

Systems of Linear Equations

IRISH C. SIDAYA

Introduction to Systems of Linear Equations

Definition

A **linear equation in n variables** $x_1, x_2, x_3, \dots, x_n$ has the form

$$a_1x_1 + a_2x_2 + a_3x_3 + \cdots + a_nx_n = b$$

The **coefficients** $a_1, a_2, a_3, \dots, a_n$ are real numbers, and the **constant term** b is a real number. The number a_1 is the **leading coefficient**, and x_1 is the **leading variable**.

Introduction to Systems of Linear Equations

Definition

A **linear equation in n variables** $x_1, x_2, x_3, \dots, x_n$ has the form

$$a_1x_1 + a_2x_2 + a_3x_3 + \cdots + a_nx_n = b$$

The **coefficients** $a_1, a_2, a_3, \dots, a_n$ are real numbers, and the **constant term** b is a real number. The number a_1 is the **leading coefficient**, and x_1 is the **leading variable**.

Note: Linear equations have no products or roots of variables and no variables involved in trigonometric, exponential, or logarithmic functions. Variables appear only to the first power.

Introduction to Systems of Linear Equations

Definition

A **linear equation in n variables** $x_1, x_2, x_3, \dots, x_n$ has the form

$$a_1x_1 + a_2x_2 + a_3x_3 + \cdots + a_nx_n = b$$

The **coefficients** $a_1, a_2, a_3, \dots, a_n$ are real numbers, and the **constant term** b is a real number. The number a_1 is the **leading coefficient**, and x_1 is the **leading variable**.

Note: Linear equations have no products or roots of variables and no variables involved in trigonometric, exponential, or logarithmic functions. Variables appear only to the first power.

Examples (Linear Equations)

$$3x + 2y = 7; \frac{1}{2}x + y - \pi z = \sqrt{2}; (\sin \pi)x_1 - 4x_2 + x_3 = e^2$$

Introduction to Systems of Linear Equations

Definition

A **linear equation in n variables** $x_1, x_2, x_3, \dots, x_n$ has the form

$$a_1x_1 + a_2x_2 + a_3x_3 + \cdots + a_nx_n = b$$

The **coefficients** $a_1, a_2, a_3, \dots, a_n$ are real numbers, and the **constant term** b is a real number. The number a_1 is the **leading coefficient**, and x_1 is the **leading variable**.

Note: Linear equations have no products or roots of variables and no variables involved in trigonometric, exponential, or logarithmic functions. Variables appear only to the first power.

Examples (Linear Equations)

$$3x + 2y = 7; \frac{1}{2}x + y - \pi z = \sqrt{2}; (\sin \pi)x_1 - 4x_2 + x_3 = e^2$$

Examples (Nonlinear Equations)

$$xy + z = 2; e^x - 2y = 4; \sin x_1 + 2x_2 - 3x_3 = 0$$

Solutions and Solution Sets

Definition

A **solution** of a linear equation in n variables is a sequence of n real numbers $s_1, s_2, s_3, \dots, s_n$ arranged to satisfy the equation when you substitute the values

$$x_1 = s_1, \quad x_2 = s_2, \quad x_3 = s_3, \quad \dots, \quad x_n = s_n$$

into the equation.

Solutions and Solution Sets

Definition

A **solution** of a linear equation in n variables is a sequence of n real numbers $s_1, s_2, s_3, \dots, s_n$ arranged to satisfy the equation when you substitute the values

$$x_1 = s_1, \quad x_2 = s_2, \quad x_3 = s_3, \quad \dots, \quad x_n = s_n$$

into the equation.

Example ($x_1 + 2x_2 = 4$)

$x_1 = 2$ and $x_2 = 1$ satisfy the equation

Solutions and Solution Sets

Definition

A **solution** of a linear equation in n variables is a sequence of n real numbers $s_1, s_2, s_3, \dots, s_n$ arranged to satisfy the equation when you substitute the values

$$x_1 = s_1, \quad x_2 = s_2, \quad x_3 = s_3, \quad \dots, \quad x_n = s_n$$

into the equation.

Example ($x_1 + 2x_2 = 4$)

$x_1 = 2$ and $x_2 = 1$ satisfy the equation

Other solutions are:

$$x_1 = -4 \text{ and } x_2 = 4; x_1 = 0 \text{ and } x_2 = 2; x_1 = -2 \text{ and } x_2 = 3$$

Solutions and Solution Sets

Definition

A **solution** of a linear equation in n variables is a sequence of n real numbers $s_1, s_2, s_3, \dots, s_n$ arranged to satisfy the equation when you substitute the values

$$x_1 = s_1, \quad x_2 = s_2, \quad x_3 = s_3, \quad \dots, \quad x_n = s_n$$

into the equation.

Example ($x_1 + 2x_2 = 4$)

$x_1 = 2$ and $x_2 = 1$ satisfy the equation

Other solutions are:

$$x_1 = -4 \text{ and } x_2 = 4; x_1 = 0 \text{ and } x_2 = 2; x_1 = -2 \text{ and } x_2 = 3$$

The set of *all* solutions of a linear equation is called its **solution set**, and when you have found this set, you have **solved** the equation.

Solutions and Solution Sets

Definition

A **solution** of a linear equation in n variables is a sequence of n real numbers $s_1, s_2, s_3, \dots, s_n$ arranged to satisfy the equation when you substitute the values

$$x_1 = s_1, \quad x_2 = s_2, \quad x_3 = s_3, \quad \dots, \quad x_n = s_n$$

into the equation.

Example ($x_1 + 2x_2 = 4$)

$x_1 = 2$ and $x_2 = 1$ satisfy the equation

Other solutions are:

$$x_1 = -4 \text{ and } x_2 = 4; x_1 = 0 \text{ and } x_2 = 2; x_1 = -2 \text{ and } x_2 = 3$$

The set of *all* solutions of a linear equation is called its **solution set**, and when you have found this set, you have **solved** the equation.

Note: To describe the entire solution set of a linear equation, use a **parametric representation**

Parametric Representation of a Solution Set

Example

Solve the linear equation $x_1 + 2x_2 = 4$

Parametric Representation of a Solution Set

Example

Solve the linear equation $x_1 + 2x_2 = 4$

Solution: Solving for x_1 in terms of x_2 , we obtain

Parametric Representation of a Solution Set

Example

Solve the linear equation $x_1 + 2x_2 = 4$

Solution: Solving for x_1 in terms of x_2 , we obtain

$$x_1 = 4 - 2x_2$$

Parametric Representation of a Solution Set

Example

Solve the linear equation $x_1 + 2x_2 = 4$

Solution: Solving for x_1 in terms of x_2 , we obtain

$$x_1 = 4 - 2x_2$$

Note: In this form, the variable is **free**, which means that it can take on any real value.

Parametric Representation of a Solution Set

Example

Solve the linear equation $x_1 + 2x_2 = 4$

Solution: Solving for x_1 in terms of x_2 , we obtain

$$x_1 = 4 - 2x_2$$

Note: In this form, the variable is **free**, which means that it can take on any real value. To represent the infinitely many solutions of this equation, it is convenient to introduce a third variable t called a **parameter**.

Parametric Representation of a Solution Set

Example

Solve the linear equation $x_1 + 2x_2 = 4$

Solution: Solving for x_1 in terms of x_2 , we obtain

$$x_1 = 4 - 2x_2$$

Note: In this form, the variable is **free**, which means that it can take on any real value. To represent the infinitely many solutions of this equation, it is convenient to introduce a third variable t called a **parameter**.

Let $x_2 = t$, then the solution set can be represented as

$$x_1 = 4 - 2t, \quad x_2 = t, \quad t \text{ is any real number}$$

Parametric Representation of a Solution Set

Example

Solve the linear equation $x_1 + 2x_2 = 4$

Solution: Solving for x_1 in terms of x_2 , we obtain

$$x_1 = 4 - 2x_2$$

Note: In this form, the variable is **free**, which means that it can take on any real value. To represent the infinitely many solutions of this equation, it is convenient to introduce a third variable t called a **parameter**.

Let $x_2 = t$, then the solution set can be represented as

$$x_1 = 4 - 2t, \quad x_2 = t, \quad t \text{ is any real number}$$

Note:

- To obtain particular solutions, assign values to the parameter t .

Parametric Representation of a Solution Set

Example

Solve the linear equation $x_1 + 2x_2 = 4$

Solution: Solving for x_1 in terms of x_2 , we obtain

$$x_1 = 4 - 2x_2$$

Note: In this form, the variable is **free**, which means that it can take on any real value. To represent the infinitely many solutions of this equation, it is convenient to introduce a third variable t called a **parameter**.

Let $x_2 = t$, then the solution set can be represented as

$$x_1 = 4 - 2t, \quad x_2 = t, \quad t \text{ is any real number}$$

Note:

- To obtain particular solutions, assign values to the parameter t .
- In the above example, you can choose x_1 to be the free variable so that the parametric representation of the solution set would be

Parametric Representation of a Solution Set

Example

Solve the linear equation $x_1 + 2x_2 = 4$

Solution: Solving for x_1 in terms of x_2 , we obtain

$$x_1 = 4 - 2x_2$$

Note: In this form, the variable is **free**, which means that it can take on any real value. To represent the infinitely many solutions of this equation, it is convenient to introduce a third variable t called a **parameter**.

Let $x_2 = t$, then the solution set can be represented as

$$x_1 = 4 - 2t, \quad x_2 = t, \quad t \text{ is any real number}$$

Note:

- To obtain particular solutions, assign values to the parameter t .
- In the above example, you can choose x_1 to be the free variable so that the parametric representation of the solution set would be

$$x_1 = s, \quad x_2 = 2 - \frac{1}{2}s, \quad s \text{ is any real number}$$

Parametric Representation of a Solution Set

Example

Solve the linear equation

$$3x + 2y - z = 3$$

Parametric Representation of a Solution Set

Example

Solve the linear equation

$$3x + 2y - z = 3$$

Solution: Choosing y and z to be the free variables, solve for x to obtain

Parametric Representation of a Solution Set

Example

Solve the linear equation

$$3x + 2y - z = 3$$

Solution: Choosing y and z to be the free variables, solve for x to obtain

$$3x = 3 - 2y + z$$

$$x = 1 - \frac{2}{3}y + \frac{1}{3}z$$

Parametric Representation of a Solution Set

Example

Solve the linear equation

$$3x + 2y - z = 3$$

Solution: Choosing y and z to be the free variables, solve for x to obtain

$$3x = 3 - 2y + z$$

$$x = 1 - \frac{2}{3}y + \frac{1}{3}z$$

Letting $y = s$ and $z = t$, we obtain the parametric representation

$$x = 1 - \frac{2}{3}s + \frac{1}{3}t, \quad y = s, \quad z = t$$

where s and t are any real number.

Parametric Representation of a Solution Set

Example

Solve the linear equation

$$3x + 2y - z = 3$$

Solution: Choosing y and z to be the free variables, solve for x to obtain

$$3x = 3 - 2y + z$$

$$x = 1 - \frac{2}{3}y + \frac{1}{3}z$$

Letting $y = s$ and $z = t$, we obtain the parametric representation

$$x = 1 - \frac{2}{3}s + \frac{1}{3}t, \quad y = s, \quad z = t$$

where s and t are any real number.

Two particular solutions are

Parametric Representation of a Solution Set

Example

Solve the linear equation

$$3x + 2y - z = 3$$

Solution: Choosing y and z to be the free variables, solve for x to obtain

$$3x = 3 - 2y + z$$

$$x = 1 - \frac{2}{3}y + \frac{1}{3}z$$

Letting $y = s$ and $z = t$, we obtain the parametric representation

$$x = 1 - \frac{2}{3}s + \frac{1}{3}t, \quad y = s, \quad z = t$$

where s and t are any real number.

Two particular solutions are

$$x = 1, y = 0, z = 0 \text{ and } x = 1, y = 1, z = 2$$

Systems of Linear Equations

Definition

A **system of m linear equations in n variables** is a set of m equations, each of which is linear in the same n variables:

$$a_{11}x_1 + a_{12}x_2 + a_{13}x_3 + \cdots + a_{1n}x_n = b_1$$

$$a_{21}x_1 + a_{22}x_2 + a_{23}x_3 + \cdots + a_{2n}x_n = b_2$$

$$a_{31}x_1 + a_{32}x_2 + a_{33}x_3 + \cdots + a_{3n}x_n = b_3$$

$$\vdots$$

$$a_{m1}x_1 + a_{m2}x_2 + a_{m3}x_3 + \cdots + a_{mn}x_n = b_m$$

Systems of Linear Equations

Definition

A **system of m linear equations in n variables** is a set of m equations, each of which is linear in the same n variables:

$$a_{11}x_1 + a_{12}x_2 + a_{13}x_3 + \cdots + a_{1n}x_n = b_1$$

$$a_{21}x_1 + a_{22}x_2 + a_{23}x_3 + \cdots + a_{2n}x_n = b_2$$

$$a_{31}x_1 + a_{32}x_2 + a_{33}x_3 + \cdots + a_{3n}x_n = b_3$$

$$\vdots$$

$$a_{m1}x_1 + a_{m2}x_2 + a_{m3}x_3 + \cdots + a_{mn}x_n = b_m$$

A **solution** of a system of linear equations is a sequence of numbers $s_1, s_2, s_3, \dots, s_n$ that is a solution of each of the linear equations in the system.

Systems of Linear Equations

Example

The system

$$3x_1 + 2x_2 = 3$$

$$-x_1 + x_2 = 4$$

Systems of Linear Equations

Example

The system

$$3x_1 + 2x_2 = 3$$

$$-x_1 + x_2 = 4$$

has $x_1 = -1$ and $x_2 = 3$ as a solution

Systems of Linear Equations

Example

The system

$$3x_1 + 2x_2 = 3$$

$$-x_1 + x_2 = 4$$

has $x_1 = -1$ and $x_2 = 3$ as a solution because $x_1 = -1$ and $x_2 = 3$ satisfy both equations.

Systems of Linear Equations

Example

The system

$$3x_1 + 2x_2 = 3$$

$$-x_1 + x_2 = 4$$

has $x_1 = -1$ and $x_2 = 3$ as a solution because $x_1 = -1$ and $x_2 = 3$ satisfy both equations. On the other hand, $x_1 = 1$ and $x_2 = 0$ is not a solution of the system

Systems of Linear Equations

Example

The system

$$3x_1 + 2x_2 = 3$$

$$-x_1 + x_2 = 4$$

has $x_1 = -1$ and $x_2 = 3$ as a solution because $x_1 = -1$ and $x_2 = 3$ satisfy both equations. On the other hand, $x_1 = 1$ and $x_2 = 0$ is not a solution of the system because these values satisfy only the first equation in the system.

Systems of Linear Equations

Example

The system

$$3x_1 + 2x_2 = 3$$

$$-x_1 + x_2 = 4$$

has $x_1 = -1$ and $x_2 = 3$ as a solution because $x_1 = -1$ and $x_2 = 3$ satisfy both equations. On the other hand, $x_1 = 1$ and $x_2 = 0$ is not a solution of the system because these values satisfy only the first equation in the system.

Exercise

Graph the two lines

$$3x - y = 1$$

$$2x - y = 0$$

in the xy - plane.

Systems of Linear Equations

Example

The system

$$3x_1 + 2x_2 = 3$$

$$-x_1 + x_2 = 4$$

has $x_1 = -1$ and $x_2 = 3$ as a solution because $x_1 = -1$ and $x_2 = 3$ satisfy both equations. On the other hand, $x_1 = 1$ and $x_2 = 0$ is not a solution of the system because these values satisfy only the first equation in the system.

Exercise

Graph the two lines

$$3x - y = 1$$

$$2x - y = 0$$

in the xy - plane. Where do they intersect?

Systems of Linear Equations

Example

The system

$$3x_1 + 2x_2 = 3$$

$$-x_1 + x_2 = 4$$

has $x_1 = -1$ and $x_2 = 3$ as a solution because $x_1 = -1$ and $x_2 = 3$ satisfy both equations. On the other hand, $x_1 = 1$ and $x_2 = 0$ is not a solution of the system because these values satisfy only the first equation in the system.

Exercise

Graph the two lines

$$3x - y = 1$$

$$2x - y = 0$$

in the xy - plane. Where do they intersect? How many solutions does this system of linear equations have?

Systems of Linear Equations

Continuation

Do the same for the systems:

$$\begin{array}{rcl} 3x - y = 1 & \text{and} & 3x - y = 1 \\ 3x - y = 0 & & 6x - 2y = 0 \end{array}$$

Systems of Linear Equations

Continuation

Do the same for the systems:

$$\begin{array}{rclcl} 3x - y = 1 & & \text{and} & & 3x - y = 1 \\ 3x - y = 0 & & & & 6x - 2y = 0 \end{array}$$

Remark

For a system of linear equations, precisely one of the following is true:

Systems of Linear Equations

Continuation

Do the same for the systems:

$$\begin{array}{rclcl} 3x - y & = & 1 & \text{and} & 3x - y & = & 1 \\ 3x - y & = & 0 & & 6x - 2y & = & 0 \end{array}$$

Remark

For a system of linear equations, precisely one of the following is true:

1. The system has exactly one solution (consistent system) - graphs have a common point

Systems of Linear Equations

Continuation

Do the same for the systems:

$$\begin{array}{rcl} 3x - y = 1 & \text{and} & 3x - y = 1 \\ 3x - y = 0 & & 6x - 2y = 0 \end{array}$$

Remark

For a system of linear equations, precisely one of the following is true:

1. The system has exactly one solution (consistent system) - graphs have a common point
2. The system has infinitely many solutions (consistent system) - graphs are coinciding

Systems of Linear Equations

Continuation

Do the same for the systems:

$$\begin{array}{rcl} 3x - y = 1 & \text{and} & 3x - y = 1 \\ 3x - y = 0 & & 6x - 2y = 0 \end{array}$$

Remark

For a system of linear equations, precisely one of the following is true:

1. The system has exactly one solution (consistent system) - graphs have a common point
2. The system has infinitely many solutions (consistent system) - graphs are coinciding
3. The system has no solution (inconsistent system) - graphs do not have a point in common

Solving a System of Linear Equations

Which system is easier to solve algebraically?

$$\begin{array}{rcl} x - 2y + 3z & = & 9 \\ -x + 3y & = & -4 \\ 2x - 5y + 5z & = & 17 \end{array} \quad \text{or} \quad \begin{array}{rcl} x & -2y & +3z = 9 \\ & y & +3z = 5 \\ & & z = 2 \end{array}$$

Solving a System of Linear Equations

Which system is easier to solve algebraically?

$$\begin{array}{rcl} x - 2y + 3z & = & 9 \\ -x + 3y & = & -4 \\ 2x - 5y + 5z & = & 17 \end{array} \quad \text{or} \quad \begin{array}{rcl} x & -2y & +3z = 9 \\ & y & +3z = 5 \\ & & z = 2 \end{array}$$

Remark: The system on the right is in **row-echelon form**, which means that it is a "stair-step" pattern with leading coefficients of 1.

Solving a System of Linear Equations

Which system is easier to solve algebraically?

$$\begin{array}{rcl} x - 2y + 3z & = & 9 \\ -x + 3y & = & -4 \\ 2x - 5y + 5z & = & 17 \end{array} \quad \text{or} \quad \begin{array}{rcl} x & -2y & +3z = 9 \\ & y & +3z = 5 \\ & & z = 2 \end{array}$$

Remark: The system on the right is in **row-echelon form**, which means that it is a "stair-step" pattern with leading coefficients of 1. To solve such system, use a procedure called **back-substitution** (work backwards)

Solving a System of Linear Equations

Which system is easier to solve algebraically?

$$\begin{array}{rclcl} x - 2y + 3z & = & 9 & & x - 2y + 3z = 9 \\ -x + 3y & = & -4 & \text{or} & y + 3z = 5 \\ 2x - 5y + 5z & = & 17 & & z = 2 \end{array}$$

Remark: The system on the right is in **row-echelon form**, which means that it is a "stair-step" pattern with leading coefficients of 1. To solve such system, use a procedure called **back-substitution** (work backwards)

Example

Solve the system

$$\begin{array}{rcl} x - 2y + 3z & = & 9 \\ y + 3z & = & 5 \\ z & = & 2 \end{array}$$

Solving a System of Linear Equations

Which system is easier to solve algebraically?

$$\begin{array}{rclcl} x - 2y + 3z & = & 9 & & x - 2y + 3z = 9 \\ -x + 3y & = & -4 & \text{or} & y + 3z = 5 \\ 2x - 5y + 5z & = & 17 & & z = 2 \end{array}$$

Remark: The system on the right is in **row-echelon form**, which means that it is a "stair-step" pattern with leading coefficients of 1. To solve such system, use a procedure called **back-substitution** (work backwards)

Example

Solve the system

$$\begin{array}{rcl} x - 2y + 3z & = & 9 \\ y + 3z & = & 5 \\ z & = & 2 \end{array}$$

Note: Two systems of linear equations are **equivalent** when they have the same solution set

Writing Systems of Equations in Row-echelon Form

Operations That Produce Equivalent Systems

Writing Systems of Equations in Row-echelon Form

Operations That Produce Equivalent Systems

Each of the following operations produces an *equivalent* system:

- 1 Interchange two equations

Writing Systems of Equations in Row-echelon Form

Operations That Produce Equivalent Systems

Each of the following operations produces an *equivalent* system:

- 1 Interchange two equations
- 2 Multiply an equation by a nonzero constant.

Writing Systems of Equations in Row-echelon Form

Operations That Produce Equivalent Systems

Each of the following operations produces an *equivalent* system:

- 1 Interchange two equations
- 2 Multiply an equation by a nonzero constant.
- 3 Add a multiple of an equation to another equation.

Writing Systems of Equations in Row-echelon Form

Operations That Produce Equivalent Systems

Each of the following operations produces an *equivalent* system:

- 1 Interchange two equations
- 2 Multiply an equation by a nonzero constant.
- 3 Add a multiple of an equation to another equation.

Rewriting a system of linear equations in row-echelon form usually involves a chain of equivalent systems, each of which is obtained by using one the three basic operations. This process is called **Gaussian elimination** (named after the German mathematician Carl Friedrich Gauss (1777-1855))

Writing Systems of Equations in Row-echelon Form

Operations That Produce Equivalent Systems

Each of the following operations produces an *equivalent* system:

- 1 Interchange two equations
- 2 Multiply an equation by a nonzero constant.
- 3 Add a multiple of an equation to another equation.

Rewriting a system of linear equations in row-echelon form usually involves a chain of equivalent systems, each of which is obtained by using one the three basic operations. This process is called **Gaussian elimination** (named after the German mathematician Carl Friedrich Gauss (1777-1855))

Example

Solve the system

$$x - 2y + 3z = 9$$

$$-x + 3y = -4$$

$$2x - 5y + 5z = 17$$

Writing Systems of Equations in Row-echelon Form

Exercise

Rewrite the following systems in row-echelon form and use back-substitution to solve the system:

$$\begin{array}{rrcr} x_1 & -3x_2 & +x_3 & = & 1 \\ \textcircled{1} & 2x_1 & -x_2 & -2x_3 & = & 2 \\ x_1 & +2x_2 & -3x_3 & = & -1 \end{array}$$

Writing Systems of Equations in Row-echelon Form

Exercise

Rewrite the following systems in row-echelon form and use back-substitution to solve the system:

$$\begin{array}{lclcl} & x_1 & -3x_2 & +x_3 & = & 1 \\ \textcircled{1} & 2x_1 & -x_2 & -2x_3 & = & 2 \\ & x_1 & +2x_2 & -3x_3 & = & -1 \end{array}$$

$$\begin{array}{lclcl} & & x_2 & -x_3 & = & 0 \\ \textcircled{2} & x_1 & & -3x_3 & = & -1 \\ & -x_1 & +3x_2 & & = & 1 \end{array}$$

Writing Systems of Equations in Row-echelon Form

Exercise

Rewrite the following systems in row-echelon form and use back-substitution to solve the system:

$$\begin{array}{lcll} & x_1 & -3x_2 & +x_3 = 1 \\ \textcircled{1} & 2x_1 & -x_2 & -2x_3 = 2 \\ & x_1 & +2x_2 & -3x_3 = -1 \end{array}$$

$$\begin{array}{lcll} & x_2 & -x_3 & = 0 \\ \textcircled{2} & x_1 & & -3x_3 = -1 \\ & -x_1 & +3x_2 & = 1 \end{array}$$

$$\begin{array}{lcll} & 2x & -y & +z = 3 \\ \textcircled{3} & x & +y & +z = 6 \\ & 3x & & -z = 0 \end{array}$$