THE SCRIPTURE UNION OF ETHIOPIA

Serving God's Vision for high school

"Students following Jesus; edified by the word of God; and prepared for service"



"Your word is a lamp to my feet And a light for my path" (Psalm 119:105)

Follow - Edify - Serve

Serve with Scripture Union of Ethiopia

The Scripture Union of Ethiopia (SU) serves God's vision for middle school, and high school students.

It is a service institution that has produced ministers who have made a significant contribution to the churches of evangelical believers in Ethiopia and all over the world.

There are many ministry fruits obtained through Scripture Union's ministry since its beginning. Among them are the following:- A great number of men and women heard the good news of the gospel and accepted Jesus as their personal savior. Many thousands have started the ministry as children. They have received valuable training to grow in the life of a disciple. They found Christian answers to their vital life questions. They have made friends who become loyal family to their peers. They practiced servant-leadership. They have had the opportunity to share the good news of the Gospel in school and outside of school. They received encouragement. The ministry of Scripture Union Ethiopia hasn't stopped. Today, it continues to serve students, student families, and the church.

- We invite you to serve this great service together -

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PART-1: THE SCRIPTURE UNION OF ETHIOPIA (SU)

SU-Booklet

Dear friends and family of the Scripture Union of Ethiopia (SU), here is a brief explanation of this informative booklet that you have received. This volume provides a comprehensive understanding of the ministry of the Scripture Union of Ethiopia engaged in middle school and high school ministry. It will share with you a taste of its ministry history of more than half a century.

Next, it provides a detailed explanation of the current status of the Union. The reason for the Union, which is the starting point for serving students, has been presented. When you dive in, it includes points such as ministry focuses, ministry departments, and detailed activities of student fellowships. In general, it explores SU's strategies, plans and procedures to serve students, student families, the church, and the wider community.

Dear Families, after reading this short informative booklet, we are confident that you will fully understand the importance of serving middle and high school Christian students. You may even be moved to become a co-servant in one way or another. You will find the answer to the How question on the last page. You can find us at the mentioned addresses. Come...let's serve God's vision for students together!

Good reading..!

INTRODUCTION

Nowadays, we hear a lot of shocking and sad news about students every day. The Bible tells us that the times are stressful and full of evil (2 Tim. 3:1-5). If we list the manifestations of evil, where the fear of God is lost, where despair reigns, where love of money is prevalent, where avarice is widespread, where aimless life is spread, where sexual purity is lost, where students are subject to various addictions, we will not be able to count them. Students are vulnerable to identity crisis, negative peer pressure, social media influence, and other problems.

On the other hand, another aspect of the times is the deep desire among students to follow and serve the Lord Jesus. We are seeing that students are paying great attention to fellowship, the study of God's Word, prayer and witnessing the gospel. Providing this outstanding demand, serving students should be the primary focus of stakeholders. Failure to address healthy needs in an appropriate manner creates an opportunity for a generation to be shaped in the wrong way.

In an age full of opportunities and threats, what is God's purpose for high school students? What do you think he wants to see in high school? What could be the enthusiasm of the parents, the church and the community?

God wants middle and high school students to be partakers of His zeal. He called them to share the hope of life with those who have lost the purpose of life, those who are prisoners of various addictions, and those who are in various sin circles. He wants Christian students to be evangelists of the good news of the gospel, which is spoken through life and through words. He equips them in various ways to be worthy of the call.

Parents want their children to demonstrate Life Excellence, Academic Excellence and Ministry Excellence. Those who love and fear the Lord, excel in their studies, and want to serve God's kingdom with the gifts and skills they have been given. The enthusiasm and interest of the local church and the community will not be different from the parents'. They want their children to live for the glory of God. We call this kind of life Coram-Deo high school Life. Daniel and his friends who were students in the country of Babylon (Daniel Chapter. 1-6) are an example of this life as a student. They were students who showed excellence in their studies, their lives were not polluted by the evil of the time, they had a close intimacy with their God, and they introduced their God to non-believers and nations.

The Scripture Union of Ethiopia serves God's will for the high school explained above. It works diligently to help middle and high school students find biblical answers to their age-related questions.

CURRENT STATUS OF MIDDLE AND HIGH SCHOOL

As indicated in the 2021/22 report of the Ministry of Education, there are currently more than 3,377 high school (grades 9-12) and more than 2,848 middle school (grades 7-8) schools in Ethiopia. Although the Scripture Union of Ethiopia serves fellowships established in middle and high schools in certain regions, it is widely serving high school Christian students fellowships. In order to make the service accessible, it has developed a system that follows national, regional and local organizations. Accordingly, by opening coordination offices in Hawassa, Bahardar, Jimma, Nekmet, Dessie, Diredawa and Addis Ababa, it is making an effort to make its services accessible to student fellowships and churches in the area. The activities of organizing more regional offices are also being done side by side. In addition to full-time staff, SU also deploys a large number of associate staff to serve the many Christian Students' Fellowships.

SCRIPTURE UNION WORLDWIDE

The Scripture Union of Ethiopia (SU) is a ministry that is closely related to the Word of God, children and young adults. The ministry was established in London in 1867, and its beginning was when 15 children gathered in an art school to hear the word of God. The service gained acceptance in a short period of time and expanded its reach and continued serving 55 children in a school. The Scripture Union gathers children and young adults in school and outside of school in various ways and serve them to read the Bible and accept the Lord Jesus as their personal savior. It prepares and distributes daily bible reading cards in different languages so that children, teenagers and adults can read the life-changing word of God. Scripture Union is giving service in more than one hundred and thirty (130) countries around the world.

THE SCRIPTURE UNION IN ETHIOPIA (SUE)

The Scripture Union of Ethiopia was established in Ethiopia in 1965G.C. From the time of its establishment until 1976G.C, the Union's service was mostly focused on organizing a daily Bible reading, as well as organizing camping programs for the youth of the church, especially students.

From 1977 to 1984, the service of the Scripture Union Ethiopia continued to prepare the daily Bible reading planner, but mostly the focus was on giving different trainings to family leaders, Christian writers and children's teachers. Bible study preparation and study method training as well as library services are also mentioned.

Mr.J.R.H.Conacher, Mrs. Kebebewu Geda, Mrs. Ruth Abraham and Mr. Hailu Woldesamayat are among those who contributed significantly to the establishment of the Scripture Union in Ethiopia. Among the early ministers who served as directors of the association were Mr. Fiseha Woldearegay, Mr. Mikru Bekele, Mr. Shewangezaw, Pastor Kebede Degu, Pastor Asefa Alemu, Mr. Ayinalem Engeda, Pastor Asayehegn Berihe (Dr), Pastor Tiruwork Mesfen, Mr. Niguse. Bulcha and Mr. Alemayheu Bekele.

From 1985 - until now, the Scripture Union of Ethiopia has been serving by preparing daily Bible reading planner, equipping children's ministers for ministry and providing training on various topics. At the moment, it is mostly providing services for middle and high school Christian students' fellowship.

CONTRIBUTIONS OF SCRIPTURE UNION ETHIOPIA

The Scripture Union of Ethiopia is a service institution that has produced ministers who have made a significant contribution to the churches of evangelical believers in Ethiopia and all over the world. Through the service of the Union a large number of men and women heard the good news of the Gospel. They accepted Jesus as their personal savior. Many thousands have started the ministry as a Teenage. They have received valuable training to grow in the life of a disciple. They found Christian answers to their vital life questions. They have made friends who become loyal family to their peers. They practiced servant-leadership. They have had the opportunity to preach the good news of the Gospel in and out of school. The Scripture Union of Ethiopia hasn't stopped making history. Today, it continues to serve students, student families, and the church.

THE IDENTITY OF THE SCRIPTURE UNION OF ETHIOPIA (SUE).

As a Union

The Scripture Union, whose lives have been changed by the word of God; It is a community of saints who gave their lives to walk in the will of God as revealed in the Holy Word. The identity of the Union originates from the Holy Word. What God intended to do from creation to new creation in his son Jesus Christ does revealed by the Holy Word. Scripture Union firmly believes that the word of God, which gives life; is the manifestation of His will (Hebrews 4:12). Since the way of the word is the way of God, SU takes the truth that "Your law is a lamp to my feet and a light to my path" (Ps. 119:105) as a leading quotation of the Union. The Scripture Union, as a community of believers, is dedicated to living and even serving by reading and obeying the word, realizing its importance in the daily lives of believers (2 Tim. 3:16-17).

As a Ministry,

The Scripture Union of Ethiopia serves God's heart's desire for high school. It is eager to see middle school and high school students believe in the truth of his word and accept Jesus Christ as their savior. The young people who have found salvation will be friends of this life-giving word of God to have an edified life. Those who believe in Jesus and follow him be the cause of salvation for others. Scripture Union works diligently to be a servant to parents, church and society.

Vision [reason for being, what we want to see]

We envision seeing "Students following Jesus; edified by the word of God; and prepared for service."

To produce students who follow Jesus, who are built by the word of God, and who are servants of the community is the desire of the Scripture Union of Ethiopia. In the life of a believer called to discipleship, following, edifying, and serving are inseparable.

Students who consistently follow Jesus

Following Jesus is a call (Mark 8:34, Luke 9:23). Jesus' disciple will grow to imitate the Lord who called them in thought and action. Our ministry is to enable Christian students in middle and high schools to become followers of Jesus in their daily lives. Moreover, we equip the students who are followers of Jesus to constantly strive for other students to join the Kingdom of God by accepting Jesus as Savior and Lord.

Edified by the word of God,

A student who accepted Christ Jesus as Savior and Lord accepted the call to a life of discipleship. The Word of God has an irreplaceable role in the life of a believer's discipleship. A saved student needs constant food from the Word to live God's will in his daily life and for the growth of his spiritual life (1 Peter 2:2-3). It is vital to be a man and a woman of God's Word to obey God's will both at home and outside the home (Deuteronomy 6:4-9). The edification of students' lives is ensured when the life-changing Holy Word of God occupies the first place in their lives and in their ministry. SU, for the saved saints to walk in the way of the word of the law; constantly teaches the word so that they walk in the light of the word (Ps. 119:105).

Serving society,

A believer called to follow Jesus also accepted the call to serve (John 12:26). Our primary model for serving is Jesus. His presence in the flesh shows his commitment to service (Philippians 2:5-7). The work of salvation accomplished on the cross is the greatest manifestation of service. "Likewise, the Son of Man did not come to be served, but to give his life as a ransom for many" (Mark 10:45). Ministry is to reveal God's hope of life to mankind who is influenced by sin in the fallen world through deeds and words. Believers called to ministry know the will of God's kingdom. They also know what the fallen world and system of life has lost. Also, they are well aware of what they have received from God to offer healing to a world broken by sin. We work diligently to ensure that students have the heart and willingness to serve their community.

Mission [Our way to achieve the vision]

We accomplish the vision by "Establishing school fellowships for prayer and studying the word of God; training students to be servant-leaders; equipping them to be disciples and witnesses; and preparing them for service, beginning with their school, family, church, and community."

Our Values

SU-values are the practices and attitudes that we never leave behind, which are critical to the success of our service. They are boundaries of our thoughts and actions for the attitudes reflected in our vision and mission. They shape our behavior in both our internal and external relationships.

Prayer first

SU is a praying ministry. We believe that student ministry cannot be accomplished without fervent prayer. Therefore, in any situation, we put prayer first (Philippians 4:6). We strive to know God's will through prayer. In prayer we come before God for thanksgiving. In prayer, we show that we love our God. We firmly believe in the advice of the Holy Word to pray without ceasing (1 Thessalonians 5:17-18).

Scripture reading first

SU is a word-reading ministry. Reading the life-changing Word of God is the primary practice of our ministry. We believe that the change in people's lives is linked to reading and obeying the Holy Word. Therefore, we pay primary attention to the reading of God's word (Deuteronomy 6:4-9, 2 Timothy 3:16-17, Hebrews 4:12-13).

Serving Sacrificially

Serving students is our calling. It is also a steward we received from God. We serve them faithfully by paying all the costs required to serve them (Mark 10:45). Jesus showed us the value of service by being human, being among people, and paying the price on the cross to serve people (Philippians 2:5-7). Servant hood comes from loving God, from a heart willing to do His will (2 Cor. 5:14, John 21:15-17). We use all the grace, knowledge and skills, life experiences, time and money we have received from God to serve students.

Serving in Partnership

Ministry requires the participation of many. We serve student together with families, churches, partner institutions and individuals (Neh. 2:18, Exodus 35.20-21, 1 Chronicles 29:9). We believe that the ministry of God's kingdom is not a solitary race. The primary criteria we ask for a partnership is its relevance to fulfilling our vision. We work together with all the institutions and individuals who want to partner with Scripture Union in serving students with their money, skills, grace, etc.

N.B

- **Students:** here we are referring students from middle school to high school (from 7th grade to 12th grade).
- **Community:** here we are referring the wider community in school and outside of school, students' families and the church.

INSTITUTIONAL ORGANIZATION OF THE SCRIPTURE UNION OF ETHIOPIA

The Scripture Union of Ethiopia includes the General Assembly, the Board of Directors, the National Director, the management team representing the main departments, as well as the staff working in the head office, regional and local offices.

In addition, SU-Ministry Support Team (SU-Ministry Support Team) made up of local churches, students' parents, churches, partner institutions, and SU associates (alumni) is formed to support the ministry in various ways.

GENERAL ASSEMBLY

The members of the General Assembly organized in a manner that involves the key stakeholders of the Union so that the key stakeholders can help the ministry in different ways. Those who are direct beneficiary of the ministry, those who can convey the perspective of strategic partner organizations, those who participate in the ministry in various ways, and those who are established to lead the ministry in the region will be selected. Three (3) student leaders representing the National School fellowships are members of the General Assembly. The General Assembly appoints the executive board.

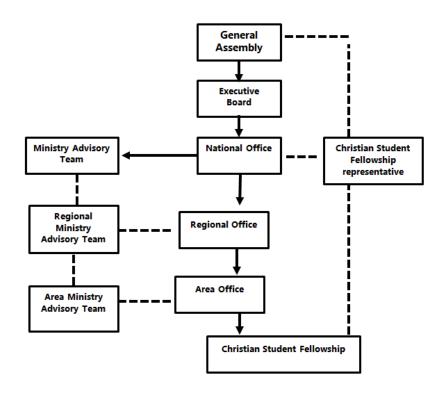
THE EXECUTIVE BOARD

The Scripture Union of Ethiopia (SU) has an executive Board and is accountable to the General Assembly. The board members are nine; The director gives leadership to implement matters that have been approved and decided by the general assembly. It also controls, and follows activities. At the same time, when the management team presents rules and procedures that need to be improved, it will be submitted to the General Assembly for a decision. The tenure of the board members is determined according to the bylaws.

MANAGEMENT TEAM

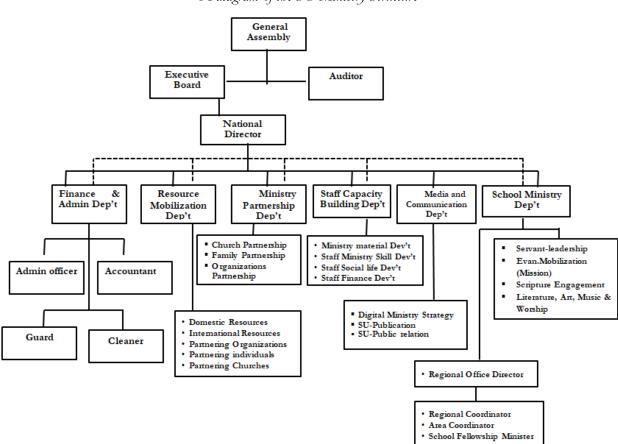
The National Director of the Scripture Union of Ethiopia will be appointed by the Board. The management team is headed by the National Director and includes the Ministry Department Directors. The group will have the role of evaluating the work carried out in each ministry department, setting direction, and making decisions during the regular meeting times.

SU-Organizational Structure



MINISTRY STRUCTURE

The organization of the Scripture Union of Ethiopia is mainly structured with the consideration of the service of young students in high school, family ministry and church ministry.



A diagram of the SU Ministry Structure

SCRIPTURE UNION MINISTRY DEPARTMENTS

1) HIGH SCHOOL MINISTRY

The high school ministry department serves the student fellowships under the umbrella of the Scripture Union of Ethiopia in a variety of ways. The department takes the responsibility of guiding and equipping student fellowships to fulfill God's mission. He works diligently to implement the vision, mission, values, goals and plans of Scripture Union's ministry in the middle schools and high school students' fellowships across the country.

This department includes Evangelism Mobilization, Scripture Engagement, Servant Leadership Development, Literature and Art & Music and Worship, Academic Engagement, Social Engagement and Local Church Engagement are the main areas of the focus of this department.

There will be staff and team leaders who will serve the student fellowships in the specified areas of focus. The following functions are performed in this service department:-

- ✓ Establishing an effective strategy to deliver the gospel message; Prepare qualified messengers by providing various trainings
- ✓ Increasing the role of reading and studying the word of God in the lives and ministry of students
- ✓ Developing student leaders who have developed servant hood leadership character and skills
- ✓ Enhancing the ministry capacity of students who serve in literature and art related skills, singing and playing musical instruments.
- ✓ Increasing the role of high school fellowships in building a biblical understanding of academic education.
- ✓ Carrying out activities that increase the participation and contribution of students in the school they attend and in the community they live in.
- ✓ Doing activities that increase the active participation of students in their local churches

2) ADMINISTRATION AND FINANCE DEPARTMENT

Administration and Finance Department is responsible for the Scripture Union to be organized by human power; Competent in managing fixed and mobile resources, complete with critical information resources for the organization's strategic activities; with serviceable offices; responsible for effective financial flow and management of the institution.

The following are mentioned among the main activities of the service department:-

- Compiles high school fellowships, full-time and associate staff, partners and other important information.
- Makes the office well organized in human resources through national coordination, regional and local offices.
- Directs and manages SU's financial activities in national, regional and local offices in an organized manner.
- Performs the registration and management of the institution's fixed and movable assets in the national, regional and local offices.

3) RESOURCE MOBILIZATION

Fundraising Service Department will have the role of collecting financial and material resources necessary for the service of Scripture Union. It carries out the work of finding and gathering wealth in the country and abroad. The department, the Scripture Union of Ethiopia, collects the financial and material resources needed for service from student parents, the church, as well as partner institutions and individuals. To help it do this, it performs the following functions:

- Creates useful structures to mobilize resources.
- It collects resources by organizing various platforms using resources collection strategies that are convenient for parents, churches, institutions and individuals.
- Facilitates the process of wealth collection by using convenient means of money transfer.

4) DEPARTMENT OF MINISTRY PARTNERSHIP

The Partnership Ministry Department performs various activities to ensure the meaningful participation of Church, Family, Ministry Partners, and SU Associates in the ministry of the Scripture Union of Ethiopia. The main activities to help with this task are as follows:-

- Prepares awareness programs for partners in national, regional and local offices.
- Organizes trainings, workshops and seminars on various topics that promote ministry engagement of partners.
- Identifies activities that can be done in various fields of cooperation with partner institutions and individuals, prepares proposals and communication documents.
- Associates (alumni) who have been in the ministry of SU in the country and abroad will be able to make a good contribution.

5) STAFF CAPACITY DEVELOPMENT DEPARTMENT

Basically, this department contains activities related to Ministry Material Development, Staff Ministry Skill Development, Staff Social Life Development and Staff Finance Development. The department performs the following main functions:

- Prepares necessary educational and training resources in type, quality and quantity for SU
 high school student fellowships, full-time and associate staff, student parents, church and
 partners.
- Deploying SU staffs who are equipped with required ministry skills and character from the Bible to serve students.
- Prepares programs and various trainings that enable SU servants to have an active and healthy social life, i.e. family, church and other institutions.
- SU staffs will carry out activities that can build economic capacity in line with ministry and living needs.

6) MEDIA & COMMUNICATION DEPARTMENT

This department works to expand the reach of the Scripture Union Ethiopia ministry. It includes Digital Ministry Strategy, SU-Publication, and SU-Public Relation. The main activities of this department include the following:-

- Using social media and other communication networks that have become available at the moment, it will prepare and present S.U.'s services in audio and video.
- In addition to fulfilling the internal needs of S.U., by preparing quality and quantity of printing works, it also carries out the work of increasing the reaches of the ministry.
- It works to increase the recognition of the ministry in the country and abroad by carrying out effective public relations activities regarding the service of S.U.

SU - REGIONAL OFFICE

The Scripture Union of Ethiopia regional offices are located in an average place for the surrounding cities and provide services. Christian student fellowships in the surrounding local offices (cities) work to get the appropriate services. A full-time minister who coordinates the regional office performs a variety of tasks in collaboration with partners.

- Will do its part to serve student fellowships by deploying volunteer and full-time staff.
- In areas where students' fellowships are not organized, it will try to establish fellowships using different ways.
- Works in collaboration with local churches, spiritual organizations, partner institutions and individuals so that the ministry of high school students in the cities located in the regional office get attention and help.
- At the regional level, the SU-Ministry Support Team will be formed from local churches, student parents, churches fellowship, partner institutions and SU associates.
- Organizes trainings for parents and churches in the cities under the regional office.

WHERE ARE SU REGIONAL OFFICES LOCATED?

The Scripture Union of Ethiopia uses regional and local organizations to expand its service reach. Some of the Regional Offices listed below have been assigned a Regional Office Director, and area Coordinators and are providing the service, while others are in the process of being assigned.

- ✓ North-West Regional Office: The North-West Regional (Branch) Office is located in Bahirdar city. The office, including Bahirdar, serves school Christian student fellowship in surrounding cities and districts such as Gondar, Debre-markos, Debre-tabor, Enjibara, Debark, etc.
- ✓ North-East Regional Office:- The North-East Regional (Branch) Office is located in Dessie City. The office serves School Christian student fellowship in the surrounding towns and districts such as Kombolcha, Kemise, Woldia, Mekane Selam, etc., including the city of Dessie.
- ✓ **North Regional Office:** The North Regional (Branch) Office is located in Mekelle City. The office, including Mekelle City, serves Christian student fellowships in the surrounding cities and districts such as Adigrat, AKsum, Shire, Maychew, etc.
- ✓ Eastern Regional Office:- The Eastern Regional (Branch) Office is located in DreDawa city. The office serves Christian students fellowship in cities and districts such as Odabultum, Harar, Haromaya, Jigjiga, etc., including Dredawa city.
- ✓ Hawassa Regional Office:- The regional (branch) office is located in Hawassa city. The office, including Hawassa city, serves Christian student fellowships in surrounding cities and districts such as Shashemene, Zuway, Halaba, Dilla, Yergalem, Bulehora, etc.
- ✓ Central Ethiopia Regional Office:- The Central Ethiopia Regional (Branch) Office is located in Hosanna City. The office serves Christian student fellowship in the surrounding towns and districts such as Worabe, Butajra, Wolekete, including Hosanna City.

- ✓ **South-Regional Office:-** The Southern Regional (Branch) Office is located in Wolaita-Sodo city. The office, including Aribaminch city, serves Christian student fellowships in surrounding cities and districts such as Aribaminch, Jinka, Konso, Dawro, Sawula, etc.
- ✓ **South-West Regional Office:** The seat of the South-West Regional (Branch) Office is Jimma City. The office, including Jimma City, serves Christian student fellowships in surrounding towns and districts such as Bonga, Mizan, Mettu, Gambella, etc.
- ✓ West Regional Office:- The seat of the West Regional (Branch) Office of the Word of God Readers Association is Nekmet City. The office, including Nekemte city, serves Christian school student associations in surrounding towns and districts such as Gimbi, Shambu, Asosa, Dembidolo, etc.
- ✓ Addis Ababa and its surroundings regional office:- The Addis Ababa and its surroundings regional (branch) office is located in Addis Ababa city. The office, including Addis Ababa city, serves Christian student fellowships in the surrounding cities and districts such as Ambo, Woliso, Holleta, Fiche, Selale, Adama, Bishotu, Sandafa, Sheno, Debreberhan, Shewarobit, etc.

SU-LOCAL OFFICE

Local office is an organization that serves high school Christian student fellowships located in cities under the regional office of the Scripture Union of Ethiopia. It organizes fellowships in high schools in areas where Christian students' fellowship is not organized using different ways. In the area SU-Ministry Advisory Team will be formed from the local churches, student parents, church fellowship, partner institutions and SU Associates to support the ministry in various ways.

SU-MINISTRY ADVISORY TEAM

The Scripture Union of Ethiopia uses various means to carry out its ministry effectively. One way to do this is to set up a ministry advisory team. As the name suggests, this group's main function is to advise and assist the ministry. Members of the team will be students' parents, local church fellowship (one from the local church can be added as needed), partner institutions, and SU associates. It shall have not less than five and not more than seven members in number. This service support team serves student ministry in national, regional and local offices in collaboration with full-time or SU-associates. It will have instructions regarding the detailed role of the advisory team, term of service and similar issues.

FULL-TIME MINISTERS OF SCRIPTURE UNION

Servants serving in the Scripture Union of Ethiopia understand that they have the burden (calling) to serve students in middle and high school. Following their call, those who meet SU's service recruitment criteria will undergo pre-service skills training. They also undergo post-training in the field and in the classroom throughout their service. In addition, they must meet critical ethical standards for serving young adults. The ministers should be members of a local church under the auspices of churches that promote sound Christian doctrine and practice and be active participants in ministry. Those who meet the requirements and trainings mentioned in detail above will be served in various service departments of SU.

SU ASSOCIATE [VOLUNTEER] STAFF

Associates play a key role in the ministry of the Scripture Union of Ethiopia. SU services are extensive; and are many in number. It cannot be covered by a full-time minister. Therefore, SU deploys associate-servants into service by conducting recruitment and providing training to qualify them for ministry.

Those involved in this voluntary service may be alumni of former high school Christian Student Fellowship, alumni who were members of college and university Christian student fellowship, student parents, and church ministers. associates serve on their own free time without requesting any service fee from SU.

➤ Those who want to become a SU – Associates can submit their request to the nearest full-time or associate staff or to the SU office by phone, social media, e-mail and similar addresses. You can find complete information about the volunteer service you want to participate in.

WHERE DOES SCRIPTURE UNION (SU) GET MINISTRY RESOURCES?

The Scripture Union of Ethiopia (SU) provides services through the financial and material resources it collects from institutions and individuals who support its cause. There are similar institutions in different countries that share the same name and purpose of the Scripture Union of Ethiopia. But when it comes to finance, all service institutions are responsible for raising their own resources. Therefore, SU collects the resources needed for service through its own efforts and means.

The following are among the entities that are required to provide financial and material support to the Scripture Union:-

- 1. The gift of love donated by Christian high school students' fellowship to support the service of the association.
- 2. Students who were former fellowship members (high school graduates) who served and were served by the High School Christian Student Fellowship.
- 3. Local churches who understand that SU's service is an important platform for the spiritual and social development of their children. In addition, it recognizes the contribution of the SU ministry to the Church to fulfill the mission of the Kingdom of God. Therefore, local churches are among the leading supporter of SU.

- 4. Partner-individuals who support the good cause of the Scripture Union of Ethiopia. These individuals may include students' families and those engaged in various activities. All individuals who have the heart to serve God's will for the high school are SU service partners.
- 5. In addition to partner individuals, SU performs various activities for partner-spiritual institutions to support the service materially and financially.

STUDENT'S PARENTS AND LOCAL CHURCH

The focus of the ministry of the Scripture Union of Ethiopia is mainly students, parents of students and local churches. The participation of parents and the local church is very important to prepare students for the global transformation of community. SU helps parents and local churches share ownership of the ministry through partnership. SU Service;

- Parents and local churches see SU's ministry as an important platform for their children to grow for life and mission.
- Students will have the opportunity to carry out the great mission given to the Church to bring the good news to all peoples.
- It is a service where students can get Christian answers to the important life questions they face.

Therefore, parents and the church serve together with special attention to the SU students' ministry. SU conducts student services in the facilities of local churches, so they provide the necessary cooperation. They will respond in advance with the various help that the service needs (space, money, material, ministers, etc.).

SU, on the other hand, works to increase their contribution to student ministry by providing valuable training and other assistance to parents and church leaders.

THE SCRIPTURE UNION OF ETHIOPIA AND PARTNERS

In the ministry of the Scripture Union of Ethiopia, what we call partners are institutions and individuals who support the ministry in one way or another. These bodies may be spiritual institutions directly engaged in the same service. Otherwise, they are individuals and organizations who are willing to help SU. The cooperation platforms can be training, educational opportunities, financial support of various SU programs, as well as provision of various useful resources for offices and services.

The main programs prepared by the Scripture Union of Ethiopia (SU)

The Scripture Union of Ethiopia organizes important teachings, trainings, various seminars and workshops for high school Christian students. Programs are prepared using SU's national, regional, city, zonal and local offices. In addition to student fellowships, SU organizes programs for parents and the local church.

- National and Regional Student Leaders Program
- ➤ National and Regional Gospel Mission Conference [High School Student Mission Conference]
- Training of student leaders prepared by zone and local offices
- Educational meetings organized by zone and local offices
- Prayer movement meetings organized by zone and local offices
- Various trainings and seminars for parents and church leaders

Education and training for high school Christian students: presented as an example

The Scripture Union of Ethiopia (SU) organizes various classes and trainings for members of the middle and high School Christian Student fellowships on a weekly basis as well as in a family group programs. In addition to the general assembly, lectures and trainings will be offered focusing on service groups, 9th graders [High School Joiners] and 12 graders [High School Leavers]. Examples of education and training include:-

- SU History
- God's Vision for High School
- Understanding High School Students' Ministry
- Distinctive Marks of High School Fellowships
- Understanding Highschoolers Age
- Fellowship
- Why High School Student Ministry? [A Case for High school Ministry]
- Serving in High school Fellowship
- Mentorship
- Stage handling
- Transforming Story

- Friendship evangelism [PCS)-Pray-Care-Share
- God's Kingdom Values
- How to prepare a salvation story
- Easy ways of sharing the gospel
- Family Group
- Team Work
- Effective study method
- Academic Excellence & academic Choice
- Growing a Reading Culture
- Ministry Planning
- Bible Study Methods
- Leading Bible Study
- Worldview

- Friendship & Sexual purity
- Peer Pressure
- Understanding Postmodernism/Globalization
- Healthy Use of Social Media [Digital Purity]
- Digital opportunity
- The Call & Cost of Discipleship
- Biblical Ethics [Biblical Ethics]
- Servant Leadership
- Goal Setting
- Serving Local Church

- Growing Creativity Skills
- Pre-university Induction
- Self-Development
- Decision Making
- Personality test
- Purpose driven life
- Quite Time
- Stewardship
- Praver
- Balanced life

PART TWO [2]

MIDDLE AND HIGH SCHOOL CHRISTIAN STUDENT FELLOWSHIP AND SERVICES

1. Meaning

- ➤ The Scripture Union of Ethiopia /SUE/:- is a Union that was established by obtaining a registration certificate on August 10/1998 according to the Civil Law issued in 1960 and Association Regulation Regulation No. 321/1952. The association is operating legally according to the provisions and decree number 691/2003 of the E.F.D.R. constitution regarding freedom of religion and the right to organize.
- ➤ The Office of the Scripture Union of Ethiopia (SUE):- means that it has the role of coordinating and directing the Union's vision and mission to achieve its goals, and in order to carry out its work successfully, it embraces the head office, regional and local offices in a hierarchical manner.
- ➤ The Scripture Union of Ethiopia /SUE/Ministers:- It means full-time or voluntary ministers who have been assigned through the office by meeting the requirements set to serve the fellowships of middle and high school Christian students.
- ➤ Christian Students' Fellowship:- means the Christian students' fellowship established in middle school (7-8) and high school (9-12) whose number starts from five (5).

2. Christian Students Fellowship

We mean that the fellowship of middle and high school Christian students, whose number is at least five (5), was founded by evangelical Christian students and follows the vision, mission, values, focus, leadership and operating principle explained by the Scripture Union of Ethiopia. It is noted that the minimum number of school Christian students' fellowship is five (5).

3. Purpose

The purpose of Christian student fellowship of middle and high school is for students to grow in the union with God and each other (Worship & Fellowship) and in the Christian life (Discipleship); to announce the good news of the Gospel (Evangelism); increase their social participation (Service); and to develop servant-leadership qualities and skills.

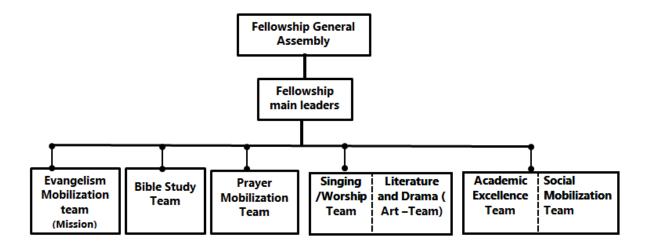
4. Doctrine

The teachings of the evangelical Christian student fellowship are inter-denominational and focused on Christian life and mission. It will be based on the position of faith accepted by the evangelical churches, which will help to achieve the above-mentioned goal of the Christian students' fellowship. The creed can be found at the end of this document.

5. The nature and responsibility of the General Assembly of the fellowship

- 1. The general assembly of the fellowship means the assembly that includes all the members of the fellowship of high school Christian students.
- 2. It is the highest decision-making body regarding the fellowship
- 3. The High School Christian Student fellowship approves the election of a group of main leaders.
- 4. Approves the ministry and financial plan of the fellowship prepared and presented to him.
- 5. Listens to the report of ministry and financial activities related to the fellowship.

6. Student fellowship Ministry Structure



STRUCTURE OF MIDDLE AND HIGH SCHOOLS CHRISTIAN STUDENTS' FELLOWSHIP

Christian Student fellowship Leaders:- we mean the group of leaders selected to serve the middle school and high school fellowships. It is the responsibility of the leadership team to ensure that the services of the fellowship are carried out in accordance with their objectives.

Identity

- Chosen by the members of the fellowship from among themselves, they were appointed by consensus of the exiting leaders.
- Members of various evangelical churches.
- If their number is odd number, it is preferable.
- It will have a chairperson, deputy chair person, secretary, treasurer
- They will have different graces and skills to be able to run the services in the fellowship in a balanced way.
- The members are students who are learning in the school

Activity

- Preparing various plans of the fellowship, coordinating programs, implementing and evaluating.
- Organizing and managing various ministry departments.
- Involve the members of the fellowship in each department and assign ministers.
- On behalf of the fellowship, they attend trainings and meetings according to the fellowship's procedures and regulations. They ask on behalf of the fellowship; they also respond on behalf of the fellowship.
- Through their representative, the local fellowship leaders organize lectures, trainings, weekly programs and annual events for the benefit of their fellowship members and ministers.
- To protect the good testimony of the members of the fellowship from moral lapses, wrong teachings and practices.
- Compile and store information that explains their fellowship and services.

Election of the fellowship leaders

- 1. Students who have been actively participating in the fellowship and are attending their studies.
- 2. Students who have a good life testimony among the members of the fellowship as well as outside the fellowship in school.
- 3. She/he is in the evangelical denominations; who are members of a local church that follows sound Christian doctrine and practice; They should be of good character.
- 4. The composition of the elected leaders should preferably be from different denominations.
- 5. They should not be a new Christians regarding their faith
- 6. Those who are willing to serve if given the opportunity for the leadership position for which they have been nominated
- 7. Students who are not first year students of 9th grade or fourth year students of 12th grade
- 8. They should not be at risk (not at risk of failing) regarding their academic performance.
- 9. The elected leaders should not all be from the same grade level, as much grade diversity as possible is preferred.
- 10. Although we do not follow a quota system regarding sexual participation, it is preferable to have diversity as much as possible.

The division of labor of the members of the main leaders of the fellowship

1. Chair person

- 1.1. He/she presides over the meeting on fixed meeting dates.
- 1.2. May call emergency meetings as needed.
- 1.3. Executes the decisions approved by the leadership team that consider the role of the service
- 1.4. Once/twice a year, he/she present the plan and activity report of the fellowship to all the members of the fellowship and the leaders' meeting.
- 1.5. Approves expenses approved by the school leadership team in conjunction with the treasurer.
- 1.6. Takes on additional responsibilities given to the fellowship leadership team.

2. Deputy Chair person

- 2.1. It acts as a substitute for the chair person.
- 2.2. Takes on additional responsibilities as assigned by the fellowship Leadership Team.

3. Secretary

- 3.1. Maintains proper minutes during fellowship leadership team meetings.
- 3.2. Keep the information of the fellowship carefully and hand it over to the successor.
- 3.3. Takes on additional responsibilities given by the fellowship leadership team.

4. Treasurer

- 4.1. Funds collected through the fellowship are properly recorded and received.
- 4.2. Shall record the income and expenses of the fellowship in the permanent register of the fellowship.
- 4.3. It records and controls the assets belonging to the fellowship.
- 4.4. Report the fellowship's financial status /balance/ to a group of main leaders.
- 4.5. Takes on additional responsibilities assigned by the main leaders.

Local School Association Leaders

School fellowships located in the SU service zone usually named after the names of the area. For example, Addis Ababa South-West Zone, Ayertena area, Aqaki area, etc. In some cities, when the number of school fellowships is small, the organization of local area fellowships may not be necessary. The local area school fellowship is mainly used as a platform for strengthening mutual unity, fulfilling joint activities and capacity building needs, and exchanging experience.

Identity

- The members are two (2) representatives of the leaders of each school and will be from different grades.
- The members are in education and are members of the leaders of their respective fellowships.
- The local area school fellowship will have a chairman and a secretary.
- The minister assigned by SU to the local area fellowship will be the coordinator.
- There will be three (3) students representing the local fellowship at the zonal level.

Activity

- To prepare a plan of activities to be carried out by local school fellowships
- Communicating information about service-related activities being carried out by the school community.
- To monitor whether the vision, mission and ministry focus of the scripture Union are being implemented.
- Enable school fellowships to exchange valuable experiences.
- Identification of training and teaching needs of fellowships
- Delivers study materials and other resources and information sent from SU to fellowships
- Identify schools in the area that does not have a Christian student fellowship and establish.
- To make available and revise information about fellowships in each ministry period.
- It will be accountable to the zonal school fellowship coordinators.

Leaders of Zonal School Fellowship

The Zonal school fellowship will be formed through local school fellowships. If the number of high school Christian student fellowship in a city is small and does not pose a problem for service and administration, there may be no need to set up a zone school fellowship. The Zonal School fellowship serves as a platform for strengthening unity among local school fellowships, performing joint activities, meeting teaching and training needs, and exchanging experiences.

Identity

- The members are three (3) in number as representatives of the local union.
- Representatives representing the local union will be from different grades and schools.
- The members of the school association are the members of the association who are studying.
- The Zonal School fellowship will have a chairman and a secretary.
- The minister assigned by SU to the zone school fellowship will be the coordinator.
- There will be three (3) students representing the local area fellowship at the city level.

Activity

- To prepare activity plan to be carried out through the zone school fellowships
- Compilation of information about services being carried out by local area school fellowships.
- Monitoring the implementation of SU National Vision, Strategic Plan, Focus Areas and Procedures
- Enable local school fellowships to share valuable experiences.
- Monitor the delivery of Bible Study materials, other resources and information sent from SU to the fellowships.
- Evaluates the formation of new school fellowships, and sets solutions to problems.
- It will be responsible for the student fellowship coordinators of the city.

Leaders of City School fellowships

City school fellowship will be formed through zone or local area school fellowships. If the number of Christian student fellowships in a city is small and it is not difficult for service and administration, it may not be necessary to set up zone and local area school fellowship. There will only be direct city school fellowship. City school fellowship serves as a platform for strengthening unity among school fellowship in the city, carrying out city-wide activities, meeting teaching and training needs, and exchanging experience.

Identity

- City school fellowship members are three (3) in number as representatives from school fellowship, area or zone school fellowship.
- Student leaders who come as city representatives will be from different grades and schools.
- Representatives are students who are learning and are members of school fellowship
- The city school fellowship will have a chairman and a secretary.
- The minister assigned by SU to the city school fellowship will be the coordinator
- At the regional level, there will be three (3) students representing the city school fellowship.

Activity

- Develop plans for city-wide programs with SU full-time and associate staff.
- To evaluate the plan-performance of the activities carried out by the school fellowships in the city, to indicate the next direction
- Compilation of information about the ministry being carried out in the zone/area or school fellowship.
- Monitoring the implementation of SU's national vision, strategic plan, focus areas and procedures by school fellowships.
- Enable zonal/local or school fellowship to exchange valuable practices.
- Monitoring the delivery of Bible study materials, other resources and information sent from SU
- Evaluating the task of establishing new school fellowships, suggesting solutions to problems.
- It will be responsible for regional student fellowship coordinators.

Leaders of Regional School fellowship

The representatives of the school fellowship formed at the city level form a regional school fellowship. The regional student fellowship serves as a platform for strengthening unity between city school fellowship, performing regional activities, meeting teaching and training needs, and exchanging experience.

Identity

- The members will be representatives of the city fellowships and their number will be at least two (2).
- Student leaders who come as city representatives will be from different schools.
- Representatives are members of the fellowships and are still studying in the school.
- Regional school fellowship will have a chairman and a secretary.
- The minister assigned by SU to the regional school fellowship will be the coordinator
- There will be three (3) students who will represent the fellowship of the region at the national level.

Function

- Develop plans for regional programs with SU full-time and associate staff.
- To evaluate the plan-performance of the activities carried out by the fellowship of the cities in the region, to indicate the next direction
- Compilation of information about services being carried out by school fellowships in cities.
- Monitoring the implementation of SU's national vision, strategic plan, focus areas and procedures by school associations.
- Facilitating opportunities to exchange valuable experiences between city school fellowships.
- Discussing the preparation and distribution of Bible study materials and service resources prepared by SU
- Evaluating the work of establishing new school fellowship in the region, setting direction
- It will be accountable to the National Student fellowship representatives.

Representatives of National School fellowship

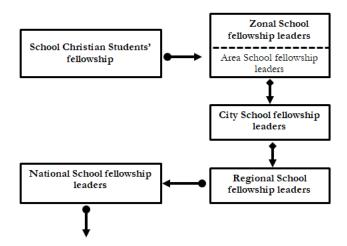
The representatives of school fellowship formed at the regional level will be representatives of the National Student fellowship. Among the representatives of the national school fellowship, a member who has a vote in the General Assembly of the Scripture Union of Ethiopia will participate. These students, who are part of the General Assembly, will participate in national decisions regarding school fellowships at the General Assembly held once a year.

Identity

- The members will be representatives of the regional school fellowship and their number will be at least one (1) from one region
- Students coming as national student representatives will be from different schools.
- Representatives are active student and are members of their school fellowship.
- National school fellowship representatives will have a chairman and a secretary.
- The minister assigned by SU to the national school association will be the coordinator
- Represents three (3) students in the General Assembly of the Scripture Union of Ethiopia

Function

- Prepare a plan with SU full-time and volunteer staff regarding programs to be prepared at the national level.
- It listens to the planning and implementation of the activities being carried out at the national level.
- Compilation of information about the services being carried out by school associations at the national level.
- Discusses the application of SU's national vision, strategic plan, focus areas and practices to school fellowships. It indicates the direction of solving problems.
- Conducts discussion on the preparation and distribution of Bible study materials and ministry resources prepared by SU.
- Evaluates the work of establishing new school fellowships in the region, sets direction.
- Accountability will be to the National Student Ministry department.



HIGH SCHOOL FAMILY GROUP

High school family group is a subgroup where students gather every week in numbers of 4-6. When we look at the actions of the apostles, we see that their meeting was at home and in the temple (Acts 2:42,47). They gather in large numbers as well as in small (sub-group) numbers. If we study the practice of Jesus Christ and the apostles well, we will understand that they were doing their ministry in large and small groups. Why do students gather in family groups? In the high school family group program, the following four (4) basic activities are carried out under the coordination of the family group leader:

- 1. **Bible study:** One of the family group activities is Bible study. The life-changing, life-giving word of God is studied through the study guide prepared. The study methods we follow will make us understand the meaning of the text under study. Family group is small in number and participation is high. It makes it possible to learn from each other.
- 2. Community (fellowship): In the high school family group, activities that strengthen mutual friendly unity are carried out. Believers live out the family they have found through Christ in their community. Students form close friendships. Among the members of the family group, academic issues as well as social issues receive attention. Family group members share grace with each other. They share their happiness; they support each other when they face sadness or various life challenges. They will be a solution for those who have none (Galatians 6:2, Acts 5:32).
- 3. Prayer: A family group is an ideal place for group members to pray a heartfelt prayer. A family group is useful for bringing matters before God. They can present the issues that need prayer from their Bible study, from their discussions regarding friendly fellowship, and their Gospel testimony talk. They will also pray on prayer topics provided by their school fellowship.
- 4. Evangelism (Mission): Family group members are missionaries sent to their schools. They are witnesses of the good news. They do everything they can for their friends, mainly at school, to believe in Jesus and find salvation. They pray for the salvation of the students, teachers and administrative staff of their school who do not believe in Jesus. They invite new students into their family group by creating unique opportunities. They will also invite them to the regular programs of the general fellowship. Whenever they have the opportunity to witness one-on-one, they share the good news.

Why is family group important?

- ✓ For proper development in personal life
- ✓ To make a meaningful mutual fellowship
- ✓ To encourage and consult for the mission of the Gospel
- ✓ To produce as many ministers
- ✓ To monitor and know everything properly

SCHOOL CHRISTIAN STUDENT FELLOWSHIP MINISTRY DEPARTMENTS

1. BIBLE STUDY

Bible study is one of the activities conducted by the members of the family group. In addition to reading the Bible in their quiet time, students study the word of God with their friends in high school family gatherings. Bible study is essential to the growth of a disciple's life (2 Timothy 3:16-17). Students should study the Holy Word to be ready for ministry.

- A family group has 4-6 members
- They will use the study guide prepared by the Scripture Union (SU)
- The group will have leaders who are trained in leading Bible studies.

During our Bible study, we follow the method of study that leads from detail to conclusion. We call it inductive Bible Study (IBS). We also use Discovery Bible Study method (DBS) whenever needed The main questions we ask in inductive bible study (IBS) are

- 1. What does the book say?
- 2. What is the main idea of the book?
- 3. How can I apply it in my life?

Task of Bible Study group leaders

- They prepare themselves individually and collectively.
- They encourage and monitor the members.
- When they have completed the bible study material, they will present their feedback to the editor.
- They will be accountable to the leader represented by the leaders of the fellowship.

2. EVANGELISM TEAM

It is the responsibility of every believer to tell the good news. The mission is not specific to individuals. All who are saved said to be "...you shall be my witnesses" (Acts 1:8). The work of making disciples is for all who are called to be disciples (Matthew 28:18-20). But there is a need for a few who have been given a special burden to act as catalysts (Eph. 4:8-10). These kinds of students will be a mobilizer for all the students in the fellowship to participate in the work of the gospel in different ways.

Sharing the good news of the Gospel is a special opportunity given to the fellowship. Students must hear and respond to the gospel in order to be saved from God's judgment. In order for the Kingdom of God to expand in the school, students must hear the good news of the Gospel. The fellowship of students grows when more students follow Jesus.

Mobilizer Team:

- ✓ It will have limited members who serve as mobilizers
- ✓ They meet regularly for discussion, prayer, and planning
- ✓ Work hard to involve all members of the fellowship
- ✓ They will be accountable to the leader represented by the main leaders of the fellowship.

Function of the mobilizers

- ✓ To be an example in the work of the gospel mission
- ✓ It motivates and equips all the members of the fellowship to participate in the gospel mission
- ✓ Bringing attention to the mission of the Gospel in the weekly regular program of the student fellowship, family group and prayer group.
- ✓ They plan to carry out gospel witness
- ✓ Designs various methods of preaching the gospel *
- ✓ Prepares training

3. PRAYER TEAM

The fellowship will have a prayer group. Prayer is the foundation of all our other ministries. Prayer is a breath. It is also a way to create a close friendship with God. We identify the will of God; receive what we need. The prayer mobilizer team, apart from praying, performs the activities of motivating all members of the fellowship to have a personal and collective prayer life.

Prayer group

- The prayer group will have limited members who will pray and become a prayer mobilizer
- They meet regularly for discussion and prayer
- Collection relevant prayer topics from each service department.
- Makes members use different ways of prayer.
- Leads prayer times at various services of the fellowship.
- Prepares fasting and prayer programs as needed.
- They will be accountable to the leader represented by the main leaders.

4. SINGING, LITERATURE AND DRAMA

These two ministries are important ways of transmitting God's message. They convey messages in an unforgettable way by capturing the whole thoughts and feelings of the believers.

- The service department will have a limited number of members
- The number of members is determined by the leaders as needed
- The service will be presented for fellowship members.
- Members of the service department are currently studying
- Leaders will be accountable to the leader represented by the main leaders of the fellowship.

Function

- ✓ Conducting worship with singing on the weekly program of the fellowship
- ✓ Serving in singing on other different programs organized by the fellowship
- ✓ Giving students who serve with the gift of singing an opportunity to exercise their grace
- ✓ Presentation of literature and drama events on the programs of the fellowship

5. ACADEMIC EXCELLENCE AND SOCIAL PARTICIPATION GROUP

This ministry does a variety of activities to help students develop a sound biblical understanding of their academic education. In addition, regarding social issues, it prepares various programs so that students can participate and contribute to the school they attend and the community they live in.

Coordinators of the group

- They must meet the criteria and be selected to coordinate the service
- The number of coordinators depend on the need
- They will have time to meet for discussion and prayer on planned issues
- Their responsibility will be to the leader who is represented by the leaders of the fellowship
- The service will be primarily for students who are members of the fellowship

Activity (Academic excellence)

- ✓ Prepare trainings/programs for the members of the fellowship regarding academic excellence
- ✓ The members of the family group of the fellowship work to create awareness and design a strategy to help with academic education.
- ✓ Provide tutoring services by identifying students who need special help
- ✓ Collect textual information (tests, teacher's notes, etc.) that are important for the success of academic education and put them to use.

Activity (Social participation)

- Plan programs that involve all members of the fellowship
- Students who are members of the fellowship organize an awareness program about the social participation they should have in school.
- Students who are members of the fellowship will have social participation trainings for the social service they engage outside of school.
- They design a strategy that involves family groups in social activities

ADDITIONAL RESPONSIBILITIES FOR UNION LEADERS

COUNSELING SERVICE

Counseling requires confidentiality. It is believed that students who are surrounded by a family group will get advice from the group members and the group leader on the issues they need. They will receive prayer help and counsel from God's Word for their lives. However, when some issues are beyond the capacity of the family group leaders and members to advice, the matter will be brought to the school's fellowship leaders. Leaders will personally counsel students who have been identified for counseling. Additionally, they put you in touch with other people who can offer advice depending on the severity and simplicity of the issue.

The main purpose of counseling service is:-

- To help those who seek advice to reach a solution
- To help the members to have a holistic development
- Encourage those who are tired in life and ministry
- Giving awareness to the members by identifying challenges and opportunities
- Prepare a platform where useful experience can be heard

LOCAL CHURCH ENGAGEMENT

The High School Christian Student fellowship will do its part to help students actively participate in the local church where they are members. Leaders have a responsibility to emphasize that local church involvement is not a substitute for student fellowship, but is essential to the ongoing life of discipleship. As the student fellowship is comprised of students from different denominations, they are required to explain the purpose and procedure of the fellowship that binds them together.

What should leaders do?

- Inclusion of teaching about church participation in the fellowship main plan
- Encouraging students to participate in their local church and family group and regular programs

ENCOURAGING CREATIVITY

The members of the High School Christian fellowship may have different talents/skills that are useful for the development of God's kingdom as well as other members of the fellowship. Fellowship leaders are expected to facilitate the provision of special talents/skills that are not included in the services of the fellowship. Such activity motivates students. Some talents/skills may be shared with other departments or programs. If the fellowship's leaders make calls for students with special talents/talents and organize forums, it will increase the participation of students.

THE SOURCE OF INCOME OF THE SCHOOL FELLOWSHIP

The source of income of the School Christian Student Union will be the contributions collected from members, various gifts, wealth (money) collected from former members of the union, partner churches, various partner institutions, spiritual organizations and partner individuals. Cooperatives can raise the resources they need for service using convenient fundraising methods.

REGARDING COMMUNICATION

Middle and high school Christian student fellowships are part of the Scripture Union of Ethiopia (SU) which coordinates fellowships at the national level. Student fellowships make a purposeful communication with churches and spiritual institutions that accept the evangelical faith and are in line with SU's vision and mission.

RIGHTS AND OBLIGATIONS OF CHRISTIAN STUDENT FELLOWSHIPS

Basic rights

- 1. Getting the right to access various capacity building trainings and other services that the Scripture Union of Ethiopia (SU) carries out for the effectiveness of fellowships.
- 2. Access to various Bible study materials and various studies prepared and offered by SU:
- 3. Getting administrative support from SU that student unions need. Obtaining letters by stamp in cases where the office believes.
- 4. Getting support for ministry-related communication with the churches and spiritual institutions that the national office believes in.
- 5. Members who have been active participants of the fellowship will receive a certificate upon completion of their education;
- 6. To take advantage of various training and teachings and experience exchange opportunities that is useful for the members of the fellowship.
- 7. The right to submit any comments to the office that they consider useful for SU student ministry
- 8. If they have queries about the full-time and associate ministers assigned by SU, They can submit their queries to the main office by following the chain of procedures.

Obligation

- 1. Honoring and implementing the vision, mission, values, and ministry focus areas of the Scripture Union of Ethiopia (SU)
- 2. Fully accepting and implementing the statement of faith adopted by the Scripture Union of Ethiopia (SU)
- 3. To inform in advance when the activities that threaten the existence of the fellowship (procedure, doctrine and practice) are created and work together with the office for the solution.
- 4. To work with full-time and associate ministers assigned by the Scripture Union of Ethiopia (SU).
- 5. To provide a report on the ministry activities of the fellowship when requested
- 6. To donate a gift of love to support the ministry activities of the Scripture Union of Ethiopia

HOW COULD WE SERVE TOGETHER?

The Scripture Union of Ethiopia is an institution that serves young-adult students who are at a critical age of change. In addition, the ministry is unique in that it binds parents and the local church together. Raising this generation with Christian ideals requires the cooperation of parents, churches and institutions. The SU invites all those who would to serve with it in partnership.

COOPERATION DIRECTIONS PRESENTED FOR DISPLAY

Support training programs

- o Training of zone/area high school fellowship leaders
- o City-wide training of high school fellowship leaders
- o Training of regional high school fellowship leaders
- National High School Fellowship Leaders Training
- o Capacity building of SU Ministers
- o Parent training/seminar programs
- o Church leaders training/seminar
- Supporting evangelism activities

Supporting publication of ministry resources

- o Preparation of the Bible study materials
- o Evangelism training manual publication
- o Publication of flyers for evangelism
- o Manual preparation of various discipleship trainings

Supporting various SU projects

- o Deploying full-time staff for high school student ministry
- o Academic excellence project
- o Procurement of various transport vehicles
- o Organizing a training center
- Conducting surveys

Training and office material support

- o Computer (laptop and desktop), copier, printer...etc
- Office equipment (chairs and tables, shelves, file cabinets, etc.)
- o Purchase of office stationery
- o Purchase of mattresses, blankets, sheets, tableware, etc. for student training and mobility programs.

Supporting Media and Communication Department

- Photo and video equipment: (photo camera, studio camera, camera lenses, CF card and SD card, power storage units (UPS), hard disks, sound recorders, camera lights, camera stands...etc.)
- o Audio devices: speakers, monitors, etc

Ministry participation

- o Preaching/teaching at SU forums
- Providing counseling services
- o Providing various professional services

STATEMENT OF FAITH

- 1. The Oneness of the Father, Son and Holy Spirit,
- 2. God in creation; with generosity; by revelation; by redemption; in the end, he is the supreme judge.
- 3. The Word of God (Bible) written by the Holy Spirit; that he is authoritative and completely trustworthy in all matters of faith and action;
- 4. That man is a sinner and under judgment, but that he can be saved from the punishment and power of sin only through the sacrificial death of Jesus Christ, the son of God who came in flesh.
- 5. As Jesus Christ rose from the dead in the flesh; As he sat at the right hand of God the Father,
- 6. Repenting to God and believing in the Lord Jesus Christ, the need for the work of the Holy Spirit to accomplish the saving work of Christ's death in every sinner.
- 7. That a sinner is justified by God's grace only by believing in Jesus Christ,
- 8. That the Holy Spirit lives and works in believers,
- 9. That there is one holy universal church which is the body of Christ and in which all the true are found,
- 10. We believe that our Lord Jesus Christ will return to earth.

SCRIPTURE UNION ETHIOPIA ADDRESS

Address of the National Coordination Office

Scripture Union of Ethiopia (SUE)

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Mobile: +251-9-60-27-83-45/+251-9-46-50-48-50

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+251-943-11-19-60

Around 5- kilo, in front of Addis Ababa University, Technology (5 Kilo) Campus, Mekane Jesus Building, 5th Floor Office No. 501

N <u>o</u>	Regional office address		
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3	East Regional Office (DireDawa)	+251-9-10-91-36-60 /	
		+251-9-46-50-48-50	
4	Hawassa and the surrounding Regional Office	+251-9-16-82-30-18 /	
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5	West Regional Office (Nekemet)	+251-9-21-19-83-86 /	
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