



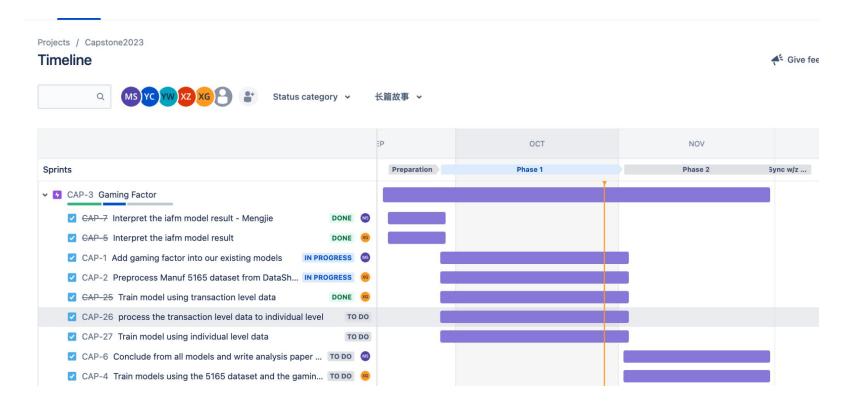
# Predicting Learning Outcomes

# Oct 30 Standup

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11-632 (Fall 2023) MCDS Capstone Course

## Sub Group 1-Mengjie, Xinyu



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### Last week:

- Revisit dataset with mentors
  - joined two datasets to get the target features
  - merged the data from transaction-level to student step-level

### This week:

- Define gaming and convert transaction-level gaming variables into individual-level gaming variables
- Train model using new datasets
- interpret the results & significance of features

## Sub Group 2-Xiaoyu Zhang, Yizhou Chen, Yuchen Wang

### Last week:

- Process the new dataset (ds5165) to align with the format of the Bernacki dataset
- Train the step-two linear regression model on the processed dataset to predict the student's post-test score with the individual's pre-test score and the iAFM model outcome averaged across all KCs

```
test_scores_with_prediction %>%
lm(Posttest ~ PredAvgiAFM + Pretest, data = .) %>%
summ()
```

#### MODEL INFO:

Observations: 129

Dependent Variable: Posttest Type: OLS linear regression

#### MODEL FIT:

F(2,126) = 49.19, p = 0.00

 $R^2 = 0.44$ 

Adj.  $R^2 = 0.43$ 

#### Standard errors: OLS

	Est.	S.E.	t val.	р
(Intercept)	0.09	0.05	1.86	0.07
PredAvgiAFM	0.41	0.10	4.22	0.00
Pretest	0.46	0.09	5.34	0.00

## Sub Group 2-Xiaoyu Zhang, Yizhou Chen, Yuchen Wang

#### This week:

- Inspect model results with respect to the research question: using student parameter estimates derived from modeling the learning process data ( ds5165), how well and how best can we predict student performance on data a post-test after the learning process and a pre-test before it.
- Try to incorporate individual student parameters (int\_iAFM) into the step-two model on the new dataset
- Report and analyze the result regarding the research question

### Sub Group 2-Xiaoyu Zhang, Yizhou Chen, Yuchen Wang

