ACKNOWLEDGEMENT

First of all, I sincerely thank the **Almighty** who is most beneficent and merciful for giving me knowledge and courage to complete the project work successfully.

I derive immense pleasure in expressing our sincere thanks to the Principal **Dr. Lillykutty Jacob,** for her permission and infrastructural facilities for the successful completion of my project.

I express my gratitude to **Dr. Geevarghese Titus**, Head of the Department, ECE, for his encouragement and motivation during my project. I express my heartfelt gratefulness to **Ms. Praseeda B Nair,** Assistant Professor, Department of ECE, project guide, for her valuable guidance and suggestions during the project.

I also extend my sincere thanks to project coordinators **Mr. Binu Mathew,** Assistant Professor and **Ms. Darsana P** **,**Associate Professor, Department of ECE for their kind support and coordination.

Finally, I appreciate the patience and solid support of my parents and enthusiastic friends for their encouragement and moral support for this effort.

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**ABSTRACT**

The investigation explored error processing mechanisms through EEG analysis across diverse populations. Notable differences in neural responses were observed, particularly in individuals with schizophrenia and learning disabilities. In individuals with schizophrenia, heightened negative suppression indicated underlying neurobiological dysregulation, potentially contributing to cognitive deficits. Conversely, subjects with learning disabilities exhibited higher negative peak in neural responses during error detection, suggesting altered cognitive processing dynamics. These findings underscore the intricate interplay between cognitive impairments and neural processing abnormalities in neurological disorders. Moreover, they emphasize the importance of understanding these mechanisms for developing targeted interventions aimed at improving cognitive functioning and error monitoring. By elucidating the underlying neural mechanisms, this research paves the way for more effective treatments and interventions tailored to the specific needs of individuals with schizophrenia and learning disabilities. Ultimately, this could lead to significant advancements in the management and treatment of these disorders, enhancing the overall well-being and quality of life for affected individuals.

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