

GROUP 3

PROJECT PRESENTATION

GROUP 3 MEMBERS



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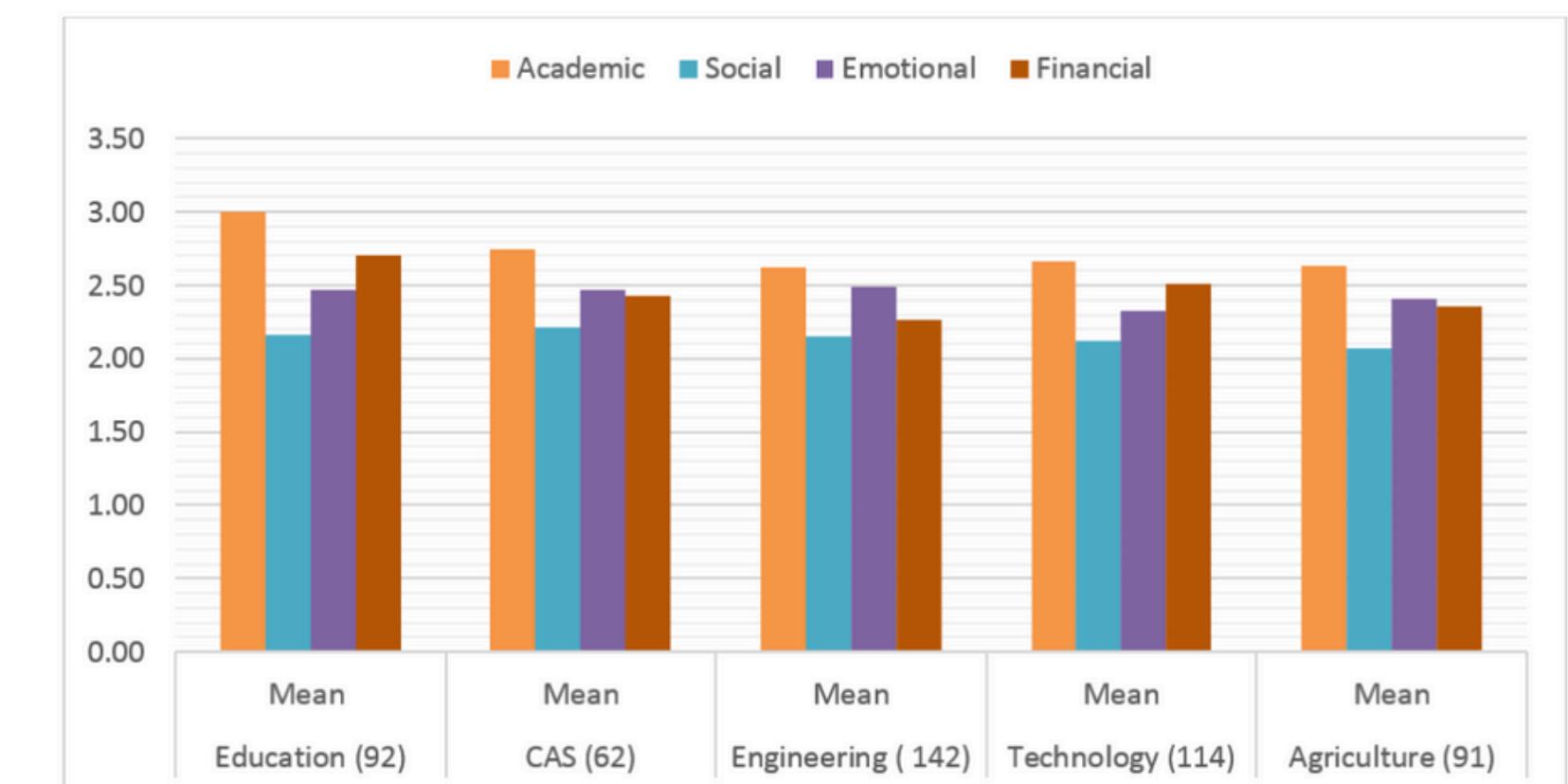
THE PROBLEM

Research has also shown that a **student may feel academic pressure due to heavy loads of work**, which can be stressful when handling many difficult assignments from different classes all at once. This can significantly affect the student's physical health, which **leads them to lose interest in eating regularly due to multiple tasks, develop constant headaches, and experience severe fatigue** (Vallejo M, 2023).

The current method of for teachers to view tasks from students has **limited visibility on the overall workload assigned to a particular section** which makes it difficult for students to work on their assignment properly and effectively.

According to **Zhang et al. (2022)**, students **exposed to a high academic stress environment may experience anxiety**, and this anxiety may further **contribute to the occurrence of depression and hopelessness** in their academic journey.

A graph from Bate et al. (2019, as cited in Soriano & Gatchalian, 2023) that shows the **amount of stress** the students get from **academic stressors**



STUDENT AND TEACHER TASK SCHEDULER

OBJECTIVES:

This project aims to:

- Create a login and registration system for both teachers and students.
- To allow teachers to:
 - Display the amount of tasks given in a day from all the teachers in a section to know if they overlap other subjects.
 - Set tasks and delete tasks for students
- To allow students to:
 - Display the amount of tasks given in a day from all the teachers in their section

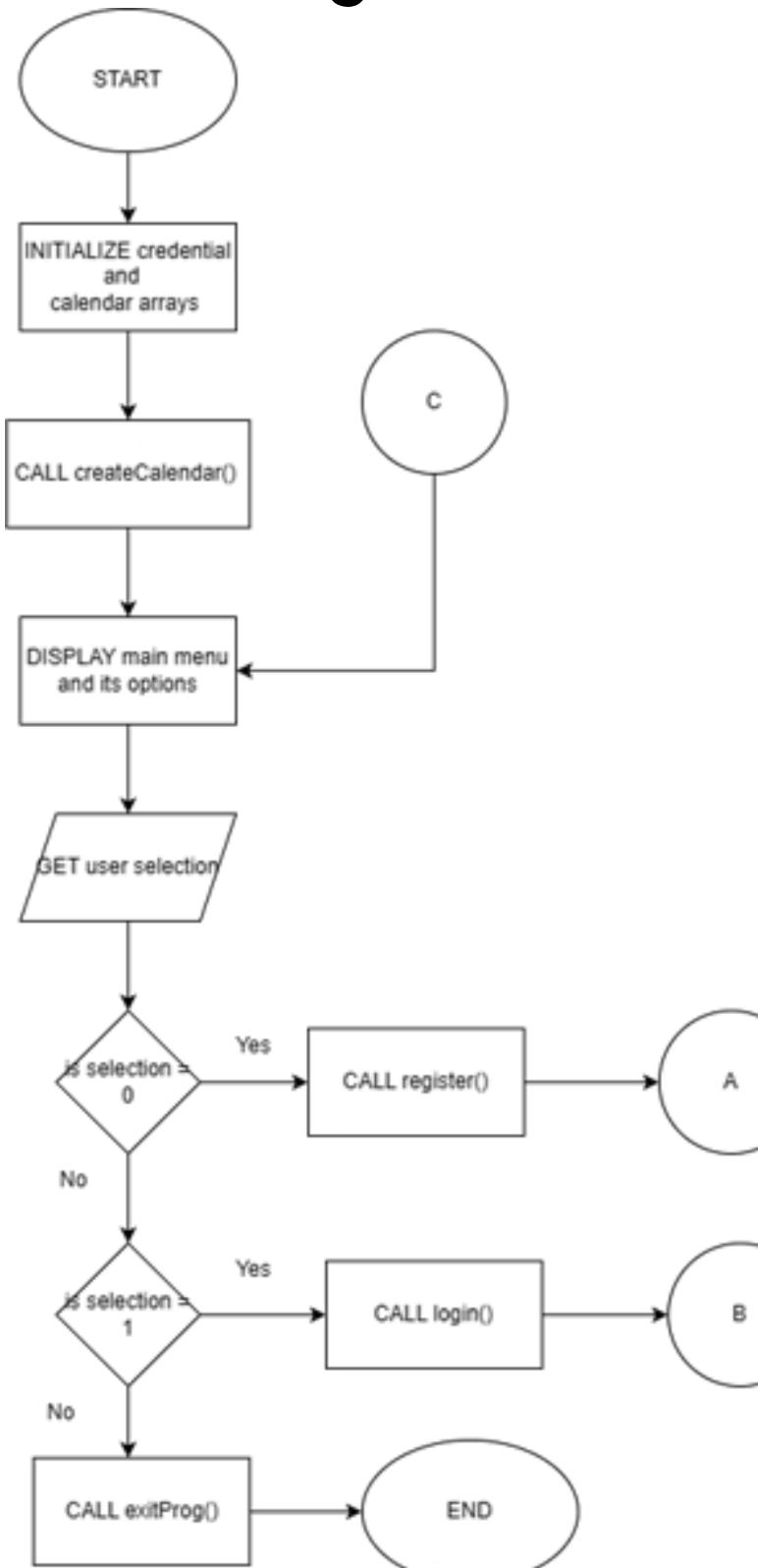
THE CLIENT (BENEFICIARIES)

Students- the program help track deadlines and organize their time effectively.

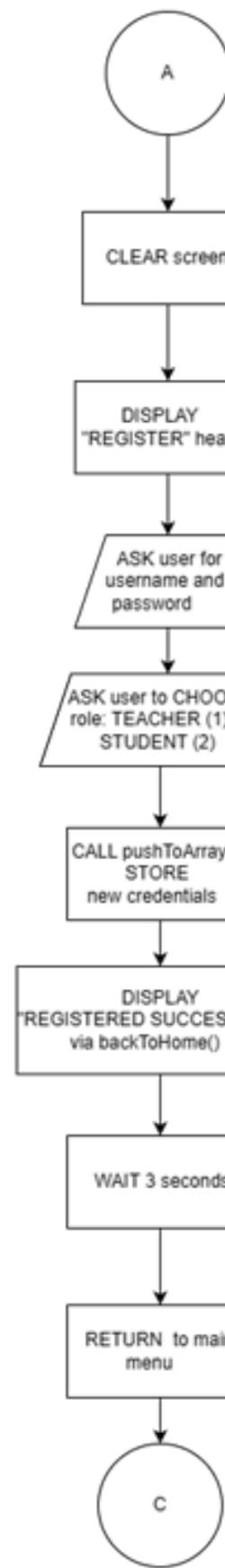
Teachers- The program provides insights into their students' deadlines. This allows them to set a reasonable deadline for each task.

FLOWCHART

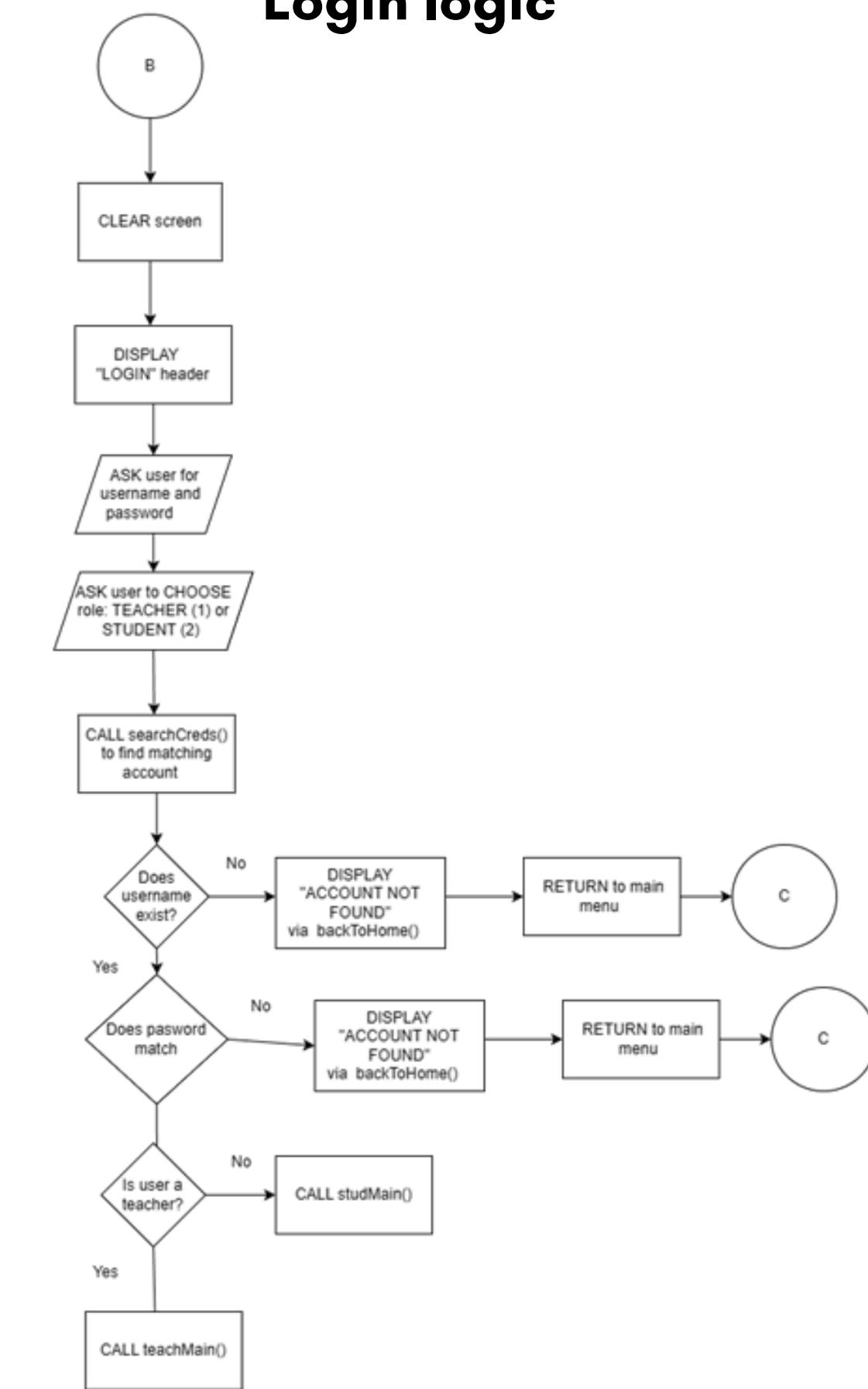
Main menu logic



Registration logic

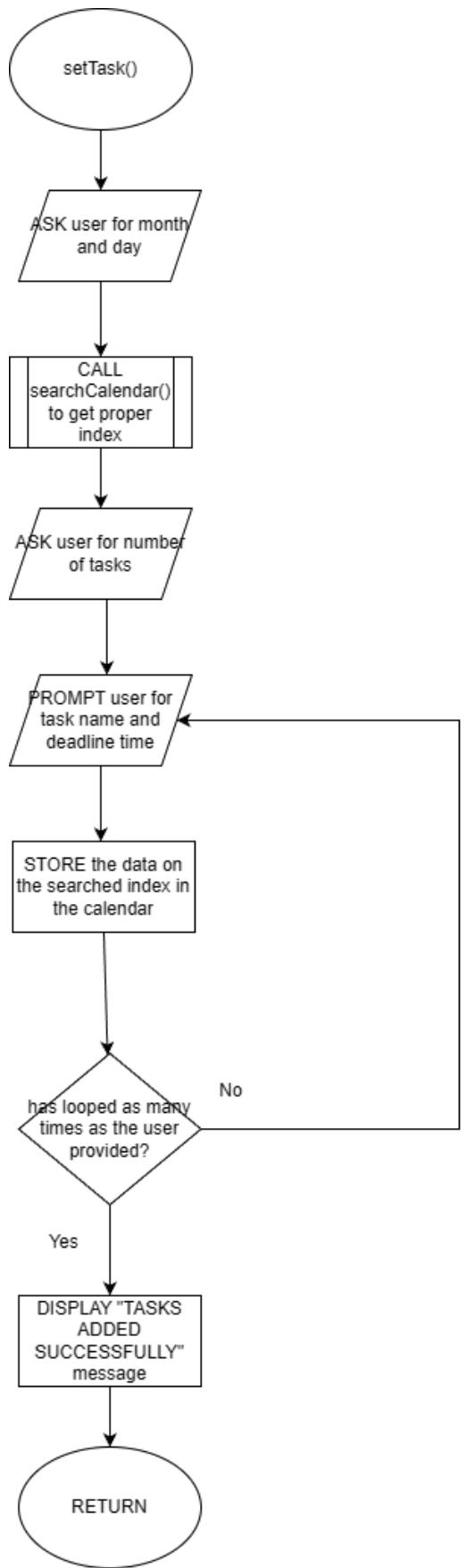


Login logic

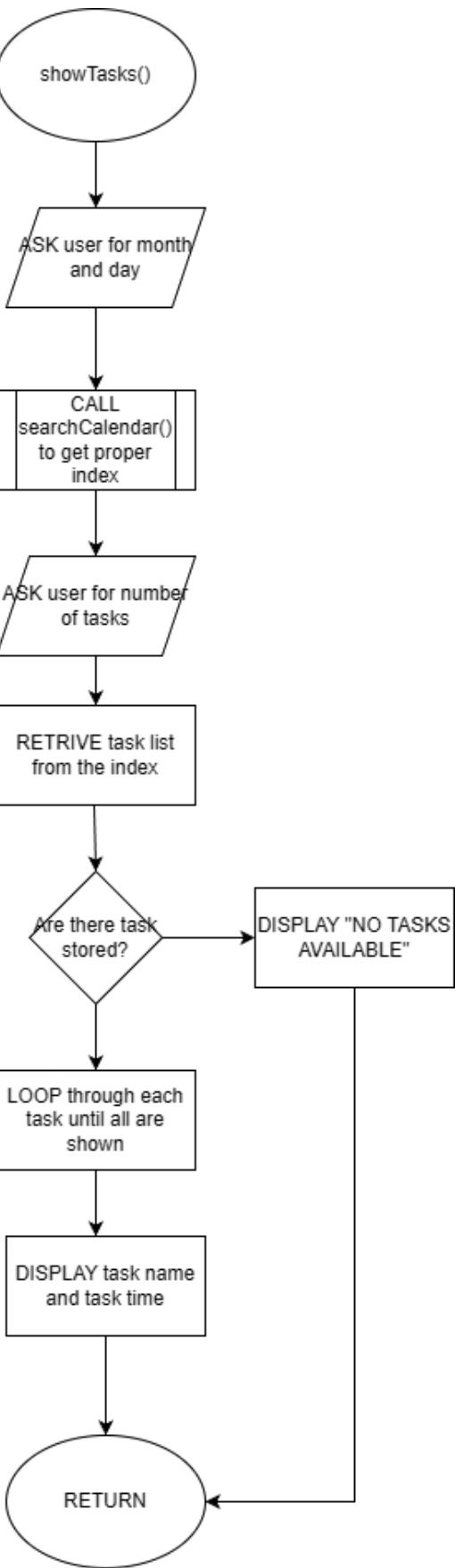


FLOWCHART

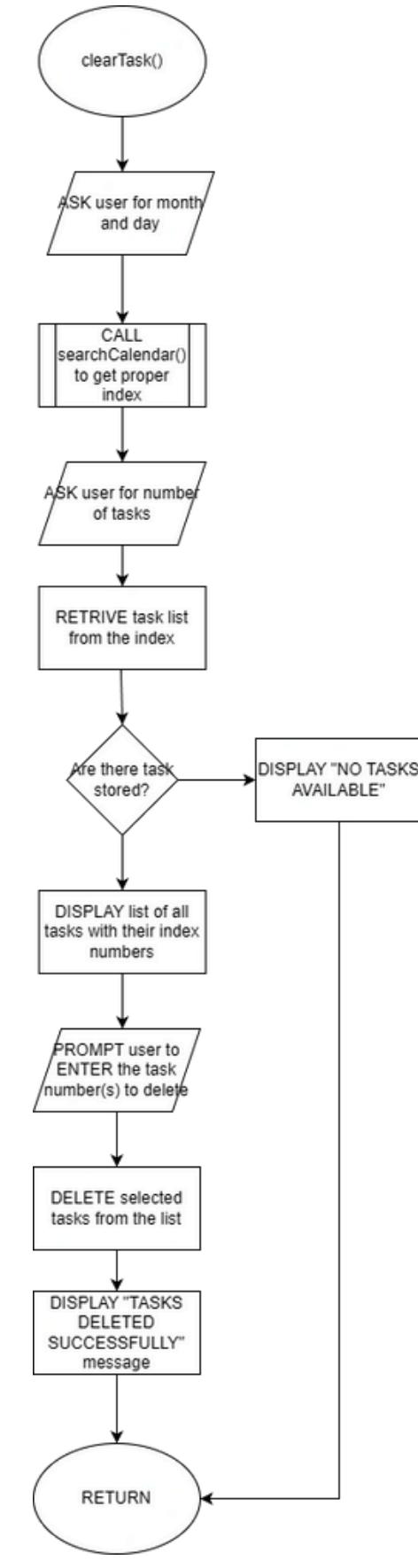
Task storing logic



Task Displaying logic



Task Removing logic



REFERENCES

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- Soriano, A., & Gatchalian, J. (2023). The mediating effect of stress mindset and self-connection on the relationship between perceived stress and burnout among college students. https://www.researchgate.net/publication/377114661_The_Mediating_Effect_of_Stress_Mindset_and_Self-Connection_on_the_Relationship_between_Perceived_Stress_and_Burnout_among_College_Students