

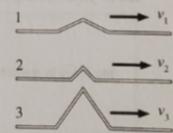
$$y(x, t) = A \sin(kx \pm \omega t + \varphi) \quad k = 2\pi/\lambda \quad v = \sqrt{F/\mu}$$

$$f_n = \frac{n}{2L} \sqrt{F/\mu} \quad v = f\lambda \quad v = \omega/k$$

3. Three wave pulses travel along the same string. Rank in order, from largest to smallest, their wave speeds v_1 , v_2 , and v_3 .

Order:

Explanation:



20.2 One-Dimensional Waves

4. A wave pulse travels along a string at a speed of 200 cm/s. What will be the speed if:
Note: Each part below is independent and refers to changes made to the original string.

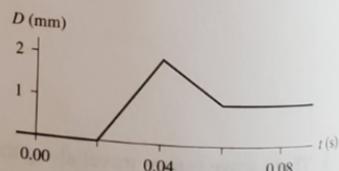
- a. The string's tension is doubled?

- b. The string's mass is quadrupled (but its length is unchanged)?

- c. The string's length is quadrupled (but its mass is unchanged)?

- d. The string's mass and length are both quadrupled?

5. This is a history graph showing the displacement as a function of time at one point on a string. Did the displacement at this point reach its maximum of 2 mm *before* or *after* the interval of time when the displacement was a constant 1 mm? Explain how you interpreted the graph to answer this question.

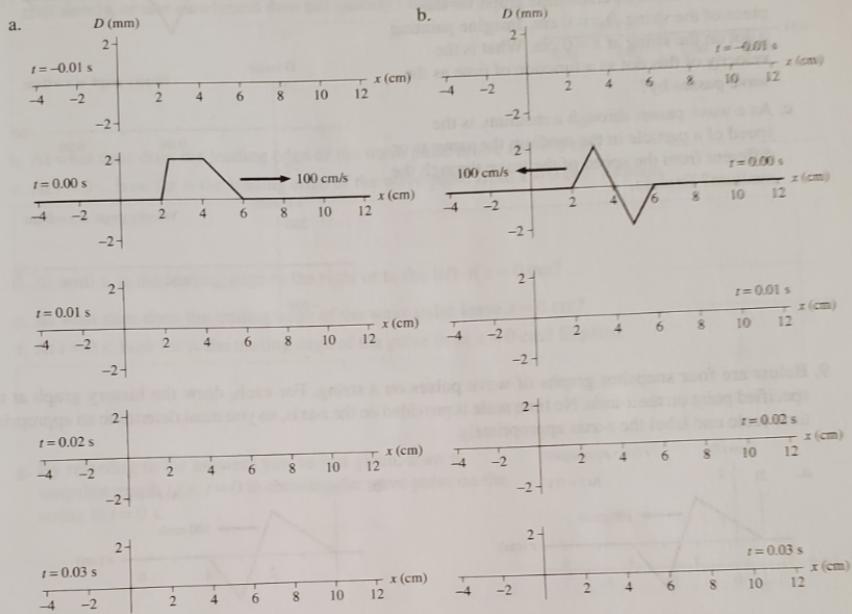


Make rough sketches below, not detailed plots

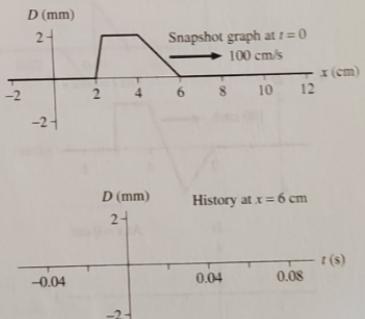
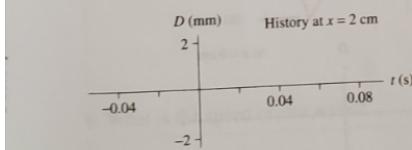
Assignment: 250 Waves

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6. Each figure below shows a snapshot graph at time $t = 0$ s of a wave pulse on a string. The pulse on the left is traveling to the right at 100 cm/s; the pulse on the right is traveling to the left at 100 cm/s. Draw snapshot graphs of the wave pulse at the times shown next to the axes.

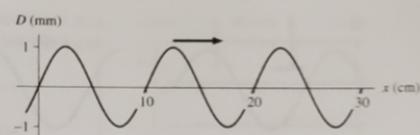


7. This snapshot graph is taken from Exercise 6a. On the axes below, draw the *history* graphs $D(x=2 \text{ cm}, t)$ and $D(x=6 \text{ cm}, t)$, showing the displacement at $x = 2 \text{ cm}$ and $x = 6 \text{ cm}$ as functions of time. Refer to your graphs in Exercise 6a to see what is happening at different instants of time.

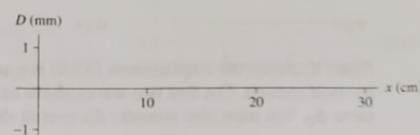


Do this one first- it is easier

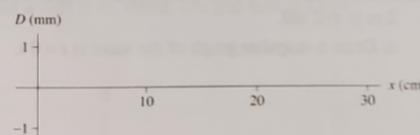
17. The figure shows a sinusoidal traveling wave. Draw a graph of the wave if:



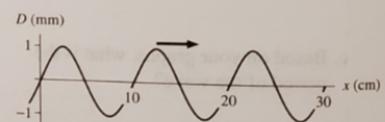
- a. Its amplitude is halved and its wavelength is doubled.



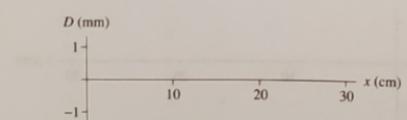
- b. Its speed is doubled and its frequency is quadrupled.



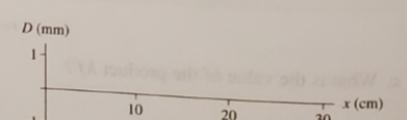
21. Consider the wave shown. Redraw this wave if:



- a. Its wave number is doubled.

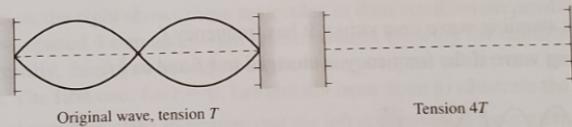


- b. Its wave number is halved.



4. The figure shows a standing wave on a string.

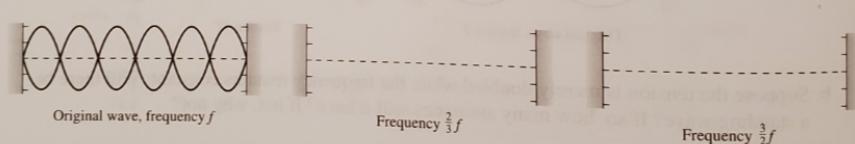
- a. Draw the standing wave if the tension is quadrupled while the frequency is held constant.



- b. Suppose the tension is merely doubled while the frequency remains constant. Will there be a standing wave? If so, how many antinodes will it have? If not, why not?

6. The figure shows a standing wave on a string. It has frequency f .

- a. Draw the standing wave if the frequency is changed to $\frac{2}{3}f$ and to $\frac{3}{2}f$.

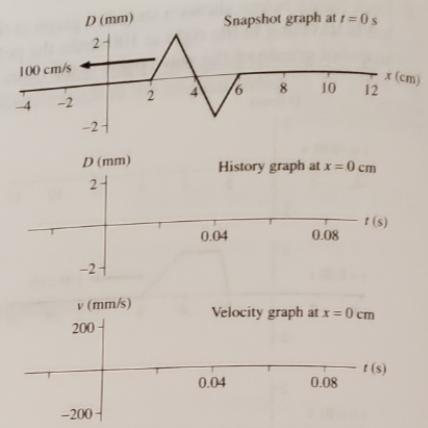


- b. Is there a standing wave if the frequency is changed to $\frac{1}{4}f$? If so, how many antinodes does it have?

Assignment: 250 Waves

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8. This snapshot graph is from Exercise 6b.
- Draw the history graph $D(x = 0 \text{ cm}, t)$ for this wave at the point $x = 0 \text{ cm}$.
 - Draw the velocity-versus-time graph for the piece of the string at $x = 0 \text{ cm}$. Imagine painting a dot on the string at $x = 0 \text{ cm}$. What is the velocity of this dot as a function of time as the wave passes by?
 - As a wave passes through a medium, is the speed of a particle in the medium the same as or different from the speed of the wave through the medium? Explain.



sketch

9. Below are four snapshot graphs of wave pulses on a string. For each, draw the history graph at the specified point on the x -axis. No time scale is provided on the t axis, so you must determine an appropriate time scale and label the t -axis appropriately.

