PAPER ID-311392	

Subject Code: BVE3											301		
Roll No:													

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BTECH (SEM III) THEORY EXAMINATION 2024-25 UNIVERSAL HUMAN VALUES AND PROFESSIONAL ETHICS

TIME: 3 HRS M.MARKS: 70

Note: Attempt all Sections. In case of any missing data; choose suitably.

SECTION A

1.	Attempt all questions in brief.	2 x	7 = 14
Q no.	Question	CO	Level
a.	List the four dimensions of human beings.	CO1	K1
b.	What do you mean by Preconditioning? Give one example.	CO1	K2
c.	Distinguish between the consciousness unit and the material unit.	CO2	K3
d.	List the two instances of conflicts when our activities are not guided by our natural acceptance.	CO2	K4
e.	How feeling of Care is different from Guidance?	CO3	K2
f.	What do you understand by the term 'complete value 'in the relationship? Define it.	CO3	K2
g.	Define the term 'Nature'.	CO4	K1

SECTION B

2.	Attempt any three of the following:	ري	$7 \times 3 = 21$
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Q no.	Question	CO	Level
a.	What do you understand by the term 'Holistic Development'? Critically	CO1	K2
	analyze the role of Education-Sanskar in holistic development.		· (O)
b.	Analyze the problems that arise when we try to fulfill the needs of the Self	CO2	K4
	with the needs of the Body (material things).		•
c.	Define Reverence. Explain how excellence is different from 'to be special'	CO3	K3
	and leads toward a harmonious society.		
d.	"Other than human order, the three orders are mutually fulfilling to each	CO4	K2
	other." Explain with examples.		
e.	Express the essence of ethical human conduct. Explain it in terms of values,	CO5	K3
	policies and character.		

SECTION C

3. Attempt any *one* part of the following: $7 \times 1 = 7$

.	recempt any one part of the following.	/ AL 1	. ,
Q no.	Question	CO	Level
a.	Explain the process of Self-exploration with the help of a diagram. Give one example from your life to illustrate how you self-explored any proposal shared in the class.		K5
b.	Critically analyze the statement 'Our senses cannot be the source of continuous happiness' and propose the program for the continuity of happiness as discussed in the course.		K4

4. Attempt any *one* part of the following: $7 \times 1 = 7$

Q no.	Question	CO	Level
a.	Self is the 'Seer', 'Doer' and 'Enjoyer' in this way it's central to Human	CO2	K2
	Existence while the body is just an instrument for the 'Self'. Illustrate the		
	statement with the help of an example.		
b.	Describe the activities of imagination in the Self. Justify how the imagination	CO2	K3
	gets enslave with lack of right understanding? Explain with few examples.		

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5.	Attempt any one part of the following:	7 x 1	1 = 7
Q no.	Question	CO	Level
a.	i) What do you mean by the term 'right evaluation'? Also, explain the kind of wrong evaluations in the absence of the Right Evaluation. ii) 'Every human being is similar to me', explain the statement. How respect can be ensured if everyone has different competence?	CO3	K2
b.	What are comprehensive human goals? Write the state of society in the lack of identification of the goals. List the dimensions (systems) to ensure universal human order.	CO3	K5

6.	Attempt any <i>one</i> part of the following:	7 x 1	1 = 7
Q no.	Question	CO	Level
a.	What do you understand by the term Natural Characteristics? With clarity of	CO4	K2
	Natural Characteristics how would you interact with the units of four orders?		
b.	Draw the chart showing in detail, the different categories of UNITs of nature	CO4	K3
	in co- existence in space. What is your role in Existence?		

7.	Attempt any <i>one</i> part of the following:	7 x 1	1 = 7
Q no.	Question	CO	Level
a.	Discuss the scope and characteristics of people-friendly and eco-friendly	CO5	K5
	production systems. Take any two such examples from the production system	<	, C.
	developed in Indian history and evaluate if they are holistic.	A	,)
b.	Visualize a framework for humanistic education for children. Suggest a few	CO5	K4
	ways to modify present days school education.		
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