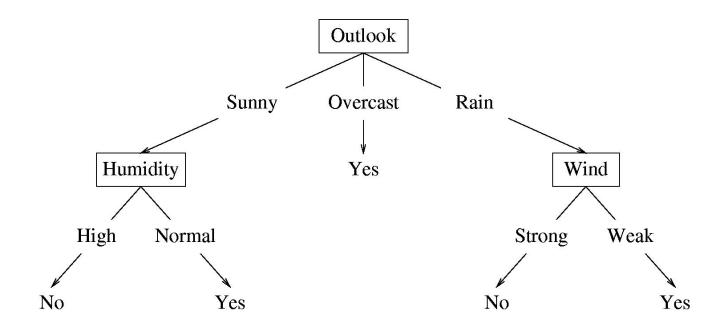
# Decision Trees II & Overfitting

Machine Learning (AIM 5002-41)

Joon Hee Choi Sungkyunkwan University

### Summary of Decision Trees (So far)



- Decision tree induction → choose the best attribute
  - Choose split via information gain
  - Build tree greedily, recursing on children of split
  - Stop when we achieve homogeny
    - i.e., when all instance in a child have the same class

### Summary of Decision Trees (So far)

 Information Gain: Mutual information of attribute A and the class variable of data set X

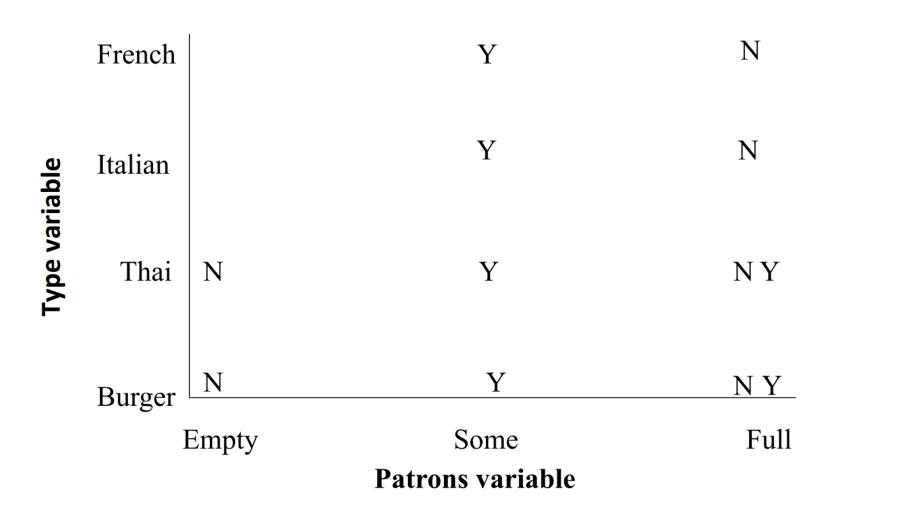
$$InfoGain(X,A) = H(X) - H(X \mid A)$$
 
$$= H(X) - \sum_{v \in values(A)} \frac{|\{x \in X \mid x_A = v\}|}{|X|} \times H(\{x \in X \mid x_A = v\})$$
 fraction of instances with value  $v$  in attribute  $A$  instances

Entropy

$$H(X) = -\sum_{c \in Classes} \frac{|\{x \in X \mid class(x) = c\}|}{|X|} \log_2 \frac{|\{x \in X \mid class(x) = c\}|}{|X|}$$
 fraction of instances of class  $c$ 

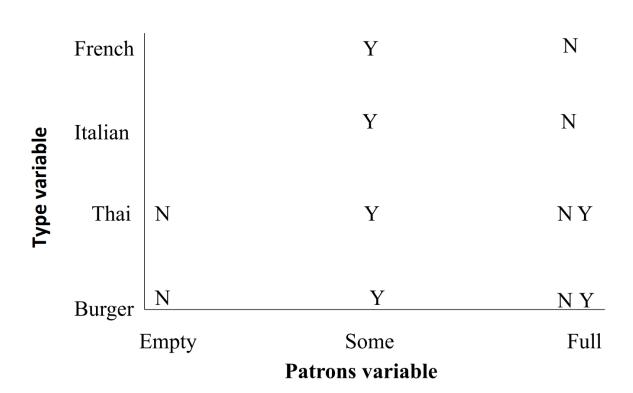
### Restaurant Example

Random: Patrons or Wait-time; Least-values: Patrons; Most-values: Type; Max-gain: ???



$$I(X) = ?$$

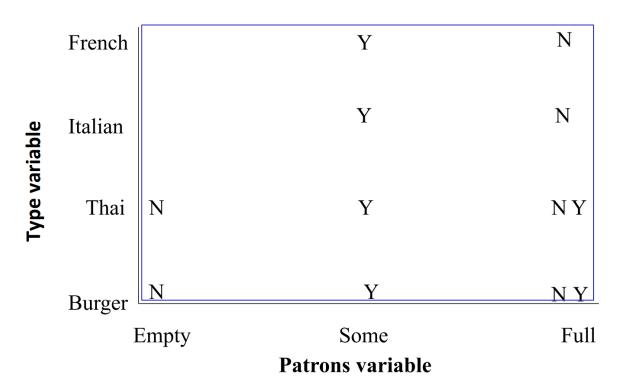
I(Pat, X) = ?



$$I(Type, X) = ?$$

$$I(X)$$
  
= -(.5 log.5 + .5 log.5)  
= .5 + .5 = 1

$$I(Pat, X) = ?$$

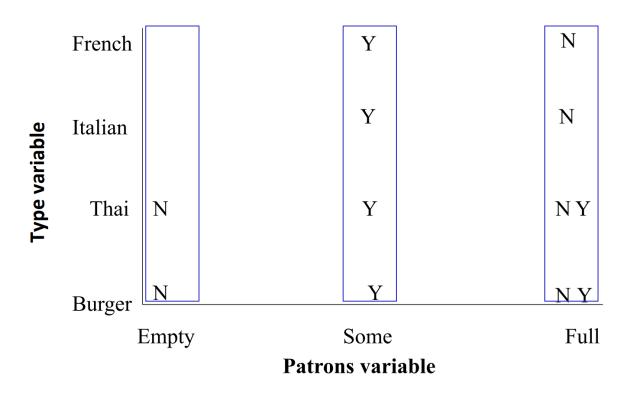


$$I(Type, X) = ?$$

$$I(X)$$
  
= - (.5 log.5 + .5 log.5)  
= .5 + .5 = 1

I(Pat, X)  
= 
$$\frac{2}{12}(0) + \frac{4}{12}(0) + \frac{6}{12}(-\frac{4}{6}\log\frac{4}{6} + \frac{2}{6}\log\frac{2}{6})$$
  
=  $\frac{1}{2}(\frac{2}{3} * .6 + \frac{1}{3} * 1.6) = .47$ 

$$I(Type, X) = ?$$



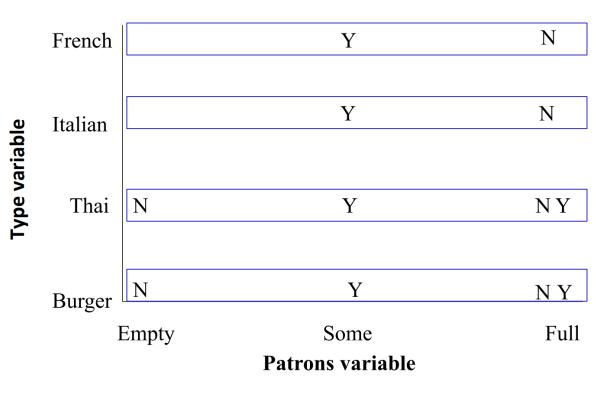
$$I(X)$$
  
= - (.5 log.5 + .5 log.5)  
= .5 + .5 = 1

$$I(Pat, X)$$

$$= \frac{2}{12}(0) + \frac{4}{12}(0) + \frac{6}{12}\left(-\left(\frac{4}{6}\log\frac{4}{6} + \frac{2}{6}\log\frac{2}{6}\right)\right)$$

$$= \frac{1}{2}\left(\frac{2}{2} * .6 + \frac{1}{2} * 1.6\right) = .47$$

I(Type, X)  
= 
$$\frac{2}{12}(1) + \frac{2}{12}(1) + \frac{4}{12}(1) + \frac{4}{12}(1) = 1$$



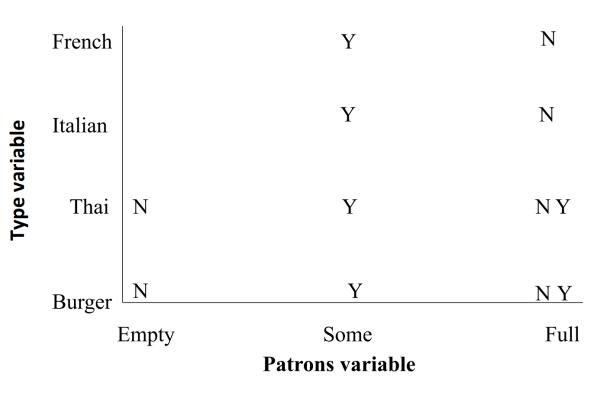
$$I(X)$$
  
= - (.5 log.5 + .5 log.5)  
= .5 + .5 = 1

$$I(Pat, X)$$

$$= \frac{2}{12}(0) + \frac{4}{12}(0) + \frac{6}{12}\left(-\left(\frac{4}{6}\log\frac{4}{6} + \frac{2}{6}\log\frac{2}{6}\right)\right)$$

$$= \frac{1}{2}\left(\frac{2}{3} * .6 + \frac{1}{3} * 1.6\right) = .47$$

I(Type, X)  
= 
$$\frac{2}{12}(1) + \frac{2}{12}(1) + \frac{4}{12}(1) + \frac{4}{12}(1) = 1$$



Gain(Pat, X) = 
$$1 - .47 = .53$$
  
Gain(Type, X) =  $1 - 1 = 0$ 

### Attributes with Many Values

- Problem
  - If attribute has many values, InfoGain() will select it.
  - e.g., imagine using date = Jan\_28\_2011 as an attribute
- Alternative approach: use GainRatio() instead

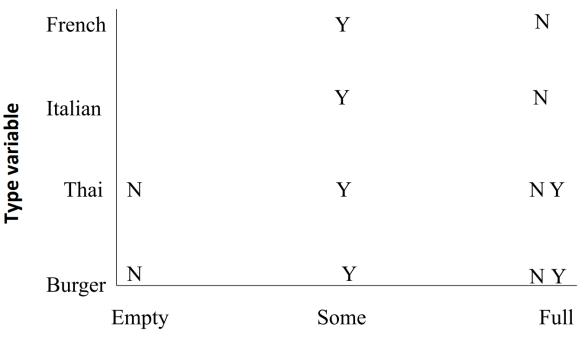
$$GainRatio(X, A) = \frac{InfoGain(X, A)}{SplitInformation(X, A)}$$
 
$$SplitInformation(X, A) = -\sum_{v \in values(A)} \frac{|X_v|}{|X|} \log_2 \frac{|X_v|}{|X|}$$

where  $X_v$  is a subset of X for which A has value v

### **Computing Gain Ratio**

### Already computed:

- I(X) = 1
- I(Pat, X) = 0.47
- I(Type, X) = 1
- Gain(Pat, X) = 0.53
- Gain(Type, X) = 0



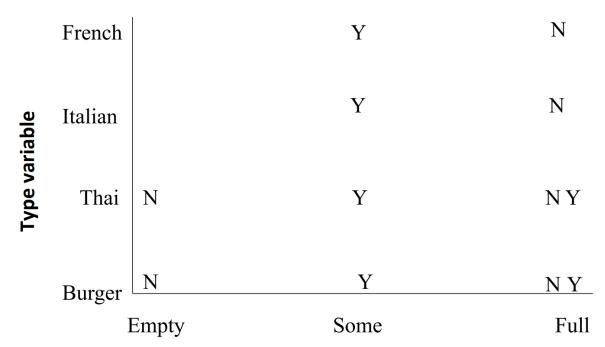
### Patrons variable

SplitInfo(Pat, X) = 
$$-\left(\frac{1}{6}\log\frac{1}{6} + \frac{1}{3}\log\frac{1}{3} + \frac{1}{2}\log\frac{1}{2}\right) = 1.47$$
  
SplitInfo(Type, X) =  $-\left(\frac{1}{6}\log\frac{1}{6} + \frac{1}{6}\log\frac{1}{6} + \frac{1}{3}\log\frac{1}{3} + \frac{1}{3}\log\frac{1}{3}\right) = 1.93$ 

### **Computing Gain Ratio**

Already computed:

- I(X) = 1
- I(Pat, X) = 0.47
- I(Type, X) = 1
- Gain(Pat, X) = 0.53
- Gain(Type, X) = 0

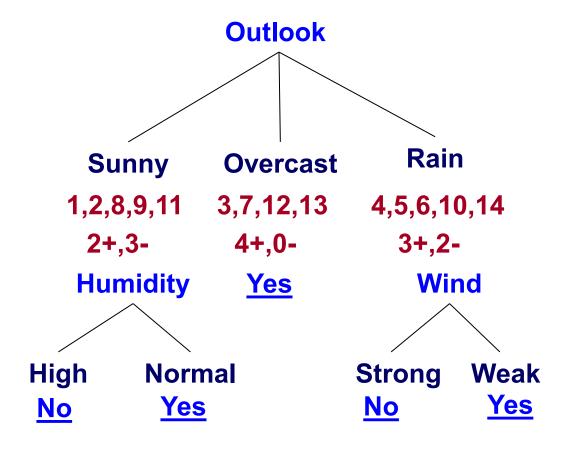


### Patrons variable

SplitInfo(Pat, X) = 
$$-\left(\frac{1}{6}\log\frac{1}{6} + \frac{1}{3}\log\frac{1}{3} + \frac{1}{2}\log\frac{1}{2}\right) = 1.47$$
  
SplitInfo(Type, X) =  $-\left(\frac{1}{6}\log\frac{1}{6} + \frac{1}{6}\log\frac{1}{6} + \frac{1}{3}\log\frac{1}{3} + \frac{1}{3}\log\frac{1}{3}\right) = 1.93$   
GainRatio(Pat, X) =  $\frac{\text{Gain}(\text{Pat,X})}{\text{SplitInfo}(\text{Pat,X})} = \frac{0.53}{1.47} = 0.36$   
GainRatio(Type, X) =  $\frac{\text{Gain}(\text{Type,X})}{\text{SplitInfo}(\text{Type,X})} = \frac{0}{1.93} = 0$ 

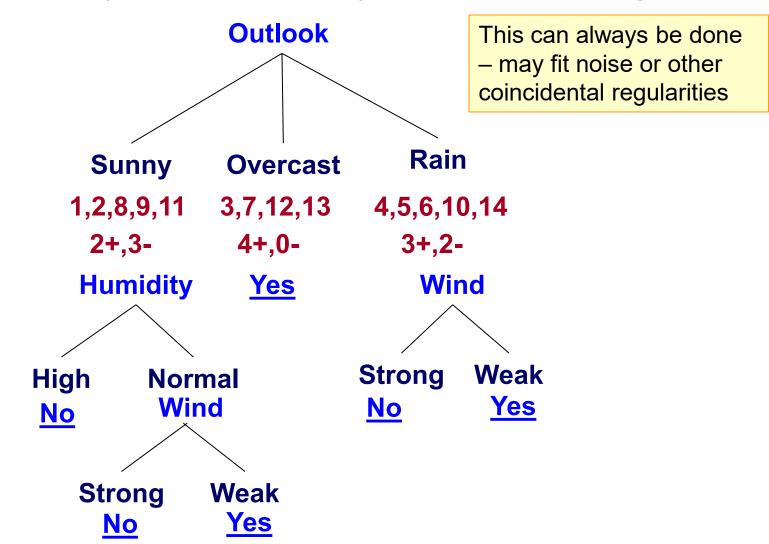
### Example

Outlook = Sunny, Temp = Hot, Humidity = Normal, Wind = Strong, NO

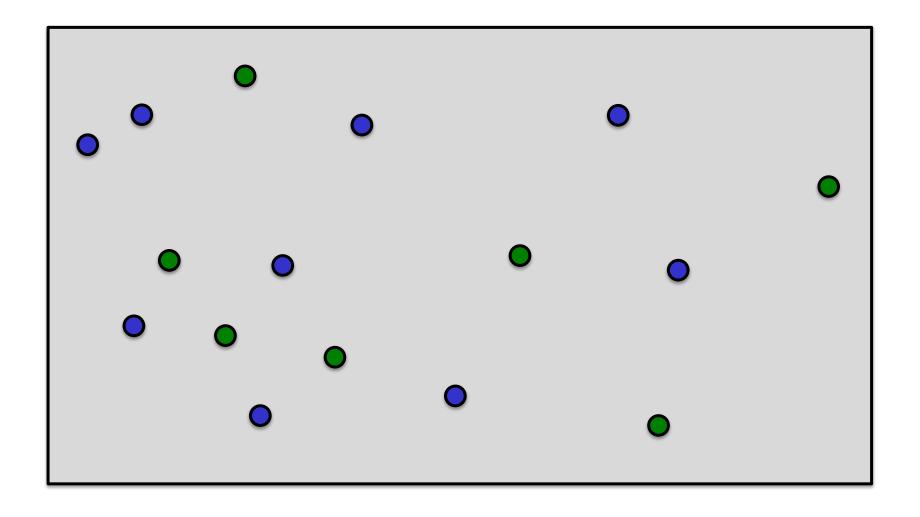


### Overfitting - Example

Outlook = Sunny, Temp = Hot, Humidity = Normal, Wind = Strong, NO



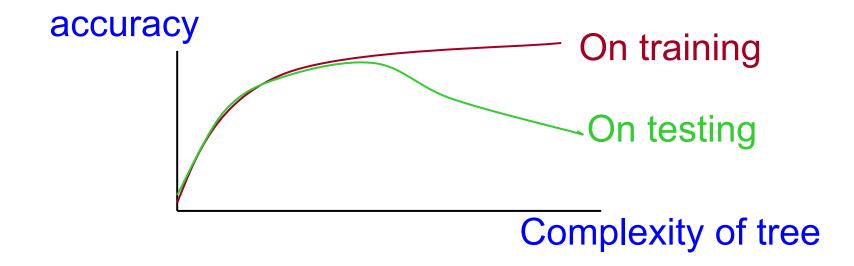
# Our training data



# The instance space

### Overfitting the Data

- Learning a tree that classifies the training data perfectly may not lead to the tree with the best generalization performance.
  - There may be noise in the training data the tree is fitting
  - The algorithm might be making decisions based on very little data
- A hypothesis h is said to overfit the training data if there is another hypothesis h', such that h has a smaller error than h' on the training data but h has larger error on the test data than h'.



### Reasons for overfitting

- Too much variance in the training data
  - Training data is not a representative sample of the instance space
  - We split on features that are actually irrelevant
- Too much noise in the training data
  - Noise = some feature values or class labels are incorrect
  - We learn to predict the noise
- In both cases, it is a result of our will to minimize the empirical error when we learn, and the ability to do it (with DTs)

### Pruning a decision tree

- Prune = remove leaves and assign majority label of the parent to all items
- Prune the children of S if:
  - all children are leaves, and
  - the accuracy on the validation set does not decrease if we assign the most frequent class label to all items at S.

### **Avoiding Overfitting**

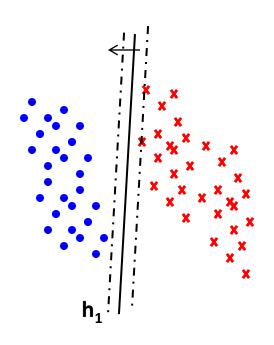
How can this be avoided with linear classifiers?

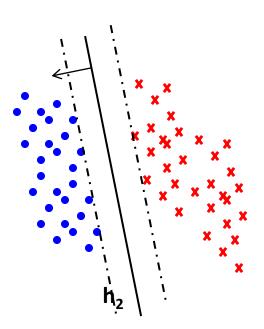
- Two basic approaches
  - Pre-pruning: Stop growing the tree at some point during construction when it is determined that there is not enough data to make reliable choices.
  - Post-pruning: Grow the full tree and then remove nodes that seem not to have sufficient evidence.
- Methods for evaluating subtrees to prune
  - Cross-validation: Reserve hold-out set to evaluate utility
  - Statistical testing: Test if the observed regularity can be dismissed as likely to occur by chance
  - Minimum Description Length: Is the additional complexity of the hypothesis smaller than remembering the exceptions?
- This is related to the notion of regularization that we will see in other contexts – keep the hypothesis simple.

Hand waving, for now.

Next: a brief detour into explaining generalization and overfitting

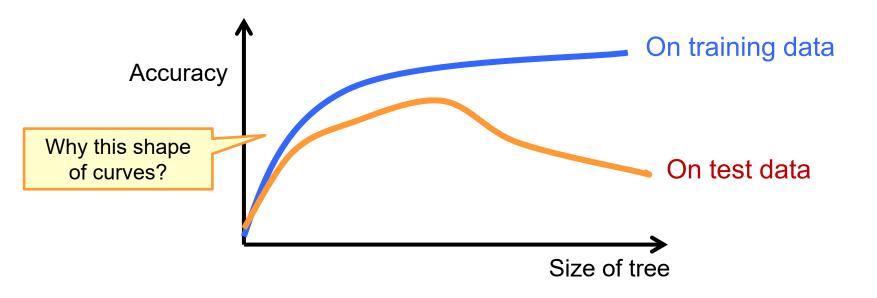
## **Preventing Overfitting**



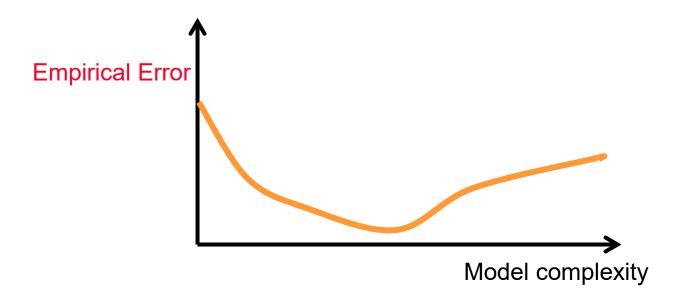


### The i.i.d. assumption

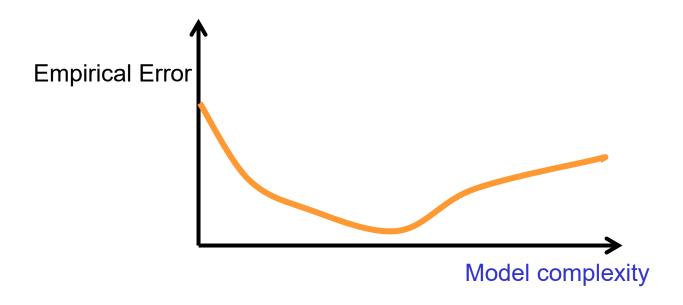
- Training and test items are independently and identically distributed (i.i.d.):
  - There is a distribution  $P(\mathbf{X}, \mathbf{Y})$  from which the data  $\mathcal{D} = \{(\mathbf{x}, \mathbf{y})\}$  is generated.
    - Sometimes it's useful to rewrite P(X, Y) as P(X)P(Y|X)Usually P(X, Y) is unknown to us (we just know it exists)
  - Training and test data are samples drawn from the same
     P(X, Y): they are identically distributed
  - Each (x, y) is drawn independently from P(X, Y)



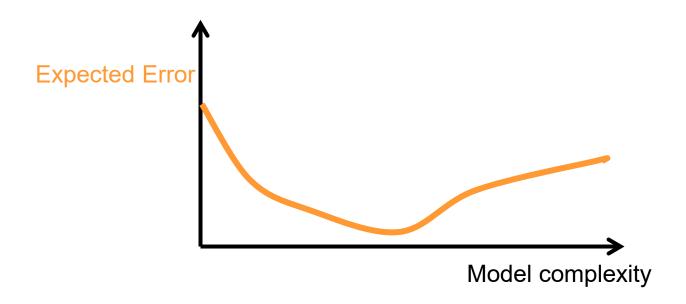
 A decision tree overfits the training data when its accuracy on the training data goes up but its accuracy on unseen data goes down



Empirical error (= on a given data set):
 The percentage of items in this data set are misclassified by the classifier f.

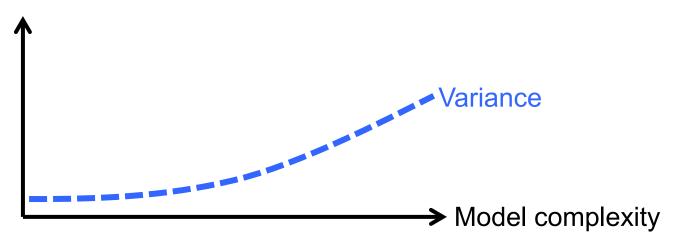


- Model complexity (informally):
   How many parameters do we have to learn?
  - Decision trees: complexity = #nodes



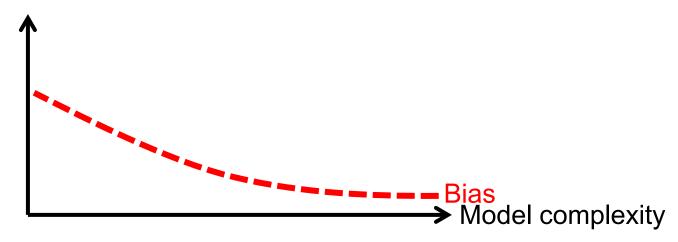
- Expected error:
  - What percentage of items drawn from  $P(\mathbf{x},y)$  do we expect to be misclassified by f?
- (That's what we really care about generalization)

### Variance of a learner (informally)



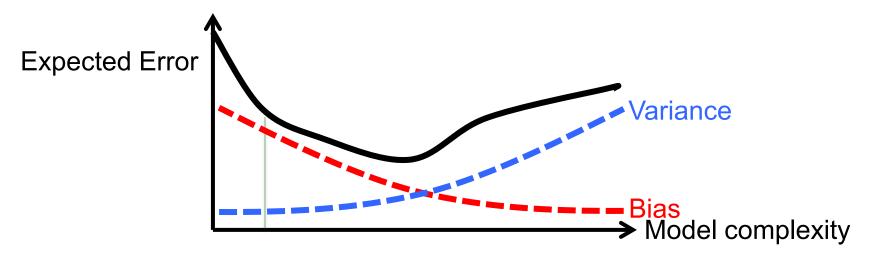
- How susceptible is the learner to minor changes in the training data?
  - (i.e. to different samples from P(X, Y))
- Variance increases with model complexity
  - Think about extreme cases: a hypothesis space with one function vs. all functions.
  - Or, adding the "wind" feature in the DT earlier.
  - The larger the hypothesis space is, the more flexible the selection of the chosen hypothesis is as a function of the data.
  - More accurately: for each data set D, you will learn a different hypothesis h(D), that will have a different true error e(h); we are looking here at the variance of this random variable.

### Bias of a learner (informally)



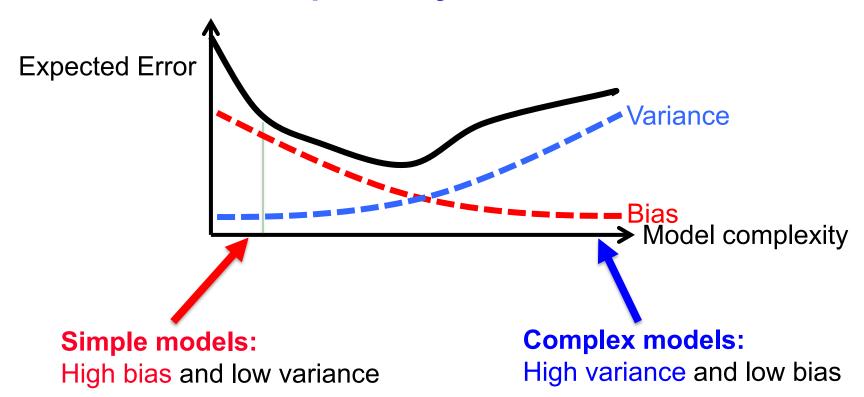
- How likely is the learner to identify the target hypothesis?
- Bias is low when the model is expressive (low empirical error)
- Bias is high when the model is (too) simple
  - The larger the hypothesis space is, the easiest it is to be close to the true hypothesis.
  - More accurately: for each data set D, you learn a different hypothesis h(D), that has a different true error e(h); we are looking here at the difference of the mean of this random variable from the true error.

### Impact of bias and variance

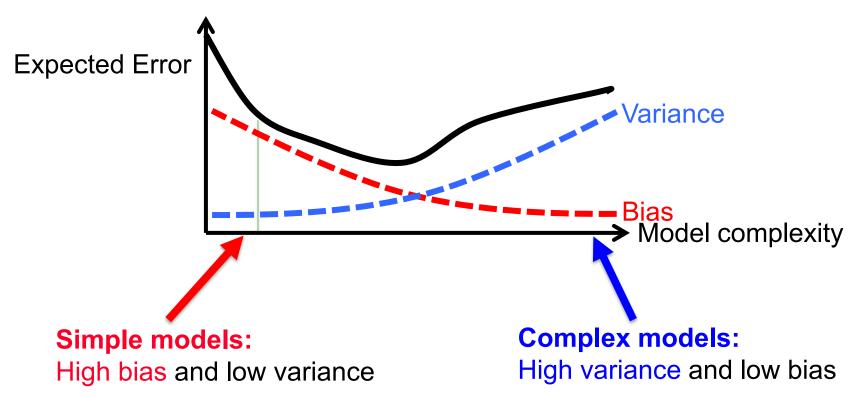


Expected error ≈ bias + variance

### Model complexity



### Underfitting and Overfitting



- This can be made more accurate for some loss functions.
- We will discuss a more precise and general theory that trades expressivity of models with empirical error

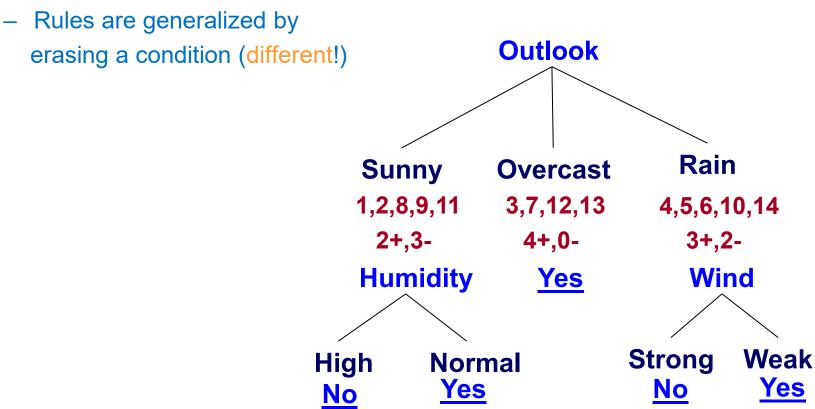
### **Avoiding Overfitting**

How can this be avoided with linear classifiers?

- Two basic approaches
  - Pre-pruning: Stop growing the tree at some point during construction when it is determined that there is not enough data to make reliable choices.
  - Post-pruning: Grow the full tree and then remove nodes that seem not to have sufficient evidence.
- Methods for evaluating subtrees to prune
  - Cross-validation: Reserve hold-out set to evaluate utility
  - Statistical testing: Test if the observed regularity can be dismissed as likely to occur by chance
  - Minimum Description Length: Is the additional complexity of the hypothesis smaller than remembering the exceptions?
- This is related to the notion of regularization that we will see in other contexts – keep the hypothesis simple.

### Trees and Rules

- Decision Trees can be represented as Rules
  - (outlook = sunny) and (humidity = normal) then YES
  - (outlook = rain) and (wind = strong) then NO
- Sometimes Pruning can be done at the rules level



# DT Extensions: continuous attributes and missing values

### Continuous Attributes

- Real-valued attributes can, in advance, be discretized into ranges, such as big, medium, small
- Alternatively, one can develop splitting nodes based on thresholds of the form A<c that partition the data into examples that satisfy A<c and A>=c. The information gain for these splits is calculated in the same way and compared to the information gain of discrete splits.
- How to find the split with the highest gain?
  - For each continuous feature A:
    - Sort examples according to the value of A
    - For each ordered pair (x,y) with different labels
      - Check the mid-point as a possible threshold, i.e.

$$S_{a \leq x}, S_{a \geq y}$$

#### Continuous Attributes

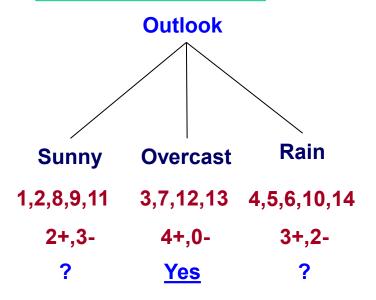
- Example:
  - Length (L): 10 15 21 28 32 40 50
  - Class: + + + + -
  - Check thresholds: L<12.5; L<24.5; L<45</li>
  - Subset of Examples= {...},Split= k+, j-

- How to find the split with the highest gain?
  - For each continuous feature A:
    - Sort examples according to the value of A
    - For each ordered pair (x,y) with different labels
      - Check the mid-point as a possible threshold, i.e.

$$S_{a \le x}, S_{a \ge y}$$

- Diagnosis = < fever, blood\_pressure, ..., blood\_test=?, ...>
- Many times values are not available for all attributes during training or testing (e.g., medical diagnosis)
- Training: evaluate Gain(S,a) where in some of the examples a value for a is not given

#### Other suggestions?



$$Gain(S_{sunny}, Temp) = .97 - (3/5) 0 - (2/5) 1 = .57$$
  
 $Gain(S_{sunny}, Humidity) =$ 

- Fill in: assign the most likely value of X<sub>i</sub> to s: argmax <sub>k</sub> P(X<sub>i</sub> = k): High
  - .97- (3/5) Ent[+0,-3] (2/5) Ent[+2,-0] = .97
- Assign fractional counts P(X<sub>i</sub> = k) for each value of X<sub>i</sub> to s
  - .97- (2.5/5) Ent[+0,-2.5] (2.5/5) Ent[+2,-.5] < .97

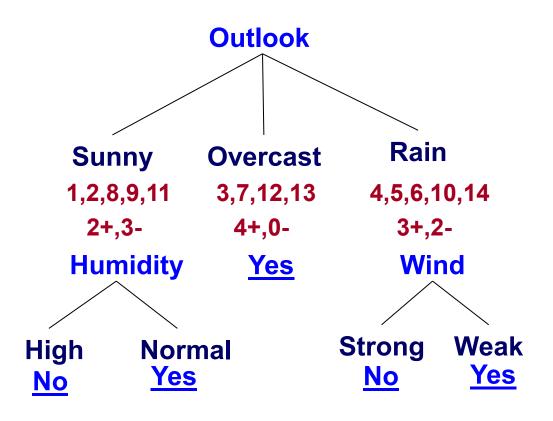
| Day | Outlook | Temperature | Humidity | Wind   | PlayTennis |
|-----|---------|-------------|----------|--------|------------|
| 1   | Sunny   | Hot         | High     | Weak   | No         |
| 2   | Sunny   | Hot         | High     | Strong | No         |
| 8   | Sunny   | Mild        | ???      | Weak   | No         |
| 9   | Sunny   | Cool        | Normal   | Weak   | Yes        |
| 11  | Sunny   | Mild        | Normal   | Strong | Yes        |

- Diagnosis = < fever, blood\_pressure, ..., blood\_test=?, ...>
- Many times values are not available for all attributes during training or testing (e.g., medical diagnosis)
- Training: evaluate Gain(S,a) where in some of the examples a value for a is not given
- Testing: classify an example without knowing the value of a

```
Outlook = Sunny, Temp = Hot, Humidity = ???, Wind = Strong, label = ?? Normal/High

Outlook = ???, Temp = Hot, Humidity = Normal, Wind = Strong, label = ??

1/3 Yes + 1/3 Yes + 1/3 No = Yes
```



### **Summary: Decision Trees**

- Presented the hypothesis class of Decision Trees
  - Very expressive, flexible, class of functions
- Presented a learning algorithm for Decision Tress
  - Recursive algorithm
  - Key step is based on the notion of Entropy
- Discussed the notion of overfitting and ways to address it within DTs
  - In your problem set look at the performance on the training vs. test
- Briefly discussed some extensions
  - Real valued attributes
  - Missing attributes
- Evaluation in machine learning
  - Cross validation
  - Statistical significance

# Metrics Methodologies

#### **Metrics**

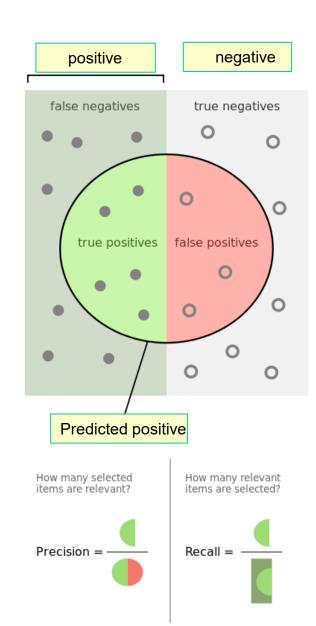
- We train on our training data Train = {x<sub>i</sub>, y<sub>i</sub>}<sub>1,m</sub>
- We test on Test data.
- We often set aside part of the training data as a development set, especially when the algorithms require tuning.
  - In the HW we asked you to present results also on the Training; why?
- When we deal with binary classification we often measure performance simply using Accuracy:

$$accuracy = \frac{\# \text{ correct predictions}}{\# \text{ test instances}}$$
$$error = 1 - accuracy = \frac{\# \text{ incorrect predictions}}{\# \text{ test instances}}$$

Any possible problems with it?

#### **Alternative Metrics**

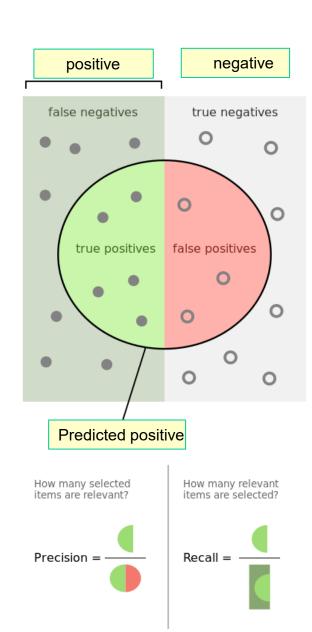
- If the Binary classification problem is biased
  - In many problems most examples are negative
- Or, in multiclass classification
  - The distribution over labels is often non-uniform
- Simple accuracy is not a useful metric.
  - Often we resort to task specific metrics
- However one important example that is being used often involves Recall and Precision
- Recall: # (positive identified = true positives)# (all positive)
- Precision: # (positive identified = true positives)
   # (predicted positive)



### Example

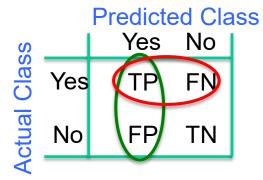
- 100 examples, 5% are positive.
- Just say NO: your accuracy is 95%
  - Recall = precision = 0
- Predict 4+, 96-; 2 of the +s are indeed positive
  - Recall:2/5; Precision: 2/4

- Recall: # (positive identified = true positives)
   # (all positive)
- Precision: # (positive identified = true positives)
   # (predicted positive)



#### **Confusion Matrix**

Given a dataset of P positive instances and N negative instances:



$$accuracy = \frac{TP + TN}{P + N}$$

 Imagine using classifier to identify positive cases (i.e., for information retrieval)

$$precision = \frac{TP}{TP + FP}$$

Probability that a randomly selected positive prediction is indeed positive

$$recall = \frac{TP}{TP + FN}$$

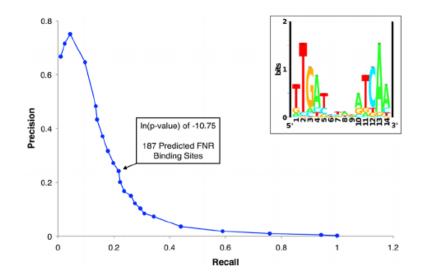
Probability that a randomly selected positive is identified

#### **Relevant Metrics**

- It makes sense to consider Recall and Precision together, or combine them into a single metric.
- Recall-Precision Curve:
- F-Measure:
  - A measure that combines precision and recall is the harmonic mean of precision and recall.

$$F_eta = (1 + eta^2) \cdot rac{ ext{precision} \cdot ext{recall}}{eta^2 \cdot ext{precision} + ext{recall}}$$

F1 is the most commonly used metric.



### Comparing Classifiers

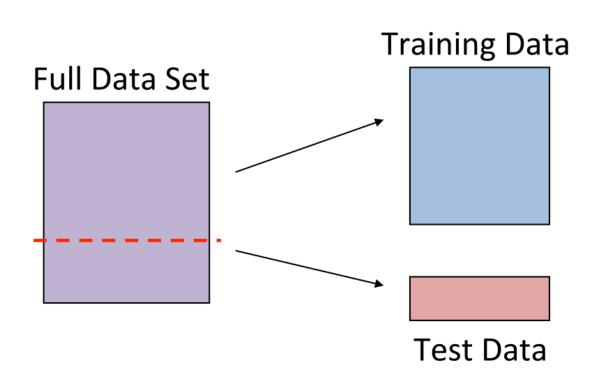
Say we have two classifiers, *C1* and *C2*, and want to choose the best one to use for future predictions

Can we use training accuracy to choose between them?

No!

Instead, choose based on test accuracy...

### Training and Test Data



#### Idea:

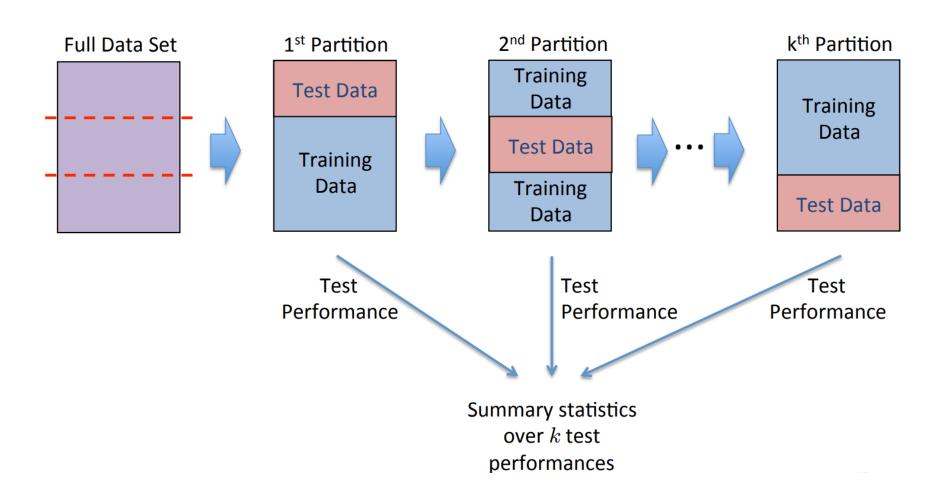
Train each model on the "training data" ...

... and then test each model's accuracy on the test data

#### k-fold cross validation

- Why just choose one particular "split" of the data?
  - In principle, we should do this multiple times since performance may be different for each split
- k-Fold Cross-Validation (e.g., k=10)
  - Randomly partition full data set of n instances into k disjoint subsets (each roughly of size n/k)
  - Choose each fold in turn as the test set; train model on the other folds and evaluate
  - Compute statistics over k test performances, or choose best of the k models
  - Can also do "leave-one-out CV" where k = n

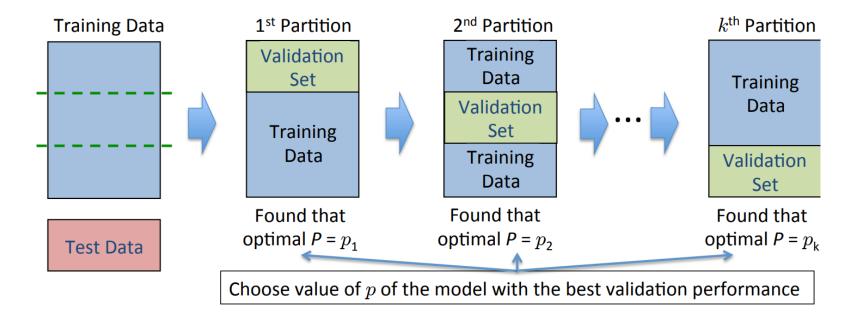
## Example 3-Fold CV



#### **Optimizing Model Parameters**

Can also use CV to choose value of model parameter P

- Search over space of parameter values
  - Evaluate model with P = p on validation set
- Choose value p' with highest validation performance
- Learn model on full training set with P = p'

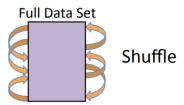


#### More on Cross-Validation

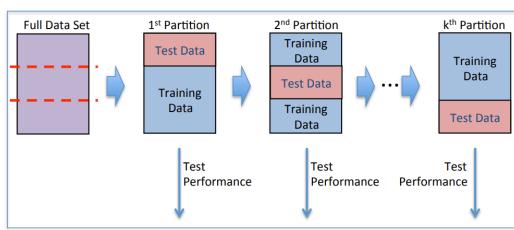
- Cross-validation generates an approximate estimate of how well the classifier will do on "unseen" data
  - As  $k \rightarrow n$ , the model becomes more accurate (more training data)
  - ... but, CV becomes more computationally expensive
  - Choosing k < n is a compromise
- Averaging over different partitions is more robust than just a single train/validate partition of the data
- It is an even better idea to do CV repeatedly!

#### Multiple Trials of k-Fold CV

- 1. Loop for *t* trials:
  - 1) Randomize Data Set



2) Perform k-fold CV



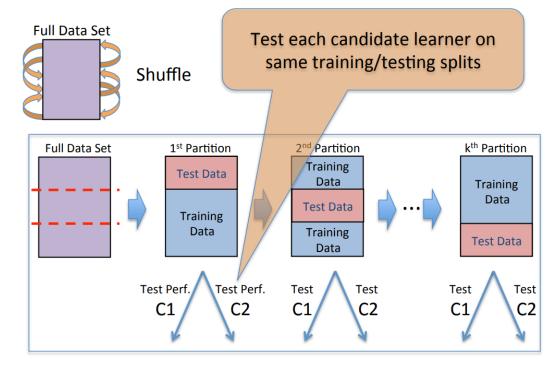
2. Compute statistics over *t* x *k* test performances

#### Multiple Trials of k-Fold CV

1. Loop for *t* trials:

1) Randomize Data Set

2) Perform k-fold CV

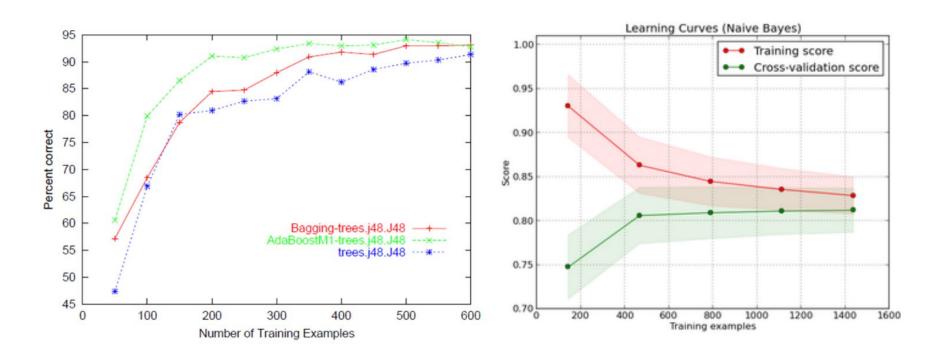


2. Compute statistics over *t* x *k* test performances

Allows us to do paired summary statistics (e.g., paired t-test)

## Learning Curve

- Shows performance versus the # training examples
  - Compute over a single training/testing split
  - Then, average across multiple trials of CV

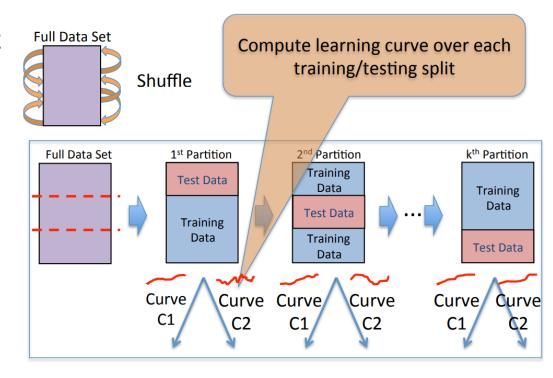


#### Multiple Trials of k-Fold CV

1. Loop for *t* trials:

1) Randomize Data Set

2) Perform k-fold CV



2. Compute statistics over *t* x *k* test performances

### **Decision Trees - Summary**

- Hypothesis Space:
  - Variable size (contains all functions)
  - Deterministic; Discrete and Continuous attributes
- Search Algorithm
  - ID3 batch
  - Extensions: missing values
- Issues:
  - What is the goal?
  - When to stop? How to guarantee good generalization?
- Did not address:
  - How are we doing? (Correctness-wise, Complexity-wise)

#### Reference

https://www.seas.upenn.edu/~cis519