

Success  
English  
For Rwandan Schools  
Primary 1  
Pupil's Book

REVISED EDITION 2019

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# Contents

<b>Unit 1:</b> Welcome to the classroom.	1
<b>Unit 2:</b> Classroom objects .....	8
<b>Unit 3:</b> People at home and school.....	15
<b>Unit 4:</b> Clothes and parts of my body .....	20
<b>Unit 5:</b> Likes and dislikes .....	29
<b>Unit 6:</b> Classroom objects and personal belongings .....	37
<b>Unit 7:</b> Animals at home.....	52
<b>Unit 8:</b> What we do every day .....	58
<b>Unit 9:</b> Storytelling .....	68

## Unit 1

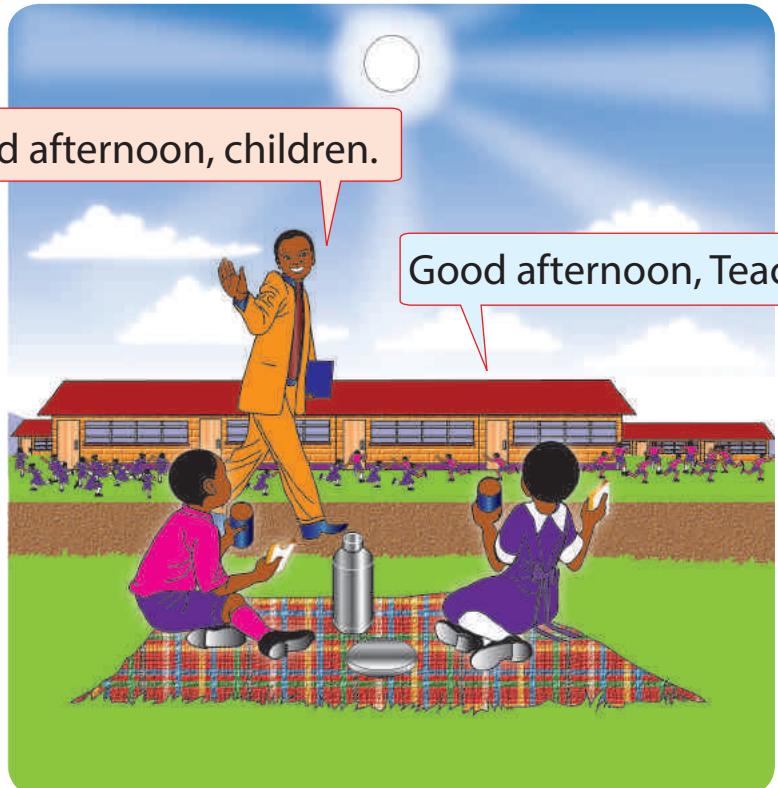
# Welcome to the classroom

### Greeting people



Good afternoon, children.

Good afternoon, Teacher.



Hello! How are you?

I am fine, thank you.



## Introducing myself

Hello. My name is Kalinda.



What is your name?

My name is Rukundo.



My name is Anna.



## Children tell your name

My name is \_\_\_\_\_.



My name is \_\_\_\_\_.

My name is \_\_\_\_\_.



## Introducing others

Who is this?

This is Hirwa. He is in my class.



Who is that?

That is Mr Ruteera.  
He is our teacher.



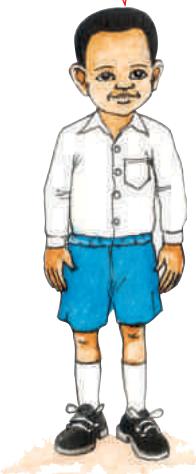
Good morning, Anna.  
Who are they?

They are my friends.  
They are in my class.  
His name is Peter. He is a boy.  
Her name is Susan. She is a girl.  
Their names are Peter and Susan.



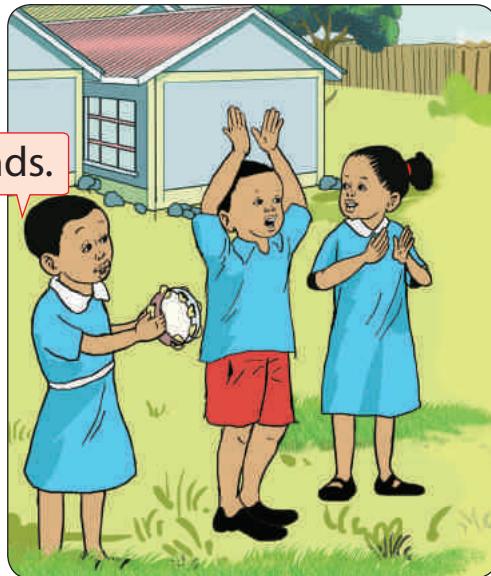
Who is your teacher?

My teacher is Mrs Rwabyuma.  
She teaches us English.



What are they doing?

Clap your hands.



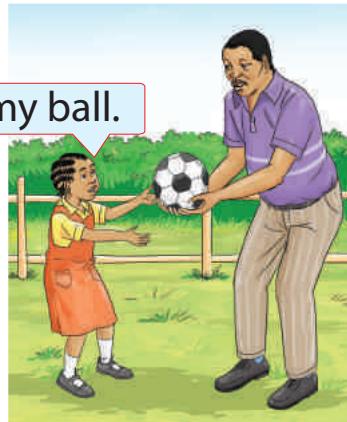
Stamp your feet.



Raise your arms.  
Read your books.  
Sing a song.

What is Mutesi saying?

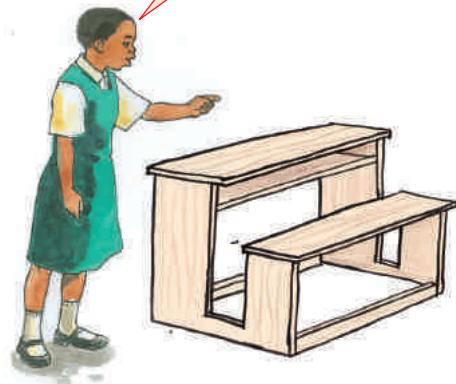
This is my ball.



That is her pen.



That is his desk.



I am Hirwa.



I am Anna.

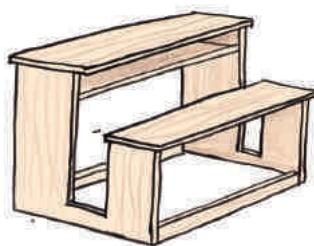


## Unit 2

# Classroom objects

What are these?

What is this?



This is a desk.



What is this?



It is a pencil.



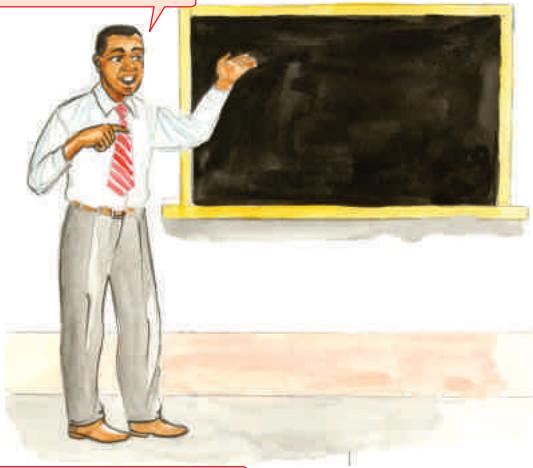
What is that?



That is a window.



What is this?



That is a blackboard.



What is that?



This is a book.



What is that?



That is a cupboard.



## What is this?

What colour is this pen?



This is a blue pen.



What colour is the ruler?



This is a yellow ruler.

What colour are these books?



These are white books.



**Do this in groups**

Which is the odd one out?

A

1



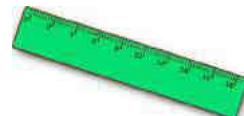
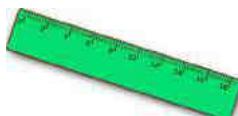
B



C



2



3



4



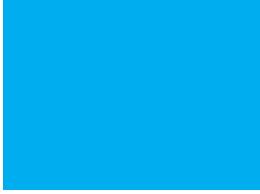
5



6



Match the colour with the name

Colour	Name
	Black
	Yellow
	Blue
	Green
	White
	Red

This is my pencil.

What do you have?



Have you got a bag?

Yes, I have got a black bag.



Is that your ruler?

Yes, this is my ruler.



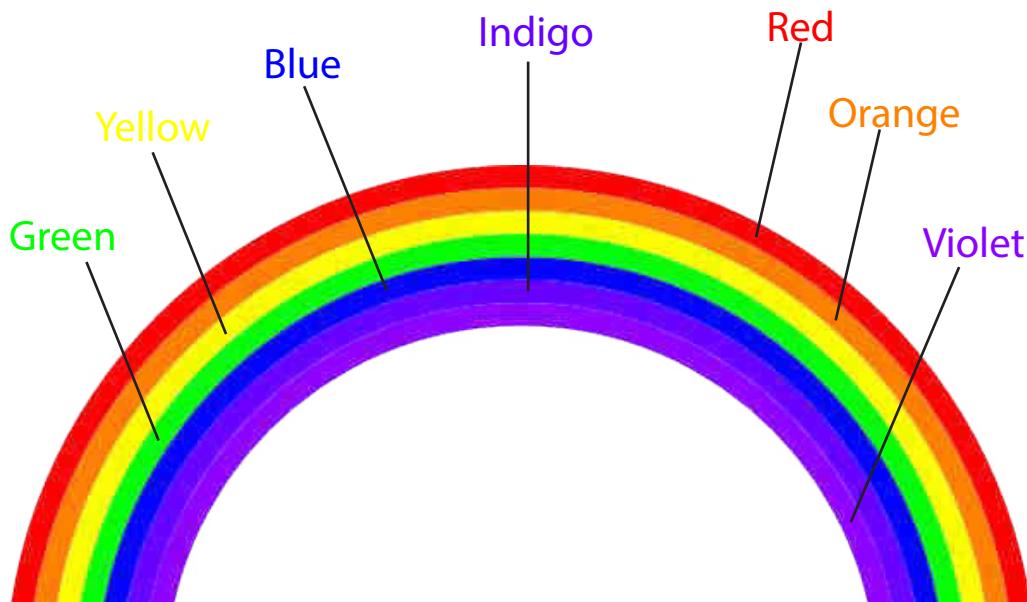
## Book – Books

Practise reading these sentences in pairs.

A	B
1. This is my <b>book</b> .	These are my <b>books</b> .
2. This is your <b>pen</b> .	These are your <b>pens</b> .
3. This is his <b>chair</b> .	These are his <b>chairs</b> .
4. I have a <b>pencil</b> .	I have <b>pencils</b> .
5. She has got a <b>ruler</b> .	She has got <b>rulers</b> .
6. We have got a <b>desk</b> .	We have got <b>desks</b> .

## Rainbow

Name the colours you can see.



Draw the rainbow and colour it.

## Unit 3

# People at home and school

### My family



My name is Peter.



This is my father.

His name is Mr Rukundo.



This is my mother.

Her name is Mrs Rukundo.



This is my sister.

Her name is Lorraine.



This is my brother.

His name is Egide.

## How old are you?

How old are you?



I am six years old.



How old is your brother?



He is nine years old.



How old is your sister?



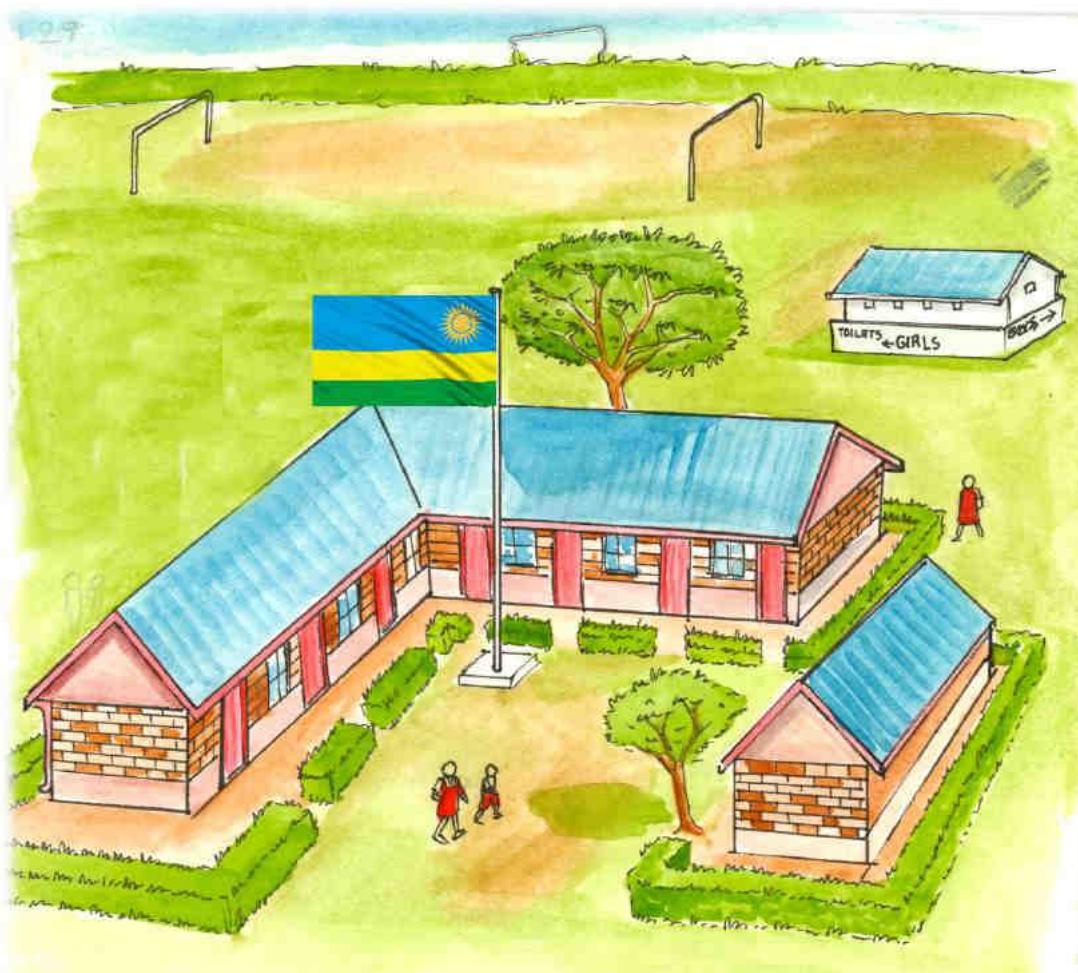
She is three years old.



How old are you?  
I am \_\_\_\_\_ years old.

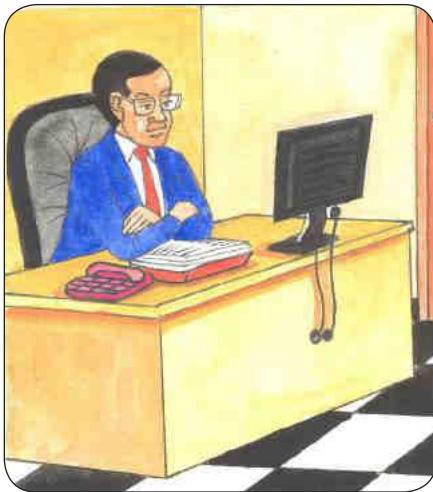
## My school

This is my school.

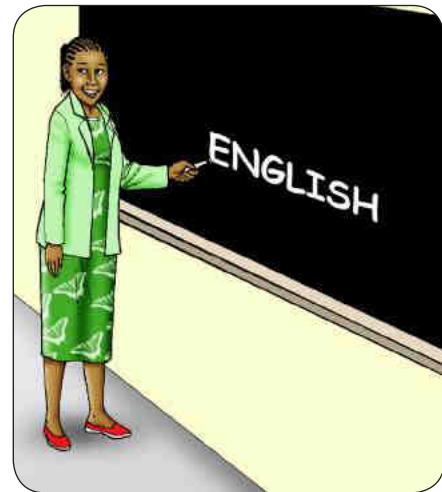


What can you see?

## Who is this?



This is Mr Karambizi.  
He is my head teacher.



This is Mrs Kalima.  
She is my teacher.

The name of my teacher is \_\_\_\_\_.



Can you see the children going to class?

## How old are you?



My name is Joseph.  
I am seven years old.  
I am a boy.  
Joseph is s\_ven years old.



My name is Kathy.  
I am six years old.  
I am a girl.  
Kathy is s\_x years old.

## Counting

Let us count together.

One	Six	Eleven	Sixteen
Two	Seven	Twelve	Seventeen
Three	Eight	Thirteen	Eighteen
Four	Nine	Fourteen	Nineteen
Five	Ten	Fifteen	Twenty

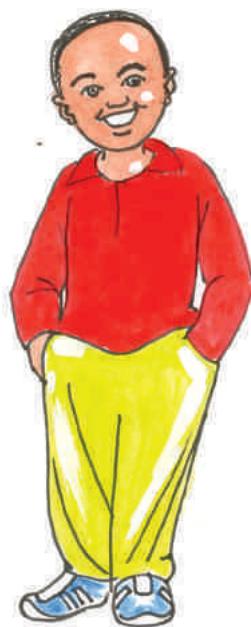
## Unit 4

## Clothes and parts of my body

I am a girl.



I am a boy.



My name is Sylvie.  
I am a girl.

My name is Dennis.  
I am a boy.

Look at this boy.  
He has a head.  
He has a nose.  
He has a mouth.  
He has eyes.  
He has ears.



## Parts of my body



These are my ears.



This is my nose.



These are my eyes.



This is my mouth.



This is my neck.



This is my shoulder.

## Parts of my body



This is my chest.



This is my stomach.



This is my arm.



This is my hand.



This is my elbow.



This is my finger.

## Parts of my body



This is my leg.



This is my knee.

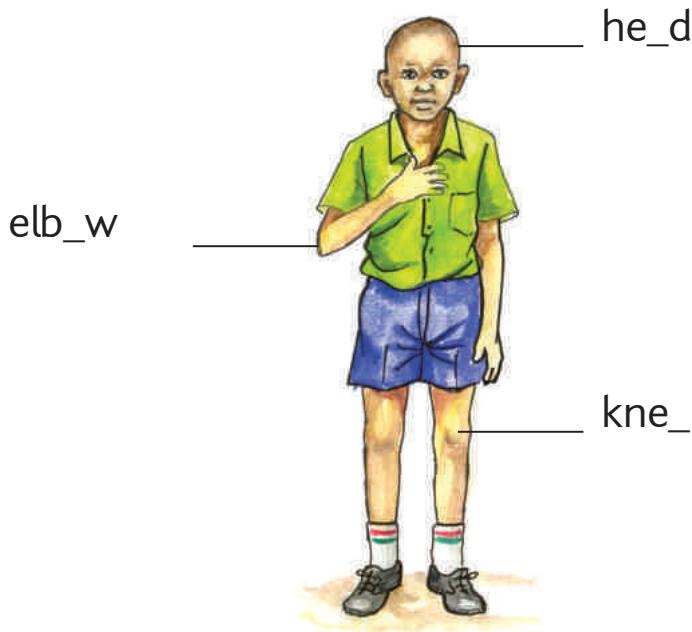


This is my foot.



This is my toe.

Fill the blanks.



## Clothes that we wear

Talk about these clothes with your friend.



What is he wearing?

What is Kabarebe wearing?



He is wearing a yellow shirt. This is a yellow shirt.

He is wearing blue shoes. These are blu\_shoes.

He is wearing green shorts. These are gre\_n shorts.

He is wearing grey socks. These are gr\_y socks.

## What is Mukama wearing?



She is wearing a pink skirt. This is a pink skirt.

She is wearing a brown hat. This is a brown hat.

She is wearing a black blouse. This is a black blouse.

She is wearing red shoes. These are red shoes.

She is wearing white socks. These are white socks.

What clothes do you wear? Tell your friend.



See and read the alphabet.

a b c d e f g h i j  
k l m n o p q r s  
t u v w x y z

A B C D E F G H I  
J K L M N O P Q R  
S T U V W X Y Z

## Unit 5

## Likes and dislikes

The food we eat



What food do you like to eat? Tell your friend.

## What are these?

What are these?  
These are bananas.



What is this?  
This is a pawpaw.



What is this?  
This is rice.



Is this an orange?



What are these?  
These are potatoes.



What is this?  
This is spinach.



What is this?  
This is cassava.



Is this flour?



## What do you like?

Do you like cassava? Tell your teacher.



Does Hirwa like oranges?  
Hirwa likes oranges.



Does Peter like mangoes?  
Peter does not like mangoes.



What is your favourite food? Tell your friends.

## What food do they like?

Look at this table.

Food		How many children like it?
bananas		40
rice		20
beans		25
eggs		15
cabbage		35
meat		10
milk		30
soda		5

How many children like bananas?

**40 children like bananas.**

We can also say:

**Forty children like bananas.**



How many children like rice?



How many children like beans?



How many children like eggs?



How many children like cabbage?



How many children like meat?



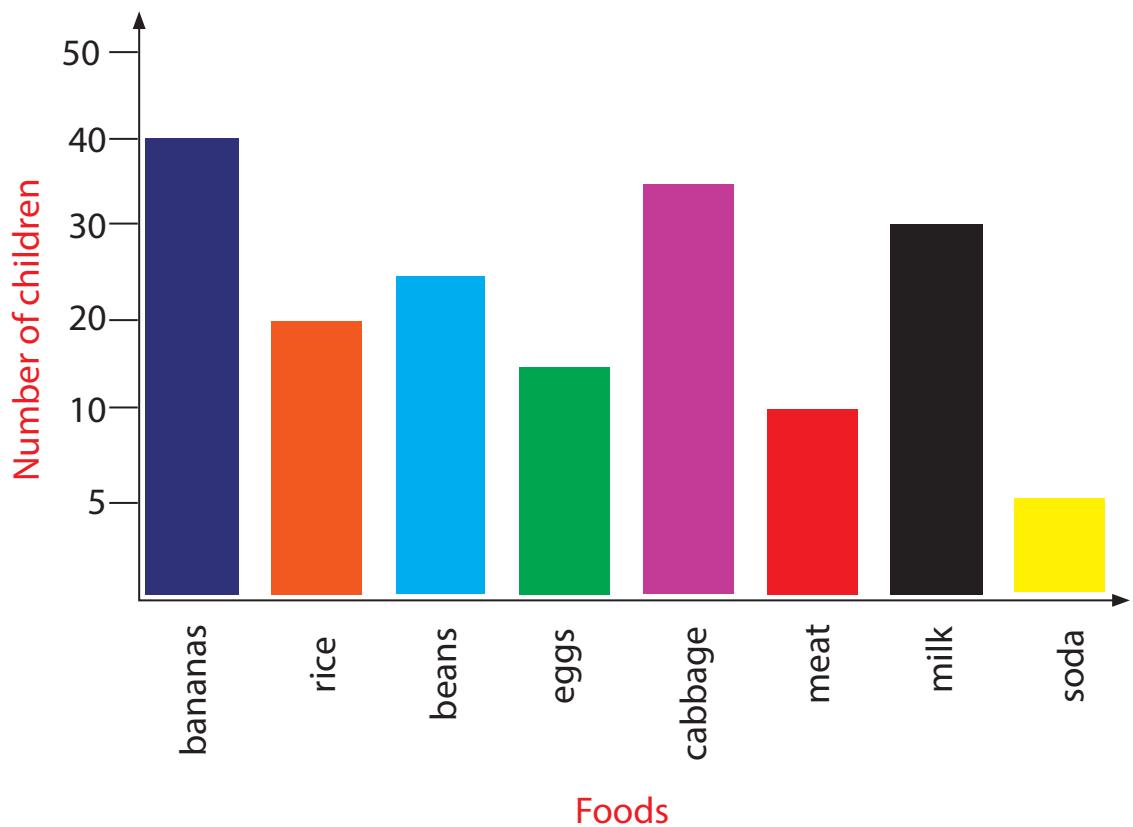
How many children like milk?



How many children like soda?



This is a graph.  
What does it show?



## Let us count

21	22	23	24	25
26	27	28	29	30
31	32	33	34	35
36	37	38	39	40
41	42	43	44	45
46	47	48	49	50

twenty-one	thirty-one	forty-one
twenty-two	thirty-two	forty-two
twenty-three	thirty-three	forty-three
twenty-four	thirty-four	forty-four
twenty-five	thirty-five	forty-five
twenty-six	thirty-six	forty-six
twenty-seven	thirty-seven	forty-seven
twenty-eight	thirty-eight	forty-eight
twenty-nine	thirty-nine	forty-nine
thirty	forty	fifty

## Match the food with its name.

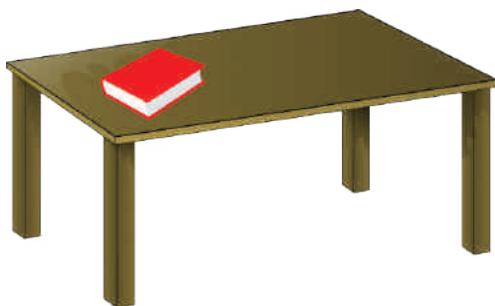
Food	Name
	apple
	rice
	chicken
	tomato
	milk
	eggs
	beans

Draw your favourite food.

## Unit 6

# Classroom objects and personal belongings

Where is my book?



Where is my book?

My book is on the table.



Where are the cup and the ball?

The cup and the ball are \_\_\_\_ the cat.



Where is his bag?

His bag is \_\_\_\_ the chair.



Where is the red pencil?

The red pencil is \_\_\_\_ my bag.

## How many...?

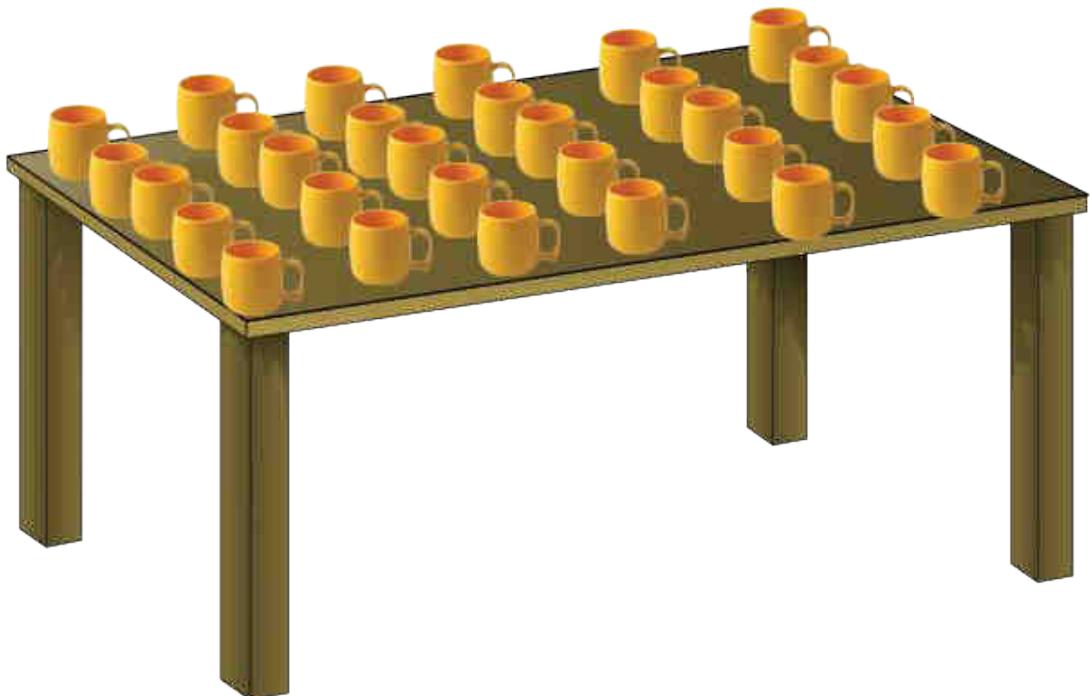
1. How many pencils does Mukama have?

Mukama has **two** pencils.



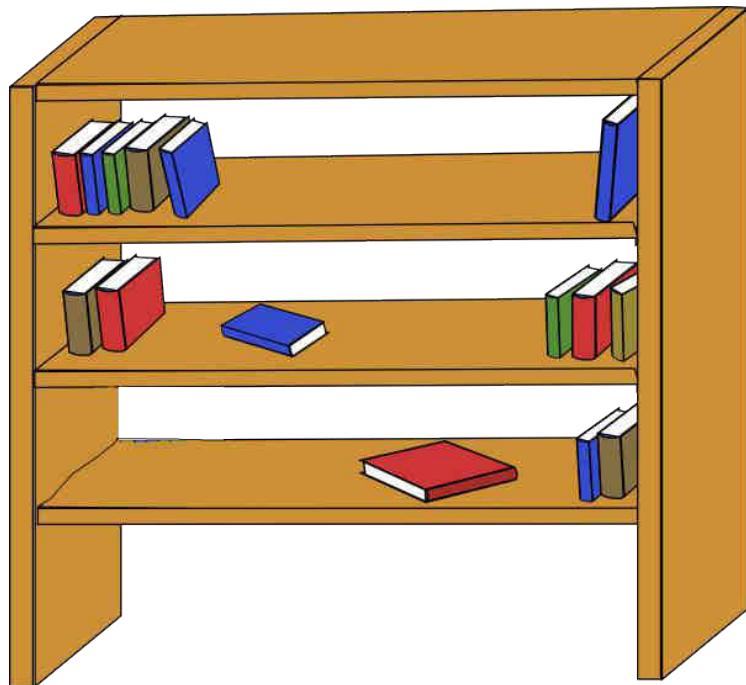
2. How many cups are on the table?

There are \_\_\_\_\_ cups on the table.



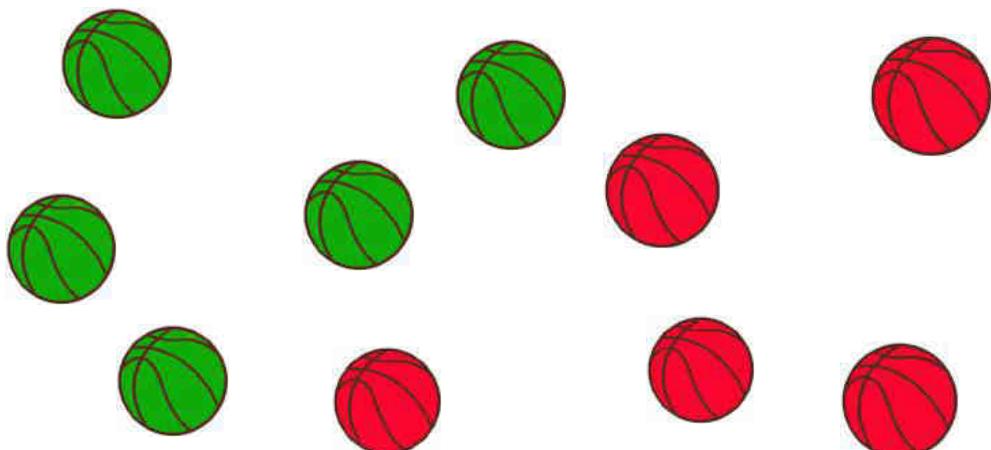
3. How many books are in the cupboard?

There are \_\_\_\_\_ books in the cupboard.



4. How many red balls are on the floor?

There are \_\_\_\_\_ red balls on the floor.



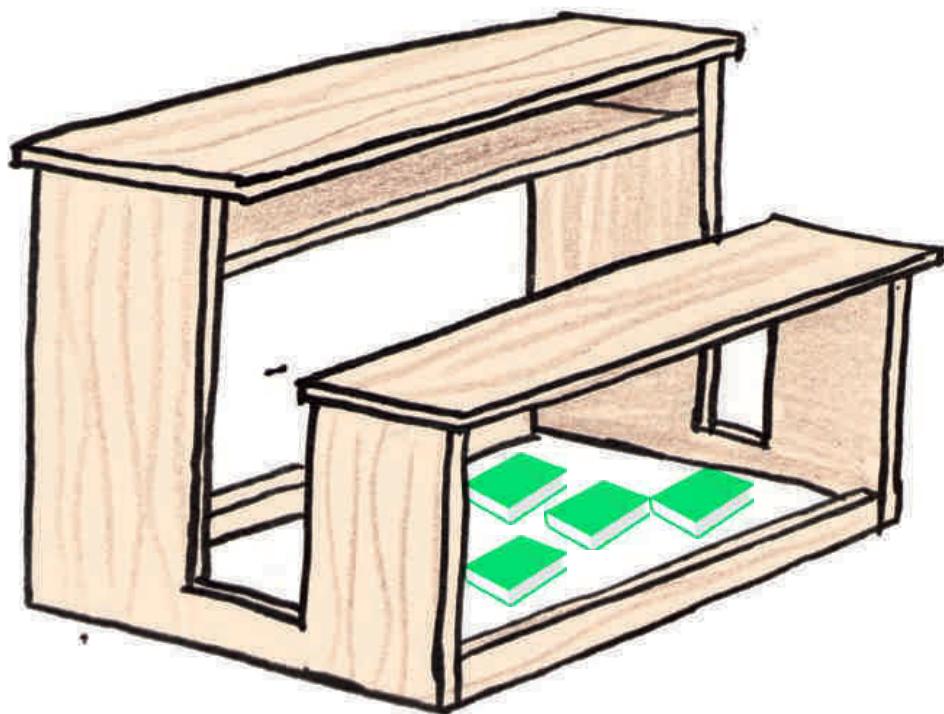
## True or False?

Say True or False for each sentence.

1. There is a green ball on the table.

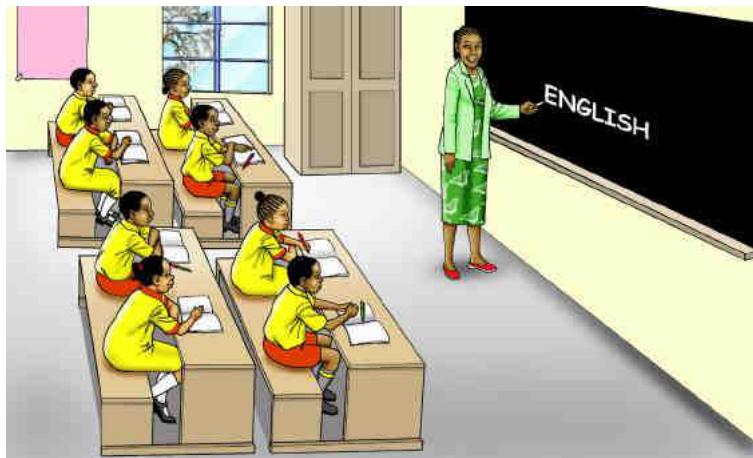


2. There are four books under the desk.



## True or False?

3. The teacher is in front of the class.



4. There are ten pencils in my hands.



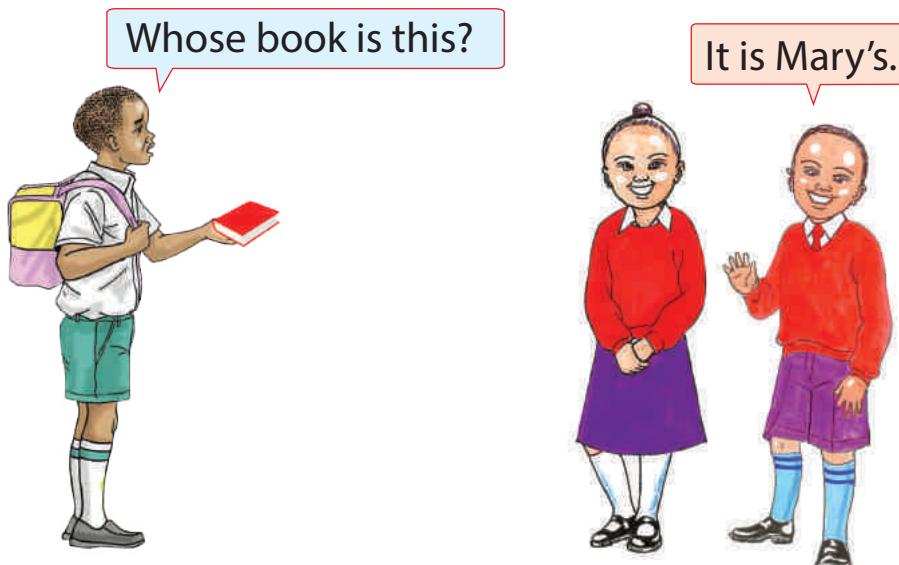
5. There is milk in the glass .



## Whose book is this?

Look at this picture.

The children are playing a game.



Whose book is this?

This is Mary's book.

Whose pen is this?

It is Karenzi's.

Whose pencil is this?

It is \_\_\_\_\_.

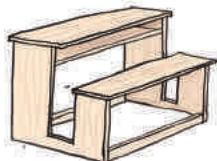
Whose bag is this?

This is \_\_\_\_\_ bag.

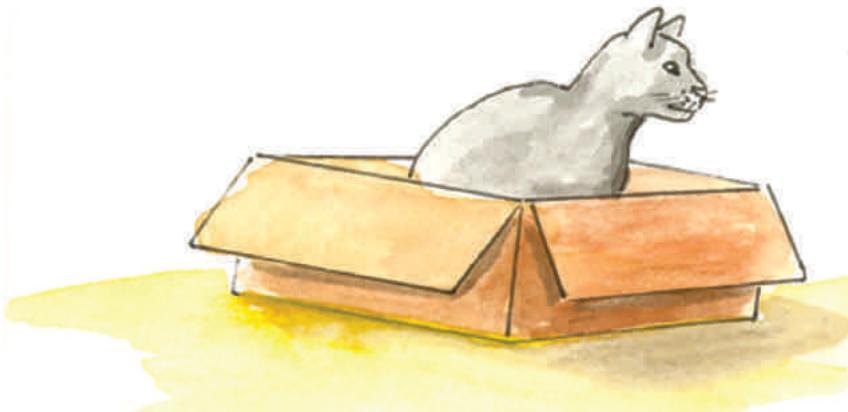
Whose handkerchief is this? \_\_\_\_\_.

Play this game with your friends.

Say their names.

A	B
	<u>Blackboard</u>
	_____
	_____
	_____
	_____
	_____
	_____
	_____
	_____

Where is the cat?



The cat is in the box.

Draw the following pictures.

1. The book is on the desk.
2. There are two balls under the teacher's table.

Read these letters

a b c d e f g h i j k l m n o

p q r s t u v w x y z

A B C D E F G H I J K L M N

O P Q R S T U V W X Y Z

## Unit 7

## Home

Say where you live

I live in Kigali.  
Kigali is a big city.



Tell your friends where you live.

Read these sentences.

I live in Gisenyi.

Gisenyi is a town.

You live in Butare.

They don't live in Kigali.

Albert lives in Gitarama.

## Our house

We live in a house.

Our house has a bedroom.

Our house has a sitting room.

There is a toilet outside the house.

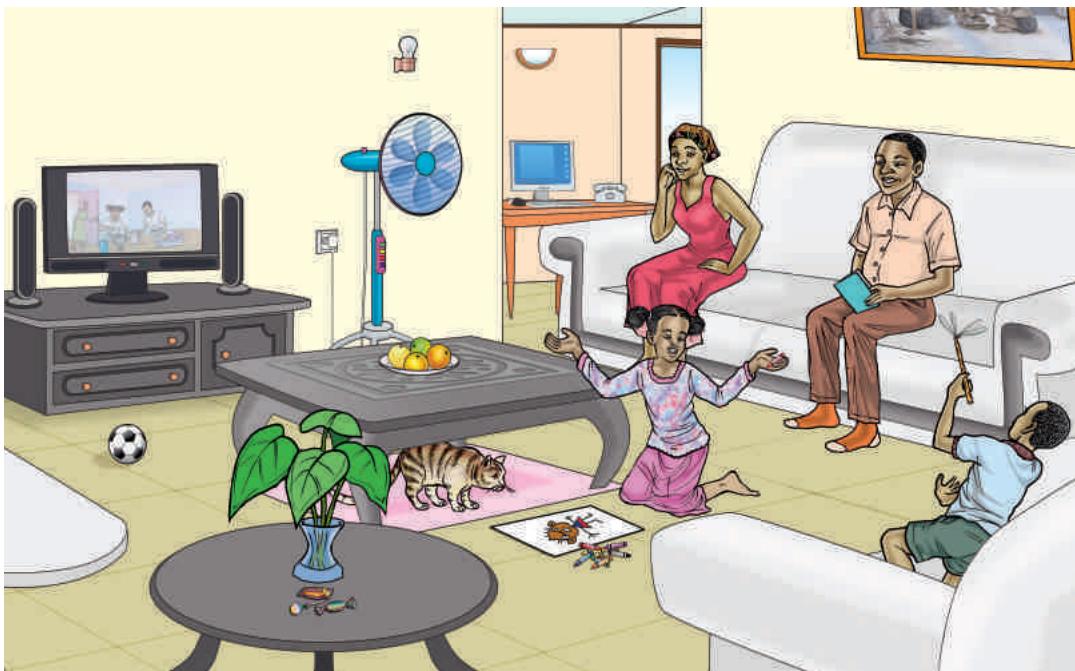


Draw the house you live in.

Show the rooms in your house.

## Our sitting room

This is a sitting room.



There are seats in the sitting room.

Can you see seats?

There are tables in the sitting room.

How many tables can you see?

## A table in the dining room

This is a dining room.

The dining room has a table.



There are plates on the table.

There are spoons and forks on the table.

Can you see the knives? How many knives can you see?

What else can you see?

This is my bedroom.

I sleep in the bedroom.

There is a bed in my bedroom.

My bed has a mosquito net.

There is a lamp in the bedroom.

The lamp is on the table.

My bag is under the table.

There is a chair next to the table.

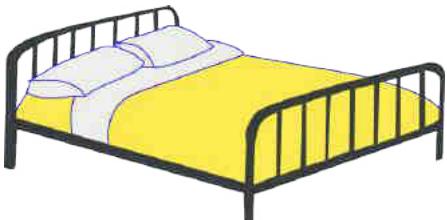
I sit on the chair to do my homework.

There is a mat between the bed and the table.

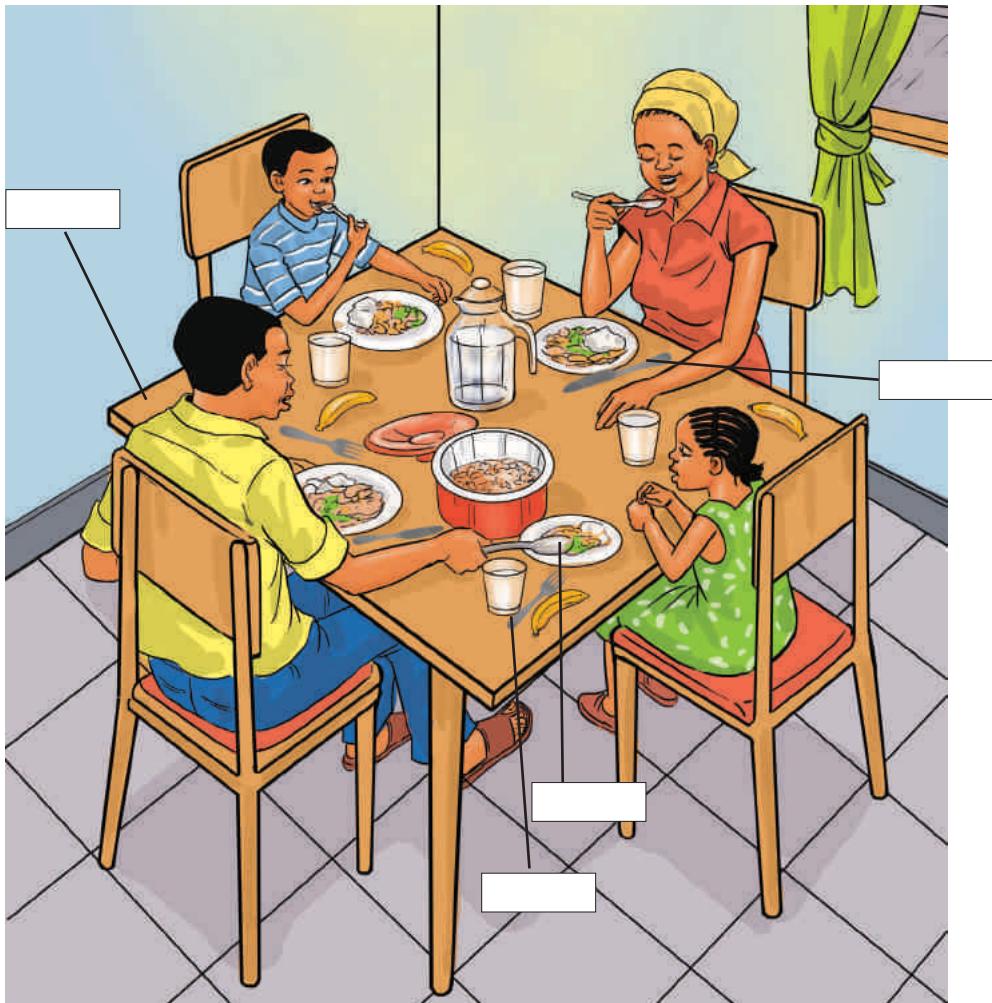


Draw a picture of your favourite room.

Match these

A	B
	Table
	Mosquito net
	Lamp
	Chair
	Bed
	Mat

Name the objects in the picture.



Read these letters aloud.

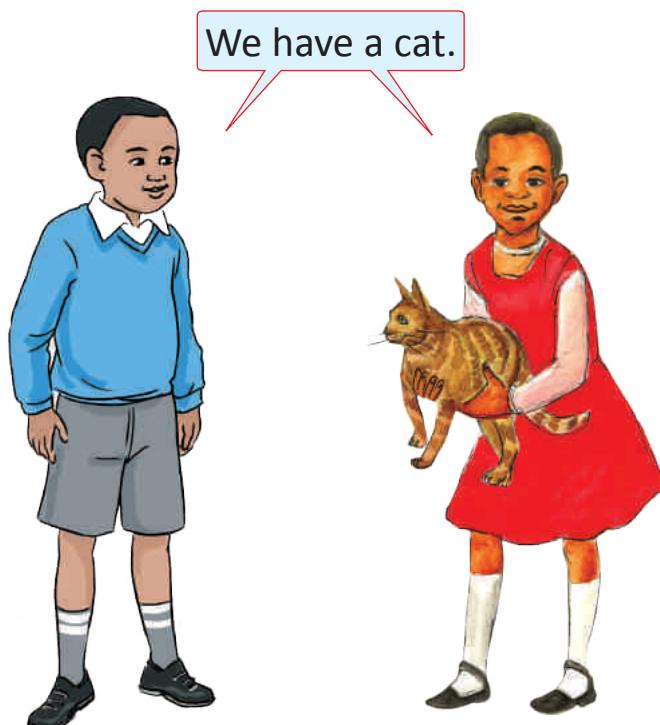
a      b      c      d      e      f      g      h      i      j  
k      l      m      n      o      p      q      r      s      t  
u      v      w      x      y      z

A      B      C      D      E      F      G      H      I      J  
K      L      M      N      O      P      Q      R      S      T  
U      V      W      X      Y      Z

## Unit 8

## Animals at home

What animals do they have?



Get into groups.

Talk about the animals in your home.

Below are some examples:

My father has chickens.

My mother has cows and goats.

Do you have cattle at home?

How many cows do you have?

## What does a dog eat?

A dog eats meat.



A cow eats grass.



A rabbit eats grass.



A chicken eats maize.



A pig eats vegetables.



A cat eats meat.



Look at this table. It shows what animals eat.

Animal		Food
Cat		Milk, meat
Dog		Meat
Cow		Grass
Sheep		Grass and leaves
Goat		Grass and leaves
Pig		Vegetables
Chicken		Maize
Rabbit		Grass and leaves
Donkey		Grass
Horse		Hay

Talk about what animals eat. These questions will help you.

Does your cat eat meat?

What do sheep eat?

## My favourite animal



I like cows and goats.

Why?



They give us milk.



What is your favourite animal?



My favourite animal is a cow!



My favourite animal is a rabbit.

Tell your friend your favourite animal.

## Animal sounds

Look at this picture. What is Mother Hen saying?

Cluck ... cluk ... cluk ...



This table shows the sounds animals make

Animal		Sound
Cat	A photograph of a black cat sitting on a small, circular patch of green grass. The cat is facing towards the right.	Meow
Dog	A photograph of a brown and black dog standing on grass. The dog is facing towards the left.	Bark
Cow	A photograph of a black and white cow standing on grass. The cow is facing towards the right.	Moo
Goat	A photograph of a white goat standing on grass. The goat is facing towards the left.	Bleat
Chicken	A photograph of a rooster standing on grass. The rooster is facing towards the left.	Cluck
Donkey	A photograph of a donkey standing on grass. The donkey is facing towards the left.	Bray

Get into groups. Practise the sounds that animals make.

## Activities

Match the animal with the food it eats.

A	B
Cow	 Meat
Dog	 Sorghum
Cat	 Grass
Chicken	 Leaves
Donkey	 Milk

Draw a table to show the sounds animals make.

In groups sing a song about the sounds animals make.

## Capital and small letters

Read and write these letters.

Aa    Bb    Cc    Dd    Ee    Ff    Gg    Hh    Ii    Jj  
Kk    Ll    Mm    Nn    Oo    Pp    Qq    Rr    Ss    Tt  
Uu    Vv    Ww    Xx    Yy    Zz

## Unit 9

## What we do every day

What do you do at home?

I wake up early.



I wash my body.



I brush my teeth.



## What do you do at home?

I put on clothes.



I have my breakfast.



Does Manzi comb his hair?

Yes, Manzi combs his hair.



**What time do you go to school?**

I go to school at six o'clock.



## Can you tell the time?

What time is it?

It is one o'clock.



What time is it?

It is seven o'clock.



What time is it?

It is half past eight.



## Can you tell the time?

What time is it?

It is quarter to six.



What time is it?

It is quarter past nine.



What time is it?

It is five past three.



## Can you tell the time?

What time is it?

It is \_\_\_\_\_ o'clock.



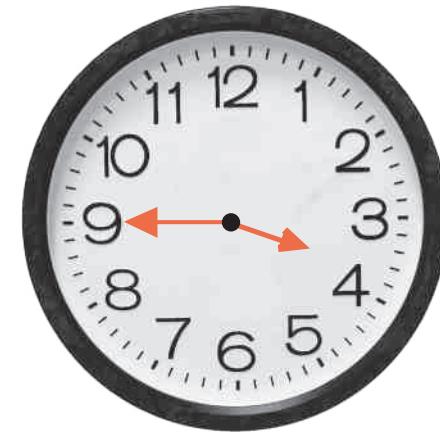
What time is it?

It is half past \_\_\_\_\_.



What time is it?

It is \_\_\_\_\_.



What time is it?

It is twenty past \_\_\_\_\_.  
A black-framed analog clock is shown. The hour hand is positioned between the 3 and 4, and the minute hand is pointing to the 4, indicating 20 past 3.

What time is it?

It is \_\_\_\_\_.  
A black-framed analog clock is shown. The hour hand is positioned between the 6 and 7, and the minute hand is pointing to the 3, indicating 15 past 6.

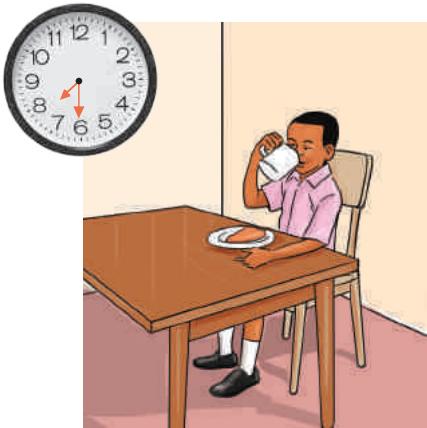
What time is it?

It is \_\_\_\_\_.  
A black-framed analog clock is shown. The hour hand is positioned between the 11 and 12, and the minute hand is pointing to the 3, indicating 15 past 12.

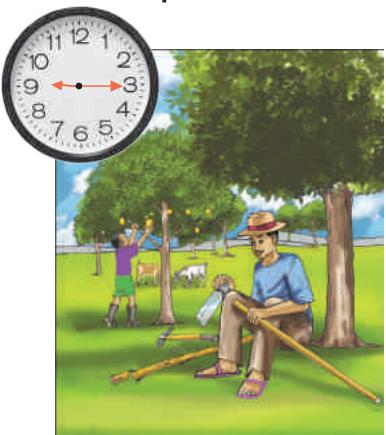
## What do we do on Saturday



I wake up at seven o'clock.



I eat breakfast at \_\_\_\_.



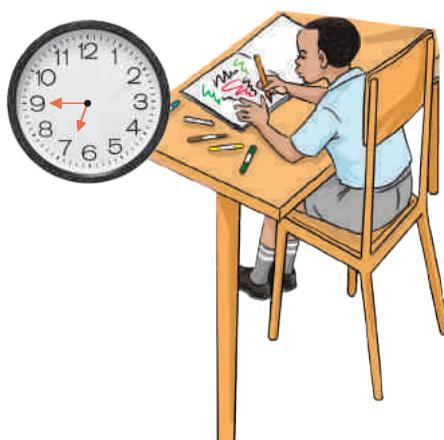
I go to the farm at \_\_\_\_.



I clean the bathroom at \_\_\_\_.



I go out to play at \_\_\_\_.



I do my homework at \_\_\_\_.

## Read this story.

Every day we all have something to do.

We clean ourselves by



bathing our bodies.

We go to school.



We wash our clothes.



We clean our home.



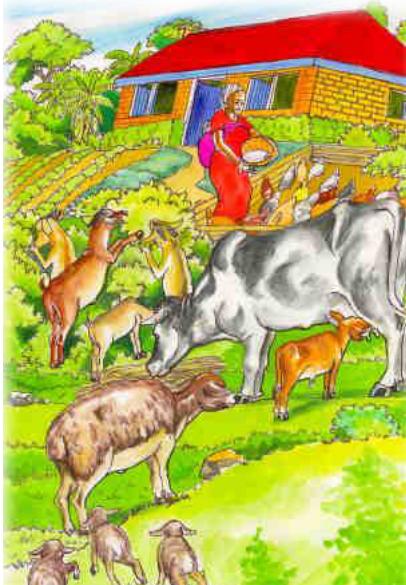
## Read this story.

We



cut the grass.

We



feed our animals.

Answer these questions.

1. Why do we bathe our bodies?
2. Why do we cut the grass at home?
3. What else do we do every day?

Draw pictures of yourself doing different things.

## Unit 10

## Story telling

Read this story.

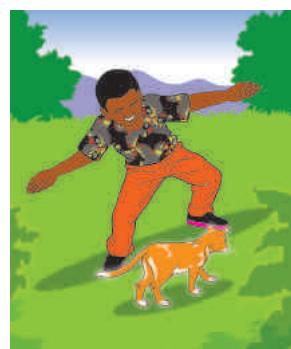
Once upon a time, there was a boy.

The boy cared for many animals.

On Monday he found a dog.



On Tuesday he found a cat.

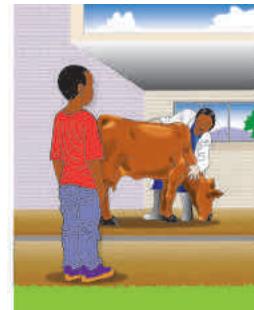


On Wednesday, a pigeon landed on his roof.



**Read this story.**

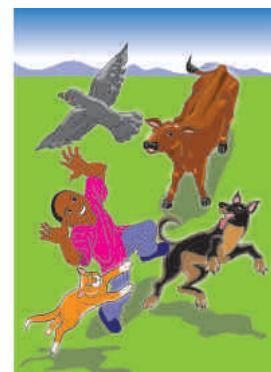
On Thursday he visited a sick cow at the vet.



On Friday he cleaned his fish tank.

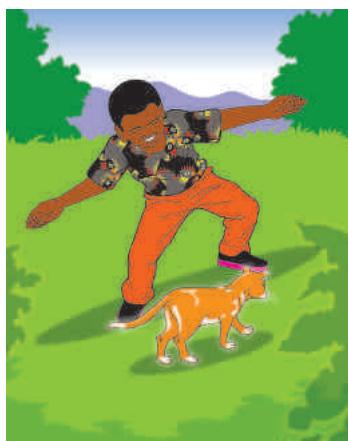
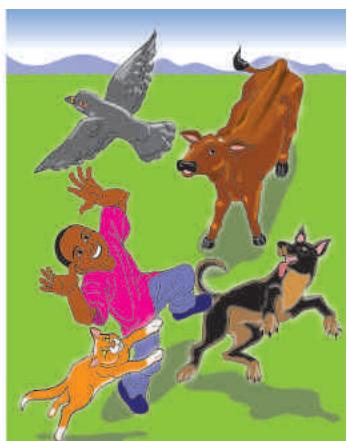
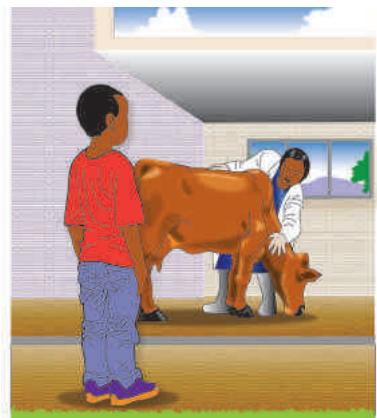


On Saturday and Sunday he played with his animal friends.



**Retell this story to your friends.**

Rearrange these pictures to retell the story.



Can you tell another story?