# Curriculum Vitae

# Hongtao Hao

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#### Education

- 2018 ~ 2020 (expected), M.A. in Media Arts and Sciences, Indiana University Bloomington (GPA: 4.00/4.00)
- 2016  $\sim$  2018, M.A. in Journalism, Renmin University of China (GPA:3.92/4.00)
- 2012 ~ 2016, B.A. in English, Hebei Normal University (GPA: 3.92/4.00)

#### **Conference Presentations**

- 1. Hao, H. (May, 2020). Cross-cultural comparisons of 'selfie-presentation': A content analysis. Poster to be presented at the 70th Annual Conference of the International Communication Association, Converted from Australia to virtual due to COVID-19.
- 2. Hao, H. (Nov., 2019). Are Chinese selfies gender-stereotypical: a content analysis of selfies on Weibo. Paper presented at the 105th Annual Conference of the National Communication Association, Baltimore.
- 3. Hao, H. (Nov., 2019). Digital divide: theoretical review and future research suggestions. Paper presented at the 105th Annual Conference of the National Communication Association, Baltimore.
- 4. Hao, H. (May, 2019). Global expansion of China's media for soft power promotion. Paper presented at the 69th Annual Conference of the International Communication Association, Washington, DC. Second Top Student Paper (Public Diplomacy Interest Group).

### Awards & Fellowships

• 2015, 1st/two hundred thousand, China's National Champion of the 1st 'FLTRP Cup' English Reading Contest, Beijing

- 2017, St. Gallen Wings of Excellence Award, University of St. Gallen, Switzerland
- 2019, Annette & Lars Willnat Travel Fellowship, Indiana University
- 2018, First Prize Academic Scholarship, Renmin University of China
- 2016, National Endeavor Fellowship, Hebei Normal Uniersity, Shijiazhuang

### Working Experience

- 2019 May, Journalist, St. Gallen Symposium Magazine, Switzerland
  - "It's not just about spending more money." (Interviewing Deputy Prime Minister of Singapore)
  - Freeman Shen's electric dream (Interviewing CEO of WM Motor, a leading Chi- nese electric car maker)
  - What role should government play? (Interviewing young politicians from India, Argentina, and Sri Lanka)
- 2017 July, News Editor and Translator, China Daily, Beijing
- 2016 June-July, English Writing Instructor, New Oriental Education and Technology Inc., Beijing
  - Worked intensively for two months with over 200 hours of practice after three-month training in pedagogy
- 2015 April, Interpreter, Wuhan Iron & Steel Corp., Hubei
  - Interpreting for 5 trainees from Indonesia

### Teaching Experience

- 2020 Spring, Associate Instructor for MSCH-C101
  - Built a class website for my students: C1010 with Hongtao
- 2018-2019, Graduate Assistant, The Media School of Indiana University Bloomington

#### Service

• 2019, Reviewer for International Communication Association

#### Graduate Coursework

- 1. Intro to Bayesian Data Analysis (2020 Spring; Dr. John Kruschke)
- 2. Data Visualization (Dr. YY Ahn)
- 3. Quantitative Methods for Public Health Research (A+) (Dr. Dong-Chul Seo)
- 4. Intro to Stats in Media Research (A+) (Dr. Andrew Weaver)
- 5. Content Analysis (Dr. Danielle Kilgo)
- 6. Media Theory (Dr. Stephanie DeBore & Dr. Suzannah Comfort)

7. Applied Social Science Research Methods to Media (Dr. Rob Potter)

# Computer Skills

- R
- Python (Mostly for data visualization; Altair, Seaborn, Matplotlib, Pandas, Numpy)