

Project Title: **Spring 2019 Evaluations**

Courses Audience: **21**

Responses Received: **10**

Response Ratio: **47.62%**

Subject Details

Name	ECON 131 DIS 104 PUBLIC ECONOMICS
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Eva
Last Name	Lyubich

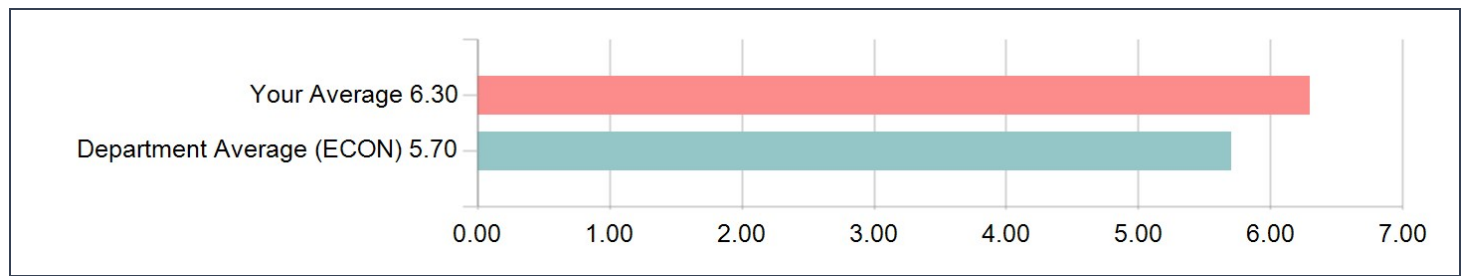
Creation Date: **Wednesday, June 05, 2019**

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

RATING QUESTIONS (QUANTITATIVE)

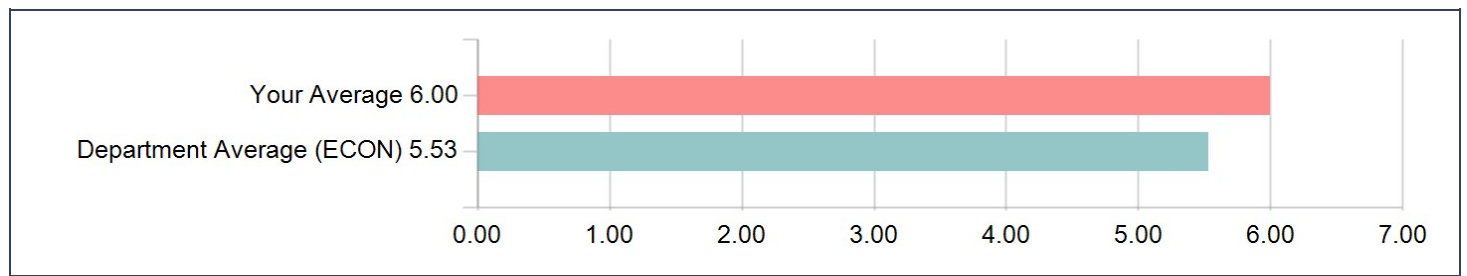
UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	2	20.00%
6	3	30.00%
7-Extremely Effective	5	50.00%
Statistics		Value
Response Count		10
Mean		6.30
Median		6.50
Standard Deviation		0.82

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

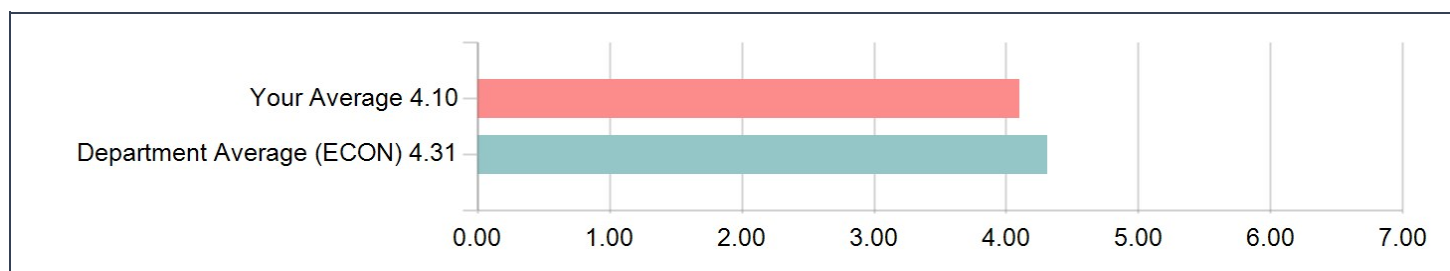


Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	3	30.00%
6	4	40.00%
7-Extremely Effective	3	30.00%
Statistics		Value
Response Count		10
Mean		6.00
Median		6.00
Standard Deviation		0.82

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

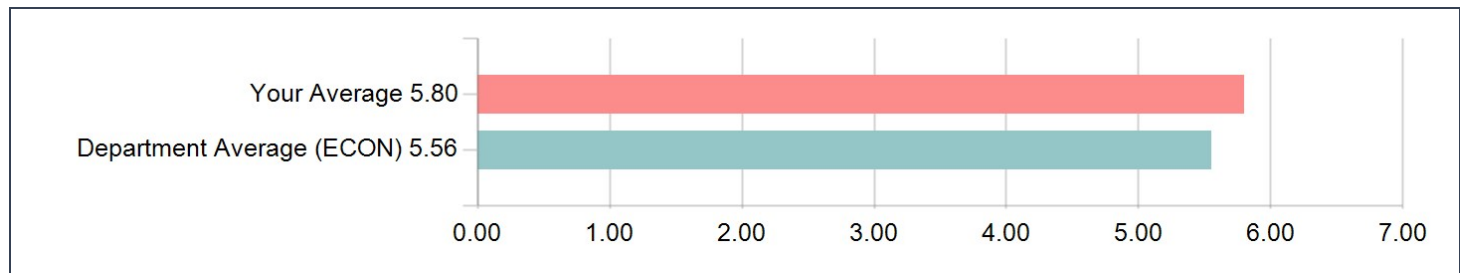
Considering my understanding of the material, the pace of the section meetings was



Considering my understanding of the material, the pace of the section meetings was

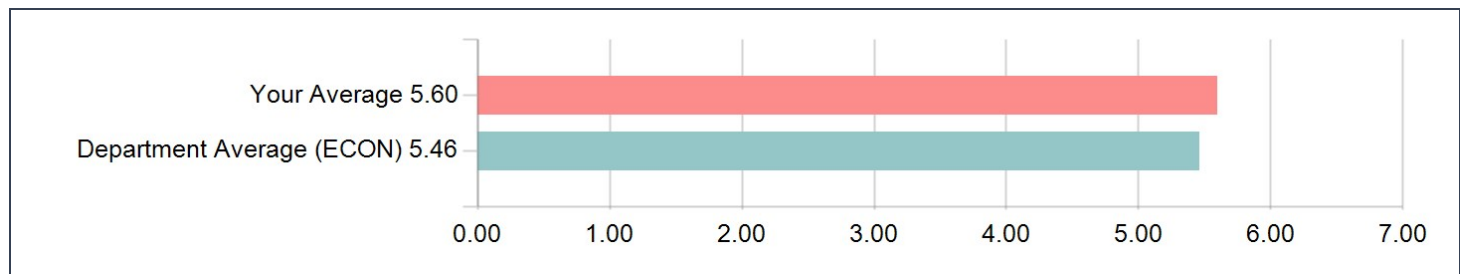
Options	Count	Percentage
1-Much Too Slow	0	0.00%
2	0	0.00%
3	2	20.00%
4-About Right	6	60.00%
5	1	10.00%
6	1	10.00%
7-Much Too Fast	0	0.00%
Statistics		Value
Response Count		10
Mean		4.10
Median		4.00
Standard Deviation		0.88

Considering how the professor structured the course, the material presented in section was



Considering how the professor structured the course, the material presented in section was		
Options	Count	Percentage
1-Poorly Chosen	0	0.00%
2	0	0.00%
3	0	0.00%
4-Satisfactory	2	20.00%
5	1	10.00%
6	4	40.00%
7-Excellent	3	30.00%
Statistics		Value
Response Count		10
Mean		5.80
Median		6.00
Standard Deviation		1.14

From my perspective the graduate student instructor's grading appears to be



From my perspective the graduate student instructor's grading appears to be

Options	Count	Percentage
1-Unfair	0	0.00%
2	0	0.00%
3	0	0.00%
4-Satisfactory	3	30.00%
5	2	20.00%
6	1	10.00%
7-Very Conscientious	4	40.00%
Statistics	Value	
Response Count	10	
Mean	5.60	
Median	5.50	
Standard Deviation	1.35	

Class?

Class?		
Options	Count	Percentage
Freshman	0	0.00%
Sophomore	0	0.00%
Junior	3	30.00%
Senior	5	50.00%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	2	20.00%

Major?

Major?		
Options	Count	Percentage
Declared	10	100.00%
Undeclared	0	0.00%

Please specify your declared or prospective major.

Please specify your declared or prospective major.		
Options	Count	Percentage
Economics	8	80.00%
Haas School of Business	0	0.00%
College of Natural Resources (e.g., Ag Econ)	0	0.00%
Other Social Science (incl. History)	0	0.00%
Humanities	0	0.00%
Natural Science (incl. Engineering & Mathematics)	0	0.00%
Other Professional School (City Planning, Public Policy)	1	10.00%
Other	1	10.00%
Undecided	0	0.00%

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?		
Options	Count	Percentage
Yes	7	70.00%
No	3	30.00%

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?		
Options	Count	Percentage
3 or Fewer	2	20.00%
4-6	3	30.00%
7-9	4	40.00%
10-12	1	10.00%
13-15	0	0.00%
16-18	0	0.00%
More than 18	0	0.00%
Statistics	Value	
Response Count	10	

How many class (or section) sessions did you attend?

How many class (or section) sessions did you attend?		
Options	Count	Percentage
None	0	0.00%
Fewer than half	2	20.00%
About half	0	0.00%
More than half	3	30.00%
All	5	50.00%

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
clear explanation
the discussion material was really helpful in understand the lectures
Very informative and backed up with a lot of research in this subject.
Eva was great at answering questions

Please identify area(s) where you think the course could be improved.

Comments
Provide more practice questions
We often ran out of time during the discussions and didn't finish the section worksheets

What advice would you give to another student who is considering taking this course?

Comments
going to discussion is very helpful for doing well on the problem sets and exams.
pretty straight forward class
Take it with Saez!

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any open-ended questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

Project Title: **Spring 2019 Evaluations**

Courses Audience: **20**

Responses Received: **10**

Response Ratio: **50.0%**

Subject Details

Name	ECON 131 DIS 105 PUBLIC ECONOMICS
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Eva
Last Name	Lyubich

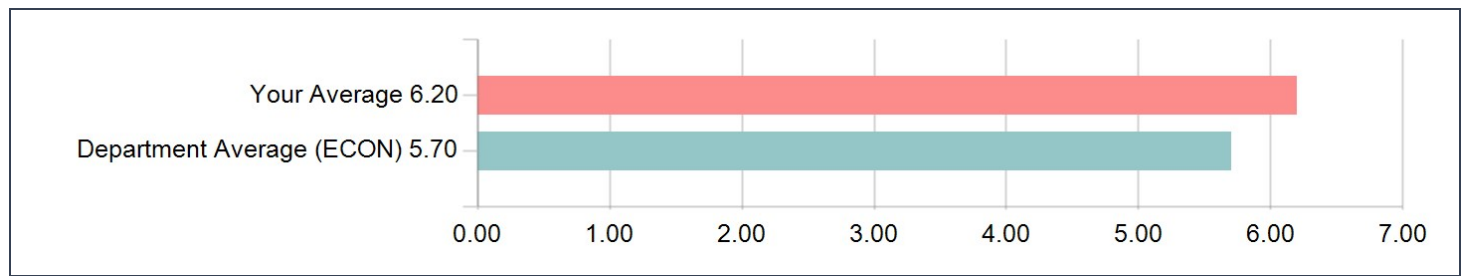
Creation Date: **Tuesday, June 04, 2019**

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

RATING QUESTIONS (QUANTITATIVE)

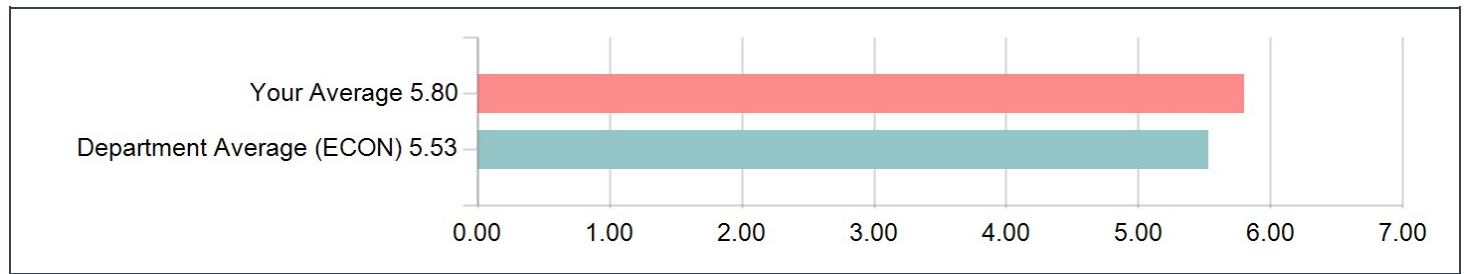
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Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	10.00%
5	0	0.00%
6	5	50.00%
7-Extremely Effective	4	40.00%
Statistics		Value
Response Count		10
Mean		6.20
Median		6.00
Standard Deviation		0.92

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

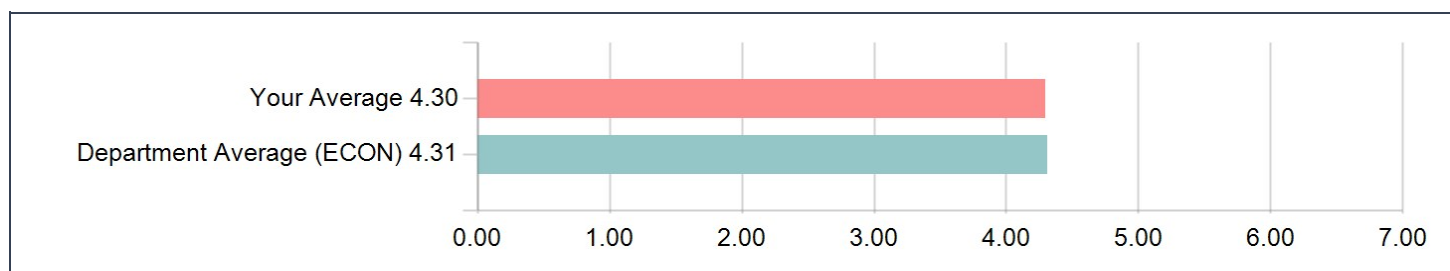


Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	10.00%
5	2	20.00%
6	5	50.00%
7-Extremely Effective	2	20.00%
Statistics		Value
Response Count		10
Mean		5.80
Median		6.00
Standard Deviation		0.92

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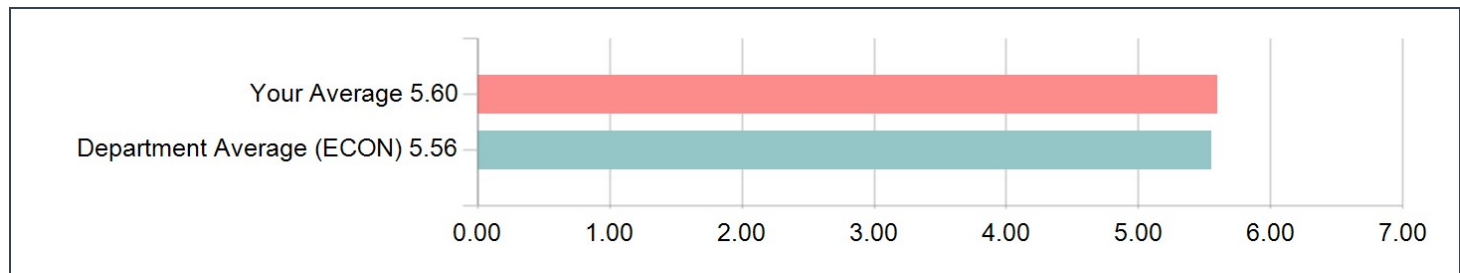
Considering my understanding of the material, the pace of the section meetings was



Considering my understanding of the material, the pace of the section meetings was

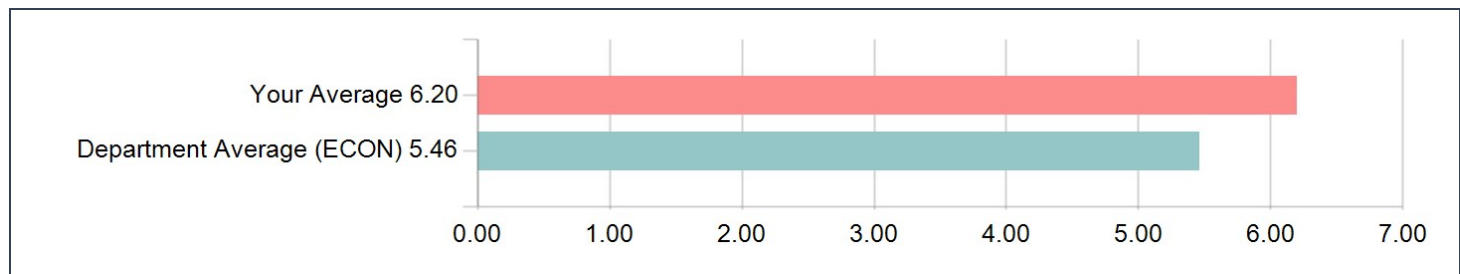
Options	Count	Percentage
1-Much Too Slow	0	0.00%
2	0	0.00%
3	2	20.00%
4-About Right	6	60.00%
5	0	0.00%
6	1	10.00%
7-Much Too Fast	1	10.00%
Statistics		Value
Response Count		10
Mean		4.30
Median		4.00
Standard Deviation		1.25

Considering how the professor structured the course, the material presented in section was



Considering how the professor structured the course, the material presented in section was		
Options	Count	Percentage
1-Poorly Chosen	0	0.00%
2	0	0.00%
3	0	0.00%
4-Satisfactory	4	40.00%
5	0	0.00%
6	2	20.00%
7-Excellent	4	40.00%
Statistics		Value
Response Count		10
Mean		5.60
Median		6.00
Standard Deviation		1.43

From my perspective the graduate student instructor's grading appears to be



From my perspective the graduate student instructor's grading appears to be

Options	Count	Percentage
1-Unfair	0	0.00%
2	0	0.00%
3	0	0.00%
4-Satisfactory	1	10.00%
5	1	10.00%
6	3	30.00%
7-Very Conscientious	5	50.00%
Statistics	Value	
Response Count	10	
Mean	6.20	
Median	6.50	
Standard Deviation	1.03	

Class?

Class?		
Options	Count	Percentage
Freshman	0	0.00%
Sophomore	1	10.00%
Junior	8	80.00%
Senior	0	0.00%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	1	10.00%

Major?

Major?		
Options	Count	Percentage
Declared	9	90.00%
Undeclared	1	10.00%

Please specify your declared or prospective major.

Please specify your declared or prospective major.		
Options	Count	Percentage
Economics	7	70.00%
Haas School of Business	1	10.00%
College of Natural Resources (e.g., Ag Econ)	1	10.00%
Other Social Science (incl. History)	0	0.00%
Humanities	0	0.00%
Natural Science (incl. Engineering & Mathematics)	0	0.00%
Other Professional School (City Planning, Public Policy)	0	0.00%
Other	1	10.00%
Undecided	0	0.00%

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?		
Options	Count	Percentage
Yes	6	60.00%
No	4	40.00%

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?		
Options	Count	Percentage
3 or Fewer	2	20.00%
4-6	4	40.00%
7-9	4	40.00%
10-12	0	0.00%
13-15	0	0.00%
16-18	0	0.00%
More than 18	0	0.00%
Statistics	Value	
Response Count	10	

How many class (or section) sessions did you attend?

How many class (or section) sessions did you attend?		
Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	4	40.00%
More than half	1	10.00%
All	5	50.00%

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OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
Eva was the best! Section was super useful for being able to understand course material and how to do the problems on the homework assignments. She was great at explaining concepts both in section and in office hours. She also seemed to really care that we were getting through all the relevant work in each section.
Great for concepts, homework
Cover lots of different topics
Good section notes with summaries that are distributed! Eva is great, you can see she cares about the students and gives her best to help everyone.
I really enjoyed the material and the overall format of the course. The GSI's were also so great and helpful.

Please identify area(s) where you think the course could be improved.

Comments
I think the midterm was somewhat more difficult than I expected based on previous midterms, and there were questions that seemed like stuff we hadn't learned about before, but overall it wasn't too bad. I just wish there had been more exam preparation.
Not great attendance overall. Mandatory?
Everything is pretty good
Explore more true/false empirical research exam questions, not just the math exercises.
I think the lectures sometimes drag on and the slides are a bit much.

What advice would you give to another student who is considering taking this course?

Comments
Use office hours for the problem sets!
Section helps a lot
take it if you are interested in public econ
Important class, but its not gonna be the best Econ class you take.
I would say attend lecture and take notes as lecture happens.

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Project Title: **Spring 2019 Evaluations**

Courses Audience: **22**
Responses Received: **11**
Response Ratio: **50.0%**

Subject Details

Name	ECON 131 DIS 106 PUBLIC ECONOMICS
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Eva
Last Name	Lyubich

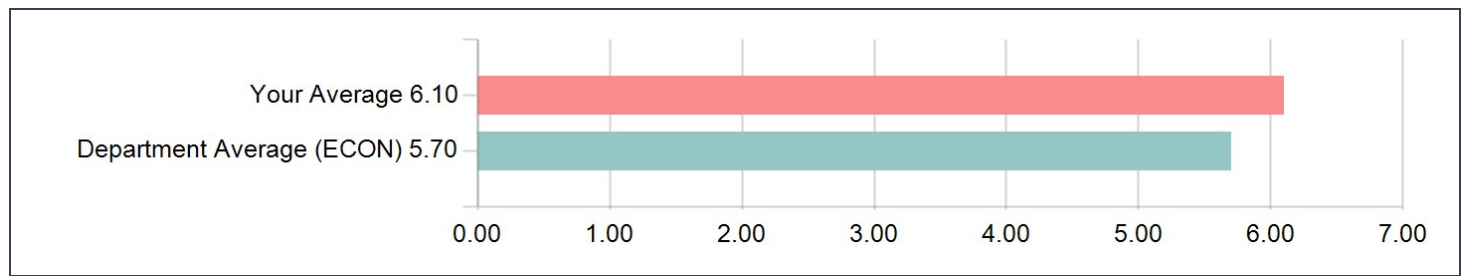
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RATING QUESTIONS (QUANTITATIVE)

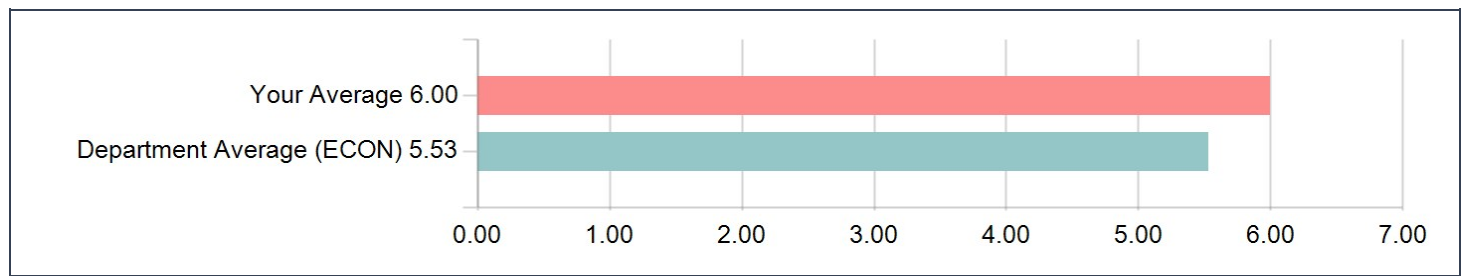
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Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	10.00%
5	1	10.00%
6	4	40.00%
7-Extremely Effective	4	40.00%
Statistics		Value
Response Count		10
Mean		6.10
Median		6.00
Standard Deviation		0.99

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

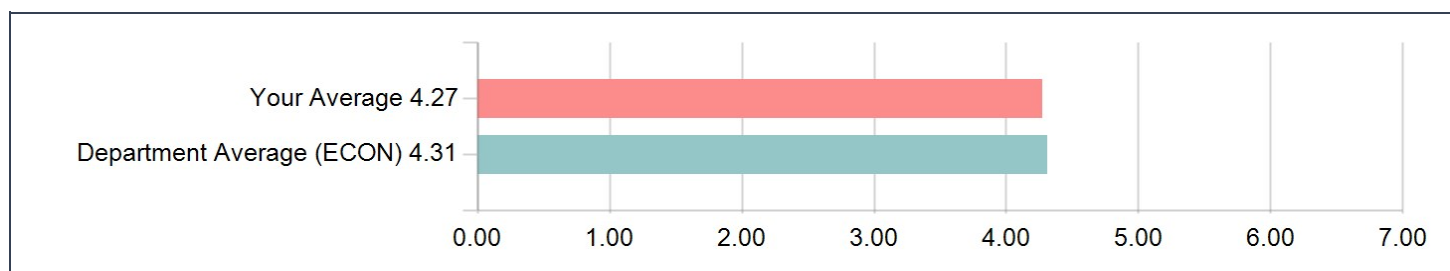


Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	2	20.00%
5	1	10.00%
6	2	20.00%
7-Extremely Effective	5	50.00%
Statistics		Value
Response Count		10
Mean		6.00
Median		6.50
Standard Deviation		1.25

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

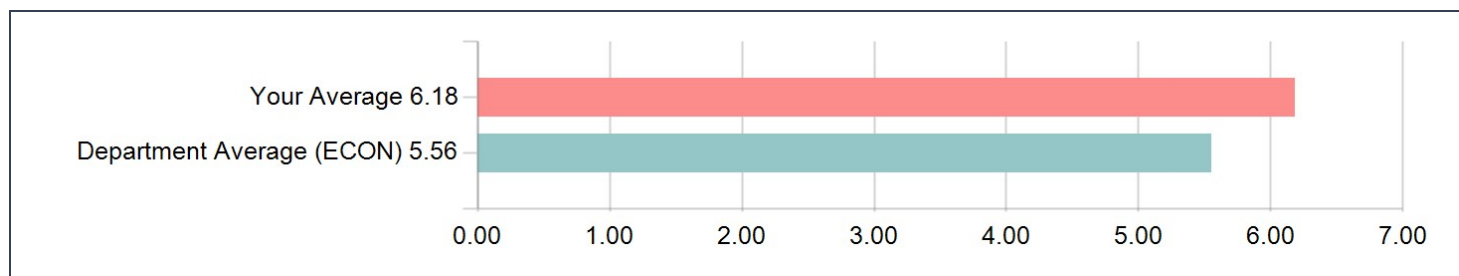
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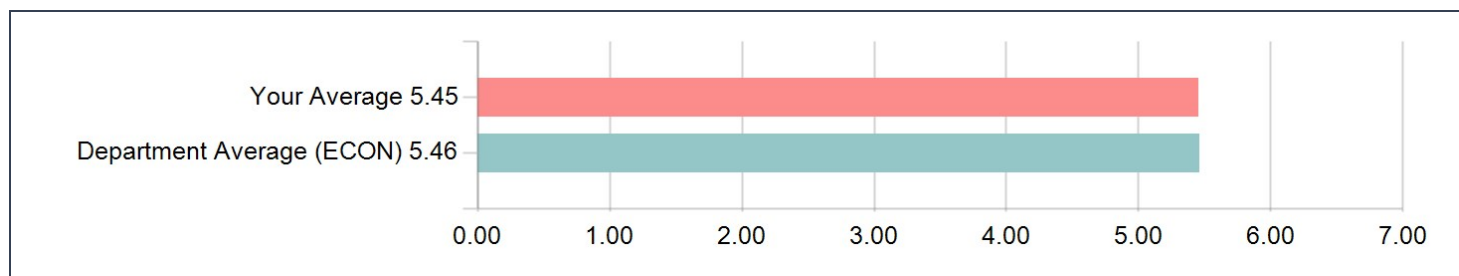
Options	Count	Percentage
1-Much Too Slow	0	0.00%
2	0	0.00%
3	0	0.00%
4-About Right	8	72.73%
5	3	27.27%
6	0	0.00%
7-Much Too Fast	0	0.00%
Statistics		Value
Response Count		11
Mean		4.27
Median		4.00
Standard Deviation		0.47

Considering how the professor structured the course, the material presented in section was



Considering how the professor structured the course, the material presented in section was		
Options	Count	Percentage
1-Poorly Chosen	0	0.00%
2	0	0.00%
3	0	0.00%
4-Satisfactory	1	9.09%
5	1	9.09%
6	4	36.36%
7-Excellent	5	45.45%
Statistics		Value
Response Count		11
Mean		6.18
Median		6.00
Standard Deviation		0.98

From my perspective the graduate student instructor's grading appears to be



From my perspective the graduate student instructor's grading appears to be

Options	Count	Percentage
1-Unfair	0	0.00%
2	0	0.00%
3	2	18.18%
4-Satisfactory	1	9.09%
5	2	18.18%
6	2	18.18%
7-Very Conscientious	4	36.36%
Statistics	Value	
Response Count	11	
Mean	5.45	
Median	6.00	
Standard Deviation	1.57	

Class?

Class?		
Options	Count	Percentage
Freshman	0	0.00%
Sophomore	2	18.18%
Junior	5	45.45%
Senior	1	9.09%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	3	27.27%

Major?

Major?		
Options	Count	Percentage
Declared	9	81.82%
Undeclared	2	18.18%

Please specify your declared or prospective major.

Please specify your declared or prospective major.		
Options	Count	Percentage
Economics	10	90.91%
Haas School of Business	0	0.00%
College of Natural Resources (e.g., Ag Econ)	0	0.00%
Other Social Science (incl. History)	0	0.00%
Humanities	1	9.09%
Natural Science (incl. Engineering & Mathematics)	0	0.00%
Other Professional School (City Planning, Public Policy)	0	0.00%
Other	0	0.00%
Undecided	0	0.00%

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?		
Options	Count	Percentage
Yes	3	27.27%
No	8	72.73%

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?		
Options	Count	Percentage
3 or Fewer	0	0.00%
4-6	7	63.64%
7-9	1	9.09%
10-12	3	27.27%
13-15	0	0.00%
16-18	0	0.00%
More than 18	0	0.00%
Statistics	Value	
Response Count	11	

How many class (or section) sessions did you attend?

How many class (or section) sessions did you attend?		
Options	Count	Percentage
None	0	0.00%
Fewer than half	1	9.09%
About half	0	0.00%
More than half	4	36.36%
All	6	54.55%

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
Eva always explains things very clearly and does a great job identifying what's important and how we go about solving the sorts of problems we see on problem sets and exams.
Eva is an incredible GSI and she does an amazing job of explaining topics and clarifying things. She just makes a lot of sense
Eva was extremely efficient and clear. She was able to relay the important parts of the material. I loved her section and always felt like it was extremely worthwhile.
Does a great job of explaining the concepts at a more elementary level than is presented in section.
Eva extremely clear and always available to answer questions. Definitely an excellent GSI

Please identify area(s) where you think the course could be improved.

Comments
Can't think of anything!
N/A
None. Her sections were quite incredible.
More assistance with conceptual questions, such as the true/false questions in the problem set and exams.

What advice would you give to another student who is considering taking this course?

Comments
It's lots of fun!
Eva is amazing
This GSI made the course relevant and interesting. I highly suggest taking the time to get to know your GSI.
Section is very useful, especially if you choose not to go to lecture.

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any open-ended questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.



UNIVERSITY OF CALIFORNIA
BERKELEY

2020

THE GRADUATE DIVISION
AND
THE GRADUATE COUNCIL
ADVISORY COMMITTEE FOR GSI AFFAIRS
HEREBY RECOGNIZE

Eva Lyubich

AS AN
OUTSTANDING GRADUATE STUDENT INSTRUCTOR

A handwritten signature in black ink, appearing to read "Lisa García Bedolla".

LISA GARCÍA BEDOLLA
VICE PROVOST FOR GRADUATE STUDIES
DEAN OF THE GRADUATE DIVISION

A handwritten signature in black ink, appearing to read "Lane Martin".

LANE MARTIN
CHAIR
ADVISORY COMMITTEE FOR GSI AFFAIRS

A handwritten signature in black ink, appearing to read "Gail Brager".

GAIL BRAGER
ASSOCIATE DEAN
GRADUATE DIVISION

A handwritten signature in black ink, appearing to read "Linda von Hoene".

LINDA VON HOENE
ASSISTANT DEAN FOR PROFESSIONAL DEVELOPMENT
GRADUATE DIVISION

Graduate Student Instructor
TEACHING & RESOURCE CENTER