

Contact

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Top Skills

CSS

Web Design

HTML

Shiela Peters

Undergraduate Student at Arizona State University
United States

Summary

I received my Associate Degree in Computer Information Systems and am ready to take the leap into my field. I have always been a very quick learner and tend to think ahead in order to ask questions and solve problems before they arise. I am a creative mind and a detail-oriented perfectionist. This mix of traits helps me to put out top-of-the-line projects every time.

I am currently working towards my Bachelor's degree in Internet and Web Development at Arizona State University. The ultimate goal is to become a UX designer or web designer, which would give me the ability to harness both my creative, and technical skills.

During my time working as a Student Developer Extern at Mott Community College, I worked together with developers, project managers, and project owners to create and maintain forms and web applications that were used by students and staff. My primary duty was to write test cases and perform manual quality assurance on these projects. I had to ensure everything, from verbiage to workflow, made sense and fit the qualifications required. This helped me to think from a user perspective and taught me so much about the life cycle of a project. It also allowed me to work with SQL databases in a real-world setting, learn how to set realistic goals and timelines, and stick to project specifications.

With my experiences, both real world and academic, I am more than prepared to get into the tech field. I am excited to see where I can go from here!

Experience

Hollywood Feed

Assistant Manager

March 2022 - Present (2 years 2 months)

Mott Community College
Student Developer Extern
August 2021 - March 2022 (8 months)

McDonald's
Crew Trainer
December 2018 - September 2020 (1 year 10 months)

Education

Arizona State University
Bachelor of Applied Science - BASc, Internet and Web
Development · (January 2022 - May 2027)

Mott Community College
Associate's degree, Computer Information Systems · (March 2020 - December 2022)