



**PICT Model School**  
**Beacon – Week 30 (18<sup>th</sup> November to 22<sup>nd</sup> November )**  
**2024 - 2025**  
**Grade – 1**

| SCHOLASTIC - Core Subjects |   |   |  |                             |                                    |             |
|----------------------------|---|---|--|-----------------------------|------------------------------------|-------------|
| Subject                    | Topics  | Learning Objectives (LO)  | Activities/ Practical (Indoor and Outdoor) | Guided Practice (Classwork) | Independent Practice (Assignments) | Assessments |
| <b>English</b>             | Revisit Block 13 Ending A Story<br>1-Telling and Asking Sentences | Learners will be able to distinguish between Telling and Asking Sentences                 | Individual Activity                        | None                        | None                               | <b>None</b> |
|                            | 2- R blends   | Learners will be able to read, write and pronounce words with R blends                    | Individual Activity                        | None                        | None                               |             |
|                            | Revisit Block 14 My Spring Garden<br>1- Reading a Poem            | Learners will be able to read and understand a poem by making self-to- text connection    | Individual Activity                        | None                        | None                               |             |
|                            | 3-Asking and Answering  | Learners will be able to write simple words using the 'wh' words                          | Individual Activity                        | None                        | None                               |             |
|                            | 4-S blends  | Learners will be able to read, write and pronounce words with S blends                    | Individual Activity                        | None                        | None                               |             |
|                            | Revisit Block 15 Using Five Senses<br>3-Using Am,Is and Are       | Learners will be able to use am, is and are in the simple present tense                   | Individual Activity                        | None                        | None                               |             |
| <b>Mathematics</b>         | Revisit Block 12 Length<br>1-Comparing Lengths                    | Learners will be able to compare lengths and arrange them in order                        | Individual Activity                        | None                        | None                               | <b>None</b> |
|                            | 2-Comparing Heights   | Learners will be able to identify the taller, tallest, shorter, and shortest              | Individual Activity                        | None                        | None                               |             |
|                            | 3-Measuring Length: Using Things                                  | Learners will be able to measure the lengths of different things using non-standard units | Individual Activity                        | None                        | None                               |             |
|                            | 4- Measuring Length: Using Body Parts                             | Learners will be able to measure the length of things using body parts                    | Individual Activity                        | None                        | None                               |             |
|                            | 5- Practice Questions   | Learners will be able to solve practice questions of Block 12                             | Individual Activity                        | None                        | None                               |             |
|                            | 5- Practice Questions   | Learners will be able to solve practice questions of Block 12                             | Individual Activity                        | None                        | None                               |             |

|                     |  |   |                     |                      |      |             |
|---------------------|--|---|---------------------|----------------------|------|-------------|
| <b>EVS</b>          | Revisit Block 3 Neighbours And Friends<br>1-My Neighbourhood | Learners will be able to explain the importance of neighbours and friends     | Individual Activity | None                 | None | <b>None</b> |
|                     | 2-Celebrations   | Learners will be able to describe how we celebrate with family and Neighbours | Individual Activity | None                 | None |             |
|                     | 3-Festivals  | Learners will be able to describe how different festivals are celebrated      | Individual Activity | None                 | None |             |
|                     | 4-Fun with Others  | Learners will be able to describe how games bring family and friends together | Individual Activity | None                 | None |             |
|                     | 5. Practice Questions  | Learners will be able to solve practice questions of Block 3                  | Individual Activity | None                 | None |             |
| <b>Hindi (II)</b>   | व्यंजन लेखन  | विद्यार्थी व्यंजन लिख पाएँगे  | Individual Activity | उत्तरपुस्तिका        | None | <b>None</b> |
|                     | व्यंजन लेखन  | विद्यार्थी व्यंजन लिख पाएँगे  | Individual Activity | उत्तरपुस्तिका        | None |             |
|                     | बारहखड़ी   | विद्यार्थी बारहखड़ी लिख पाएँगे  | Individual Activity | उत्तरपुस्तिका        | None |             |
|                     | बारहखड़ी   | विद्यार्थी बारहखड़ी लिख पाएँगे  | Individual Activity | उत्तरपुस्तिका        | None |             |
|                     | वाक्य लेखन   | विद्यार्थी दिए गए शब्दों से वाक्य लिख पाएँगे                                  | Individual Activity | उत्तरपुस्तिका        | None |             |
|                     | वाक्य लेखन   | विद्यार्थी दिए गए शब्दों से वाक्य लिख पाएँगे                                  | Individual Activity | उत्तरपुस्तिका        | None |             |
| <b>Marathi (II)</b> | स्वर वाचन लेखन सराव  | विद्यार्थी स्वर वाचन लेखन सराव करतील  | Individual Activity | वाचन लेखन सराव       | None | <b>None</b> |
|                     | व्यंजन वाचन लेखन सराव  | विद्यार्थी व्यंजन वाचन सराव करतील   | Individual Activity | वाचन लेखन सराव       | None |             |
|                     | मात्रा वाचन लेखन सराव  | विद्यार्थी शब्द वाचन लेखन सराव करतील  | Individual Activity | शब्द वाचन लेखन       | None |             |
|                     | मात्रा वाचन लेखन सराव  | विद्यार्थी शब्द वाचन लेखन सराव करतील  | Individual Activity | शब्द वाचन लेखन       | None |             |
|                     | शब्द, वाक्य वाचन लेखन सराव                                   | विद्यार्थी वाक्य वाचन लेखन सराव करतील   | Individual Activity | वाक्य वाचन लेखन सराव | None |             |
|                     | म्ळाक्षरांचे गाणे  | विद्यार्थी मुळाक्षरांचे गाणे ऐकतील व म्हणतील                                  | Individual Activity | गाणे                 | None |             |
| <b>ICT</b>          | Revisit Chapter 3: Parts of Computer                         | Learners will be able to revisit block 3 and clarify doubts                   | Individual Activity | ICT Textbook         | None | <b>None</b> |
|                     | Revisit Chapter 3: Parts of Computer                         | Learners will be able to revisit block 3 and clarify doubts                   | Individual Activity | ICT Textbook         | None |             |

| Scholastic II – Creative Arts and Sports |  |  |   |             |
|--|--|--|---|-------------|
| Subject                                  | Topic                                  | Learning Objectives (LO)   | Activities/Practical (Indoor and Outdoor)     | Assessments |
| <b>School Dance</b>                      | Tirmaanam Adavu and dance choreography | Learners will be able to perform the tirmaanam adavu and will be able to perform a few steps of the choreography on counts | Learners will perform along with the educator | <b>None</b> |
| <b>School Music</b>                      | Raag kafi                              | Learners will be able to sing Sargam geet of Raag Kafi   | Learners will sing along with the educator    | <b>None</b> |
| <b>Brian Dance Academy</b>               | Basic invention steps                  | Learners will be able to perform a few steps on counts and music   | Learners will perform along with the educator | <b>None</b> |
| <b>FSM - Keyboard</b>                    | Five-finger rhythm exercise            | Learners will be able to play five-finger rhythm play  | Learners will play along with the educator    | <b>None</b> |
| <b>Vocal Music</b>                       | Action song                            | Learners will be able to sing the song with actions  | Learners will sing along with educators       | <b>None</b> |
| <b>Visual Arts</b>                       | Object drawing: Pencil                 | Learners will be able to draw a pencil   | Learners will draw and colour pencil          | <b>None</b> |
| <b>Sports</b>                            | SFA                                    | Learners will be able to practice for SFAs last sessions   | Learners will do jumping and races            | <b>None</b> |
| <b>Yoga</b>                              | Pranayama And Fun Fitness Activity     | Learners will be able to do Fun Fitness Activity   | Fun Fitness Activity                          | <b>None</b> |

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