

$f(x)$  Unit Summary for Limits:

1. Describe in words and with a diagram/graph what  $\lim_{x \rightarrow 2} f(x) = 3$  means.
2. Describe in words, mathematical notation, or diagrams all cases in which  $\lim_{x \rightarrow c} f(x)$  DNE.
3. Sketch a function that demonstrates that  $\lim_{x \rightarrow 2} f(x)$  exists and is  $\lim_{x \rightarrow 2} f(x) \neq f(2)$ .
4. Explain why  $f(x) = \frac{(x+1)(x-1)}{x-1}$  is not defined at  $x=1$ .  $g(x) = x+1$  is not the same as  $f(x)$ . Explain why cancelling the factors of  $x-1$  changes the graph of  $f(x)$ , and therefore the function.
5. Given the exercise  $\lim_{x \rightarrow \infty} \frac{\sqrt{x^2 + 2x - 7}}{-x}$ , explain in words why it is acceptable to state  $\lim_{x \rightarrow \infty} \frac{\sqrt{x^2 + 2x - 7}}{-x} = \lim_{x \rightarrow \infty} \frac{\sqrt{x^2}}{-x}$ .
6. A function  $f(x)$  is continuous at  $x=c$  if  $\lim_{x \rightarrow c} f(x) = f(c)$ . An alternate notation for the definition of continuity is  $\lim_{x \rightarrow c} [f(x) - f(c)] = 0$ . Choose one of the definitions and explain in words how this calculus definition of continuity is interpreted visually.
7. The Intermediate Value Theorem states that if  $f(x)$  is continuous on a closed interval  $[a, b]$  and  $k$  is a value between  $f(a)$  and  $f(b)$ , then there exists a value  $c$  where  $a \leq c \leq b$  and  $f(c) = k$ . Explain in words and with a diagram why the conclusion of the Intermediate Value Theorem does not hold if  $k$  is not between  $f(a)$  and  $f(b)$ . Explain in words and with a diagram why the conclusion of the Intermediate Value Theorem does not hold if  $f(x)$  is not continuous on  $[a, b]$ .
8. Explain how the concept of infinitely small is applied to limits of the form  $\lim_{x \rightarrow c} f(x)$  where  $c$  is a finite value. Explain how the concept of infinitely large is applied to limits of the form  $\lim_{x \rightarrow \pm\infty} f(x)$ .