

### THE STEPPING STONE:

EMPOWERING YOUTH EMPLOYMENT WITH SMART ECONOMY

### SDG TARGETS & OBJECTIVE

#### **Objective:**

To counter youth unemployment, create opportunities for all and to create a SMART economy

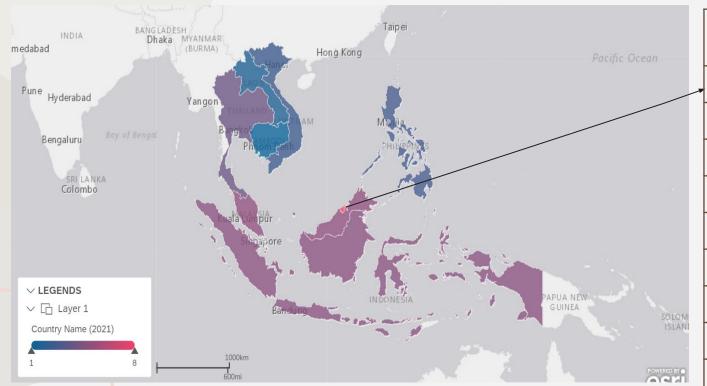
- TARGET 8.2 → Achieve higher levels of economic productivity through diversification, technological upgrading and innovation, including through a focus on high-value added and labour-intensive sectors
- TARGET 8.5 → By 2030, achieve full and productive employment and decent work for all women and men, including for young people and persons with disabilities, and equal pay for work of equal value
- TARGET 8.6 → By 2020, substantially reduce the proportion of youth not in employment, education or training

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#### 1. CURRENT ISSUES

- a. Youth employment
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# ASEAN'S UNEMPLOYMENT ATAGLANCE



	Country	Unemployment Rate
_	Brunei	7.64%
	Malaysia	4.6%
	Indonesia	4.41%
	Singapore	3.62%
	Thailand	3.58%
	Philippines	2.4%
	Vietnam	2.16%
	Laos	1.25%
	Cambodia	0.61%
	Myanmar	Missing data

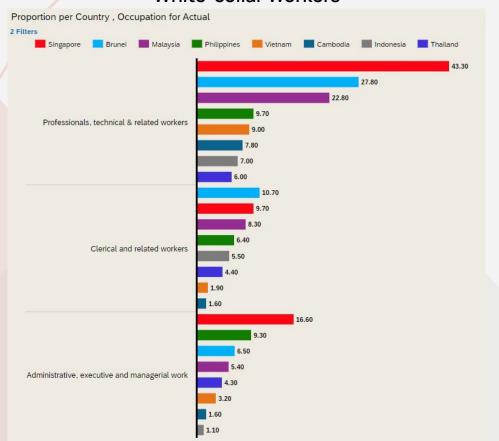


From the heatmap, we can see that <u>Brunei</u> hold the <u>highest</u> unemployment rate at 7.64%, while <u>Cambodia</u> holds the <u>lowest</u> unemployment rate at 0.61%.

Source: WorldBank

### EMPLOYMENT BY OCCUPATION

#### White-collar Workers





Missing data: Laos & Myanmar

In the previous chart, we see that the unemployment rates <u>vary greatly</u> amongst the ASEAN countries.

However, a <u>low unemployment rate ≠ a good</u> economy.

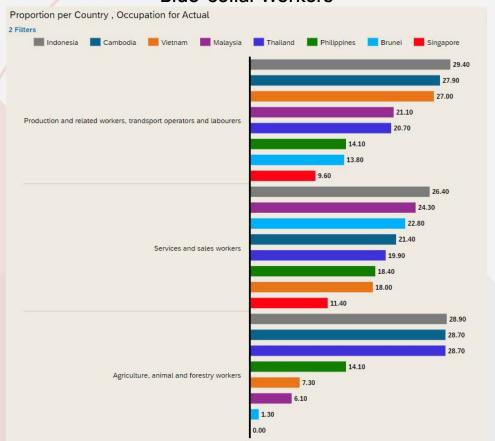
While Cambodia holds the <u>lowest unemployment</u> rate, they also hold one of the <u>lowest %</u> of workers in <u>white-collar jobs</u>.

On the other hand, <u>Singapore</u> consistently displays <u>high proportion</u> of its population in <u>white-collar</u> jobs, which are <u>less likely to be displaced</u> in the future.

Source: ASYB

### EMPLOYMENT BY OCCUPATION







Missing data: Laos & Myanmar

Here, we see that while <u>Cambodia</u> has the <u>lowest</u> <u>unemployment</u> rate, it also holds a <u>high proportion</u> of its population in <u>blue-collar jobs</u>.

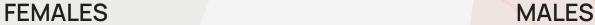
As we will see later, many of these blue-collar jobs are at very <u>high risks of being displaced</u> in the future of industry 4.0, meaning that countries like <u>Cambodia and Indonesia</u> will reach a drastic <u>drop</u> in employment rates in the near future.

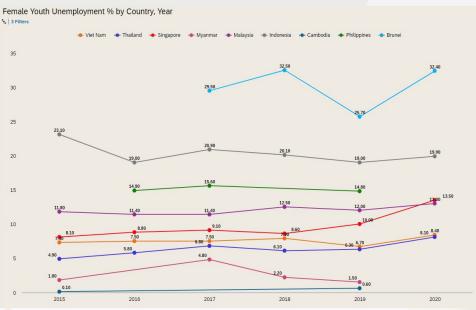
In contrast, while countries like <u>Singapore and</u>

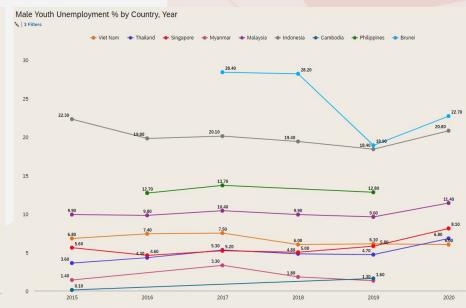
<u>Brunei</u> holds a slightly higher unemployment rate, they also have a <u>low proportion</u> of population in <u>blue-collar jobs</u>, <u>reducing the likelihood</u> of workers being displaced in the future.

Source: ASYB

# YOUTH UNEMPLOYMENT BY GENDER (Target 8.6)









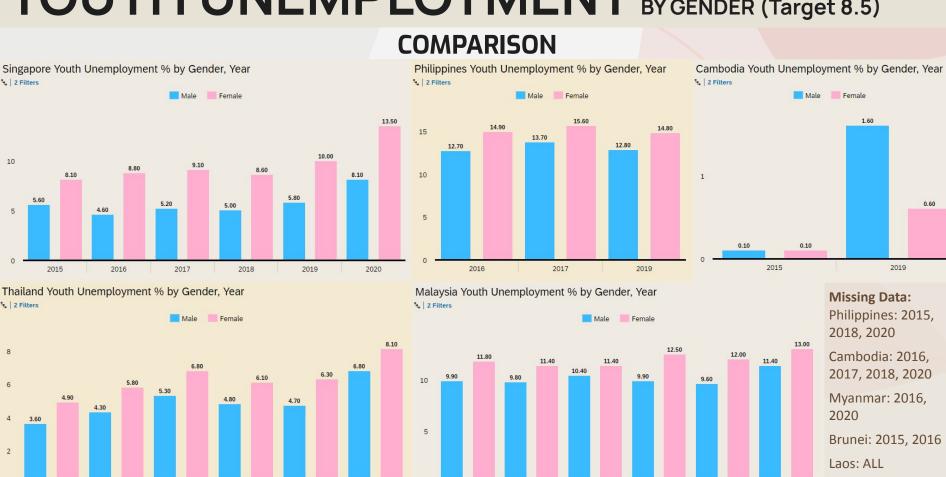
From target 8.6, it aims to substantially reduce the proportion of youth not in employment, education or training by 2020. However, although youth unemployment rates have decreased in the past years, we can see from both graphs that they have actually increased in 2020, which we suspect is due to Covid, hence not meeting the target as unemployment rates are still generally quite high amongst all countries.

#### **Missing Data:**

- Myanmar 2020
- Cambodia 2020
- Philippines 2020

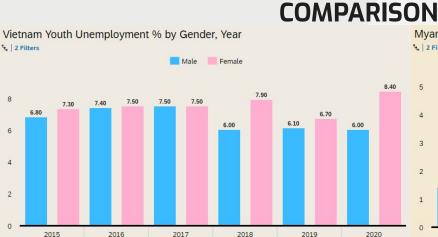
Source: ILO

# YOUTH UNEMPLOYMENT BY GENDER (Target 8.5)



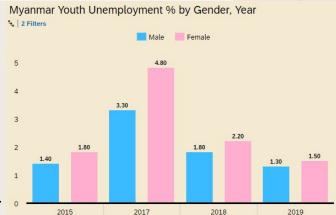
Source: II O

# YOUTH UNEMPLOYMENT BY GENDER (Target 8.5)



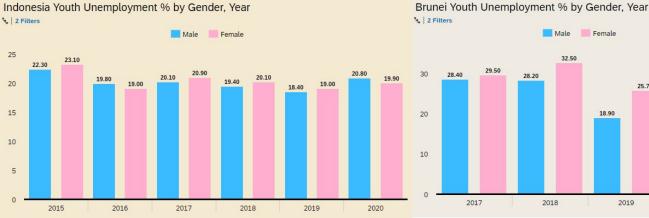
2017

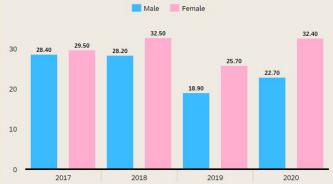
2015





These charts show that majority of male unemployment rates are lower than female unemployment rates. From this, we can see that there is a gender bias that needs to be countered in order to meet the target 8.5 of achieving full and productive employment and decent work for all women and men, including the young by 2030.



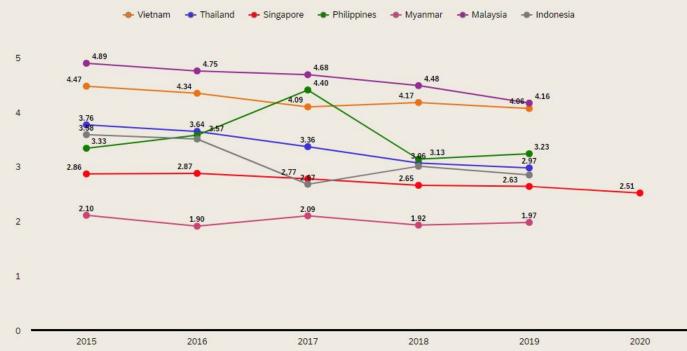


Source: ILO

## EDUCATION SUPPORT BY GDP (Target 8.6)

#### Government Expenditure % on Education by Year







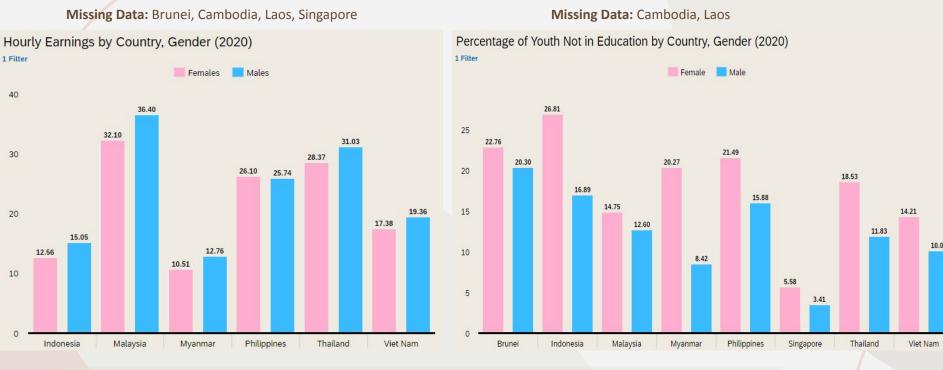
From the current graph, we can see a common trend amongst all countries in the <u>decreasing</u> education GDP over the years

#### **Missing Data:**

- Brunei 2015 2020
- Cambodia 2015 2020
- Laos 2015- 2020
- Myanmar 2020
- Malaysia 2020
- Indonesia 2020
- Philippines 2020
- Thailand 2020
- Vietnam 2020

Source: ASYB

# GENDER EQUALITY BY SALARY & EDUCATION (Target 8.5)





From the above 2 graphs, we see that males generally have higher salaries and more education/ training as compared to females, which surfaces the problem of gender bias yet again. In order to meet target 8.5, we believe that equal opportunities for both genders should be provided.

## **SMART ECONOMY**

# TECHNOLOGY DISPLACEMENT VS INCOME GROWTH (Target 8.6)





In the building of industry 4.0, we see that many jobs have been <u>displaced</u>. However, we can also see an increase in the number of jobs <u>built</u>. From here, we can determine the occupations that will face <u>high</u> <u>unemployment</u>, such as agriculture and mining, in the coming years.

However, jobs like IT & Communication show a <u>large increase in job opportunities</u> over the years. Hence, this shows that <u>educational focus</u> should also lean toward occupations that will provide jobs in the future

# SMART ECONOMY SKILLS MISMATCHED (Target 8.2)





Lastly, from this graph, we see the percentages of <u>redundant skills</u>, which leads to <u>unemployment and vacant job opportunities</u>. Clearly, there are still many vacant job opportunities, but <u>lack the right skilled workers</u> to be fulfilled. On the other hand, there are many <u>redundant</u> jobs that are being <u>replaced</u> over the years, leading to unemployment.

Hence, we believe that while education itself is important, teaching and attaining the <u>right skillset</u>, useful for the future of industry 4.0 is even more important

## RECOMMENDATIONS

#### 1. Government Investment in Education

Governments should invest more in education.
As seen, while unemployment rates are not decreasing, the education support has decreased over the years. Without proper education, it is hard for youths to be employed, hence, education support should increase.

3. Drive Students in the Right Education Pathway
Lastly, it is evident that there are many job vacancies
available and that technology is overtaking the current
generation, hence, we believe that more education
should be provided towards the right industry, so

youths entering the workforce would not have their

2. Promote Gender Equality

jobs displaced

As seen from the gender equality, males generally have more education and higher pay as compared to females. This can cause lesser women to want to be in the workforce, hence worsening the economy due to lack of skilled workers

ONE VISION,
ONE IDENTITY,
ONE COMMUNITY

### REFERENCES

- 1. ASEAN Statistical 2021 Yearbook (ASYB)
- 2. <u>International Labour Organisation Stat (ILOSTAT)</u>
- Technology and the future of ASEAN jobs by Cisco and Oxford Economics
- 4. <u>World Bank Open Data</u>