

December 21, 2012

Robert B. Ness, MD, MPH
Dean
M. David Low Chair in Public Health

Harold W. (Bill) Kohl, III, PhD
Professor and Co-Chair, Faculty Tenure & Promotion

David R. Lairson, Ph.
Professor and Co-Chair, Faculty Tenure & Promotion

The University of Texas Health Science Center
School of Public Health
1200 Herman Pressler
Houston, TX 77030

Dear Drs. Ness, Kohl and Lairson,

It gives me great pleasure to provide a letter of evaluation for Kay Bartholomew, EdD, Associate Professor, who is being considered for promotion to the rank of Professor in the Division of Health Promotion and Behavioral Sciences, at the School of Public Health, UT Health Science Center at Houston. I have known Dr. Bartholomew for a number of years as a colleague, but have no direct relationship to her professionally or personally. My current titles and positions are located on my letterhead, above, and at the end of my letter. Having carefully perused Dr. Bartholomew's CV, Personal Statement and submitted publications, I believe she is an outstanding candidate for promotion. I provide my summary of her qualifications, as requested by your instructions, below.

National and/or international reputation:

Dr. Bartholomew is both nationally and internationally known for her work in Intervention Mapping (IM) and curriculum design (training grants). Her textbook on intervention development and evaluation (Bartholomew et al, Planning Health Promotion Programs: An Intervention Mapping Approach (3rd Ed.) San Francisco: Jossey-Bass, 2011) is widely used and I understand has sold as many copies as the well-established theory text edited by Drs. Barbara Rimer and Karen Glanz, two leaders in the field. In fact, these senior authors have asked Dr. Bartholomew to write the chapter on for the next edition of their volume, to replace Dr. Larry Green's Precede model chapter. On page 3 of her Personal Statement, Dr. Bartholomew describes the broad reach of her text both nationally and abroad, and especially its applicability to developing nations who benefit from a practical – "how to" approach.

Another marker of her preeminence in program design was an invitation by Dr. Russ Glasgow to join the core faculty in planning the next Dissemination and Implementation workshop sponsored by NCI. Further, at the invitation of the National Institute of Dental and Craniofacial Research (NIDCR), Dr. Bartholomew published a conceptual paper (Bartholomew and Mullen, 2011) on the use of theory and evidence in intervention research. In her Personal Statement, Dr. Bartholomew states that "this peer-reviewed paper is now used by NIDCR to instruct behavior change researchers who are developing intervention projects for Institute funding."

Evidence of Sustained Scholarly Achievement Reflected in Peer Recognition of Published Works and Significant Scholarly Accomplishments

Dr. Bartholomew has 63 peer-reviewed publications, 3 invited peer-reviewed publications, and 13 manuscripts under review. Many of her papers are first authored by students or post-doctoral fellows at the time of work completion, which is most appropriate for a senior investigator. Sixteen of her publications occur between 2010 and the present, a very respectable rate of publication. Her publications appear in a wide variety of medical and public health journals, which is appropriate for their broad scope and the disciplinary specialties of her students. Prominent journals include: Health Education and Behavior, Annals of Behavioral Medicine, Patient Education and Counseling, Translational Behavioral Medicine, AIDS Behavior, Social Science and Medicine, Archives of Internal Medicine, among others. In many publications, she is second author or senior author, also appropriate positions at her rank.

Dr. Bartholomew has a strong record of external funding that supports her scholarship and educational leadership roles. She states in her Personal Statement that she has been PI, Lead Intervention Developer or Co-PI on 21 research grants and contracts and co-investigator on 8 other grants. She provides examples of publications emanating from several of these grants. Her active grant support at this time involves serving as Co-PI on a recently funded NCI dissemination R01 (TACTICC), Co-PI on another grant ending in 2012, and Co-I on 3 other grants. Her total effort reaches 70% on these four projects, an admirable commitment for her, given her administrative leadership roles. While many institutions (including my own) would expect to see PI status on at least one current grant for a candidate being considered for promotion to Professor, I believe that Dr. Bartholomew's significant contributions to each of these grants in terms of conceptualization, writing, and curriculum design and intervention implementation, and the number of such commitments, obviate any concerns about leadership and productivity.

Finally, Dr. Bartholomew has recently entered a new line of research, health promoting behaviors for cancer survivors. This is a very important and rapidly developing area, given that there are over 12 million cancer survivors in the US. She has applications both under review and in preparation, and she reports completing "...as PI a CDC-funded project to determine whether evidence exists of delays in diagnosis and treatment of indolent hematologic malignancies and to describe the sources of delay." Given the orientation of my own department faculty to this area of research, I can vouch for its importance and for Dr. Bartholomew's potential contribution to it.

Evidence of Positive Institutional Citizenship

This is an area in which Dr. Bartholomew has made great contributions, as Associate Dean for Academic Affairs, a position she has held since 2009, and prior to that as Associate Dean for Educational Programs and other positions. In her current position, Dr. Bartholomew has made several innovations and is developing peer-reviewed academic publications from this academic service. She has initiated an assessment of writing skills and new courses to build competency at the SPH, developed the Office of Instructional Development to offer faculty training opportunities and hands-on support for course development, worked with faculty committees to revise qualifying exams and other aspects of student evaluation, and is currently addressing a request from the vice chancellor of health affairs to address improvements in doctoral education. These are quite remarkable and definitely beyond the call of routine duties and responsibilities of an individual in this role.

Dr. Bartholomew has an outstanding teaching record of masters and doctoral courses, continuing education programs, textbook publication, educational administration, and mentoring of both students and faculty. She has worked with colleagues to design and teach five courses at SPH, at the level of the MPH, doctorate and post-doctoral studies. She had been Co-PI and curriculum lead on several training grants, including funding by the NCI and CPRIT.

Letter to Drs. Ness, Kohl, and Lairson
Re: Recommendation Letter for Dr. Kay Bartholomew
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Dr. Bartholomew's honors include the UTHSC-Houston President's Award for Scholarship (2010) and the UT System Regents Outstanding Teaching Award (2012). She is the first SPH faculty member to be honored with the title of Distinguished Teaching Professor. She is a founding member of both the Association of Schools of Public Health Pfizer Teaching Academy and the UT System Academy of Health Sciences Education. This all comprises an extraordinary record and contribution.

Overall Value to the core missions of the university: teaching, research and service

As stated above, I consider Dr. Bartholomew an outstanding exemplar of the core missions of the university. She excels in each of the mission areas with unique and solid contributions, and a long history of such throughout her academic career. In my collegial interactions with Dr. Bartholomew, she has always been most intelligent, helpful, thorough, temporally responsive and warm, thus making a uniformly positive and consistent impression.

At MD Anderson, I believe she would be fully qualified for promotion to Professor, with Tenure. If I may provide any additional information, please do not hesitate to inquire.

Sincerely,



Ellen R. Gritz, Ph.D.
Professor and Chair
Department of Behavioral Science

ERG:cl