

Ehrenreich, B. (200). Nickel and dimed On () getting by in America. Hury Holt and Company

In this book of nonfiction based on the journalist's experiential research, Ehrenreich attempts to ascertain whether it is currently possible for an individual to live on a minimum wage in America. Taking jobs at a waitress, a maid in a cleaning service, and a Walmart sales employees, the author summarizes and reflects on her work, her relationships with fellow workers, and her financial struggles in cock mutation An experienced journalist, Ehrenreich is aware of the limitations of her experiment And the ethical implications of her experiential research tactics and reflects on these issues in the text. The author is forthcoming in her method and supplements her experiences with scholarly research on her places of employment, the economy. And the rising cost of living in America. Erehenreichs project is timely, descriptive and well-respected.

Kenny, A. (2010) A me history of Western philosophy: le four parts.
Oxford University Press.

Kenny presents a broad history of Western philosophy from the ancient Greeks to the present day. The book is divided into four periods ancient, medieval, early modern, and modern. Each section begins with a chronological overview of the key thinkers, followed by chapters dedicated to each significant subfield in the period: metaphysics, political philosophy, God, etc. Kenny generally provides thorough and fair assessments of the major philosophers work, but is pointedly dismissive of Derrida and other critical theorists, significantly weakening the book's coverage of "postmodern" philosophy.

WRITING SKILL. TRANSFER

Moore, I. (2012) Mapping the questions: the state of writing-related transfer research

Compton Form 26. Retrieved from <http://compositionforum.com//26/map>

Questions-transfer-research.

Moore provides an overview of research on transfer of writing skill in this are, which serves as a kind of review of the rate for those interested in writing a transfer research but need a starting point to enter the research conversation. Moore begins by describing the history of transfer research on writing, describing issues related to common definition and multi-institutional research, and then discusses samples with a call for future research Moore (2012) writes, "While not exhaustive, this review attempts to capture representative samples with a focus on recent publication" (p. 3). Moore explores methods, theories, and goals of current research, and in her conclusion, calls for efforts to explore new areas of writing-related transfer research. She raises an important question about other tools students have access to from other activity

Systems that might encourage the transfer of skill

Moore's article provides a much-needed summary of sample research in the field of willing transfer research and would be a foundational piece for any research summary or analysis in this area. This research would also be an appropriate framing for a new study on writing transfers, no matter the study size.