



Predicting Learning Outcomes

Sept 18 Standup

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11-632 (Fall 2023) MCDS Capstone Course

Subgroup 1 - Xinyu Gu, Mengjie Shen

This week:

Sync with the new team member on the last semester's progress

Next week:

Read <u>Dang's thesis</u> about **Gaming the System Alert**Confirm with mentor about the detailed Fall Plan

Tentative Fall Timeline

Tasks	Due Date
Understand the context & read related papers	Sept 25
Dataset Selection and Preprocessing	Oct 2
Feature selection	Oct 9
Model training & selection	Oct 30
Model evaluation	Nov 20
Final paper & presentations	December

Subgroup 2 - Xiaoyu Zhang, Yizhou Chen, Yuchen Wang

This week:

Literature review on domain-specific knowledge
Cognitive Tutor: Applied research in mathematics education
A General Multi-method Approach to Data-Driven Redesign of Tutoring Systems

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- Inspect the datasets (Bernacki & Student Math Score)
- Perform exploratory data analysis
- Re-run last semester's analysis

Next week:

- Make some displays of the results of models we trained last semester and some ideas about whether some are producing better predictions than others.
 Why or why not?
- Literature review on correlation analysis
- Run experiments with existing codebase

Tentative Fall Timeline

Tasks	Due Date
Conduct a correlation study between the columns and the learning outcome	Oct 7
Formulate potential conclusions that can help improve students' learning	Oct 25
Quantify the learning gain, predicting learning gains	Nov 25
Final paper & presentations	December