

GARY CARROLL

# QUANTUM

physics

FOR BEGINNERS



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QUANTUM PHYSICS THEORIES BY  
ANALYZING THE GREATEST PHYSICS  
EXPERIMENTS OF ALL TIME.  
A REAL EYE-OPENER TO  
UNDERSTAND HOW EVERYTHING WORKS

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# **Quantum Physics for Beginners**

**Discover the Most Mind-Blowing Quantum Physics Theories by Analyzing the Greatest Physics Experiments of All Time. A Real Eye-Opener to Understand How Everything Works**

**Gary Carroll**

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# Introduction

Through experiments in quantum physics, we have come to the seemingly unavoidable conclusion that the act of observation is a creative act. In other words, through observation, we help to create, recreate, perpetuate, increase, lessen, and end that which we perceive and observe. Observation equals influence. Observation equals creation. It means that we have not been merely discovering what is so through our comments of it. We have been helping to make what is so what it is through our words. Let that concept sink in and settle. Begin to feel your power.

So, in which ways do we affect those things and circumstances we observe? We influence them in an infinite number of ways. And by what means do we affect those things and events we keep? Our power is in our thoughts, feelings, beliefs, expectations, opinions, attitudes, and assumptions; our prejudices, desires, fears, intentions, understanding, and confusion are in our knowledge.

We affect all we perceive in countless ways. By how we observe, we affect people, objects, events, and circumstances. We make things more desirable or less desirable, larger or smaller, stronger or weaker, better or worse. We make things stop or continue. For most, of course, this ongoing process of modifying all they observe is unconscious. This process is knowing what is going on, but people have no concept of how specific ways the act of their observation affects what they are observing, and they have no conscious control over the process. We can all hope our words will have a constructive and destructive effect on that which we keep. But hope is not knowing; hope is not doing. We could ask this: How is my observing affecting what is going on out there? Just as important a question is this: How am I affecting what is going on out there affecting me?

By learning how to manifest in the advanced and easy way, you will not only be helping yourself in countless, meaningful ways, but you will be supporting all people on the planet in numerous, meaningful ways. In light of this encouraging fact, consciously and intelligently manifesting in the advanced and easy way sit could be viewed as a humanitarian effort.

Improve your life to whatever degree, and to that degree, you improve the whole world. Increase your happiness to whatever degree, and to that

degree, you increase the satisfaction of the world as a whole. Regarding people who understand this, we can argue that it is their great blessing to improve their lives and themselves by manifesting in the advanced and easy way and their great responsibility. A single individual has the potential to save the world; a single individual has the potential to destroy the world. We can help the world be happy, not so much by fighting things that make people unhappy by becoming glad ourselves. We can help the world to live more abundantly, not so much by fighting things that breed lack as we can by living ourselves abundantly. And, of course, by sharing our abundance in whatever forms it may come. Know that what we resist persists and that we give might to what we fight. As individual conscious creators of material reality at large and our material existence, we should strive to move toward what we want more than we move away from what we don't want. We should strive to increase what we view as desirable things for the world, and us more than we aim to decrease what we view as undesirable things for the world and us. We should be for what we deem as good, right, and just more than we are against what we think is immoral, wrong, and unjust. This material should not mean we cannot and take actions that may make us appear to be fighting or resisting something. It means we should take all such steps from a fundamentally different philosophical point of view. For example, it's OK for you to give money to homeless people. But you should not give homeless people money in an attempt to compensate for their lack. Instead, you should give homeless people money with the explicit intention of adding to their abundance. Don't see that an individual homeless person has little or no money. Instead, notice that the homeless person in question is in the process of receiving all the money they need, and see the act of you giving that person money as evidence of that fact. In other words, don't feed people's poverty. Instead, provide their prosperity. Yes, you can give a homeless person money, and it is an admirable thing to do, but there are a harmful way and a helpful way to do it. In one way, you observe the situation in a manner that helps to push the homeless person further down into their prison of lack and despair. On the other way, you watch the case in a form that allows you to lift the homeless person into the freedom of abundance and hope. Though the act itself is essential, of most significant importance is the consciousness behind the action. Thought and feeling are the forces that create and recreate material reality for good or bad. Remember that it is how you view what you observe that determines your



effect on what you watch. Observing is creating. Think about how you usually look at things such as war and violence, illness and disease, and so-called injustice. How have you been viewing such things? How have you been observing them? Have you been watching them help strengthen and perpetuate them or in ways that help weaken and lessen them? It's one or the other. The gift of the power to observe carries a significant obligation to monitor responsibly. The advantage of our ability to transform our lives by following them is our gift of the power to change the world by observing it. And just what is it at the bottom of all that determines how we keep a given thing? It comes down to the primary factors of individual will and personal choice in the final analysis. We can choose, and by how we view things, we will make things what they are and what they will be. Can you grasp the significance of what you are reading here? Do you have any idea?

At all of how powerful you are? Do you know that your life will be what you choose it to be? Do you understand that you have thus far realized only the tiniest fraction of your potential? Can you fathom how much more is possible for you? Do you see that what you see will be what it is following how you see it? Can you accept the fact that you can see things in any light you decide to?

It's time to wake up. You need to know yourself. You need to stop hiding from yourself. You need to stop denying yourself. You need to allow yourself to be. Perhaps you want more money or more success or more influence. Maybe you desire more fulfillment in your life or better relationships or greater peace of mind. The point is there are things you want to attain that you think will give you other things you are seeking. For instance, perhaps you think that finding the love of your life will bring you happiness or that establishing yourself in a lucrative profession or amassing a great fortune will give you security. On the surface, perhaps, you may be able to find some of what you are seeking in this way—at least in the short term. But you will never truly gain inherently inner qualities—such as the emotion of happiness and the feeling of security—from temporary outer things such as relationships, objects, and circumstances. All that stands in your way is a decision.

Do you want to be happy? Then be satisfied right now. Do you want to feel secure? Then feel safe right now. Have you done it yet? Are you comfortable and safe now? You may think you can never be happy until you

find your ideal mate. You may think you will never feel secure until certain financial conditions. But what if that's not how it works? What if you first need to be happy before you can find your ideal mate? What if you must first feel secure before you can bring about certain financial conditions you desire? What if you have it backward? Entertain the following concepts. The perfect mate may not be the cause of your happiness but an effect of your satisfaction. Having the financial resources, you desire may not be the cause of your feelings of security but the impact of your feelings of security. The universe doesn't bring you what you want or what you need as much as it brings you what you are. Everything you become aware of and experience is you being reflected in yourself. All you can ever see and know is you.

# **Chapter 1: What is Quantum Physics**

For the vast majority of people, the term “quantum physics” is closer to “rocket science” than it is to “the wonders of the universe.” And that’s a real pity. Most of you might think of tedious formulae and explanations when thinking of physics - but the truth is that both “traditional” physics and quantum physics are pretty much the sciences that hold the secrets to the universe: The whys and the hows of how the entire cosmos works.

No matter what you do are for a living, quantum physics will bring a whole new perspective into your life on so many things that it is impossible to ignore it. How could you, when you know that quantum physics is at the foundation of what you are, in the background of your fate spinning your life, and at the core of your very way of “functioning” as an intelligent being of the universe?

Almost borderline between science and spirituality, quantum physics might finally be able to explain the unexplainable and help us transgress the borders of thinking that have been limiting us thus far and bring us closer to the essence of the world.

What it is, where it comes from, and the fundamental theories that define this science. We invite you to discover the beauty of a study discipline that has been long considered a mystery and an impossible topic simultaneously, step by step.

Let’s dive in and uncover the basics of quantum physics!

## **What Is Quantum Physics?**

To understand what quantum physics is, you must first go to the “mothership,” i.e., physics. For many people, physics is that boring subject in school you have to be a real “nerd” to like: The one that is even worse than mathematics and even more difficult to understand than chemistry.

For many other people, physics revolves around mechanics, or, in layman terms, “how cars work.” While it is true that physics deals, among many other things, with how cars work, that it also deals with a bit more than how cars work. It is also worth noting that mechanics is only one branch of physics, but lies at the very foundation of car-making, alongside electronics - another physics branch.

The etymology of the word “physics” is pretty fascinating: It comes from the Greek word *physique*, which used to mean “knowledge of nature.” As such, the definition of physics is tightly connected to nature and getting to know it. Many define physics as a natural science that studies matter, how it behaves through space and time, and how it connects to energies and forces.

Each of these deals with a different aspect of matter and other types of value (such as in nuclear physics, for example, which studies how atomic weight behaves in different contexts).

In addition to this categorization, you may also find people talking about classical physics and modern physics, which is a way to look at this natural science from the perspective of its evolution in time. So, where does quantum physics lie in this entire paradigm, you may ask?

Well, you see, quantum physics is a bit of an odd “animal” because it is sometimes used as a synonym to modern physics. So it only comes as both a continuation of traditional physics and as an antagonist as well. Although most modern physics revolves around quantum theory, it is worth noting that, at large, it is still considered to be only a direction of modern physics. To better understand the relationship between modern physics and quantum physics, consider the fact that two significant theories and theoreticians marked the beginning of modern physics :

Planck’s Constant is the most famous one, and it entailed that the energy and frequency of light are proportional, which led Einstein to postulate that light exists in small quantities of energy called “photons.” Albert Einstein, whose major work was related to the theory of relativity and the photoelectric effect. The first postulates, in short, that massive objects can cause a distortion in space and time, which is felt as gravity. The latter says that light does not exist in waves, but in quanta (small pockets of energy), as mentioned above. If “big” physics deals with things, you can more or less see (or at least perceive, especially if you run experiments), quantum physics deals in the tiniest parts of matter. This is its actual definition: The science that deals with the atomic and subatomic levels of significance. That might not sound like much. However, quantum physics has gone so in-depth (and continues to do so) that it might be the one to explain everything in the universe finally. Everything we’ve never known. All the questions we always sought an answer to - the very essence of life. Can you think of

quantum physics as a boring topic when you look at it through this perspective? When do you know that it is the science that will finally help us understand so much our place in the universe, more about ourselves, and where all of this is leading?

Not only does it appear to hold the key to all the things we never managed to achieve (like teleportation, or understanding fate and destiny, for example), but it is also a contradiction to a lot of very well-established theories, including that of general relativity brought forward by Albert Einstein himself. There is a war for knowledge out there, and quantum physics just “happens” to lie at the very core of it. We bet we made you curious!

## **Chapter 2: The Fundamental Blocks of our Universe**

The expression “quantum mechanics” shows up in a 1924 paper by MAX BORN “Zur Quantenmechanik.” Outside of discourse talk, it recommends that particles are machine contraptions. From the perspective of quanta and Quantum-Geometry modules, this articulation obtains the pith of particles. Quanta modules are restricted estimation devices. The fundamental particle is described by a unique instrument that is comprised of the consistency of quanta modules.

Fundamental proton articulation: The adaptability of quanta modules empowers the plan of different shells that address the particle’s resting and compact atoms. Live streaming is made into creative, exchangeable, with contraptions sorted out by quanta modules. Broadcasting is additionally accomplished by the inclusion of voids and apparent parts. A correspondence system was created to survey possible possibilities inside sub-proton sub-segments. The framework shows that the joined tetrahedron/octahedron can’t be sufficiently required to be depicted as a quantum-mechanical machine. There are similitudes among particles and standard machines. A proton has a rotor part like a stator. The shut Octet analyzes to the Rotor, and the incorporated tetrahedron/octahedron resembles a stator. A proton can be considered as a modifier of a close-by void capacity. The proton conceals portions of this compound. Hadron’s degree, as spoken to in “Quanta modules and material science” (1987) when considering wave atom, Earth particles, or particles, are prohibited. As far as the proton, living space and inside particles are equivalent. With the restricted appearance time, kaon, pion, and muon, the settlement are nearby, while the polyhedra above allude to particles’ mass. Inside the arrangement, these groups play oscillatory developments.

### **2.1 Fundamental of our Universe; “Particles.”**

In 1905, Einstein distributed a paper named ‘Concerning the Heuristic Point of View towards the Emission and Transformation of Light,’ where he figured light didn’t travel like waves, yet as a specific ‘amount quantum.’ Einstein proposed that this boost could be ‘presented or made more normal,’ as the particle ‘bounces’ between the vibrated vibration levels. This will work a similar way, as allowed a couple of years when the



electron “bounces” between the tried circles. Underneath this model, Einstein’s lively power fuses the differentiation of ricochet imperativeness; when isolated by Planck’s soundness, the quality contrast decided the light shade sent by that number. With this ideal approach to look at the light, Einstein gave insights into the behavior of nine different phenomena, including the specific colors on the best way to eliminate electrons from metal surfaces, a wonder known as the “photoelectric impact.” However, Einstein was not given a lot of insurance against this heightening, said Stephen Klassen, a material science partner at the University of Winnipeg. In a 2008 paper, “The Photoelectric Effect: Reconstruction of the Physics Classroom Tale,” Klassen brings up that Einstein quanta’s imperativeness doesn’t clarify any of these nine miracles.

For example, some light-producing medications are prepared to uncover certain hues that Planck appeared, such as light-radiating fiber and photoelectric impacts. To be sure, for Einstein’s notable 1921 Nobel laureate, the Nobel Committee as of late observed “his disclosure of the law of photoelectric effect,” which didn’t rely altogether upon the possibility of dynamic vitality. Almost twenty years after Einstein’s paper, the expression “photon” was authored to communicate quantum size based on Arthur Compton’s 1923 work. He brought up that light scattered through an electron changed the diminishing. This indicated splendid particles (photons) crashing into electron particles and affirmed Einstein’s reasoning. It was clear right now that light could travel like waves and atoms, setting a “wave-particle light” of light at the commencement of QP.

### **Rising Waves and Stationary Waves**

Waves, for instance, discuss supposed ‘moving waves’ since they ‘travel’ in space. The model appeared, the improvement from left to right; nonetheless, it might be from left to right.

Like the influxes of the ocean, we should think about the ‘standing waves.’ We see that the wave has a similar shape as recently examined, and the water is free once more; however, it doesn’t move, yet stays in a practically identical position - subsequently, the name. As a rule, a stop wave happens when it is obstructed by a ‘gap’ associated with two cutting focuses. A wave being built up shows up at one of the cutting focuses and is withdrawn toward another path. When the two-way waves are associated, the consequence of the net is a standing wave. If all else fails, the open

territory's dividers with the fundamental expectation that the lock can't assault them, which makes the wave fulfillment equivalent to zero at the limits of the hole. This recommends halting flooding waves just in the drop - then again, actually, all together for the tide to be as low as could be expected under the circumstances, its repeat ought to be at tallness reasonable for the absolute number of pinnacles or posts to enter the space. This law bolsters the improvement of different apparatuses. For instance, a note communicated by a violin or guitar is guided by a frequency gave by a wire, for which it is attached to the length of the strings the player puts on the impact. To change the notes' tallness, the player presses the line down to the sharp focuses that change the length of a specific vibration period of the series. 2 Standing waves anticipate a similar capacity in each instrument: wood and metal breezes set vertical waves with moderate air volumes. Simultaneously, the drums' sound begins from the steep waves set on the skin of the drum. The sorts of sound communicated by different instruments have passed and shifted - even though the notes made share something practically speaking. Given this, we propose that vibration is in no way, shape, or form a reasonable 'indistinct' notice contrasted with one of the permitted frequencies, yet is comprised of a mix of fixed waves, the total of its waves bringing about a sharp drop or 'head' rehash.

Stale waves happen when the tide is restricted to space. Now and again, it has become, however much as could be expected, not in the area. Regardless, if the waves were as yet the entire thing, the sound would not go to our ears. All together for the sound to be sent to the group, the instrument's vibration must move waves evident around it, communicating sound to the group. All around, for instance, the metal body vibrates with the affectability of the rope and makes a movement wave that associates the gathering. A striking bit of science (or vitality) of altering instruments includes guaranteeing that the notes of the notes compacted by the waves consider static waves to emulate the relating travel waves. Full comprehension of the tools and how they send sound to the group is a unique point that we don't have to push ahead.

### **Influxes of Light**

Different encounters incorporate tremendous electric waves, reflected by radio waves sending signs to our radios and TVs and light. These waves have various frequencies and frequencies: for instance, standard FM radio

signs have a recurrence of 3 meters, while the light power sparkles at their range, being around  $4 \times 10^{-8}$  m of blue light and  $7 \times 10^{-8}$  m red light; different tones have frequencies between these components.

Light waves are not equivalent to water waves and sound waves because there isn't anything against the vibrating mode (e.g., water, link, or air) in the models referenced before. There is no uncertainty that light waves are ideal for void space, as is clear from how we see the light from the Sun and the stars. This little wave material knows a primary issue with experts in the eighteenth and nineteenth hundreds of years. Some find that space usually is not filled, yet is supplanted by a concealed item known as an 'aether' that was an idea to help impact the light waves. In any case, this speculation started to stress when it was accepted that structures need to give similarly high frequencies in light that can't be implemented by how aether doesn't protect articles' improvement (e.g., earth in its drift).

It was James Clerk Maxwell, and in the 1860's he indicated that the hypothesis was silly. By then, the study of solidarity and interest was rehearsed. Maxwell had the choice to show that it was wholly contained in numerous unique situations (presently known as 'Maxwell's Conditions').

He likewise brought up that a solitary kind of reaction to these conditions breaks down the waves' vicinity to the choppiness of electric and alluring spaces that can discover void area without a facilitator's requirement. The speed at which these 'electric' waves travel is constrained by the principle seasons of power and energy, and once this speed is settled, it was viewed as immense from the rate of light force. This has dependably improved the likelihood that light is electric waves. It is currently justifiable that this model works similarly at different marvels, including radio waves, infrared radiation (warmth), and X-columns.

### **Matter Waves**

The way light, regularly alluded to as waves, has sub-atomic properties makes French scholar Louis de Broglie estimate that the different components we, specifically, consider to be particles of wave components. With these lines, a brilliant light, frequently thought of as a surge of little particles like a slug, now and again, would travel like a wave. This misshaped see was first affirmed during the 1920s by Davidson and Germer: they passed the electron bar with a graphite gemstone and took a

gander at an obstruction framework near the vital level sent when the light was cut.

As we have seen, this material is significant in guaranteeing that light is a wave, so this test is a shred of speedy evidence that this model can be applied consistently to electrons. Afterward, close revelations were made in the properties of weighty molecule surfaces, for instance, neutrons. It has now been set up that wave-atom holding is a typical material in a broad particle scope. Without a doubt, even the most widely recognized articles, for instance, sand, soccer, or cars, have wave qualities, even though in these cases, the waves are not entirely accessible - predominantly because the amazing reiteration has neither rhyme nor reason. Yet, as the excellent style is made of particles, all with their frequencies and every one of these waves is dependably cut and created.

## **Chapter 3: Black Body Radiation (A Planckian Revolution)**

The classical theory of light and Planck's calculations led not only to the conclusion that the distribution of wavelengths was concentrated in the blue-violet parts but even (due to the desperation of theoretical physicists, who were increasingly perplexed) that the intensity became infinite in the more remote regions of ultraviolet. There was someone, perhaps a journalist, who called the situation an "ultraviolet catastrophe." It was a disaster because the theoretical prediction did not agree at all with the experimental data. The embers would not emit red light to listen to the calculations, as humanity has known for at least a thousand years, but blue light. It was one of the first cracks in the building of classical physics, which until then seemed unassailable. (Gibbs had found another one, probably the first-ever, about twenty-five years earlier; at the time, its importance had not been understood, except perhaps by Maxwell). The black body radiation curves shown in figure 4.1 have peaks that depend on temperature (more towards red at the low ones, more towards blue at the high ones). All of them, however, go down quickly to zero in the very short wave area. What happens when an elegant and well-tested theory, conceived by the greatest minds of the time and certified by all European academies, clashes with the brute and crude experimental data? If for religions, dogmas are untouchable, flawed theories are bound to be swept away sooner for science.

### **The Discovery That Broke Classical Physics, Aka Planck's Work On Black Body Radiations**

Classical physics predicts that the toaster will shine blue when everyone knows it is red. Remember this: every time you make toast, and you observe a phenomenon that blatantly violates classical laws. And even if you do not know it (for now), you have the experimental confirmation that light is made of discrete particles; it is quantized. It is quantum mechanics live! Young, it has been proved that light is a wave? Sure, and it is true. Let's get ready because things are about to get very strange. We are still travelers exploring new and bizarre worlds far away - and yet we always get there even from a toaster. Max Planck Berlin, the epicenter of the ultraviolet catastrophe, was the realm of Max Planck, a theoretical physicist then in his

forties, a great thermodynamic expert.<sup>7</sup> Fully aware of the disaster, he was the first to want to understand something about it. In 1900, starting from his colleagues' experimental data and using a mathematical trick, he managed to transform the formula derived from classical theory into another that matched the measurements very well. Planck's manipulation allowed the long waves to show themselves quietly at all temperatures, more or less, as expected by classical physics. Still, he cut the short locks imposing a sort of "toll" on their emission. This obstacle limited the presence of blue light, which radiated less abundantly.

The trick seemed to work. The "toll" made the higher frequencies (remember: short waves = high frequencies) were more "expensive," that is, they required much more energy than the low ones. So, according to Planck's right reasoning, at low temperatures, the power was not enough to "pay the toll," and short waves were not emitted. To return to our theatrical metaphor, a way had been found to free the front rows and push the spectators towards the middle rows and the tunnels. A sudden intuition (which was not typical of his way of working) allowed Planck to connect wavelength (or frequency equivalent) to energy: the longer the length, the less power. It seems an elementary idea, and indeed it is because that's how nature works. But classical physics did not contemplate it at all. According to Maxwell's theory, an electromagnetic wave's energy depended only on its intensity, not color or frequency. How did Planck put this characteristic in his treatment of the black body? How did he manage to pass the idea that energy depends on intensity but also frequency? There are still two missing pieces from the puzzle because you have to specify what has more power as the frequencies increase. To solve the problem, Planck found an efficient way to divide the emitted light, whatever the wavelength, into packets called a quantum, each of which has a quantity of energy-related to its frequency. Planck's illuminating formula is as simple as possible: Put in words: "the energy of a quantum of light is directly proportional to its frequency." So the electromagnetic radiation is composed of many small packages, each of which has a specific energy, equal to its frequency multiplied by a constant  $h$ . The emitted light's power is similar to the number of those who register at a particular frequency multiplied by their energy. Planck's effort to reconcile the data with the theory led to the idea that high frequencies (i.e., short waves) were expensive in power for the black body. His equation, at all temperatures, was in perfect harmony with



the curves obtained from experimental measurements. It is interesting to note that Planck did not immediately realize that his modification to Maxwell's theory had directly to do with light's nature. Instead, he was convinced that the key to the phenomenon was in the atoms that made up the black body's walls, that is the way the light was emitted. The preference for red over blue was not due to these wavelengths' intrinsic properties, but to how the atoms moved and cast various colors. In this way, he hoped to avoid conflicts with classical theory, which had worked wonders until then: after all, electric motors were pushing trains and streetcars all over Europe, and Marconi had just patented the wireless telegraph. Maxwell's theory was not wrong, and Planck had no intention of correcting it: better to try to amend the most mysterious thermodynamics. Yet his hypothesis about thermal radiation involved two sensational deviations from classical physics. First, the correlation between the intensity of the radiation and its frequency is utterly absent in the Maxwellian picture. Then, the introduction of discrete quantities, quanta. These are two aspects related to each other. For Maxwell, the intensity was a continuous quantity, assuming any real value, dependent only on the electric and magnetic fields associated with the light wave. For Planck, the power at a given frequency is equal to the quanta number corresponding to the frequency itself, each carrying energy. It was an idea that smelled suspiciously of "light particles," yet all the diffraction and interference experiments confirmed the wave-like nature. Nobody then, including Planck, fully understood the meaning of this turning point. For their discoverer, the quanta were concentrated impulses of radiation, coming from the atoms of the black body in frantic movement due to thermal agitation, which emitted them according to unknown mechanisms. He could not have known that that  $h$ , now called Planck's constant, would become the spark of a revolution that would lead to the first roars of quantum mechanics and modern physics. The great discovery of the "quantum energy" occurred when he was forty-two years old; Planck was granted the Nobel Prize for physics in 1918. Einstein enters the scene. The extraordinary consequences of quantum physics's introduction were understood immediately afterward by a young physicist then unknown, none other than Albert Einstein. He read Planck's article in 1900 and, as he declared, he felt "the earth beneath his feet is missing." <sup>8</sup> The underlying problem was this: were the energy packets children of the emission mechanism, or were they an intrinsic characteristic of light? Einstein

realized that the new theory was deploying a well-defined, disturbingly discreet, particle-like entity that intervened in the process of light emission by superheated substances. At first, however, the young physicist refrained from embracing the idea that quantization was a fundamental light characteristic. Here it is necessary to say a little word about Einstein. He was not a child prodigy and did not particularly like school. As a boy, no one would have predicted a prosperous future for him. But science had always fascinated him, ever since the day his father showed him a compass when he was four years old. He was bewitched by it: invisible forces forced the needle to always point north, in whatever direction it was turned. As he wrote in his old age: "I remember well, or instead, I think I remember well, the deep and lasting impression left by this experience. At sixteen, he wrote his first scientific article, dedicated to the ether in the magnetic field. At the point where our story has arrived, Einstein is still a stranger. Not having obtained a university assignment of any kind after the end of his studies, he began to give private lectures and make substitutes, and then came to the position of employee at the Swiss Patent Office in Bern. Although he only had weekends free for his research, in the seven years he spent in that office, he laid the foundations of 20th-century physics and discovered a way to count atoms (i.e., to measure Avogadro's constant), invented narrow relativity (with all its profound consequences on our notions of space and time, without forgetting), made significant contributions to quantum theory and more. Among his many talents, Einstein could include synesthesia, i.e., the ability to combine data from different senses, for example, vision and hearing. When he meditated on a problem, his mental processes were always accompanied by images. He understood that he was on the right track because he felt a tingling sensation at his fingertips. His name would become synonymous with the great scientist in 1919 when thanks to a solar eclipse, there was experimental confirmation of his theory of general relativity. However, the Nobel Prize obtained him for 1905, different from relativity: explaining the photoelectric effect. When electromagnetic radiation of appropriate frequency is made to hit the metal's surface like, say, sodium, electrons are emitted from the metal. This phenomenon of emission of electrons from certain materials (which include several metals and semiconductors) by electromagnetic radiation is referred to as the photoelectric effect. This effect can be demonstrated and studied with a set-up like the one shown in Figure 1.1.

Figure 1.1: Set-up to study and analyze photoelectric effect; E is the emitting surface while C is the collecting electrode; A is a current-measuring device; S is a DC voltage source whose polarity can be reversed; R denotes a resistor; the actual circuit may not be as simple as shown here.

A metallic emitting electrode (E) and a collecting electrode (C) are enclosed in an evacuated chamber in which a window admits electromagnetic radiation of appropriate frequency to fall on E. A circuit made up of a source of EMF (S), a resistor (R), and a sensitive current-meter (A) is established between E and C. The polarity of S can be changed so that C can be either higher or a lower potential concerning E. Features Of Photoelectric Emission. This arrangement can be used to record several exciting features of photoelectric emission. Suppose that the potential (V) of C to E is positive for a given intensity of the incident radiation. In that case, all the electrons emitted from E are collected by C, and A records a current (I). This remains almost constant when V is increased because all the photoelectrons are collected by C whenever V is flattering. This is known as the saturation current for the given intensity of the incident radiation. However, this entire phenomenon of a current being recorded due to photoelectrons' emission from E depends on the radiation frequency. If the frequency is sufficiently low, then photoelectric emission does not occur, and no photo-current is recorded. For the time being, we accept that the frequency is high enough for photoelectric emission to take place, and refer back to Figure 1.1. If holding the frequency and intensity of the radiation constant, one now reverses the polarity of S and records the photocurrent with increasing magnitude of V. One finds that the photo-current persists but decreases gradually till it becomes zero for a value  $V_s$  of the potential of C concerning E. The magnitude ( $V_s$ ) of V for which the photocurrent becomes zero is termed the stopping voltage for the incident radiation's given frequency. This is shown graphically in fig. 1.1.

The bottom of the two curves shown in Figure 1.1 describes this variation of I with V for a given intensity ( $I_1$ ) of the incident radiation. The frequency is also held constant at a sufficiently high value.

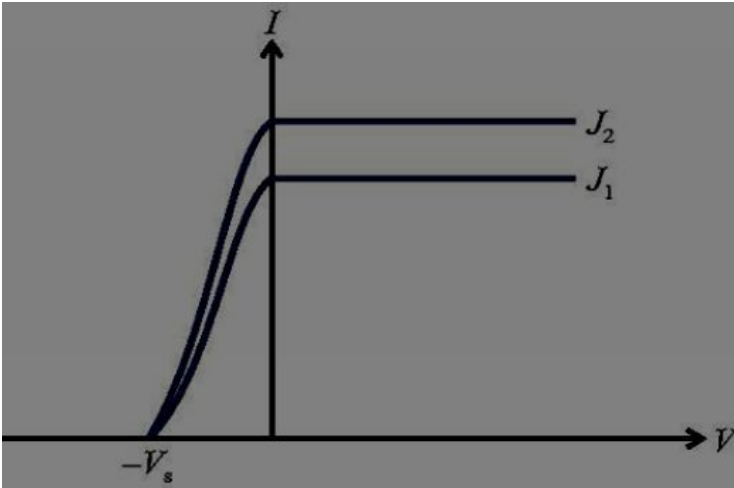


Figure 1.1: Graphical representation of photoelectric emission; variation of photocurrent  $I$  with applied voltage  $V$  is shown for two values of intensity of radiation,  $J_1$ , and  $J_2$  ( $J_2 > J_1$ ), while the frequency is held constant; the stopping potential  $V_s$  is independent of power.

If the experiment is repeated for some other value, say,  $J_2$ , of the intensity of radiation, then one obtains a similar variation, as in the figure's upper curve. 1.1, but with a different value of the saturation current, the latter being higher for  $J_2 > J_1$ . However, the stopping potential does not depend on the intensity since, as seen in the figure, both the curves give the same value of the stopping potential. On the other hand, if the testing is repeated with different frequency values, keeping the intensity fixed, one finds that the stopping potential increases with frequency (Figure 1.2). One finds that, if the frequency is made to decrease, the stopping potential reduces to zero at some finite value of the frequency. This value of the frequency is a characteristic of the emitting material and is referred to as the latter's threshold frequency. Indeed, no photoelectric emission from the material under consideration can occur unless the incident radiation frequency is higher than the threshold frequency. Moreover, for photoelectric emission does take place for arbitrarily small values of the intensity. The effect of lowering the power is simply to decrease the photo-current, without stopping the emission altogether.

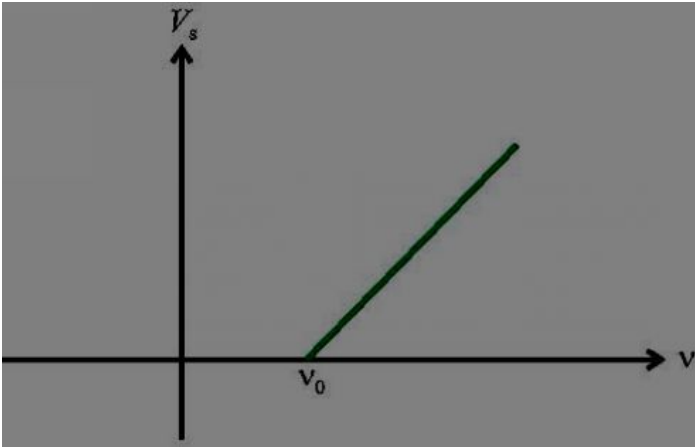


Figure 1.2: Variation of stopping potential with frequency; no photoelectric emission occurs if the frequency is less than the threshold value, however large the intensity may be.

**The Role Of Photons In Photoelectric Emission,** All these observed features of photoelectric emission could not be accounted for by the classical theory. For instance, classical theory tells us that whatever be the frequency, photoelectric emission should occur if the intensity of radiation is high enough since, for a high intensity of radiation, electrons within the emitting material should receive sufficient energy to come out, overcoming their binding force.

Einstein first gave a complete account of the photoelectric effect's observed features by invoking the photon's idea as a quantum of energy, as introduced by Planck connected with his derivation of the black body spectrum formula. While the photons in the black body radiation were the energy quanta associated with standing wave modes, similar considerations apply to propagate radiation. Indeed, the components of electric and magnetic field intensities of propagating monochromatic electromagnetic radiation vary sinusoidally with time. Once again, a propagating mode of the field can be looked upon as a quantum mechanical harmonic oscillator of frequency, say, the minimum value by which the energy of the radiation can increase or decrease is once again, and this increase or decrease can once again be described as the appearance or disappearance of an energy quantum, or a photon, of frequency. Moreover, such a photon associated with a progressive wave mode carries a momentum just like any other particle such as an electron (by contrast, an energy quantum of black body

radiation has no net rate). The terminologies for energy and momentum of a photon of frequency are the de Broglie relations by now familiar to us:

$$E = h\nu, \quad p = \frac{h}{\lambda}, \quad (16-42)$$

The wavelength of the propagating monochromatic radiation and only the magnitude of the momentum has been considered.

When monochromatic radiation of frequency is made to be incident on a metal or a semiconductor's surface, photons of the same frequency interact with the material. These exchange energy with the electrons in it. This can be interpreted as collisions between the photons and the electrons, where the power of the photon engaged in a crash is transferred to the electron. This energy transfer may be sufficient to knock the electron out of the material, which is how photoelectric emissions occur.

### Bound Systems And Binding Energy

A metal or a semiconductor is a crystalline material where many atoms are arranged in a regular periodic structure. Electrons in such material are bound with the entire crystalline structure. In this context, it is essential to grasp the concept of a bound system. For instance, a small piece of paper glued on to board makes up a set system, and it takes some energy to tear the piece of paper away from the board. If the power of the network made up of the paper separated from the board be taken as zero (in the process of energy accounting, anyone energy can be given a pre-assigned value, since power is undetermined to the extent of an additive constant), and if the energy required to tear the paper apart be  $E$ , then the principle of conservation of energy tells us that the power of the bound system with the paper glued on to the board must have been since the tearing energy  $E$  added to this initial energy gives the final power 0.

As another instance of a bound system, consider a hydrogen atom made up of an electron 'glued' to a proton by the attractive Coulomb force between the two. Once again, it takes energy to knock the electron out of the atom, thereby yielding an unbound electron separated from the proton. The power of the divided system, with both the proton and the electron at rest, is taken to be zero by convention. The expression gives the energy of the bound hydrogen atom with the electron in the  $n$ th stationary state. Notice that this energy is a negative quantity, which means that positive energy of equal



magnitude is necessary to tear the electron away from the proton. This method of knocking an electron out of an atom is known as ionization. It can be accomplished with the help of a photon, which supplies the necessary energy to the electron, and the process is termed photo-ionization.

A hydrogen molecule is a bound system made up of two protons and two electrons in a precisely similar manner. Looking at any one of these electrons, one can say that it is not bound to any of the two protons but the pair of protons together. Indeed, the two electrons are shared by the protons team and form what is known as a covalent bond between the protons. Once again, it takes some energy to knock any of these electrons out of the hydrogen molecule.

The minimum energy necessary to separate the components of a bound system is termed its binding energy. On receiving this energy, the details get separated from each other, without acquiring any kinetic energy in the detached configuration. If the bound system gets an amount of power more significant than the binding energy, the extra amount goes to generate kinetic energy. In this context, an impressive result relates to when one of the components happens to be much lighter than the other. In this case, the extra energy is used up almost entirely as the more lightweight component's kinetic energy.

When I speak of a bound system, I tacitly imply that it is looked at as a system made of two components. The same procedure may be looked at as one made up of more than two parts as well. For instance, in the paper glued on to the board, the components I have in mind are the paper and the board. But, given a sufficient supply of energy, the board can also be broken up into two or more pieces, and then one would have to think of a system made up of more than two components. Indeed, the board and the amount of paper are made up of many molecules, and the molecules can all be torn away from one another.

Similarly, all of the two electrons and the two protons making up the hydrogen molecule can be pulled out from one another. A different energy amount would be required than the one required to yield just one electron separated from an ion. This latter we term the binding energy of the electron in the hydrogen molecule.

## Chapter 4: The Photoelectric Effect: Is Everything Quantized?

We have seen how the theory of blackbody radiation fits the experimental evidence only if we assume that energy is always absorbed and emitted ‘packet wise,’ in the form of discrete quanta. However, blackbody radiation was only the first hint of this kind. Many other experiments showed how nature exchanges energy only in the form of quanta. These experiments told us the same story in different ways, but always with the same underlying plot, according to which energy and, therefore, also light can be conceived of as made of what we imagine to be particles. One of the most important constructs of evidence of this type came from the so-called ‘photoelectric effect,’ which conventional physics considers proof of the particle of light, the ‘photon’ (a word coined by the American physicist’s Gilbert N. Lewis). The photoelectric effect had already been discovered in 1887 by the German physicist H.R. Hertz. He observed that sending the light of sufficiently high frequency onto a metal plate leads to the emission of charged particles from the metal surface. These turned out to be electrons. Hertz, however, was not able to explain the true meaning and physical implications of the phenomenon. The theoretical understanding and explanation came in 1905, developed by Einstein. To identify what this is all about, we will outline only a brief sketch here, without going much into the technical details.

The aim is simply to give you an intuitive idea. Imagine having a metal plate onto which you shine a beam of light. Suppose the light is in the far-infrared spectrum, much below the red-colored light, which means we are using only a relatively low-frequency (long wavelength) EM wave. This low-frequency light beam would have no effect on the metal plate (except, of course, that it would heat up or eventually melt); no emission of charged particles, the electrons, would be observed as long as the light was under a specific threshold frequency (or, equivalently, above a particular wavelength). This occurs regardless of the beam’s intensity; it will not happen even for strong light intensities. If the light goes beyond a threshold frequency, suddenly, a flux of electrons from the metal surface can be detected. Again, this occurs regardless of the beam’s intensity; it also happens for low-intensity light. This shows that light waves can extract the

electrons, the so-called ‘photoelectrons,’ from the atomic metal lattice. This occurs only for individual metal plates, making it clear that the photoelectric effect does not extract electrons directly from the atoms. Photoelectrons are trapped inside the atomic lattice and are nevertheless free to move inside when an electric field is applied. This property makes good conductors out of certain metals and allows us to transport electric energy through metal cables.

Therefore, this extraction process from the metal lattice occurs only when the electrons acquire specific energy at a minimum extraction frequency (or extraction wavelength). Fig. 20 illustrates this state of affairs; if we trace along the horizontal axis the frequency of the incident light and along the vertical axis the kinetic energy, of the outgoing photoelectron (not to confuse with the momentum, see Appendix A-III), we can see how only if the wavelength becomes small enough (or, equivalently, only if the frequency becomes high enough, that is, larger than  $\nu_0$ ), the electrons will start being ‘kicked’ out from the surface and appear with some kinetic energy larger than zero. This implies that part of the light energy incident on the metal surface must be employed to extract the electrons first from the metal lattice. This minimum energy is called the ‘work function.’ Every metal has a different work function, which means that every metal has a different threshold frequency. However, the effect remains qualitatively the same. Once the electrons are extracted from the plate, what remains of the energy of light will go into the electrons’ kinetic energy. So, in general, it turns out that the observed electrons’ kinetic energy must be the difference between the power contained in the incident light photons and the amount of work necessary to extract them from the metal. Note that this is not theoretical speculation, but an exclusively experimental fact: measuring for each light frequency with which one shines the metal plate the kinetic energy of the electrons for that frequency, one can plot it into a graph and obtain a strictly linear dependency between the light’s incident energy and the emerging electrons’ kinetic energy, like that depicted in Fig. 20. While the threshold wavelength (or threshold frequency) is determined by the type of metal one uses. Every metal and kind of substance one uses has a different —that is, the straight-line function is only shifted parallelly upward or downward but does not alter its form or steepness. The straight line of the slope is always identical. The slope of the kinetic energy linear function is a universal constant, namely, Planck’s constant. This is how

Planck's constant could be measured precisely. Moreover, increasing the intensity, which increases the number of incident photons, does not change the result. An increase in the light intensity, that is, the photon's flux, does not alter the above graph. It merely changes the number of observed photoelectrons (if above the threshold), and not their kinetic energy. Higher light intensity does not lead to more energetic ejected electrons; it only determines its number. This is somewhat unusual for a classical understanding of where we imagine light as a wave. Why does light extract electrons from the metal only above a threshold frequency (say, in the spectral domain of ultraviolet light or x-rays) but not below it? Why can we not bombard the metal surface with a higher- intensity light of the same 40 wavelengths (imagine many waves with large amplitudes) to obtain the same result? How should we interpret this result?

The generally accepted explanation, according to Einstein, is that, as we have seen with the blackbody radiation, we must conceive of light as made of single particles—that is, photons carrying a specific amount of energy and impulse, and which are absorbed by the electrons one by one. However, this happens only if the single photon has sufficient power to extract the electron from its crystal lattice in the metal. The electron will not absorb two or more photons to overcome the lattice's energy barrier in which it is trapped. It must wait for the photon with all the necessary energy that will allow it to be removed from the metal lattice. And because it absorbs only one photon at a time, all the electrons emerging from the plate will never show up with energies higher than that of the single absorbed photon, even though a larger number of photons (higher intensity of light) can extract a larger number of electrons. Einstein issued his theory of the photoelectric effect alongside his historic paper on SR. For this explanation of the photoelectric effect and his 'corpuscular' (little particles) interpretation of light, Einstein received his Nobel Prize—not for relativity theory, as is sometimes wrongly believed.

### **The Laws That Govern The Probabilistic Nature Of The Quantum World**

It is an easy experiment that you can do by yourself—just take a piece of paper, poke a little round hole with a pin or needle, and look towards a light source. You will observe the light source's image surrounded by several concentric colored fringes (the colors appear only because, fortunately, the

world we live in is not monochromatic). The diffraction that occurs whenever a wave encounters an object or a slit, especially when its size is the same as the wavelength, the plane wavefront is converted to a spherical or a distorted wavefront, which then travels towards the detector screen.

In this case, you see that, even though we are dealing with only one slit, some weak but still clearly visible secondary minima and maxima fringes can be observed. True, it is easier to produce more pronounced interference patterns with more than one slit (or pinhole). For most applications, especially when the wavelength of the incident wave is much smaller than the aperture's size, these effects can be neglected—transverse plane wave incident on a single slit with aperture. However, strictly speaking, a single slit also produces small diffraction and interference phenomena.

An elegant explanation of how interference comes into being, also for a single slit, dates back to the French physicist A. J. Fresnel. He borrowed an idea from Huygens (hence the name 'Huygens Fresnel principle'), according to which every single point on a wavefront should itself be considered a point-source of a spherical wave. Along the slit's aperture emit at the same time their spherical wavefronts, which, however, when seen from a position on the screen, add up to produce an interference pattern. The reason for this is not so difficult to visualize. Since all fronts are initiated in different locations and the aperture, they will also travel an extra path length, which implies various phase shifts when they overlap on the screen. For instance, where we saw the two paths of the two sources from the edges. As in the double-slit case, these two rays have a relative phase shift by an amount, and, when superimposed together on the screen, they form a resultant intensity according to the interference laws. However, this holds not only for two waves but for an infinite number of point-sources along with the aperture. Fresnel, by making the appropriate calculations, was able to show that if one sums up all of the spherical wavefronts coming from the points of the aperture of the single slit and projects these onto all the facts along with the detector screen, then one obtains the known diffraction and interference patterns indeed.

## Chapter 5: The Franck-Hertz Experiment

In physics, Franck-Hertz's experiment was the first experiment confirmed by James Franck and Gustav Hertz in 1914 to exist distinct forms of energy atoms. Franck and Hertz move low-energy electrons to an electron tube through the gas. With the increasing electron power, some critical electron forces were discovered. The electron stream has changed from an uninterrupted flow of gas to a full stop. Only after gaining some critical point, electric atoms can use electrons' energy, indicating that electric particles themselves transmit unexpectedly to higher unknown forces in electric atoms. As long as there is fewer than that amount of energy in the electron bombardment, no change is possible, and the electron flux has no illuminated power. When they have a certain amount of energy, they lose everything when colliding with electric atoms, storing energy at a higher energy level. The experimental setup consists of Hg gas atoms (Hg is the symbol for the element mercury) inside a low-pressure bulb. An electric cathode—that is, something like the heated filament of a light bulb—emits electrons. Therefore, this part of the device emits not only light but also negatively charged particles. An electric field is applied between the electron-emitting cathode and a positively poled grating, with a battery or some other electric source, which builds up an electric potential. Gustav Ludwig Hertz James Franck (1887-1975). (1882-1964). Due to their negative charge, this difference in the potential electric field leads to the electrons' acceleration and conveys some kinetic energy (as you might recall from school, appointments with the same polarity repel each other, whereas those with opposite polarity attract each other). When the electrons reach the grating, most of them will fly through because the grating mesh is kept sufficiently broad to allow for that. This first part functioned as a little electron accelerator. Then, between the grating and a collecting plate on the right side, another field is applied. However, in this second part of their journey, they will experience an inversely polarized electric field. After passing the grating, they will be repelled because they will begin to 'feel' the negatively charged collecting plate. Measures electric current (the number of electrons) can measure the flux of electrons that flow between the grating and the collecting plate. While the electrons' initial energy is proportional to the applied electric field intensity (the voltage) between the emitting cathode and the grating, in this second part, they are decelerated



due to the opposite polarity. Therefore, the current measurement allows one to determine the number of electrons that make it through to the collecting plate, which provides information about how their energy is affected by the atoms while flying through the gas in this second part of the bulb. This is done by varying that field, step by step, for several voltages. Franck and Hertz's insight was that several electrons must sooner or later hit one or more atoms while flying through the gas of atoms and be scattered either elastically or inelastically. 'Elastic scattering' means that when objects hit a target, they change course but maintain the same kinetic energy. In contrast, 'inelastic scattering' implies that they lose part or all of their kinetic energy in the collision process (more on this in Appendix A-III). It follows that there must be a measurable difference between the energy of the injected electrons reaching the grating and the energy of those which flew through the gas, hitting the collecting plate. This difference is made clear to the observer by measuring the current between the grating and the collecting plate. This energy gap tells us something about the energy absorbed by the atoms in the gas. Therefore, if atoms absorb energy only in the form of quanta, this implies that, while we slowly increase the kinetic energy of the injected electrons, we should observe when and to what degree the gas of Hg atoms absorbs the electrons' energy. While the injected electrons' kinetic energy is increased steadily by application of electric potential from 0 to about 15 V between the cathode and the grating (horizontal axis), the current of the electrons measured at the collecting plate (vertical axis) increases accordingly, though not in a linear fashion. We observe that the electrons do not have final kinetic energy, which increases proportionally to the electrons' input energy, according to what one would expect for an elastic scattering between classical objects (think, for example, of billiard balls). We see instead that at first (between 0 and 4 V), the relation between the input and output energy is approximately linear, which means that the electrons are scattered through the gas elastically; they do not lose considerable kinetic energy. At about 4.5 V, the first bump appears. Between 4 and 5 V, the electrons' output energy decreases steadily, despite their increasing initial energy. This signals an inelastic scattering: Some of the electrons' initial energy must have suddenly been absorbed in collisions with the Hg atoms. However, this does not happen before a certain kinetic energy threshold of the electrons hitting the Hg atoms. At about 5.8 V, almost all the kinetic energy is lost and goes into the atoms' internal

excitation. However, there is a remaining minimum energy gap shown in the figure with the vertical arrow. The difference between the first peak and the first minimum is the maximum amount of kinetic energy the atoms can absorb from the electrons. Therefore, it furnishes the first excited energy level of the Hg atom. Then, after about 6-9 V, the energy begins to increase again, meaning that the particles absorb only that aforementioned discrete amount of the electrons' energy, but not more than that. The remaining energy also goes into elastic scattering. All this regularly repeats at about 9-10 V and about 14 V. The existence of these 'bumps' at different input energies (until nowadays, experimental particle physics is all about the search for bumps appearing in graphs) means that atoms must have several different but discrete energy levels. Franck-Hertz's was the first direct experimental proof confirming Planck's idea that matter absorbs energy in discrete quanta. Moreover, this validated the discrete spectral lines of light spectra, as did Bohr's idea of representing the atoms in the form of a model which resembles a tiny solar system—that is, with electrons moving only in specific orbits with their respective quantum numbers, which represent different but discrete energy levels.

## Chapter 6: Atomic Model of Bohr

The Quantum Hypothesis was introduced into the nuclear field by Neil Bohr in 1913 and contributed significantly to this. From the middle of the 19th century, a simple spectrum made of atoms of electricity has been studied extensively. Low-pressure atoms of atoms contain a set of different wavelengths.

This is in stark contrast with the intensity of the radiation, which spreads over a long distance.

The wavelength of different atoms is known as the line spectrum since the rays (light) consists of straight lines. The width of the lines is a feature of the objects and can create very intricate patterns. Atomic hydrogen and alkaline (e.g., lithium, sodium, and potassium) are the most straightforward spectra. In the case of helium, the analytical formula defines the wavelengths.

When  $m$  and  $n$ , the numbers, commonly known as Rydberg, have a value of  $1,097373157 \times 10^7$  per meter. With a given amount of  $m$ , the differential lines  $n$  are series. The Lyman series lines are in the spectrum; those of the Balmer series are in the visible area, and those of the Paschen series is infrared.

Bohr began with a model proposed by British scientist Ernest Rutherford, who was born in New Zealand. The idea was based on the experiments of Ernest Marsden and Hans Geiger, who detonated gold atom bombs in 1909 to the point that the bombings were carried out in the same way as the original gold atom binding; and a test by Hans Geiger, who detonated a bomb in 1909. Rutherford concluded that the atom had a massively loaded spine. Rutherford's view emerges as a small solar system with a heart that acts like the Sun as a rotating planet-like electron.

Bohr has made three views. First, he argued that, unlike traditional physics, where there is an infinite number of possible paths, the electron could be one of the orbits of the so-called vertical regions.

Second, he suggested that the only cycles allowed were those with a total number of times the electron angular power.

Third, Bohr believed that Newton's law of motion regulates planets' movement around the Sun, even applied to the electrons orbiting the

nucleus. Electron energy (the gravitational force similar to the Sun and the earth) is an electrostatic attraction between a well-loaded electron and a badly charged electron. With these basic structures, he has shown that the power of orbit has been created.

Where  $E_0$  is a residual concentration of the known elements in, I, and, when in a stable state, the atom does not emit energy as light; however, when the electron shifts from the energy state of  $E_n$  to the form of  $E_m$  energy at low power, the amount of energy is subtracted from the frequency, by a given number.

We introduce the expression  $E_n$ , and use the relationship, where  $c$  is the most superficial velocity; Niels Bohr obtained a formula with the exact value of Rydberg always the length of the lines in the hydrogen spectrum.

## Chapter 7: Confirming The Quantum Theory Of Light: Compton Effect

As with everything in quantum mechanics, equations are the math created to explain various molecular levels. Scientists are always looking for an enhanced way to explain how electrons, as expressed by light or other matter, are moving and the energy released and gained through that movement. One such equation was created by the Compton Effect, otherwise known as the Compton scattering. It was found to come from a high energy photon, engaging an individual target within a collision. Thus the process allows the release of loosely bound electrons out of that outer shell found as part of the molecule or a specific atom.

As a result of the collision, scattered radiation practices a shift in the wavelength that didn't fit into the classical wave theory; remember, the classic wave theory has been taking a beating, so to speak, from these experiments and hypotheses so focused on how electrons and matter can be moving in terms of particles and waves. This is yet another blow to the classic wave theory. As we have seen with all these experiments, most of them start with Einstein's photon theory's premise and appear to support that theory.

Arthur Holly Compton received a Nobel Prize in 1927, but the effect named after him was initially demonstrated in 1923. So how does this process known as the Compton Effect work? Simply put, the gamma or x-ray high energy photon hits a defined target that has loosely bound electrons on the outer shell. This photon, known as the incident photon, is defined with the following energy  $E$  and linear momentum  $p$ . Within the Compton Effect, the photon gives a portion of its energy away to another almost free electron in the form of kinetic energy, which is expected when you have a particle collision.

Scientists have come to understand that energy and linear momentum must be preserved. When analyzing these relationships, three equations are the result. These equations include energy, an x- and y-component momentum. There are also four variables involved as listed below:

Phi – an electron's angle of scattering

Theta – which is the photon's scattering angle

$E_e$  – which is the electron's final energy

$E'$  – which is the photon's final energy

Suppose we only focus on the photon's direction and energy; then, we can treat the electrons always. As a result, we can potentially solve the system of equations for effect. Compton combined several equations and using a few tricks he picked up from algebra to eliminate some variables. He was able to create the two equations that are related because the energy and wavelength are both described in photons.

The Compton Wavelength of the Electron has a value of  $2.426 \times 10^{-12}$  m. This value can be used as a proportionality constant designated for a wavelength shift. So why does this particular effect support photons?

In part, this analysis and derivation are based upon a particle perspective. The results have been easy to test for overtime. When observing the equation, the shift can easily be quantified in the angle's terms from which the photon is scattered. Simply put, everything on the right side of the equation is used as a constant. Since experiments have consistently shown this to be the case, thus supporting the photon interpretation of light.

Understanding some of these theories and the experiments behind them is vital to understanding quantum physics. However, nature always throws curve balls. So it is no wonder that there are effects that cannot be explained through these theories. How do scientists define the uncertainty inherent in this study of the smallest things on earth known as quantum mechanics? One such way is by the cornerstone of quantum physics, otherwise known as the Heisenberg Uncertainty Principle.

## Chapter 8: The Wave-Particle Duality Dilemma

Despite the typical wave behavior observed in the experiment, light still has particles' properties as well. Firstly, as we already know, it is divided into quanta called photons. Secondly, it can leave shadows and patterns resulting from holes on the wall. Additionally, if only one slot is left open during the experiment, one neat band is formed opposite this slit, resulted from the particles' flux. How do we understand this dual nature of light, and how can we describe it? Why does light act like waves in one case and like particles in another?

At first, scientists tried to explain where the waves come from using the water analogy: light is a collection of particles, just like a water body is a collection of water molecules, and a set of particles, like a large number of water molecules in water bodies, can form waves. Therefore, each quantum, each photon (single unit of light), must be a particle. It was easy to test in a new version of the two-slit experiment, but this experiment did not confirm expectations! When the photons were fired one by one (for example, one per minute) towards the slit, each one appeared on the second wall, not in front of either slit, but randomly in one of those scattered places where interference bands had appeared in the standard version of the experiment! The wall retained a visual trace of the light particle (this was not just a wall, but a unique screen that contained all the light traces), and over time, with each subsequent photon, an interference pattern was increasingly evident.

Why do the individual photons not appear on the screen directly in front of the slits? Why don't two stripes form on the screen?

This behavior of every single photon was utterly unexpected and incomprehensible. The individual photons could not interact with any other particle because the photons were fired one at a time with a gap in between, much more spaced apart than light quanta usually travel. However, the final position of each photon at the screen was the result of interference. At the same time, upon getting to the screen, every single photon still left a point trace, just as would be expected of a particle.

These results cannot be explained in terms of the reality known to us. It seems evident that those photons could somehow move between the state of either particles or waves. No one had ever encountered anything like this before. The facts of quantum reality that we will discuss are no less weird,

but these are real facts of the microcosmic world since all of these are the results of observations and controlled experiments. Is it so unusual that this field is difficult to understand, since it consists of a range of entirely new phenomena from the microcosmic level of reality that cannot be explained by the notions customary to us, and even contradict them? Our perceptions of what is generally possible turned out not to be final since, until then, we had been dealing only with our macro world with its simpler laws and interconnections between the facts. The new facts related to the micro world, which have no analogs in the macro world, seem strange and often even unbelievable. In the language of science, this refers to the difference between quantum physics and regular classical (Newtonian) physics, known to a certain extent to each of us from school and everyday experience.

The fact that individual photons exhibit properties of both particles and waves proves that our strict division of reality into particles and waves is not entirely correct. Things aren't as simple as we thought. It turns out that particles and waves are concepts that may relate to the same phenomenon (for example, waves of radiation and photons of radiation. The term "photon" is used concerning not only visible light). But what about the solid matter, which consists of particles?

Solid matter consists of atoms. An atom consists of particles: electrons, protons, and neutrons (the latter two consist of even smaller particles, namely, quarks). Further experiments showed wave properties displayed by electrons, neutrons, and even entire atoms and molecules! Everything that makes up what seems to be solid matter acts like waves as well! Each particle of matter can "blur" its position. This dual nature of the whole of reality is called wave-particle duality. Everything is made of particle-waves. But why does everything sometimes acts like particles, and sometimes like waves? This is hard for people to imagine, even today.



## Chapter 9: The Double-Slit Experiment

Imagine an “electron gun” that fires electrons towards a wall with two holes (or slits) that are at equal distance ( $D$ ) away from it and equal distance away from the center of the wall (Figure 1.0). The electron gun is mounted on a turret, which moves back and forth from side to side, much like an oscillating fan. Given this motion, it’s clear that we are not aiming the electrons at the holes; instead, they are simply being fired very much in a random fashion. The caves themselves are the same size and just big enough to let an electron through.

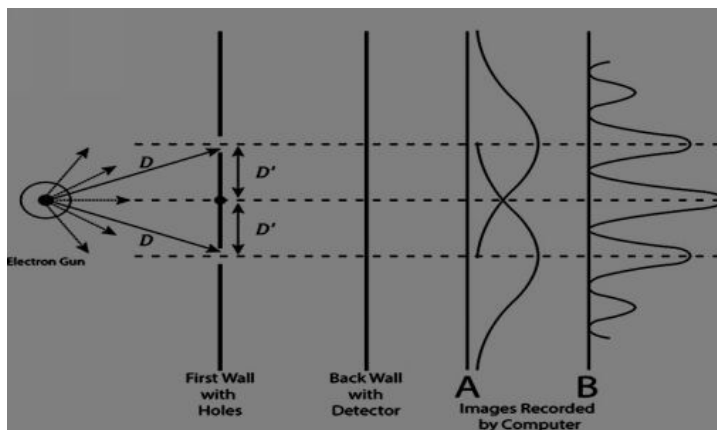


Figure 1.0. An “electron gun” fires at random upon a wall containing two holes. The electrons are stopped at the back border, where the detector records their positions and sends information to the computer. Image A is the distribution we get when we place sensors beside each hole to observe a passing electron. Here, we see no interference pattern, and in fact, we get the results we anticipated for an electron acting strictly as a particle, in which case it merely passes through one hole or the other. However, Image

B is the distribution we get when there are no detectors present. Here, we do see an interference pattern as electrons pass through the holes.

As the electrons head towards the holes, some of them will pass through, and some of them won't. The passing electrons continue on their way until they end up hitting yet another wall located much farther down that acts as a backstop. Each electron's final position is recorded by a detector at this back wall, sending this information to a different processing computer.

As we keep terminating an ever-increasing number of electrons (we need to get excellent measurements), an ever-increasing number of electrons go through and hit the back divider. From the development of all the many-electron positions, the PC can make an example or dissemination. On the off chance that our measurements are adequate, at that point from this dissemination, we gain proficiency with the likelihood of finding an electron at a given situation on the back divider when terminated arbitrarily at the two openings. All in all, what does the dissemination resemble?

Before we acquire this, let's take a moment to try and anticipate the results. If an electron acts strictly as a particle, we would reasonably expect it to pass through one hole or the other. Moreover, an electron passing through a hole will either "bump" off the side or edge or pass straight through unscathed. If it gives straight through, we'll find it directly behind the hole – at the "center," so to speak – when it hits the back wall, whereas if it gets bumped, we'll find it hits some distance farther away on either side of center. With all this in mind, we anticipate the distribution for a given hole to be such that the maximum number of hits occurs directly at the center.

Further away from there, the number of hits steadily decreases. Lastly, the distribution will look the same on both sides of the center. In other words, it will be symmetric.

Ok, we have a pretty clear picture of what we'll see. But we experiment and find that the resulting distribution on the computer screen is nothing like what we imagined. Instead, we find a distribution with the maximum located between the two holes – it's not even located at the center of either hole! The distribution is still symmetric on each side of this maximum (so at least there's that), but we don't see the steady decrease in the number of hits that we had envisioned as we move away. Instead, on either side, we find peaks where the number of hits is high, and then from these peaks,

there's a steady drop-off to zero, where not a single electron shows up. What happened?

Well, in our foresight, we assumed that an electron behaves as a particle, but we really should have known better since all quantum particles exhibit wave-particle duality. In short, the distribution formed by the collection of the many-electron positions is showing an interference pattern. Earlier, we briefly talked about how interference can occur between waves. There must be waves associated with our electrons that are causing this interference pattern. What are they? Recall that the quantum probability will determine each electron's position at the back wall, as we mentioned earlier. In turn, the quantum probability is given by (the absolute square of the) wave function; it looks like we've found the "wave" causing the interference.

Let's try to recognize this in more detail. Instead of shooting many electrons at once towards the holes, let's just shoot one electron at a time. Initially, we notice that shortly after firing off an electron, it arrives at the back wall, and its position is detected. So far, so good. However, as we continue to shoot individual electrons at the holes, we noticed something quite peculiar. Eventually, we end up with the same interference pattern that we saw before firing many electrons. In other words, it doesn't matter if we fire several electrons at once or one at a time; the same interference pattern appears! This means that a single electron encounters the two holes and ends up interfering with itself.

This seems so odd that we decide to perform one last experiment to get to the bottom of things. Beside each hole, we place a detector that will record an electron passing by it. Indeed, this will shed some light on the strange results we are getting. Once again, we shoot one electron at a time towards the holes, over and over, until we can see the distribution on the computer screen. This time we find that the interference pattern has totally disappeared. Instead, we are left with the distribution of electron positions that we had anticipated in the first place! In other words, when we're not looking at the holes (with our detectors), a single electron incurs interference. Still, when we look, we find that the electron passes through either one hole or the other. The interference pattern completely disappears.

These experiments illustrate the very essence of quantum mechanics. We see an electron acts as a particle when it hits the back wall and is detected by the detector as a localized entity. Still, somewhere in between, there's

interference due to its wave nature and its “interaction” with both holes at the same time. This wave nature is intimately tied to the quantum probability of finding the electron at a particular position on the back wall, ultimately leading to the distribution of hits we see. Suppose we attempt to determine exactly where an electron will end up on the back wall by trying to see which of the holes it passes through. In that case, the whole thing falls apart, and the interference disappears altogether.

Although we chose to experiment with electrons, all quantum particles show this type of weird behavior. If all this seems like more science fiction than actual science to you, you’re not alone. The physical consequences of quantum mechanics are, simply put, plain strange, compared to our everyday experience.

## Chapter 10: De Broglie Hypothesis

This was one of the most acclaimed logical meetings ever. Of the 29 up-and-comers, 17 got or got Nobel prizes. The gathering is significant for two titans of material science: Niels Bohr and Albert Einstein.

1927 was per year, and researchers were stunned. The very presence of such an astounding thing is in peril. Are electrons, lights, and similar articles, waves, or particles? In specific tests, the little bodies act like waves, and in others, they act like particles. This isn't going on in our massive world. The sound waves don't act like rocks - and fortunately, your ears would nibble at present.

The 1927 Quantum Mechanics meeting talked about a blend of terms that appeared to be conflicting. Schrödinger and de Broglie introduced their perspectives. Be that as it may, 800 gorillas were Bohr. It was called the Copenhagen interpretation. Bohr recommended that wave estimations were characterized as materials, for example, electrons; however, as particles, associations didn't exist until somebody needed them. The demonstration of appropriation turned into the beginning of life. Utilizing Bohr's own words, the individuals included had no "obvious life in the typical setting." None of that would have been Einstein.

Einstein would not have had that. The electron was an electron, and because somebody was not taking a gander at it, it was still there - any place it "was." Towards the finish of the meeting, Einstein tested Bohr's view. Yet, that was just the start. When thirty, Einstein was dead, Bohr and Einstein were entangled in warmed dealings - eye to eye and printing.

The discussions were of a courteous fellow. Bohr and Einstein were old buddies and regarded each other. Notwithstanding, they persevered.

He stated, "It's not reasonable to believe that material science needs to discover what nature resembles," Bohr said. Einstein opposes this idea. "The main reason we disclose to science is to discover what it is."

For all its unpredictability, Bohr's meaning of Copenhagen stays one of the world's most broadly acknowledged quantum material science ideas. Numerous standard definitions seem like most outsiders. In any case, they all highlight one straightforward truth. Our Universe is a secret, as all researchers will let you know. It derides us with unfathomable realities and

gives us meaning. Possibly one day, we'll go to it. However, we should confront the great secrets around us before that.

Moreover, Planck's time is the fundamental unit of time in the arranging of Planck Units. Significant:

$$t_p = 5.39 \times 10^{-44} \text{ s}$$

In SI units, time estimations are made quickly (generally given in pictures). Aside from the way that the utilization of seconds has the benefit of everyday presence, for instance, estimating the time it takes for a contender to run 100 meters or the length of a telephone, notably, it is little on the planet when we talk about ordered occasions in the early Universe, for instance. Which occurred in the 10<sup>-35</sup>s after the Big Bang).

The consequence of utilizing seconds to quantify time is that massive changes take estimates that are not frequently accommodating in recalling circumstances:

Light speed  $c = 299792458 \text{ m (s) (s)}$

Gravity  $G = 6.673 (10) \times 10^{-11} \text{ m}^3 \text{ kg}^{-1} \text{ s}^{-2}$

Board Strength (diminished)

Boltzmann strong  $k = 1.3806502 (24) \times 10^{-23} \text{ kg m}^2 \text{ s}^{-2} \text{ K}^{-1}$

Planck's time is resolved to utilize the size of a mix of these critical components:

By revising the base units long, size, and time comparative with Planck units, the main points of interest are:

Presently, Planck-Time is the time it takes for a photon to have any kind of effect equivalent to the length of Planck:

$$= 1.62 \times 10^{-35} \text{ m}$$

This is the briefest time limit conceivable. With its overall length of Planck, Planck's time characterizes the scale at which the current assemblage of thought is clamoring. At this level, the absolute time figures are as wide as the relative associates. Along these lines, on such scales, to date, vague speculation that consolidates typical cooperation with quantum machines is relied upon to mirror the laws of material science.

Accordingly, our present introduction of the main Universe improvement starts at  $t_p = 5.39 \times 10^{-44}$  seconds after the Big Bang.

## Chapter 11: Heisenberg's Uncertainty Principle

“Anyone who is not surprised by quantum theory has not understood it,” said Neils Bohr, a pivotal contributor to quantum mechanics theory.

Such is the beauty of entanglement theory; as more and more years go by, and as more and more scientists get their hands on it, they have to find new ways of explaining their shortcomings—the uncertainty principle is the most prominent.

Also called the Heisenberg uncertainty principle and the indeterminacy principle, the uncertainty principle states that there is no exact measurement of position or velocity of an object in the quantum world. The concept of exactness has no place in this realm, not even in theory.

The uncertainty principle regards only tiny objects as immeasurable because it applies to the quantum world. For this reason, ordinary objects do not apply to the uncertainty principle. There is proof of this: any person can find an exact measurement of a car because they can weigh it. It is ordinary and, therefore, large enough to be accurately pinpointed.

Even a category of tiny objects qualifies for more accurate measurement than the uncertainty principle makes a room. These objects are ones whose velocity and position are equal to or greater than Planck's constant,  $6.6 \times 10^{-34}$  joule-second. Small items below Planck's constant apply to the uncertainty principle.

The uncertainty principle arose from classic wave-particle duality. Every particle has an accompanying wave. The more undulating that lock is, the more uncertain its measurement is. The more specific its accompanying particle's position, but indefinite its momentum.

Heisenberg also made another significant contribution to quantum mechanics in 1927. He argued that because matter behaves like waves, some properties, such as the position and speed of the electron, are "complementary," implying that there is a limit (related on the Planck constant) to how well the accuracy of and property can be understood. Under what would come to be called the "Heisenberg Theory of Uncertainty," it was argued that the more precisely the electron's position is determined, the less precisely its speed can be known and vice versa. This

uncertainty theory often applies to everyday objects but is not apparent since the lack of precision is too high.

Werner Heisenberg (1901-1976) was the theorists' prince, so disinterested in laboratory practice that he risked flunking his thesis at the University of Munich because he did not know how batteries worked. Fortunately for him and physics as a whole, he was also promoted. There were other not easy moments in his life. During the First World War, while his father was at the front as a soldier, the scarcity of food and fuel in the city was such that schools and universities were often forced to suspend classes. And in the summer of 1918, young Werner, weakened and malnourished, was forced together with other students to help the farmers on a Bavarian farm harvest.

With the end of the war, in the first years of the twenties, we find him in the shoes of the young prodigy: pianist of high level poured in the classical languages, skillful skier and alpinist, as well as mathematician of rank lent to the physics. During the lessons of the old teacher Arnold Sommerfeld, he met another promising young man, Wolfgang Pauli, who would later become his closest collaborator and his fiercest critic. In 1922 Sommerfeld took the 21-year-old Heisenberg to Göttingen. The beacon of European science attended a series of lectures dedicated to the nascent quantum atomic physics, given by Niels Bohr himself. On that occasion, the young researcher, not intimidated, dared to counter some guru statements and challenge at the root of his theoretical model. However, after this first confrontation between the two was born a long and fruitful collaboration, marked by mutual admiration.

From that moment, Heisenberg devoted himself body and soul to the enigmas of quantum mechanics. In 1924 he spent some time in Copenhagen to work directly with Bohr on radiation emission and absorption problems. There he learned to appreciate the "philosophical attitude" (in Pauli's words) of the great Danish physicist. Frustrated by the difficulties to make concrete the atomic model of Bohr, with its orbits put in that way, who knows how the young man was convinced that there must be something wrong at the root. The more he thought about it, the more it seemed to him that those simple, almost circular orbits were a surplus, a purely intellectual construct. To get rid of them, he began to think that the very idea of rotation was a Newtonian residue that had to be done.



The young Werner imposed himself a fierce doctrine: no model had to be based on classical physics (so no miniature solar systems, even if they are so cute to draw). The way to salvation was not intuition or aesthetics, but mathematical rigor. Another of his conceptual digits was the renunciation of all entities (such as orbits, in fact) that could not be measured directly.

Measurable in the atoms were the spectral lines, the witness of photons' emission or absorption by the particles resulting from jumping between the electron levels. So it was to those net, visible, and verifiable lines corresponding to the inaccessible subatomic world, that Heisenberg turned his attention. To solve this diabolically complicated problem and find relief from hay fever, in 1925, he retired to Helgoland, a remote island in the North Sea.

His starting point was the so-called "correspondence principle," enunciated by Bohr, according to which quantum laws had to be transformed without problems into the corresponding classical rules when applied to sufficiently large systems. But how big? Enough to allow to neglect the Planck constant  $h$  in the relative equations. A typical object of the atomic world has a mass equal to  $10^{-27}$  kg; let's consider that a grain of dust barely visible to the naked eye can weigh  $10^{-7}$  kg: very little, but it is still more significant by a factor of 100000000000000, that is  $10^{20}$ , one followed by twenty zeros. So the atmospheric dust is clearly in the domain of classical physics: it is a macroscopic object. Its motion is not affected by the presence of factors dependent on Planck's constant. The fundamental quantum laws apply naturally to the phenomena of the atomic and subatomic world.

Simultaneously, it loses sense to use them to describe phenomena related to aggregates larger than atoms, as the dimensions grow, and quantum physics gives way to the classical laws of Newton and Maxwell. The foundation of this principle (as we will repeat several times) is that the strange and unpublished quantum effects "correspond" directly to physics's classical concepts as you leave the atomic field to enter the macroscopic one.

Driven by Bohr's ideas, Heisenberg redefined the banalest notions of classical physics in a quantum field, as the position and velocity of an electron. They were in correspondence with the Newtonian equivalents. But he soon realized that his reconciliation efforts between two worlds led to the birth of a new and bizarre, "algebra of physics."

In school, we all learned the so-called commutative property of multiplication. The fact that, given any two numbers  $a$  and  $b$ , their product does not change if we exchange them between them; in symbols:  $a \times b = b \times a$ . It is evident, for example, that  $3 \times 4 = 4 \times 3 = 12$ . However, in Heisenberg's time, abstract numerical systems in which the commutative property does not always apply. It is not said that  $a \times b$  is equal to  $b \times a$ . To well think about it, examples of non-commutative operations are also found in nature. A classic case is rotations and tilts (try to perform two different wheels on an object like a book, and you will find examples where the order they happen is essential).

## **Chapter 12: Introduction To Quantum Superposition: Schrödinger's Cat**

During the 1930s, many questions arose about quantum mechanics' meaning, and even whether it had any relevance to the everyday, macroscopic world we all experience. Unlike a ball in sports, the quantum realm is one of the tiny particles that none of us can directly see, so maybe it does not affect our lives. Albert Einstein, perhaps his era's leading proponent of the concrete and physical, took issue with quantum probabilities. Of an ideal coin flip expressed by a single equation, he would point out that no one ever sees a coin that is 50% heads and 50% tails all at once. If we keep our eyes closed as flipped coin lands, even though we can't see the result, we know it has to be one of heads or tails, not some bizarre amalgam of both. A coin never being in all states simultaneously was one reason he concluded quantum mechanics lacks in some fashion, or as he said, incomplete. For taking that position, Einstein was, to some extent, vilified by many in quantum physics, and considered past his prime, unable to adjust to the new theories. Subsequently, we have learned Einstein was at least partially correct, but so were those who doubted him, as will be explained ahead. Einstein's primary point is an important one: How can the equations be trusted when they do not represent our actual world? Even in the year 2020, that remains a central puzzle of quantum mechanics, with various interpretations advanced to explain it, including the one by this author.

As part of the debate, in 1935, Erwin Schrödinger put forth a now-famous thought experiment known as Schrödinger's Cat. A thought experiment, or Gedankenexperiment in German, is not actually performed, but instead pondered via the mental application of a set of ideal scientific rules and situations. Many thought experiments explore the boundaries of new science with no intent for them ever to be performed or cannot be achieved unless suitable technology is invented subsequently. The Schrödinger's Cat thought experiment amplifies a quantum event to a macroscopic level, one we could conceivably encounter in real life. By doing so, it makes it more accessible to study the unintuitive condition known as quantum superposition. In general, macroscopic refers to an object's properties that can be observed without specialized equipment assistance. The large-scale

properties of soccer balls are apparent to humans, and thus macroscopic to us. At the same time, atoms' properties are too small to observe directly, so they are not macroscopic. However, for quantum mechanics, macroscopic is not so much about size, but rather an observability. A cat is as macroscopic as a soccer ball. Still, it is just as unobservable as the tiniest subatomic particle if hidden within a box. This was one of the quantum areas Erwin Schrödinger sought to explore via his well-known experiment. When employed in quantum mechanics, the terms "observation" and "measurement" refer not just to people seeing an object, but to any item interacting with any other and influencing it in any way. The Schrödinger's Cat experiment is one in which a reader can easily participate mentally. As Erwin Schrödinger described it, imagine placing an active, live cat inside a box. Inside the same box place a mechanism containing a tiny bit of a specific radioactive substance such that when a radioactive decay occurs, a can of gas will open that kills the cat; such pollution is an unpredictable event that, let's imagine, has a 50% chance of happening during the 10 minutes. For a more humane version, instead, consider the cat going to sleep. Close the box tightly. Since this is a thought experiment, we ignore other issues such as the supply of oxygen inside the box, the breed of cat, sounds emanating from the box, etc. Because they are not related to the experiment's central point could be compensated for if necessary. After a minute elapses with the cat inside our box, is the cat asleep or awake? We do not know whether the gas has been triggered by radioactive decay, but since, on average, gas is not released until 10 minutes, after only one minute, it's more likely the cat remains awake. What about after we do reach 10 minutes? At this point, there's a 50% chance the gas has been triggered. Now, what is the cat's condition? Though we still cannot say with certainty, we can instead state probabilities. Much like a coin flip, there is a 50% chance the cat is asleep, and a 50% chance of awake. Any combination of different possible states is what quantum mechanics calls a superposition of states, also known as coherence. Note that most real-world situations have more than just two likely countries. Einstein pointed out the cat must be in one of those two states, not in an amalgam of the two. That is fine, but when exactly does the cat stop being a superposition and change to one of the two actual states? The experiment highlights the importance of observation; specifically, the cat inside the box always knows it's either awake or asleep, but we as observers outside the box do not until we open

the box and observe the cat. In quantum mechanics, the observer plays a crucial role. Einstein challenged the observer's importance on the commonsense argument. The cat must be in one of the two states even if no one looks inside the box, much as we trust the Moon is there even while we're not looking at it. Nevertheless, lacking a better explanation, quantum physics proceeded for decades, stating the act of observation causes the superposition to "decohere" into one of the two states. This works mathematically but leaves an uncomfortable, nagging feeling there is more to the story.

Indeed, there is much more.

## **Chapter 13: The Quantum Fields And How Empty Space Doesn't Exist**

Physicists have discovered that the quantum field is not merely omnipresent, it's also omniscient, and that all information is present in every portion of it at all times. Every single bit of the quantum field contains every possible kernel of knowledge, and that knowledge is shared, instantaneously, throughout it in every moment. Think of all the systems in your body. There are many, and they have essential unique functions. Medical science tells us that all your systems share information in real-time; they all know what the others are doing, understand why they are doing it, and respond accordingly. That's how the quantum field works, except it is a millionfold more efficient and intelligent.

It is so intelligent that the quantum field can do or become any "thing" at any time.

How simple is it for the omniscient quantum field to form a thing in general or anything in particular? It is as easy as drawing breath is for you. Because you see, every physical object in the universe is merely some unique combination of mostly four essential elements: carbon, hydrogen, nitrogen, and oxygen. Those four elements need only be assembled into some particular variety, and for a specific amount concerning the others, to create virtually anything you can imagine.

Physicists call things, or material objects, time-space events. A time-space event is a portion of the quantum field that has abandoned its state of potential and become concrete, physical manifestation. A thing is a part of our eyeball world, even while it does not leave its relationship with the quantum field. A time-space event is not the quantum field, yet it is what the quantum field is doing.

When the quantum field forms into a physical object, physicists call that act a collapse of the quantum possibility wave, because subatomic particles do not exist in a pre-determined form as we might imagine. Since subatomic particles are nothing more than a possibility wave, when they become a distinct object, we refer to that as collapsing the wave (a "wave" in the vernacular of physics, not an ocean wave). In this manner, we now identify that our material world's creation is not what logic, our eyeballs, and conventional wisdom would have us believe; we know that the material

world is not a pre-existing entity that simply awaits our discovery of it. The notion of a pre-determined material reality reflects the old, Neanderthal paradigms. We are at the bottom of the creation pyramid, a material world in which we play no creative role and where we are merely the detached, uninvolved observers of pre-existing material objects.

How are you, and all other humans, fulfilling your role? How are you communicating with, or commanding, the quantum field to create the material world we all experience with our eyeballs? How does that ocean of energy know what things to manifest in your own unique, individual universe? If you're like most people, you've undoubtedly been frustrated by some of the things you've been creating. And you'd like to exert more influence upon that creative process so that the things you manifest are more pleasing from this point forward.

To answer these questions and completely understand your role as the contextual creator of the physical world you experience, you now need to learn about coherence. Coherence refers to particles cooperating perfectly; they are in sync in such a complete way that they act as one, like perfectly choreographed and rehearsed dancers in a chorus line. When subatomic particles are cooperating in perfect unison, a system of coherence is formed. Inside a coherent strategy, the energy of what were once disparate particles becomes one, unified whole.

Coherent particles are no longer unique entities. They are more than in-sync chorus line dancers; coherence means that the paired particles are now one. Coherence means that the particles share all information within the system, in real-time, instantaneously. There is no delay—coherent systems are of “one mind,” entirely and conjoined in every word's sense.

Coherence is one of the most powerful phenomena in the universe. For example, a light bulb would emit a nuclear explosion's force and power if its atoms were incoherence. Thankfully, light bulbs do not produce such power because their particles are all emitting photons of light at different times. The light photons of particles from a light bulb are confused enough to illuminate only a room, not organized enough to level a city.

Coherence is a robust methodology used by the universe to create time-space events. Time-space events, or things, are manifested from the quantum field when the energy of the quantum field becomes coherent with the life of “you.” Your consciousness gives you the unique power to form

coherence with the area and collapse the quantum possibility wave. Your consciousness allows you to create a unique, individual, coherent system with the quantum field and, thus, command it to form your material world.

While it is natural to envision a traditional master/servant relationship drawn from everyday human interactions when hearing terms like “command,” the actual process of forming coherence between you and the quantum field does not unfold like a master commanding a servant. You do not tell the quantum field what to form using anything like a verbal command one person would issue to another. The way coherence is created between you and the quantum field transcends verbal commands' gross limitations.

This is excellent news for all of us; because of how coherence is formed, nothing the quantum field manifests according to your “orders” will ever be a mistake. The quantum field displays for you will always be a perfect match for your orders because they cannot be hindered by any misinterpretations or misunderstandings caused by conventional human communication. And neither will your orders be created from your whims and sudden bursts of desire caused by intense emotional responses.

The quantum field mostly couldn't care less what you consciously say you want or what your top-of-mind, conscious desires are. Although they are powerful, your words have far less effect upon the manifestations of the quantum field than you might have thought. Their power will be explained in more detail, but your comments are certainly not the vehicle through which coherence is formed between you and the quantum field.

And, while you may be guessing that it is your thoughts that serve as that vehicle for coherence, you might be surprised to learn that is wrong also. Your thoughts are, indeed, powerful energy, but they are also word-based. Thus, while the point of your thoughts has the power to help you feel better in the moment and to elevate your mood, it does not play the primary role in forming coherence with the quantum field.

It's tempting to wish that your orders could be delivered by such conventional means of human expression (like Aladdin commanded the Genie in the lamp). Still, I trust you'll come to appreciate the real way they are given. After all, it's not difficult to perceive the mess such a protocol could produce. The maxim “Be careful what you wish for because you just might get it” often proves true. The way you form coherence with the



quantum field is perfectly designed to force you to play “Grow a Greater You” so that you can grow into your desires and manifest them because, believe it or not, the journey toward the fulfillment of your desires is the actual reward—even more so than the attainment of your desires.

Rather than words and thoughts, you use energy to communicate and form coherence with the quantum field. Coherence, you see, is a phenomenon involving the communication and perfect synchronization of information on an energy level. That is why words and thoughts have a limited role in the coherence you form with the quantum field. Consciousness, not traditional forms of human communication such as verbal commands, manipulates energy in our universe. This is precisely the reason that positive thinking and positive affirmations do not work to manifest your more enormous, most essential desires. When used as vehicles to intentionally display a material world aligned with your fundamental desires, they are almost always misused.

The actual vehicle you use to form coherence with the quantum field may seem simplistic and appear to be something you already have a significant handle on. The way you deliver your commands to the quantum field is through your expectations. But withhold any judgments about using your expectations. I make that request because you undoubtedly have an incomplete understanding of what your expectations genuinely are.

Your expectations are your most accurate form of energy communication. They are virtually, and thankfully, untainted by any immediate whims created through strong emotional responses. Because you use your expectations to form coherence with the quantum field, you can never fool or lie to it. You’ll soon learn why your expectations’ role in developing coherence means that growing into the most excellent version of you is the only path to most powerfully influence your own unique, individual universe—and why the journey you’re beginning now is required.

## Chapter 14: Riding The Wave Function

According to experts in physics, light can either be a particle or a wave. Here is how we decided that light is either a particle or a wave.

Light as a wave

Light can be labeled as an electromagnetic wave in that a changing electric field forms a changing magnetic field. In turn, the changing magnetic field further creates a changing electric field, and that is what is simply termed as light.

In contrast with many other waves like water and sound waves, light does not require a medium to wave in.

Light as a particle

Some scholars have come up with the notion that light is also a particle. Light can be seen as individual things, and this makes for particles.

In summary, light a particle or a wave is one challenging question that answer is not definite. In some circumstances, light can act as a particle, while in other circumstances, light actually acts as a wave.

Meanwhile, some things may go wrong with the assumption that light is either a particle or a wave.

Here are some of the points that illustrate that there is something wrong with both assumptions:

Gravity: The gravitational force model works when it is close to the surface of the planet earth.

Momentum: This is another point showing something wrong with light being either a particle or a wave. At lower speed, the model of non-relativistic and better momentum works together. However, if the proton goes way fast, both the better and non-relativistic models will no longer work out.

**What is a wave function?**

A wave function is referred to as the function that shows the chance of a particle's quantum state as a function of time, spin, momentum, or position.

The variable commonly knows wave functions.

Furthermore, a wave function can be used to show the chance of discovering or locating an electron within a matter-wave. The wave function, which has an imaginary number, is always squared to produce a correct number solution to carry this out.

Also, the chance of an electron staying within a particular position can then be checked. The wave function was brought into existence by a well-known scientist known as Erwin Schrodinger in 1925.

What's more? Wave function carries vital information that concerns the electron and its link with the wave function and how we get the angular momentum, orbital orientation, and the electron's energy.

Additionally, the wave function can either be negative or positive. The negative or positive sign is crucial when calculating. In fact, it is also vital whenever the wave functions of two or more atoms join together to create a molecule.

The wave functions that have similar signs will interfere constructively, resulting in the chance of bonding. On the other hand, the wave functions that do not have similar signs will interfere destructively.

Due to Schrodinger's equation, scientists were then suitable to know the wave functions for electrons in molecules and atoms.

Initially, many scientists thought the wave function represented where a photon (or another particle) is spread along with its wave. For example, they thought that perhaps 60% of a photon's energy is in one spot, plus 30% adjacent, and 5% a bit farther, etc. However, experiments involving how light scatters showed that idea to be incorrect. In 1926, physicist Max Born first promoted the interpretation that instead, the wave function is a sum of probabilities, a view widely accepted today. As a side note, Max Born is a grandfather of entertainer Olivia Newton-John; alas, apparently Isaac Newton is not also one of her ancestors.

"Wave" function is a bit of a misnomer: upon Born's insight, it probably should have been renamed Quantum Probability function, or similar, since the probability is at the heart of quantum physics. However, the name "wave function" stuck.

As an example of the probabilities a wave function expresses, imagine a coin flip. The coin might land heads, tails, or rarely even on its edge. We will ignore the possibility of a coin landing on its edge or any other

improbable position to ease the analogy. Whether heads or tails will happen is uncertain in advance of the flip. A mathematical representation of that coin flip needs to include all possibilities and the probability of each. For our ideal coin, we can compute it will land heads up 50% of flips, plus tails up 50% of flips, plus a 0% chance of anything else, so its wave function equation would look something like

Coin = 50% heads + 50% tails

Note that an actual wave function requires math more complex than this idealized, simple example, and probability is derived by applying something called the Born rule, also formulated Max Born. For the moment, all you need remember is that nearly a wave function sums all the possible states of an object for which there is fuzzy uncertainty of location, energy, and other properties.

## Chapter 15: Quantum Tunneling Is the First Step Towards Teleportation

For a long time, physicists have known an unusual phenomenon dubbed "quantum tunneling," through which objects appear to move across almost impassable barriers. However, it is not that they are so tiny they find openings. An experiment in 2019 revealed how it really could happen.

Quantum physics claims particles are waves too, so you should think of those waves as likelihood estimates for the particle's position. Even they are rays. Smash a surge in the ocean into a fence, and it will lose its strength, so, on the other hand, a smaller wave will surface. The researchers find a related influence exists in the quantum world. And as long as on the other side of the barrier, there is a bit of likelihood wave remaining, the particle has a chance to make it through the gap, tunneling into a room where it appears it shouldn't work.

In 1962, an article appeared before anyone unknown author B. Josephson, who theoretically predicted the existence of two extraordinary effects: steady and unsteady. Josephson theoretically studied the tunneling of Cooper pairs from one superconductor to another through any barrier. Before proceeding to the first Josephson Effect, briefly the tunneling of electrons between the two metal parts separated by a thin dielectric layer.

The tunnel effect is known in physics for a long time. The tunnel effect - this is a typical problem of quantum mechanics. Particle (for example, an electron in the metal) approaches the barrier (e.g., a dielectric layer), to overcome which she classical ideas cannot, as its kinetic energy is insufficient. However, the area of the barrier it with his kinetic energy could well exist. On the contrary, according to quantum mechanics, the barrier passage possible. The particle may have a chance, as it were, to pass through the tunnel through a classically forbidden region where its potential energy would be more like a full, i.e., the classical kinetic energy as it is negative. Actually, from quantum mechanics for the microparticles (electron) holds uncertainty relation - coordinate of the particle,  $p$  - its pulse). When a small uncertainty of its coordinates in a dielectric ( $d$  - thickness of the dielectric layer) leads to a considerable uncertainty, its pulse  $\Delta p$ , and consequently, the kinetic energy  $p^2 / (2m)$  ( $m$  - a mass of

particles), the energy conservation law is not violated. Experience shows that indeed between two metal electrodes separated by a thin insulating layer (tunnel barrier), electric current can flow the more significant, the thinner the dielectric layer.

The rules of classical mechanics cannot envisage quantum tunneling. In this situation, a potential barrier can be overcome through suitable potential energy.

Tunneling is necessary for handling physical conditions like nuclear fusion occurring in the sun and other astronomical bodies. It could also be applied in scanning tunneling microscope and tunnel diode, including quantum computing.

This phenomenon is programmed to create restrictions on the magnitude of transistors valuable in microprocessors. It is likely and feasible as electrons can pass them if the transistors become too small.

## **Chapter 16: Welcome to Copenhagen: Solving The Bohr-Einstein Debate**

Around this time, as you might imagine, things were changing very quickly within the scientific community. The revelations that the world of quantum mechanics didn't really work at all like the great thinkers of classical physics had thought. Not only were there many uprisings but also very many new thoughts were happening. It was a real age of discovery, and one could argue that it was the golden age of quantum physics.

However, this influx of new thoughts and discoveries also led to plenty of disagreements between scientists. For one, Niels Bohr, one of the great minds of the time, was one of the most vocal opposers to Einstein's proposal of the photoelectric effect – he staunchly refused to accept that it was proper for twenty years after Einstein proposed it! This was good because more disagreement meant more experiments and more thought, but for a while, there was a lot of wondering whose ideas were best and who was not. Bohr and Einstein had such heated arguments over some concepts that their debates were immortalized in an article written by Bohr himself. Einstein found it hard to accept the fact that quantum mechanics was almost entirely probability-based, without any determinable explanation as to why. Einstein wanted to see the reason why quantum physics behaved the way that it did and refused to accept that it was “just the way it was.” Specifically, he wanted to debunk the uncertainty principle and complementarity. When Bohr proposed a specific direction – the Copenhagen interpretation, a concept that partly endures today as one of the foundational concepts of quantum physics – Einstein was incensed. The Copenhagen interpretation said that, with its wave-particle duality nature, electrons were waves only until observed by an outside party, at which point they became particles. It was a complete violation of Einstein's belief in objective reality – he believed that the universe always existed in a stable state, independent of whether we observed it or not. The act of measuring an electron could also change its entangled electron, introducing the concept of quantum non-locality, which was anathema to Einstein's staunch belief in the locality. The locality is the principle that objects can only affect other items that are in their local area, and that they cannot move faster than the speed of light.

Think of how a child is fascinated with a game of peek-a-boo. This is because young children haven't yet learned the human concept of object permanence – young toddlers and babies genuinely believe that, when their parent covers their face with their hands, their face is moving in and out of existence! This was precisely what Bohr was saying – the Copenhagen interpretation proposed that was actually the way the quantum universe worked. Obviously, this had significant repercussions for the scientific community, and Einstein intended to prove Bohr wrong on his interpretation.

The debates began when Bohr and a colleague, Werner Heisenberg, announced that they both considered everything about the way quantum physics worked to be discovered. However, Einstein challenged this by presenting Bohr with several thought scenarios designed to challenge his ideas, leaving Bohr to solve them or risk his debunking announcement.

It went as follows: if another wall with only a single slit were to be placed in front of the double-slit fence, but the first wall was on wheels that were sensitive to very minute movements, then a photon bouncing off the first wall would move it slightly, allowing the experimenter to deduce which slit the photon would go through on the second wall. This result would violate the uncertainty principle. Bohr refuted this by reminding Einstein that he hadn't debunked the uncertainty principle at all, but had instead neglected to consider the impossibility of measuring the first wall's movement. In order to measure the amount that a photon would move it, you would have to be precise on a quantum level. At a quantum level, you must also follow quantum rules. That means that Einstein would need to identify the wall's location and velocity before the photon impacted it. That would be the outcome of the uncertainty principle itself since one cannot measure an object's speed and place simultaneously on a quantum level. Einstein had more tests for Bohr, however. He gave Bohr a new experiment: if he had a box on a scale that had a photon inside of it, containing a built-in clock that would open the door for just long enough to allow the photon to escape, he would be able to measure the weight of the photon. If this were possible, that would mean that using Einstein's theory  $E=mc^2$ , Bohr could also find the photon's energy. This also violates the uncertainty principle since it also states that you cannot find the strength and time of a particle simultaneously. This seemed to throw Bohr for a loop, but he was again able to deny Einstein's scenario.



Bohr proved Einstein's scenario wrong by appealing to Einstein's theory of relativity. First, Bohr cited Newton's first law. This law declares that, for every action, there is an equal and opposite reaction. This means that, as the photon leaves Einstein's box, the box itself must also move away from the photon by an equal amount; however, it's impossible to find that amount because of the uncertainty principle. Bohr stated that, according to Einstein's theory of relativity, gravity's force would distort time as an object moves through space. Thus, it's impossible to tell if the time on the clock is correct, and as a direct result of that, one cannot tell the photon's energy at a given time. Bohr: 2, Einstein: 0.

Long story made short, though, Einstein sought several times to disprove Bohr's theories, but every time, Bohr was able to shoot Einstein's rebuttals down. Einstein and Bohr continued to debate for the rest of their lives (they were friends), and Bohr's ideas are still considered to be true for the most part by today's scientists.

However, Bohr proposed one last concept that Einstein simply could not accept – one that bothered him more than any other. So much so that Einstein himself mockingly called it “spooky action at a distance,” rather than the name Bohr gave it: quantum entanglement.

## Chapter 17: The Copenhagen Interpretation

Quantum physics that we have described so far has proven effective in predicting all the usual and unusual types of effects observed at the subatomic level. The old classical physics laws, which work well for macroscopic objects, fail to predict these observations.

Nevertheless, classical physics never asked us to alter our intuition as much as quantum physics.

Having lost the idea of certain particle positions, the distinction between waves and particles, and determinism, we can ask: what do quantum physics claims mean? We will try to answer this question. The goal is a deeper understanding of how the Universe works or why it must be as it seems. Since quantum physics is a young science, do not be surprised that there are still many controversies about how to interpret it right.

We will talk about one of the first attempts of a coherent interpretation, which got the most widespread acceptance among physicists and physics teachers.

### The Basic Features

This interpretation mainly reflects the views of Niels Bohr and Werner Heisenberg. It chooses its name from Denmark's capital because that is where Heisenberg and Bohr carried out their research around 1927.

Here are some of its main features:

1. Neither matter nor electromagnetic radiation can be explained without referring to wave and particle-like properties.
2. Aspects of waves and particles are never seen to the same extent.
3. Heisenberg's uncertainty relationships are intrinsic and cannot be violated.
4. A subatomic entity (for example, the electron) is explained by the mathematical construct called a wave function.
5. Wave functions cannot be observed or measured directly.
6. The square of a wave function gives information about the probabilities of future measurements.

7. Wave functions change smoothly over time, and over time a wave function takes on characteristics of more than one possible quantum state at the same time.
8. When taking a measurement, the wave function immediately switches to a particular state as a direct result of the size.
9. The devices we use to make experimental measurements are macroscopic, so they measure classic things like position and speed.
10. Starting from the microscopic, since gradually, we consider the systems to be increasingly significant, the quantum mechanical description must approach the classic definition.
11. There is only one Universe.

The Copenhagen interpretation is a free combination of all these ideas. We have already seen some of them. Some of them are simple to recognize and accept, but others are problematic for those seeking a more in-depth understanding.

One of the most defying problems is the exact nature of the wave function. We can represent wave functions with mathematical formulas, but what are we describing?

Copenhagen's standard interpretation does not tell us whether the wave function is a physical reality or not. After all, wave functions can include imaginary components that cannot even be observed.

However, the Copenhagen interpretation takes a position on the square of the wave function, which represents the probability density associated with the subatomic entity in question. While the wave function can only be an abstract idea, it gives the tool we need to make statistical predictions about how measurements are likely to turn out. The Copenhagen point of view does not say that its wave function accompanies a particle; they have no separate existences. The wave function is all there is.

Another aspect of this interpretation is the fact that we are inherently limited to probabilities.

In science, we believe in causal and predictive determinism:

the laws of physics must make precise predictions on how quantum systems change over time under the influence of forces and the like.

For a given initial state, quantum physics sometimes states that multiple results are equally likely and provides us with no way to define in advance what will actually happen. Is something missing in theory?

A bigger problem is introducing a conscious and self-conscious observer into nature's processes at a fundamental level. The whole idea of measurement requires someone to do the size. Given the concept of the collapse of the wave function, the act of measurement has a significant effect on nature itself. If no one is interested in measuring an electron's position, its wave function evolves differently than when someone measures it.

The cause why this is a problem is that it threatens the concept of objective reality.

For some, this is a simple fact, while others disagree.

However, we have to believe that a physical reality exists even when we are not looking.

Indeed the sun continues to exist even when we cannot observe it. None of the properties of the sun should depend on whether we observe or measure them.

On a quantum level, if the act of observation itself changes the observed thing, what probability do we have those different observers get the same result when they try to measure a physical quantity? Unless multiple observers agree on their observations, it is difficult to define what is objectively real.

In the Copenhagen interpretation, each observation causes a radical change in a wave function, and the wave function covers everything that can be known about a particle.

One of the biggest challenges of the Copenhagen interpretation concerns the "measurement problem." The act of computing or observing the state of a system plays a crucial role in this scheme.

What happens when a measurement occurs?

Proponents of the Copenhagen interpretation would argue that the measurement act causes a collapse of the wave function. When a calculation is made, the wave function is replaced by a single, pure quantum state. Furthermore, from the experimenter's point of view, this

state appears to be the only possibility that corresponds to the measurement result.

# Chapter 18: Many Interpretations of Quantum Physics

## The Theory of Relativity and The Many Worlds Interpretation

The Many-worlds interpretation is one that was initially developed by Hugh Everett. Using this interpretation, the wave function is really an essential factor in the development of reality. Every measurement within the sphere of Quantum causes a split in the universe, which creates parallel universes.

Based on this interpretation, each random event splits the universe into the various choices available. Each of these versions will have a different outcome than the other. This was similar to a tree with multiple branches splitting off it. It simply doesn't tell us precisely when a given event may occur.

Based on the customary Quantum theory, there is no way to know if it has decayed or not until the measurement is made. You would have to treat that atom as if it is in a state of superposition; in other words, both decayed and not decayed. As have been shown by Schrodinger's Cat experiment, these contradictions are found in most of the Quantum theory.

When Quantum theory assumes that an atom exists in both states, then MWI concludes that at least two universes must exist, one where the particle is decayed and another where the particle is not. This usually continues indefinitely, creating an unlimited number of Quantum universes. As part of the MWI, the Everett Postulate makes us understand that the universe continuously exists in the multiple states of superposition. This meant that there was no point where the wave function collapses because that would actually show that Quantum mechanics' principles weren't being followed by the universe they were being created to describe.

It should be pointed out that these ideas are not exactly right and hence not backed by fact. The MWI doesn't allow for any communication between these parallel universes, which would make this science fiction even more implausible.

It might be quite hard to differentiate between Everett's interpretation and standard Quantum theory, due to the similarities in their predictions. In 2014, some researchers from Griffith University in Brisbane were able to put forward what was believed to be a testable multiverse model. It is

known that the classic rules of motion are applicable to particles, just like Newton's laws. Many researchers dismissed the weird effects observed between the various quantum experiments due to the repulsion forces found between the particles and their clones in the parallel universes. This repulsive force then creates ripples that can be found throughout the parallel universes.

With the assumption that there could be about 41 different interacting worlds, researchers use computer simulation to study this phenomenon. Their model was able to reproduce a variety of Quantum effects, even while looking at particle trajectories, which was similar to what was seen in the double-slit experiment. Due to this idea of additional worlds, scientists observed that the interference pattern comes closer to the way that would be foretold by the standard quantum theory. Throughout this process, the researchers were able to keep evidence that increasing the number of worlds affected the overall interference pattern. By this, the researchers believe that it is possible to determine if the multiverse model is correct. They anticipate demonstrating there is no wave function. It was hence concluded that reality's existence would be based on classical interpretation.

There is yet to be evidence to define how this will play out as regards our understanding of the universe and reality to be seen. Researchers are carrying out tests to determine if there could be any existence of objective reality.

Many of the young scientists are attracted by the idea of traveling to different dimensions. The possibility of time travel attracts these young researchers into the world of Quantum Physics. Many of these young scientists help to solve most of the unique conundrums found in Quantum physics.

With this new understanding of the world, which is different from what Newton had proposed, Einstein was able to formulate the equivalence principle; and the essence of this theory was that the gravitational field is the counterpart to an area of acceleration. In order to obtain this principle, he drew upon a fundamental property of gravitational fields, which was already proposed by Galileo and which was included in the equations proposed by Newton. This was the theory that a gravitational field's acceleration communicated to a body is independent of its mass.

Einstein saw the need to develop a general theory after defining his particular relativity theory for so many reasons. There was a need to fully make Newton's laws to fit into the law just as how mechanics of free particles and electrodynamics did. Newton's equations were invariant under Galileo's classical transformation but didn't show this under Lorentz transformation. This created a division in the field of physics: it was split into two and contradicted with the principle of relativity, which necessitates the validity of the same fundamental laws in all situations.

The theory of relativity showed some contradictions with the presuppositions in the Newtonian theory. So, Einstein thought it was necessary to develop a relativist theory for gravitation as it was a logical necessity.

Another problem came up. It was based on the fact that the relativist approach explicitly gives itself the issue of changes in reference systems and their influence on the form of physical laws. Special relativity only provided a small part of the answers. The frames of references considered were in uniform translation, at constant speeds with respect to one another. However, the real world continually shows us rotations and accelerations due to the multiple forces at work, such as gravity, or inversely, causing new forces like inertial force.

Einstein approached this problem by seeking out a theory that will address the relativist theory of gravitation and generalize relativity to non-inertial systems and carry out this in a single endeavor. This was possible due to the Equivalence principle, which made it possible. In order to accomplish this, if the field of acceleration and gravitational field are locally indistinguishable, the two problems of describing changes in the coordinates systems, including those which are accelerated and those which are subject to a gravitational field, down to a single issue. Another problem encountered was that such an approach is not reducible to "making relativist" Newtonian gravitation. Einstein proposed to solve the problem of Newton's theory through general relativity. In contrast, other physicists sought to solve this problem through a simple reformulation: by bringing in a force that propagated at the speed of light. This was a new theory: a theory of framework (curved space-time, now a dynamic variable) in connection with its contents, and no longer only a theory of "objects" in a rigid preexisting framework, as was seen in Newton's absolute space.



## Chapter 19: The Epr Paradox

The EPR Paradox, or the Einstein-Podolsky-Rosen Paradox, seeks to explain the Copenhagen Interpretation poses' contradictory variables. When one particle's state becomes certain, so does the other because their states are entangled.

Why, then, is there a paradox? The paradox is the fact that although I told you there could be no communication between the particles in an entangled state, there seemingly is. However, communication is not what scientists are seeing but rather correlation, or even better, entanglement. The particles, when matching each other's state, seem to be communicating because they are entangled. They reach each other's condition at a speed that is faster than the speed of light, which conflicts with Einstein's theory of relativity (Zimmerman Jones, 2019).

It is simple to jump to the conclusion that proposing this paradox supports the theory of entanglement. However, my intentions are quite contrary. I present the paradox to enrich your historical understanding of quantum physics and have a grasp of the debates that ensued before the theory could have any proof whatsoever.

I have not yet mentioned that Einstein coined this theory because he did not believe in the entanglement theory. He did not try to disprove it, but instead, he tried to show that physics laws, one of them being the theory of relativity, could not coexist with quantum mechanics. This paradox was Einstein and his colleague Bohm's way of saying that quantum entanglement works, but not according to relativity theory. This conclusion could suggest a few different possibilities: either the theory of relativity could be faulty, or the two other ideas just did not belong in the same context. The latter turned out to be accurate; relativity theory has more of a place in the classical world than the quantum one.

Why does the theory of relativity pose so many issues with quantum physics? Generally speaking, relativity theory describes "continuous and deterministic" (Powell, 2015). Quantum physics is a whole different animal; its events happen in staggering "quantum leaps," with probable, not deterministic outcomes. As you can see, the two do not and cannot coincide. However, we can try to see their confluence. We will find out how

they overlap at the end of the day because they do. After all, we live in one, not two worlds. We just see it in two ways currently.

One theory combines the ideas of relativity and quantum entanglement, and it is called the pixel metaphor. Named after that weird thing that happens when you examine a television screen up-close, the pixel metaphor seeks to apply a two-dimensional theory to the world. This makes a lot of sense if you think about it. Quantum theory, explaining the world of tiny things, and classical theory, explaining the large stuff, can only coexist if the big world is composed of small, small items (particles). This theory still lacks those hidden variables, however. The way forward is a theory that accurately combines the two approaches into one idea about the whole world as one colossal system.

The paradox is based on a particle unstable with a quantum spin of zero and eventually decays into two particles. Each of the new particles' spins must equal zero. So one particle measured with a wheel  $-1/2$ , then the other must be a  $+1/2$  to equal zero. But until one is measured, they both lack a final state but have an equal probability of being negative or the positive.

Here's what made this troubling to the scientists who then pointed it out as a paradox. One, quantum mechanics says until a moment of measurement, a particle does not have definite quantum spin until it is measured. Two, as soon as one particle's spin is measured, the value is set before measuring the other particle's spin.

Einstein saw this as a clear violation of the theory of relativity. Instead, he and David Bohm supported an alternative approach, otherwise known as the hidden variables theory. It suggested that quantum mechanics in its current form was incomplete. The missing, but not immediately apparent, needed to be added to explain the non-local effect, as demonstrated by the two particles.

The uncertainty in quantum mechanics isn't just based on a lack of understanding and knowledge but also a concrete reality. The problem is that the hidden variables are hard to find, and scientists struggled to see how they could be incorporated in a meaningful way.

While Bohr defended quantum theory with the Copenhagen interpretation, the superposition exists simultaneously at all states, therefore explaining the

apparent communication between particles because the same term with the equations represents them.

Bell's Theorem was a defining moment against the idea of hidden variables. Again and again, these inequalities were violated, and thus quantum entanglement was shown to take place. Today, most professional scientists do not support the idea of hidden variables as put forward through variations of the EPR paradox. Our final mental experiment is a distinctive explanation.

# **Chapter 20: The Revolutionary Discoveries in Quantum Mechanics Of Bohr, De Broglie, Einstein, Heisenberg, And Many Others**

## **The Atomic Model of Bohr**

The fact that Albert Einstein's and Max Planck's research results with quantum characters had not been abruptly accepted did not surprise anyone at first. The time had obviously not yet ripe enough. But this did not prevent other physicists from applying their knowledge to their work.

One of these physicists was the Dane and Nobel laureate, Niels Bohr. It was already known that each element had its color spectrum. At the beginning of the 19th century, researchers had discovered fine, black streaks - the so-called absorption lines - in the range of sunlight. They initially searched in vain for explanations. It was not long before when scientists discovered that cooler material clouds caused them in the solar atmosphere, which absorbed specific frequencies. The light of other stars also had their spectrum with their own absorption lines. Practically, chemical investigations could be carried out from afar; for example, from what kind of gases or elements the atmospheres of foreign planets exist. It was only essential to compare them with the spectral lines of the earth's features, and we already knew which factors were involved.

But these phenomena can neither be explained nor described mathematically correctly by Rutherford's atomic model. It was time to revolutionize the outdated model. At this point, Niels Bohr's research on the light spectrum of hydrogen atoms should help.

The hydrogen atom is the simplest element and consists of a positively charged nucleus, the proton, and a negatively charged electron. Bohr tried to find a plausible description for this simplest element and formulate his spectrum at the atomic level to apply this principle to all other aspects.

First, he assumed that the electron emits a (specific) light only during the transition between the spectral lines. The energy levels of the electrons could not possibly describe these jumps between the spectral lines. As Albert Einstein had managed to explain the photo effect through Max Planck's work, Niels Bohr also began to link others' existing knowledge with his own research work.

Then, he integrated Planck's quantum of action into the existing atomic model and assumed that the atom's electrons could only emit or absorb a portion of the photon. It is worth mentioning that an electron emits a photon through the excess energy when it falls into a lower orbit and absorbs a photon as it ascends to a higher orbit. According to Bohr, therefore, the electron could only change leaps, which did not correspond to the classical picture of continuity.

### Atoms – The invisible World

Today, Bohr's atomic model is the most common model depicted in most school materials. Its simple representation, which is similar to the familiar solar system, is easy to understand. Of course, it is only an abstraction to quickly get a picture of atomic processes on an understanding mathematical level.

This abstract image, which forms the foundation of all-natural processes, has the task of bringing us closer to reality and its laws. To be sure, it was even more paradoxical for many people at the time that our idea of nature was based on something which cannot be observed either with the free eye or with technical tools.

### **The Matter Wave**

In 1923, almost a decade after Einstein's photo effect, the light quantum hypothesis gradually gained acceptance. This was mostly due to the discovery of the American physicist and Nobel Prize winner (1927) Arthur Compton.

Compton had long studied x-rays and explained the interaction between electrons and X-rays with Einstein's light quanta (photons). The light consisted of a stream of particles - but at the same time, it also had wave properties. As in the case of electromagnetism, the light was two different sides of the same coin. But a logical theory that could combine both qualities into an everyday existence was missing.

Scientists were hoping to find the solution in quantum physics, which was further investigated and further developed and should replace the wave-particle dualism. While many scientists were pursuing their duties, a French physicist's extraordinary theory showed that dualism in nature comprises more than the light.

### **De Broglie's Bold Idea**

Bohr's atomic model allowed the elements' spectra to be correctly described with electrons that jumped from shell to shell-like fleas. Still, it did not provide a rational and physical explanation. Above all, the correlation between Bohr electrons and Planck's quantum of action was missing. Quite apart, his model could not answer all the phenomena and partly led to contradictions.

Louis de Broglie has been dealing with the dual nature of light since the beginning of the 1920s. In his experiments, he noted how the light showed its wave characteristic on long time intervals. For example, it behaved like a particle in energy exchange between light and matter on short snapshots. His conclusion from this observation was that the light's property changed according to the situation, but neither fulfill both properties simultaneously.

De Broglie sought a plausible explanation. If the light could be dualistic, what then spoke against a dual nature of the electrons? He had probably considered this in that way when he thought about the wave properties of matter.

He found a simple explanation in violin strings. He imagined the electron paths, like oscillating strings, which are fastened to their two ends and have their own wavelengths. Like once Einstein and Bohr it did, De Broglie also used Planck's quantum of action for his research and determined the wavelength of the vibrating strings. These strings are referred to as "standing waves" - that means they vibrate up and down without moving along the line.

### **Schrödinger's Wave Equation**

Not even months had passed since the publication, and already first physicists rushed on De Broglie's electron waves. De Broglie's bold idea had given science a further breakthrough, but it could not justify its existence in a working atomic model. The missing mathematical formulation could also describe the material waves' energy exchange and the light's emission and absorption.

The first attempts came from an Austrian physicist and Nobel Prize winner (1933) Erwin Schrödinger. He first failed with his waveforms, which described the light spectrum of the hydrogen atom incompletely. This incompleteness was not due to his intellectual, creative power but also to the state of physics knowledge.

In the same year, the German physicists Werner Heisenberg, Max Born, and Pascual Jordan worked on their own quantum mechanics design for the atomic model, termed matrix mechanics. They also encountered the same problem as Schrödinger, but could, thanks to Wolfgang Pauli's introduced "spin", provide their mathematical evidence. Schrödinger didn't know about the spin and couldn't offer a solution. So, he revised his approach. One year, when he published his final work with a new base, he came as the savior of quantum theory into the limelight.

### **The Uncertainty of the Electron**

Schrödinger's wave equation was able to answer a large part of the phenomena. However, it concealed its own specific problems. In addition, further questions emerged, for example, how to imagine the waves in an atom concretely - but above all: What should happen with the particle image, which could also describe phenomena?

Max Born, a German physicist and Nobel laureate (1954), was concerned with these current quantum theory questions, like many of his colleagues. At first, Born did not, like Schrödinger, start from a wave and included the electron's particle property. Both should represent a complementary whole, similar to the dual nature of the light. So, there should be somewhere a particle in the water, which triggers the waves.

According to his idea, Born used experiments with an electron beam to capture a single electron's position. When he took advantage of the Schrödinger equation, he found that waves directed the electron particles, and their wave strength determined the probability of an electron to strike. Similar to a ball floated on a water wave to the shore.

### **Heisenberg's Uncertainty Principle**

Max Born's postulated probabilistic function formed a further ring in the long discourse. On that basis, the German physicist and Nobel Prize laureate (1932) Werner Heisenberg worked on a mathematical formulation, which should determine the movement impulse and an atomic particle's location. Heisenberg had been inspired by ancient philosophy since his youth. He had used Plato's and Aristotle's ideas as a source of reflection, which he also retained in his memoirs and exciting conversations with his wandering friends over Democritus atom to Plato's parables. Moved by Plato's allegory of the cave, the young scientist had made his way to the

hidden reality. Heisenberg succeeded in brightening their shadows. However, he feared that no one would understand him - so his fears would come true.

### **Zeno's Paradox of Arrow**

It is nowhere recorded whether Zeno's Paradox of Arrow inspired Heisenberg to discover the uncertainty principle. It is indisputable that the more than two thousand years old antique paradox describes a similar problem.

The Greek philosopher Zeno of Elea was already occupied with space, time, and movement in the ancient period. He described the relationship between these parameters using paradoxical examples. The closest to Heisenberg's uncertainty principle is the paradox of the arrow. Perhaps at first look, it may seem strange that, long before Heisenberg came to be aware, Greek philosophers already occupied themselves with more or less the same thing, without technical or mathematical tools. But how important philosophical approaches are, Zeno's Paradox of Arrow illustrates the difficulty of determining an arrow's location and velocity as a localizing parameter.

Suppose we shoot an arrow with a bow and then watch it as it flies from A to B. How can the exact location of a moving pointer be determined? Quite simply, we freeze the picture and see where the indicator is. But what's about the movement? According to Zeno, the action simply does not exist if we want to capture the arrow's position. Zeno's consideration is sensational given its time, considering that not even the eye's anatomy or function was explored.

The human eye takes about 24 frames per second - like a camera that makes several images behind each other. If the arrow travels a distance from A to B within a second, we basically see 24 different arrows' positions during this distance. The addition of these momentary impressions then gives the movement, which we perceive as a fluid sequence. A fly, for example, takes 600 frames per second. That's why the movement is slower for them. If our eye were capable of capturing an infinite number of images, the arrow would never move from the spot - let alone from A to B.



## **Chapter 21: The Strange and Fascinating Rules of the Law of Attraction**

It's often hard to understand how the universe works, how you can get what you desire, and how at times, you just don't seem to get it. The Law of Attraction and Quantum Physics work together to create equilibrium in the universe. It is essential to identify both of them so that you can understand how the Universe works.

First of all, the Law of Attraction – along with Quantum Physics – boils down to a fundamental aspect that you need to understand to make fair use of the Law of Attraction. Like attracts. It is essential to recall this fact as you deal with the Law of Attraction so that you know that you can make the most of the law and what it means.

When you look at 'Like Attracts,' you look at exactly how it sounds. The way you are, your attitude, hopes, and dreams will attract similar things to you. The kind of energy you bring into the universe is the same kind of energy that attracts you.

Think of the moments when you were angry, upset, and running late. The more upset and frustrated you were about the day, the later you seemed to be running. The more you dwell on being late, irritated, and angry, the more you see that you give yourself more reason to be upset, frustrated, and late. Then think about a good day you've had in your life—a day when everything seems to be going your way. You might be excited and happy, and there appears to be nothing that can bring you down. The more you concentrate on these happy and excited emotions, the more you notice, the more you're going to be happy and excited.

This is the fundamental idea behind the Law of Attraction—Like Attracts Like. The more you concentrate on good things and positive things, the more the World gives you good things and positive things.

This idea has been everywhere for a long time. Still, it has only recently become popular, as increasingly people begin to understand that the Law of Attraction is Quantum Mechanics, a theory of how the universe functions. Quantum Physics teaches that nothing is set, that there are no limits, that everything is vibrating energy. This Energy is under the control of our feelings. It is shaped, formable, and moldable. It's different than merely

wishing, and hoping-it boils down to believing. To make the Law of Attraction work for you, you must believe that the Universe will send you the things you want.

The Law of Attraction could end up being one of the most specific laws you've ever come across. When you fully understand and can take advantage of it, you can find that you can have everything you've ever dreamed of.

The Law of Attraction tells a person to draw things to themselves by concentrating on certain things. It has a relationship with Quantum Mechanics, which explains that there is nothing definite, and there are no limits. According to Quantum Physics, all is made up of vibrating energy. The Law of Attraction and Quantum Physics is, therefore, both related and, in fact, interrelated.

According to Quantum Physics and the Law of Attraction, people are the creators of their universe. The universe comprises building blocks-not rigid like Newton's classical physics, but fluid and ever-changing, like Quantum Physics.

The Quantum Law of Attraction, therefore, is that because everything is always evolving and fluid—and, in reality, because the Universe is made up of these dynamic and changing energies—everything can be attracted to any person, by merely concentrating. The likelihood that something will happen to someone is very high, as long as it's something they're focused on.

According to Quantum Physics, every person is part of the creation of the universe. That person focuses on issues and attracts them-and, according to the problems that are concentrated on. These items are brought to each person. Therefore, the World is affected by our feelings. In reality, it's not something that's set in stone. It's movable and influenced by people's thoughts and what they believe.

For each person, this means that their dreams may become a reality. All they need to do is aim at the things they want. The things they've always wanted, and they're going to be able to draw opportunities to themselves much better than they might think they would do. In reality, bringing things to an individual is the only way to obey Quantum Physics and the Law of Attraction at a constant time. Focusing on the things you want and keeping them at the forefront of your mind is the best way to make sure you're

motivated to do those things. You'll find that you can do the things you believe in the most easily. It's not always easy to think that you can have whatever you want—but this is the foundation of the Law of Attraction.

According to the Law of Attraction, we attract everything that we continuously focus on. Suppose we think about the relationship between the Law of Attraction and quantum physics. In that case, quantum physics indicates that nothing in this world is fixed, and there are no limitations. Quantum physics also states that all that exists in the universe is vibrating energy.

Suppose you want to achieve your dreams and get out of the feeling of being trapped. In that case, you need to believe that everything in this universe is energy and that this energy resides in a state of possibility. You have to allow the rule of attraction to be enforced to achieve success. Remember, we are the builders of the universe. According to Newton's classical physics, the universe is made up of discrete building blocks. These blocks are reliable, and they cannot be changed.

Quantum physics explains that there are no separate parts of the universe. All exists in the form of fluid and tends to change from time to time. Physics imagines this world as a deep ocean of energy that keeps coming into existence and disappearing out of this universe.

People living in this world are changing energy with their thoughts. It is, therefore, confirmed that one could easily create what he or she wants to achieve. In short, human beings are primarily responsible for the achievement of their goals and the destruction of their desires.

The best thing to understand is that quantum physics has made us the creators of the universe. It's all the energy around us.

You must have read Einstein's famous formula. The formula was discovered in 1905 and went as follows:

$$E = mc^2.$$

The above formula clearly explains the relationship between energy and matter. Energy and matter can be modified quickly. In short, all that exists in this universe is energy, and energy is ever-evolving. Our thoughts have a significant impact on this energy. Energy can be easily created, molded, and formed by our thoughts. We can quickly turn the energy of what we think into what we want to be.

Quantum physics is also known as the physics of possibility. This theory is contrary to the common idea that the outside world is real, and the inside world is a fable. It says that whatever happens inside ultimately determines what happens outside the planet. Our thoughts create the world in which we live.

Nothing is fixed in this world, as mentioned earlier. Therefore, we need to realize that as we concentrate on our thoughts and what we want to draw to ourselves, we can quickly get what we want. Still assume that "it can happen," and it will always happen.

The Law of Attraction and its strong bond to quantum physics will allow you to enjoy your desires' success and achievement. Remember that good things happen to people just because they believe they're going to.

The Law of Attraction and Quantum Physics are closely related. The Law of Attraction notes that through our thoughts and actions, we manifest reality. And not surprisingly, quantum mechanics will explain the Law of Attraction.

The most neglected and misunderstood branch of science at present is quantum physics. Quantum physics looks deeply into our existence's structure and seeks to explain how the micro influences the macro and grasp the Law of Attraction's origin.

Although quantum physics is still not complete, due to the lack of resources to see deep enough to know anything, what has been discovered so far is adequate to understand the Law of Attraction in the world of thought.

One of the most significant discoveries in quantum physics is that matter can function like a particle or a wave. Let me clarify that. A particle is a factual matter—it can only be in one position at a time, so you can still find its spot. However, a wave is not a finite point.

What quantum mechanics has now discovered, through observation, is that when tiny particles are fired—called electrons—through two slits, they behave as particles. Each electron picked up a slit, went through it, and hit the back of the screen.

The result of firing hundreds or thousands of these was a two-slit pattern. However, if the electrons were not detected when going through the slits, a broad interference pattern was formed on the screen's back, which caused

the wave. The way showed interference from the slits, which further proves that the electrons passed through the slits as waves, not as solid particles.

What does that mean for us, then? Our act of perception, feeling, and emotion affects the environment. When scientists tried to track the electron to predict where it would go, they found that wherever the observer wanted it to end up, it was where it would show up. The consequences of this are equally enormous; our hopes, thoughts, and beliefs shape the subatomic world around us!

The power of our thoughts, emotions, desires, and values to affect change and construct reality is just what the Law of Attraction informs us. Now that you have some scientific background, you might be able to put aside your current beliefs and try it out. If you were told that you could have everything you wanted by any chance, would that at least be worth a try? Suspend your disbelief, and be astounded.

## **Chapter 22: Introduction to Symmetries and Conservation Laws**

In quantum physics, symmetries are qualities of space-time and substances unchangeable under some transformational processes. It is applicable in quantum field assumption, hypothesis, and relativistic quantum mechanics, including condensed matter physics and some standard model mathematical methods.

Conservation laws declare that a given measurable property of an independent physical quantity cannot change as the system transforms concerning time. The fundamental conservation laws are conservation of angular momentum and conservation of electric charge. Other laws of conservation include conservation of energy and conservation of linear momentum.

Moreover, conservation laws do not provide solutions to issues instantly. Still, they are aspects of the limitations and reliable for handling myriads of challenges.

In general, conservation laws and symmetry are useful in proffering answers to challenges and making predictions.

### **What are Transformations in Space**

In 1927, Paul Dirac applied a picture or procedure in his early formulation of the quantum rule to mean transformation theory. This implies the changes underwent by a quantum entity with time. This transformation causes its vector to translate from one position or orientation to another in Hilbert's liberty.

In place of quantum state vectors, symmetry transformations, time evolution, and quantum transitions are seen as the logical theory of nonfigurative and universal rotations.

### **Understanding Translation Operator and How Operators Transform**

Any operator that can shift fields and particles by a certain degree in a specified direction is regarded as a translation operator. Additionally, for a displacement vector such as  $x$ , you can find an equivalent translation operator represented as capable of shifting materials and fields by a similar value as  $x$ .

An illustration of this translational process is whereby functions on a given particle situated at point  $b$ . The outcome of this is a material situated at point  $b + x$ . However, translation operators are similar and closely linked to the momentum operator.

That means an operator capable of moving in a small degree in a given direction relates to the  $y$ -component of the energy operator. Therefore, conservation of energy holds as the conversion operators travel together with the Hamiltonian. This occurs if the principles or theories of physics become translation invariant.

### **What is Time-Translation Invariance?**

In this course, this mathematical process moves times of events through an ordinary interval. The hypothesis that physics rules are unchangeable, which remains permanent under such a transformation, expresses time translation equilibrium. It becomes a problematic means of formulating the idea that rules of physics remain constant in history.

At hand is a close-link between the management of energy and the Noether theorem. Furthermore, in mathematics, a Lie group is formed using all-time translations on a particular method.

Other symmetries in nature include rotational symmetries and spatial translation. But these symmetries can be splitted. Therefore, this process reveals various incidents, like the Higgs mechanism, crystals, and superconductivity.

### **Rotational Symmetry**

Rotational symmetry occurs if the probability is based on the gap between two objects. This could be expressed using this equation:

$$\rightarrow) \\ V(\vec{r}) = V(r)$$

This Hamiltonian has a revolving equilibrium. Nevertheless, it is correct for the coulomb and gravitational power, including several others. From classical physics, this is seen as a crucial problem to handle.

Moreover, when the Hamiltonian has rotational symmetry, it can be established that the rangy momentum operator travels with the Hamiltonian. Therefore, we have

$$[H, L_i] = 0$$

→

But every component of  $L$  should be conserved as the case may be.

Labeling our positions with the quantum integers for the three parts of angular energy may not be done, since we need a group of operators traveling together for the energy eigenstates. Therefore, two operators, including  $H$ , must have three quantum numbers for all states in three dimensions.

### **Translational Symmetry**

Moving the procedures through a regular interval in a mathematical revolution is known as temporal translational symmetry or time translational symmetry. This is the assumption stating that physics laws are invariant or unchangeable in such a transformational process. It has been used in formulating the idea throughout history, and it is closely linked from the Noether theorem to the management of energy.

In physics, symmetries are necessary and used for expressing the hypothesis that some quantities are unobservable and relative. They are linked with the equations controlling the physical rules such as Lagrangian and Hamiltonian. These symmetries are better applied than the values, magnitudes, and conditions of the equations stating that the principles are unchanged under transformational processes.

### **Selection Rules for Vector Operations**

The practice of constraining a system's transitions from a quantum position to another in quantum physics is called transition rule or selection rule.

These rules have been derived for electromagnetic transitions in molecules, atomic nuclei, and atoms. The selection rules may vary based on the technique applied in observing the transitional process.

It is relevant in managing chemical reactions, including some spin-forbidden reactions. These are reactions where the condition of spinning changes from reactants to products.

### **Rotational Selection Rules**

The rotational selection rule is a statement about permissible transitions and observable lines seen in a spectrum. This theory's concept is that for a particle to cooperate with the electromagnetic area and release or absorb a



photon of frequency ( $\nu$ ), it should have a dipole alternating at a particular frequency, even if temporarily.

However, a gross assortment rule articulates the common qualities a particle should possess when generating a spectrum. Some regular linear particles such as  $C_2H_2$ , and  $CO_2$  including other homo-nuclear diatomic particles, are rotationally inactive. The reason is that they have no revolving scale. On that note, spherical rotors are rotationally fixed if the geometry is indistinct by alternation, making them have a stable dipole during rotation.

In classical physics, the rotation of this collection statute is efficient. Therefore, a gyratory particle with a stable electric dipole displays as a fixed spectator having a variable dipole. This dipole has inducing oscillations within the adjoining electromagnetic field. It also enables the absorption of photons.

### **Three-dimensional Rotations**

In quantum physics, physical changes can be shown by unitary machinist on the Hilbert space. Therefore, we can reflect on the condition of three-dimensional rotations. The system has a Hilbert area of some facet expressing a material system's needs with 3D rotations for probable physical transformation. Therefore, other states being a rotated adaptation of the natural state, must be inclusive in any system condition.

An equivalent unitary operator functioning on the Hilbert space comes with each possible rotation. For various quantum systems, the Hamiltonian is different as the rotation operators vary in different cases. But the map from cycles to unitary operators is not other.

If  $R_1$  and  $R_2$  are two separate rotations, the rotation derivable by performing the initial  $R_1$  and the subsequent  $R_2$ .

That means performing the rotation simultaneously on the quantum system; we would obtain similar results like it is done in two steps using the initial rotation  $R_1$  and the subsequent rotation  $R_2$ .

### **The Laws of Conservation**

As I have said earlier, the preservation rules express that a given calculable property of a separate physical system doesn't change as it develops or transforms with time. The conservation principle could be applied to several quantities, such as baryon number, hypercharge, strangeness, lepton

number, mass, and parity. However, these features are conservable in various processes of physics.

You can express a local conservation law arithmetically as a fractional disparity equation or a permanence equation. This describes the relationship involving the sum of quantities and the commuting of such factors. The law also expresses that the conserved element's abundance within a position can transform by the amount of the amount flowing within or outside the dimensions.

### **What are Parity and One Dimensional Parity?**

A reverse in the sign of one spatial coordinate is called parity inversion or parity transformation. A parity inversion changes a phenomenon into its mirror image. This is seen as an assessment of the chirality of a physical event. Under parity, all fundamental interactions of some primary particles with the omission of weak interactions are symmetric. The Parity functions as a strong governing force with quantum transitions in symmetric interactions. Such as electromagnetism in atomic and molecular physics. It serves as a regulating principle essential in quantum transitions.

Parity (P) representation using matrices in various dimensions comes with a determinant that equals minus one (-1). Therefore, this is dissimilar from rotation with a determinant, which equals zero.

But in a two-dimensional level surface, flipping all coordinates simultaneously using signs cannot equate to a par conversion. This is noted as a revolution of 180 degrees.

### **Three-Dimensional Parity**

Three-dimensional parity means a spin in the indication of all three spatial synchronizations. That is also known as a point of reflection and represented using this equation:

$$P: \begin{pmatrix} a \\ b \\ c \end{pmatrix} \rightarrow \begin{pmatrix} -a \\ -b \\ -c \end{pmatrix} .$$

This can also serve as a check for physical phenomenon or chirality since parity inversion leads to altering such a wonder to a mirror image. Every interface of simple particles except for the feeble interface is symmetric under uniformity.

In symmetric interactions under parity such as electromagnetism in little and molecular physics, it functions as a vibrant controlling factor core quantum conversion. Demonstration of P as a matrix in various dimensions comes with a determinant equal -1, making it separate from rotation.

It also has a determinant that is comparable and similar to 1. However, flipping all synchronizations at the same in sign does not support the conversion of parity in a two-dimensional surface but identical to i80 degrees rotation.

## **Chapter 23: Basic Principles of Quantum Mechanics**

In 1900, German physicist Max Planck demonstrated that radiant energy comprises particle-like components, quanta, and particles that can have wavelike characteristics. Quantum physics was born, and Max Planck is widely regarded as its father.

One fundamental concept in quantum theory is Pauli's exclusion principle. Another is Heisenberg's uncertainty principle. But we'll begin by exploring the famous double-slit experiment.

### **Young's double-slit experiment**

In the 17 century, Isaac Newton concluded that light is carried by corpuscles (particles). Christiaan Huygens argued that Newton was wrong, and light is a wave. Still, Newton's theory was accepted because of his greater prestige.

In 1801, long before quantum physics was even thought of, Thomas Young performed his famous double-slit experiment showing wave diffraction and interference, proving that light is a wave. The double-slit experiment requires a monochromatic light source, i.e., a single wavelength of light. It is unclear how Young achieved this as, unfortunately, he never recorded his process.

Different frequencies of the light spectrum make different interference patterns. All the frequencies together (white light) would produce a very blurry composite of all the ways in this experiment.

Diffraction of waves can be observed when water flows through a gap or around an obstacle. You see diffraction as the water bends around the edges of the gap or barrier, producing waves as it emerges. Light performs in the same way.

Where the crest of a wave meets with the trough of the other, they are reinforced. This is constructive interference. Where the waves meet crest to crest, they cancel each other out. This is destructive interference.

You may conclude from this that Huygens should have won the argument with Newton in the 17th century. But read on.

In 1905, Albert Einstein proposed a quantum of light (the photon) that behaves like a particle and a wave in his photoelectric effect. In other words, light is both a particle and a wave. This can be demonstrated using another version of the double-slit experiment. When monochromatic light passes through the single slot in the first barrier, it diffracts and emerges as a wave, but appears to go through to the border behind in a straight line as a particle.

If we remove the first barrier and send light through both slits, the waves' interference pattern appears. If we now close one slit and transmit light through, it behaves as a particle as before. Einstein was right - light is both wave and particle.

In 1927, Clinton Davisson and Lester Germer showed experimentally that electrons perform like waves. Their experiment showed a diffraction pattern when electrons were scattered by the surface of a crystal of nickel metal. This supported Louis de Broglie's hypothesis of 1924 in which he postulated that matter had wavelike properties.

Antimatter was shown to behave in the same way as matter by physicists in 2018. They developed a double-slit experiment using positrons (antiparticles of electrons). The double-slit investigation can also be used to show how uncertainty and probability are prevalent in any quantum system, as we will soon discover.

### **Heisenberg's uncertainty principle**

The uncertainty principle, introduced during the mid-1920s by Werner Heisenberg, states that:

Both the place and the momentum of a particle cannot be known simultaneously.

We can know the electron path as it moves through space or know where it is at a given position. But we cannot know both. If we observe where electrons are, we cannot understand their momentum and vice versa. We can only state probabilities of where particles may be or what their rate is. This puts a limit on what we can predict in quantum physics.

### **The electron cloud model**

Erwin Schrodinger introduced the electron cloud model in the mid-1920s. This current model of the atom predicts clouds of the probability of where the electrons are around the nucleus. We can only say what regions the

electrons are likely to be. The exclusion principle is more comfortable to visualize using Bohr's atomic model.

Let's take another look at the double-slit experiment to see how observing (measuring) an electron affects it.

### **The heart of quantum mechanics**

The double-slit experiment can now be performed to show the duality of matter and how observing the experiment can affect the result. The following was a thought experiment in 1978. It was performed using modern technology in 2007.

If we now place sensors to observe each electron passing through the slits (Figure 30), we find that 50% of the time, the electrons go through the left slit, and the other 50% of the time, they go through the right slit. But the interference pattern does not show on the back screen. What we see are two stripes of electrons on the back screen directly behind each slit.

The only difference in the experiment this time is the addition of sensors to observe the electrons. It's as if the electrons know they are being watched because if we remove the sensors, the interference pattern will appear on the back screen again. Are you confused? If you are, you're in good company.

Asking how that can happen demonstrates the measurement problem in quantum theory. Richard Feynman, one of the most brilliant physicists of the 20th century, is quoted as saying:

### **Pauli's exclusion principle**

If atoms are almost all space, why can't we walk through walls? Wolfgang Pauli answered this question in 1925.

We now know that electrons, like all matter, can be particles or waves. The exclusion principle applies to all of the fermions in the standard model (Fig 15), but not to bosons.

Electrons have four quantum numbers:

The principal quantum numbers

The orbital angular momentum quantum number

The magnetic quantum numbers

The electron spin quantum number

The exclusion principle states that no two electrons in an atom can have the same four quantum numbers.

Atoms differ from each other not because they have different types of electrons, but by the number of electrons they have and how they are arranged. A bit that makes up a solid will never allow another electron to join it.

**Let's look at the atom of iron.**

Pauli's exclusion principle prevents unwanted electrons from entering an already made atom, such as iron. But how?

If electrons were little round balls, it would be difficult to see how. But as we know that they can also be waves, they exclude unwanted electrons from an already made atom becomes easier to see.

Electronic waves can stretch to great distances but can never overlap. The outer (or valence) shell in the iron atom has two electrons. We can think of the stretched waves between electrons as barriers to keep unwanted electrons out by preventing them from overlapping. That is why the atoms in your feet could not force themselves through an iron floor you were standing on, or any other solid.

## Chapter 24: Applied Disciplines

The effects of quantum physics have played an essential role in much modern technological equipment. Medical image display devices from lasers, electron microscopes, atomic clocks, and nuclear magnetic resonance all rely on the principles and effects of quantum mechanics. The study of semiconductors led to diodes and transistors' invention and finally paved the way for the modern electronics industry. The concept of quantum mechanics also played a vital role in the creation of nuclear weapons.

In these inventions, the concepts and mathematical descriptions of quantum mechanics often rarely directly play a role. Still, the ideas and rules of solid physics, chemistry, materials science, or nuclear physics play a significant role in all. In these disciplines, quantum mechanics is the foundation. The fundamental theories of these disciplines are all based on quantum mechanics. The following can only list some of the most significant quantum mechanics applications, and these documented examples are certainly very incomplete.

### 7.1 Atomic Physics

#### **Atomic Physics and Chemistry**

The chemical properties of any substance are determined by the electronic structure of its atoms and molecules. The atom or molecule's electronic structure can be calculated by analyzing the multi-particle Schrödinger equation, including all relevant nuclei and electrons. In practice, it is recognized that it is too complicated to calculate such an equation. In many cases, as long as simplified models and rules are used, it is sufficient to determine the chemical properties of a substance. In building such a streamlined model, quantum mechanics plays a significant role.

A prevalent model in chemistry is the atomic orbital. In this model, the molecules' multi-particle states' electrons are formed by adding each atom's single-electron states. This model contains many different approximations (such as ignoring the repulsive forces between electrons, the separation of electron motion from the nucleus motion, etc.), which can describe the energy levels of atoms approximately and accurately. In addition to the relatively simple calculation process, this model can also intuitively give an image description of the electronic arrangement and orbit.



Through atomic orbits, one can use very simple principles (Hund's Rule) to distinguish electron arrangements. The rules of chemical stability (eight-law law, magic number) are also easily deduced from this quantum mechanical model.

By adding several atomic orbitals together, this model can be extended to molecular orbitals. Since molecules are generally not spherically symmetric, this calculation is much more complicated than nuclear orbitals. A branch of theoretical chemistry, quantum chemistry, and computational chemistry is a discipline that explicitly approximates Schrödinger equations to calculate the structure of complex molecules and their chemical properties.

### **Nuclear Physics**

Nuclear physics is a branch of physics that studies the properties of the nucleus. It has three significant areas: exploring the relationship between various types of subatomic particles and their classification, analyzing the structure of atomic nuclei, and driving the corresponding nuclear technology development.

### **Solid State Physics**

Why is diamond-hard, brittle and transparent, while graphite, also made of carbon, is soft and opaque? Why is metal thermally and electrically conductive with metallic luster? How do light-emitting diodes, diodes, and transistors work? Why is iron ferromagnetic? What is the principle of superconductivity?

The above examples can make people imagine a variety of solid-state physics. Condensed matter physics is the largest physics branch, and all phenomena in condensed matter physics can only be correctly interpreted from a microscopic perspective through quantum mechanics. Using classical physics, only part of the explanation can be put forward from the surface and phenomenon.

### **Quantum Informatics**

The focus of research lies on a reliable method for dealing with quantum states. Due to the nature of quantum states that can be superimposed. In theory, quantum computers can operate in parallel. It can be applied in cryptography. In theory, quantum cryptography can produce theoretically

absolutely secure cryptography. Another current research project is quantum teleportation using entangled quantum states for teleportation.

## Chapter 25: The Quantum Dimension

Starting from the work of James Clerk Maxwell in the 19th century, it has generally been concluded that light, electricity, and magnetism are variations of the same entity called energy. When physicist Neils Bohr and others began to investigate further, and especially at the subatomic level, it was discovered that all powers have a wavy behavior.

This primarily refers to how a quantum particle changes in one place affect another related particle that is several light-years away. For many scientists, this was a painful fact to accept. Even Einstein, who openly declared that 'imagination is more important than knowledge,' stated that entanglement theory has 'disturbing long-distance effects.' However, its implications may shed light on Professor Giacomina Rizzolatti's discovery of the mirror neuron in the 1990s and the '100 monkey theory' of social change.

Physicist Michio Kaku, Ph.D., and physicist Dean Radin, Ph.D., reported something even more enjoyable. They have publicly documented numerous research projects showing that subatomic energy is compromised when attention is drawn. In other words, when we move our consciousness, consciously, or preconsciously, onto an object, we transform it. This transformation through the power of observation is one of the most valuable insights of our ability to influence our internal or external environment.

The last of the essential quantum concepts is what is known as the 'quantum puzzle.' The primary requirement here is to find perceptions and reactions to external effects when studying the subatomic realm. This is related to the ideas for quantum observation and entanglement just mentioned. The idea is that there is also a consciousness at this level, which shows a group of intellectuals. If you look at the spiritual implications, science and religion without God, which is generally considered unscientific, are disturbingly connected. What quantum physics seems to tell us is that consciousness permeates all reality and that if we focus our minds, the goal is affected to some extent. This has been confirmed again by quantum physics. And finally, the object of our targeted suggestion and imagination changes the distribution of energy in our brain, body, and even in our social structure and physical environment.

In science, the mathematical expression of laws is more important than their wording because it is the basis for the empirical application of science,

including creating advanced, more sophisticated, and more precise technology (including medical technology and drug development).

Quantum mechanics had its genesis in a simple experiment originated by Thomas Young, a British researcher of many science and humanities fields, over two hundred years ago. The investigation requires only a light source, a board with two slits, and a screen on the other side to catch the light that passes through the slits:

When Thomas Young reported the first “double-slit” experiment in 1801, the scientist who became the Lord High Chancellor of Great Britain decried it as “destitute of every species of merit” and “the unmanly and unfruitful pleasure of a boyish and prurient imagination.”

What did Mr. Young do to provoke such outrage from a country noted for its culture of understatement? He showed that light manifested a dual particle/wave nature. But it wasn't the classical physics particle/wave nature he thought it was. It turned out to be the taproot of quantum mechanics. The experiment remains as inexplicable now as then.

Young showed that when the light goes through two slits, it looks like the familiar pattern waves make when an object is splashed in water or makes a noise in the air. Water and soundwaves are propagation waves of standing water and air molecules transmitting energy by bumping into each other. Waves of this nature interfere with each other when emitted from two sources. At some points, the waves manifest constructive interference where their crests combine to make larger crests, while troughs combine to make deeper troughs. At other issues, there is destructive interference where crests and troughs cancel. Noise cancellation devices work by emitting “anti-noise” signals out of phase with environmental noise, so that sound waves cancel by destructive interference. Light makes the same constructive and destructive interference patterns when it goes through two slits, thus bolstering the theory that it travels as a wave.

Then Young blocked one of the slits, expecting the wave behavior to continue, as shown in the middle of the picture. However, wave behavior vanished. Light shot through the single opening like a jet of water moving through air. Light behaves like a wave when it goes through two slits and like a jet of particles when it goes through one.

Young's idea that light behaves as a wave was called "prurient" because Isaac Newton's scientific legacy was influential, and Newton had theorized that light traveled as particles. But perhaps light has a dual nature. Maybe it travels as particles through space that generates electromagnetic fields as they move. Possibly when a light goes through two slits, the electromagnetic fields interfere with each other like waves of water, but when the light goes through only one slit, the fields don't interfere, and the photons shoot across space as particles.

The light was eventually shown to move through space in precisely that way, as photons that generate oscillating waves of electrical and magnetic fields as they move. This caused the light to behave like a "classical" wave of water or sound that interferes with itself when it goes through slits. This type of interference is known as diffraction. However, the slits must be microscopic to make the tiny electromagnetic waves bend around objects and cause diffraction interference. This effect is not visible with large items. If you place a physical barrier between yourself and the sun, you don't see the light bending into the shadow. However, the noise from a passing bird that "chirps" behind the barrier isn't blocked because noise is a kinetic wave through a medium of air that bends around surfaces. The interference of light that Young saw through the double slits was a different phenomenon. To assume it was caused by "waves," bending around the edges of the slits would be as fallacious as assuming that all waves of water caused by wind, tides, and tsunamis originate in the same way.

In 1983, it became possible to fire photons through the slits one at a time. The one-off photons also generated interference. How could a photon interfere with itself? That could only happen if photons traveled as spread-out "waves" much larger than the electromagnetic waves we already knew about. But if each photon is traveling as a large spread out "classical" wave, we'd expect most of it to impact the opaque barrier around the slits. Simultaneously, a smaller part of it would pass through to affect the measurement screen to make an interference pattern from little bits and pieces of each photon.

However, when photons are fired through the double slits one at a time, it is an all-or-nothing event. Photons are always detected as whole units that land at one point. Electronic devices and our eyes see them that way. Either the entire photon gets through the slits and lands in one whole piece on the

other side, or none of it does. The barrier stops most photons. Those that get through the slits build up interference patterns one-by-one on the measurement screen like they do when trillions go through the slit simultaneously in a light beam.

A photon interfering with itself is, therefore, inexplicable by classical wave mechanics. However, photons are massless particles that travel at the constant speed of light without experiencing the passing of time. Maybe that's what allows a photon to interfere with itself. Then it was shown that the same thing happens with electrons, atoms, and molecules made up of many atoms. These are particles with mass that travel at less than the speed of light and therefore experience the passing of time, so it is not even theoretically possible that the same particle might be interfering with its past or future incarnations. Like photons, these particles of mass create interference patterns when going through two slits, while creating jets of particles going through one. It seems that all objects do this, up to some arbitrary, and still to be determined, size. Thus, these mystery waves seem to apply to everything.

It must be that particles move across space as a "cloud" spread out over a wide area. When a particle-cloud encounters a barrier with two slits, it either materializes as an impact point on the border, or it passes through both slits as two clouds that spread out beyond the border and interfere with each other, thereby warping each particle's impact point into a pattern of interference bands that manifest themselves after many particles are fired through the slits one by one:

When a particle-cloud encounters a barrier with only one slit open, the particle either materializes as an impact point on the border or goes through the slit in a straight line without interference and materializes as an impact point the measurement screen. When many particles are fired through the single slit one-by-one, they land close together, making a "clump pattern:"

It gets more intriguing. We don't need to block one of the slits to eliminate the interference pattern and make the particles land in a clump. We can leave both slits open and eliminate the interference pattern by identifying which slits each particle passes through. We could do this by placing a detector to each slit, but it turns out we only need one detector placed to one of the slits.

If the detector is turned off, as shown in the upper half of the picture below, the particles make an interference pattern. As soon as the sensor is turned on, as shown in the bottom half, the interference pattern changes to a clumped pattern:

Suppose the electron passes through the slit with the detector. In that case, its electric charge imparts information about its location to the detector that reveals the electron's position and causes it to materialize into reality as a straight-line particle track that doesn't interfere with itself. An interaction occurs whereby the electron's electric field has influenced the detector's electrons, causing it to send a signal to a memory device that records the electron's passing. We might theorize that the detector has also influenced the electron in some way that causes the electron to materialize.

If the electron passes through the slit that doesn't have the detector, then no interaction occurs. Yet the electron also materializes into a particle that doesn't interfere with itself. This is because we can infer that if the electron got to the measurement screen without activating the detector, it had to pass through the slit without the sensor.

Thus, it seems that it isn't interaction. Still, rather information, including inferred information, of which path a particle takes through the slits, converts it from a cloud into a particle without any interaction at all with a detector. Once it becomes a particle, it takes on defined characteristics.

## Chapter 26: About the Mathematics of Microcosm Behavior

As we already know, according to the new wave theory, the electron is in a wave state of uncertain position (along with all the other characteristics of the electron), and a wave function describes the probability of each possible position. However, the wave function describes the state of the electron at a particular moment, and no particle is a static object. Its form is continuously changing, which is even more difficult to describe mathematically.

Erwin Schrödinger developed a way to describe the dynamics of the state of particles using the differential equations, a concept that was already being produced since Newton. Heisenberg adapted matrix mathematics for the same purpose, creating what became known as matrix mechanics. Without diverging from the uncertainty-probabilistic approach, matrix mechanics describes the electrons' possible positions in the atom and the probability of each part that it may take. The electron does not gradually move along its orbit or between orbital shells; it is simultaneously in many places, but not in all areas of the atomic volume because some places are “forbidden.” The Heisenberg matrix can be pictured as a chessboard with the atomic nucleus in the center and numerous cells around it. Clearly, these cells are not flat or placed all on one plane as on a regular chessboard, but range out in space in all directions around the nucleus; to be more precise, this 3D chessboard has spatial cubes filling the entire 3D volume of the atom. Some cubes are “forbidden,” which corresponds to earlier notions of forbidden space between orbits, and electrons may be imagined jumping from one “allowed” cube to the other in tricky ways. But, in the words of new physics, it is not the electron that is jumping from cube to cube, but its highest probability to be found in a particular cube.

Schrödinger was developing a convenient mathematical language is his most significant contribution to quantum physics. However, this language gives the impression that micro reality is more similar to everyday macro reality (classical Newtonian physics) than in Bohr and Heisenberg's thoughts. Schrödinger's mathematical description of the then-discovered wave state of particles employing differential equations is analogous to the classical physics' description of water waves or, instead, sound waves, so many scientists decided that more classical explanations of quantum



phenomena had to develop. However, this trend proved to be a waste of time and effort of many scholars, and lead to a deadlock, while a more exotic direction continues to be successful even today. It became clear over time that the exact and convenient mathematics of Schrödinger should not be discarded, but cannot serve as proof that the microcosmic reality is similar to our macro world.

Paul Dirac, who might be the most productive 20th-century physicist after Einstein, showed that the Schrödinger model and Heisenberg's matrix mechanics are equivalent and are simply two different languages good description of the same reality. Dirac expanded Schrödinger mathematics, which now considers too high electron velocities (Dirac equation). For this purpose, Einstein's theory of special relativity had to be introduced, which relates to very high rates up to the highest possible speed, the speed of light.

Dirac's model also mathematically substantiated the existence of spin (predicted by Pauli) and the phenomenon of wave-particle duality. It also led to several essential predictions, which were proved, such as the electron's magnetic moment and the electron antiparticle's existence – the positron. Dirac also suggested that all other particles of matter should have anti-particles as well, thus predicting antimatter, the presence of which was subsequently confirmed.

## Conclusion

The microscopic world has its own laws (similarly, there is the difference of principles between the intracellular reality in our bodies' cells and the reality of our minds), which sound unrealistic to us when first discovered. The reason for this is no mystery. The human brain has been evolving for millions of years to work with everyday reality and everyday reality only. But the universe consists of not only the everyday reality. As human thought and science develops, we learn more and more about the rest of the universe. Just like the fact that the earth is round, though it seemed impossible that people can walk and live upside down on the other side. Like Einstein and unlike Heisenberg and Bohr, some believe that there must be some more reasonable, more realistic understanding of the reality behind quantum theory. But aren't there more reasons to consider that the next stage in science history will bring even more weirdness?

One of the development perspectives of quantum physics itself is the **Many-Worlds Interpretation**, according to which reality is branching all the time according to all possibilities (which probabilities we calculate in quantum physics) each of which is realized in a separate parallel reality branch. For example, in one reality branch the particle passes through one slit and in the second branch it passes through the second slit; for each particle the "blurring" into the wave of different possible positions (and all the other attributes) means realization of each of these positions in separate parallel reality branch. For now, most physicists are skeptical about this interpretation but the argument against it says only that *this is too much* ... The truth is that you never know for sure until the science finally convincingly confirms or refutes the latest new conception.

In general, quantum physics is not the first and may be not the last stage in the permanent development of our knowledge about the universe. It is the most progressive of humankind's vision of reality for now. It is not only about the micro world, in fact, but also about our everyday level of reality, which is much simpler and still quite accurately described by Newtonian physics. Quantum physics is more basic than Newtonian physics, and the former includes the latter, but the additional unusual phenomena of the quantum world are simply unnoticed at the macro level. For this reason, Newtonian physics is still a good instrument for many practical purposes. Something similar takes place in practical science with respect to

gravitation. The description of gravitation by the theory of general relativity is more accurate than by Newton's law of universal gravitation, but the latter is used in space program calculations because the extra accuracy of the theory of relativity is more than is essential for that task, and therefore the extra complex calculations aren't worth the trouble.

So, possibly quantum physics will be followed by yet another new physics... and perhaps then another one. Could this process be endless? Will our knowledge ever be complete? But those are questions from another area, the area of the philosophy of science.