

GROUP	One thing you learnt from this presentation	One thing you found particularly interesting in this presentation
please fill this in PLUS change the name of the sheet below		
Feedback on Presentation for Group with ID - just comment on groups other than your own		
Group 1	1. low correlation with peerwise and exam marks 2. gamification can motivate students in choice groups concluded through statistically significant relationship by hypothesis testing	1. increase time, decrease effectiveness 2. student in group A under all situations performs better than group B
Group 2	1. purple performed best as they had students who were all motivated (no unmotivated students) 2. unmotivated students in a group did perform less as expected	1. average groups achieved good results by working well together
Group 3	1. definition one accurately report step data 2. different definitions when collecting and analysing data can induce different step counts and results	1. different colour theory based on colour consideration and shape. 2. some data used was collected from time before and during the analysis, hence this may impact participants behaviour
Group 4	NA	NA

CYNTHIA 480377281	One thing you learnt from this presentation	One thing you found particularly interesting in this presentation
please fill this in PLUS change the name of the sheet below		
Feedback on Presentation for Group with ID - just comment on groups other than your own		
Group 1	low correlation with peerwise and exam marks	increase time, decrease effectiveness
Group 2	purple performed best an they had students who were all motivated (no unmotivated students)	average groups achieved good results by working well together
Group 3	definition one accurately report step data	different colour theory based on colour consideration and shape.
Group 4	NA	NA

SHERRY	One thing you learnt from this presentation	One thing you found particularly interesting in this presentation
please fill this in PLUS change the name of the sheet below		
Feedback on Presentation for Group with ID - just comment on groups other than your own		
Group 1	1. student in group A under all situations performs better than group B 2. gamification can motivate students in choice groups concluded through statistically significant relationship by hypothesis testing	having a shorter timeframe actually made the students engage with the peerwise system more which affects the usefulness of the system
Group 2	unmotivated students in a group did perform less as expected	mix groups however generally overachieved, can interpret the power of team dynamics
Group 3	different definitions when collecting and analysing data can induce different step counts and results	some data used was collected from time before and during the analysis, hence this may impact participants behaviour
Group 4	N/A	N/A

Johnson	One thing you learnt from this presentation	One thing you found particularly interesting in this presentation
please fill this in PLUS change the name of the sheet below		
Feedback on Presentation for Group with ID - just comment on groups other than your own		
Group 1	the graphs are quite clear and easy to understand.	the distribution has a quite obvious trend which is easy to find.
Group 2	applies clustering and linear regression for comparing performance among different groups	the order of their presentation is quite interesting, they put bias and some indications at the beginning and introduction of the datasets behind.
Group 3	color remains consistent for each graph.	the sample size is small which may leads to inaccuracy in the results and the color theory is also interesting.
Group 4	please fill this in (gray out your own group)	please fill this in (gray out your own group)

Hendrix 480403605	One thing you learnt from this presentation	One thing you found particularly interesting in this presentation
please fill this in PLUS change the name of the sheet below		
Feedback on Presentation for Group with ID - just comment on groups other than your own		
Group 1	Clearly organised and well thought out, but does not seem to be closely related to peerwise.	Speeches are too fast
Group 2	Appropriate speed of speech	It may be necessary to summarise based on the driving question
Group 3	The keywords in the slides are well extracted	Many of the details in the slides are missing, resulting in inferior looking slides
Group 4	NA	NA

Charles	One thing you learnt from this presentation	One thing you found particularly interesting in this presentation
please fill this in PLUS change the name of the sheet below		
Feedback on Presentation for Group with ID - just comment on groups other than your own		
Group 1	The correction of peerwise and exam marks is low	time and effectiveness is in an inverse ratio
Group 2	motivated students performed better	working together is a good way to get a fine grades
Group 3		colours theory are applied
Group 4	NA	NA