

COURSE INFORMATION						
Course Code:		CSE 212	Lecture Contact Hours:			14
Course Title:		Data Structures Sessional	Credit Hours:			1.5
PREREQUISITE						
Course Code: CSE 122, CSE 211 Course Title: Structures Programming Sessional, Data Structures (Theory)						
CURRICULUM STRUCTURE						
Outcome-Based Education (OBE)						
RATIONALE						
This Data Structures sessional course is designed to provide a clear concept on the implementation of the essential parts of the data structures and algorithms related to computer science. This course begins with the implementation of some commonly used data structures including arrays, linked lists, stack, queues, trees, graphs and then covers various relevant important topics related to this course.						
OBJECTIVE						
1.To develop a general understanding of basic data structures and algorithms. 2. Develop hands-on skills in implementing core data structures. 3. Strengthen problem-solving abilities using algorithmic techniques. 4. Foster teamwork and technical communication.						
LEARNING OUTCOMES & GENERIC SKILLS						
Course Outcome (CO) of the Course		Bloom's Taxonomy	CP	CA	KP	Assessment Method
CO1	Identify advantages and disadvantages of specific algorithms and data structures.	P1		1	1	Hw, Cw, Q

3	Initiate practical knowledge to determine and demonstrate bugs in programs.		M																
4	Formulate new solutions for problems or improve existing code using learned algorithms and data structures.		H																

(H – High, M- Medium, L-low)

JUSTIFICATION FOR CO-PO MAPPING

Mapping	Level	Justification
CO1-PO1	High	Increase breadth and depth of knowledge by demonstrating advantages and disadvantages of specific algorithms and data structures
CO2-PO1	High	Increase breadth and depth of knowledge by selecting basic data structures and algorithms for autonomous realization of simple programs or program parts.
CO3-PO2	Medium	Analyse and formulate different methods of analysis to determine and demonstrate bugs in programs
CO4-PO2	High	Analyse and formulate different methods of analysis to formulate new solutions for problems or improve existing code using learned algorithms and data structure

TEACHING LEARNING STRATEGY

Teaching and Learning Activities	Engagement (Hours)
Face-to-Face Learning	-
Lecture	42
Practical / Tutorial / Studio	-
Viva	-

Self-Directed Learning	-
Report	-
Revision	-
Assessment Preparations	
Formal Assessment	
Continuous Assessment	10
Total	52

COURSE SCHEDULE

Week	Topics
1	Introduction and Overview
2	Control Structures, Complexity of Algorithms etc.
3	String Processing (Storing Strings, String Operations, Word Processing etc.)
4	String Processing (Storing Strings, String Operations, Word Processing etc.)
5	Arrays (Linear, Traversing, Inserting etc.)
6	Arrays (Deleting, Sorting, Searching etc.)
7	Multidimensional Arrays, Pointers, Records, etc.
8	Linked Lists (Representation, Traversing, Searching etc.)
9	Linked Lists (Memory allocation, Insertion, Deletion, etc.)
10	Stacks (Array representation of Stacks, Polish Notation, Quicksort etc.)
11	Recursion, Towers of Hanoi, Queues, Deques, Priority Queues, etc.
12	Binary Trees (Traversing, Searching, Inserting, deleting etc.), General Trees.
13	Graphs (Shortest Path, Traversing, Sorting etc.)
14	Quiz, Lab Viva etc.

ASSESSMENT STRATEGY

Components	Grading	CO	Bloom's Taxonomy
Continuous Evaluation in every class	50% (4/5% marks in each class)	CO1-CO4	P1
Report	10%	CO1-CO4	P3
Viva	20%	CO1-CO4	P6
Quiz	20%	CO1-CO4	P5
Total Marks	100%		
(CO = Course Outcome, C = Cognitive Domain, P = Psychomotor Domain, A = Affective Domain)			
REFERENCE BOOKS			
<ol style="list-style-type: none"> 1. Introduction to Algorithms (CLRS), Latest edition. 2. Data Structures and Algorithm Analysis in C++ 2014 			