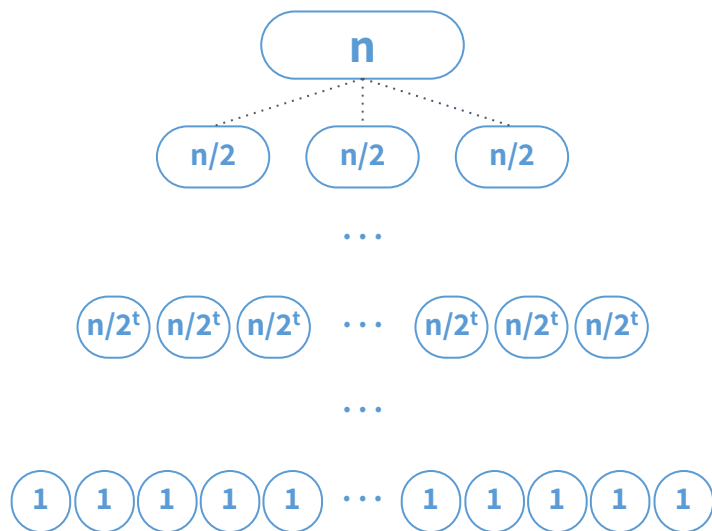
$$= 4^{\log_2 n} = n^{\log_2 4}$$

$$= n^2$$

**For Karatsuba's, we'll replace the branching factor of 4 with a 3!  $\Rightarrow$**

# WHAT'S THE RUNTIME?

## Karatsuba Multiplication Recursion Tree



**Level 0:** 1 problem of size  $n$

**Level 1:**  $3^1$  problems of size  $n/2$

**Level  $t$ :**  $3^t$  problems of size  $n/2^t$

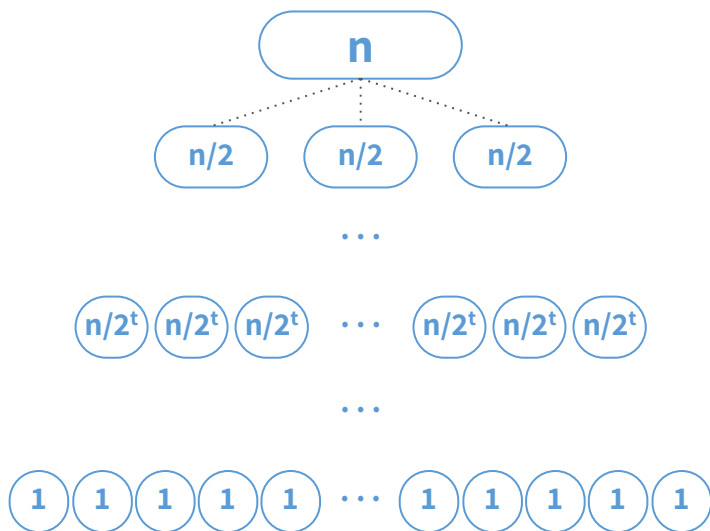
**Level  $\log_2 n$ :** \_\_\_\_\_ problems of size 1

**$\log_2 n$  levels**

(you need to cut  $n$   
in half  $\log_2 n$  times  
to get to size 1)

# WHAT'S THE RUNTIME?

## Karatsuba Multiplication Recursion Tree



**Level 0:** 1 problem of size  $n$

**Level 1:**  $3^1$  problems of size  $n/2$

**Level  $t$ :**  $3^t$  problems of size  $n/2^t$

**Level  $\log_2 n$ :**  $n^{1.6}$  problems of size 1

**$\log_2 n$  levels**

(you need to cut  $n$   
in half  $\log_2 n$  times  
to get to size 1)

**# of problems on  
last level (size 1)**

$$= 3^{\log_2 n} = n^{\log_2 3}$$

$$\approx n^{1.6}$$

**Thus, the runtime is  $O(n^{1.6})$ !**

# WHAT'S THE RUNTIME?

**NOTE:** I know it looks like we didn't account for the work done on higher levels in the recursion tree, but as we'll learn later, the work on the last level actually dominates *in this particular recursion tree!*

## Multiplication Recursion Tree

**Level 0:** 1 problem of size  $n$

**Level 1:**  $3^1$  problems of size  $n/2$

**Level  $t$ :**  $3^t$  problems of size  $n/2^t$

**Level  $\log_2 n$ :**  $n^{1.6}$  problems of size 1

**$\log_2 n$  levels**

(you need to cut  $n$  in half  $\log_2 n$  times to get to size 1)

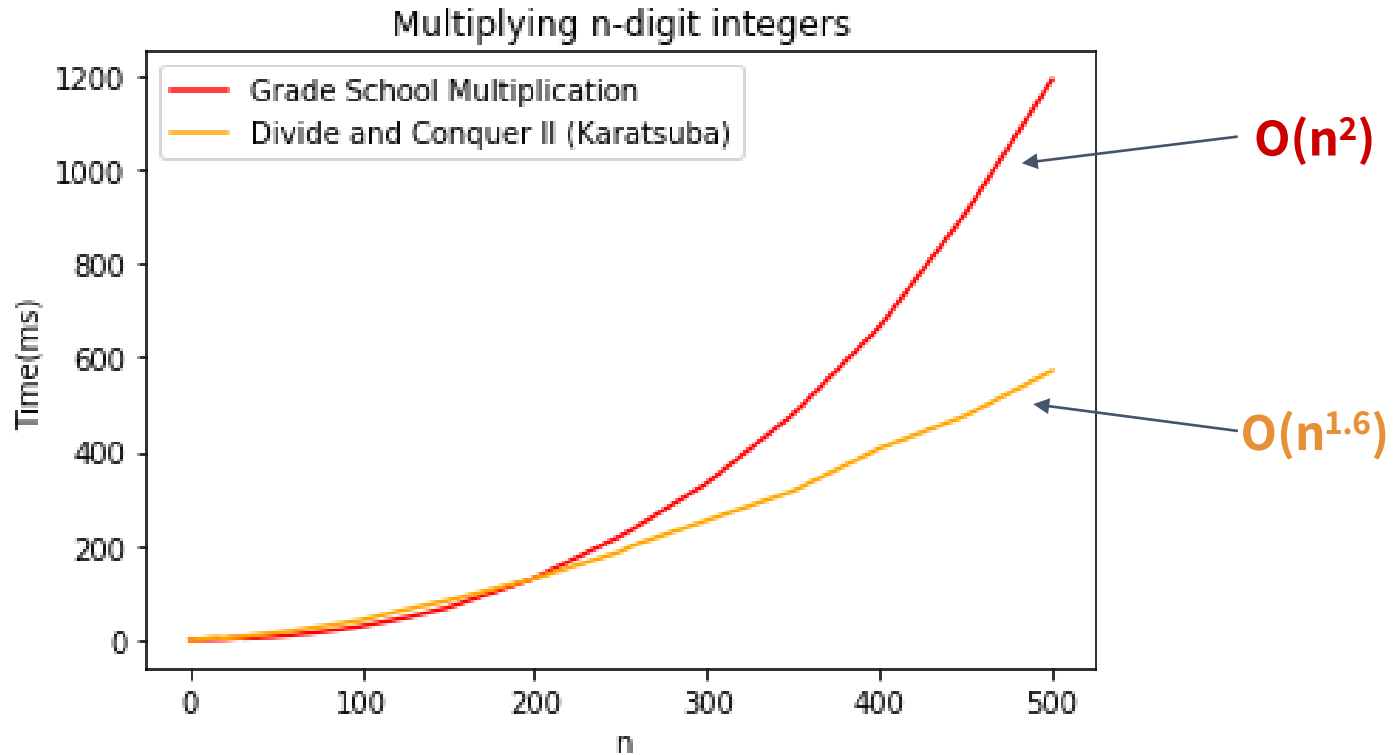
**# of problems on last level (size 1)**

$$= 3^{\log_2 n} = n^{\log_2 3}$$

$$\approx n^{1.6}$$

**Thus, the runtime is  $O(n^{1.6})$ !**

# IT WORKS IN PRACTICE TOO!



# IT WORKS IN PRACTICE TOO!





# CAN WE DO BETTER?

- **Toom-Cook (1963):** another Divide & Conquer! Instead of breaking into three  $(n/2)$ -sized problems, break into five  $(n/3)$ -sized problems.
  - Runtime:  $O(n^{1.465})$

We won't expect  
you to know any of  
these algorithms  
by the way!

# CAN WE DO BETTER?

- **Toom-Cook (1963):** another Divide & Conquer! Instead of breaking into three  $(n/2)$ -sized problems, break into five  $(n/3)$ -sized problems.
  - Runtime:  $O(n^{1.465})$
- **Schönhage-Strassen (1971):** uses fast polynomial multiplications
  - Runtime:  $O(n \log n \log \log n)$

We won't expect  
you to know any of  
these algorithms  
by the way!

# CAN WE DO BETTER?

- **Toom-Cook (1963):** another Divide & Conquer! Instead of breaking into three  $(n/2)$ -sized problems, break into five  $(n/3)$ -sized problems.
  - Runtime:  $O(n^{1.465})$
- **Schönhage-Strassen (1971):** uses fast polynomial multiplications
  - Runtime:  $O(n \log n \log \log n)$
- **Fürer (2007):** uses Fourier Transforms over complex numbers
  - Runtime:  $O(n \log(n) 2^{O(\log^*(n))})$

We won't expect  
you to know any of  
these algorithms  
by the way!

# CAN WE DO BETTER?

- **Toom-Cook (1963):** another Divide & Conquer! Instead of breaking into three  $(n/2)$ -sized problems, break into five  $(n/3)$ -sized problems.
  - Runtime:  $O(n^{1.465})$
- **Schönhage-Strassen (1971):** uses fast polynomial multiplications
  - Runtime:  $O(n \log n \log \log n)$
- **Fürer (2007):** uses Fourier Transforms over complex numbers
  - Runtime:  $O(n \log(n) 2^{O(\log^*(n))})$
- **Harvey and van der Hoeven (2019!):** wild stuff
  - Runtime:  $O(n \log(n))$

We won't expect  
you to know any of  
these algorithms  
by the way!