

## PRIORITIZING STANDARDS TO UNPACK: WHERE DO I START?



While all standards must be unpacked- eventually- we suggest that teachers prioritize this work. Teachers should consider the following questions when choosing which standards to begin unpacking.

WHAT DID  
MY STUDENTS  
STRUGGLE  
TO LEARN?

# LEARN.

Using available classroom data (formative or summative), benchmark or growth data, or state assessment data (if available), identify 1-2 standards that your students scored the lowest or most poorly.

1 \_\_\_\_\_

2 \_\_\_\_\_

# TEACH.

WHAT DID I  
STRUGGLE  
TO  
TEACH?

Reflecting on your practice last year (if applicable), which 1-2 standards did you struggle most to implement? Consider your 1) clarity/understanding of the content standard; 2) depth of content knowledge; and 3) understanding of how students would demonstrate proficiency of the standard.

1 \_\_\_\_\_

2 \_\_\_\_\_

WHAT IS  
COMING UP IN  
QUARTER ONE?

# PLAN.

Using your curriculum guides (if available) or instructional resources, select 1-2 standards that have yet to be unpacked, but must be taught in the upcoming weeks.

1 \_\_\_\_\_

2 \_\_\_\_\_