

CSE 212: Data Structures Sessional

| COURSE INFORMATION | | | | | | | | | | |
|--|---|--|-------------------------------|-----------|----|------------|--|--|--|--|
| Course Code: Course Title: | CSE 212 Data Structures Sessional | | Lecture Contact Hours: | 14 | | 1.5 | | | | |
| PREREQUISITE | | | | | | | | | | |
| Course Code: CSE 122, CSE 211 Course Title: Structures Programming Sessional, Data Structures (Theory) | | | | | | | | | | |
| CURRICULUM STRUCTURE | | | | | | | | | | |
| Outcome-Based Education (OBE) | | | | | | | | | | |
| RATIONALE | | | | | | | | | | |
| This Data Structures sessional course is designed to provide a clear concept on the implementation of the essential parts of the data structures and algorithms related to computer science. This course begins with the implementation of some commonly used data structures including arrays, linked lists, stack, queues, trees, graphs and then covers various relevant important topics related to this course. | | | | | | | | | | |
| OBJECTIVE | | | | | | | | | | |
| 1. To develop a general understanding of basic data structures and algorithms. 2. Develop hands-on skills in implementing core data structures. 3. Strengthen problem-solving abilities using algorithmic techniques. 4. Foster teamwork and technical communication. | | | | | | | | | | |
| LEARNING OUTCOMES & GENERIC SKILLS | | | | | | | | | | |
| Course Outcome (CO) of the Course | | | Bloom's Taxonomy | CP | CA | KP | | | | |
| CO1 | Identify advantages and disadvantages of specific algorithms and data structures. | | P1 | | 1 | 1 | | | | |
| | | | Hw, Cw, Q | | | | | | | |

| | | | | | | |
|-----|---|----|--|---|---|----------------|
| CO2 | Select basic data structures and algorithms for autonomous realization of simple programs or program parts. | P3 | | 1 | 1 | Hw, Cw, Q |
| CO3 | Initiate practical knowledge to determine and demonstrate bugs in programs. | P5 | | 1 | 1 | Hw, Cw, Q |
| CO4 | Formulate new solutions for problems or improve existing code using learned algorithms and data structures. | P6 | | 1 | 1 | Hw, Cw, Q, ASG |

(CP- Complex Problems, CA-Complex Activities, KP-Knowledge Profile, T – Test; PR – Project; Q – Quiz; ASG – Assignment; Pr – Presentation; R - Report; LT – Lab Test)

COURSE CONTENT

1. Internal data representation, Abstract data types.
 2. Algorithm performance and elementary asymptotic analysis (Introduction to Big-O notation).
 3. Elementary data structures: array, linked list, stack, queue, tree and tree traversal, graphs and graph representation, heap, binary search tree.
 4. Sorting algorithms, Searching: linear search and binary search;
 5. Advanced data Structures: balanced binary search trees, skip list, advanced heaps; hashing.

SKILL MAPPING

(H – High, M- Medium, L-low)

JUSTIFICATION FOR CO-PO MAPPING

| Mapping | Level | Justification |
|---------|--------|--|
| CO1-PO1 | High | Increase breadth and depth of knowledge by demonstrating advantages and disadvantages of specific algorithms and data structures |
| CO2-PO1 | High | Increase breadth and depth of knowledge by selecting basic data structures and algorithms for autonomous realization of simple programs or program parts. |
| CO3-PO2 | Medium | Analyse and formulate different methods of analysis to determine and demonstrate bugs in programs |
| CO4-PO2 | High | Analyse and formulate different methods of analysis to formulate new solutions for problems or improve existing code using learned algorithms and data structure |

TEACHING LEARNING STRATEGY

| Teaching and Learning Activities | Engagement (Hours) |
|----------------------------------|--------------------|
| Face-to-Face Learning | - |
| Lecture | 42 |
| Practical / Tutorial / Studio | - |
| Viva | - |

| | |
|-------------------------|----|
| Self-Directed Learning | - |
| Report | - |
| Revision | - |
| Assessment Preparations | - |
| Formal Assessment | |
| Continuous Assessment | 10 |
| Total | 52 |

COURSE SCHEDULE

| Week | Topics |
|------|--|
| 1 | Introduction and Overview |
| 2 | Control Structures, Complexity of Algorithms etc. |
| 3 | String Processing (Storing Strings, String Operations, Word Processing etc.) |
| 4 | String Processing (Storing Strings, String Operations, Word Processing etc.) |
| 5 | Arrays (Linear, Traversing, Inserting etc.) |
| 6 | Arrays (Deleting, Sorting, Searching etc.) |
| 7 | Multidimensional Arrays, Pointers, Records, etc. |
| 8 | Linked Lists (Representation, Traversing, Searching etc.) |
| 9 | Linked Lists (Memory allocation, Insertion, Deletion, etc.) |
| 10 | Stacks (Array representation of Stacks, Polish Notation, Quicksort etc.) |
| 11 | Recursion, Towers of Hanoi, Queues, Deques, Priority Queues, etc. |
| 12 | Binary Trees (Traversing, Searching, Inserting, deleting etc.), General Trees. |
| 13 | Graphs (Shortest Path, Traversing, Sorting etc.) |
| 14 | Quiz, Lab Viva etc. |

ASSESSMENT STRATEGY

| Components | Grading | CO | Bloom's Taxonomy |
|--|--------------------------------|---------|------------------|
| Continuous Evaluation in every class | 50% (4/5% marks in each class) | CO1-CO4 | P1 |
| Report | 10% | CO1-CO4 | P3 |
| Viva | 20% | CO1-CO4 | P6 |
| Quiz | 20% | CO1-CO4 | P5 |
| Total Marks | 100% | | |
| (CO = Course Outcome, C = Cognitive Domain, P = Psychomotor Domain, A = Affective Domain) | | | |
| REFERENCE BOOKS | | | |
| <ol style="list-style-type: none"> 1. Introduction to Algorithms (CLRS), Latest edition. 2. Data Structures and Algorithm Analysis in C++ 2014 | | | |